صحف من الاصل

French diary

Violence crosses the Channel

The French papers are currently going overboard about violence in schools. Pop press revelations about Schools of Fear and mini-Chicagos are finding an echo in the serious press. Within the last couple of weeks, *Le Monde*'s weekend section and its monthly educational review have both given school violence cover story treatment, one angle being that, even in the most intellectual *Le Monde*-reading areas, violence in schools is the rule.

Some evidence of the scale emerges in an education inspectors' report of 47 secondary schools in different neighbourhoods in Paris and its suburbs. Pilfering was universal: satchels, clothes, laboratory equipment, almost anything that could be picked up and carried away. Vandalism was prevalent too, four-fifths of the schools claiming that they suffered. Over half of them reported extortion rackets, and in a third of the schools fights led to pupils being wounded: race was an issue in half those cases.

Violence is a new theme for the unsensational press. In the four years we have been in Paris, education coverage has been predictable: the beginning of the school year and the shortage of teachers, the ending of the school year and the baccalaureat exams.

In between, there are ritual teachers' strikes before the parliamentary budget discussions, which can be guaranteed to include a further tightening of the belt and teacher unemployment; and there [illegible] ritual teacher conference stories [illegible] happening in school, but the relative strength of the communist and non-communist left. There is also likely to be some ministerial reform, which will be equally likely to produce demonstrations and strikes from teachers and/or pupils and parents.

On the theory that much social change starts in the USA, takes five years—or is it ten?—to reach Britain and another five to cross the Channel to France, maybe we should have been able to predict the school violence story too. For the French comprehensive reform—the point at which the vocal middle classes begin to realize that education is not the way it was in their day—has now reached a critical stage in France.

But, in interesting contrast with Britain, the comprehensive school is not automatically blamed for the increase in violence. These *Le Monde* analyses have been putting the responsibility squarely back with society and the family. As well they might, when guns seem almost as common a piece of household equipment as a television or fridge and when gangs of heavies can do over a journalist whose copy they do not like—or parade in force outside an editor's office—this happened in a recent school drugs case, which was widely commented on in the press.

So, in the case of the adolescent boy who last summer shot a school friend he suspected of being a burglar: could he have been uninfluenced by his father's repeated boast that five firearms were always kept loaded to see off potential troublemakers? Or the playground bully who is regularly beaten up by his father: is there not some cause and effect? The boys who fight girls on the grounds that that is what they really love: is that not a reflection of what has been happening in the neighbourhood?

But still, the comprehensive reform is at a difficult point. Quite differently from us, the French have moved forward from the centre in distinct stages. First they changed the structure. In 1967, after de Gaulle stiffened his still dithering Prime Minister Pompidou, the secondary school system was reorganized on an 11 to 16 sixth form college basis (the *collège* followed by the *lycée*). Secondly, from 1977, a new curriculum began to be introduced, and in the logic of producing a common schooling, streaming was abolished too. Thirdly, there is the retraining of teachers. Only that has not been effective yet. The minister's plans to take it seriously were announced only in November.

Now the mixed-ability and common curriculum reform (known as the Haby plan after the minister who initiated it) has reached the dreaded *classes de quatrième* (the 14-pluses). Next year it will be introduced to the even more difficult problems (the 15-pluses) in their [illegible] year of compulsory school.

Schools in France: the writing on the wall.

Uncommon reform

The common school and the common curriculum is not quite as common as the government and teachers make out: almost a third of the 14-pluses are siphoned out of the *collège* into the relative obscurity of vocational training. Nevertheless, mixed-ability classes will operate for nearly all in the 11 to 15 range: that must be on a wider scale than in England.

French teachers have to cope with this reform with three disadvantages which are probably less intense in England. The shortage of resources is dramatic. There is just no tradition of school libraries and the things we take for granted. Daily requirements can be in desperately short supply, and that is not counting stationery which parents have to buy. One teacher friend swears he has to make written requests for a piece of blackboard chalk.

Then there is the fact that there remains a positive incentive for well-qualified teachers to try to move up to a *lycée*. Equipped by their training to tell you all the nuances of a text of Baudelaire or Descartes, they do not know how to keep cool when each member of the class drops a ruler or scrapes a chair, let alone anything physically aggressive. At our relatively sheltered [illegible] being told what an *agile* lot of children we have got, you can sympathize, to some extent, with older teachers who thought they would live out their days painlessly without teaching any boys, let alone unacademic ones.

All the same, you cannot exclude the fact that in France there is a quite different view of children from the one I like to think is widespread in England, and that this, too, is a barrier to the comprehensive reform. The French child is essentially wicked and it is the school's job to tame him. It is common to hear even young teachers—and to see them quoted in print—as saying that you don't get anywhere unless you establish from the start the balance of power with your pupils, or to see them make the separation from their political convictions that repression is wrong and admit to being like a policeman in class.

We ourselves are currently suffering the effects of a common primary school practice which is designed to break the pupils in. They are given marks for behaviour. The competitive ethos is such that many, including our younger child, work hard for their weekly nine out of 10 (no child is perfect). At 4.30, after an eight hour day in which they have sat still for all but the recreation periods, we have to welcome home a lion which has been let out of its cage. I blame a system which is in such conflict with our cooperative, self disciplining ideals. My friends tell me that Eight is a Difficult Age.

Classroom patrol

In terms of contrasts with English education, one of the other consistently interesting subjects is the way the Government talks about it. I have referred before to the Government line on the *collège* and common schooling—which is in no way shaken by drug or violence stories. The *collège* is seen as the best means of raising educational standards generally and providing the common culture which will enable France to move successfu into the next century. "The wa we educate our young is the way model our society for the futur President Valéry Giscard d'E said recently.

It is clear that the Governm education rhetoric is moving in new phase. Just before he went on his Arab tour, the president down on the Swiss borders ma a speech which made explicit philosophy which until now only been hinted at. No lon Giscard said, is it enough to the school aware of what is on in the world outside. We revise the whole system of tional training so that every at every level can be equipped some professional activity.

Firm attitudes

He then revealed a line of th ing which will bring technicians other employees into schools short term contracts and will teachers' industrial experien "There are some things like attitude to work which only the can impart," and teachers should get a complex about it. The det will be elaborated for the next ional plan.

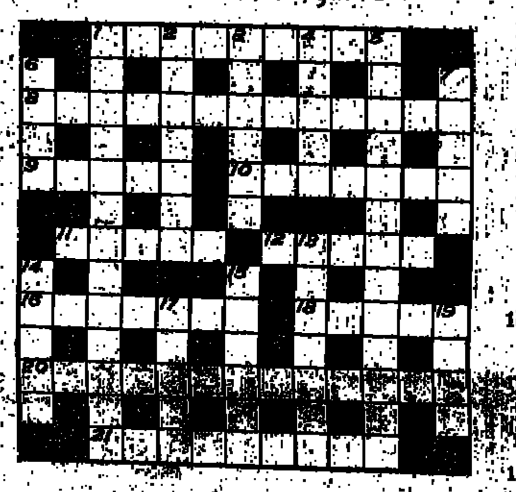
This is, of course, anathema most teachers and is seen by th as part of a deal that the gov ment is doing with employers have for long been pressing fo modernisation of technical train a deal to produce cheap lab Already the technical students have been out in streets to protest against a limited work experience sc Predictable opposition—and table education stories; where we came in. All you ca this time is that the govern interest in education at least that they think that it has all its dynamic.

Anne Co

Next week

- **Breaking away:** A Bethell on the pain pleasure of moving teaching.
- James Porter, director of th Commonwealth Institute, the multi-ethnic debate.
- **Lingo:** Randolph Quirk Janet Whitcut.
- Germaine Greer on Othello Nigger.
- **Books:** Margaret Drabble Romantic poetry, Tim He on the British Empire; D las Johnson on the new O series "Past Masters".
- Andrew Davies reviews week's television.

Crossword No 1,179



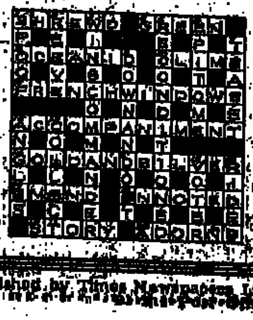
Across

1 Just a scrap, so no charge (4, 5).
8 Breezy devil (5, 3, 5).
9 "The charmed water burned alway A still and —— red" (Coleridge) (5).
10 Personal pledge of the innkeeper's years (7).
11 Mark of non-professional activity (5).
12 No tender author (5).
16 Form of postage in Nazi Germany (7).
18 Subjected to boiling up in the East (5).
20 You will pay for it if you have a row with them (8, 5).
21 Not a fat lot of money (5, 4).

Down

1 They would not of course favour closed seasons in the woodlands (4, 9).
2 Inspired sequence (7).
3 One may take to it without being airborne (6).
4 Fear Greek ones (5).
5 If it runs up don't follow a lead (3, 6, 4).
6 King who ditched his foes (4).
7 Ophidian totter (5).
13 Its mathematics are literal rather than figurative (7).
[illegible] Open-mouthed [illegible]
On which one learns to play over it (6).
17 How on earth could one be so perplexed? (2, 3).
19 Language requiring some perseverance (4).

Solution to Crossword No 1,178



Maths teaser

The diagram shows three parallelograms of different shapes and sizes, each pair having a common side. Can you prove that AP, BQ, CR are concurrent, that is pass through the same point?

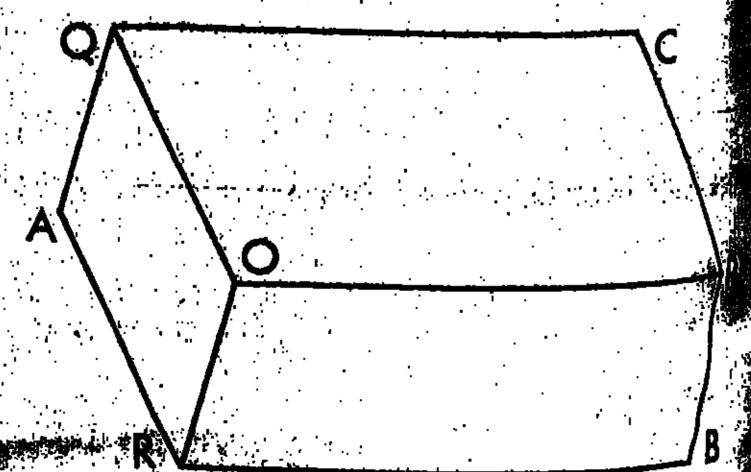
If the diagram represented a three-dimensional rectangular block, one could argue that AP, BQ, CR are its diagonals which meet at the centre of the block. But this argument fails to prove the concurrency in the two-dimensional diagram; so try to prove it, using only the known properties of parallelograms.

Read on, only if you need some assistance.

A parallelogram is defined as a quadrilateral [illegible] both pairs of opposite sides are [illegible] drawing one of its diagonals a parallelogram is divided into two triangles that can be proved to be congruent, showing that each pair of opposite sides are also equal in length, and each pair of opposite angles are equal.

The converses can also be proved to be true; if each pair of opposite sides of a quadrilateral are equal, or each pair of opposite angles are equal, then each pair of opposite sides must be parallel, and so the quadrilateral is a parallelogram.

If both diagonals of a parallelogram are drawn, it can be proved that it has been divided into two pairs of congruent triangles, and so the point where the diagonals intersect is the mid-point of each diagonal. Conversely, if the diagonals of a quadrilateral bisect each other, it must be a parallelogram.



Finally, if a quadrilateral has a pair of sides that are parallel and equal in length, by drawing a diagonal it can be proved that it must be a parallelogram.

Hint: join AB, BC, CA, PQ, QR, RP. Find three more parallelograms, and consider the diagonals of each of them. Incidentally, did you notice that the triangles ABC, PQR are congruent, and that their corresponding sides are parallel?—and that the hexagon ARBPCQ has pairs of opposite sides equal and parallel, and pairs of opposite angles equal?

Find the number

When divided by 3 a number leaves a remainder of 2; when divided by 4 the remainder is 3, and when divided by 5 the remainder What is the smallest number fulfils these conditions? Prove that *all* numbers that fulfil th conditions leave the same rem der when divided by 6, or w divided by 12.

Solution: If N fulfils these co tions, then N+1 leaves no rem der when divided by 3, 4 or 60. So N+1 is a multiple of 60, and smallest value of N is 59, and oth values are given by $N=60m-$ $6(10m-1)+5=12(5m-1)+$ which for all values of m leav remainder of 5 when divided b and a remainder of 11 when divi by 12.

D. B. Epers

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ords defeat puts obs in jeopardy

overnment's defeat in the House of Lords over ort charges will force many education authori- o rethink their budgets. More cuts will have to ade, MPs were told later and teachers' jobs r to be prime targets. **Biddy Passmore reports.**

xtra £20m cuts to be made

ernment's humiliating de- school transport in the Lords will lead to cuts in other the education service in- teachers' jobs.

county councils, eight roughs and at least four authorities which had charge parents for carry- children to school, will to reconsider their bud-

local authorities had the to play their hand until the the Lords while at least 35 going to charge anyway.

ough cheers greeted the an- ent that the Government is reintroduce the clause on which were de- on (Number Lords, MPs Peers were swiftly brought to earth on Tuesday when Mr Carlisle, the Education Secre- and Lady Young, Minister of both made clear that local would be expected to cut to make up for the lost from charges. Lady Young figure at £20m.

MPs said Mr Carlisle's did not refer to the edu- budget alone and that auth- would look to other sectors Government spending. But was quite frank in that those l.e.a.s, who ted on the expectation from charges would be to look for the short- of action on some of education.

Kinnock, Opposition on education, called for ary of State to shoulder for making additional able. There must be a ary rate grant, he said, would not be further structure and fabric of Because of what was there would be an extra 6 per cent in education ended.

cuts will affect Kent it was planned to save charging up to £2.30 John Barnes, chairman education committee, said that they would scru- vacant posts and only considered absolutely

ing posts are more deemed non-essential", some teaching posts into that category, too, falling rolls in primary broad principle is to safeguard the teaching force in so far as it is humanly possible."

Another area which will be closely examined for cuts in Kent is the school meals service. The charge was planned to rise from 35p to 40p in April, with a probable further rise to 50p in the autumn. The second rise may now have to be brought forward.

Further and adult education fees are also likely to be cut and books and equipment, and building maintenance are under threat.

Most ironically, the Lords' decision may mean cuts in school transport. The council may have to look at some of its concessionary arrangements, including free transport for children at denominational schools.

"I should personally be opposed to that," said Mr Barnes, "but it is certainly a bizarre outcome of the defeat that denominational schools were better off under the Government's Bill than under the 1944 Act. I wonder if the Duke of Norfolk and Lord Butler realized that when they voted against the clause."

In Gloucestershire, where a charge of 30p a day for secondary schoolchildren was proposed, the council is trying to decide how to make up the estimated shortfall of £250,000. The most likely option, an official said on Wednesday, is an extra 5p on the planned rises in school meal charges, bringing them up from 45p to 50p.

The National Union of Teachers has issued a defiant statement threatening to oppose any attempts to make further cuts in education because of the school transport defeat.

"The Government has been honestly defeated and should now have the good grace to make available the money which it was calculating to 'save' in this way", Mr Peter Kennedy, NUT vice-president said yesterday. "We deplore suggestions from Baroness Young to the effect that the education of nursery children or handicapped children should be cut further."

After last week's crushing 104-vote defeat in the Lords, ministers apparently accepted straight away that carrying on the fight over school transport was useless. The Government had a reserve amendment up its sleeve, which would have exempted from charges children in the income band above supplementary benefit and Family Income Supplement levels and which could have been introduced at report stage in the Lords.

ls monitoring must stop

the monitoring of pupils' and behaviour by ssessment of Per- should stop, the unit's consultative committee [illegible] teachers and [illegible] social and produced wanted discussion. But the consultative committee advised against this.

Instead, they agreed by a large majority to advise the Education Secretary that the work should not be continued. A rider was added that research into the personal and social development of pupils in schools was important, but the committee feels this is not an appropriate area for national monitoring by government agencies.

See comment, page 2.

High tea: Lord Annan, London University's vice-chancellor, was entertained to a nursery tea this week. He was launching an appeal fund to save the students' union nursery from closure. It owes several thousand pounds and cannot be subsidised by the university.

BBC threatens cut-back on school television

by Bert Lodge

School television broadcasts should be cut back according to the BBC's director general, Mr Ian Trethowan.

As well as demanding 10 per cent savings in schools radio, Mr Trethowan has now revealed that he is after a similar cut in schools television.

It is also understood that in order to achieve the target of £130m savings by the BBC over the next two years, Mr Trethowan has asked for a 10 per cent cut in adult education radio programmes with their possible absorption into general output.

As the *TES* went to press the BBC governors were meeting to consider the proposals which also seek a 7 per cent cut in Welsh educational broadcasting and a staggering 25 per cent cut in Scotland with a view to cutting the remaining 75 per cent next year unless money is forthcoming from the Scottish Educational Department.

It was likely that the governors would also be asked to approve a substantial saving, coming to well over 15 per cent, in money spent on the Educational Broadcasting Councils on which a majority of teachers serve. Field officers in particular were thought to be a sector where economies could be made.

Although the Corporation's aim is to continue opening up new local radio stations, cuts will be imposed in existing stations—with a possible total cut in education programmes.

The proposals have aroused widespread indignation. A letter to *The Times* last week from the chairmen of the school broadcasting councils for England, Ireland, Scotland and Wales pointed out that while radio as a whole was being cut by 5 per cent, education was being asked to accept a 10 per cent cut. It went on, ". . . Any concept of a public service incorporates that of providing educational broadcasts."

Further consultations may take place before final decisions are taken on where the axe will fall.

Fuel crisis leads to shutdown

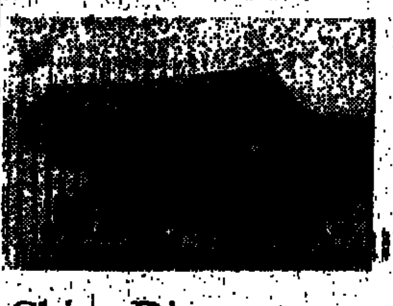
Two Liverpool schools shut down this week and others may soon follow as industrial action by local government officers led heating fuel supplies to run dry.

"We have caught them out at a very bad time", said Peter Cresswell, a social worker and branch negotiator for Nalgo, the white collar union which is taking nationwide industrial action over a pay deal.

Mr J. Lynn Jones, assistant director of education, said Nalgo officers were refusing to cooperate with outside contractors and were therefore not ordering or paying for fuel supplies provided by one firm, Philmac.

The ban on work with outside contractors could affect repair work being assessed in school buildings, Mr Lynn Jones said. Nalgo has a solid membership of 5,000 in Liverpool.

This week



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Defeat in the Lords: a hard lesson for Lady Young

Solemnity and force came together in the House of Lords last week when Lord Butler and his septuagenarian allies put the kybosh on school transport charges. Lady Young battled bravely. When finally cornered, she turned on her venerable attackers and told them to go back to their retirement homes. But this was only a defiant gesture : when it came to the push, a crowded House voted two to one against the clause and the Government have now had to bow to the inevitable.

The transport proposals were bad and it is good news that they have been defeated—however strange the coalition of ex-ministers of education, ex-l.e.a. administrators, Roman Catholic dukes ("the villagers of England have written to me") and the bench of bishops. This defeat is the direct result of the cavalier way in which the Government have treated a sensitive issue. There is, after all, a lengthy history of discussions about school transport and how to pay for it. It goes back to the 1944 Act and the negotiations with the churches which paved the way for a religious settlement. Mrs Thatcher set up a working party on the subject which reported in 1973, and tried to get over the obvious anomaly (of which Lady Young has made so much) of those who live just inside the three-mile limit and yet pay more than those who live a little further away from the school. The Labour Government got as far as publishing a White Paper with a view to acting on the working party plan, but drew back when the strength of the opposition became evident. Lady Young stormed at their lack of courage, but she, in her turn, had to learn the hard way that discretion would have been the better part of valour.

The government never bothered to pay serious regard to these social and political facts. Spurred on by the desire to cut spending, they lighted on a suggestion from the Association of County Councils, and came forward with a scheme, which gave the l.e.a.s *carte blanche*. In the end, to assuage the indignation of some of their own backbenchers in the House of Commons, they back-tracked and imposed a few minor limitations on the charges l.e.a.s could levy, but they continued to the end to refuse to work out a coherent, and even-handed national sche

Sooner or later the question for school transport will have to again, but the slipshod way has been handled in this Bill reverberations from the House vote—has put this back for sev The government acted with which Mrs Thatcher has tried as firmness.

They failed to take the troub sult and negotiate and ended coalition of powerful interes them. The smack of firm caught them across the cheek. cause the essence of the propo hand the power to make polic local authorities, they could a defence on the basis of a mod sober scheme. All the publicity on counties like Kent, which sho how savagely some l.e.a.s would new powers to cane rural and tional England.

The irony of what has happe House of Lords is to be foun cautious attitude of the Cons towards earlier proposals for charges. Mr Norman St John-S conspicuously lukewarm. But should understand the dens opposition better than he? H charges been approved they meant real hardship to a small nerable minority. The House did well to protect them.

Comment

Out of date and out of mind

Attempts have been made this week to blow up the story of the publication of the National Children's Bureau's findings on comprehensives into a major issue of government suppression of uncomfortable research findings (opposite). Looking at the facts, it is clear that the Department of Education has acted with unusual speed to make sure that the findings do get published, both in academic and popular form, reasonably quickly.

It is impossible to comment on the substance of the findings at this stage. Certainly they could offer the most important evidence so far on a whole range of issues about selection and secondary education. Certainly, too, they will eventually be used by politicians and campaigners to sustain arguments against the explosive political issue of the assisted places scheme, and the scheme's proponents will have to take them into account when defending their case.

Findings leaked so far show that on two rather basic measures of maths and reading competence, the top 20 per cent of ability (as shown by IQ tests) do as well in comprehensives as in selective schools. When the research is published in June, this finding will be set against the results on the rest of the dozen or so measures used by NCB researchers.

The research will, it seems, also add to the evidence that the population in many so-called comprehensives is remarkably like the population of secondary moderns in terms of social class, family background and measured intelligence. When the research was carried out grammar and direct-grant schools in most areas, still creamed off the able middle class children. (The children in the sample were 16 in 1974.)

But the story does raise questions about the frequent long delays in publication of the findings of major research projects—particularly projects which are highly relevant to current policy debates. Often commercial publishers take a year or more to produce an academic book. Often too, they are reluctant for any results to be released before publication, hoping for publicity on publication to sell the book.

So the release of major government-funded research findings—such as, recently, the Leicester university research into primary schools, or the National Children's Bureau's findings on combined nursery centres—may be delayed for a year or more. It would be wrong, however, to put all the blame on the publishers. If researchers want to publish findings in advance of the eventual academic book, there are plenty of ways in which they can do so. The trouble is that they are in two minds: they want to publicize their findings, but they are frightened of publicity based on partial results. The danger is that unless they become braver about disseminating results piecemeal in reasonably popular form, their impact on policy will be too little and too late. The sooner the National Children's Bureau publishes a summary of the findings of this study the better. There is still time for Mr Carlisle to have second thoughts on assisted places.

Mr Ian Trethowan

Threat to school broadcasting

If the BBC governors decide to go ahead with planned cuts of 10 per cent in English educational radio and TV (25 per cent in Scotland) they can expect a storm of protest. Already a correspondence has begun in the columns of *The Times*. The plans have to go to various consultative bodies and there is still time to mount a vigorous campaign at what looks like a cynical attempt to use the BBC's difficulties to retreat still further from the corporation's Charter responsibilities.

A 10 per cent cut for educational broadcasting has to be considered in relation to the cut of only 3 per cent planned for network TV—the biggest area of the BBC's spending—and 5 per cent for radio.

It is this discrepancy which the education lobby should attack. The chairmen of the National School Broadcasting Councils have given a firm lead. Mr Ian Trethowan, the BBC's director general, justifies the favoured treatment of news and entertainment television on politico-economic grounds; the BBC faces fierce competition from a richer ITV, and a fourth channel to boot. But even in those terms, the sum saved by penalizing education is minimal—educational broadcasting only accounts for 2.8 per cent of the total budget. It cannot be seriously suggested that the discriminatory cut in educational broadcasting makes any material difference to the resources of the rest of TV and radio. The difference is symbolic; a way of serving notice on the world at large that the BBC has finally spent the Reithian legacy.

As such it must be vigorously resisted. So, too, must the attempt, which has surfaced once again in Scotland (where the most savage cut has been proposed), to shift financial responsibility for educational broadcasting from the BBC to the government education departments. The BBC would like to have a separate government grant for these services (as they have for the Open University and for certain overseas programmes); but sooner or later that would entail control as well as funding, and would be thoroughly undesirable. And anyway, who in his senses believes that the Department of Education and Science or the Scottish Education Department have cash to spare to pick up the BBC's unpaid bills ?

Recognizing the limits

The Assessment of Performance Unit's consultative committee has recommended that the unit should not continue with its attempts to monitor pupils' personal and social development. There are some good reasons why this part of the unit's work should not continue, and why the committee, which is purely advisory, should be heeded.

It is not necessary to suffer from the paranoia of political extremism to feel there is a very sound principle in not allowing government agencies to take even the first steps down the road to inquiries into people's [illegible] Neither need the decision imply that any current politician or official seeks to manipulate or control political and social responses. The spectre of what could happen is enough to justify a clear cut separation between such inquiries and the day-to-day work of governments, especially at a time when the Government is seeking a more active part in deciding what should be taught.

The argument that unless this aspect of schooling is monitored, it will be regarded as unimportant does not square with the unit's avowed intention of monitoring without any backwash effect on the curriculum. But neither does the counter-argument put forward by the advocates of testing hold water—that personal and social development have not suffered so far by not being publicly examined. The burden of the HMI's secondary survey was precisely that the curriculum has suffered from the narrowing effects of public examinations.

The schools' contributions to the wider skills of adult life do need to be kept under review, though not by the APU. If these skills are to become a more sig come of schooling, new ways of their importance need to be found mean modifications to existing and syllabuses, or new ones; quite different incentives to The pupil profiles now being vassed may offer some potent serious doubts about the reliab judgments that make these up their stumbling block in the

Too few wo in top jobs

"Presumably enough has been said to indicate that we feel that we ha at least part of the explanation fo status of women in the teaching There seems to have become establi the years an immutable concept of teacher as a married woman, children, who is uninterested in As far as can be ascertained, teachers, single childless, old and related to this concept with inert disastrous consequences to their pects. The concept is unreal en compared against those whom it represent, but it is totally meanin measured against the whole range sity of female teachers. Yet one suffer for it."

The NUT's research project on and the woman teacher (page 5) best evidence so far on which the way in which women teach regard to promotion and prof vancement. The facts speak for Women outnumber men in the teac fession as a whole. Yet the men ou them by large majorities in the top There can be no doubt that the ste responses which the surveys desc widespread. They even extend women teachers themselves.

It is a pity that this study did to make a thorough investigat relative extent to which men apply for senior posts. It is claimed by those who deny that tion takes place, that men heavily women as applicants for top job this rather than overt prejudice disparity in appointments. This not refute this, though it exp women teachers professional might be low.

No comme

"As a result of the request for me tation I will inform staff a week of any decisions I intend to take from the headmaster of a Midland hensive school.

---

gg report expected by end of month

ay study results will lead civil war, union claims

ichard Garner

Clegg Commission is set to its report on teachers' pay Prime Minister within the days.

from the commission week that Professor recommendations were still to be given to Mrs by the end of March.

whether the results would before the two biggest unions, the National of Teachers and the National tion of Schoolmasters/Union Teachers, embarked on Easter conferences was un- as officials made it clear publication date for the report rest with Mrs Thatcher and it would be submitted only to government—and not the tea- organizations as well.

while, there were last words of warning to Pro- Clegg from both major unions this week as Mr Casey, general secretary of NAS/UWT, said of the second of the comparability study on pay, revealed in *The TES* "Clegg ought to have is rubbish and I'm going it in the incinerator'."

added that the study's raw which suggested 87 per cent for the lowest paid secon- school teachers and cuts of 17 for some heads of depart- would lead to "civil war" the profession if imple-

The data forms the basis for the commission's statistical work and is not intended to be an indication of the pay rise appropriate for particular teachers.

Meanwhile, negotiations resumed this week on the teachers' post-Clegg claim for a 20 per cent increase in pay in 1980-81 with the management panel reluctant to make any offer in advance of the Clegg award. It was understood before they resumed yesterday that the management side of the Burnham committee was unlikely to make any formal offer—preferring instead just to set a timetable for future negotiations.

The teachers, though, can cite pay negotiations in Scotland where 13 per cent rises on top of Clegg have been offered and rejected before the size of the award was announced.

This week also, the Professional Association of Teachers, the union which refuses to strike, announced it was asking for a pay increase less than the current rate of inflation in this year's pay negotiations.

The association, which has no voice on the Burnham committee and therefore no influence on the eventual outcome of negotiations, wants a 15 per cent increase on top of Clegg negotiations on the grounds that a bigger rise could only be bought by sacrificing teachers' jobs and that government forecasts predict inflation will slow down towards the end of the year.

Asked what PAT would advise its members to do if they were offered more than the 15 per cent they were seeking, Mr John Andrews, the chairman of the association's salaries group, said the question was "a little hypothetical" and that PAT might review its salary policy if Clegg came up with a disappointing pay award for teachers.

The National Union of Teachers has asked Professor Hugh Clegg, chairman of the pay comparability commission, to end "speculation" over the size of his pay award to teachers.

Mr Fred Jarvis, NUT general secretary, has written to him asking for the commission's report to be published as soon as possible after it has been submitted to the Prime Minister.

The union's executive has also deplored the "dishonesty" of "those who have leaked to the press material provided in strict confidence by the Clegg Commission to representatives of the teachers' and employers' organisations".

At a meeting of the Bromley Teachers' Association this week, Mr Jarvis said the executive condemned the "irresponsibility and mischievousness of the *Times Educational Supplement* in its handling of information on the Clegg Commission.

All change as courses end

Student teachers who are nearing the end of a training course which is due to disappear have been offered extra grants to top up their qualifications.

They will have to complete a further two years of study to convert their teachers' certificate into a degree. The grants will also be available to BEd ordinary students who had hoped to convert their degree to honours by doing a fourth year.

The announcement came in a letter to student inquiries from the Central Registry and Clearing House, the agency which processes most applications for teacher training, and has caused a flurry of activity among teacher training authorities trying to locate suitable courses. The clearing house is appealing to institutions willing to consider applications for transfer to get in touch.

Students affected are those in colleges which are either closing or ceasing this year to validate the old style "end-on" BEd degree course. The option of staying on for a fourth year depended on the student's performance in the first three years.

A letter last week from the clearing house to all college principals makes it clear that until recently it had been assumed that students seeking a "shortened" BEd course would have difficulty in getting a grant. Now they are assured, in a letter signed by Miss Beryl Sowerbutts, registrar, that under local authorities awards regulations, 1979, such student "has a mandatory entitlement to the two additional years of grant support".

The colleges concerned are those whose BEd degree was previously validated by London University. Mr David Booth, deputy secretary collegiate at the university institute of education, said this week that several hundred certificate students were affected but nothing like that number could expect to qualify.

Institutions understood to have already indicated a readiness to accept transfers include Oxford Polytechnic, Bishop Grosseteste College in Lincoln, and Rolle College, Exmouth. Mr Francis Cammaerts, principal of Rolle College, whose degrees are validated by Exeter University, said he had already received about a dozen applications. "But they will have to do very well in the certificate year to be accepted", he said.

Miss Elizabeth Carter, principal of Thomas Huxley College, which is affiliated to the London Institute and due to close this summer, pointed out that many of her students were day-attenders and would not be available for transfer very far away.

"In any case there is no way of knowing easily where the institutions are that are willing to take them for an end-on BEd. With the destruction of the area training organizations and no regional machinery there is no central bank of information. It's a state of anarchy."

Students at Goldsmiths' College, London, have complained to Mr Sam Silkin, MP, that when they enrolled at the college in 1977 they were never warned that the end-on arrangements would finish this year. Mr Chris Condrup, a third-year certificate student, claims that a questionnaire has shown that about half the students had been told either at their interviews or subsequently by their tutors that they would be able to do a fourth year BEd.

Mr Chris Kelly, dean of education, said he could not swear that every student has been informed before arrival. "But whatever they were told at the interview they were told in groups once they were in college that the BEd part two would not exist for them."

port was held back, Labour claims

Bob Doe

usations that the Government pressed evidence suggesting their plan to pay private ol fees for clever children was essary were denied this week the Education Secretary, Mr Carlisle.

report on a major Government-sored research project carried by the National Children's eau (NCB) showing that the hest 20 per cent do as well comprehensives as in grammar ols has been in the Govern- hands since last August, before the controversial ed places scheme started on way through Parliament.

statement in the Commons week Mr Carlisle said publica- of the report, due next June, matter for the NCB.

well as funding the research, Department of Education and provided £1,200 in January publication and also asked popular version to be pro- Mr Carlisle said he had to the chairman of the steering group last saying he hoped the would be widely read.

Neil Kinnock, opposition edu- spokesman, said the Govern- denials were "unacceptable" the legislation before the speech this week he said the report "pierces the prejudiced belief that non-selective secondary schools cannot provide for children of above average ability.

"It offers evidence that children of below average ability can do slightly better in comprehensive schools than in secondary moderns."

The report is part of the NCB's National Child Development Study which follows the education and welfare of 16,000 children born in one week in 1958. At the ages of 11 and 16 they were given tests of reading and maths.

They were also given an intelligence test before starting their secondary schooling. On average the top 20 per cent on this measure did as well in reading and maths at 16 regardless of whether they went to comprehensives or grammar schools.

The general picture in 1974, when they were 16, was that those who were apparently not in this top 20 per cent but who managed none the less to get into grammar schools did better than children of the same ability in comprehensives or secondary moderns.

Apparently bright children who ended up in secondary moderns, through deficiencies in the 11-plus selection, did less well than their equivalents in both comprehensives and grammars. The less bright in comprehensives generally did better than those in secondary moderns.

This research provides information on comprehensives of a far higher quality than any previous work according to Professor A. H. Halsey, chairman of the steering group set up to monitor the research for the Government.

Last November he wrote to Mr Carlisle, drawing his attention to the work. In his letter he said the good progress of bright children in comprehensives was "discomforting to a widely held prejudice".

"If politicians and policy-makers are interested to learn from the early phases of comprehensive reorganization they may do so in this report. We strongly advise its publication.

"The evidence rules out both the hopes of those who advocated comprehensives as the panacea for all educational ills and the fears of those who opposed them as disastrous social engineering", he wrote.

Professor Halsey also questioned whether comprehensives had had a fair chance to prove themselves. There were disproportionately large numbers of working-class children in non-selective schools. Comprehensives were more common in working class than in predominantly middle-class areas and many were "creamed" by grammar or direct grant schools.

acher cleared of racial insult

ndra Hempel

mission for Racial Equality investigate suspensions of children from Birmingham parents' complaints unusually high numbers" being sent home or referred units. [illegible] data has yet been the survey, which was a year ago, but after row over procedures with [illegible] authority, terms between the l.e.a. CRE have been drawn up. [illegible] expected to begin school records in the days. [illegible] children who appear to be disproportionate numbers various areas of the country is causing concern to the and to parents", said national officer Mr Malcolm Snell.

"Birmingham is one of these areas and, as a large authority, it seemed worth looking at. We want to look at the background to suspensions and find out what happens, and why".

Birmingham deputy chief education officer Mr John Fox said the city had been selected because it had a high proportion of ethnic minority children among its 200,000 school pupils. Suspensions were running at around 200 a year, or less than 1 per cent, he said.

The new impetus in the investigation comes hard on the heels of the failure of the recent case in which the mother of a black schoolboy accused Birmingham teacher, Mr Graham Bramble of discriminating against her son. It was alleged that Mr Bramble had called Cecil Stephens "nig nog" and "sambo".

Mr Bramble said he had been using the words to initiate a general discussion in the classroom and they were not directed at Cecil. Mrs Stephens was backed by the CRE.

CRE regional senior complaints officer, Mr Donald Calvert, said he was disappointed but not surprised by the verdict. The facts of the case were "glossed over by courtroom ramblings" and by the vast publicity the case had received, he said.

"Mrs Stephens's allegations are by no means untypical of the type of complaint we receive from black parents in the area", he said. "We failed this time but we might not fail in other cases in the future."

The Commission would give careful consideration to assisting other parents who felt their children were being discriminated against by Birmingham teachers, he said.

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M MACMILLAN EDUCATION

Platform

Gordon Cunningham suggests a system of student mortgages to end the 'patchwork quilt' of grants and awards

Cash in hand

This may be the last opportunity to look at how we fund further and higher education before we are driven to a second-rate service in a third-rate economy.

Recent statements by the Secretary of State and by Dr Boyson suggest that the Government may be ready to tackle some of the difficult issues facing the sector. The Association of County Councils has recently agreed that one aspect of the question, student loans, should be more seriously investigated. The British system of grant aid for students is unusual, if not unique: a matter of pride to many; a sacred cow for some; and, certainly, an inert force of considerable size. In practice, the system is heavily weighted in favour of the traditional 18-year-old, full-time, first degree student—and against those who try to enter part-time or after a period of employment. Its critics tend to be found among employers who had hoped that their training would be done for them—free—and those who find evidence in over-reported student excesses that "our money" is being thrown away. Its defenders are as traditionally-minded. The sufferers are those who do not get the education they need—and all of us who will depend increasingly on their output.

If education and training bring benefits to the individual and to society, we should find a more efficient and more effective way of sharing the costs. The present arrangements confer a wide blanket benefit on a few, and extract an unrelated cost from previous generations regardless of whether or not they have received the same direct [illegible] have already enjoyed substantial privilege whilst denying sufficient resources to those who fall outside the traditional classification—to the part-timer, the late-entrant and the diverger. Without succumbing entirely to that new conventional wisdom which sees the future lying in "technology with chips", it is not difficult to see that it will be shaped significantly by our ability as a nation to adapt to change, and as individuals to understand and contribute to it. This must mean encouraging individuals to take courses of education or training, whether full-time or part-time, at whatever is the productive age. The present patch-work quilt of discretionary grants and mandatory awards positively discourages participation by many whose efforts would benefit the whole economy.

There is sufficient evidence from this country and from others to suggest a strong correlation between years of education received and individual benefits (in salary and status) through post-education life. In itself that suggests that a gentler form of justice would be served by a system which recovered more of the cost involved from those who benefit. The latest evidence on participation rates suggests either that not all the potential beneficiaries are convinced of those benefits, or that they cannot afford the luxury of "delayed satisfaction". Employment, if you can get it, seems worth more to many 16 and 18-year-olds than the hypothetical and delayed benefits of extended education or training. Many of them might have gone on to further education—to their advantage and ours—if they were not presented with what they (and their parents) see as no economic choice at all. More importantly, however, the present system actually works against flexibility, delayed choice, and the training or education of the mature student. The Open University has shown in quite a dramatic way how much can be done for the older students but, in a quieter way, colleges of FE had been demonstrating that truth for decades: credible and creditable, but patches on a system which needs a complete overhaul.

Recent commentators fear that the Government's "steady-state" policy on the funding of higher education (which conveniently matches current predictions about participation in HE) will lead slowly to shrinkage. The national interest suggests two needs which at first sight are contradictory: the need to contain spending, and the need to improve performance (which I believe means improving participation from 16 onwards). Those two needs could be reconciled if we altered the basis of the whole system of funding further and higher education. At present we pay money for, and lip-service to, the idea that all are entitled to two years education at school, if they want it, from 16, and three more years, if they are academically able, in higher education. Others benefit, partly at their own or their employers' expense, from more restricted and more varied courses. Some, who would benefit, leave education and school at 16 or 18 and the relatively few who are converted on the road from Dagenham have to virtually buy their way back into the system at a later stage. There are strong grounds for arguing that post-16 education is on this basis under-financed and under-populated.

Can we afford the present system of financing students? Can we afford not to finance higher and further education and more students? Why not move to a system where everyone is entitled to the equivalent of, say, six to eight years of full-time study (training or education) after 16—periods of study which need not necessarily be taken consecutively and which could be spread through adult life (continuing education, retraining in new skills, even an extended academic or vocational course)? Turn students' grants into wages and pay a salary to the "trainee" on the apprenticeship principle, age-related. Then recover this through an appropriate income-tax code specifically related to the number of years of study and spread over a student mortgage.

The traditional student who continued school at 16, went to university at 18, and on to specialized training part-time over two years from 21, would have used up most of his study entitlement. (Under a "generous" system he could come back for one or two more years "entitled study" in mid-career). During that period he would have received a "wage", starting say about the level of the MSC grants and building up to something around or just above the level of the full student award (subsuming the parental contribution).

He would then repay the amount he had drawn/borrowed on a "mortgage" principle over a period of say 10 or 15 years through tax deductions. The student would have received a voucher at 16 entitling him to a period of further study to be taken by a certain age, say 55. The entitlement to study would carry with it a grant to be re-paid over a period which would be settled at the time that the student started on his course. The individual would have a guarantee of an at least partly-supported opportunity to study which might be spread through working life. Society could choose, on the student-wage interpretation, to use the level of grant to reflect its need to encourage students to take particular courses and, through the [illegible] of repayments, to reflect its economic situation.

The difficulties which are sometimes assumed to affect the recovery of money in loan-based systems can be overcome if the repayment is made through an appropriate tax-code-rule and therefore desirably directly related to the economic value of the period of extended education. The main problem at a time of restriction on public spending must lie in the higher initial cost of moving to the new system. The main attractions, correspondingly, would include the direct recovery of the "investment" over a period of time. The introduction of a scheme could be graded and the balance between payments and recovery, and the length of the life-time entitlement to study altered as economic circumstances dictated. We should exercise at least as much ingenuity and confidence in investing in people, to their benefit and the community's, as we have spent over the years in developing consumer credit systems. The real gains, for all consumers, will be greater.

(Gordon Cunningham is the Education Officer of the Association of County Councils. The views expressed in this article are his own and do not necessarily represent the views of the Association).

Union survey challenges Boyson claim

A survey commissioned by the NUS has revealed that [illegible] per cent of overseas students at Bradford and Sheffield Universities, North East London Polytechnic and the School of Oriental and African Studies, said they would not have come to Britain to study if they had been expected to pay the Government's new fees.

The vast majority said they would have gone to study somewhere else—North America, Canada or Australia. This information was presented by the NUS this week to the Commons Select Committee on Higher Education.

It directly conflicts with evidence given to another select committee by Dr Rhodes Boyson, junior minister for higher education. He said applications from overseas students have been three per cent higher over the last two months compared with the same period last year.

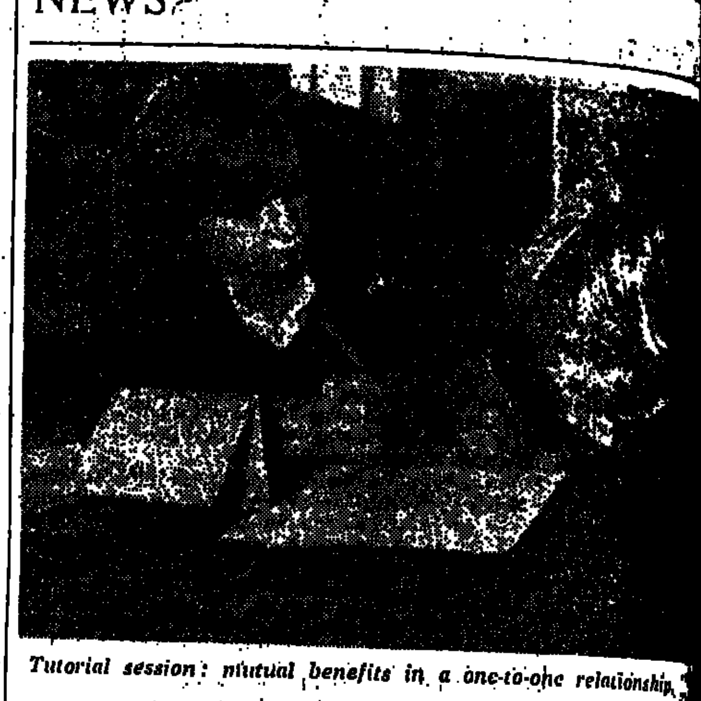
"Up to last month applications were 10 per cent down on last year's and only 3 per cent down compared with 1978, he said. "So what were the cries of alarm for?"

Dr Boyson was giving evidence to the Commons foreign affairs committee on the political and commercial implications of the Government decision to charge full cost fees from this September to overseas students. There was no evidence of the massive drop in demand opponents of the policy had predicted. In any case a drop of 10 to 20 per cent would merely bring overseas numbers down to the level intended by the previous government when it introduced a quota system.

Asked whether the DES had consulted other Government departments before raising fees to a minimum of £2,000 a year for arts courses and £3,000 for sciences, Dr Boyson pleaded the convention that forbade "answering" when the ministers of other departments concerned were not present. But he was satisfied the Overseas Development Administration had been consulted.

"In any case, it was a Cabinet decision and the Foreign Office is represented in the Cabinet," he said.

NEWS



Tutorial session: mutual benefits in a one-to-one relationship.

Children learn more by teaching their juniors

by Bob Doe

Teaching can also be a great spur to learning, as many teachers have found for themselves. The possibility that older children would learn more by teaching younger pupils is being tested in Newcastle and already benefits are apparent to both the teacher and the taught.

Teachers have been impressed by experiments in which low-achieving 15-year-olds have taught maths to juniors, and fourth form linguists have taught French to first years in one-to-one tutorials. The object is to motivate the older pupils, though obviously those being tutored must not be allowed to suffer. The hope is, in fact, that they too will benefit from individual attention.

The older children seemed to master the subject matter more seriously when they had to teach it though there are other benefits. At the moment results are being analysed which could confirm that real gains in learning have been made, similar to experiments in the United States. But teachers have remarked at the diligence shown by even the most unlikely tutors.

At Manor Park Comprehensive, Newcastle, low ability C and D stream fourth formers have taught fractions to juniors from nearby Benton Park primary school.

One of the Manor Park teachers said: "I was very impressed. The kids all knew what to do and got on doing it without comment from me. They didn't need any help from me, either.

"They really work hard. Even kids who hardly ever speak are getting across to their tutees. They all seem to like it as well."

Another said: "They take the whole thing very seriously. They all seem very responsible and serious."

Headmistress at Benton Park, Miss Ann Winter, commented: "I was most impressed by the quiet controlled working atmosphere. The junior children treated the older boys and girls with respect and the secondary children were patient and pleasant with them."

The primary pupils were 100 per cent in favour, as they enjoyed the individual attention they got and [illegible]

Some of the tutors' own reactions to their experience show how seriously they have taken it. Given that they were not the most successful of mathematicians themselves, some comments tend to be ironic.

A 15-year-old girl complained, "Peter (her pupil) doesn't seem to realise how important maths is and just keeps saying he has forgotten how to do the work. He doesn't listen to what I say." Peter, it seems, was not as polite as she had expected. "I don't like his attitude at all."

Some at least thought the objective had been achieved. Another girl said, "It was useful because it helped me understand more about fractions." She thought her pupil knew a lot more by the end too.

Quite a few admitted to being nervous at first. "Things went well," one boy said. "I like teaching. It learns the kids a lot. I was a bit nervous when I first came then I settled a bit."

Another boy confessed, "I [illegible] it might have been a little [illegible] Jonathan. It had a good effect on me."

Two researchers at [illegible] University School of Education, David Reay and Dr Carol Taylor Fitz-Gibbon, are evaluating the success of these experiments as part of a wider study of peer [illegible]

"Tutoring is not teaching," [illegible] Taylor Fitz-Gibbon stressed [illegible] was this the monitorial system. "The teacher is still in [illegible] and there is mutual [illegible] about what to teach and when to introduce new ideas".

She emphasized that social [illegible] ing was possible. In many [illegible] the tutors were given [illegible] ties beyond their expected [illegible] enjoyed it. "It is enjoyment [illegible] ed from work rather than [illegible] it, and in a working relationship with someone".

Having to explain things [illegible] develop tutors' language. L[illegible] about talking to and helping children was an important [illegible] education for parenthood. [illegible] tends to be a mainly middle [illegible] skill".

In one case it seemed [illegible] improve racial harmony after [illegible] who had expressed anti-Asian [illegible] ments was paired with a Pakistani.

Mr Reay, a teacher seconded [illegible] the University for this work [illegible] that though tutoring enabled [illegible] ers to give more time to [illegible] viduals, it actually meant [illegible] rather than less work. T[illegible] had to cooperate and schedule [illegible] sons together and the tutors [illegible] training.

At Slatyford School, New[illegible] the research team are looking [illegible] results of a learning-by-teaching [illegible] in French. Again, initial re[illegible] encouraging and there seem[illegible] plenty of scope for it [illegible] ject where pupils need [illegible] opportunities to speak the [illegible]

"It certainly makes the [illegible] years learn their French. They [illegible] want to look idiots in front [illegible] first years", said David [illegible] Tutors' tests scores improved [illegible] almost 50 per cent during the [illegible]

The experiment has also [illegible] some snags. In languages, [illegible] nunciation had to be monitored [illegible] the teacher, and each tutor [illegible] have sufficient stimulus [illegible] provided. Time for preparation [illegible] discussion was at a premium.

As the recently published *Learning by teaching* shows, [illegible] is considerable interest in this [illegible] in North America and some [illegible] United Kingdom. The Newcastle [illegible] search team is to hold a [illegible] conference on tutoring on A[illegible] to pool ideas.

Learning by teaching by S[illegible] Goodlad, published by C[illegible] nity Service Volunteers, 237 [illegible] tonville Road, London, N1. F[illegible] ther information about the [illegible] ence contact David G. Reay, [illegible] of Education, Newcastle Uni[illegible] St Thomas Street, Newcastle [illegible] Tyne NE1 7RU.

Sex bias rife in promotion stakes, says union report

by Richard Garner

Widespread discrimination is still being shown against women teachers when they apply for promotion, according to the results of a survey published by the National Union of Teachers this week.

The survey of nearly 3,000 women teachers was carried out with the help of the Equal Opportunities Commission (EOC), which has started two formal investigations into promotion difficulties of women teachers. It comes at a time when there is growing evidence that women teachers are most at risk from the effects of reduced job opportunities.

The two investigations are at [illegible] Stringer School in Coventry where women teachers have complained about their promotion and appointment opportunities — and North Gwent College of Further Education—where lecturers complained about recruitment to senior posts.

The survey showed that women represented 59 per cent of the profession in schools in England and Wales but only 38 per cent of the headships.

The discrepancies were most marked in secondary schools where they provided 44 per cent of the teaching force but only 1 per cent of the headships. A total of 78 per cent of women were on the lowest two salary scales in the profession—compared with 49 per cent of men.

More than three-quarters of the married women teachers interviewed considered their careers to be as important as those of their husbands. Women had twice as high a success rate in applications for internal promotions within schools compared with external applications. More than 40 per cent of those applying for external posts were asked personal questions, e g "what is your husband's attitude to this?"

Mr Eric Robinson, education commissioner from the EOC, said there were three ways in which jobs were still being "covertly earmarked for men and women", firstly, where those advertising for jobs have already made up their own minds which sex they want to employ; secondly, by the way in which the allocation of grades and posts within schools was drawn up; and thirdly, by defining "illegal criteria" for jobs—which was being done by school governors, local councillors, local authority officals and head-teachers.

Cases cited by the NUT included one at Boothwood Primary School in Loughborough, which has links with a local church, where an advertisement stated that the successful applicant should be able to sing in the male voice choir and another at a suburban high school in Leicestershire where a single girl was chosen for a job on the grounds she was less likely to become pregnant than her married rival.

However, officials from the EOC admitted it was difficult to prove sex discrimination and said that so far there had not been any successful prosecutions on the grounds of "victimisation".

At the same time union officials are reporting growing numbers of cases where local education authorities—faced with being forced to make cuts in jobs—are offering women part-time contracts only.

Mr Jack Chambers, chairman of the NUT's ad-hoc committee on equal opportunities, said: "In Hampshire, women are now being given temporary contracts." He said that other members of the NUT's executive had claimed the same practice was going on in other authorities. Hampshire education officials deny there is any discrimination though.

The NUT is now mounting a campaign to curb discrimination by asking for the cooperation of employing authorities in drawing up established appointment procedures aimed at allowing candidates to be considered on the basis of their professional competence alone.

In addition, they plan to publicise the results of the survey mong their members to show the need for "a much greater degree of human commitment to the cause of ending discrimination against women".

However, it also emerged at the NUT's press conference to launch the survey, that only four of the 44 members of their own executive are women. NUT officials said this reflected the "hierarchical structure of the education system" in that there were more men in senior posts than women.

TB outbreak: 'cover-up' is denied

Health authorities in Salford, Greater Manchester, are awaiting the results of final tuberculosis tests on more than 400 primary school pupils.

Eleven children at the Light Oaks school, Irlam o' th' Heights, are being treated for the disease, thought to have been passed on by an adult relative of one of the children. Another five pupils are suspected cases.

None of the staff at the infant and junior schools has been found to be infected.

The outbreak, affecting a total of [illegible] children was causing "concern", Salford's child health specialist Dr [illegible] Pearce said. It is thought to be the largest outbreak in the north-west for 25 years.

The latest available figures for the disease show that 163,940 cases are under treatment, supervision or observation at the end of 1977, [illegible] represented 19 cases per [illegible] people.

It was uncertain, however, that the children affected had caught [illegible] TB in the present outbreak, [illegible] Pearce said. "At least six of the [illegible] are being treated as a preventive measure because they [illegible] positively to the skin test [illegible] they were known to have been [illegible] with the disease", he [illegible] of the children are now [illegible] and none are very ill."

[illegible] denied local press accusations [illegible] official cover-up when the [illegible] was first discovered. The [illegible] went out to parents [illegible] to an unspecified infection [illegible]

[illegible] officials of the National [illegible] of Public Employees are [illegible] for a meeting with the [illegible] authorities. The union is [illegible] it was not informed of [illegible] of TB immediately.

BUSINESS STUDIES CONFERENCE
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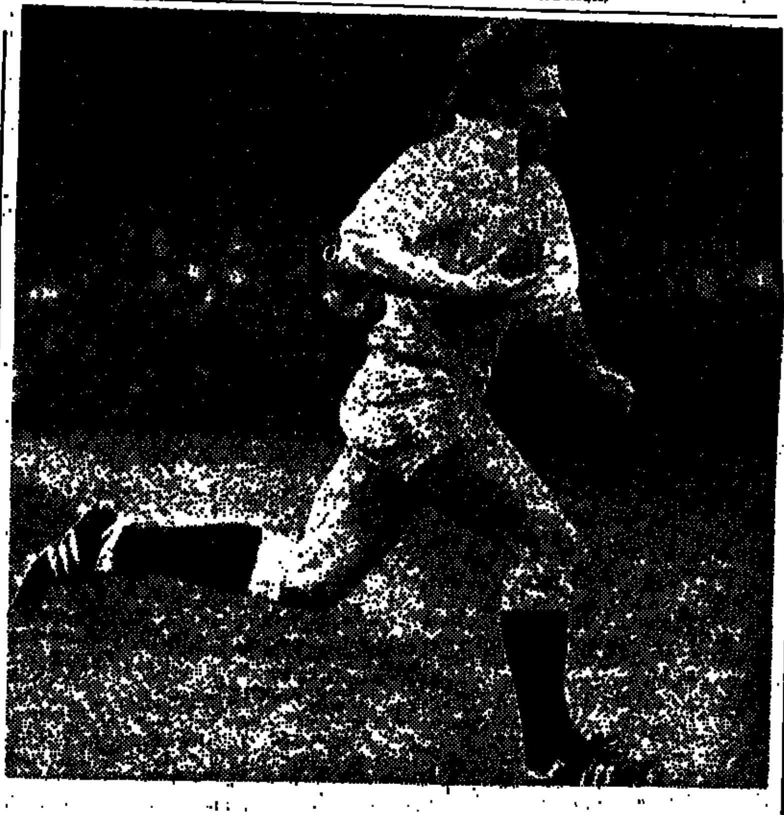

Defiant Carleton face sack after South African tour

by Bert Lodge

Mr John Carleton, 24-year-old Wigan teacher and England rugby union international, whose selection to tour South Africa with the British Isles party next month was announced on Monday, faces almost certain dismissal when he returns to school. He is defying Wigan education authority's refusal to give him time off for the tour.

Within hours of hearing he had been picked, Mr Carleton said he would be flying out with the touring party on May 3, despite his request for eight weeks' leave having been rejected last month by his employers.

"I have received no offers of jobs from any private school", he said. "But I have told the head I shall not be available from the beginning of May onwards. It has been intimated to me I shall face disciplinary action on return."

Even if that amounts to dismissal, as seems likely, Mr Carleton, a Scale 1 physical education teacher at Hindley Park School, need not fear penury. First picked for England only last November, his prowess—he scored three tries in the win over Scotland last Saturday—is known to have attracted several rugby league clubs with offers of five figures for his signature.

Last year he was granted leave to tour the Far East with an England party. But last month Wigan education committee said that "political considerations" had influenced their decision to refuse leave to tour South Africa.

Another teacher picked for the touring party, which is not due to return until mid-July when most schools will have broken up for the summer holidays, is Mr Stuart Lane, a PE teacher at Heol Ddu school, Bargoed. The mid-Glamorgan development and finance subcommittee is expected to consider his request for leave tomorrow.

Mr Chris Webber, the Cardiff full back who teaches at Caerleon comprehensive school, was two-thirds of the way to being given leave. His application had passed both the education policy sub-committee and the full education committee and was to come before the full Gwent county county ouno ot aomrfdw t county council at the end of this month. On Monday Mr Webber learned he had not been selected.

Government hint at second defeat in the Lords

by Sarah Bayliss

A hint that the Government fears another defeat in the House of Lords—this time on the most controversial finance clauses of the new Local Government Bill—came during the Commons' committee stage this week.

Mr Marcus Fox, a junior minister at the Department of the Environment, said the Government wanted to make permanent its proposal to penalize overspending authorities under the rate support grant system.

Labour members expressed surprise that such a move was necessary—the new Local Government Bill proposes to abolish the rate support grants system altogether and to replace it with a system of block grants.

In response to their taunts, Mr Fox said the move was necessary in case the block grant clauses did not become law.

The fear of defeat arises because of unanimous opposition to the block grant system from the Tory-controlled local authority associations which are known to have important friends in the House of Lords. Lord Ridley is the President of the Association of County Councils; Lord Amory is a former ACC president and Lord Alexander was a secretary of the Association of Education Committees, forerunner of the Council of Local Education Authorities.

Mr Roy Hattersley, Labour spokesman on the environment, said Mr Fox had made it clear the finance clauses could be "knocked out" by the Lords.

He has agreed to champion the cause of the local authrity associations in the House of Commons by tabling their amendments to the Bill.

The time-table for the Bill has been stepped up with four half-day sessions, totalling 15 hours a week, being set aside in the committee stage. This week part six, which includes the controversial finance clauses, began its passage through the committee. Though there are numerous amendments emerging on the 150-clause Bill, it is said to be making good progress.

Dr Donald Barltrop

Rick Rogers's article (*TES* January 25) about the effect on children of lead pollution stated that Dr. Barltrop published his work through the International Lead and Zinc Research Organization; had been dismissed as an independent witness at the M25 Leatherhead Inquiry and later reinstated without explanation and had asserted that lead intake from the air is still 5.5 per cent.

We accept that the figure of 5.5 per cent quoted should have referred to total lead *uptake* attributable to airborne pollution rather than, as we stated, total *intake*. We also accept that Dr Barltrop, while receiving research funds from the ILZRO, has his work published in independent medical and scientific journals and that any suggestion that he is anything other than impartial in his research work is untrue.

We also accept that his reinstatement as a witness in the inquiry, as subseqently explained by the Inspector and later in Parliament, was on the basis of the Inspector's announcement that he refuted any inference questioning Dr Barltrop's professional integrity or objectivity of any advice he would have given to the Inquiry.

We apologize to Dr Barltrop for any misunderstanding, which may have arisen out of our report.

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TES 21/3

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Call for I level examination

by Bob Doe

Two new examinations would benefit the thousands of "dispirited and disillusioned" sixth formers who stay on at school even though they are unsuited to A levels and have little intention of going on to higher education, according to a report issued by the Schools Council this week.

Top priority, says the council, should go to developing the Certificate of Extended Education (CEE), but the council is also asking for Government go-ahead to investigate the feasibility of an intermediate level examination between O and A level.

The new I level, as it is already being called, would be a two year course of 150 to 180 hours teaching for pupils who already have O levels or their equivalent. It would be roughly equivalent to half an A level.

The report says such an examination would also be valuable for A level students who want to broaden their education. Scientists, for instance, might use it to continue their language work or arts and social scientists to keep up their mathematics.

The CEE is intended to fit into a one-year sixth-form course of general education for students with CSE grades 2 to 4.

The council has taken on board revisions of their own earlier CEE proposals made by the independent Keohane committee set up by the last government to investigate the CEE. These include much more explicitly vocational options.

The report has been drawn up at the request of Mr Mark Carlisle, Education Secretary. One of his first acts after the election was to put an end to proposals to scrap A levels in favour of N and F levels. But he asked the council for views on what other changes in sixth form exams might be needed.

The council claims the 20,000 students taking the pilot CEE courses each year indicates a "substantial demand" for such an exam. There was room for both the CEE and the I level, but CEE should take priority if the Government decided to phase in one before the other.

The report also suggests ways of improving A levels. Much of the development work done for the N and F proposals could be used to update A level syllabuses and the number and variety of A level syllabuses too might be usefully reduced. The tendency to produce new exams alongside old ones as interests and needs changed inhibited the reappraisal of existing syllabuses. The two new exams might be more suitable vehicles for the development of these new subjects.

The narrow range of the present grade C at A level needed "thorough investigation".

The report also suggests the work of developing common cores of knowledge and skills already started in connexion with the N and F levels should be continued—the idea that the key elements of any subject should be the same in every board's exam of any given title.

The suggestion that these cores could constitute the new I level is considered in the report, but the council is against any such linking. It would mean the I level and A level groups could be taught together for greater economy but responses to the N and F level proposals had suggested teaching such mixed groups in the sixth form would be difficult.

Such fragments may not amount to unified courses in their own right and may not be the kind of course required for the less specialist sixth former. The academic nature of A level was not relevant to their needs.

"Decisions about introducing new school exams are matters for the Government. The Schools Council is ready to help in establishing a CEE and to take part in development work prior to launching the suggested intermediate level. However the Council and the examination boards need the Secretary of State's views before they can usefully undertake further work in these fields".

In reply Mr Carlisle has written to the council to say he is considering the I level and the CEE proposals. He welcomed the Council's plan to look into improvements in A levels with the GCE boards.

Secondary Examinations Post-Sixteen: A programme of improvement. Free copies from Central Dispatch, Schools Council, 160 Great Portland Street, London W1N 6LL.

Figures show last-minut surge of interest in assisted places schem

All of the 122 former direct grant schools that opted for independence have now expressed an interest in joining the Government's controversial assisted places scheme. In all, more than 460 ex-direct grant and independent schools in England and Wales have come forward, offering over 13,000 places. The Government invited applications from over 1,100 schools before Christmas.

These latest figures, revealed by the Department of Education and Science, show that there has been a last-minute surge of interest in the scheme, which successfully passed through its committee stage in the House of Lords last week. On January 31, the official closing date for provisional applications, only 371 schools had expressed an interest, offering a total of 10,220 places.

The Government was originally planning to subsidize between 12,000 and 15,000 places in the scheme's first year, but that has been revised downwards because the amount of money available to finance it has been cut.

The scheme will now cost only £3m in 1981-82, its first year of operation—half the original allocation.

Few schools have applied for assistance with all of their Although the DES is revealing the details of applications, it seems that those applying for the hig portion of assisted places 13 former voluntary aided schools that went indep rather than going comprehe

It is not clear how far threat to end the scheme as it comes to power has schools from applying. The Public Day School Trust its member schools had fewer places than they would wise have done because of the cial threat of a sudden wi of government funds. How number of schools said that pledge had made no differ their plans.

Under the proposed means the scheme, published rec the Government, free places awarded to children of paren ing less than £4,000 a year is only one child and £4,900 lies with four children. A family with an income of £5 have to contribute £144 school's fees.

The upper income limit under the scheme will be £ a two-child family and £ family with four children.

Biddy Pa

Vital to end discrimination against black youth for "the future of race relations in Britain".

Evening class 'free trade' under threat

More than [illegible] local education authorities in [illegible] Wales are making life difficult for students wishing to take the evening class of their choice.

Fifty-eight l.e.a.s have now stopped or restricted "free trade" and fee recoupment, the traditional arrangements whereby students crossed town and county boundaries. As a result learning opportunities are being severely restricted.

That is the conclusion of a report by the Advisory Council for Adult and Continuing Education. The council investigated the workings of free trade and fee recoupment after complaints from students.

Free trade allows adults resident in one area to take courses in another at the same fee. Under fee recoupment arrangements, the enrolling authority makes a charge to the student's authority to recover some of the costs.

Though it could find no reliable estimates of the scale of either practice, the council says recurring restrictions on local education budgets over the past few years have led more authorities to seek to reduce spending, either by declining to accept fee recoupment charges altogether or by imposing provisos on making inter-authority payments.

One problem lies with smaller authorities, whose limited provision of non-vocational courses leads to a net export of adult students to neighbouring authorities. The home authority is thus faced with extra spending at a time when it is [illegible] to make [illegible].

The result is [illegible] withdrawal from the arrangements altogether or [illegible] restrictions such as [illegible].

Free trade in London and the home counties is affected [illegible] which gives students [illegible] greater London right of admission to any institution [illegible] l.e.a. but makes no mention of payment. Thus, the council concludes, "the 21 l.e.a.s in Greater London may find themselves in the position of being obliged to accept students from other authorities without any guarantee of being able to obtain payments for them".

ILEA recently raised non-vocational fees to students from authorities which did not meet recoupment charges from the standard ILEA fee of £8.30 to between £34.30 and £90.80 per educational year.

Race body calls for youth minister

by Diane Spencer

Radical measures for a comprehensive youth policy to cope especially with the problems of young black people, are recommended in a report published by the Commission for Racial Equality this week.

In the document, prophetically called *The fire next time*, the CRE calls for a minister to coordinate and implement youth policy and for youth policy committees to be set [illegible].

A comprehensive youth policy is needed to replace the present piece-meal arrangements between the various government departments and local authority services including education, housing, employment, the police and leisure.

The commission says black youth clearly suffers from disadvantage and discrimination. "The successful resolution of these problems will be vital to the future of race relations in Britain in the coming decades." Even at a time of public expenditure cuts, the report's recommendations must be given the highest priority, it urges.

White youngsters must not be ignored either. Poor housing, family troubles and unemployment can make them "ready recruitment fodder" for racist organizations.

The commission notes [illegible] little has been achieved since the Hunt committee warned in 1967 in its report, *Immigrants and the Youth Service*: "If England is not to be the scene of race riots, the time for action is now. Tomorrow may be too late."

However, the CRE notes there have been some encouraging developments in multi-cultural education in some areas, but many education authorities have yet to establish policies which reflect [illegible] thought must be given to curriculum development, examination reform and teacher education.

Chief education officers must give schools clear guidelines on how to cope with racism. Already attempts have been made by racist organizations to recruit pupils and distribute literature in schools.

Education authorities must try harder to help young black people "at risk" to carry on with their education once they have left school as they were unlikely to go to conventional further education colleges. Unorthodox methods such as using community tutors in clubs, pubs or cafés—known as "outreach techniques"—should be tried.

Conventional schools could probably learn much from the supplementary and alternative schools run by self-help groups. In any case these projects deserved support from l.e.as.

The report makes 39 recommendations. Most are directed at local government, some to central and four to the police.

Among the main ones are:

- ● A youth policy committee should be appointed by local authorities to coordinate policy between agencies, or between authorities;
- ● These committees should immediately review all services for the 12 to 22 age group in the area;
- ● A "youth advocate" familiar with the problems of each ethnic minority in the area should be appointed to act as an intermediary between the individual and the local government officials;
- ● In-service training schemes for all staff dealing with young people should be set up to ensure that they are "adequately sensitized to the needs of ethnic minorities";
- ● Reviews of relations between police and young people should be carried out periodically with a view to improving race relations.

The report is a summary of a larger report to be published by the CRE in two weeks time. It is expected to contain more detailed diagnoses and statistics.

The fire next time, CRE, Elliot House, 10-12 Allington Street, London, SW1E 5EH. Price £1.50.

Rebels try to up benefits

A handful of Tories rebelled the Government this week effort to force Mr Patrick the social services secret nounce an increase in before next week's budget.

Mr Jenkin, during the the Social Services Bill that child benefit, now £4, increased, but MPs would wait until next Wednesday would be presented as part package on other benefits sions.

Mr Stanley Orme, Opp spokesman on social service posed that child benefit increased by £1.20 for The most outspoken, Brandon Rhys Williams, Conservative MP for Kensington, creasing the benefit was the obvious way of letting people the poverty trap.

He would vote against the ment unless Mr Jenkin increase the amount to keep with inflation.

Four Tories voted for the amendment and four abstained clause was rejected by a a government majority of

University puts treasures on mark

The financial plight of the sities was highlighted this the news that Glasgow is to sell some of its greatest tures to meet outstanding Works under threat paintings by James McNeill worth about £150,000.

Ironically, the need to pictures arises because of curred in building a new house them. The cost of the Hunterian Art Gallery, opened in June, has far expectations and the university owes the builders £320,000. the university expects to deficit of £1.7m this year.

"This is a last ditch effort Professor Frank Willett, director of the gallery, on Monday. "We come to the conclusion that the solution is to sell off some pictures."

Professor Willett claimed tish Office and Glasgow knew the university was facing culties over the gallery in would not help.

Mark Carlisle expected to set up official review after Baker report

ILEA break-up study likely

Biddy Passmore

official review of the future of Inner London Education Auth is expected within the next weeks. This follows the report Conservative Party policy group Baker Report) recommending break-up of the authority and return of education powers to individual boroughs.

cation Secretary, Mr Mark could pursue one of three First, he could accept the rvative group's report as suf evidence for the break-up of A and introduce early legisla. This would please GLC Leader, Horace Cutler, the Tory Oppo on ILEA, and the Wands and Westminster Boroughs, request for the power to run own education services, origin led to the setting up of the group.

However, the Baker Report has under heavy criticism both and outside the ILEA for its erficiality and misleading use of istics. Moreover, the idea of king up the authority has been strongly condemned by Sir Frank Marshall, a Vice-Chairman of the Conservative Party and respected author of the 1978 Marshall Report on London government. In a recent television interview, he said that only a fool would set up new l.e.a.s in inner London.

This option is therefore considered most unlikely. Problems with the Government's Local Government Bill have made Ministers wary of causing future trouble. Clearly the rumour that a section might be inserted into the Bill disbanding the ILEA is completely without foundation. No legislation on the ILEA will be through in time for next year's GLC elections.

The second option would be to let the matter drop. This too is unlikely because public interest has been aroused and Mrs Thatcher herself is known to be dissatisfied with the present operation of the authority, considering it bureaucratic and wasteful.

The most likely option, therefore, is a thorough review of the authority's spending and operations conducted either by DES officials or by a mixed working party including local authority representatives. This is the solution advocated by the officials themselves and would represent a useful holding operation on a thorny subject.

No decision will be announced until Mr Carlisle has consulted his Government colleagues, notably the Environment Secretary, Mr Michael Heseltine, and his Local Government Minister, Mr Tom King.

Meanwhile, an informal survey conducted by the Wandsworth Association of School Parents, formed to fight the threat to ILEA, has found little enthusiasm among the boroughs themselves for the Baker Group's plan. Only four out of the 12 inner London borough leaders favour the break-up of the authority, says the association, and only two of those—Wandsworth and Westminster—wish to control their own education. The other two, Hammersmith and Kensington and Chelsea, would support joining a few other boroughs to form education consortia. The remaining eight boroughs are opposed to the break-up, with Tower Hamlets as the most outspoken.

Kinnock defends his stand on spending

clear attempt to forestall an at Labour's annual confer, Mr Neil Kinnock, the party's cation spokesman, has written outspoken article in *Labour Weekly* justifying his stand on pub expenditure cuts.

"In the absence of firmly agreed Labour Party policies giving speci public expenditure priority to particular services removed by three or four years of Toryism it would be mistaken and unconvinc the illusion that we fully or quickly restore the cuts made by the Tories", he says.

The article comes in the wake of *resolution* passed by Labour's National Executive Committee a few weeks ago urging the party to commit *itself* firmly to restoring school meals, milk and transport next time it is in power.

Mr Kinnock originally got him into trouble with the Labour wing when he told the Parliamentary Labour Party that he could guarantee a return to the status when Labour next resumed office because of the economic circumstances they might inherit. is said to be deeply hurt at the popularity his remarks have

In his article, Mr Kinnock says Labour has to campaign the cuts while developing a policy for education which is "prac convincing, firmly based on the democratic socialist convictions of collective equality of opportunity and personal fulfilment".

But, he warns, "that will take commitment and . . . lots and of money". And, he says, even is achieved, that does not mean restoration of *present* provision in its *present* form".

Mr Kinnock: lots to spend, different priorities.

He illustrates his point by considering the changes in school meals likely to follow from the present Government's Education Bill. "In three years, the whole arrangement of school meals will have completed its transition from the traditional 'mess hall' to cafeteria catering in secondary schools", he says.

His suggestion reveals a departure from Labour's long-held belief that all children should have the traditional two-course hot meal in the middle of the day as part of the guaranteed provision of the Welfare State. It implies that Mr Kinnock and some of his parliamentary colleagues now recognize that many older children do not like—and will not eat—the traditional meal and would prefer something more informal.

Labour would be making an unforgivable mistake if it simply "reconstructed a monument to the problems of the past instead of producing answers to the needs and realities of the present and the future", warns Mr Kinnock. Promises of full restoration of cuts at real 1979 values do not and would not meet those objectives, he says.

And, in a side-snipe at his critics, Mr Kinnock ends with the hope that those asking for full restoration of the cuts will be around in four years time to support his demand that education comes first in the spending queue.

Union threatens 4,000 members with court . . .

teachers' union is threatening 4,000 of its members to is a bid to get them to pay arrears in subscription fees.

ultimatum is being planned National Association of Schoolmasters/Union of Women Teachers in the wake of requests Department of Education and for details of its paid-up membership figures as it considers the Burnham committee which negotiates teachers' pay. Terry Casey, the general secretary of the NAS/UWT, said this week: "If need be, we will take the 4,000 who have not paid up to the small claims court in order to get their money. This is what we intend to do."

At present the union estimates it has a membership of 122,000 and Mr Casey suggested this week that the DES could apply a strict formula of giving each union one place per 20,000 members.

Asked the union's attitude towards the Professional Association of Teachers, the union which refuses to strike under any circumstances and this week claimed its 20,000th member, Mr Casey replied: "We do not recognise PAT—but being liberal—we have never denied anybody the right to join the union of their own choice even if it doesn't happen to be a union.

"I suppose we would not make a fuss if PAT can show they have got 20,000 members."

Meanwhile, the union is also planning to send a delegation to meet Mr Mark Carlisle, the Education Secretary, to stop the closure of any community homes for disruptive pupils.

. . . while conference delegates face pickets

teachers will be forced to cross a picket line to attend the first day the National Association of Schoolmasters/Union of Women Teachers' annual conference in Harrogate at Easter.

The picket is being mounted by the union's clerical staff at its education centre at Rednal, Worcestershire, who have just rejected the NAS/UWT's latest pay offer to them. The staff are members of APECCS, the clerical union.

Staff at Rednal this week started an immediate overtime ban after turning down a pay offer estimated by NAS/UWT executive members to have been worth 17 per cent over an 11-month period. They had been asking for a 20 per cent increase—the same as the teachers' panel is seeking from the Burnham committee as its pay award for 1980/81.

Mr Gerald Roberts, Midland area organizer of APECCS, said he thought the NAS/UWT had shown "double standards" and "acted disgracefully" towards its employees.

Mr Terry Casey, general secretary of the NAS/UWT, said this week he had given the staff the alternative of a "sporting offer" by promising to pay them exactly the same amount as the teachers received in 1980-81.

Art college teachers seek talks with council to avert job cuts threat

Teachers' leaders at West Surrey College of Art and Design in Farnham, Surrey, want to meet the county's finance and general purposes committee to avert redundancies.

The action follows a token half day protest strike when the National Society for Art Education led some 400 staff and students in a silent march through the town.

Surrey County Council says the redundancies are essential to meet financial cuts required by the Government. The saving could amount to as much as £150,000, depending on the posts that are axed.

Trouble blew up when the local authority insisted that 21 of 106 staff at the college should go, 14 of them this year. Mr Leonard Stoppani, the principal of the college, who is also a former president of the NSAE, says a cut of one-fifth in the college's staff is too high to be carried out at one go without damage to the course structure.

He said he had no intention of reducing the number of courses; it would simply mean that the 600 students would have fewer teachers and would have to work in larger groups.

Discussions about redundancy have been going on between the college unions and the Surrey County Council for several years and a voluntary staff redundancy plan has been in operation through that period.

The council felt the business was proceeding too slowly and it decided to speed the process with an ultimatum last autumn. The unions complained they had not been consulted about this.

The unions' stand has taken the council by surprise. Mr Stuart Tye, chairman of the teaching personnel sub-committee charged with responsibility for the cuts, said: "I was sad and disappointed and very surprised. We have tried every way to persuade people to move to other colleges but the unions are just not prepared to discuss redundancies."

He said the college was overstaffed after amalgamation with another college some years ago and the aim was to reduce the staff-student ratio to one to 7.5. "This should have been done years ago. The government's requirements for financial cuts has brought it all to a head", he said.

Mr James Winterbottom, leader of the NSAE contingent at the college, said Surrey County Council's attitude had changed suddenly in September. "Prior to that there was a policy of no compulsory redundancies. They wanted to decrease the staff-student ratio by natural wastage and a substantial reduction has been achieved that way so that we now have one teacher to 6.4 students instead of the original figure of one teacher to three students when the Guildford School of Art was merged with the Farnham School of Art to become the West Surrey College of Art and Design early in the 1970s."

The move to meet the finance and general purposes committee stems from a belief that the education committee with whom the NSAE would normally deal, has had its hands tied by a decision that has given it no room for the usual manoeuvring. "The trouble is", Mr Winterbottom added, "the hawks are flying high at the moment."

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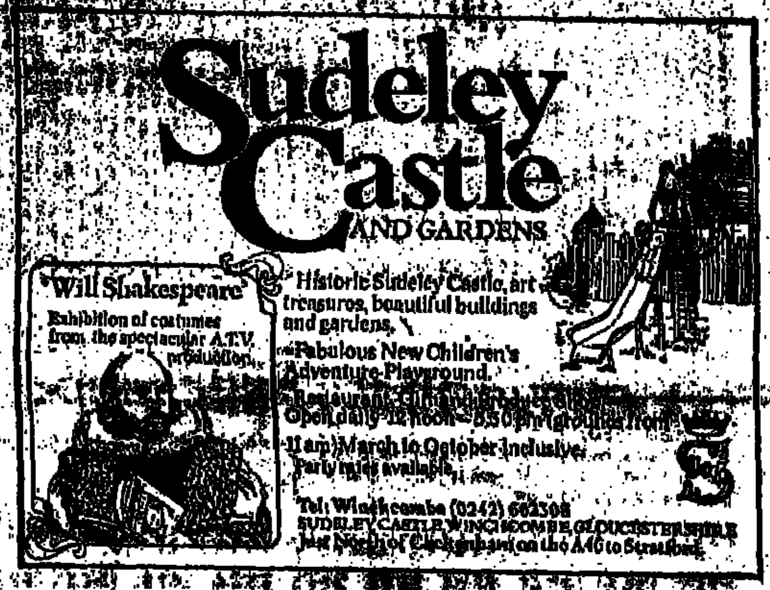

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NEWS

Mathematics: Face to face with failure

by Bob Doe

Counteracting the shortage of suitable maths teachers is the biggest challenge facing the Cockcroft Committee on maths according to the Mathematical Association.

Since 1963 the association has been warning that a serious shortage of maths teachers was impairing the quality of mathematics taught in schools. That year its report on the supply of maths teachers spoke of "chronic shortages" getting worse, unfilled vacancies in schools or unsuitable appointments. Even then 800 schools had lost 50 per cent of their maths staff in one year.

"The association believes the shortage of suitable teachers is at the root of most of the problems in mathematical education in England and Wales", it has said in evidence to the Cockcroft Committee.

The MA suggests that more maths graduates can be attracted into teaching by giving them free working holidays. These could be summer courses in which the mornings are spent on in-service training work while the afternoons are free; and should be held in holiday centres with free board and lodging for maths teachers and their families.

The association also advances the idea of paying maths teachers more than other teachers. "Many of our members feel this would be wrong but the fact that some are prepared to consider it shows how serious we feel the situation to be".

One argument in favour was that maths teachers had a harder job than others because maths is a compulsory subject and they were faced with pressed pupils.

Another suggestion was that extra money should be channelled into school maths departments for books and equipment to make maths teaching a more attractive job.

The use in schools of the scarce [illegible] teachers needs a [illegible] look, the association says. In comprehensives they tended to teach a wide variety of pupils, but perhaps this was wasteful. "When there is a shortage of surgeons, is it sensible to use them to do the job of nurses?"

The Maths Association also warns about the dangers of falling rolls in secondary schools. While local authorities might find it convenient to keep teachers already in posts, whoever they were, schools would be prevented from appointing the maths specialists they might need.

The Cockcroft Committee's terms of reference require its members to look at the teaching of the maths required for adult life, and the association complains that this view of the subject is too narrow. "Mathematics is an art as well as a science and our society will be immeasurably poorer if schools are forced to concentrate on applications without being able to give due attention to mathematics as a source of pleasure."

The association complains of the committee's "crudely utilitarian" view of maths revealed in the request for evidence it received.

Enjoyment of maths could be a means to utilitarian ends, the association argues. "All too often the parents' or teachers' dislike of mathematics has been communicated to the children." Making maths enjoyable was a contribution to the long-term improvement of all aspects of maths education.

[illegible] concentrated on only the basic computational skills. It should include a variety of basic skills; graphical, spatial, linguistic and physical.

Schools maths is not utilitarian enough for the Institute of Mathematics and its Applications (IMA), however, in its evidence to Cockcroft. The basic weakness of maths teaching in most schools, at all levels of ability, was that the nature and relevance of maths were not understood.

"The introduction to each mathematical skill needs to be clearly related to and illustrated by everyday practical applications of that skill. The country urgently needs mathematicians who have both the sound mathematical foundation and a desire to use their knowledge in the solution of practical problems.

"Schools must recognise that arithmetical ability includes the ability to get the right answer. If they condone the view that an error may be merely a silly slip or that a satisfactory standard is represented by getting more than half the answers right, this will have to be unlearnt rapidly by craftsmen."

The "vastly increased importance that mathematics has acquired in the modern world", was inadequately appreciated in schools. Computers had enormously increased the need for people with high mathematical attainment. Evidence showed that the most able mathematicians were now tending to take other subjects at university.

A national maths syllabus, special enrichment for the top 5 per cent of the ability range, and minimum qualifications for maths teachers are among the suggestions sent to the committee from the Royal Society.

In place of the present haphazard syllabuses decided at local level, the society's education committee suggests a national core syllabus specifying one half to two thirds of the maths to be covered in every school. Great care and wide consultation would be needed in drawing it up and it should be reviewed every four years.

It should correct the deplorable lack of stress on "learning and consolidation" in school maths.

The Royal Society evidence says, "The best balance of pure and applied, traditional and modern, is the one that, while firing the interests of pupils, most effectively meets predetermined external needs rather than any intrinsic objective attributable to school mathematics in isolation".

On gifted children the society says, "The government should now recognise the need, in the national interest, to institute special provision within the school system for the minority of children with the potential to become expert scientists, engineers and technicians."

Schools should be given the means to provide supplementary courses and coaching for the very able 5 per cent. Regional centres to nurture mathematical talent should be set up and universities should run summer schools for such pupils, though the society is against setting up special schools for the gifted.

The Department of Education and Science should set up a permanent body on which representatives of schools, higher education and industry could talk about mathematical education. "Having recognized such a framework for dialogue the DES should accord it sufficient authority for its recommendations [illegible]

Open University sets up course to improve school governors

A course aimed at improving the effectiveness of school governors is being introduced by the Open University. The Department of Education and Science has provided a grant for the course which will start in October 1980.

The move follows the report of the Taylor Committee, *A new partnership for our schools*.

Produced by the OU's community education section, which was responsible for the general interest course "The pre-school child", the 36-hour long governors' course is for both new and experienced school governors.

Its design and content is the result of research and consultation, the OU says, including a survey of local education authorities, questionnaires from individual governors, meetings and a review of materials and resources now available.

The emphasis will be on a "find-out" process and learning materials include a training manual, a resource pack and an audio-visual programme. The last consists of four television programmes, one radio programme, two cassette tapes and broadcast notes.

Leicester leaflet demo hits legal snag

Teachers' plans to leaflet Lei city centre in protest against council cuts in education sp were nearly prevented by a snag.

At the last minute teachers that it would be an offence to bute leaflets within the city w prior permission from the city c cil, under the Leicester Ma and Drainage Act of 1868.

Local members of the Nati Union of Teachers—who wan leaflet members of the public d the one-day strike they staged Wednesday—applied too la permission from the council's onmental health and public committee.

The only way they could be permission was if the chairm the committee, Councillor An Yates, could arrange special mission for the leafleting.

Normally, this could be a matter but Councillor Yates self a member of the Leiceste Association of the NUT, Conservative; opposition me objected to his attempts fellow councillors their views the leafleting could be sanctioned.

They requisitioned a special ing of the committee—which held on the Monday evenin two days before the strike to take place—and argued leafleting should be outlawed.

However, the Labour majority the committee successfully the move even though they do without Councillor Yates's as he felt obliged to declare interest.

In the end the leafleting ahead—quite successfully, it seem as the NUT claims to distributed 80,000 of its pa (20,000 of which were last Wednesday). Mrs Beth secretary of the county, divis the NUT, said: "At 12 o'clock pe ple were on every street co catching people as they came into the streets and market."

Newcastle boys wi £500 award in micro-chip contest

Two schoolboys from Newca upon-Tyne have won £500 in a con chip competition. The from the Royal Grammar S designed a theatre lighting for the school drama society.

The judges, in the compe organized by the National Res Development Corporation and National Computing Centre, special additional prize should awarded to the boys, Gra Harker and Anthony McKay. The entry showed "inventive fla a good understanding of processors", the judges said.

The computer-controlled allows lighting technicians to and store sophisticated effects that would otherwise possible.

First prize of £10,000 went to private company for a portable moisture meter.

'Underpaid' teac takes her case to the ombudsman

A retired teacher who claims has been underpaid for 22 years taking her case to the local gove ment ombudsman. The woman employed as a teacher in hosp in Shrewsbury from 1957 to Aug last year and never received annual incremental rise.

After she retired, a council vestigation revealed that she been kept on the same point of scale since she started work.

The woman, who is not named a report to Shropshire educ committee, would have expec have reached the top of her scale in the early 1970s. After legal advice, the council has o £1,587.

NEWS

School switch angers parents

by Richard Garner

Children from the Cambridgeshire village of Gamlingay may be feeling unwanted as education officials from three counties ponder their fate.

For the past six years, children from Gamlingay Village College (school roll 240) have transferred to Sandy Upper School in neighbouring Bedfordshire. Their parents are quite happy with the arrangement, although at first a poll of villagers suggested many would have preferred their children to stay inside Cambridgeshire.

However, a population increase in Sandy and a decision by Bedfordshire County Council not to build a new secondary school near by has forced education officials to end the arrangement as from September, 1982.

Since neither Cambridgeshire nor Sandy Upper School can now cope with the 50 or 60 children who transfer every year, Bedfordshire officials said the dilemma could be solved only by agreeing to send some of their secondary school children to Hertfordshire.

The complex triangular arrangement is near to being completed since county councillors at Hertfordshire have just agreed to accept 100 children a year who would have gone to an upper school near Biggleswade—just down the road from Sandy—at Fearnhill School, Letchworth. This paves the way for the Bedfordshire youngsters to go to Biggleswade.

The solution, however, has angered both parents and members of the Cambridgeshire education authority who point out that the links established between Gamlingay and Sandy will now be ruined and may consider asking Mr Mark Carlisle, the Education Secretary, to intervene under Section 68 of the 1944 Education Act which is designed to stop any education authority from acting unreasonably.

Another problem is that several parents will have a child at each upper school. For instance, Mr Brian Page's eldest daughter, Alison, aged 13, will be at Sandy, while his second child, Jennifer, aged 11, will be at the Biggleswade School, Stratton. He says of the future of his two other children, Hilary, aged 7, and Martin, aged 5: "Heaven knows where Bedfordshire will have decided to send them by the time they are old enough to transfer."

A public meeting has been arranged in Gamlingay later this month and officials from both Bedfordshire and Cambridgeshire will attend. At present, Mr G. J. Davey, Senior Area Education Officer for Cambridgeshire, believes his authority is unlikely to accept Bedfordshire's plans.

"We have not got any school where we would put them in and we certainly would not wish to take them back inside Cambridgeshire", he said. "At the same time, the present system is working very well and the two schools have got good links."

Hertfordshire, however, is quite happy to help out. Mr D. G. Nice, Deputy County Education Officer, said: "It would be a sensible arrangement and sensible use of resources. We have falling pupil rolls and our school is the nearest school for the Bedfordshire children anyway."

Anyhow, if Hertfordshire has any problems with overcrowding in its schools, there is always the arrangement it has with Essex to allow children to transfer across the borough boundary!

Carlisle urged to save mobile gypsy classes

by Diane Spencer

The National Gypsy Education Council is urging Mr Mark Carlisle, the Education Secretary, to save a mobile school service for gypsy children which Somerset education authority plans to close on April 1 to save £6,000.

It has asked Mr Carlisle to reverse the decision under section 99 of the 1944 Education Act which allows the Education Secretary to step in if he considers the l.e.a. has acted improperly or illegally.

Dr T. A. Acton, the council's secretary, in a letter to the minister, said: "The mobile families education service was a bridge to ordinary schooling for gypsy children; now that bridge is to be blown up, with some children still on it and still more yet on the further bank."

The service comprised three teachers—two are being redeployed and one has taken early retirement—and two mobile vans which provide nursery classes and support for the children when they went to primary school.

Children under threat.

Children sign petition in favour of caning

The headmaster of a school, accused of having the worst caning record in the country, has received the support of the girls and boys.

Far from the pupils at Eastmoor High School in Wakefield backing the Society of Teachers Opposed to Physical Punishment, they say they "are totally in favour of the cane at our school".

More than half the pupils have signed a petition in support of headmaster, Mr Michael Schafer, saying "the cane is only used when it is necessary, and we believe Mr Schafer has been wrongly judged".

Mr Schafer, aged 45, said caning accused Eastmoor High of being responsible for 410 canings in 1978-79, but he reckoned the figure was more like 377. The society said this was the worst record of any British school for which figures exist.

After hearing of his pupils' petition, Mr Schafer said: "I have been extremely touched and heartened by my pupils' action. I didn't expect anything like this and it came to me completely out of the blue."

Mr Schafer, aged 45, said caning was carried out "very professionally" at his school. Girls were hit on the hand and boys on the hand and bottom, with two staff members of the same sex as the offender supervising the punishment.

"In this school there is no illicit or illegal punishment of any nature", he said.

KW
TERRIBLY SORRY, HETHERINGTON, I JUST CAN'T MANAGE ANY MORE...

Personal column

John Rae

Light fingers

"Property is theft", you will remember, was Proudhon's celebrated anarchist paradox. A reverence for other people's rights of property is not one of the more glorious characteristics of today's school pupils. In maintained and independent schools, among boys and girls, stealing and what might, with some generosity, be called "unstructured borrowing" are commonplace.

That is not a new phenomenon, but it would appear from the comments of headmasters and headmistresses that it is on the increase. There may also have been a small but significant shift in schoolboy morality, whereby stealing has been downgraded in the hierarchy of sins to the level of a nuisance rather than a crime.

Why should stealing and its fellow travelling misdemeanours be more in evidence? Various explanations are put forward. Some would argue that the rampant materialism of our society encourages the desire to possess; and in particular that the glamorous and sophisticated promotion of merchandise raises expectations that cannot be fulfilled except by the employment of dishonesty.

It is difficult to know how to evaluate such an argument. It is certainly convenient for it enables us to lay the blame on someone else's shoulders. A little too convenient. Perhaps. That commercial practice may put pressure on private morality I do not doubt. But it is one thing to accept that this may be a cause of an increasingly cavalier attitude to other people's property and quite another to acquiesce in a shift in moral standards as though there was nothing we could do about it. [illegible]

[illegible] when faced with [illegible] stealing (which includes, [illegible] many heads manage to [illegible] euphemistically as pilfering) we are too much inclined to say: "I'm afraid this just reflects the standards and practice of contemporary society." But we, the adults, create contemporary society; if this is a cause of youthful dishonesty it is we who have given them the encouragement.

There are others who see the shift in morality in relation to other people's property as symptomatic of the desire of young people to reject society's material values. By this argument, stealing and unstructured borrowing are expressions of a desire that goods should be held in common, an inarticulate but effective blow against the possessiveness of adult society. In particular, it is argued, unstructured borrowing arises from a feeling that all people should be prepared to share their possessions; thus dishonesty is given the seal of both Christian and communist approval.

I must confess that I find such arguments naive and self-deluding. I take the view that nine times out of 10 people steal or borrow without permission for the simple reason that they wish to possess what does not belong to them. They are not motivated by ideals, politics or psychological hangups, but by human greed and selfishness.

That may sound cynical. Readers may say how wrong I am and cite the unselfishness of young people in relation to the old or the handicapped. I do not deny that there appears to be an increased generosity and unselfishness expressed by young people in this way but I would argue that it exists alongside (even in the same individual) an increased selfishness and lack of consideration for others in the field of property. I would also argue that while this selfishness may well be prompted by the materialism of society it is allowed to increase because it is not roundly condemned. Rae's Law is this: "Human selfishness expands to fill the moral vacuum available".

But, you may ask, what about the tenth case, the boy or girl who steals for no apparent reason, an article that is neither wanted nor needed? Is this not, in the classic analysis, a cry for help? I am sure such cases occur, though I think the cry for help is much rarer than the sudden impulse or the anticipation of the thrill of taking a risk. How should we judge such cases? Is the boy who goes to a department store and commits an unpremeditated and apparently pointless crime as guilty as the boy who waits his moment and, when the other boys have left the changing room, slips in to strip the wallets of their notes? No he is not, though he may find himself in the police court whereas his more calculating and more criminal contemporary will have it all settled in the privacy of the headmaster's study.

The impulsive boy has acted on an inner compulsion and he must learn the danger of doing that but he is not the person we should be worried about. Our principal concern should be with the increase in the more conscious and blatant selfishness expressed in stealing that is planned and borrowing that is really theft under another name.

Credit swap scheme is backed

The Council for Local Education Authorities has given support to a pilot scheme on credit transfer—the principle of different institutions recognizing each other's qualifications.

Such a scheme would help students in further and higher education transfer from one college to another and from one course to another without having to repeat material. Institutions and professional bodies could also use the service to assess applications.

An experimental databank like this was first suggested in the Toyne Report last autumn. It revealed that at present about 15 per cent of applications for university first degree courses come from students offering "alternative" qualifications.

The Department of Education and Science has said it will fund a £190,000 pilot scheme if enough bodies show an interest.

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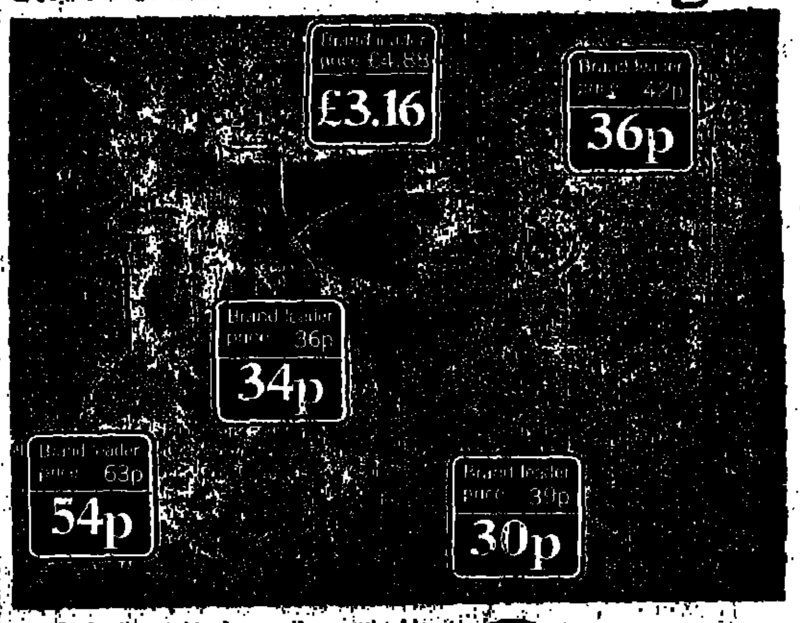

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TES 21/3

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NUT backs suspended nursery teacher in row over cuts

Lone protest becomes union test case

by Richard Garner

It is now 10 weeks since Mrs Eileen Crosbie, a 36-year-old Nottinghamshire nursery teacher, decided to refuse to teach her class of 40 children—and was immediately suspended from duty by the l.e.a.

She became the first teacher in the country to register such a public protest against cuts in the education service which she considered would harm children under her care. Her action led to the first strike by members of the National Union of Teachers in the present round of industrial action against the cuts.

Neither side in the dispute would now deny that the case of Eileen Crosbie versus Nottinghamshire County Council has become a test case for her union as it strives to have a say in influencing decisions, which it considers could prejudice a child's education.

The issues at stake are far more than just one woman's fight with her employers.

Union officers concerned with the case are at pains to point out that what happened to Eileen Crosbie at Robert Mellors nursery unit in Arnold, just outside Nottingham, could have happened to any one of a number of nursery teachers. It just happened she was the first to suffer as a result of a county council decision to axe the jobs of 136 nursery nurses.

The seeds of the dispute were sown at the end of last summer—when the county council announced its plans for cuts at the same time as Mrs Crosbie realized the nursery assistant who had helped her was leaving at Christmas and would not be replaced.

She immediately voiced her concern that it would, she considered, be unsafe to operate the nursery unit with 40 children and just one other full-time help but was told she was being "over-emotional". She contacted both her own union, the board of managers at the school and spoke to the education department.

She was concerned that the county was asking for a ratio of only one teacher for 40 children, whereas guidelines recommended by the Department of Education and Science suggested there should be one teacher to 26 pupils.

"As vacancies occurred in the nursery I asked whether I was supposed to fill them," she said, "and I was told, yes, fill them. I was quite prepared to work with increased ratios during the spring term if we could work out a rota system as a compromise to the situation by the beginning of the next term."

The first day of the January term dawned with no agreement on the issue and Mrs Crosbie arrived for work on the Monday morning determined to carry out her previous decision to refuse to teach the unit in the belief it was educationally unsafe.

That morning both the union and the authority asked her to give them time to consider the case and she agreed to continue teaching until Thursday when a new set of pupils were due to be enrolled.

An official of the education department was despatched to the school to see if it could be considered as a special case for extra staffing, but Mrs Crosby said she was told on the Wednesday that there could be no special treatment. She turned up for work on the Thursday morning accompanied by a union official and was immediately suspended on full pay when she refused to teach the class.

The education committee says there was no official request for special treatment and its chairman, Mrs Caroline Minkley, added: "She did not give it time to see if it would work".

Mrs Crosbie says: "The first day of that term the children were very, very good. They reacquainted themselves with each other. They didn't know at first whether I was out or in. However, by the Tuesday, you could [illegible] suddenly realized there weren't quite the same number of people keeping an eye on them. I was spending all my time telling them not to run and not to climb and so on."

Mrs Crosbie's suspension was followed by a strike of NUT members at the infants school attached to the nursery unit but soon it had become more than just a case of fighting for her reinstatement. The issues broadened with the NUT balloting its members in the county on possible strike action against the effect of the nursery cuts. What had happened to Mrs Crosbie's unit could easily happen elsewhere, it was argued.

Mrs Linda Jordan, president of the City Association of the NUT and herself a nursery teacher, said: "If we had only one teacher for 40 children and if a child was injured and there was a court case, I could well see the authority saying 'where was your professional judgment? Why have you allowed this to get so far?'. The boot would be on the other foot, then.

"The authority is saying we, as teachers, haven't really very much right to make any judgment about what is educationally sound. But we are the people who are trained. We are the ones on the shopfloor."

Mrs Caroline Minkley, the chairman of the education committee, believes the nursery units in the county can still work and will still work effectively despite the cuts.

"I do regret them," she said, "but since I've been chairman of the education committee the first priority has been the provision of teachers followed by the protection of the curriculum and we have increased the number of teachers as opposed to the number of children.

"We have had 9,000 fewer children in primary schools over the past three years and if you were in business you would have great difficulty in selling the fact you should keep on the same number of staff with that fall-off. However, despite the manpower cuts made necessary by the five per cent cut we were called on to make, I managed to hold on to 150 teaching jobs which would have otherwise been lost.

Mrs Crosbie: suspended from work.

"Some of the nursery nurses had to go but I would emphasize that we are not just getting by in the nurseries. We are continuing to educate the children. I am completely confident about this and I am determined not to close any nurseries."

Mrs Minkley feels the strike action by the NUT may have implications in the future when county councillors assess next year's budget.

"The attitude is hardening in our group already against the teachers. It is a great pity because there is a great deal of good-will and I still think teachers are in the first priority."

Mrs Crosbie reported fit for work again this week for the first time since undergoing a hospital operation four weeks ago and was told when she turned up at the school that she was still under suspension. She is, of course, therefore bound to undergo disciplinary procedures in the near future.

It remains to be seen how Nottinghamshire resolves the strike, but in the words of Mr Tony Taylor, NUT spokesman for Nottinghamshire: "A lot of authorities are looking over their shoulders to see what happens here."

Battle over class size saves 45 job

by Sarah Bayliss

Forty-five teaching jo been saved in Rotherham 18-month dispute over cla The National Union of has welcomed a compromi Rotherham council which duce the average prima from 23.96 pupils to 23.2 and pupil-teacher ratios will be sidered every year.

"We are quite pleased settlement, and hope it fresh start in the council tionship with us", said Mr Bates, a headmaster and branch secretary.

The dispute was sparked the council's policy to reduce er numbers in line with rolls—a policy which was different from that of other controlled authorities in Yorkshire, where the average size is now 22.5.

In September 1978 the asked Rotherham to hire 1 primary teachers to bring the teacher ratio into line with neighbouring Doncaster.

Leading town councillors the request so NUT started, including a ban on of more than 30 children refusal to cover classes for colleagues.

The sanctions campaign sporadic reaching its peak when more than 1,500 children being sent home every week.

Action was stepped up in after a peace formula, worked and signed, by the NUT and education officers, was rejected the full council. As a result secondary schools shut down 60 NUT members were told pay was being stopped.

The final compromise, worked by the education officer and mittee chairman, with the got the agreement of the and was accepted by a NUT meeting a fortnight

Rotherham council has its plan to cut 50 teaching this year and will cut only six. The deal also includes sideration of early retirement teachers, no redundancies annual reconsideration of teacher ratios.

Less meat allowed in school meals

Local authorities have been told they can use more vegetable protein instead of meat in school meals.

A report by the committee on medical aspects of food policy has recommended that in institutional catering, the proportion of vegetable proteins which may replace meat protein in a diet should be increased from 10 per cent to 30 per cent.

A spokesman for the Department of Education and Science said that when the Education Bill became law, the department would not give nutritional guidelines to authorities on school meals.

Royal grin for demo

Students held a brief demonstration at the end of a visit by Prince Philip to Birmingham University last week.

About 50 banner-waving students chanted "Cut Royalty, not student grants" and "Fight the cuts". But their shouts were drowned by cheers and applause, and the Prince merely smiled and waved at the demonstrators.

He spent more than two-and-a-half hours [illegible] university as [illegible] a day-long tour [illegible] the W[illegible] lands to see the activities of [illegible] people engaged in his Duke of Edinburgh Award scheme.

Grants advice stops

A service for parents of private school children is to end this month. For 18 years the Educational Grants Advisory Service has advised parents who fell on hard times about charities or trusts which might help pay school fees. It has been financed by some of those charities, but rising costs are forcing its closure.

In future, parents will have to consult the *Charities Digest* published by the Family Welfare Association, and the *Directory of Grant-Making Trust* published by the Charities Aid Foundation.

Peace move may avoid rugby union ban

by Bert Lodge

Students from rugby union schools who risk a life-long ban from the game for playing an experimental game of rugby league on arrival in college hope to benefit from a new initiative by the British Universities Sports Federation.

The aim is to get the Rugby Football Union to include students in higher education in one of the special categories of player allowed to play both union and league.

At present these are limited to members of forces' teams, players under 18 and boys at schools where rugby league is part of the curriculum.

The ultra-strict ruling by the Rugby Football Union, representing the 15-a-side amateur game, against Rugby League, the 13-a-side game where the top teams are made up of paid, though part-time, professionals, has its origins in the schism which occurred in the 1890s, about 25 years after most rugby union clubs were formed. Claims from northern clubs for "broken time" payments—money lost by taking time off work to fulfil fixtures—were disallowed so the clubs broke away from the parent body to form the Northern Union, later to be known as the Rugby League.

Current ruling of the RFU, while not making any mention of rugby league, bans from the game anyone who has played for or been associated with a "non-amateur" rugby club or an amateur club having any connexion with a "non-amateur" rugby organization" except for players in the special categories.

The British Amateur Rugby League Association insists that its member clubs are just as amateur as any rugby union club. All 20 universities and college clubs are affiliated to BARLA which has approached the RFU to relax its rules for amateur rugby league players.

In making a special plea for university and college students BUSF is hoping to help along the broad initiative begun by BARLA. BUSF is not approaching the Rugby Football Union directly. It is suggesting to university unions that they put forward a constitutional amendment to the RFUs of the four home countries, which will allow students into the "special provision" clauses of the RFU constitution.

The amendment suggested by BUSF reads: "A player who is an internal student registered for and following a full-time course of study at an institution of higher education is not rendered ineligible by having a connexion with a non-amateur game provided he has not signed a non-amateur form or had a trial with a non-amateur club or with an amateur club having any connexion with a non-amateur rugby organization or has not received directly or indirectly any payment or material award".

Call for strong lead in 'science-for-all' policy

[illegible]ob Doe

The largest science teacher association has backed the Government's plan to try to work out some common national agreement on the key elements of the school curriculum.

But the 16,500-strong Association for Science Education doubts whether there is a consensus in favour of the science-for-all proposals in the Government's discussion paper, *A framework for the school curriculum*.

The association welcomed this week the Government's commitment to at least 10 per cent of school time to be spent by all pupils on science during their compulsory schooling. But the ASE's response to the Government's proposals says: "No amount of idealized curriculum patterns can compensate for lack of appropriate resources [illegible] is meaningless to discuss curriculum patterns and policy without consideration of resource provision."

The association calls for a strong Government lead in the curriculum policies proposed at local authority level. A unanimous view on the aims of science education in a broad curriculum was vital but unlikely to be achieved if authorities were left to act in isolation. "There is little in this paper to suggest the Government is planning any effective action to overcome this parochialism."

The opposing views of the Royal Society and the ASE showed that the Government's implication that a consensus existed was not true. The Royal Society strongly advocated concentrating scarce science teaching resources on the most able. "This association is concerned about the broad education of all children including those at both ends of the ability range."

The association agrees that no pupil should spend a disproportionate amount of time on science, or any other subject, to the detriment of this general education. But it criticizes the Government's narrow view of the curriculum.

● Modern languages for many more than are taught them now should be part of the agreed framework according to the Association of Teachers of Italian (ATI). Rather than the "two, preferably three years of foreign language teaching" minimum suggested by the Government, the Italian teachers want foreign language teaching from 11 to 16 as in the rest of Europe.

Guidance ple for minoritie

The Redbridge Community tions Council has called for Government guidelines to local cation authorities on ways to prove educational standards black children.

The council was giving evidence to the Rampton Committee investigating the education of dren from ethnic minority The committee, which was set up July, 1979, intends to publish interim report on the educational needs and achievements, Indian children by the end of year. The deadline for evidence the end of this month.

Action on improving educational standards was likely to be meal and patchy unless the government took some initiative, said the council. In 1978 the council the Black Peoples' Progressive ciation, published a report for concern", which highlighted poor educational achievement West Indians in the area.

Despite wide public to the report, there had been significant improvement in performance of West Indian The CRC said it was espec worrying that in English tests Indians got similar results Asians, many of whom only English as a second language.

Ad code announce

A new code of practice for adver ments announced this week by Advertising Standards Au should prevent children winning suitable prizes such as knives.

All such prizes will have to cleared in advance by an ASA Promotions linked with cha will have to specify by how the charity will benefit.

Paul McGill reports from the Irish National Teachers Organization annual conference

Church opposed to change in management

Spokesmen for the Roman Catholic Church have spoken out against enforced changes in school management in Northern Ireland, but a leading teacher union has been equally insistent that reform must come.

Leading churchman Father Robert Devine, chairman of the Northern Ireland Maintained Schools Commission, said he could see no compelling reason to change the existing management system. Father Devine, who is also a secondary school headmaster, told the annual conference of the Irish National Teachers Organization that this system was arrived at after careful negotiations and has proved satisfactory.

The controversy arose last year following the report of the working party chaired by Professor Alan Aston which recommended equal representation on school management committees of parents, teachers, churches and public representatives. It made an alternative but second choice proposal which would allow the churches to retain 40 per cent of management places. Either proposal would mean a cut in church representation, a fact that has united both main church groups against Aston.

At present the Catholic Church authorities (the trustees) have two-thirds majority on the committees of maintained (Catholic) schools, the other third being appointed by the local education and library boards. There is no provision in law for parent or teacher representation. The Protestant churches are heavily involved in the state owned or controlled sector. Acting as the transferers of schools they formerly owned, they are guaranteed at least half the management seats even if they have contributed nothing to the school—as in the case of the postwar secondary intermediate sector. Although parents have statutory rights to participation in controlled schools, teachers do not.

Father Devine, whose commission advises the Catholic hierarchy on education, said that Aston's recommendation had been considered and some were welcome. However, he added: "We have reservations about others and cannot accept at all the suggestion that the composition of management bodies for maintained schools should be altered."

Two priests representing the trustees on the south-eastern education and library board gave more views of the Catholic Church. Father Dominic McHugh said the paramount issue was to promote Catholic religious and moral training. He claimed the church had invested millions of pounds in schools and this was their legal guarantee that they would be allowed to retain two-thirds representation on their management committee.

Another priest, the Rev Dr Joseph Maguire, told the board that he supported the principle of parent representation but suggested the issue should be left to sensible negotiations. He added that the hierarchy also believed parents should be involved, but thought these things should move slowly.

At the annual conference of the National Association of Schoolmasters/Union of Women Teachers, the second largest teacher union in Northern Ireland, the Aston report was voted the most important issue for debate after a ballot of delegates. The new president, Mrs Daphne Gray, claimed that "the sensible and moderate reforms suggested by the Aston committee have been greeted with irrational outcries of anger by some sections of management—further proof, if any were needed—of just how outdated and inappropriate, the present position is.

The conference gave full backing to the president's views, and unanimously supported a resolution calling for the speedy implementation of the Aston report.

Lord Elton, Northern Ireland Under-Secretary of State.

Financial policy is firmly rejected

Northern Ireland's teachers will fight attempts to cut education spending in the province.

The province's largest teachers' union will oppose attempts to remove the statutory obligation on the five education and library boards to provide an adequate school meals services, free transport, free nursery education, statutory schooling for five to 16-year-olds, and adequate safety standards for school buildings.

The day Lord Elton, Northern Ireland Under-Secretary of State, addressed the annual conference of the Irish National Teachers' Organization, his department published a draft order in council with some of those cuts in mind.

It proposes to allow area boards to charge for transport, though this may now be dropped following the House of Lords defeat, and to remove from them the requirement to ensure that sufficient nursery schools and classes are available

Mr Al Mackle, INTO's northern officer, condemned the minister's failure to refer to the draft order in his speech, and threatened that his union would not cooperate with the collection of charges.

He was speaking on a motion viewing with alarm the apparent failure of the Department of Education and Science to consult teachers before announcing changes in policy or establishing new bodies that affected the profession.

Lord Elton's plea for a period of stability in the secondary school transfer procedure was also firmly rebuffed. In each of the past four years, 11-year-olds have been burdened with four quite different systems, and, in the last year, the organization refused to take part in negotiations unless commitments were given that Northern Ireland would move towards comprehensive education.

The conference rejected a motion by 61 votes to 58 that adhered to the union's policy of non-selective education, but authorized the union's executive to negotiate to achieve the best possible method of transfer.

The delegates had earlier unanimously agreed in principle to comprehensive schooling.

The conference firmly rejected the Government's financial policy and backed a demonstration against unemployment and public spending cuts to be held next month by the Irish Congress of Trade Unions.

Lord Elton tried to convert delegates to monetarism, and even claimed it was succeeding, but they remained unconvinced.

He argued that when the Government took over the Treasury was overspent and the country's producers overtaxed and critically under-productive. The only way out was cuts on public spending.

He outlined three priorities for spending; the pupil-teacher ratio, the need to keep young people out of the hands of paramilitarists, and the importance of protecting jobs that depended on the capital programme. That meant savings on school milk, meals and transport were unavoidable.

Mr Colm Lambe, the chairman, said the Government's policies were plunging the country into "the dark ages of the 1980s". He claimed that, to make cuts now, when society was entering great social and technological changes, was "a contradiction of the avowed policy of the present Government that every child should be given the chance to progress as far as his or her abilities allowed".

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China diary

Stuart Maclure reports on a two-week visit

After the revolution

Peking, Monday, March 3

8.30 am.—Off to visit a primary school—Huang Cheng Gen. The school building is 1950s and 1960s brick and concrete slabs, with a large play-ground area where groups of children are engaged in various forms of physical education. Their activities have a quasi-military appearance—drill exercises, marching and doubling in columns of threes. It looks a bit like a School Board elementary school 100 years ago.

We are told the school opened in 1904. Now it has 26 classes, 1,133 pupils, and 80 staff. This is odd because all the classes we visit have 45 to 50 pupils. (It turns out that staff numbers include ancillaries of all kinds, and because large numbers of unqualified staff were drafted in during the Cultural Revolution, the number of effectives is much smaller.)

The age range is six and a half to 11½ to 12. For the first three years the basic subjects are Chinese, maths, physical education and music. From the fourth year they add a foreign language (in this school, English) and "common knowledge" —basic science, political education and social science: "helping the pupils to have patriotic feelings so that from very young they should love China, science, technology and the working people".

The school is large and ugly but the atmosphere is energetic and the pressure on the pupils is relentless. We go past a wall bearing posters drawn by the pupils illustrating 10 commandments for students—everything from devotion to flag and country, to doing homework, helping at home, and being self-reliant (i e sewing on your own buttons). It includes a set of photographs of commended students—like the staff honours board at a Holiday Inn. Peer group pressure is intense. Most of these children wear the red scarves of the Young Pioneers. Two or three in each case do not. "They must be very naughty or something like that."

This is a "key" primary school but it is very difficult to get satisfactory answers to obvious questions. A "key" school gets extra resources and offers a superior quality of education. At the secondary level, key schools can certainly be selective. We are told this is a neighbourhood school, but that people from outside the catchment area can also apply to attend.

We visit an English class. Rapid rote responses: the children and teacher go through a question-and-answer routine which is subsequently read in unison straight from the book—lesson one. The children answer quickly and clearly. This readiness to answer, in Chinese if not in English, continues when we question the children.

One question concerns what the pupils' parents do for a living. One by one they answer: doctor, engineer, official, librarian; teacher. Is this school in a favoured neighbourhood? Could be, says the guide.

The kids are invited to question us. They ask political questions, e g, which is more important, Mrs Thatcher or the Queen? What do English people think about the big power confrontation and peace, Vietnam, Cambodia. Not Afghanistan. The emphasis on discipline is obvious. The children are eager to answer questions. To signify readiness to answer, they raise the right hand, elbow on desk, palm facing inwards. Most of the time, they sit very still—on their hands, or with their hands behind their backs or in their lap.

At a fixed time each day they do their eye exercises—to instruction over loudspeaker. This requires various kinds of massage with fingers in and around the eyes and the back of the neck.

We also see mental arithmetic, fast and impressive—e g, 325 × 16 + 17 = ?. A succession of sums is rattled off without a break. The children have been taught all the tricks of fast mental computation. This is obviously a regular class activity.

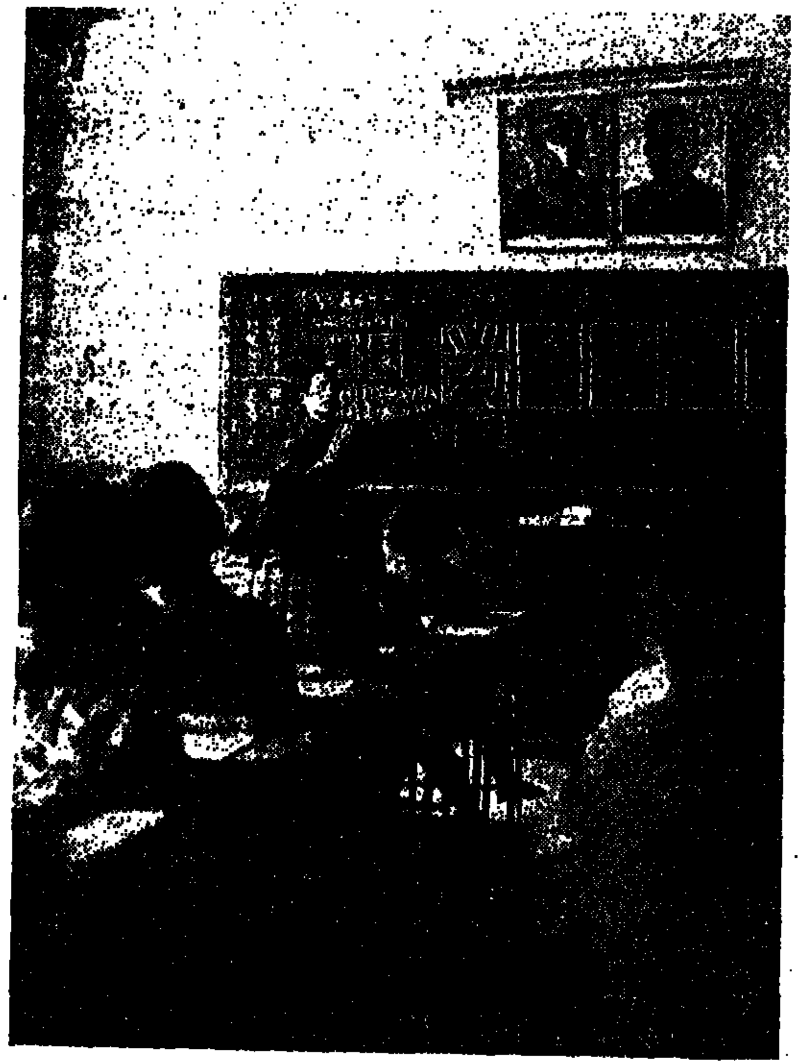
After a strident but business-like singing lesson we take our leave. All the teaching has been formal and geared to very large classes. All of it is very direct—with a string of questions and answers for the pupils. Only a few kids seem asleep at the back.

The "key school" concept remains difficult to pin down. We are told it's a neighbourhood school, but that those living outside the neighbourhood may apply. How they are chosen is not clear—there is said to be a modest oral test and presumably there have to be other recommendations. Most of the kids are middle class so is this just another way the intellectuals beat the system? (One question from the kids failed to get an answer — "What proportion of British people are intellectuals?"

Tuesday March 4

To the Wall and the Ming Tombs —staggering sights, among the Wonders of the World, soon to be made accessible to millions? Can they stand up to it?

Back again to the hotel for meeting with officials of the Ministry of Education led by Mr Hu. They are persuaded to part with some basic statistics.



An art class—stylized characters for poster design.

Primary education (six and a half to 11½) 146 million pupils, 920,000 schools; middle schools (i e secondary; 11½ to 16/17) 59 million pupils, 140,000 schools; (junior middle 11½ to 14½: senior middle 14½ onwards). In urban areas, 10 years of schooling, in rural areas (where 80 per cent of the population lives) five years.

Most of the policy relates to urban areas. The intellectuals and cadres live in urban areas. ("Cadres" is an infuriating Communist term meaning "official" sometimes, but not always, party official; or it can be applied to any white collar bureaucrat or office holder).

Higher education: 1,020,000 students; 636 institutions. During the Cultural Revolution the course was cut to three years—now it is back to four or five for most subjects. The aim is now to add one to two years to upper secondary courses and to extend regular schooling in rural areas to eight years.

It is hoped to act on this when new long-term plans for the economy and for education are made. Deng Xiaoping—the senior vice-premier—has indicated that education should have high priority in development plans. These plans will be based on the "key schools" (6,000 primary and 7,000 secondary —a tiny percentage). Some 89 universities and colleges also have "key" status.

Plans for restructuring secondary education provide for cutting down the number of ordinary senior middle schools ("grammar schools") and making some of them vocational and technical schools. This will be a reversion to pre-1966. Probably about 40 per cent will become vocational schools —commercial, technical, agricultural. Admission to senior middle school depends on passing the exam at the end of the junior middle school (age 14). It is likely, therefore, that the academically able ("intellectuals") will choose the ordinary grammar school option. Probably, in the country as a whole, 50 per cent or so will still leave at 14 or earlier.

There was also a discussion of youth unemployment — there are said to be 7 million school leavers "waiting for unemployment". More of this at Shanghai: Mr Hu made clear that the Ministry believes this is partly due to the failure of the schools to prepare young people properly for work (shades of the Great Debate) as a result of recent disruption — hence, the need for vocational schemes.

The cyclists ride in swarms — a bike costs £40 plus (two months' average wages). They ride 10 or 12 abreast spreading across the road with indifference to lorries, buses, taxis and official limousines (there are no privately owned cars). Taxis drool along at an infuriating dawdle, coasting wherever possible, to save petrol.

Dinner in a small restaurant of Mongolian persuasion. Downstairs, a working man's caff. Leading on from this there is a slightly superior "saloon bar" type restaurant for lower middle class. Beyond that, various rooms — for intellectuals, cadres, and foreigners who want to have a nice clean table cloth and excellent service. Excellent food.

Wednesday, March 5

Peking University has all the air of an old (1898) foundation. It is set in the park of a villa belonging to an eighteenth century court painter. Mr Ni Meng Hsiung, director of the foreign affairs division of the university (i.e. responsible for overseas students) did the honours—a stream of facts and figures. Eight thousand students including 620 postgraduates. Staff of 2,600 (including ancillary and non-teaching)—560 professors and 1,100 lectures).

Why so many staff for 8,000 students? Elaborate explanation follows about teachers with inadequate qualifications appointed during the Cultural Revolution. Many of them now have to be trained and retrained: taking courses in the university or on secondment overseas. Peking University was a hotbed of trouble in the Cultural Revolution. It was a Peking student who became a cult hero by refusing to write an exam paper because it was a meaningless bourgeois gesture. Of 177 full and associate professors, 145 were punished. Some were hounded to death. Now the former professors have been rehabilitated.

Peking University runs a school, "the Attached Middle School of Peking University"—a high powered "key" school. A high proportion of the total entry comes from the and other key schools.

Talk of this led to a discussion of elitist policies generally. Would they not lead to another Cultural Revolution? (This was greeted with what can only be called mirthless laughter.) No. It was wrong "to label our intellectuals as an elite": in a socialist country intellectuals should serve the people body and soul: they have to be 'both red and expert'. The Gang of Four had called our intellectuals an elite but this was a distortion. We now have a different estimate of the intellectual from that of years ago. We need intellectuals to build socialism".

Mr Ni went on to advance some pragmatic arguments for encouraging and supporting the intelligentsia. He rejected egalitarian suggestions—e g, that miners ought to be paid more than professors. The Government had accepted that intellectuals' differentials had been eroded and agreed that something had to be done about it, but could only be done step by step.

Various salaries were quoted: Professor 1st class—341 yuan a month (£110—roughly 3.1 yuan to a £1); coal face miner—[illegible] to 150 yuan a month (approximately); average wage—60 yuan a month.

A miner did not have to study for long years to get his qualifications. As a miner created less value than a teacher creates, he ought, according to socialist theory, to get less money. Intellectuals were urgently needed to achieve the four modernizations (industry, agriculture, science/technology and defence).

Lunch with British Embassy people. Nothing particularly new—a useful quote from Deng who said he didn't mind if a cat was black or white so long as it caught mice. The pragmatism of the present Chinese government is causing a steady revision of Mao's sanctified ideas; the struggle between the Maoists and the economists continues with the Deng-ites in control to such an extent that Mao's Cultural Revolution is now being openly criticised as an error. Mao, the great and wise leader, is no longer to be regarded as infallible: "any theory has to be tested by the criterion of practice".

After lunch, to Middle School 35—another "key" school: 1,800 pupils, 160 staff, but only 36 classes. Teacher's contact hours (we are told) are 12-14 hours a six-day week (can this be true?). This particular "key" school takes half its intake from local schools, half from further afield, but all by examination. Pupils take 13 courses—i.e. subjects: Chinese, maths, foreign language (mainly English, some Russian and some Japanese), physics, chemistry, biology, health education, history, geography, PE, music, art, politics.

A factory attached to the school manufactures small electrical equipment. That is to say, a few middle-aged women are operating punching machines to make the metal cases and others inserting small electrical apparatus inside them. The pupils from the school in the first three years spend one month a year working in the factory. They do no other kind of practical work at school—no carpentry or metalwork. The science labs are rudimentary. Three physics/chemistry labs for 1,800 pupils. Benches with bowls on them and no running water, no piped gas. In the cupboards are musty stuffed birds or other anatomical specimens, and other primitive equipment which looks as if it is never used. Clearly, experimental science is not the basis of teaching.

On the other hand, a physics class in progress is being conducted at the blackboard with great animation by a physics teacher; the blackboard is covered with algebraic symbols. Three quarters of the staff are said to be graduates. The maths appears to go up to O level.

Of 400 leavers last year, we were told that 20 per cent were at university, 10 per cent stayed on to try again. Of the rest—some joined the army, some are "waiting for employment", some "have gone to the countryside" (this usually said as if it were a fate worse than death).

If a family has three children or more and they cannot get into university/college or get assigned to a job, the third child is "sent to the countryside" i.e. allocated to a commune. He or she can then only return to Peking for two weeks a year. (This, it seems, is a local

Continued opposite

A bike costs £40, about two months' wages. There are no privately owned cars.

Continued from previous page

Peking rule.) It looked as if about 100, ie 25 per cent of last year's leavers, were "waiting for employment" after the end of the school year. Some were said to have been found jobs by now.

A news item put out by New China News Agency while we were in Peking stated that 70 per cent of couples in the capital are now agreeing to limit their families to only one child. By so doing they qualify for a Certificate of Honour . . . and housing and nursery privileges.

Shanghai, Thursday, March 6

Below my window at 6.30 am, the street swarms with cyclists. Walkers and joggers intermingle with cyclists and buses and lorries. The joggers are dressed for work—blue/grey tunic, scarf—but they run to work instead of walking. On the pavement someone is doing his PE exercises: shadow boxing, general stretching, various kinds of bends and pivoting movements. Another man comes along, taking one step forward, arms extended sideways, then a high kick, then another pace forward, arms extended sideways, high kick . . . and so on. The scene looks just like the set of a Royal Shakespeare production of some play being given a new treatment. Every crowd player is energetically doing his thing on every spare inch of the stage, hoping to get noticed by the critics.

Shanghai is quite different from Peking—a busy sea-port and commercial centre. There is plenty in the shops including consumer durables like televisions, refrigerators and freezers.

Friday March 7

In the morning to the Shanghai No 2 Medical School—formed in 1952 from an amalgamation of various former American and French medical colleges and associated hospitals. One thousand, six hundred medical students—4,000 beds in the hospital; 950 teachers. Plans for 2,500 students by 1985.

Dr. Wang, the vice-president, spoke more freely about the Cultural Revolution than any of our previous informants. Partly this may have been because we had a different interpretator who was less sophisticated in sub-editing answers. The *spiel* was littered with "after we smashed the Gang of Four" (our regular interpreter might well have said "after the Cultural Revolution was ended" or "after the difficulties caused by the Cultural Revolution).

China has 146 million primary school aged children in 920,000 schools.

In 1966 the Red Guards shut the school for four years. When it reopened, its six-year course was cut to two years. This became three; then, in 1977, five years. Some students will now do six years. The entrance examination has been reinstated.

"During the Cultural Revolution the professors did not dare to teach, do research, improve their own ability, nor yet to be strict with the students. All the staff and cadres came under criticism as 'so-called capitalist road-ers'." But "after we smashed the Gang of Four, they were rehabilitated and now professors dare to teach and are strict with their students". Dr Wang described how Red Guards, abetted by some staff members, brought the work of the school to a standstill. Now all had been restored—and those members of the staff (later said to be only 1 or 2 per cent) who joined the Red Guards had also been left in their jobs.

Questioned about his own experiences, Dr Wang said "I was described as a capitalist road-er. I have experienced for myself what fascist dictatorship really is—I, a member of the new Fourth Army led by Chairman Mao and the Communist Party (1938). Within and without the party we have democracy. We didn't know fascist dictatorship all this time.

"They put on my head such capitalist crimes as were attributed to Liu Shaoqi. We are very excited to see that Liu has just now been rehabilitated as a 'great Marxist-Leninist'. During the Cultural Revolution many cadres suffered the same, some more severely than I—some were even tortured to death. I am one of the survivors. I was forced to stand with my head bowed and to receive criticism from morning to night. I was severely bullied and beaten."

"Are those who did this still here?" he was asked.

"Yes, they are."

"How do you manage this situation?"

"Most are still our comrades. What they did was due to their confusion. They have realized they are mistaken. We must concentrate our hatred on the Gang of Four. Our policy is now to look forward, not back."

The position of the top doctors illustrates a general problem for a developing country: they have to belong to an international medical fraternity—attend world conferences, read papers, etc. They are irredeemably "intellectual" and have very little in common with the peasants or the industrial proletariat. Not only do they develop tastes which are ill-matched to subsistence wages; they need leisure, and cultural enrichment, to keep their place in a world-wide medical community.

Top doctors can earn the first class professor's salary of 340 yuan a month, nearly six times the average wage, and eight-and-a-half times the minimum wage. Inequality on this scale is difficult to reconcile with Mao's rhetoric, but essential if doctors are to be doctors in the sense understood elsewhere in the world. Mao tried to get round this by stirring up revolutionary fervour among the secondary school children and university students. He managed to humiliate the privileged intellectuals but in so doing he brought "development" to a halt and prevented half a generation from getting higher education.

Friday, March 7

Admission to higher education is by a national entrance examination. Each student lists 12 choices (à la UCCA) and so there are large numbers of multiple applications. Overall, it seems that about seven or eight candidates sit the exam for every available place. Some institutions boast 15, 18—or even 20—applications for each place, but others talk of only considering applicants in the top tranche and then appointing one in two or three. All sounds reminiscent of the Oxbridge selection mystique.

Saturday March 8

To the Shanghai Normal University, a former teacher training college, still producing some teachers for middle schools but increasingly to concentrate on training teachers for higher education. Another "key" university.

The university had a "key" middle school attached. This was used partly as a practice school for future teachers, and as a place where staff at the university could observe and try out new materials. So it was said, after questioning: but nothing said, suggested any real interest in curriculum development.

Discussing this with a senior lecturer I was given the official view: the Chinese have studied development in American and Europe since the 1960s. They had concluded that modern methods and curriculum benefited some while causing others to fall behind, and that it had "undesirable moral consequences" (that is, discipline was sacrificed to informality). They therefore were carrying out research on new methods to choose the best from modern and traditional methods. We saw no evidence of such research, or of a research mentality. All the teaching we saw was teacher directed chalk and talk.

In the afternoon we visited a kindergarten serving a neighbourhood near some factories in a Shanghai suburb. This, too, was a "key" school, though not selective. Children aged four to seven sat in neat little rows, or sang songs or danced in a series of artificially contrived tableaux for us. One class of infants was engaged in "work" — assembling cardboard boxes for packaging household goods.

After the kindergarten, it was

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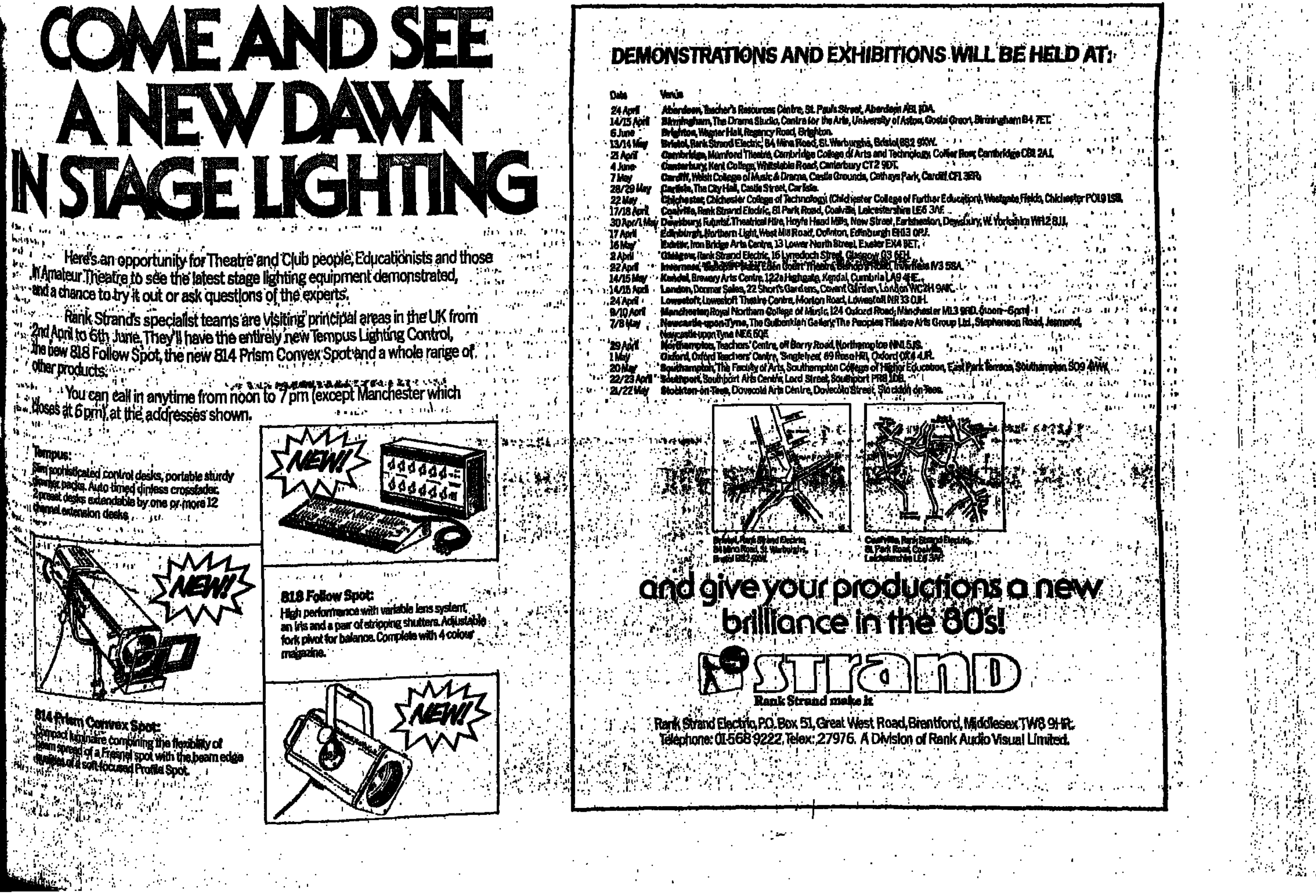

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DEMONSTRATIONS AND EXHIBITIONS WILL BE HELD AT:

Date	Venue
24 April	Aberdeen, Teacher's Resources Centre, St. Paul's Street, Aberdeen AB1 1DA.
14/15 April	Birmingham, The Drama Studio, Centre for the Arts, University of Aston, Gosta Green, Birmingham B4 7ET.
6 June	Brighton, Wagner Hall, Regency Road, Brighton.
13/14 May	Bristol, Rank Strand Electric, 84 Mina Road, St. Werburghs, Bristol BS2 9XW.
21 April	Cambridge, Mumford Theatre, Cambridge College of Arts and Technology, Collier Row, Cambridge CB1 2AJ.
4 June	Canterbury, Kent College, Whitstable Road, Canterbury CT2 9DT.
7 May	Cardiff, Welsh College of Music & Drama, Castle Grounds, Cathays Park, Cardiff CF1 3ER.
28/29 May	Carlisle, The City Hall, Castle Street, Carlisle.
22 May	Chichester, Chichester College of Technology (Chichester College of Further Education), Westgate Fields, Chichester PO19 1SB.
17/18 April	Coalville, Rank Strand Electric, 81 Park Road, Coalville, Leicestershire LE6 3AF.
30 Apr/1 May	Dewsbury, Futurist Theatrical Hire, Hoyle Head Mills, New Street, Earlsheaton, Dewsbury, W. Yorkshire WF12 8JJ.
17 April	Edinburgh, Northern Light, West Mill Road, Colinton, Edinburgh EH13 0PJ.
16 May	Exeter, Iron Bridge Arts Centre, 13 Lower North Street, Exeter EX4 3ET.
2 April	Glasgow, Rank Strand Electric, 15 Lynedoch Street, Glasgow G3 6EH.
22 April	Inverness, Bishop's Place, Eden Court Theatre, Bishop's Road, Inverness IV3 5SA.
14/15 May	Kendal, Brewery Arts Centre, 122a Highgate, Kendal, Cumbria LA9 4HE.
14/15 April	London, Donmar Sales, 22 Shorts Gardens, Covent Garden, London WC2H 9AK.
24 April	Lowestoft, Lowestoft Theatre Centre, Morton Road, Lowestoft NR33 0JH.
9/10 April	Manchester, Royal Northern College of Music, 124 Oxford Road, Manchester M13 9RD. (noon—6pm)
7/8 May	Newcastle-upon-Tyne, The Gulbenkian Gallery, The Peoples Theatre Arts Group Ltd., Stephenson Road, Jesmond, Newcastle-upon-Tyne NE6 5QF.
29 April	Northampton, Teachers' Centre, off Barry Road, Northampton NN1 5JS.
1 May	Oxford, Oxford Teachers' Centre, 'Singletree', 89 Rose Hill, Oxford OX4 4JR.
20 May	Southampton, The Faculty of Arts, Southampton College of Higher Education, East Park Terrace, Southampton SO9 4WW.
22/23 April	Southport, Southport Arts Centre, Lord Street, Southport PR8 1DB.
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School to work

Clerical and secretarial training—the main form of publicly funded retraining taken by women—is being cut back by a third on the orders of the Employment Secretary, who says that the private sector will fill the gap. Meanwhile, a pioneering move to attract women into a traditionally male field looks like failing badly. Mark Jackson reports.

Women are staying away from special engineering course

The first attempt to run a Government training course in engineering skills for women is in danger of collapsing for lack of applicants.

The 26-week course for capstan operators and setters is due to start next month at the skill centre at Waddon, Croydon, but after a month of trying, the Manpower Services Commission has been unable to find a single recruit. If the commission cannot fill most of the ten places on offer by the end of this month the course will be abandoned.

The idea of a course restricted to women originated more than a year ago in the higher ranks of the commission's training services division, who are seriously worried about their failure to persuade more than a handful of women to join the ordinary mixed skill centre courses in the engineering trades.

The TSD officials suspected that some women who might otherwise want to train for relatively highly paid work of this kind were put off by the prospect of finding themselves treated as interlopers on male dominated courses. With the current heavy cutback in clerical and secreterial courses (reported elsewhere on this page) attracting women into other kinds of training has acquired a new urgency.

Waddon was chosen for the pilot course because it was easy to reach from a large part of South London, in which there are a considerable number of women, many of them black, who cannot get unskilled jobs, and at the same time a shortage of trained engineering workers. Posters advertising the course are on display at all the South London job centres, and it has been publicised in a talk on Radio London, but so far there has been no press advertising.

An Equal Opportunities Commission official said this week that it would be a tragedy if the course had to be abandoned. "There must be more than 10 women in the catchment area who would want to do the course if they knew about it, and it is a question of reaching them. We will be glad to discuss with the Manpower Services Commission what we can do to make sure the opportunity is bought to the attention of women who might be interested."

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Job preparation courses face 15 per cent cut

Government funded courses for people at the bottom of the unemployment pile are being cut back heavily. The cut is among the first effects of a big reduction ordered by the Government in the retraining programme for the unemployed.

The cut of £160m in the Manpower Services Commission's budget, imposed as part of the general reduction in public spending, is forcing the commission to go much further than its announced plans to rationalise the Training Opportunities Scheme. Instead of simply cutting back training courses to match local employers' needs the commission is being forced to close down some courses even where they are clearly needed to help fill vacancies.

In Greater London, management training under TOPS is to be halved. Clerical and secretarial training—the main form of retraining for women—is being reduced by more than a third, despite the shortage of typists and secretaries in the capital. But likely to be most controversial is the reduction of around 15 per cent in most parts of the country in places on work preparation courses.

Such courses are run for people who, because of educational, social, or personal disadvantages, are unable to get even an unskilled job. The aim is to help them become employable, or able to take a full TOPS training course.

Unlike some of the TOPS industrial training courses, where workers have found great difficulty in getting and keeping jobs, despite their qualifications, the work preparation courses have proved remarkably effective.

Of a sample of 120 trainees who completed preparation courses in West and South London at the end of last year, 32 are in jobs and 55 in further training of some kind.

Mr Alan Yates, regional manager of the MSC's training services division, says: "We have a great deal of admiration for the people who run these courses in the colleges, who are a very dedicated bunch. We don't want to cut back their work, but we have been told to reduce our spending plans by around £2m this year. Work preparation courses are taking a proportionally much smaller cut than some other activities."

Trainees and tutors from the London courses arranged to lobby MPs this week to protest at the planned cut of 140 places, which involves the total closure of courses at two of the colleges. The protest was itself treated as part of their course, which normally includes a visit to Parliament.

Mrs Pat Howard, a senior tutor at Hackney college, said that for many of the trainees, a high proportion of whom were black women, the courses amounted to survival training. "They need help in learning to cope with such basic things as unexpectedly heavy electricity bills or using public transport before there is any chance of their being able to get the jobs that they so badly need", she said.

YOP 'used for cheap labour'

New evidence to back fears that some employers are abusing the Youth Opportunities Programme comes from a survey released this week by USDAW, the distributive trade union.

Nearly half the officials who replied to a questionnaire sent by the union to its staff throughout the country reported that they had come across such abuse. Thirty of the 70 officials said they suspected that the work experience scheme was being used as cheap labour.

Around the same proportion of the officials said they were not satisfied that there had been appropriate consultation over the introduction of work experience schemes, and reported that they had found cases in which it appeared that trainees might have been used instead of paid employees. The same number said they had encountered schemes in which youngsters were not being given the required variety of experience or training.

Thirty-four of the officials said that local union representatives had expressed dissatisfaction with the way schemes were operating, and another [illegible] had received complaints from the youngsters themselves. Some of the officials said they believed that young people on the schemes were too frightened or "too loyal" to complain.

The union says that the overall impression from the survey is that some abuse undoubtedly occurs and that essential features of the scheme such as training and job rotation are not being provided in a significant number of cases.

Fears that some employers are abusing the YOP were voiced by the Department of Employment's careers inspectorate in a recent report, although they did not go so far as to allege its use as a source of cheap labour. The USDAW survey is particularly significant because from the start of the work experience scheme a high proportion of the places have been in retail distribution.

Schools will become refugee centres in a nuclear attack

by Philip Venning

Country schools will have a crucial part to play in the aftermath of a nuclear attack on Britain. They will form the vast majority of the designated "rest and feeding centres" where the expected hordes of homeless refugees will be directed once the bomb has been dropped and fall-out levels have declined sufficiently.

The renewed interest in home defence has revealed that after the Civil Defence organization was disbanded in 1968, the country's plans for coping with nuclear war have been minimal. There are no public shelters, and absolutely no plans to evacuate children or anyone else from cities or other likely target areas. In fact the official policy is to try to persuade people to stay in their homes and fend for themselves in do-it-yourself inner refuges.

But, even without a policy of building fall-out shelters, the planners calculate that 60 per cent of the population would survive. Vast numbers are likely to be made homeless, and flee from city areas to surrounding countryside. In local authorities which have made a proper "war emergency plan" (all are supposed to have done; some have done little), these refugees will be directed to rest and feeding centres, where they will be given food and, possibly basic accommodation for a short period.

Though other buildings, such as village halls, are on the list, most of these centres will be schools. In Somerset, one of the counties that is comparatively well prepared, out of about 70 designated rest centres roughly three-quarters are schools, mainly primary schools. They have [illegible] they could in any sense act as shelters but simply because they already have kitchens capable of serving meals in bulk, and have adequate lavatories and washing arrangements. None has been specially converted for emergency use.

"Chief education officers have already worked out an "education plan" which has involved them discussing with the heads of suitable schools how they might be quickly converted into rest centres. Rooms like laboratories (in secondary schools) would have to be kept locked, for example. Certain classrooms would be turned into men's dormitories, others to women's dormitories, feeding areas, first aid rooms, and reception areas.

Though there is a specific lan for nuclear war, local authorities have a whole range of emergency plans for coping with flooding, rabies outbreaks, or train crashes, for example, and most of these involve using schools in the same way but on a smaller scale. So the system has already been tried in various civil disasters.

In September, 1939, these children were evacuated to Maidenhead.

Rightly or wrongly the Civil Defence planners believe that a nuclear attack would not come out of the blue but would be preceded by perhaps three weeks of international tension.

During this period the various contingency plans would come into action. Schools would be closed and children sent home. Certain politicians, officials and experts would move into underground regional and sub-regional headquarters. Local authority officials, including the chief education officer, who will be the people most directly responsible for coping with the effects of an attack, would do the same.

Once fall-out levels had dropped, heads and caretakers would be told to open their schools, and the county social services department would move in quickly to prepare for thousands of homeless. In the initial stages the Women's Royal Voluntary Service would start cooking and serving the first basic meals. As soon as possible they would be replaced by normal school meals staff, working under the emergency feeding officer, who is usually the senior school meals organizer.

There are no long term stocks of food, bedding, or medical supplies in the designated schools, though most school kitchens have enough day-to-day stocks of food and equipment to handle the immediate demand, particularly if they only serve basic food such as stews.

The Government does run a large number of emergency food stocks (which were renewed this year at a cost of £14m), and most local authorities will also have their sources. At an agreed time these depots will be opened and their contents transferred in stages to the rest centres.

There will be no special role for teachers before or after an attack, though heads and caretakers will usually be involved in the running of the respective rest centres.

In Nottinghamshire schools, for example, the head and his secretary will be on hand to help administer the incoming homeless, take names, keep an eye on things and support the work of the social services workers. But the general aim will be to encourage the refugees to take some of the responsibility.

For example, the WRVS emergency planning booklet states that children who have become separated from their families should be put in the charge of a homeless adult.

"It would contribute to smoother and quieter running of the rest centre if a play room could be set aside for children, where books, comics and jig-saw puzzles would be handy diversions. The older school children and teenagers should be given jobs in the rest centre, in most cases they would like to feel they were helping."

The booklet also recognizes the problem of disciplining disruptive children who could easily upset the community. Where parents cannot control their children, the booklet says, "it may be desirable to provide some interest apart from the others".

Soon after Easter the Government will be announcing the results of its current review of Civil Defence. This may well include some measures to inform the public about what to do in the event of nuclear war, and might possibly revive the scheme under which Civil Defence workers used to visit schools to advise pupils.

One school which has its own fall-out shelter is Eton College.

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OVERSEAS NEWS

West Germany

A 10-year plan in the pipeline

by John Tagliabue

BONN

West Germany's state and federal education and finance officials are in the process of hammering out a long-range educational development plan, the first of its kind since 1973, to coordinate Germany's school development into the 1990s.

While Germany's schools will face many complex problems in the coming decade, among them a sharp drop in the number of German pupils coupled with a drastic rise in the number of children of non-German migrant workers, finance officials are predicting a slackening of the country's economic growth rates to below high 1970s levels that will curtail education spending.

As a result, a fierce battle for priorities has grown up among the teachers representatives, education and finance officials meeting in the federal state planning commission that is designing the long term education blueprint.

While teacher representatives view the coming decade's drop in pupil numbers as an opportunity to upgrade education quality, and education officials hope at least to be able to hold the line, the finance ministers of Germany's 11 states are warning that saving economic growth, increased rates of inflation and lower tax revenues will mean sharp cuts in education spending in the coming years.

To bolster their argument with demographic data, the finance minsters point to the recent rapid drop in West Germany's birth rate: while more than one million babies were born yearly in the mid-1960s, by 1978, the number had dropped to 575,000, almost half.

In 1978, there were 12.2 million pupils in German schools, while in 1990 it is expected there will be only 8.3 million. The question the finance ministers pose is: will we really need more teachers for fewer pupils?

The ministers vary in their assessment of possible spending cutbacks in the coming decade, and have, in fact, presented as many as four possible budgets.

However, at a conference in Bonn last month, Erich Frister, the head of the GEW, one of Germany's teacher trade unions, accused the finance ministers of carrying on a "campaign against increased teachers' jobs" and of frightening young students from teacher training programmes at universities.

In fact, Germany's federal and state ministers of education share some of the concerns of the teacher organizations. Last month the federal Minister of Education and Science, Juergen Schmude, warned the finance ministers against exploiting educational spending as a "budgeting quarry" simply because the number of pupils is receding.

In Bonn, Frister warned that Germany would be 100,000 teachers short in 1990 if educational planners continued to pursue present policies.

According to GEW statistics, the country needs 28,000 teachers yearly simply to replace those who retire or leave the profession. Yet the GEW reckons that only about 23,000 students will enter teacher training courses yearly in the 1980s.

United States

Concern grows on health hazard posed by asbestos

by Clive Cookson

WASHINGTON

Concern is growing about a huge health hazard that may be hidden within thousands of American schools—asbestos.

Fireproofing, insulating and decorative materials containing asbestos were sprayed routinely onto walls, ceilings and pipes in schools from about 1945 until 1973, when the United States Environmental Protection Agency (EPA) banned the practice in the light of new knowledge about the cancer-causing properties of asbestos.

When these material begin to deteriorate, they release into the air tiny asbestos fibres, which can lodge in the lungs of anyone who inhales them.

Then after a delay of many years or even decades, they may trigger lung cancer, mesothelioma (a cancer of the chest and abdominal cavities) and other serious lung diseases.

Unfortunately, no one has much idea of the size of the problem or the cost of putting it right. The EPA estimates that at least one school in 10 contains potentially hazardous asbestos in need of attention.

But only a small proportion of the country's 90,000 primary and secondary schools have been checked, and environmentalists claim that many state and local authorities are putting off inspections because they do not have the funds to remove or seal off any dangerous asbestos they might find.

Nor are there any estimates, or even guesses, of the number of cancer cases that might develop as a result of exposure to asbestos at school.

Concern about the health effects of the substance is derived from studies of people working with asbestos, who inhaled much higher concentrations than one would expect to find in any school—there is now a horrifying epidemic of lung cancer and mesothelioma among the millions of workers who came into contact with asbestos in the 1940s.

And a study by the US Department of Health, Education and Welfare estimated that as many as 15 per cent of all American cancer deaths over the next few years would be attributable to occupational exposure to asbestos.

Although spokesmen for the asbestos industry, as well as some school administrators, claim that the sprayed-on asbestos materials used in schools do not release enough fibres to pose a health hazard, many medical experts disagree.

They point out first that there is no safe threshold for asbestos inhalation—just one fibre could theoretically be carcinogenic. Second, that children are particularly vulnerable: they tend to breathe faster than adults, often with their mouths open, they have higher rates of cell replication and less developed immune responses, and they have a whole lifetime ahead during which latent cancer could develop.

Smoking and asbestos are a particularly lethal cancer-causing combination—scientists have found that smokers who inhale asbestos face a cancer risk far higher than the risks from smoking and asbestos added together.

New York—spending $10m to remove asbestos from schools.

A year ago the Environmental Protection Agency launched a national campaign to alert school officials to the dangers and provide technical assistance to help them identify and deal with asbestos. The EPA sent a detailed package to every school in the country, and provided asbestos experts in their regional offices to solve specific problems.

However, environmental lobbyists were not satisfied with this voluntary programme, and one of them, the Environmental Defence Fund (EDF), took the EPA to court to force them to impose compulsory regulations. The move succeeded, and the agency announced that it would introduce rules requiring the inspection of all schools and remedial action if hazardous asbestos is found. The regulations should be published in June.

Samples of suspect material must be sent to a qualified laboratory for microscopic analysis—asbestos cannot be distinguished from other fibrous materials by simple visual inspection.

If asbestos is found, the hazard may be eliminated by applying a sealant to prevent fibres being released into the air, or by creating a structural barrier (like a suspended ceiling), but the best solution is usually to remove the material entirely.

All these solutions are expensive—New York City, for example, is spending $10m over three years to remove asbestos from its schools—and many school systems say they cannot afford to comply with the regulations, unless the Federal Government provides financial aid.

The House of Representatives recently passed a bill authorizing the Government to make available $90m in grants and $300m in interest-free loans for asbestos detection and removal over the next three years.

But, even if the legislation also passes the Senate, it is far from certain in the present economic climate that Congress would actually appropriate the necessary funds (which is a separate process).

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Italy

Temporary staff agree deal

by Dalbert Hallenstein

VERONA

Most of Italy's 150,000 temporary teachers should achieve full tenure by the end of 1983 according to the terms of an agreement signed last month by the major teachers' unions and the Minister of Education, Salvatore Valitutti.

All the major teachers' unions feel that the agreement will help solve a problem which has caused tension and conflict in the Italian school system for more than a decade. The temporary teachers association, however, has expressed doubts about its effectiveness and intends to continue its strikes.

OVERSEAS NEWS

OECD conference in Paris

Family stages a comeback

by Anne Corbett

PARIS

The family is being rediscovered by educational experts, not as a cheap alternative when money is scarce, but as an institution which must play an effective part if services for young children are to develop in scope and expand in [illegible].

At the same time, its attractions as a cost-cutting device are increasingly obvious to governments restricting pre-school provision. Here Britain holds an inglorious lead in having very few pre-school places and [illegible] back severely on [illegible] provision.

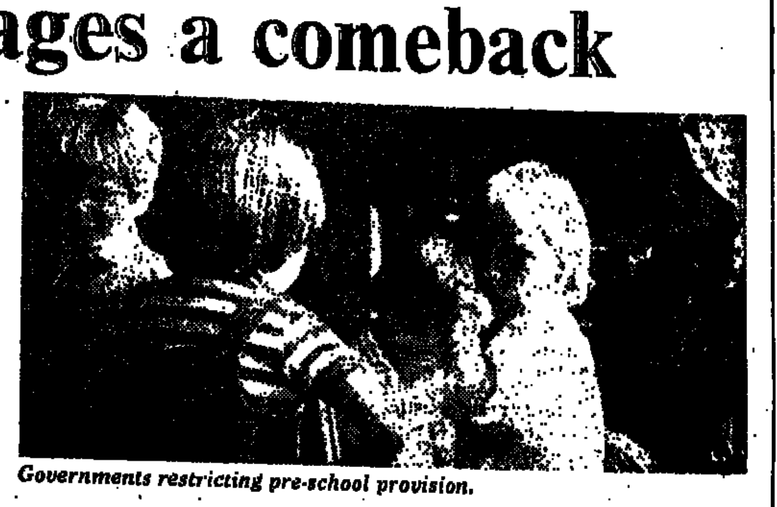
This and anxiety about the family emerged at an intergovernmental conference on policies for children held last week in Paris by OECD's Centre for Educational Research and Innovation (CERI).

The conference was called to consider whether there was new light to be shed on old problems in the light of changing social trends. The problems are basically those of quality versus quantity, central government versus local control, state enterprise versus private, and professionals versus parents.

The trends which put these conflicts into new relief are the demographic ones of the falling birthrate, the shorter childbearing period of most women, and longer life expectancy, the apparently irreversible trend towards more working mothers, as educational opportunities are widened, and the upheavals in the world of work with shorter working hours and possibly recurring periods of unemployment.

In a [illegible] and provocative background paper, which is to be published, and which was under the direction of Norberto Bottani, two main claims are made. First, a new conception of child policies is needed. There should be an awareness of children's needs—a "child reflex"—in all social policies which affect them. Not just in education and care, but also in taxation and cash benefits policies, housing and planning, preventive health and, most importantly, the organization of working hours.

Second, strategies for providing and financing care and education should be reconsidered in the knowledge that between the state and private enterprise there is a third option: public subsidies for services which depend on a grass-roots initiative.


Governments restricting pre-school provision.

These, therefore, will vary depending on the people involved and local needs. The paper calls this community action and sees it as a change from the "governed" democracy to the "governing" one.

These ideas are based on the outcome of three years' work by OECD, and they represent a major change of perspective. Initially preschool interests centred on its compensatory educational possibilities.

During a second phase, as provision expanded, interest shifted to the coordination of care and education. This third phase goes well beyond the realms of education to the fashionably "ecological" thinking.

During the conference three main points emerged. Most countries have greatly expanded preschool provision. In the period 1970-76 Austria, Canada, Germany and Denmark all made increases of between 22 and 26 per cent.

Four of the countries which increased places by less than 10 per cent already had widespread coverage (reaching 99 per cent in Belgium, 93 per cent in France, 66 per cent in Italy and 95 per cent in the Netherlands in 1976). Britain stands out for having increased its provision by 7 per cent—to a 13 per cent total.

It was clear that no country had a global policy, but the Scandinavians have made the furthest advances in accepting the dual career family, and making it easier for working parents to bring up their own children: working hours and leave arrangements are becoming much more flexible.

The community action model was greeted with some suspicion by those countries which believe that the state is inhertntly wicked. But then it is a theme for debate which has emerged most obviously in the centralised Latin countries in which bureaucracies are strong.

Summing up the conference, Professor Tessa Blackstone, of the London University Institute of Education, suggested that future OECD/CERI work might focus on three areas: how to develop a policy framework for families with children and how to determine priorities within it; how to undertake cross national research on family needs; and how to finance policy developments.

The conference theme presents a particular challenge to the British who have always placed great emphasis on quality than on contity and who were at this conference represented by advisers and other professionals, rather than people at the sharp end of making political decisions and responding to demand.

As the background paper put it, "even when the quality is directed at a particular group like the disadvantaged, the services finish up as being regarded as for the poor and their efficacy is limited".

Australia

Cuts threat to campuses paying 'excessive salaries' to staff

by Bill Purvis

SYDNEY

The Federal Government has warned tertiary institutions throughout Australia that it is planning action to reduce funds to those colleges and universities which pay excessive salaries to their staff.

The Minister for Education, Mr Wal Fife, confirmed this week that the government intended to take legislative action.

In a letter to Mr Ross Homes, General Secretary of the Federation of College Academics, Mr Fife said the proposal had the support of all the state education ministers.

The letter said, in part, that the Government was planning to confer on the minister the discretion to reduce grants, in appropriate circumstances, to universities and colleges of advanced education which make salary payments in excess of those recommended by the academic salaries tribunal.

The federation has condemned the government decision, pointing out that it will lead to conflict between federal and state laws with the tertiary bodies the meat in the sandwich.

Mr Homes said this could occur where, under the Australian employment arbitration system a state industrial tribunal awarded salary levels higher than those recommended by the academic salaries tribunal—a national body.

If funding by the Federal Government was not increased to provide for the higher salary levels then the institution concerned would have to find the necessary funds itself.

The FCA says the government's move greatly expands the significance of the academic salaries tribunal as an industrial relations body. But, says the FCA, the government refuses to bring the tribunal into line with other industrial relations bodies having federal jurisdiction.

In a separate dispute, the tribunal has refused to hold a general review this year of academic salaries in colleges and universities.

Instead, the tribunal proposes an inquiry into salary structure for academic staff in colleges of advanced education only.

This is something the FCA has resisted, claiming that such a narrow inquiry was inappropriate—a view supported by the Federation of Australian University Staff Association.

France

University head quits after 13-hour lock-in by students

by Jane Jessel

PARIS

The president of one of France's most controversial universities has resigned, together with the majority of his governing body.

Pierre Merlin announced his resignation as president of the University of Paris VIII, Vincennes, on French television last week, after having been locked in his room by protesting students for 18 hours. He and his governors felt they could no longer control the university, which has been suffering increasing internal troubles.

The university, on the eastern edge of Paris, has had a turbulent history since it was established. It was set up in the wake of the student protests of May 1968 as an experiment designed to give workers access to a university education: about two-thirds of its students are without *baccalauréat* qualifications.

The events which precipitated last week's resignations began when, in an attempt to keep out the large number of drug-pushers who were rife on the campus, the management ordered that students passes must be shown when students were entering and leaving the university.

The students found this unacceptable: the governing body backed down, leaving M. Merlin in a difficult, if not impossible, position.

It is planned to move the university from its present location to a north Paris suburb, St Denis, within the next few months. This was also a controversial decision, taken by the Universities Minister, Alice Saunier-Seïté, who has been publicly critical of the university in the past. The immediate question is how the university is to be administered.

Soviet Union

Law takes over from history

by Kenneth Shaw

History teachers in secondary schools are to be given the opportunity to retrain as teachers of law and morals under a scheme recently introduced by the Ministry of Higher and Secondary Education.

The plan, which was first suggested two years ago, will combine the efforts of lawyers, police and social workers as well as educationists.

Teachers who pass the stiff State exams in law will be called "teachers of Soviet law". The new courses are already being set up in at least 22 teacher-training colleges and more lawyers are to be brought into colleges to instruct the teachers.

According to Mr I. V. Greukin, of the law publicity section in the Ministry of Justice, although Russian pupils now spend 17 hours learning about the Soviet Constitution each year and about 18 hours on other aspects of the law, few pupils know the law of the land.

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Further details and Brochure from:
The Secretary, Mrs. I. M. Meade, Whitegates, 29, Westbourne Avenue, Emsworth, Hants. Tel: (02432) 2679

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Durham
New College, Durham
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Principal: Sid Brown, B.Ed., F.R.S.A.

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Further details and Brochure from:
The Secretary, Peter Solomon, 5 Crescent Gardens, Ivybridge, Devon. Tel: 075 537 264 (644 108)

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LETTERS

Pay split ploy to create two nations

Sir,—Your front page article (*March 7*) revealed that the DES wish to split the teachers' salary scales. That a move in this direction is contemplated was obvious from early on in the Clegg comparability exercise when it became known that separate comparator lists were being used for primary and secondary teachers. The NAS/UWT warned teachers about this last November at our special conference in Birmingham and the union is pledged to resist such a move.

Separating the primary and secondary scales would have a most divisive effect on the teaching profession, setting teachers at each others' throats, creating a second class citizen element and causing primary teachers to lose both money and status. Promotion prospects are already much worse in primary schools and this would be an additional downgrading of their salaries and prospects.

What reasons will the DES advance for wanting to separate the scales? Well so far only one that we know of is that we are one of the few countries to have a unified scale. We are also distinguished as being one of the countries with the lowest rates of pay for teachers. If management wish to use this argument they must take it all the way and advocate not only separate scales, as in most EEC countries, but also EEC rates of salary.

It may be that the secondary teacher's job is regarded as more important, but surely the primary school, at which the child takes his first steps on the educational ladder, is of the most vital importance. Here the foundations are laid without which the secondary schools could not function.

I can also see that it might be claimed that secondary teachers often have to deal with disruptive, difficult and poorly motivated pupils. Should they not be paid more for this? Well firstly not all secondary teachers do face such problems, and secondly many primary teachers face equally difficult ones and they have no non-teaching time to speak of and a less favourable pupil/teacher ratio to boot.

Perhaps it will be argued that secondary teachers generally have higher qualifications than primary colleagues. That may be true in many cases, but an argument based on higher pay for higher qualifications is different from one based on higher pay for working in a different type of school. We must be careful to keep this distinction in mind or we would be grossly unfair to many highly qualified primary teachers.

Clearly none of the possible arguments stands up to much scrutiny and we are left to conclude that the DES would like separate scales because it would be cheaper. Money saved by paying primary teachers less will not be paid out to secondary teachers. It will just save the government money.

DAPHNE GRAY, President,
Northern Ireland Federation,
NAS/UWT.

Sir,—I read with incredul report on the possibility arate pay scales for prim secondary teachers. Having for some years in both secon am well aware of the shared sometimes differing problems ing the teaching staff. The ind tual challenge of successfully ing the educational needs of p in mixed ability classes in prim schools is real and stimulating need highly qualified and ski teachers in our infant class surely as they are required sixth forms.

The emotional and demands made on the pri teacher are no less intense those made upon their second counterparts and the almost absence of preparation or mark periods in primary schools an unremitting "giving" on part of the teacher.

None of this is news to secondary colleagues who ably reciprocate our appreciati their skills and the problems experience. In addition to fig crippling educational cuts face the spurious "divide rule" arguments of our emplo Who hopes to gain from arrant nonsense? Certainly no pupil—whether he be five or 1

D. W. PLAYFOOT,
Headmaster,
The Highway Primary School,
Orpington,
Kent, BR6 9DJ.

Back to the uniformly fair

Sir,—I read with great interest the article ("Going the non-competitive way", March 7) describing attempts in Victoria to by-pass the Higher School Certificate Examinations. Your article would suggest that (a) the attempts to by-pass formal entrance examinations receive a lot of support from teachers and employers, and (b) that this is a good thing. I would challenge both.

I am an Australian presently teaching in London. I was educated in and taught for three years in a secondary state school in Victoria.

The attempts to have a school-based assessment have met with a poor response as a whole. In the mid-1970s, under the influence of the American trend towards a "freer education system", some teachers fought to establish school-based assessment; but many people saw this as just another fad from across the waters, and resisted. While the new system was introduced in Sydney Road Community School and St Kilda Alternative School, it was given very little consideration in most secondary schools in the state. It was seen as valuable for the small number who attended these schools, but in the vast majority of schools it was viewed as not suitable.

It was seen as unsuitable for many students because teachers realized the benefits of the old system, which gave the same examination to all students. Let us consider what would happen if an employer was confronted with two applicants for a job; one had passed four subjects in a formal examination, set by the Universities Board. The other had passed five subjects, set and marked within his school, a virtually unknown school in country Victoria.

Given all else being equal almost every employer took the one who had passed four subjects, *because he knew that the examinations were genuine and fair.*

Australians are now aware that the fairest system at present in operation is that which examines all students on the same subject, with the same examination. The swing since about 1976 has been away from the so-called "freer" system, and back to a system that everyone understands. Employers simply replaced the old examination, if it wasn't given, with an examination set by themselves. They defeated the reformists on their own ground.

In closing, one further point: Victoria is in southern Australia. South Australia is a state in its own right.

PAMELA CUPPER,
30 Churchfield Road,
London W3 6EB.

A reluctant 'baddie' replies

Sir,—There are a few points I should like to take up, over Margaret Spencer's review of my book, *English for Meaning* (March 7).

She says that since the Bullock Report is five years old "Mr Holbrook can hardly be given credit for the novelty of his attack". This [illegible] taken to find a publisher, and to get the book out. The publisher of my other books on the teaching of English, Cambridge University Press, has not published anything of mine since *English in Australia Now*—I believe, because of a prejudice against psychoanalytical theories. I had great difficulty in finding a publisher for my critique of the Bullock Report, because, I feel sure, publishers felt the report was an official authoritative statement, and fashions had moved away from the "imaginative" approach, towards something more "realistic". So, I was out of date. I can hardly be blamed for the reluctance of publishers and very much wish the book could have appeared three years ago.

It is not true that I am "exclusive" in my report on English teaching. I discuss my own experience as a matter of policy, believing that personal reports of this kind are the most valuable way of discussing education. But I do in fact pay tribute to many other English teachers in schools where I have worked.

It is for readers to judge whether, in trying to put forward a strong argument in favour of the [illegible] as Margaret Spencer declares. I only advance my argument, in Leavis's kind of "this is so is it not?" way. But what baffles me is her tone, of hostility. How did it come about that I became a "baddie", to deserve such a tone? I will answer that myself. Because, as an educationist, I have opposed the educational effect of the deliberate debasement of culture in our time; not least because of its effect on children, I have been blackguarded for years by the media. Most pathetic has been the way in which even educationists have fallen in with this herd trend, so that, if I am reviewed, it is with grudging antipathy, as if I were a wrong 'un. There is nothing one can do, I find, to put this right, though I do try, once more, in a forthcoming issue of the *Political Quarterly*.

DAVID HOLBROOK,
Stapleford,
Cambridge.

Power without accountability

Sir, I read with a jaundiced eye report that a group of Liverp parents are striving to encour the widespread establishment "community education coun (CECs). From the report (" parents join move to c watchdogs' on schools", Ma it appears that these would posed of non-elected accountable only to thir o sors, and would demand school premises, the right ine confidential docum would require to be exte volved in "the planning livery of the education

Is it naive to suggest tions of the proposed already carried out accountable to the loc payers?

Schools are required to various forms of responsi cation committees, local lors, inspectors, advisers trators and boards of (In some cases there parents' associations also sidered.)

With the widespread tation of the proposals Taylor Report, boards of will contain parent repre in significant numbers.

To toss CECs like jokers in present hydra-headed pack unnecessary if not mis when there are expa existing avenues for pressure which have justification of bei accountable to the these avenues are not efficiently exploited, this is no fault of schools or administrators.

A. M. MacFARLANE,
Head Teacher,
City of Birmingham Education
Department,
Sutton Coldfield,
West Midlands.

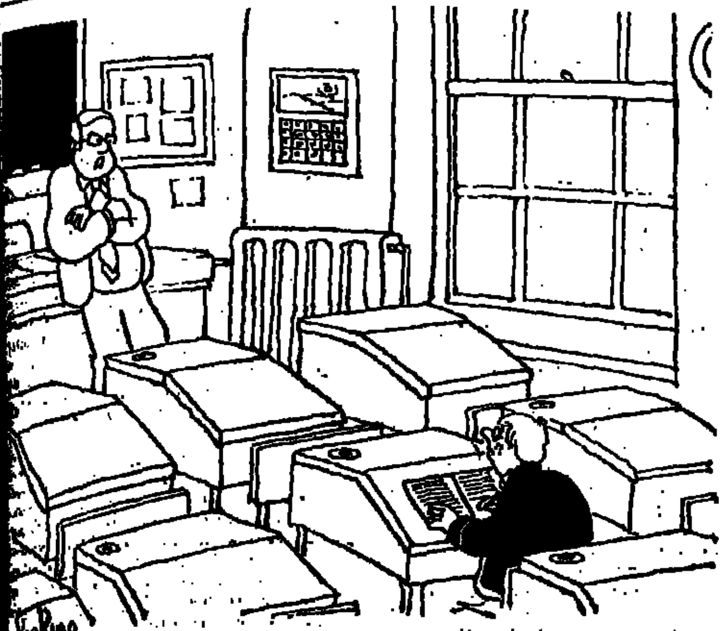
Italian study day was a sell-out

Sir,—Mr Baldwin (letters, Februar 22) may be interested to know th our 1980 Italian Study Day, one the many Study Days we offer schools and colleges each year, was fully booked (360 tickets were ava able).

This "Giornato di Studio" w devoted to "L'Arte a Corte Europa del XVI e XVII secolo and the lectures and worksh were given in Italian. We are lighted, and hope that Mr Bald will be delighted too.

RONALD PARKINSON,
Head of Education,
Victoria and Albert Museum,
London SW7 2RL.

LETTERS



"Do you realize, Watkinson, that if you had played truant like everybody else, I could have had the day off?"

Challenge to the straitjacket

—The hysterical attack which Martin Maycock unleashes (February 29) on the Church of England's canvass of parental demand for a high school in Ealing cannot obscure the central fact that 10 per cent of all parents in the borough with children at middle schools have declared they would make a C of E high school their first choice if there was one. Because there isn't one, about 100 children every September transfer to out-of-borough C of E high schools. In spite of the long and difficult journeys involved, many more would do this if they could find places. For the borough to ignore this [illegible] would not only be callous but stupid with more than one [illegible] half empty and [illegible] steadily for the [illegible]

Mr Maycock conveniently evades the fact that the two existing Roman Catholic high schools in the borough show no evidence of being divisive. Yet he claims that an Anglican high school will undo years of patient bringing together. What nonsense! The attempt to force everybody into a miserable, meaningless, multi-faith straitjacket by preventing any opportunity for parental choice along religious lines is an insidious form of social engineering. How splendid that the Anglicans, as well as the Roman Catholics (and perhaps also the Sikhs), have the courage to set their faces against such a menace.

THE REV JOHN R. F. ASHBY,
Church of England representative
to Ealing Borough education committee,
15, Balfour Road,
London, W3 0DG.

Cautious steps towards common exam

Sir,—Your editorial on the 16-plus suggesting that there is still "everything to play for" (February 22) contains a strand of optimism which may, over the next few years, prove insecurely based. Those who teach "the bulk of secondary pupils" may be less confident than you appear to be that these students will benefit from a "unified" exam system which is run by separate high-status (trusted with the upholding of academic standards) and low-status (trusted with "practical issues" and the "less able") examination boards. Those who have seen teacher involvement in Mode 3 exams attacked and undermined by an alliance of educationists and industrialists may be less sanguine than *The TES* "that teachers and their representatives are *bound to* play an *indispensable* role" (my emphasis) in the shaping of criteria which will determine the future shape of examining at 16-plus. Teachers may suspect that, in the labyrinthine negotiations to come, the voice of those in the classroom will be given little importance.

Over the last two years, the London Association for the Teaching of English has been engaged in a detailed study of the examination system with particular reference to the 16 plus and the way forward to a common exam. An analysis of examining in relation to English is to appear shortly but it may be thought valuable if I raise here certain issues which I see as cutting across subject boundaries.

1. Implicit in the Secretary of State's proposals is a welcome recognition of the approximate nature of all examining (for instance in the application of a single scale of grades to two different exams on a common syllabus), and there is also a turning away from norm-referenced grading. The bad news is that criterion-referencing, is to be found together with a hope that it can be used to establish "absolute" standards. It is worth noting that criterion-referencing can have a nasty habit of moving towards norm-referencing in situations where the assessors are charged with crediting too many, or too few, students with having reached the criteria.

2. There needs to be coherent and determined action to ensure that there is an *increasing* degree of participation by teachers in devising syllabuses and in assessing their pupils. (See HMIs ibid p. 249) so that exams both reflect and maintain the best work that goes on in schools and colleges.

3. It would seem reasonable to aim for the minimum of examining consistent with a recognition that the quality of the work done in schools and colleges can be as easily undermined as upheld by exam syllabuses. In particular, we should favour ways of assessing which encourage the best approaches.

(4) Since Mode 3 exams have provided the developmental space for thinking about ways of improving Mode 1 exams (both CSE and GCE), and have demonstrated their potential for raising the expectations of students and teachers alike, there should be no going back on this vital principle.

(5) There are considerable dangers in allowing a system to evolve in which middle range students are obliged to take the high status exam if they want the *possibility* of the top grades and which has a cut-off point below which even the low-status exam is not available. It seems inevitable that this will cause a general lowering of expectations both for those who previously would have gained CSE 1 or 2 and those who previously at least had access to an examination course. The Government's professed interest in some form of profiling for all school leavers—useful as such a scheme would be if we could be imaginative enough to envisage *decreasing* reliance on examinations—will not alleviate the problems for students and teachers that the proposed measures will create.

KEITH KIMBERLEY
Chairman
London Association of Teaching of English

Proposal went through the proper channels

Sir,—Your report on the National Union of Teachers' executive proposal on the calling of special conferences which is to be debated at our Easter conference suggests quite wrongly that it is being "sneaked" onto the order paper (March 7).

The proposal is set out fully and clearly in an executive memorandum to delegates to the conference. The memorandum has been received by them in advance of the conference and in plenty of time for discussion before conference.

The fact that the memorandum was originally drawn up in the union's finance and general purposes committee is irrelevant to its status as an *executive* document which has been fully discussed and approved by the executive for debate at conference.

Special conferences to approve salary deals have been held when it has not been possible to ratify such agreements at the union's annual conference. This has become increasingly the case now that the annual salary negotiations are in almost continuous session.

The executive's detailed thinking behind this proposal is set out in our memorandum to our conference delegates.

JIM MURPHY,
President,
National Union of Teachers.

The 2nd year junior class at St. Michael's School, Camden Town, and their teacher, Mrs. Susan Peddle, with part of the project on their shared cultures.

How one small step forward in a Camden school could become a giant step forward for mankind.

Bengali, Chinese, British, Indian, Spanish, Greek and Turkish, Cypriot… children in this class at St. Michael's School, come from many backgrounds.

And now they have brought their backgrounds into the foreground—exploring and exchanging differences and similarities in food, writing, dress, religion, music and art.

The interest of the class has been quickened, their understanding increased, and there is a blossoming of pride in identity.

You yourself may have run projects with similar success. If we are to build a fair and tolerant Britain on the foundation of our classrooms today, there should be more like you. The best ideas need to be brought into the open and shared.

This is the aim of Link Up, which is sponsored by the Commission for Racial Equality in consultation with teachers' organisations and local education authorities.

We need the benefit of your experience—case histories which we can air in print and at a conference on Education for a Multi-cultural Society at Nottingham University in April.

Please write to us. What you say will be treated in confidence and will not be used without consulting you.

Horace Lashley, Co-ordinator,
"Operation Link-Up", Elliot House,
10-12 Allington Street, London SW1E 5EH

Link Up

The Commission for Racial Equality,
in consultation with teachers' organisations
and local education authorities.

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Sports Diary

Martina Navratilova: "refused to accept the judge's verdict admitting her a point."

Peter McIntosh

. . . and play the game!

Each year at UNESCO House in Paris, "fair play" awards are presented by the International Fair Play Committee.

The recommendations come mainly from the sports press. The awards have sometimes gone to good losers, but the committee does not think that "nice guys finish last".

Indeed, on October 4 last year, the Director General of UNESCO, Mr M'Bow, presented awards to two outstanding winners, Gareth Edwards, the Welsh rugby player, and Martina Navratilova, the Czechoslovak-born tennis star.

The director said it was still possible to win without ruthless and even unscrupulous exploitation of the system and without denial of [illegible] opponents.

There was a surprise in store, however. Gareth Edwards had recently ended his career in rugby and according to the official citation had been "known and highly appreciated as a competitor who always plays within the laws of the game regardless of the provoking behaviour of his violent opponents". Edwards said he had indeed always tried to play fair, and that throughout his career he had remembered the words of his schoolteacher.

"Now boys" the master had said, "always play fair because, remember, somewhere in the world in some country there is someone playing [illegible] who is bigger than you and [illegible] play dirtier". This was hardly [illegible] appeal to high moral principle, or to Immanuel Kant's categorical imperative. It raised a [illegible] laugh. It also raised some interesting questions.

[illegible] I suppose [illegible] like others who were [illegible] assumed that fair play [illegible] for behaviour [illegible] considerations of personal [illegible] irrelevant. It seemed [illegible] therefore laughable [illegible] trophy to anyone for [illegible] Gareth Edwards [illegible] course, have had other [illegible] playing fairly, but the Welsh schoolmaster, as quoted, did not advance any reason other than avoidance of personal injury and [illegible].

[illegible] intention and motive [illegible] outcome. Gareth Edwards [illegible] discovered, certainly that you can have the same outcome with different intentions, and that it is very difficult to know the intentions of those who are selected for awards.

[illegible] the committee regarded fair play as a duty, whether or not the immediate or long-term consequences of not playing fairly were such as to frighten a player into fair play, what justification was there for selecting one fair player for special recognition?

It might be argued that some players [illegible] than others and that the [illegible] deserves an award. [illegible] will not do.

In any situation there is only one thing which it is your duty [illegible]. There may of course be many analyses of the situation which are more or less accurate and more or less complete, but when the analysis has been done, the decision to act still has to be taken and it is either right or wrong; it cannot be right, righter or rightest. Why reward someone for doing what anyone and everyone in the same situation ought to do.

It may be that the committee recognized, as St Paul did (Epistle to the Romans VII 19), that "the good that I would I do not, and the evil which I would not, that I do." Human frailty being what it is, people will not play fair for the sake of fair play, but only if fair play is socially approved and rewarded.

But fair play as a duty consists of actions taken regardless of the consequences, and to reward them is to supply an inducement with the result that they are no longer done purely from a sense of duty. A footballer is then discouraged from treading on his opponent's face not only because the action is unfair, but because it will disqualify him from a fair play trophy. The paradox is that a fair play trophy can be legitimately awarded only for behaviour for which there is no trophy or other reward.

The second award, a diploma to Martina Navratilova, went some way to extricating us all from the difficulty. The citation read "During the finals of the women's singles at Wimbledon" (in fact women are still ladies at Wimbledon) "after losing the first set to Chris Evert, she refused to accept the judge's verdict admitting her a point in the second set, for she noticed that Evert's shot was in not out as a line judge called it. She suggested a replay and she won both the set and the match".

Suppose, however, that Chris [illegible] Martina Navratilova [illegible] had claimed a replay. It is unthinkable that she would have been awarded a fair play trophy, in spite of the fact that the same mistake might have been rectified in exactly the same way as it was. The difference would have been that it was to her advantage to have the mistake rectified and it was to Martina's disadvantage. If duty and interest coincide we give no special commendation, but if they do not coincide, then doing one's duty becomes especially commendable, and pursuing one's interest becomes reprehensible.

Fair play awards, then, can be made only when duty and interest do not coincide — and Gareth Edwards, it seems, did not deserve one! I suspect, however, that he concealed his true moral principles for fear of being thought a prig. Who wants the reputation of a holier-than-thou rugby player in the valleys?

Trouble arises from the the term fair play to des different kinds of behaviour one hand it refers to wh player without exception do, such as play the ru especially not break one referee is unsighted. On hand it is also used to behaviour which is not such as going to the he injured opponent or, as in case, refusing a point awarded to her by the

Players cannot be blamed do not do such things not obligatory; but they mended if they do them, would be the poorer with They, too, are called fair might be better it category of behaviour something else, such as ship.

Certainly by using words fair play, for both behaviour, we set up unattainable ideal for players and, at the obscure the fact behaviour is not only absolutely obligatory one.

Young children difficulty. They have ments about rules, but and understood they and they have quite of what is fair and is something they grow up.

The greatest incentive ing rules and to che someone to enforce umpire or a referee regard themselves as moral responsibility games, which are no own games but

Perhaps the most feature of the incident to the award to Martina the players took conduct into their The two players ignored the protest and discussed what would in the circumstances. The the end wisely acceded to

The great task for competitive sport, boys and girls, and adults games and sports belong governing bodies, referees, but to the players have to be given respon their own games. One hun ago even football was pla out officials. We might higher standard of behav if that were so again.

The future of fair play at UNESCO or in the stad on the kick-about area more. It rests with the ver and not with contributor *TES* or the authors of boo fair play.

Peter McIntosh is Visiting [illegible] at the University of [illegible] Canada, and author of Fair Play: Ethics in Sport and Education published last year by Heinemann Educational (£8.50).

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features

reduce the ignorance on which stereotypes feed ecoming an creasingly urgent matter'

orter on the multi-ethnic education debate

of educational debate are as or contradictory, or give rise heated discussion, as multi-ethnic

of participants would prefer to be called something like Education" or "Racial Prejudice the Classroom"; another would to talk more broadly about "Multi" or even "Citizenship". are others who would prefer the not to be joined at all.

the first group is small and impact on the main curriculum schools, it does have influence in and the informal educational It is marked by a radical to politics, and focuses on the that British society suffers malaise of racism, linked capitalism and white colonial a tendency for such a away from schooling and as a lost cause and to, "take to the streets". persistent problems can only provide a by now be broadly The younger, British-born and leaders of minority ethnic necessarily ask different questions Asian and Caribbean establish came in the fifties and early

different approaches can be seen, compares the highly organized Indian Workers Association, economic goals within the movement, with the Southall Movement, which has more radical and wishes to estab and social equality on a and will confront those who them.

radicalization of ethnic underlines the importance effective response in schools ethnic debate. The generation schools is likely to be faced acute social and economic will beset the West in the 1980s. It is important to see education within the whole rather than as some isolated can be dealt with

likely to face black teen 1980s will be those of poverty, inter growing uncer values and relationships will also be faced by of their age group. How ethnic groups are likely a more acute form. Failure inequality of minorities still pre steps being taken in primary and secondary

there are those who see unable to deliver the changes other those who con for education to try educational administra education should serve to more open and egalitarian that children should be opportunities to learn, colour of their skin.

Mary Warnock has said, most important question that about education is the ques teach With the growing curriculum, it for us to agree about other should relate to the aims of education. This should be a curriculum for all schools, not merely for those with a substantial proportion of minority group children.

In that context two main approaches can be defined. First, there is development education. Initially related mainly to the efforts of such aid agencies as Oxfam, the ideas of development education drew official approval from the Labour Government's Overseas Development Ministry, and substantial funds were applied to the building up of learning resources and the development of new curriculum approaches.

The Centre for World Development Education was established, and publishers have been encouraged to produce materials which emphasize the gulf between North and South, rich and poor. They emphasize the problems of malnutrition, disease, drought, famine and homelessness. That such problems have become more acute in the past 20 years has given the development education lobby a greater sense of urgency.

The development approach, linked with harrowing television reports, does, however, seem to have deepened the negative image of Asia and Africa as places beset by the most extreme problems. Despite the use of such words as "development" or "developing", the dominant impression is that such continents have intractable problems.

The economic gap between the richest of the Western countries and the poorest of the East is indefensible, but there are many who now believe that continuing reliance upon an aid and development strategy will have little impact. This is particularly so in a decade when the economies of the West are under threat, and the aid of the 1970s is likely to become an even smaller trickle in the 1980s.

On the other hand, the essential and fundamental restructuring of the economic relationship between North and South, called for so eloquently by Michael Manley in his recent lecture on the "politics of affirmation", is one which requires the kind of sophisticated analysis unlikely to be attempted by many teachers. It is also beyond the scope of the age ranges of children who have normally been the target for development education materials.

The problem of the images created by development education has also concerned those teachers who are adopting a different strategy. Many teachers, encouraged by newly appointed multi-ethnic inspectors and advisers, by the Commission for Racial Equality and by enterprising publishers, adopt an integrationist approach, and emphasize the more attractive features of some of the societies from which minority ethnic groups derive.

Thus myth and history, architecture, music, literature and religion are all projected in a positive way to sustain the self-image of those children who derive from such cultures. The emphasis is on the rich and positive contribution which ethnic minorities bring to Britain.

Such an approach is supported by the growing importance of black artists, both in the majority and minority arts, in sport, and by the slower but significant progress in professional and commercial fields. In terms of high culture, non-Western art is becoming increasingly significant. Such major festivals as Horizon '79 in Berlin, and the recent development of the Commonwealth Arts Organisation devoted to a broad encouragement of the arts, lays particular emphasis on the arts of Africa, Asia and the Caribbean.

Such positive image making can be seen to conflict with some negative outcomes of the development education approach. What is now important is to bring the crushing reality of the world economic situation into the classroom, while at the same time underlining the fact that the educational process should be about the way in which all men and women satisfy their basic needs.

Such needs include those for food and shelter, for clothing and for health, for communication, friendship and love, for security and celebration. Attention to such needs is the business of the whole curriculum, and should be learned in a context in which human groups are different, but not inferior or superior.

It is time to bring these two approaches together. The DES proposal to move rapidly towards a curriculum which contains an emphasis upon interdependence provides scope to do so. No one should, of course, pretend that agreement about the overt or manifest curriculum solves the problem of the hidden curriculum, which is so vital for the success of the social and political goals of multi-ethnic education.

The curriculum learnt, will, of course, result from the interaction between the purposes of the pupils themselves, the real world in which they live, and the teacher's intentions. However, teachers could agree on a curriculum built around an understanding of human needs, initially seen in the close context of home and neighbourhood. Then both teachers and pupils would be learning together.

It should then be possible to give positive and sympathetic attention to the problems in foreign countries which will have an intimate effect upon our lives. Such an approach could progressively affect attitudes, and modify the undoubted prejudices against minority groups which exist in Britain.

To reduce the ignorance upon which stereotypes feed is becoming an increasingly urgent matter. Agreement about a coherent approach in the curriculum for all schools would be a modest but significant start.

James Porter is director of the Commonwealth Institute.

Brian Ar

Malnutrition, disease and famine are familiar problems in parts of Asia and Africa — but are such images as this having a damaging effect in multi-ethnic Britain?

Getting awa from it a

ny teachers dream of taking a break from the daily grind;
ently Andrew Bethell actually did so.
e he describes what it feels like creating
r own timetable

One of the great weaknesses of teaching is that the decision to move or change position is often made during the darkest days of the spring term, before the fruits of the school year have had time to show.

As head of an English department I was constantly having to persuade teachers not to over-react to failures and despair in March, but to wait for the warmth of the summer and see how they felt then. It was a matter of persuading them to do their emotional sums in such a way that the good times outweighed the bad, the reasons for staying out-numbered the reasons for going.

I knew that something was up when I found that I was having to persuade myself with the March arguments in early November. Even at a time of optimism and reasonable energy surplus, I could not make the sums add up. I could not make the good cancel out the bad. My home was a staging post, my family and friends seemed an annoying distraction, and my interests were being starved of time and energy.

So in the month of November I came to the conclusion that I needed a break. It had to be for a year, it had to be free from a whole set of new pressures. It was not that I hated my work, far from it; I just realized that, if I was to continue in the only way I knew how, I needed space to recoup.

That was decision enough. I could just survive for a year, so asked the authority for a year's unpaid leave of absence. I assumed, naively, that they would agree. It was true that I was asking for time off, but in return I was offering them the further services of a reconditioned model.

They refused. They wouldn't allow a teacher to have "free time" in this way. A faint aura of moral disapproval hung over the judgment.

So I was faced with another decision: to resign, or stick it out like everybody else. If I resigned, my year off could end in another job in another school, or in another career altogether.

To resign would be to willingly make myself redundant at a time when employment prospects, in my own profession or any other, looked bleak. Would the arguments for taking a break hold up under those circumstances?

They did, and I resigned. The challenge to make the year work was far more immediate. I was now forced to prove to myself that I could be something other than a teacher. What I had originally conceived of as a "breathing space" was now looking like a "turning point".

The most unnerving experience at first was explaining to others what I had done. There never seemed to be enough time to really describe *why* I had done it, and I was always disturbed by the unspoken suggestion that somehow I was copping out. Although few would admit it, my action was seen as a threat to the ethic, which keeps the rest of them at it.

"So what exactly are you *doing?*" I had to resist the temptation to make it sound easy: "Doing a degree" or "Writing a book" or even "Doing the housework". All of these were true up to a point, but such straightforward classification did no justice to my motives and emotions. Perhaps this was because I had not yet grasped the implications of this change, from the protected and predictable world of school to the solitary world of the aspiring writer.

To begin with, I had to get used to a total lack of structure. For 10 years I had been used to the constant pressure of immediate demands on my time. I had internalized those demands, so that turning up at school in the morning was more than just a routine, it was a deep-seated imperative. At no time was I able to rearrange those demands; the dilemma was to decide which of them c deferred.

Now, suddenly, every decision how I used my time was my own. W I did anything or not became a of supreme indifference to anyon The fact that no organization, no nor any individual was going to damn whether I rang in sick o took some getting used to.

I knew I was going to have to c this by creating my own demand structure. For the first few w planned my days down to the mi carried an alarm clock around w set to go off at my next change vity. "At 11.26 I will stop writi and have a cup of coffee . . . BRR 11.35 I will take my coffee into th room and begin that . . . BRRRR so on. I had created my own scho buzzer and all.

The only difference, of cours that there was no 2B breaking th up should I linger over a cup of past the buzzer, no exam catastr I failed to finish a piece of writing 12 o'clock. Although I was fri that before long I would aband strict schedule and become a m procrastination, I allowed the ne doms to help me find out how I and how to get the most out of the available.

ecided not to over-commit myself. g a book, taking some photographs, ing some part-time academic work I felt, keep me busy enough. But it became clear that producing was a protracted business, and there was no money in it, at least mediately. Publishers are rarely ush, and it can take months before are even given the "go ahead". uickly discover that you are by ans the centre of their universe same way that they are of yours. had to find a way of recreating, at least, the multiplicity of s that had kept me going in . Then there had never been the to grow despondent: if one had lost momentum, there were five more to take its place. Now learnt to hustle and always to ve projects on the go at any one

if two come to fruition at one causes a different sort of panic, I control so many more of the . If necessary I drop everything k all night. No such choice was le with the school timetable: however vital a deadline, 2B kept on coming every Tuesday, Wednesday and twice on Friday.

Whatever the outcome of my "leap in the dark", it will have been the absence of guilt which will have made it really worth while. As a teacher, and I do not think I was unique in this respect, my every action was tainted by guilt. Not because I did not work hard and not because I was failing, but because however much I did there was always more to be done. It was a way of life.

I was conditioned, so that the uneasiness would set in at five o'clock on a Sunday afternoon, and not leave hold until the next Saturday morning. Sitting down in front of the television at nine o'clock was always less of an event because of the report I *should* have written, the Chaucer I *should* have prepared, the teacher I *should* phone or the parent I *should* have contacted. It was not that I had not done enough already; it was merely that the more you did the more there was to do.

Now, although I still experience twinges on Sunday evenings, guilt is a commodity I can ration out when I need it. Far from the inevitable dull thud to the solar plexus I knew so well, it is now a self-inflicted prod to the backside. These prods keep me from allowing trivial activities to expand into major time wasters. It keeps me within the limits of what I can achieve.

Going it alone is not without its own anxieties. After six months, when the savings account is about to run out, when the promising contacts have been used up and the encouraging words have come to nothing, you need a very different brand of resilience. You can fail in education and never be confronted with the blunt implications of your failure. However difficult the kids are you still keep earning. In that way it is a protected and gentle world.

On your own, failure is a very stark alternative. There is nothing gentle about a mortgage repayment or an overdraft limit. What makes it worse is the, probably imaginary, sense that those who have stayed on will be savouring your failure. Avoiding your own comeuppance can generate new and refined anxieties.

I have no doubt that I did the right thing. Succeed or fail, the real reward will have been to have discovered again whole areas of my life which my job, while giving me much else, had denied me.

What disturbs me is that my employers have shown me a way out of teaching, when they could so easily have offered me enough flexibility to want to stay in. They will claim that the opportunities for secondment are enough; but those lucky enough to get seconded have to commit themselves to a course of professional improvement, when what many of them need is a chance for personal enrichment.

What is required is a "flexible response" to the 10-year itch, a response which includes unpaid leave of absence for those teachers who have allowed their jobs to take more than they can give. A few teachers might then make a permanent break, but most would return to give so much more.

I may well return to teaching, but if I do not it will largely be the fault of official narrow-mindedness, which could well cause the loss to the profession of many more like me. I am not sure that even in these hard times education can afford that sort of "voluntary redundancy".

Andrew Bethell was until recently head of English at Brondesbury and Kilburn School, Brent.

Vaulting ambitions

Sarah Bayliss watches some young Olympic hopefuls being put through their paces

"Grit your teeth girl, let's have some aggression," yelled Jackie Lewis. With that, 13-year-old Debbie Broom performed a "near-perfect" round-off-flick-tuck-back.

At the Worle School gym club, Weston-Super-Mare, an agility is never pronounced perfect, because there is always room for improvement. Jackie Lewis, the coach-in-chief, is known politely as a tough lady; she teaches her pupils to be tough too. "Look I've just told Debbie her feet looked ugly, but she's not dissolved into tears—she agreed with me," she said.

Olympic gymnastics has put Worle comprehensive school on the map [illegible] one of the more heartening [illegible] happening in Avon. The club has had a remarkable run of successes, winning the British Schools' [illegible]

[illegible] Jackie Lewis, trained and worked as a physical education teacher then [illegible] ago Olympic [illegible] her imagination.

She learned the [illegible] niques of work on the [illegible] and vault and spent one month [illegible] ous observation in Poland. [illegible] she was chosen to train the British women's squad in Dallas, Texas, in the run-up to the 20th World Championships.

Back home, she spends between 15 and [illegible] evening hours a week coaching in the [illegible] teacher [illegible] teachers [illegible] trained [illegible] paid [illegible] weekends are [illegible] competitions. [illegible] January [illegible] Thursdays, when 100 seven to 11-year-olds arrive for the [illegible] class. The girls, from a [illegible] village primary schools, do warm-ups, floor routines, beam and vault work. Guided by [illegible] their coach, they all seem to know what they're doing.

"Hold those tummies in, Kirsty, I can see your knickers. What will the photographer think?" she yelled. "It's like a factory . . . conveyor belt gym, haven't you noticed?" said Ros Pegg, a French teacher who passed her coaching exams last year.

Among the young hordes there are [illegible] the pupil-coaches. Some are the "elite" gymnasts, like Debbie Broom; others have "retired", but keep up with coaching.

"This class is strictly supervised. No one is left to their own devices. From a young age they've learned to accept responsibility for their own safety and performance, but to give as well as take. So the older girls coach the younger ones", said Jackie Lewis.

The youngest girls start in September with very little experience. Gym in primary schools is usually a make-shift affair, quite different from Olympic gym, which has asymmetric bars and beams as essential equipment.

From the mass recreational class, girls who show special talent are selected. These are then committed to training after the rest have gone home, and on two other nights a week. They work th the national development plan of th ish Amateur Gymnastics Asso which consists of eight grades. T grade, grade one, is "set-work" Olympics, which four girls have p

Sarah Gabame, 14, is one pupil w had consistent success since she gymnastics four years ago. (A schoolmaster told Sarah's paren might benefit from the gym cla Worle.) She was national champ grade eight and grade six, and is a ber of the British elite squad from the Olympic entrants are chosen.

Sarah was training as a guest of Fé Springs, California, when I v Worle, but her mother, Pam, popp to make cups of tea and watch the

"I'm hooked" she said. "Sarah little girl with lots of energy, but sh rather clinging and timid. Gymnast given her great independence. She elled, lived in other people's homes, with a lot of adults, and has frie [illegible] She's a lucky girl."

[illegible] Lewis's own daughter did not [illegible] gym [illegible] hobby. "She didn't have parents like this lot. Her mother [illegible] somebody else's kid," said Jackie.

[illegible] of children who attend the [illegible] class and never get to the com[illegible] concentrate on the "self- [illegible] effects of gym: health and [illegible] especially in children [illegible] asthmatic.

[illegible] and Angela Jenner, both [illegible] "old ladies" of the [illegible] are assistant club coaches. [illegible] thought I had got [illegible] said Lynn, who once represented [illegible]

[illegible] determination, self-dis[illegible] to keep calm are the [illegible] gymnastics has given them, they [illegible] look at the new [illegible] twitching [illegible] that spoon."

Both girls are preparing for "O" levels, and say their schoolwork has hardly suffered because of gym. They have just had to organize themselves better than their classmates: "We've gained a lot more than we've lost", said Lynn.

Jackie Lewis said: "I get a tremendous sense of satisfaction, however trite that sounds. I just love seeing kids develop, mastering the most difficult tasks. We can tell quite early on if a child has got something special—that's where my real interest lies."

She has considered setting up a private gym. "I've thought about it, but I'm a coward. I wouldn't like to be in a position where parents were paying me to get results for their children. Here I can do more or less as I please, and they only pay between 10 and 30p a class.

"I smash them a lot, but they are the best as far as I'm concerned. I think the kids know I feel like that. Why else are they here night after night? We can't keep them away."

Jackie Lewis and her girls in action: "We can tell quite early on if a child has got something special."

review

Old black ram

Germaine Greer on Othello as nigger

In dealing with the question of Othello's colour, the editor of the new Arden edition of the play, M. R. Ridley, permitted himself the following astonishing observation:

> To a great many people the word "negro" suggests at once the picture of what they would call a "nigger", the woolly hair, thick lips, round skull, blunt features and burnt-cork blackness of the traditional nigger minstrel. Their subconscious generalization is as silly as that implied in . . . Coleridge's "veritable negro". There are more races than one in Africa, and that a man is black in colour is no reason why he should, even to European eyes, look sub-human.

Mr Ridley is presumably a European, and in fact he goes on to opine that Othello was probably the sort of fine-featured black man he once saw working as a conductor on a train in America. Now, regardless of what Mr Ridley and the lady from Maryland quoted by Furness (who could not see Othello as black at all) happen to think, all of the people in Shakespeare's play, including Othello himself, think of him as a nigger.

If Mr Ridley is unfamiliar with negroes, the Elizabethan audience was even less familiar, but, like him, they had very pronounced, phobic notions of what a black man was. The bogey whose name they invoked to frighten children was no more than a grown-up version of the cute, bejewelled Blackamoors who proffer fruit and mirrors to sumptuous nudes in fifteenth-century paintings. The iconography of the Passion, especially in Northern Europe, often included the same sort of negroid type among the scourgers of Christ. The Royal Gold Cup enamelled with scenes of the life of St Agnes which was in the possession of both Elizabeth I and James I, shows a very negroid (or sub-human) negro poised to hurl a large rock at St Emmerentiana.

Whether Othello was an Ethiop or a Berber or a Semite or the 'commonest kind of Moroccan hybrid will never be [illegible] an English actor in some version of the current stereotype which was probably rather farther from the reality of Moorishness than today's stage Irish are from Ireland. Nevertheless, Shakespeare's play is about blackness, not simply about jealousy or the problem of evil. It is, among other things, Shakespeare's dramatic exploration of the existentialist's question: "Qu'est-ce que c'est que le couleur?"

By way of tossing the audience in at the deep end of this conundrum, Shakespeare has the play opening in the dead of night. The scene would have been lit, whether by artificial or natural light, in the way that it is throughout the play, but Shakespeare gives no indication of the hour and the darkness until the summoning of Brabantio, when we discover that it is an "od-even and dull watch o' the night". Imaginatively we must accept the idea that light is dark, and that darkness is the elem[illegible] chara[illegible] black[illegible] devil[illegible] the [illegible] on th[illegible] kin), [illegible] heated Anglo-Saxon imagination [illegible] ways supposed the black race [illegible] larly endowed for making the beast with two backs. Through the murk comes Brabantio's despairing cry for light [illegible]

[illegible]

Before Brabantio [illegible] with his lights [illegible] disgust at the act of darkness [illegible] his daughter's [illegible] Othello bringing news of [illegible] Cyprus about the business [illegible] men whom he serves [illegible] could serve themselves. His whole [illegible] see-sawing [illegible] black and white [illegible] of the duke's court, Othello and everyone else take for granted that Desdemona cannot have fallen in love with his brutish exterior, and she herself makes the explanation which will please them and destroy her, for it is not the whole truth:

I saw Othello's visage in his mind . .

Like the little boy in Blake's poem,

Othello is black,
but oh! his soul is white.

If virtue no delighted beauty lack,
Your son-in-law is far more fair than black.

chimes the Duke, stating his own variant of the Ridley position.

Daylight breaks over the action on the sea-front at Cyprus, where Desdemona and Iago continue the dazzling oscillation between dark and bright in their wordplay of black-white, foul-fair, sinful-sinless and, eventually, Christian and heathen. It is in this spuriously enlightened atmosphere that the workings of evil will be seen, in a cheating world where the whore is called white, Bianca, and white men talk foully and behave grossly. It is clear from Othello's language that he thinks in the same polarities of dark and light:

. . . my name, that was as fresh
As Dian's visage is now begrim'd and black

When Othello says by way of reassuring himself of the steadfastness of Desdemona's love, "she had eyes and she chose me" it is no reassurance at all. Even her loving gestures towards him become evidence of her goatishness, for he himself finds blackness disgusting. He is easy meat for Iago, for he must believe [illegible] "a will most rank, foul disproportion". Gazing upon her loving face, he cries in agony:

Oh thou black weed, why art so lovely fair?

As the daylight fades, Desdemona realises that her tragic marriage for true love is coming to its fearful consummation, for she orders Emilia to put her wedding sheets on the bed. Complete darkness supervenes as the action winds up on the axis of paradox to its terrible climax. Roderigo and Cassio die in darkness at the hands of the vile Iago who comes "in his shirt with lights" in the guise of helper, with the white whore growing paler as she looks on. Desdemona's room is dark when her black husband comes to her, the images of brilliance flashing in his brain like maddening strobe lights.

It is the cause, it is the cause, my soul,
Let me not name it to you, you chaste stars:
It is the cause, yet I'll not shed her blood,
Nor scar that whiter skin of hers than snow,
And smooth, as monumental alabaster;
Yet she must die, else, she'll betray more men.
Put out the light, and then put out the light:
If I quench thee, thou flaming minister,
I can again thy former light restore,
Should I repent me; but once put out thine,
I know not where is that Promethean heat
That can thy light relume . . .

To Desdemona's admission that she is afraid, he replies

Think on thy sins.
Des. They are loves I bear to you.
Oth. And for that thou diest.

And so he names the unnamed cause. Once he has smothered the white woman who loved him in her own white sheets, he looks for universal darkness . . .

Methinks it should be now a huge eclipse
Of sun and moon . . .

From the point of view of probability it is absurd that Desdemona should revive to speak to Emilia before she dies, but what she says is important in the tive scheme of the play.

Even without knowing how the hearted white man has mo clear spirit of her husband, she that he is the victim rather perpetrator of the act. In her identicality with him she asserts the sacramental nature marriage, but speaks as a tive of the society that has ma the dupe that he is.

A guiltless death I die.
Emil. O who has done this deed
Des. Nobody, I myself, farewell:
Commend me to my kind lord, O

When Emilia turns on Othello hatred of white society for bursts from her. She calls him to his face, and in response to tasy that Desdemona would worth more than a world of and perfect chrysolite if she pure, she rams his own mes that her one impurity was her gain with him. In his last wor encapsulate the theme of the was untrue to himself—

. . . one whose hand
Like the base Indian, threw a p
Richer than all his tribe—

Othello calls himself a dumb deals himself a nigger's death, act of identification with his executing their own judgment self.

. . . in Aleppo once
Where a malignant and a turb
Beat a Venetian, and traduc'd
I took by the throat the circum
And smote him thus.

Obviously *Othello* is not dramatic tract about the psycho of racial oppression, but it is an and sensitive portrait of a blac white society. After all that written on the subject by black like Cleaver, Jones, Hernton, an it is no longer tolerable that lishers of the new Arden Sh now in the ninth reprint of the Paperback edition should lish as the Introduction the offe senso originally written more years ago.

Last week, a new "Othello" ope National Theatre and will shortly by John James.

arts

Family friends

Andrew Davies reviews a week's elevision

seems so arbitrary, you know. barrassing, really, getting born these families. Getting mixed with a lot of people one really n't want to know if one had choice. But there is an escape: family of friends. They're dif we think, and then the whole starts all over again. The provided an excuse for one serving of Frederick Raphael's bridge, in The Best of Friends C2 Playhouse). I feel it is time someone called Raphael's : all right, those years were rtant to him, but the sickeny obsessive pursuit of success forms the motivation of his pro lists reflects a view of life so row as to be very uninteresting the rest of us.

While jockeying for position his acters find time for such aphor as "I think childhood ends you stop liking snow". I think childhood ends by the time you to be Keith Barron's age, and it was too much to expect him play himself at 20 as well as Norman Rodway, gallantly playing some very artificial dialogue for him, nearly got away with the main part. A glossy and ele production (Anne Head, Derek) backfired with deadly accur . At first one thought it was that thing: bad acting in the BBC s division. But truth will tell: had been sold a pup. As hael's hero was forced to say to at one point: "No, Cassie, sorry, but balls!"

On Monday Thames's *Fox* ed us with the real horror family life in the shape of a London saga from Trevor . Heady stuff: in the first we got gang warfare, pro going berserk, a bit of drag, girl, girl stabbling handicapped child, woolly warmer, and a plague of rats. In the face of these riches, it seems churlish to carp.

And yet, I felt . . . oh, well, gosh: morally affronted. Not, I hasten to say, by the content, but by the ambivalent attitude towards it. Peter Vaughan's Billy Fox strode through his patch with impressive conviction. Patronising old codgers with free cigars, dictating the clientele of the local caff, waxing sententious and dictatorial at his birthday party, Billy Fox epitomised the kind of father figure that has kept psychiatrists in work throughout this century. I was struck by the parallels between this family and that portrayed in Pinter's *The Homecoming*, and that of the Kray twins in John Pearson's book *The Profession of Violence*: the sickening, overpowering sentimentality, the warped idea of woman as madonna or whore with nothing in between, the madness leaking through the mohair suit. But Pinter knew exactly what he was doing, and Preston was using hindsight to show the links between the slush and the horror. In Fox one has the horrible suspicion that author and director would like us to approve of these people. I hope that future episodes prove me wrong.

I really feel quite embarrassed by my unprofessional reaction to Fox: it is some tribute to the assured writing and pacey direction that a fellow toiler in the trade could react so violently. Pulling myself together, I would just like to remark on the economy of the dialogue: "You'll do" as a threat of physical violence implies not only a pecking order but a whole world-view; that too many characters were introduced without being solidly established; and that the actresses were markedly less convincing than the actors, as well they might be, given such archaically stylised roles to play. But it was all just real enough to make me feel very grateful not to be a member of that family.

Kate Nelligan as Thérèse Raquin, with Brian Cox and Kenneth Cranham

No doubt Tony Parker's Visitors for Anderson would have provided a more sober view of the deviant family; but the breakdown of my new VCR engendered a brief moral dilemma with a foregone conclusion. After all that heavy-breathing pre-publicity, I trust I shall be forgiven for watching Therese Raquin (BBC 2) along with the rest of you. And yes, Kate Nelligan's Trays (as everyone insisted on calling her) was a real bag of hot worms, was not she? Those Victorian camisoles and drawers are tremendously reliable passion-provokers, and can seldom have been inhabited to such devastating effect. Brian Cox was solidly convincing as Laurent, the homme moyen sensual a bit jolted to find that moyen was not going to be anywhere near adequate, and Kenneth Cranham perfectly judged as the pathetic husband—reminding me strongly of the feeble fiancé in Renoir's Partie de Campagne.

Also reminiscent of Renoir was the sometimes obstructive use of music to link scenes and montages, and to toll out portentous warnings of Worse to Come. And despite the faultless acting and the beautifully composed photography, I felt there were flaws in Philip Mackie's narrative construction and the rhythm of Simon Langton's editing. The pace of the early sequences was such that for all Nelligan's sleepy-puss eyelid-acting, Tracy's life seemed to be all go, upstairs one moment down the next, people coming, people going, one damn thing after another in fact.

Another fault, to my mind, was that we were not made to realise why the lovers had to kill Camille. Given Tracy's dominance over husband and mother-in-law, I was rather surprised that she didn't demand a few thousand francs to elope to England, or at the very least insist on a regular rogering-time being set aside every night. But there was much to praise: erotic enthusiasm can seldom have been so convincingly embodied, and the murder itself, a hamfisted drowning, evoked pity, terror and embarrassment in roughly equal proportions.

Ted Whitehead's Sweet Nothings (BBC 1) ended with the destruction of Tom Fearon's family, and yet we were left feeling that these lives would go on beyond the play's confires. There was hardly a wrong note in the whole four episodes, and it is a tribute to both the writing and the performances that the husband, tenderly and destructively obsessed with his wife's body and soul, could be (and was) easily categorised by both psychiatrist and priest, and yet in the end defied and transcended all of the categories. Tom Bell and Lynn Farleigh acted so well that everybody else's acting on television these last couple of weeks, however good, looked like . . . well, *acting*. I hope we get the chance to see it again soon.

Cut and thrust

Heather Neill

Optimistic Thrust. Written and formed by Joint Stock. ected by William Gaskill at the Vic.

admirer of William Gaskill's saddened by the spec talent at present on Young Vic. Six young of an author in in a series of collage". Mr Gaskill recent *Guardian* inter together by the com thoughts on we are all ghosts of dead have to do [illegible] for his respect for final pro their ideas fruitful also, at expertise in educational drama as well as the theatre, he demonstrated a method he sometimes favours in rehearsal: actors drew on their own experience to improvise scenes on a particular theme. Several distinguished directors came to watch. Mr Gaskill is also properly famous for shedding light on forgotten texts, such as *The Madras House* and *A Fair Quarrel*, both given brilliantly clear and sharp treatment by him at the National Theatre in recent years. *An Optimistic Thrust* would be fine as an open workship exploring ways to tackle a text. Unfortunately, there is no text.

Oddly enough, there very nearly is an attempt to come to terms with a piece of writing which might have made a fascinating play. *Great Expectations* crops up more than once and adaptations of scenes from the novel are movingly played to emphasize the power of upbringing to mould characters for life, even against their will. There are several other good ideas, notably an image of the traditional public school education as a game of cricket in which the runs are soliloquies from *Hamlet*, but too often they are overplayed, indulgently prolonged in execution or subsequently sent up.

Two actors tell, in their own voices, what we must assume are accounts of their own experience, their own particular ghosts: Pauline Melville describes visiting an expatriot Chilean musician in a mental hospital after the fall of Allende and David Rintoul recalls a visit to Crete during the Colonels' Junta. But for much of the time the actors perform in masks, often achieving (as in the case of Julie Covington's whining Doreen) endearing caricature. It is just a shame that they are all dressed up with nowhere to go.

Paint a portrait

The Imperial Tobacco Company, after several years of supporting musical events, has now turned to the visual arts. The competition will be an annual award with the winner receiving £4,000 in cash plus a £3,000 commission to paint the portrait of an eminent person chosen from a list provided by the National Portrait Gallery. The finished work will then become part of the gallery's contemporary collection.

Because of the particular form of the competition more than the winner are likely to benefit. Competitors are, in the first instance, invited to submit photographs of recently completed figure paintings. Some of these paintings will then be seen by the judges and a selection put on show at The National Portrait Gallery in December, at which time the winner will be announced. The exhibition should, therefore, provide a show-case for young portrait painters and allow potential clients to select a suitable painter.

The Imperial Tobacco Portrait Award, in association with The National Portrait Gallery. Rules and information from The National Portrait Gallery, St Martin's Place, London WC2.

Michael Clarke

Festival of Music for Youth

[illegible] Music for [illegible] tenth anniver[illegible] celebration surely [illegible] old age. [illegible] seen the [illegible] prior [illegible] live [illegible] Guildford last [illegible] ecting [illegible] occu[illegible] points to [illegible] big band [illegible] standards [illegible] classes [illegible] and the [illegible] out at [illegible] Time [illegible] little [illegible] object [illegible] rough, but [illegible] to hearing [illegible] ment. While this may be cause for cautious optimism, rather more disturbing is the trend indicated by the location [illegible] audition centres around the country. Preliminary information gave details of centres evenly distributed from Edinburgh to Swansea and Guildford [illegible] fact, London and the South [illegible] lion's share, with [illegible] tionally in Exeter, [illegible] Cardiff and Southampton. It would be a pity if the festival lost its national connotations through any combination of [illegible] rising travel costs. The total number of entrants, both live and taped, has grown, however, and there has been an encouraging response to the new class for ensembles using electronic keyboards.

While the standard for selection, at least in the popular classes, continues to rise, regional auditions bring out many more average but nonetheless commendable groups who testify to the well-intentioned motives of increasing numbers of music specialists. On the other hand, it would be [illegible] that education has reflected the limitations of the teachers rather than those of [illegible] The [illegible] intonation [illegible] particularly intractible, many directors making quite unacceptable gestures towards tuning and warming up [illegible] that spoil the [illegible] performance.

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Andrew Peggie

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Old black ram

Germaine Greer on Othello as nigger

In dealing with the question of Othello's colour, the editor of the new Arden edition of the play, M. R. Ridley, permitted himself the following astonishing observation:

> To a great many people the word "negro" suggests at once the picture of what they would call a "nigger", the woolly hair, thick lips, round skull, blunt features and burnt-cork blackness of the traditional nigger minstrel. Their subconscious generalization is as silly as that implied in . . . Coleridge's "veritable negro". There are more races than one in Africa, and that a man is black in colour is no reason why he should, even to European eyes, look sub-human.

Mr Ridley is presumably a European, and in fact he goes on to opine that *Othello* was probably the sort of fine-featured black man he once saw working as a conductor on a train in America. Now, regardless of what Mr Ridley and the lady from Maryland quoted by Furness (who could not see Othello as black at all) happen to think, all of the people in Shakespeare's play, including Othello himself, think of him as a nigger.

If Mr Ridley is unfamiliar with negroes, the Elizabethan audience was even less familiar, but, like him, they had very pronounced, phobic notions of what a black man was. The bogey whose name they invoked to frighten children was no more than a grown-up version of the cute, bejewelled Blackamoors who proffer fruit and mirrors to sumptuous nudes in fifteenth-century paintings. The iconography of the Passion, especially in Northern Europe, often included the same sort of negroid type among the scourgers of Christ. The Royal Gold Cup enamelled with scenes of the life of St Agnes which was in the possession of both Elizabeth I and James I, shows a very negroid (or sub-human) negro poised to hurl a large rock at St Emmerentiana.

Whether Othello was an Ethiop or a Berber or a Semite or the commonest kind of Moroccan hybrid will never be known. He would have been played by an English actor in some version of the current stereotype which was probably rather farther from the reality of Moorishness than today's stage Irish are from Ireland. Nevertheless, Shakespeare's play is about blackness, not simply about jealousy or the problem of evil. It is, among other things, Shakespeare's dramatic exploration of the existentialist's question: "Qu'est-ce que c-est que le couleur?"

By way of tossing the audience in at the deep end of this conundrum, Shakespeare has the play opening in the dead of night. The scene would have been lit, whether by artificial or natural light, in the way that it is throughout the play, but Shakespeare gives no indication of the hour and the darkness until the summoning of Brabantio, when we discover that it is an "od-even and dull watch o' the night". Imaginatively we must accept the idea that light is dark, and that darkness is the element [illegible] chara[illegible] black[illegible] devil [illegible] the [illegible] on the [illegible] of the faithful [illegible] kin), is about the business which [illegible] heated Anglo-Saxon imagination has always supposed the black race spectacularly endowed for, "making the beast with two backs". Through the murk comes Brabantio's despairing cry for light [illegible]

Oth[illegible] [illegible] absent [illegible] He is the white man's champion against his fellow Saracens, a kind of Cassius Clay [illegible] jealousy [illegible] the white men feel towards the black supermale was described by [illegible] Cleaver in Soul on Ice [illegible]

Before Brabantio can confront Othello with his lights and his real horror and disgust at the act of darkness which is his daughter's marriage, Cassio comes to Othello bringing news of his voyage to Cyprus about the business of the white men whom he serves better than they could serve themselves. His whole life is a see-sawing [illegible] between his black and white [illegible] under the lights of the duke's court, Othello and everyone else take for granted that Desdemona cannot have fallen in love with his brutish exterior, and she herself makes the explanation which will please them and destroy her, for it is not the whole truth:

> I saw Othello's visage in his mind . .

Like the little boy in Blake's poem,

> Othello is black,
> but oh! his soul is white.
> If virtue no delighted beauty lack,
> Your son-in-law is far more fair than black.

chimes the Duke, stating his own variant of the Ridley position.

Daylight breaks over the action on the sea-front at Cyprus, where Desdemona and Iago continue the dazzling oscillation between dark and bright in their wordplay of black-white, foul-fair, sinful-sinless and, eventually, Christian and heathen. It is in this spuriously enlightened atmosphere that the workings of evil will be seen, in a cheating world where the whore is called white, Bianca, and white men talk foully and behave grossly. It is clear from Othello's language that he thinks in the same polarities of dark and light:

> . . . my name, that was as fresh
> As Dian's visage is now begrim'd and black

When Othello says by way of reassuring himself of the steadfastness of Desdemona's love, "she had eyes and she chose me" it is no reassurance at all. Even her loving gestures towards him become evidence of her goatishness, for he himself finds blackness disgusting. He is easy meat for Iago, for he must believe him when he accuses Desdemona of "a will most rank, foul disproportion". Gazing upon her loving face, he cries in agony:

> Oh thou black weed, why art so lovely fair?

As the daylight fades, Desdemona realises that her tragic marriage for true love is coming to its fearful consummation, for she orders Emilia to put her wedding sheets on the bed. Complete darkness supervenes as the action winds up on the axis of paradox to its terrible climax. Roderigo and Cassio die in darkness at the hands of the vile Iago who comes "in his shirt with lights" in the guise of helper, with the white whore growing paler as she looks on. Desdemona's room is dark when her black husband comes to her, the images of brilliance flashing in his brain like maddening strobe lights.

> It is the cause, it is the cause, my soul,
> Let me not name it to you, you chaste stars:
> It is the cause, yet I'll not shed her blood,
> Nor scar that whiter skin of hers than snow,
> And smooth, as monumental alabaster;
> Yet she must die, else, she'll betray more men.
> Put out the light, and then put out the light:
> If I quench thee, thou flaming minister,
> I can again thy former light restore,
> Should I repent me; but once put out thine,
> I know not where is that Promethean heat
> That can thy light relume . . .

To Desdemona's admission that she is afraid, he replies

> Think on thy sins.
> Des. They are loves I bear to you.
> Oth. And for that thou diest.

And so he names the unnamed cause. Once he has smothered the white woman who loved him in her own white sheets, he looks for universal darkness . . .

> Methinks it should be now a huge eclipse
> Of sun and moon . . .

From the point of view of probability it is absurd that Desdemona should revive to speak to Emilia before she dies, but what she says is important in the [illegible]tive scheme of the play.

Even without knowing how [illegible] hearted white man has ma[illegible] clear spirit of her husband, [illegible] that he is the victim rather [illegible] perpetrator of the act. In [illegible] her identicality with him she [illegible] asserts the sacramental nature [illegible] marriage, but speaks as a re[illegible]tive of the society that has ma[illegible] the dupe that he is.

> A guiltless death I die.
> Emil. O who has done this deed
> Des. Nobody, I myself, farewell:
> Commend me to my kind lord, O

When Emilia turns on Othello [illegible] hatred of white society for [illegible] bursts from her. She calls him [illegible] to his face, and in response to [illegible] tasy that Desdemona would b[illegible] worth more than a world of [illegible] and perfect chrysolite if she [illegible] pure, she rams his own mess[illegible] that her one impurity was her [illegible] gain with him. In his last wor[illegible] encapsulate the theme of the [illegible] was untrue to himself—

> . . . one whose hand
> Like the base Indian, threw a p[illegible]
> Richer than all his tribe—

Othello calls himself a dumb [illegible] deals himself a nigger's death, [illegible] act of identification with his [illegible] executing their own judgment [illegible] self.

> . . . in Aleppo once
> Where a malignant and a turb[illegible]
> Beat a Venetian, and traduc'd [illegible]
> I took by the throat the circum[illegible]
> And smote him thus.

Obviously *Othello* is not [illegible] dramatic tract about the psycho[illegible] of racial oppression, but it is an [illegible] and sensitive portrait of a black [illegible] white society. After all that [illegible] written on the subject by black[illegible] like Cleaver, Jones, Hernton, and [illegible] it is no longer tolerable that [illegible] lishers of the new Arden Sh[illegible] now in the ninth reprint of the [illegible] Paperback edition should s[illegible] lish as the Introduction the of[illegible] sense originally written more [illegible] years ago.

Last week, a new "Othello" op[illegible] National Theatre and will shortly [illegible] by John James.

Family friends

Andrew Davies reviews a week's television

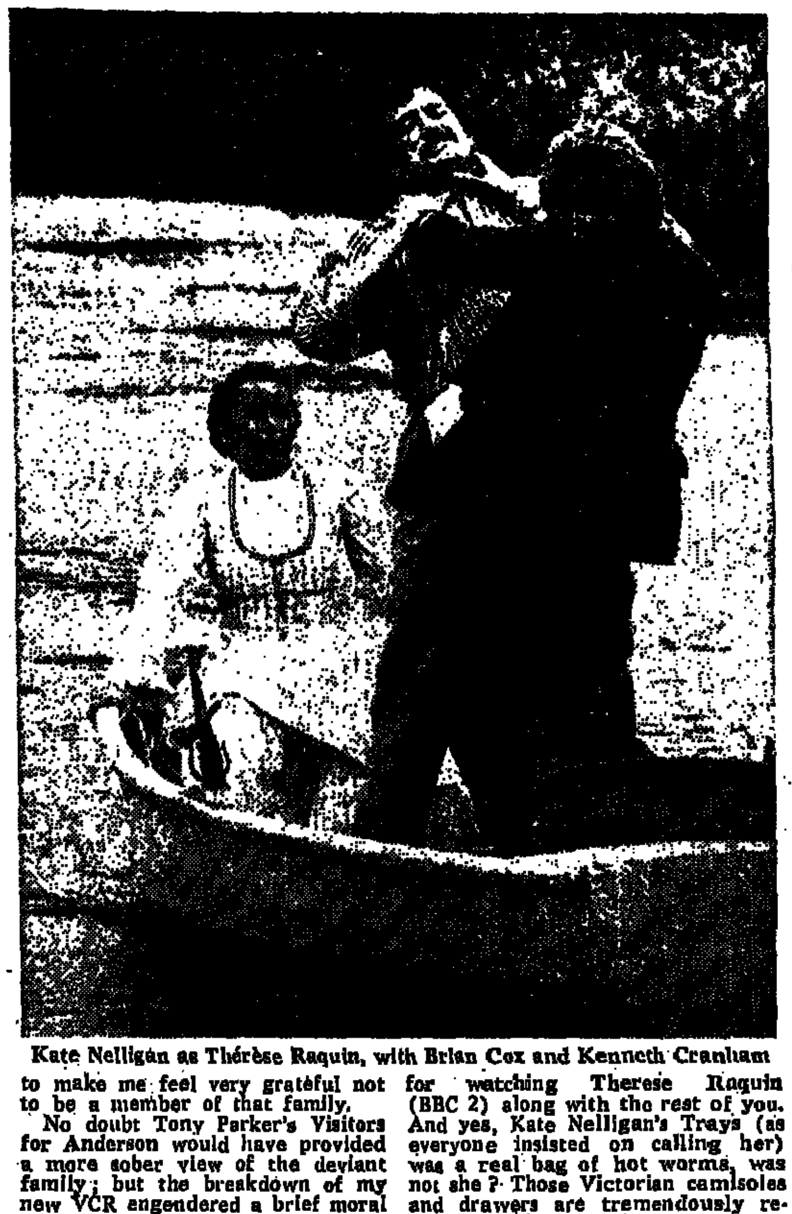
ll seems so arbitrary, you know. [illegible]barrassing, really, getting born [illegible] these families. Getting mixed [illegible] with a lot of people one really [illegible]dn't want to know if one had [illegible] choice. But there is an escape: [illegible] family of friends. They're dif[illegible], we think, and then the whole [illegible] starts all over again. The [illegible] provided an excuse for one [illegible] serving of Frederick Raphael's [illegible]bridge, in The Best of Friends [illegible] Playhouse). I feel it is time [illegible] someone called Raphael's [illegible]: all right, those years were [illegible]portant to him, but the sickening obsessive pursuit of success [illegible] forms the motivation of his pro[illegible] reflects a view of life so [illegible]row as to be very uninteresting [illegible] the rest of us.

[illegible]hile jockeying for position his [illegible]racters find time for such aphor[illegible] as "I think childhood ends [illegible] you stop liking snow". I think [illegible] childhood ends by the time you [illegible] to be Keith Barron's age, and [illegible] it was too much to expect him [illegible] play himself at 20 as well as [illegible] Norman Rodway, gallantly playing some very artificial dialogue for [illegible], nearly got away with the [illegible] main part. A glossy and ele[illegible] production (Anne Head, Derek [illegible]) backfired with deadly accur[illegible]. At first one thought it was that [illegible] thing: bad acting in the BBC [illegible] division. But truth will tell: [illegible] had been sold a pup. As [illegible]hael's hero was forced to say to [illegible] wife at one point: "No, Cassie, [illegible]rry, but balls!"

On Monday Thames's Fox [illegible] us with the real horror [illegible] family life in the shape of a [illegible] London saga from Trevor [illegible]ston. Heady stuff: in the first [illegible] we got gang warfare, pro [illegible] going berserk, a bit of drag, [illegible] girl, girl stabbling [illegible] handicapped child, [illegible] woollen willy-warmer, and a plague of rats. In the face of these riches, it seems churlish to carp.

And yet, I felt . . . oh, well, gosh: morally affronted. Not, I hasten to say, by the content, but by the ambivalent attitude towards it. Peter Vaughan's Billy Fox strode through his patch with impressive conviction. Patronising old codgers with free cigars, dictating the clientele of the local caff, waxing sententious and dictatorial at his birthday party, Billy Fox epitomised the kind of father figure that has kept psychiatrists in work throughout this century. I was struck by the parallels between this family and that portrayed in Pinter's *The Homecoming*, and that of the Kray twins in John Pearson's book *The Profession of Violence*: the sickening, overpowering sentimentality, the warped idea of woman as madonna or whore with nothing in between, the madness leaking through the mohair suit. But Pinter knew exactly what he was doing, and Preston was using hindsight to show the links between the slush and the horror. In Fox one has the horrible suspicion that author and director would like us to approve of these people. I hope that future episodes prove me wrong.

I really feel quite embarrassed by my unprofessional reaction to Fox: it is some tribute to the assured writing and pacey direction that a fellow toiler in the trade could react so violently. Pulling myself together, I would just like to remark on the economy of the dialogue: "You'll do" as a threat of physical violence implies not only a pecking order but a whole world-view; that too many characters were introduced without being solidly established; and that the actresses were markedly less convincing than the actors, as well they might be, given such archaically stylised roles to play. But it was all just real enough to make me feel very grateful not to be a member of that family.



Kate Nelligan as Thérèse Raquin, with Brian Cox and Kenneth Cranham

No doubt Tony Parker's Visitors for Anderson would have provided a more sober view of the deviant family; but the breakdown of my new VCR engendered a brief moral dilemma with a foregone conclusion. After all that heavy-breathing pre-publicity, I trust I shall be forgiven for watching Therese Raquin (BBC 2) along with the rest of you. And yes, Kate Nelligan's Trays (as everyone insisted on calling her) was a real bag of hot worms, was not she? Those Victorian camisoles and drawers are tremendously reliable passion-provokers, and can seldom have been inhabited to such devastating effect. Brian Cox was solidly convincing as Laurent, the homme moyen sensual a bit jolted to find that moyen was not going to be anywhere near adequate, and Kenneth Cranham perfectly judged as the pathetic husband—reminding me strongly of the feeble fiancé in Renoir's Partie de Campagne.

Also reminiscent of Renoir was the sometimes obstructive use of music to link scenes and montages, and to toll out portentous warnings of Worse to Come. And despite the faultless acting and the beautifully composed photography, I felt there were flaws in Philip Mackie's narrative construction and the rhythm of Simon Langton's editing. The pace of the early sequences was such that for all Nelligan's sleepy-puss eyelid-acting, Tracy's life seemed to be all go, upstairs one moment down the next, people coming, people going, one damn thing after another in fact.

Another fault, to my mind, was that we were not made to realise why the lovers had to kill Camille. Given Tracy's dominance over husband and mother-in-law, I was rather surprised that she didn't demand a few thousand francs to elope to England, or at the very least insist on a regular rogering-time being set aside every night. But there was much to praise: erotic enthusiasm can seldom have been so convincingly embodied, and the murder itself, a hamfisted drowning, evoked pity, terror and embarrassment in roughly equal proportions.

Ted Whitehead's Sweet Nothings (BBC 1) ended with the destruction of Tom Fearon's family, and yet we were left feeling that these lives would go on beyond the play's confines. There was hardly a wrong note in the whole four episodes, and it is a tribute to both the writing and the performances that the husband, tenderly and destructively obsessed with his wife's body and soul, could be (and was) easily categorised by both psychiatrist and priest, and yet in the end defied and transcended all of the categories. Tom Bell and Lynn Farleigh acted so well that everybody else's acting on television these last couple of weeks, however good, looked like . . . well, *acting*. I hope we get the chance to see it again soon.

Cut and thrust

Heather Neill

[illegible] Optimistic Thrust. Written and [illegible]formed by Joint Stock. [illegible]cted by William Gaskill at the [illegible] Vic

[illegible] admirer of William Gaskill's [illegible] am saddened by the spec[illegible] [illegible] talent at present on [illegible] Young Vic. Six young [illegible] search of an author in[illegible] [illegible]selves in a series of [illegible] "collage" Mr Gaskill [illegible] recent *Guardian* inter[illegible] [illegible] together by the com[illegible] [illegible] own thoughts on [illegible] that we are all [illegible] ghosts of dead [illegible] these have to do [illegible]

[illegible] is renowned for his [illegible] actors, his respect for [illegible] to a final pro[illegible] [illegible] to weld their ideas [illegible] to inspire fruitful [illegible] Two years ago, at [illegible] drawing on expertise in educational drama as well as the theatre, he demonstrated a method he sometimes favours in rehearsal: actors drew on their own experience to improvise scenes on a particular theme. Several distinguished directors came to watch. Mr Gaskill is also properly famous for shedding light on forgotten texts, such as *The Madras House* and *A Fair Quarrel*, both given brilliantly clear and sharp treatment by him at the National Theatre in recent years. *An Optimistic Thrust* would be fine as an open workship exploring ways to tackle a text. Unfortunately, there is no text.

Oddly enough, there very nearly is an attempt to come to terms with a piece of writing which might have made a fascinating play. *Great Expectations* crops up more than once and adaptations of scenes from the novel are movingly played to emphasize the power of upbringing to mould characters for life, even against their will. There are several other good ideas, notably an image of the traditional public school education as a game of cricket in which the runs are soliloquies from *Hamlet*, but too often they are over-played, indulgently prolonged in execution or subsequently sent up.

Two actors tell, in their own voices, what we must assume are accounts of their own experience, their own particular ghosts: Pauline Melville describes visiting an ex-patriot Chilean musician in a mental hospital after the fall of Allende and David Rintoul recalls a visit to Crete during the Colonels' Junta. But, for much of the time the actors perform in masks, often achieving (as in the case of Julie Covington's whining Doreen) an [illegible] [illegible] caricature. It is just a shame that they are all dressed up with nowhere to go.

Paint a portrait

The Imperial Tobacco Company, after several years of supporting musical events, has now turned to the visual arts. The competition will be an annual award with the winner receiving £4,000 in cash plus a £3,000 commission to paint the portrait of an eminent person chosen from a list provided by the National Portrait Gallery. The finished work will then become part of the gallery's contemporary collection.

Because of the particular form of the competition more than the winner are likely to benefit. Competitors are, in the first instance, invited to submit photographs of recently completed figure paintings. Some of these paintings will then be seen by the judges and a selection put on show at The National Portrait Gallery in December, at which time the winner will be announced. The exhibition should, therefore, provide a show-case for young portrait painters and allow potential clients to select a suitable painter.

The Imperial Tobacco Portrait Award, in association with The National Portrait Gallery. Rules and information from The National Portrait Gallery, St Martin's Place, London WC2.

Michael Clarke

onal Festival of Music for Youth

[illegible]nal Festival of Music for [illegible]lebrates its tenth anniver[illegible] year—a celebration surely [illegible] rather than its old age. [illegible] and March have seen the [illegible] Regional Auditions prior [illegible] Festival itself at the Fair[illegible] [illegible] in July. The last five [illegible] took place at Guildford last [illegible] and the task of selecting [illegible] for Croydon has occu[illegible] [illegible] of this week. [illegible] evidence points to [illegible] the year of the big band [illegible] now that standards [illegible] "mainstream" classes—[illegible] chamber music and the [illegible] to have levelled out at [illegible] high" category. Time [illegible] the big band was little [illegible] an instant status object [illegible] a school or borough, but [illegible] forward in July to hearing [illegible] players of no mean tech[illegible] stylistic expertise.

[illegible] categories the pattern [illegible] to follow that of inter[illegible]sport: increasing numbers [illegible] necessitating ever [illegible] subtle gradations of assessment. While this may be cause for cautious optimism, rather more disturbing is the trend indicated by the location, or more properly, relocation of the audition centres around the country. Preliminary information gave details of centres evenly distributed from Edinburgh to Swansea and Guildford, but in fact, London and the South took the lion's share, with venues additionally in Exeter, [illegible], Cardiff and Southampton. It would be a pity if the Festival lost its national connotations through any combination of [illegible] and [illegible] rising travel costs. The total number of entrants, both live and taped, has grown, however, and there has been an encouraging response to the new class for ensembles using electronic keyboards.

While the standard for selection, at least in the popular classes, continues to rise, regional auditions bring out many more average but nontheless commendable groups who testify to the well-intentioned motives of increasing numbers of music specialists. On the other hand it should be said that education has reflected the limitations of the teachers rather than those of [illegible] performers. The [illegible] [illegible] tuning and intonation seem particularly intractible, many directors making quite unacceptable gestures towards tuning and warming up [illegible] that spoil the subsequent performance.

What is clear, however, is that the regionals really need to establish themselves as much more than mere selection centres of Croydon. They should become the forum for [illegible] [illegible] experienced, where [illegible] successful groups would provide a [illegible] for the motivation of the others. Perhaps only in this way will the aims of an already over-crowded national festival continue to be propagated.

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هكذا في الأصل

Sensations of art

Bernard Denvir on Matisse

Matisse. By Lawrence Gowing.
Thames and Hudson £5.95. 500 18171 3.

One of the last surviving scions of Bloomsbury, Lawrence Gowing unites those cultivated sensibilities which once flourished so vigorously in the purlieus of Gower Street with the more robust perceptions of a practising painter, who at one period of his career owed more to Courbet than to Cézanne. His earlier books on Vermeer, Renoir and Constable have all shown him to be very much in that tradition of creative criticism practised by writers who have had actual experience of the mysteries they set out to elucidate — men such as Fromentin, Patrick Heron, Adrian Stokes, and of course, Roger Fry himself.

Matisse therefore was a particularly apt subject for him to choose. That masterly exponent of *luxe, calme et volupté* has always been one of the idols of the English cultural classes and to appreciate him, as Fry once pointed out, "requires only a certain sensibility". It is interesting that in his list of acknowledgements, Professor Gowing includes the name of his cousin-in-law Jane Simone Bussy, whose father Simon-Albert not only conducted an extensive correspondence with Matisse, but was, so to speak, Bloomsbury's Foreign Correspondent.

Matisse, which contains 191 illustrations, 32 in colour, is based on a thorough examination—dating back to at least 1966—of all the painter's accessible works, including those in the State Museum at Leningrad as well as those at New York and Baltimore. No one is better than Professor Gowing at exposing the mechanisms which make the paintings work, the compositional devices, the tricks of colour, the manipulation of line, the complexities which underlie the apparent simplicities of these elegant exercises in luxurious visual delight which make their creator one of the most significant painters of the century.

A rewarding aspect of the book is the way in which the author relates Matisse's sculpture to his painting, and in so doing extends Clive Bell's concept of "significant form" into a further rewarding dimension. "For Matisse, as for Cézanne", he writes, "*sensations* included sensations of art. He had needed to clarify the conflicting data as so many levels of sense and feeling—for him the possibilities of art were nothing less—and to arrange them in due order. The work of his life was repeatedly from successive standpoints to establish as the highest plane of painting (and to establish it in part through sculpture) the level that is least subject to the *torment of the three-dimensional*. It was the only plane on which he was assured of the mental self-possession that he called "une possession de mon cerveau", recalling, and without doubt independently, the elusive mastery of oneself that was the objective of Cézanne".

As a description of Matisse's creative personality this could not be bettered, and it is typical of the tone of the whole book, which is a tribute to the good sense of the publishers, who have priced it at an eminently reasonable level.

Henri Matisse

Tomorrow's playwrights

Peter Fanning at the Royal Court

Personal Effects by Lucy Anderson Jones is one of the nine plays chosen by the Royal Court's Young Writer's Festival. The screws of tragedy tighten as it traces the guilt of the living and dying; mutual needs and mutual resentment as a useless "puppet of pus and sores" sinks to a slow and undignified death. Detail, sensitivity to words, and above all compassionate objectivity mark this play as a major feat for a writer of just 16. In Nicholas Wright's production the story is carefully underplayed, sensitively coping with uneven lines and with generous performances that stave off melodrama.

The Arbor by Andrea Dunbar is about six plays rolled into one. Like Bradford's version of *Waggoner's Walk*, it romps through the sociological disasters of pregnancy, the poverty trap, fuzz and juvenile crime. Centre of stage is the pregnant girl, 15-years-old and sullen with anger; dragged through the folders of a Welfare State that tries to care but cannot touch the soul.

It all begins with a wistful scene. The boy hovers round the girl like a moth at a candle; and scores. But it is the girl who gets scorched. There follows high farce when the family, discovering the truth, assail the girl with the relevant four-letter word as expletive. If the play then fragments into topical sketches, it is frequently touching and never dull. Max Stafford-Clark directs. Of the versatile cast in the shows I saw, Kathryn Pogson is outstanding with Mia Soteriou and Jeff Rawle both giving admirable performances.

Of the other professionally staged productions, *The Morning Show* by Daniel Goldberg presen execution as a showbiz c Short, but not quite sho this black revue sketch the ghoulish public torture. It is witty b entertainment; a fine stops the mind from wand

Judging by the general matter, one had the impr all young people were in was the gloom and de downtrodden planet. C Smith's Laugh, I should continues the theme with probe at marriage". "My leaving me. . . don't I know where I've failed?" indeed. But outside the professional production casts and a lighter touch so much excluded.

Jamie Harding's School is a grotesque hyperbole one's nightmare school: maths lessons, five minu dinner that tastes socks" . . . while Trouble (Eddie Mills) sends up question of race in Sou

Race features more Michael MacMillan's Ha Pressure, while Holding Hilary Dunn considers the of anti-establishment you army. Finally, Richard treats the Waking Dream mad John Clare in a playreading.

In spite of the fact th ject matter hammers o every social theme, the demonstrates a wealth in the harsh and evasi writing plays. The Festival the end of the month.

Henze worth waiting for

Malcolm Crowthers on the Young Musician's Symphony Orchestra

Henze need not worry, since it took Mozart's *Cosi Fan Tutti* 120 years to reach His Majesty's Theatre, that it has taken his *Third Symphony* only 24 years since publication to reach the London public. And who should worry when the adventurous spirit of our professional bodies has left it to the initiative of the Young Musicians' Symphony Orchestra to give this London premiere at St John's Smith Square last Saturday night.

It is to the credit of those who organize the activities of today's young musicians that the adult prejudices which cause such a situation are being discouraged by closely involving them in the music of our own time. The audience that same morning, for instance, at the Robert Mayer children's concert were receptive and delighted with Lutoslawski's *Mi Parti*.

Henze's scintillating but tough and sinuous 25-minute score could not have provoked a more lively performance from a professional orchestra than from these obviously talented and enthusiastic players, kept very much on their mettle by Mark Fitz-Gerald who conducted the entire programme from memory.

Scored for huge forces, Henze's three movements—"Invocation to Apollo", "Dithyrambe" and "Dance of Exorcism"—focus his preoccupation with Classical ideas and primaeval dance metres. It is music full of strong character and bright contrast, strikingly concise in ideas—flickering tru and hectic Dionysian percussion and brass c to mind. And, typically bristles with near remi the symphonic Shost deceptively serene piano or string Stravinsky of the *Rite Musagète*, *Messiaen's* in complex textures sion, even Günther Schu jazzy tenor saxophone stylishly played by Jam

Violently strident boosted the orchestra section for the second evening. Earlier they tackled Strauss's Suite *Rosenkavalier*, its swooping and blazing (notoriously difficult in the lush melodic "Presentation of the and the Act III Trio flowed like involunt moments of inexp

This is a great for young musicians, pianist Aydin Onac's perfo in Beethoven's Emperor Co the one work which really the teething problems tha orchestral players on the a professional career.

The YMSO, whose me drawn from London mu give their next concert when they will perform premiere of Bernstein's Variations.

Men of letters and notes

Michael Trend

A Verdi Companion. Edited by William Weaver and Martin Chusid. Gollancz [illegible] 575 02223 X.
Stravinsky (second edition). By Eric Walter White.
Faber [illegible] 571 04923 0.
Conversations with Igor Stravinsky. By Igor Stravinsky with Robert Craft.
Faber [illegible]
Montev[illegible] *Music.* [illegible]
Gollancz [illegible] 575 01472 5.

A Verdi Companion is made up from sources of a widely different character and quality and to try to assess the book as a whole would be mi[illegible] editor[illegible] Martin [illegible] have even [illegible] introduction to Verdi [illegible] (for nowhere in the *Companion* do we get a basic introduction to the subject).

The preface is [illegible] (short), [illegible] is no statement of editorial policy. Much information is [illegible] repeated from section to section within the book, the translations from Italian are of an uneven standard and American spellings are retained throughout. Many aspects of Verdi are not covered at all, and many of the sections are really only the bare bones of biography (although it should be noted that Andrew Porter's bibliography is perfectly judged for the occasion — we can look forward to his major article on the composer in the new edition of *Grove's Dictionary of Music and Musicians*, due out before the end of this year).

The first section is by far the most interesting to the non-specialist, being a reprint of Isaiah Berlin's "The Naivety of Verdi", first published in the *Hudson Review* in 1968. Berlin takes as his starting point Schiller's distinction between the "naive" and "sentimental" artist. Verdi is to be seen [illegible] memorable [illegible] indeed the [illegible] obstacle to the new aesthetic religion . . . He was the last master to paint with positive, clear, primary colours, to give direct expression [illegible] which nobody now disputes, is [illegible] our time".

[illegible] of Verdi and the Risorgimento by George Martin, a useful account which includes a splendid description of Mazzini when he was (briefly) political leader of Rome and the [illegible] to the grandeur of the Papal court. "At night he ate either in a cheap restaurant or had supper of bread and raisins in his room. Sometimes when alone, he would play his guitar."

Julian Budden's "Verdi and the Contemporary Italian Operatic Scene" is the most valuable new part of this collection. This clearly written piece deals with Verdi's relationships with his librettists, publishers, singers and theatre managements. The second volume of Budden's *The Operas of Verdi* appeared [illegible] in 1978 and it is to be hoped that when he has finished this project he might consider writing the major book on Verdi that is so needed. The main problem in Verdi scholarship today is not, as the preface to this book suggests, that we know too little about Verdi; on the contrary, the real problem is that we know too much. The vast quantity if primary sources (many of which were deliberately left by the composer himself) and the unreliable nature of much of the secondary material means that only a master of concision and clarity can save us, on the one hand, from the worthy masters of detail whose work will never have a wide interest and, on the other hand, from the over-simplifiers and myth-makers.

Three works that have become [illegible] in their respective subjects [illegible] recently. Eric Walter White's *Stravinsky: The Composer and his Works* was first published five years before Stravinsky's death. The book has now been republished in a second edition with additional information on the last years of the composer's life and his works of that period. This completes an already highly respected and useful work.

The book is divided up into two parts, the first of which deals with Stravinsky himself. The composer's life is covered in full but it should be noted that the treatment is descriptive rather than analytical. This is not to belittle the book—it is, and will remain, an essential work, but those who want to have a broader view of Stravinsky and his place in modern music will have to look elsewhere [illegible] and, and much longer part of the book is a "Register of Works", taking us in great detail from the first unpublished *Tarantella* of 1892 to *The Owl and the Pussy-Cat* of 1965/66!

There is also a new Faber paperback edition of *Conversations with Igor Stravinsky* (this first appeared in 1959). These conversations with Robert Craft are perennially fascinating, and if some of the sections seem a little impenetrable, it is worth persevering.

The third book to have come to light again is Leo Schrade's "pioneer work" *Monteverdi: Creator of Modern Music*. Since that time, however mass of learning and has br of performance information about the and a clearer, more understanding of his times. Although the of this book is good a pity that at the new introduction and could not have been wr reflecting the devel recent years.

Travel in the realms of gold

Margaret Drabble on the Romantic poets

etry of the Romantic Period. By R. de J. Jackson.
ledge and Kegan Paul £11.95.
0289 0.

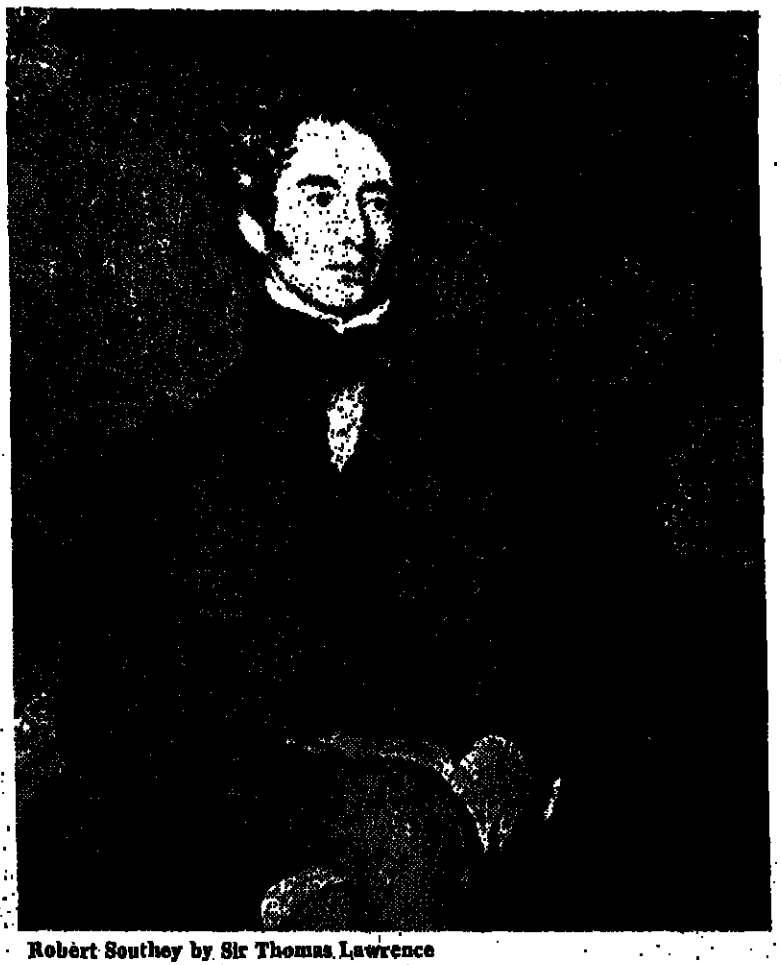
all know Shelley's "Mont nc" (1817) or know at least that ought to, but which of us can claim to be familiar with Sedgwick Whalley's "Mont : an Irregular Lyric Poem" 88) or with Friederika Brun's mouny Beyn Sonnenaufge"? We all do indeed know Tintern Abbey" but are perhaps well informed about Bowles's ody, written at Matlock" 91) or Joseph Cottle's "Malvern" (1798).

In his *Poetry of the Romantic* riod J. R. de J. Jackson introduces to a most interesting collection minor poets and works, repraises works familiar only in to most readers (Southey's Curse of Kehama", Leigh Hunt's Story of Rimini") and thus sets in new context the major and enduring poems of the period, obliging us to look again at Wordsworth's simplicities, Shelley's subversive allegories and Byron's romantic narratives. It is a useful exercise, and there is a splendid and full chronological table as an Appendix, giving dates and brief descriptions of many vanished marvels and alluring titles. Runic Odes and Pindaric Odes mingle with oriental tragedies, rural idylls, diatribes against the slave trade and imitations of Ossian.

The burst shackles of the heroic couplet which Pope had brought to such dangerous perfection set free the wildest imaginations, and one might well feel at the end of this volume slightly dazed and breathless, having suffered with Prometheus, been dragged naked with Mazeppa, contemplated green skulls with Keats's Isabella and Lewis's even more ghastly Imogine—("The worms they crept in, and the worms they crept out, and sported his eyes and his temples about . . ."). Pope and Samuel Johnson would have been horrified. Professor Jackson's plot summaries of such works as "The Revolt of Islam" and Southey's "Roderick, the Last of the Goths" are enough in themselves to make the head spin, and with what relief does one find every now and then the tranquil calm of Cowper, Crabbe or Wordsworth.

He has honourably attempted to organize this mass of disparate and often deliberately obscure and over-excited material into clear categories: there are chapters on such themes as "From Terror to Wonder", "The Ambiguities of Guilt", and "Allegorical Alternatives". In this last section, Blake, Shelley and Byron feature in interesting juxtaposition, illuminating one another, but in other sections the wildness of his subjects defy categorization. As though forced to be reasonable by the apparently incoherent energy of the works he describes, his comments on some of the major works display a slightly bewildered banality: of *Kubla Khan* he writes that the poem "reveals an awareness of the paradox of the combination of sun and ice that is not typical of dreams. Throughout we are conscious of the presence of an unusual perceiver". Well, yes: we never really thought that Coleridge was trying to rival William Chambers's *Dissertation on Oriental Gardening* (1772), with which Jackson believes Coleridge to have been familiar, and which does indeed contain phrases about "deep vallies inaccessible to the sun" and "beauteous Tartarean damsels" that ring a perhaps irrelevant bell.

Similarly, though it is interesting to learn of "Tintern Abbey"'s precedents, we learn little from the comment that its address to Dorothy saves the poet "from the unattractive self-concern of the melancholy man, and lessens the impersonal aloofness of the poem". Amidst much well-researched and on the whole significant detail, it is startling to come across banal generalizations such as this: "Byron had an instinctive sense of what was interesting and colourful. He was free of cant and only slightly encumbered with singular opinions. He was direct and enthusiastic."



Robert Southey by Sir Thomas Lawrence

*Perhaps the problem lies in the fact that Professor Jackson is not quite sure of his readership. This is a volume in a series of Histories of English Poetry, presumably intended for students of literature rather than for general reading, so one might presume that there is no need to comment on Byron's directness and enthusiasm. Yet, as the author is well aware, for the many that read *Don Juan* there are few that tackle *Sardanapalus*, and he rightly thinks we ought to know about both. He wavers at times uneasily between reminding us of the obvious, and sharing his discoveries of the obscure.

He urges a reader embarking on Blake's "Jerusalem" for the first time "not to pause over things he does not at first understand", a remark which seems directed at the first-year undergraduate; yet is determined that we should not be taken in by the "spurious uniqueness" of Crabbe's work, the structure of which rests on so many lack-lustre predecessors. He moves from the role of teacher to that of scholar and back again, and the scholarship comes off best.

Fortunately, he is also an enthusiast. A book of this nature which fails to make a reader look again at an old favourite, or read for the first time a new work, has surely itself failed, and I doubt if this will. It brought me back to Cowper's "The Task", not because Jackson suggests a connexion with Dodd's "Thoughts in Prison" (1777), but because he is clearly moved by Cowper, and quotes him with feeling and discrimination. It made me read "Mazeppa" for the first time, and I might even try "The Corsair": if 10,000 bought it on the day of publication, it must have something to recommend it. But life may be too short for poor Southey, even so. Not even the industrious Professor Jackson can resurrect him.

Too close for comfort

John Russell Taylor

C Day-Lewis. An English Literary by Sean Day-Lewis.
feld and Nicolson. £12.50.

[illegible] of us who have a sneaking, half-acknowledged suspicion [illegible] we prefer Coleridge to [illegible] or Keats to Shelley [illegible] we would have [illegible] liked Coleridge and Keats [illegible] Wordsworth and Shelley, [illegible] literary figures of the [illegible] create a real problem. [illegible] have liked them, and if [illegible] And does it, or should [illegible]? The appearance of tell[illegible] such as this, of the [illegible] laureate by his son, does [illegible] simplify matters.

[illegible] the Keats/Shelley test, [illegible] think, that they would [illegible] liked Auden, and would [illegible] MacNeice, and are un[illegible] about Day-Lewis. But in [illegible] however unbiased and [illegible] Sean Day-Lewis may try to [illegible] are inevitably under[illegible]. He describes his relation[illegible] his father as "within its [illegible] affectionate and [illegible]. But . . . the limitations [illegible] lengthy absences during [illegible] on a succession of love [illegible] later the sort of dist[illegible] second marriage imposes [illegible] of the first and inevit[illegible] supposes (though he does [illegible] much seriously [illegible]. One should probably, therefore, hesitate to take [illegible] the image of Day-Lewis [illegible] seems unconsciously to [illegible] self-absorbed egoist who [illegible] not like a spoilt [illegible] expected everybody to [illegible]

And is this, anyway, the man as we know him (in the only way which really counts) through his writing? Certainly some of the love poems he wrote to various of his ladies (particularly those to Billie Currall) are among the most complex and affecting of their time, suggesting at once felt passion and the ability to step back a pace in by no means self-congratulatory detachment. Of course the pylon-praising poems of the early thirties are shrill and silly, but then so were everyone else's, and they seem now much more like a young man's mask than a lasting statement of his nature: that, surely, is something much closer to his idol Hardy and to the mature poet of "O Dreams, O Destinations". And there is something, too, about the ease and charm and urbanity of *An Italian Visit* which has not yet quite received its due. These qualities, though Sean Day-Lewis tries manfully to put them over to us, seem finally absent from his portrait just because he was, if not in any obvious way too close to his father, at any rate too bound up in the whole subject.

If the book were more of a voyage of discovery it would surely be more revealing; as it is, it is stuck somewhere between that and a truly intimate portrait. But it is very readable, very informative about the mechanics of the literary life (the sub-title is well chosen), and raises as many interesting questions as it answers. Is there a classic split between C. Day-Lewis and Nicholas Blake, his detective novelist alter ego? With this key, did he unlock his heart? In the last Blake novel, *The Private Wound*, possibly so. But it will take another, more endistanced commentator, building on this book to tell us.

Among this week's contributors:

[illegible] lectures in the department [illegible] University. [illegible] Drabble's latest book is [illegible]

Douglas Johnson *is professor of French history at University College, London.* John Russell Taylor's *latest book is The Art Nouveau Book in Britain.*

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books

As the shades begin to deepen

Hugh Brogan on Byron

A Heart For Every Fate. Volume 10 (1822-3) of Byron's Letters and Journals. Edited by Leslie A. Marchand.
John Murray £8.95.
7195 3670 7.

Considering how handsomely the present John Murray has behaved in bringing out this edition of Byron's letters, it is unfortunate that so many of those in the present volume are devoted to abusing John Murray II.

Jane Austen called him a civil rogue (he was offering her a mere £450 for the copyright of three of her novels); Byron would have emphatically agreed; any author who has suffered at the hands of publishers will sympathize with him. But a reader may well feel that he went on about his grievances with quite excessive frequency, and will regret that what had been a brilliant partnership ended so sourly. Still, in essence, Byron was right. Murray was the chief of those friends and associates who deplored *Don Juan* and *The Vision of Judgment*, those supreme works; after Byron's death he would play the main part in the destruction of the *Memoirs*. A shocking record. He might at least have been prompt in paying his author's royalties.

He was replaced as Byron's chief correspondent by the banker Kinnaird. This resulted in even more tedious letters, as they are not only chiefly concerned with financial minutiae ("You do not mention the arrival by the Consul's courier of a Scotch deed. . .") but repeat each other remorselessly—either because Byron did not trust the post or because he found letters the easiest means of discharging his spleen.

So in this volume the Byron who interests posterity is not much in evidence. *Don Juan* continues (however there comes a painful moment when Byron, about to leave for Greece, remarks casually that he has not found time to finish the seventeenth canto) and various minor works flow from his pen; but we get little or no insight into his creating mind. He struggles with the mess that Shelley's death has created, and complains of his own ill health. Even in the most arid letter there may unexpectedly occur a superb flash of phrase or feeling.

Then suddenly all is Greece, and the shades deepen that began to gather round him when he left Ravenna (at the end of volume eight). He fears he may never return; so does Teresa Guiccioli, so intensely that she makes frightful scenes to stop him going. But go he does, and the last letters in this, the penultimate volume of the series, are written aboard ship. Ahead lie death and immortality; but I cannot help wishing he had foregone both, stayed at Genoa, and finished his great comic epic.

Professor Marchand has kept up his own standard in this volume; could there be higher praise? But more than ever one wishes that it had been economically possible to give some, at least, of the letters Byron received as well as those he wrote. It is astonishing how much life is gained when for once a letter from Hobhouse is quoted in a footnote. Further, it reminds us that not all Byron's correspondents were deaf and dumb; and that the poet was engaged in conversation, not a monologue.

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Routledge & Kegan Paul,
39 Store Street, London WC1
RKP

Small books, great men

Douglas Johnson

The idea has often been canvassed that what the world requires is a collection of small books about great men. Many such a series has been produced and some must have been successful and influential. But there has always been a suspicion that shortness would necessarily go hand in hand with over-simplification and with a certain cheapening of the subject.

There should be no such apprehensions about a new series edited by Keith Thomas (surely the next Regius Professor of History at Oxford?) devoted to leading intellectual figures of the past. The first six of this collection, which is entitled *Past Masters*, have been published and they, and those that are announced as forthcoming, are immediately attractive. Each volume is a hundred pages long or less; each is written by a well-known author; and if the general editor has not established a fixed pattern for every volume, he has succeeded in persuading his contributors to write clearly and directly, without distorting their subject-matter into a "Teach yourself great thoughts" approach.

It is probably inevitable that one should turn immediately to two of the six: Jesus, by Humphrey Carpenter and Marx, by Peter Singer. The first is not written by a theologian and obviously presents many particular difficulties. It is obliged to examine the problem of sources and to consider not only the teaching of Jesus and His contemporaries, but also to consider what modern historians and theologians have said about the historical Jesus and about the Gospels. The second by Peter Singer, a philosopher, is an attempt to dominate the great mass of Marx's writings and to distil from this some central idea and theme which unifies his thought.

The first volume develops into a series of suggestions, which are fresh and vivid; the second becomes an assessment which is clear and logical. The volume on Jesus is imaginative and we can share in the author's speculations. Did Jesus face many who questioned his ideas and his authority, more than the few disputes with the Pharisees and Sadducees that are recorded in the Gospels? Did he go to Jerusalem more than once? The volume on Marx presents us with conclusions with which we need not necessarily agree. Has the capitalist world survived and have the workers prospered in such ways as to prove that Marx was wrong? Should Marx be blamed for the authoritarian régimes which have established their own totalitarianism in his name? Both books, in their different ways, are not merely useful. They are also very stimulating.

Dante

Much the same can be said for other volumes. *Aquinas*, by Anthony Kenny makes the claim that St Thomas should be considered as one of the world's great philosophers and devotes a great deal of the limited space to a consideration of his philosophy of mind which is, he says, often neglected. This, then, far from being only an introduction to Aquinas, his life and times and beliefs, is rather an original contribution to Aquinas studies. Some of the exposition is difficult and naturally it makes demands of the reader. There are many references to the original texts (how curious that Aquinas only merits two entries in the *Oxford Dictionary of Quotations*).

Hume, by A. J. Ayer, consists of four lectures which were given in Canada last year, and which analyse Hume's philosophy, under the headings of aims, perception, causation and morals. For this volume Sir Alfred Ayer has written a short biographical introduction which will be read with relish, as for example, when he explains that whilst there is some evidence that Hume was susceptible to women, he was of too calm a temper and too thoroughly immersed in intellectual pursuits to qualify as an amorist. Here is a book which is not simply one of a series, but is rather a disting philosopher's analysis and e tion of the man whom he re as the greatest of British sophers.

Dante, by George Holmes is sarily different because, al Dante can be seen as someone encountered and reflected the and intellectual problems of his he was also a poet and cr Thus there were the early poems of introspection, and the poems in adoration of Bea a woman who was so wonderful beautiful that heaven itself c for her presence. There is a element of autobiography in most famous works. But Dr H insists that with Dante there constant connexion between hi and experience, and the philo cal speculations which were c in Europe. Thus his book is graphical while constantly rel to the European scene of the

Difficulties abound in so f Dante was in many respects isolated genius, an original a ventive writer who turned a many accepted ideas, a p thinker whose detailed prop are sometimes of limited int Dr Holmes is aware of these culties and it is clear that h often more at ease with the torical perspective than with aesthetic consideration of D poetry. The *Comedy* (the "Divine" was added after h death) is, he suggests, the work which is spiritually akin world of Michelangelo and Sh speare. This is, he admits, a pression and one that is di to define. But it is worth the effort that Dr Holmes has not to avoid these difficulties, to face up to them.

Pascal, by Alban Krailsheimer organized in yet another m His starting point is that people each year read, or di Pascal's *Pensées* (usually Krailsheimer's own transl They find it a satisfying read, because these though their own preoccupations cal himself said, what we fi Montaigne is what is in us than in Montaigne). But those who admire the know anything about the extra nary genius who wrote them who died at the age of 39 old was Jesus at the time crucifixion?) and Dr Krailsh sets out to give us all the info tion in a neatly organised m Thus we learn about Jansen scientific and mathematical his clash with the Jesuits and vision of Christianity.

This is an impressive be to the series. Each volume 95p, cheap enough surely to many buyers. The Oxford sity Press announces that autumn it will publish Bacon, Burke, Galileo and and there is a long list works in preparation. Bu Mohammed considered to be Master?

Lingo

The etiquette of language is very much like that of the table. Most of the time, the accomplished eater knows which implements to use on which food. But what do we do when it seems prissy to use a fork and crude to use fingers?

There are certain grammatical trouble spots (the corncobs and chocolate éclairs, so to speak, of language) where each of the obvious options sounds almost equally unattractive. You hesitate, justifiably, to write "He didn't use to" or "He didn't used to", but on the other hand "He used not to" may seem somewhat stilted. If you then decide to escape from the impasse by writing "He never used to", you are employing a valuable strategy which may be called Syntax Evasion. And this, unlike its near name-sake, is perfectly legal.

The Syntax Evader will not waste time dithering between "She is taller than I." (possibly pedantic, though grammatically impeccable) and "She is taller than me." (rather sloppy, though with Shakespearian precedents); we will settle instead for the perfectly uncontentious "She is taller than I am". A tougher problem may be presented by "Every student must complete his (his or her? their?) course this term". Here the male has been traditionally allowed to embrace the female, as in "Man is mortal", but the feminist lobby of the eighties will scarcely give a hearing to this defence. Yet "his or her" is surely pendantic, while "their" and its related plural forms, however widespread as a device to plug a real gap in the language (since we have no unisex pronoun), may well be judged illiterate. With one bound, the Syntax Evader breaks free of the whole tangle by writing "All students must complete their courses . . .".

But sometimes no evasion is possible. English offers no neutral ground between, for example, the the colloquial "Aren't I?" and the pedantic "Am I not?". The language gap here is as palpable as one we feel when we need to some bodily part or proce which English provides nothing tween the pompously Latin the four-letter word.

In the last resort, it seems chief to come down to a question of le of formality. In the original of an earlier article in this the authors wrote "if it w We were politely asked if this be changed to "if it weren't quite understood. ("You s many readers are apt to ob The phrase in fact appeared in as "if it were not". What happened was that the editor ing preferred the more form junctive *were*, realized instin that the contracted negative now out of place. So the have it. "If it were not" decorous company with "taller I", "am I not", and special forks. "If it wasn't" mucks in "taller than me", and corn eaten with your fingers, elbo the table, and the risk of butt your tie.

Randolph Quir
Janet Wh

Of empire and adventure

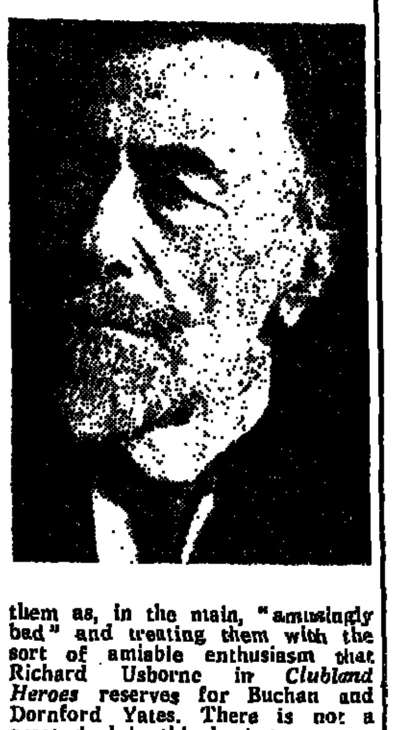
m Heald

of Adventure, Deeds of re. By Martin Green. ledge and Kegan Paul £10.50. 0589 1.

a serious personal problem ling with this thoughtful and nding book and it is posed a surprisingly casual aside in concluding chapter. "Of ," writes Professor Green Englishman, incidentally, in his), "I didn't read Kipling; as pened, I literally didn't read rd of his in my youth, but even had, it would have been in a rious way." Note the "of ". Professor Green's thesis is, broadly, that novels of ialism and adventure should ught in schools and colleges, is on the notion that they are He may be right. Clearly he taught by Leavisites. But I brought up on G. A. Henty and successor Percy F. Westerman mentioned here). The first I had to study in detail for a exam was *Kim*. Conrad's was a set text in my sixth-year. Macaulay was part of O level and the Oxford and in general the writers ssed here were as much a of my education as those of Great Tradition.

therefore take his case as proved he embarks upon it. Novels pire and adventure are enjoy and interesting. What they literature they gain as his. To my way of thinking an without Scott, Defoe, or J. G. Farrell (not men here either) is as incomplete education without Jane or D. H. Lawrence.

Green's key writers are Defoe, Fenimore Cooper, Tolstoy, Kipling, and Conrad. The of the Americans is un Green, who teaches achusetts, argues the idea that "there are always differences between England and America in matters of both ory and literature" is no more "intellectual prejudice". is in for a number of rea, at least for his acknowledged Cooper expressed in his *The Cossacks*. Cooper was almost universally admired in nineteenth-century Russia just as he and his fellow Americans were despised in Britain.



Indeed, Professor Green reminds us that in the Edinburgh Review, that infinitely patronizing arbiter of literary taste, Sidney Smith inquired "Who reads an American novel?", while another critic employed equal disdain when he wrote "a book of translations from Moscow is like a horse in Venice or a tree in Scotland—its amusing badness is all that deserves attention". Russian and American literature at least had that in common.

Unfortunately something akin to this contempt runs throughout this book. In a sense it is justified. Tolstoy, for instance, is "of special interest" because he *is* the only one of the adventure writers who "went on to write serious fiction of the very highest level. Of course—of course—Professor Green has to concede "Such novels are, by definition, not our concern here". This clearly worries him and his justification—that adventure stories are worth studying because they deal with "that body of historical fact which Simone Weil called 'force'" strikes me as wobbly, I would be happier to come nearer to accepting them as, in the main, "amusingly bad" and treating them with the sort of amiable enthusiasm that Richard Usborne in *Clubland Heroes* reserves for Buchan and Dornford Yates. There is not a great deal in this book to suggest that reading these adventures would be other than uphill work. Even *Kim*, acknowledged as "charming", is made to sound, I think, less charming than it actually is (and less charming perhaps than Professor Green would like us to think).

The sheer volume of information is staggering. There are more than 50 pages of notes (set in small type) to complement the narrative and about 300 books listed in the bibliography. At times the knowledge hangs a little heavy and there is often an echo of the lecture hall: "Let me describe" . . . "First of all it must be established" . . . "Let us note also". But it is a formidably well informed study, cogently argued, an admirable introduction to a particular tradition of literature. If that tradition is indeed ignored in schools and colleges then this is not only a persuasive attempt to remedy the defect but also a useful guide to how it might best be done.

backs

pend, spend, spend

id Neill

tion of paperbacks is to under your nose so that rush out to buy fresh five minutes like the gentleman in *Spend*, pend. In this way the new World's Classics Series can a livelier successor to the somewhat underedited olumes of the original series, however brutally handled, at least be passed on to one's That famous series, which masterminded by Grant an independent publisher, went bankrupt at the turn century, grew in the hands to what their publicity calls mmoth 620 volumes". The published yesterday, 12 books, to be followed by in April. These include *Nicomachean Ethics*, *Complete Shorter Fiction of* Wilde, and Sherlock Holmes which calls attention to the virtually nonsensical the word "classics".

at hand as I write are ten's *Pride and Prejudice* and *Emma* (75p), Henry *What Maisie Knew* (95p), Jefferies's *After London* Tolstoy's *Anna Karenina* and Anthony Trollope's graphy (£1.50). The *Pride* Prejudice, with its text and graphy by James Kinsley R. W. Chapman's Oxford and introduction and notes W. Bradbrook, rather with its up-market cousin the Oxford paperbacks series, price of impressively low detail Sharples "Cloakroom bly Rooms" just right. These cover portraits are a feature of the series, and the use of Seurat's "La Grande Jatte" for the Henry James and the "detail" of Anthony Trollope himself from W. P. Frith's "A Private View" is adept.

In the Introduction to James's *What Maisie Knew*, Douglas Jefferson, Professor of English Literature at Leeds University points out that the book, which first appeared in 1897 (though 1908 in the New York edition used here) marked a new phase in James's development. It was his first novel for a half a dozen years, a renewal of creative effort in his true métier after he had failed as a dramatist, and a triumphant advance. He salutes the critical achievement of Leavis, Marius Bewley and his colleague William Walsh in appreciating a novel often dealt with in an ill-natured and uncomprehending fashion. Douglas Grant, a former OUP editor of Classical American Texts detail the variant readings in the first English and New York editions.

A less-known and lesser work, Richard Jefferies' *After London* (1885), is introduced by John Fowles, who observes that "Nothing, beyond blindness, can make of Jefferies a nature-writer of less than genius; and nothing, beyond an excess of sympathy, can make him a great novelist"; but his book is interesting, and was taken seriously by critics as diverse as Q. D. Leavis, Edward Thomas and William Morris. The Victorian imagination was haunted by dreams of civilizationlessness "before the beginning and after the end". Conrad in *Heart of Darkness*, projecting backwards, musing on London, wondered that "this also ~~has~~ been one of the dark places of the earth, but Jefferies' projects on to a future in which London has succumbed to nature, a huge lake covers the South of England, and barbarism rules.

Tolstoy's *Anna Karenina* appears in Aylmer Maude's well-tried translation, with an introduction by John Bayley, who argues that the book is less a mere great novel than an engulfing reality which hugely supplements or even supplants our own. An appendix somewhat pedantically provides a cast list with a guide to pronunciation, pedantic in view of the fact that we read in translation in any case, so the list is less an educational device than an attempt to allay social anxiety.

Trollope's *Autobiography* is said on the cover to be edited by P. D. Edwards, a Professor of English at Queensland, but on the title page to be edited by Michael Sadleir (Trollope's bibliographer) and Frederick Page with an introduction and notes by P. D. Edwards. (The work is embedded in its time and the notes are serviceable.) The neurotic, put-upon Trollope of the earlier part of the book is fascinating, the hard-writing, hard-riding Trollope of the later part less so. His much-vaunted exaction of 250 words a quarter of an hour had the effect, on me, of quenching all desire to read his work.

For the record, Oxford's April titles are Jane Austen's Sense and Sensibility, Seven Men and Two Others by Max Beerbohm, Cranford by Elizabeth Gaskell, The Notebooks of Leonardo da Vinci, Barchester Towers by Anthony Trollope and Mary and The Wrongs of Woman by Mary Wollstonecraft.

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Children's literature

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Peter Fanning

Topliner Trident Series.
Loving You Loving Me. Compiled by Aidan Chambers.
Girl in a Gondola. By Dianne Doubtfire.
A Valley Full of Thieves. By Chris Hawes.
Home and Away. By Reginald Maddock.
Macmillan £3.50 each.

Churning through pages of teenage romance can seem like a diet of turkish delight; a surfeit of soft, gooey centres. Aidan Chambers's compilation *Loving You Loving Me* gives just that impression—for the first five stories. Basically, there *are* only two love stories: they meet and they part or they meet and they marry (or live together for a good long while). But since this is fiction for a teenage market, the former version predominates.

Love in all sizes, shapes and forms, from brief encounters to circus midgets: there are just so many ways of saying "I was in love" and the banalities ("It was all so marvellously romantic . . .") drip like water from an oily surface after 50 pages or more.

But although for the most part insubstantial and somewhat more readable than last year's *Jackie*, these tales now and then rise far above the standards of competence and soft sugar icing. "No Tears for Tony" is a hard little tale about a runaway delinquent boy—helped by an unloved, unlovely girl in a seedy world that is grey and cold. Both in story and action Jenny Savage does well to steer a clear way round the "social" clichés which lie in wait at the opposite end of the spectrum. Two other favourites: "New Girl" by Catherine Storr evokes the hard detail of "bone and skin"; and there's a marvellous satire of a lovelorn lad by Chris Hawes ("Rapunzel, let down your hair"). Real poetry this.

Dianne Doubtfire is clearly happier sticking to small scale romance. Her "Goldfish" in the series reviewed above is a charming miniature. But last year's "Sky Girl" left me cold (a tale of hang-gliding, hunky males and breathless, dashing "*hair in the wind*" stuff). Now with "Girl in a Gondola" she crashes down to the truly banal. A Venetian plot, quite creakingly constructed, involves an obligatory Mafioso kidnap; a dashing Italian, quantities of detail about every article of make-up and clothing. There is little evidence of strong imagination. Venice stays trapped within the travel brochure and synthetic packaging wins the day.

Topliner Tridents are the hardback version of the well established paperback Topliner Series. In print now for just over a year, they are perhaps more discriminatory, more readable and adventurous. "A Valley full of Thieves" (Chris Hawes again) is an admirable enterprise.

Set in a none too impossible future of civil insurrection, two children are caught between opposing forces of People and King—a Cromwellian phase, etched with the cold dark violence of the eighties. Like a classical play in modern dress, there are some aspects which are hard to swallow: human sacrificial fertility rites, coupled with lasers and homing devices; mystic visions on every other page with a "cavalry" of helicopters blowing in to save the day. Ludicrous it may well sound; but the pagan poetry stirs the blood.

Meanwhile, back in the comfortable surroundings of soccer dreams and supermen, Reginald Maddock has made a collage of his two best sellers "The Dragon in the Garden" and "Sell Out" and called it "Home and Away". Fagso Brown (rechristened Bostock) reappears with his gang of bullies: a misunderstood kid from a broken home—though we're not to know that until he's been thrashed. There's the plug for the black minority and adulation for the round leather ball. ("Not Wally Carter, the famous International! . . .) Once again we feature a third year "New Boy" smashing the school's protection racket, but this time his magic touch lies in his boots ("Good? This boy is the greatest . . ."). To complicate matters he possesses a mother with as much parental love as Lady Macbeth; and quite as much ambition for her son to be a bank clerk.

Well, it all works out in the end with heroic combat on and off the field. Slightly tougher and nastier than previously, Mr Maddock's style is action packed. No doubt this tale will thrill his readers quite as much as the others have done.

Alpha, beta

David Self

An ABC of English Teaching. By Rhodri Jones.
Heinemann £3.50. 435 10490 X.

If you were mad enough to appoint the teacher who really needs this book to your department, would you have the wit to give him a copy?

It is a fair question, for this is an extremely basic manual, very much a first guide to English teaching, suitable for the student on his first teaching practice or maybe for those who find themselves redeployed to English teaching from another subject. Aimed mainly at the secondary teacher, much of it is also relevant to those in middle schools.

The book is what it says it is, an ABC. Thus under A are articles on A level, advertisements, anthologies and assessment. Later articles cover everything from clause analysis to pop music and from handwriting to the school play. It is easy to quibble at the space devoted to some topics. If a page is devoted to comic verse, surely listening deserves more than a short paragraph? In a book designed to support the novice teacher, surely school radio is worth more than three lines and mention might be made of school television? And is it really wise to catalogue 10 essential poems a pupil should encounter in his school career?

Such emphases or omissions apart, this is an extraordinarily sane and balanced book which never [illegible] at the expense of others. For this reason some may find it bland, but that is to underestimate the sound advice contained in such articles as those on correction of work, creative writing, departmental meetings and multi-racial English. Only occasionally is the author's advice at all questionable, as for example in the article on duplicating and photocopying which implies a complete disregard for the law of copyright.

A secondary purpose of the book is to serve as a guide to Mr Jones's English course *New English*. References to this course are both precise and discreet and do little to limit the overall value of a book which fulfils its promise of concentrating on the practicalities of English teaching in the secondary school classroom.

An Aldeburgh family rehearsing for a meeting of the music club at Britten's house. An illustration from Imogen Holst's "Britten", now in its third edition as part of Faber's The Great Composers series (£3.95).

Picture book competition

A new children's picture book competition has just been launched by *The Times* in conjunction with Kestrel Books and Puffin Books (the children's hardback and paperback imprints of Penguin Books).

The competition is open to anyone in the United Kingdom and [illegible] children's picture book published, or accepted for publication. Entrants can write and illustrate their own books, or an author and an illustrator can combine their skills in one work. There will be a first prize of £500, together with a guaranteed publication by Kestrel and Puffin and an advance against royalties of £500 (to be split fifty-fifty in the event of joint authorship). There will also be a second prize of £200, and a third prize of £100. The judges reserve the right not to award a first prize.

The judges will be looking for picture books for the three to eight age range in particular, but are willing to consider material suitable for a wider range. They will be looking for an original text that shows care and imagination in its use of words, and illustrations which consistently match the [illegible] and subject matter of the story.

The judges will be Quentin Blake, illustrator and Head of the Illustration Department at the Royal College of Art; Virginia Berkeley, Chairman of the Youth Libraries Group; Elizabeth Attenborough, Chief Editor of Kestrel Books; Tony Lacey, Chief Editor of Puffin Books; and Brian Alderson, Children's Books Editor of *The Times*. The chairman of the judges will be Patrick Hardy, Editorial Director of Penguin Young Books.

Full details are available from Penguin Young Books, 536 King's Road, London SW10.

Fit for Work 2, by Colin and Mog Ball, reviewed last week, is published by Writers and Readers in association with Chameleon.

Westindia

B. S. Roberson

Longman Revised Colour Geog ies.
The West Indies. By David W India—The Crowded Count Jill Wright.
Longman £1.20 each.

David Wright has taken a b confident step in writing a lo looking book which gives a economic survey of the Wes on a firm geographical ba old dreary string of islands well muddled lists of p and too many trade wi gone, replaced by a topi term which emphasizes miner dustry and before all, tourism main academic theme is of ec change and the decline of a ture, but the teaching ap shrewdly angled towards the interest of both immigrant an immigrant pupils in an area gets glamorous publicity.

Ample conventional geogra unobtrusively covered in a opening chapter on tourist de ment, and the conclusion returns to problems of migra is a pity that no picture of any one island emerges, nor of any significant rural life the two splendid photos on the last page. More serious is neglect of agriculture. Alth bananas, mangoes *et hoc genus* still have a part to play, an out of 48 pages is not enough

Jill Wright has solved a more difficult problem in a ferent way. The broad approach, successful for the paratively homogeneous Indies, would be inappropriat country so varied as India, an abstract for the middle-school at which this series seems Instead, she has based her on an excellent village stu southern India, from which sideration of climate, water, supply and population density smoothly. City life and in complete the work.

There is virtually no basis as such, save the on the monsoon and relief map. By omitting is not immediately relevan story the author has produ coherent and readable Much quoted literature vivid picture. Even the Empire is seen to have geogr insight.

Mr Wright's opening a perception study which, highly relevant to his theme be ephemeral. Mrs Wright's succinct piece of travel which goes to the heart of matter. His book is a bit gamble. Hers will sell. W would be a dull world if hu and wife always agreed, it?

Seascape

Aspects of Geography: The La the Sea. By A. D. Couper. Macmillan Educational 95p. 333 24244 0.

Modern applied geography is stantly at the interface with subjects, and here is a magnifi summary of international law as it concerns geograph ter. Pressure on declining resour is probably the main cause of creased interest in the oceans, unilaterally decided 12- and 200-mile zones have resulted disappearance of the old th cannon-ball-based limit. The teacher has no time to mas intricacies of a rapidly system, and this pamphlet all he needs to know.

Molly-M

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resources

Biological keys to perception

JOHN A. BARKER reviews three kits for use in science courses

This article is part of the Science series commissioned by Chelsea College Centre for Science Education.

Kits for science teaching now come in all shapes and sizes and cover a wide variety of topics. These three, which are marketed by the same firm, could hardly be more different. There is a kit designed to help 11 to 13-year-olds to understand the importance of safety in the laboratory. The most traditional topic area of the three is the making and use of biological keys, here by means of simulation exercises. The most novel materials use stereo pair pictures and stereo glasses to view biology in depth.

Harris biological keys kit, £12.
Overhead transparencies (4), animal cards (15 sets), beetle illustration sheets (15 sets), flower illustration sheets (15 sets), teacher's guide written by C. J. Lerwill. Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ.

Identification keys are a part of most biology courses, and a normal component of integrated science courses for the 11 to 13 age group. This kit shows how keys are made and provides practice in key construction.

The teacher's notes, which are clearly written, introduce the reader to basic principles. The first overhead transparency, depicting four types of farmyard poultry, demonstrates the construction of a dichotomous key.

The card set comprises drawings of seven echinoderms, three amphibians and four reptiles. The cards are protectively sealed and can be divided into vertebrates and invertebrates if the teacher needs to simplify. One transparency contains drawings of all the organisms, and shows another how to separate them. The notes describe alternative ways of making a key, including, for sixth form classes especially, a taxonomic key.

The other two sets of material consist of A4 sized card sheets with eight drawings, one of beetles and the other of flowers. The student could be asked to devise a key for these, which would be easy to make up into card packs. Other exercises are suggested in the notes.

Although the material is well designed the colour contrast on the cards and sheets is not very great, and could be more attractive. In this important area of biology a simulation approach has great value, which makes this worth inspecting.

Safety Matters. By Bill Harrison. Philip Harris Biological Ltd, £25.

A 14-page teacher's guide provides a background to the use of the materials in this pack which is designed for the 11-13 age range. The author makes the point that though most accidents in school laboratories are the result of human error, "many . . . are caused through ignorance and bad practices and it is here that teachers may well be able to make an impact through a regular programme of safety education".

A 24-frame filmstrip is provided, with self-adhesive card mounts to convert the strip into 35mm slides. The photographs, taken in a school laboratory, illustrate a variety of hazardous situations. These vary from tasting, and mixing chemicals at random to having a naked flame next to a flammable liquid and poking fingers into an animal cage.

Other materials include two A4 sized cartoons, worksheets, safety handouts, a safety test and a safety word search. There is one of each, but all may be freely photocopied. The pack also includes a poster on laboratory first aid; three overhead projector transparencies; a cassette tape; a game, and a sheet with suggestions for a safety exhibition.

The teacher's guide suggests a coherent programme of safety education starting with the first 10 frames of the filmstrip, which illustrate 10 hazards. The pupils can then be issued with the first "Spot the Hazard" cartoon and a worksheet instructing them to identify the 10 hazards and then to construct 10 simple safety rules to prevent them. The first overhead projector transparency lists 10 basic rules and can be used to reinforce the work.

At a slightly later stage this can be followed up by using the rest of the filmstrip, "Spot the Hazard 2" and the second worksheet "Expanding the Rules". Following the outline programme the other materials would be introduced later in the year. Some, such as the crossword, are more suitable for more able pupils, while others, like the Quizword and Word search, are designed for the less able.

The game "Science Sense" was originally published in the Longman series of science games, but it makes particular sense to include it here. The tape recording is of a teacher giving instructions to a class and is combined with a worksheet involving a case study of four accidents that occurred during the lesson.

The quality of the materials as a whole is high, even the transparencies taken in a laboratory—notoriously difficult to photograph—are clear and will prove effective in use. One minor criticism is that details on the use of worksheet 4, used with the tape, seem to have been left out of the guide.

This is one of the first attempts to introduce laboratory safety as a structured learning activity rather than as a set of rules to be copied into notebooks and then neglected. If we followed the suggestions of the author, up to 12 periods might be required during the course of a year. Many science teachers may feel that this is excessive, but can we afford not to give safety education adequate time?

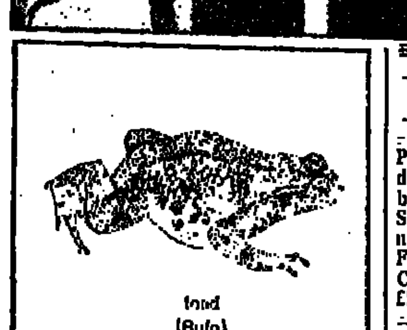
Taking a closer look: observation, perception and size relationships
Proteins and enzyme action: molecules in three dimensions
Life's beginnings: inquiries in embryology
Three books, sets of stereo cards, and four pairs of stereo glasses. Teacher's guide and storage box. £22.50, or single copies of the books, £2.50.
Philip Harris Biological Ltd.

This material was developed by the Biological Science Curriculum Study, and has only recently become directly available in this country.

The materials have been designed "to cover a broad range of biological material", the activities are "open-ended, with broad questions that lead the students to share divergent ideas and opinions, thus teaching one another". They are intended to be used by small groups.

The stereo glasses, 2.2 magnification, are made of plastic with metal side pieces, so they can be placed on flat surfaces to examine stereo-pair pictures. The 30 stereo study cards, approximately 28cm x 21cm, are divided into six topic areas. These are: Introductory activities (4); Unseen life (7); Green plants: structure and function (4); Larger than life; butterflies, bugs and others (3); Getting meaning from data (9); Human development before birth (3).

The number of actual stereo-pair pictures in each topic area varies widely. In "Getting the meaning from data", which is concerned with types of graph, it is only at card six, a three-dimensional graph, that a stereo picture is used. However, the cards are very stimulating; students are continually asked to probe and to suggest answers. The set concludes with students constructing their own 3-D graphs.



Above, students working safely in their laboratory. Below, a toad.

Some of the most exciting pictures come in the sets on "Unseen life". The picture of the protozoan *Euplotes* is only one of many fascinating visuals which show clearly the value of this technique.

Of the three stereo inquiry books "Taking a closer look: Observation, Perception and Size Relationships" is the most novel, and it has implications outside biology. Activities using the stereo effect include *matching* close-up pictures of an object with more familiar views, and estimating size and distances. A concise text links the range of activities, and the books end with suggestions for follow-up activities.

"Proteins and Enzyme action: molecules in three dimensions", is a topic where the use of 3-D can be most valuable. Some phrases in this book need tightening up, for example, the introduction states "Scientists . . . have been able to make, 'living molecules' from non-living materials", without explaining what "living molecules" means. Later it is implied that all carbon compounds occur in living things. The stereo pictures illustrate both the construction of simple molecular models such as that of a peptide bond, and very complex molecular structures like carboxypeptidase.

The last book, "Life's Beginnings: Inquiries in Embryology" is associated with 14 stereo cards. Embryology is the topic that above all needs a 3-D approach and this set may well go a long way to achieving an understanding of the spatial nature of development. The book is in two sections, covering basic embryology using *Amphioxus* as an example, and comparing the development of a frog and chicken with that of *Amphioxus*.

The materials fall into two groups. In some parts such as "Unseen Life" and "Larger than Life" the material seems to aim for the development of a general interest in biology, and the excitement of studying the living world. Other sections such as "Proteins and Enzyme Action" could be more directed as aids with existing topic areas.

"Life's Beginnings: Inquiries in Embryology" is a novel and interesting development. It is to be hoped, at least, some teachers' centres will consider purchasing some of the materials so that teachers can see this innovation.

Predators and parasites

Pest Control in the Vegetable Garden
by Alan Geal
Set of 20 35 mm colour slides with notes.
Focal Point Audiovisual Ltd, 251 Copnor Road, Portsmouth, PO3 5EE, £5.25

These slides show various means, mainly biological, by which garden pests can be controlled. Chemical pest control illustrated by only two slides, one of spraying, the other of a "natural" chemical control agent, quassia chips. The effectiveness of chemical control of black fly is considered.

The problems of overall insect control are clearly demonstrated by slides that illustrate the large numbers of predators and parasites that help to control cabbage pests the peach-potato aphid (*Myzus persicae*). Some interesting ways of controlling pests are illustrated and discussed. These range from crop rotation and companion planting (broad beans and summer savory) to the use of microbial insecticides (*Bacillus thuringiensis* to control lepidopteran larvae). The efficiency of natural predators is underlined and demonstrated with respect to ladybird beetles, hoverflies and lacewings.

The standard of photography is good, and one or two slides, such as that of the Green Lacewing, are outstanding. Clarity is lost in only one slide, that of Ladybird larvae (12). This set would be valuable in rural studies as well as in biology. Its particular strength is in the way it shows ecological relationships.

J.A.B.

A major event in visual aids publishing

THE MIDDLE EAST

By
John Bentley
and
Bill Charlton

Events in the Middle East increasingly shape the destiny of the world. The geography of this region has however been relatively neglected at school level partly because of the absence of suitable visual aid study material. Educational Productions now proudly present this set of new filmstrips based on up-to-date source material contributed by Durham University's Geography Department.

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Each full length colour filmstrip is available in either double or single frame format together with detailed and authoritative teaching notes. Complete set £15—individual filmstrips £4.05. Full details available from Educational Productions Limited, Bradford Road, East Ardsley, Wakefield, West Yorkshire, WF3 2JN.

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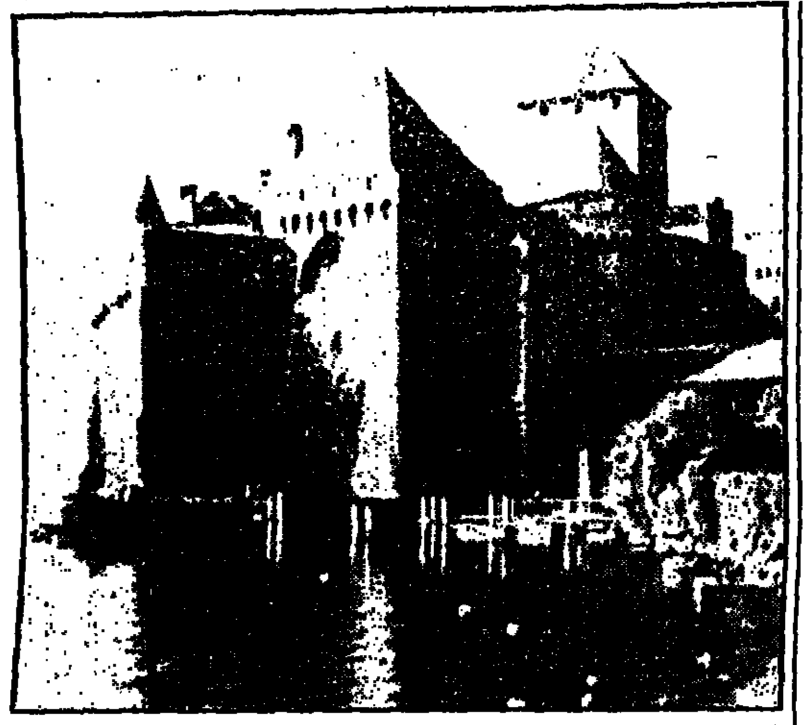

European progress

DAVID ALEXANDER on the "Europe Today" series

The Pattern of Industry
Progress and Environment
by Roger Clay
Longman Common Ground, Burnt Mill, Harlow, Essex. £4.50 each.

These two colour filmstrips are part of a series of eight which together form a complete course for the study of modern Europe; the illustrations are appropriate and of good quality. The accompanying booklets contain a general text which follows a systematic and often chronological approach, illustrated with regional examples. The second part of the booklets examines each frame and provides detail for various kinds of teaching.

In *The Pattern of Industry*, Roger Clay looks at the influences that have helped to shape industrial development in Europe during the last hundred years. Technology has replaced the hand of man by the computer and micro-processor. The emphasis in energy has looked away from coal and towards oil and nuclear power. But are such trends creating the patterns we should be aiming at during the 1980s?

Within a series whose aims include "the understanding of important concepts concerned with Europe and European societies", it might have been more appropriate to have adopted a problem-orientated approach which brought out many of the major issues produced by past developments. Mechanization is one side, but what about the resulting problems of unemployment? Greater use of oil and nuclear power raises many serious questions of resource conservation and public safety. Production of more and more consumer goods begs questions relating to need, marketing practices and resource use. Is western technology really the best export we can make to developing nations, or would it be better to concentrate on technology more suited to basic needs?

This filmstrip raises many such questions and perhaps it is important that it does so in the minds of teachers.

The regional examples which cover West Germany, Spain and Romania illustrate very well the present pattern of European industry, but it is hard to believe [illegible] of modern industry across the face of a modern communist European nation".

Progress and Environment illustrates the problems that have arisen from man's exploitation of his land and water resources. Major pressures on both our rural and urban environments have caused serious stresses not just on wildlife but more fundamentally on the life-support systems on which man depends.

In examining the problems of urban sprawl, reclamation of spoilt landscapes, wildlife and coastal protection, in greater detail, the importance of international cooperation in reducing environmental destruction is rightly emphasized and well illustrated by looking at the problems of the Rhine. One [illegible] might wish to have their attention drawn to the basic structure of environmental protection and conservation bodies within Europe? Certainly in Britain, the importance of voluntary environmental organizations and of local authority planning are crucial in trying to understand the process of environmental protection.

"Progress" in the final analysis depends on each one of us, and our active attitude to our own environment. Attitudes are fostered by the way we behave in our own local environment and teachers might find this filmstrip a useful introduction to local environmental involvement.

[illegible] cattle and oil-polluted fish.

Expedition to Arcadia

VICTORIA NEUMARK reviews 'Captain Cook and the Pacific Islands'

Captain Cook and the Pacific Islands
Museum of Mankind, 6 Burlington Gardens, London, W1
Until May 4. Worksheets available at the museum.

In 1769 Captain Cook and his expedition of botanists, artists and astronomers, landed at Otaheite (Tahiti) for the first time. They were the second Europeans to visit the islands, and they exclaimed at them as "the truest picture of Arcadia, of which we were going to be Kings".

The relaxed Polynesian lifestyle, in which a beautiful people with a "gracefull gate" diverted themselves with swimming, surfing, boxing, and all manner of "amorous dalliance", while living comfortably off breadfruit, fish and the versatile coconut, seemed an earthly paradise to seasick, homesick, English sailors. Though Cook was an exceptional man who combined an intelligent concern for his crew with open-minded tolerance for other ways of life, his voyage was to wreck what he discovered as surely as the bloodthirsty conquistadores defaced the Amerind cultures in South America.

Cook's orders to his crew were "to endeavour by every fair means to cultivate a friendship with the natives and to treat them with all imaginable humanity". Apart from the introduction of venereal disease, Cook's three voyages were sources of pleasure for sailors natives, and the jaded eighteenth-century public who were eager for stories about the bliss of Noble Savages.

But this picture is spoiled by statistics: in 1769 there were perhaps 70,000 Polynesians in Tahiti. A century later there were 6,000. Similarly, the islands of Hawaii, discovered by Cook on his last voyage, can now boast only 1 per cent of their population of native origin, the rest being descended from Asians brought over as cheap labour in the last century.

The exhibition at the Museum of Mankind presents an exciting illustration both of the Arcadias that Cook found and of the captain of the Endeavour and the Discovery himself. Using a wide range of materials suitable for middle-school to sixth form, the organizers have structured their show round Cook's three voyages, each one with a central reconstructed diorama, clearly labelled artefacts, blown-up photographs and explanatory maps.

The passages between the rooms for each voyage are lined with manuscripts and illustrations of the kind of reaction with which Cook was greeted on his returns. The whole thus spans the "ooh's" and "aah's" of juniors standing before the glittering menace of the chief mourner's garments in the Tahitian diorama and the deliberations of an A level literature student pondering the changes made by contemporary engravers to transform on-the-spot sketches of outlandish practices into the fashionable Rousseau-esque mould, an idealized Monde Sauvage.

Frequent quotations from the voyagers' journals used on the exhibits labels provide an enthralling link through the exhibition. A lusty Hawaiian statue of a god balancing his hard wooden muscles on fists and toes is linked to a description of the identical (or twin) statue seen by Cook, and an Australian aborigine shield can be identified by its single spearhole with one mentioned in a letter.

Some exhibits, such as the smoke-dried Maori head or the witchlike Nootka maske, still seem so exotic as to be bizarre, but the use once again of quotation from Cook reminds the visitor of the people connected with the fetishes. The Aborigines, whom he was the first Englishman to see, he describes as

Hawaiian feather god

"straight-bodied, slender-limbed, their skins the colour of wood, their voices soft and tunable", Eskimos of Alaska as "fine, full-faced fellows". Large and photos illustrate these descriptions.

Cook's voyages had a topsy effect. Sent to discover the Great Southern Continent, he proved its non-existence by the South Sea Islands. Trying the mirage of the North West sage from Atlantic to Pacific he instead found Alaska mapped eastern Canada. On ond quest for the passage he the Hawaiian Islands.

Intent on preserving proper conditions for his men, Cook conquered scurvy and stage for the discovery of Commanding the first really fic voyage of exploration he first in a long line of participant ethnologists who to watch their participation their hosts. Joseph Banks's specimens from that first were pressed, tellingly enough, tween proof sheets of Addi commentary on *Paradise Lost*.

Home grown mathematics

by Andrew Rothery

It's Magic! Acorns. Playground Groundplay. 25 Mathematical Card Games.
Booklets, 20 pence each
Available from The Mathematics Department, The Augustus Smith School, Swing Gate Lane, Berkhamstead, Herts HP4 2RP.

These four A5 booklets are home-made, though presentably-produced, and are being sold to boost school funds. Each booklet contains a compilation of activities to enrich the teaching of mathematics. Experienced mathematics teachers will have encountered many of the activities before, but the booklets do give a handy and cheap source of ideas. Though written for teachers, older pupils will be able to read them on their own without too much difficulty.

It's Magic! gives 15 "magic" tricks you can try on your friends. Most involve arithmetic. The explanation of how the trick works usually involves some very interesting mathematical reasoning and provides a good example of the use of arithmetical principles. Pupils in the younger secondary or older primary age range will enjoy the tricks, but would find the explanation too hard to follow. use in teaching is therefore stricted to older pupils, who grasp the explanations more "Proof" in mathematics is riously difficult to teach, and plaining tricks is a pleasant of exercise in this area.

Acorns contains mainly but also a few tricks and games are set in the context of and most could be used as the ing point for investigations. *ground Groundplay* is a collec of 23 games for various of players. The games do not quire sophisticated equipment are simple enough to be used pupils in the eight to 13 age

25 Mathematical Card contains games based on playing cards. There is a of common game-words back; this is a useful since it brings attention problem of language, which ticularly noticeable in an area games which uses vocabulary.

These booklets could be for any mathematics teacher wants to present the subject in interesting and entertaining There are references to follow up anyone who wants to develop interest further.

A recent addition to the Longman Common Ground series of Life-style slide sets shows aspects of the life of Dr Ko Sugmara, a research scientist with the Matsushita Electric Company. The series illustrates the life-styles of a French farmer, Mexican silver mine-worker, Ghanaian university teacher, and several more. The life-styles are defined as occupations in developed, semi-developed and underdeveloped countries. "Japanese Scientist" costs £3.55 from Longman, Burnt Mill, Harlow, Essex.

Living creatures

Materials which try to promote animal welfare are produced by the RSPCA. They include posters, packs, work cards and leaflets, and the Society also sponsors competitions in the hope of developing [illegible] towards all living creatures.

Two recent project kits are "The Work of the SPCAs" and "Oil Pollution", which is mainly concerned with the effects of oil spills on wildlife. Posters generally warn against cruelties such as factory farming or barbarous forms of trapping, while wallcharts explain pet care and give information on animal habitats.

The RSPCA's "A Garden for Wildlife" competition invites children to plan a garden that would be attractive to both people and wildlife. The prizes are wildlife books and entries should be received by April 25.

Materials and information can be obtained from RSPCA (Dept SCAW, PO Box 2012, London SW 5IZ.

Letter

Sir,—"Carefully through a minefield" (March 7) presented a great deal of helpful and well considered advice for those embarking on the vitally important task of teaching computer studies. Unfortunately, however, the article was marred by some erroneous information concerning the work of the ICL-CES project.

First, the ICL-CES Computer Studies text books are not "out-of-date", having recently been completely revised and rewritten. Computer Studies Book 1 was republished in September 1978, while Book 2 was republished last October. Developed in conjunction with teachers and advisers, and with CSE and GCE O Level these materials represent the most up-to-date relevant approach to computer dies currently available. of schools throughout the Kingdom are successfully these materials to prepare for CSE and O Level examinations.

Second, ICL films are handled by The Central Film brary, Government Building, yard Avenue, London W3 7

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From Russia

IAN HILL on television language series

Language and People, 22.20 BBC2, Wednesday Sunday 11.00 BBC 1) has a lot of publicity. The ire politicians and the misguided of certain letter writers to the papers have doubtless increased in the series. The audience the programmes has been as as one and a quarter million book sales are considerably expectations.

people I asked were fascin to see ordinary Russians smil and chatting to the interviewers. producers have clearly suc in catching much of that so far reserved for the traditional languages such as and German.

The Russian used by the Musco in the programmes is natural modern and viewers are given attractive impression of Soviet which contrasts with that usu portrayed by our media. The grammes are designed to pro information on the life of people which makes them for viewers who wish to at them without actually learn the lagunge.

Many viewers have commented on extraordinarily good graphics have been used to teach the The content is fast mov with a wide variety of locations, on occasions, excerpts popular Russian films.

The book which accompanies the (price £5.50) is probably the designed of its kind. The have created real links be the text and the accompany cassettes. The exercises are and fun to do.

The reservation that I have heard often, particularly from people have not purchased the cas is that there is great difficulty following some of the interviews and that many points are not sufficiently emphasized within the programme. Learners can pick up catch phrases such as "Zdravstvuite" or "moe nravitsya", but they are not really getting any deeper into the language. The little soup opera at the end is not yet a successful moti. Tanya and Edward are very but presenter George does not fit happily into the His American accent and pan style are irritating.

This generally sympathetic view of Russia deliberately avoids political issues. In programme 7, for instance, a book with the little "SPORT" somes onto the screen with the abbreviation GTO clearly visible below it. GTO, which stands for "ready for labour and defence", the official view of sport, was not explained in spite of its obvious relevance. Similarly, during a visit to a bookshop, the fact that it is impossible for Russians to buy major works by Tolstoy, Dostoevsky and even some recently published authors was ignored.

In general then, *Russian, Language and People* provides a valuable introduction and supplement to more substantial courses. It should help to stimulate interest in a language which sadly seems to have declined in popularity in recent years.

The other new series this term is *Action-Télé* from Thames. This was recently previewed (TES 22.2.80), but it was useful to see how the plans really develop. Provided teachers are selective, there are some stimulating and useful sections. The "Bric-à-Brac" style songs and sketches are excellent: great fun and more tightly scripted than in thep revious series. The children in the studio audience are infectiously enthusiastic.

The documentary pieces on subjects such as the "Lycée Français" or the "Centre aéré" featuring some interviews with French children are certainly a success, but I still have great reservations about Max Bellancourt's grammar explanations. Children are asked to respond directly to the screen, while the presenter makes pseudo-encouraging comments such as "good" and "fine". This just does not work, particularly since the principal assumption behind this series is that it will be videotaped and used as a resource with the teacher's finger on the button.

Thames have failed to allow for the realities of classroom life in expecting teachers to use the series properly without more adequate information on content. There is a second showing, however, in the Autumn accompanied by more detailed teachers notes. At present teachers are confused and do not really understand what the producers are trying to achieve and how they can use *Action Télé* in their own classes.

Darkening myths

Search Of films by BBC Manchester on BBC 2 on March 11, 12, Available soon from BBC

Dark Ages is a period in which and fact, are inextricably in the minds of most of us; series which seeks to show us facts behind the myths risks our most treasured cul

for example, in *Search of Arthur*, it is hard to be told the hero of our finest legend certainly did not exist, even someone as charming and eager as writer and presenter Wood. Perhaps though the had to be done, and the pro does leave us with an in puzzle: where did the myth

Whereas King Arthur as history is in the series, King Alfred is as much more than the warlord we know. He was, shows, also a visionary who worked at restoring and learning to a land by the Viking invasions. is both moving and enter

Boadicea is stirring stuff which are likely to a modern audience: a leading a colonial uprising an imperialist superpower is portrays it. The legend by the new archeological presented in the film which the lives of the citi of the "classical superpower". An evocative use of images in our imaginations the violence and hatred of the

the least successful of the four programmes is *In Search of Offa*. Here both the legend and the historical evidence is sparse. Michael Wood tries hard, sometimes desperately, to keep our interest as each clue leads nowhere, but even the last 10 minutes, when a portrait of Offa, the Anglo Saxon dictator with "the peasant cunning of an Idi Amin", who apes the ways of his one-time overlords, is skilfully drawn, cannot rid us of a settled feeling of anti-climax.

This programme illustrates the basic weaknesses of the series. "In Search Of" aims to restore our interest in the Dark Ages—a maligned epoch according to the programmes' producers. But to do so it takes as its centre a hero or heroine who already has our attention through the legend which surrounds him or her. To be entertaining—and the series aims to be so—Wood has to produce theories or revelations to support or compete with the myth. Otherwise he risks sinking into academicalism. When he does not come up with the goods no amount of portentous music, modern allusions, breathless monologue or wit can disguise the fact. The answer would appear to be in a careful, but very limiting choice of subjects.

However, when the formula succeeds, as it does with the stories of King Alfred and Queen Boadicea, the result is entertaining and illuminating. Though at times breathless and irritatingly eagerbeaver, Michael Wood is an excellent presenter with the knack of communicating his enthusiasm. The series could give a excellent introduction to Anglo-Saxon England, a period which is obscured as much as it is illuminated by myth.

Carolyn O'Grady

Nostalgia and magic

GRANADA CHILDREN'S TV
Clapperboard
Mondays. 4.15 pm.

For the past nine years *Clapperboard* has made a regular weekly appearance: the same production team, the same time slot, the same old affectionate approach.

The trouble is, *Clapperboard* is much too concerned with administering pats on the back to the British film industry to eschew the well-worn "nostalgia and magic" formula in favour of anything more critical.

All the same, even the worst television programmes about film can never be complete disasters: movie clips make compulsive viewing. *Clapperboard* does better; it is not just highly watchable, but comes up with some rare and fascinating material.

A recent programme looked at "three decades of social and labour history in the North West" (of 52 *Clapperboards* a year, about five have a regional connexion). It was crammed with archive goodies: there was some extraordinary film of Stockport Market in 1910 and a wonderful schoolchildren's outing in 1909.

Also included was an extract from Mike Grigsby's *Firemen*, and come Humphrey Jenniungs. But the glib link-chat, reduced history to either the Hovis ad view (cloth caps, brass bands and snotty-nosed ragamuffins) or a series of rather quaint and amusing snippets of information that used the film material to illustrate that the "good old days weren't so good". An inadequate and patronizing treatment also in terms of film history, though certainly a lesson on the equivocal nature of film as evidence.

The regional focus followed in the next week's programme, with a look at the North West Film Archive. This offered a lucid interview with the archivist that illuminated some of what the previous programme had obscured.

Previews of new releases tend to be bland, as part of the *Clapperboard* policy of encouraging people to go and see films—any films. But is *Rising Damp*, previewed the same week as Ken Loach's *Black-jack*, really such a deserving case? Rather than nurture such desperate products of an ailing industry *Clapperboard* might try a bit of economics and history to help viewers understand why things are so dire.

The two programmes on Samuelson's Film Facilities Company made much of the success of the family business theme. In the process the economics of the industry got lost again, though no one could fail to be impressed by these brothers who started with one camera in a cupboard back in 1956, by injecting some analysis, but what could have become a valuable exploration of the development of cinema technology was swamped by the success story. *Clapperboard* is well established. It would not necessarily risk losing popularity.

Liz Heron

Briefings

Radio and tv

CE and OU

Introduction to Arabic (Sunday, 14.00; Friday, 23.00 VHF4)

Concentrates on pronunciation, before introducing language practice.

Teaching English as a Second Language (Sunday, 15.00; Tuesday, 23.00 VHF4)

Advice on planning classes, designing syllabuses and the use of resources.

For schools

Communicate! (Monday, 9.52; Wednesday 14.40 BBC1)

"Mounting a Compaign" is aimed at 13 to 16-year-olds.

Seeing and Doing (Tuesday 9.47; Thursday, 11.27 ITV)

Six and seven-year-olds see some of the customs associated with Easter.

Home Economics (Tuesday, 14.40 BBC1)

14 to 16-year-olds investigate some costings and examine the nutritional values of processed animal foods.

Facts for Life (Wednesday, 9.30 ITV)

"The Invaders" features bacteria and viruses which cause disease. For over 15s.

Inquiry (Wednesday, 11.20 VHF4)

"Dead Loss" shows 14 to 16-year-olds how first appearances can be deceptive.

Resource Unit: History (Wednesday, 11.40 BBC1)

11 to 13-year-olds study what life was like in Roman Britain.

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My world 4-6
General interest

Reading with Lenny 4-6
Introduction to reading

1..2..3..go! 4-6
An introduction to mathematics. A new series with emphasis on reading, writing and the use of the symbols 0-9

Alive and kicking 6-7
Eight new programmes on health education/general interest

Seeing and doing about 6
Miscellany

Stop, look, listen 6+
Language development/environmental studies

Leapfrog 7-9
Mathematics

Finding out 7-9
General interest

Starting science 7-9
Approaches to science. A new series, topic-based which explores such themes as 'explosions' and 'switches'

Over to you 8-10
English

History around you 8-11
Local history

A place to live 8-11
Natural history

Picture box 8-11
Creative stimulus

Good health 8-12
Health education

How we used to live 8-13
Social history

Writers' workshop/About books 9-12
English/reading matter

Living and growing 10-13
Sex education

Music [illegible] 10-13
Music

Believe it or not 11+
Religious education

Insight middle
A new series for deaf children and slow learning groups with a clear, simple, visual approach.

[illegible]

The living body 12-14
Biology

The French programme secondary
Covering 1st to 6th years of French

The German programme
Wie sagt man ...? secondary
A new series designed for 'O' level and CSE oral examinations

The English programme 13-18
English/general studies

Botanic man Various
Ecology, written and presented by David Bellamy

Work 14-16
Geography/careers education

Starting out 14-16
Social/moral/careers education

Cities 14-16
A new series for pupils of average and below average ability aimed to explore the feelings of young people about the urban environment

Making a living 14+
Transition from school to adult life

The land 14-17
Geography of Britain

Flashback 14-18
Oral history/social studies

Politics — what's it all about? 16-18
Politics/social and media studies

Facts for life 15-18
Health education and human biology

Evolution A-level
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Local series
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Further information
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INDEPENDENT TELEVISION FOR SCHOOLS & COLLEGES 1980-81

Underestimated technology

BERNARD WILLIAMS introduces special pages on microforms

In business and commerce microforms are often considered to be a recession-proof medium because the microfilm industry is said to do well when organizations are seeking to economize on space, filing equipment, paper and clerical staff. Whether this view was equally valid for education is perhaps conjectural—using microforms in a teaching environment, for example, is often associated with small groups which could make significant calls on teaching hours. It is, however, undoubtedly true that, in spite of the fashionable emphasis on electronic media, microforms remain the only practical and economic non-print medium for the bulk of documentary educational material.

But microforms in education are not exclusively limited to immediate teaching purposes—there are in fact three perspectives from which their use in education can be viewed:

First, they are a superb method for allowing students to work with materials which would otherwise remain unavailable—and here one thinks immediately of the pioneering work in Leicestershire where microfiche were used to provide children studying history with packages of rare material about their particular localities and industries. In many cases the children were able to locate information about their own families from nineteenth century trade directories and similar sources and the project undoubtedly gave them a sense of immediacy and relevance about history and historical research which is lacking in even the most imaginative of textbooks. Photocopying of the material was at first considered but rejected because of the extremely high costs of copying research material in bulk.

The facility to record and duplicate large quantities of material for specialized purposes remains a major—and virtually unique—attribute of microforms. Although Leicestershire created their own packages of material it is worth remembering that masses of original material are pre-recorded onto film or fiche by micropublishers or libraries (both *The Times* and the *Educational Supplement* are available on 35mm roll film for example—the former from 1785 and the latter from 1910). It is well worth trying local libraries therefore when devising projects for students.

Second, microforms are playing an increasingly important role in offices and drawing offices and libraries as a medium for correspondence, invoices, personnel records, technical drawings, maps, plans, books, journals, catalogues and other material. A good case can therefore be made for familiarising students with a medium which they are increasingly likely to encounter in further education and during their careers.

Third, microforms are coming into increasing use in educational administration. Student records at the Open University for example are stored in updatable microfilm jackets (a medium very similar to microfiche). On a smaller scale the Hertfordshire College of Further Education at Wall Hall uses a simple system for recording records on 16mm roll film.

The technology itself continues to develop quite rapidly and the market for microform systems is expanding at a healthy annual rate. If the technology was perhaps oversold in the early days, there is, with the present pre-occupation with microchips, a tendency to underestimate the role of microforms in the future. In the last 10 years microforms have adapted rapidly to modern technology—indeed computer output microfilm (COM) is one of the major growth points in the industry. There are sound reasons for believing that microforms will find themselves a credible role in the highly automated and otherwise electronic offices of the future—currently for example the same technology which provides computer output microfilm is being adopted to provide word processor output microfilm (for which inevitably an acronym—WPOM—has already been devised).

Silver halide films continue for the moment to dominate microrecording but there is a noticeable trend to get away from the complex "photographic" processing associated with silver halide. The relatively complex multi-bath processing may be at home in a photographic environment but it is distinctly foreign to office, data processing or library situations.

The industry has responded at two levels: Firstly, by making the conventional silver technology much easier using pre-packed sachets of chemicals in simple push button camera processors some of which sell for less than £4,000; Secondly by introducing radically new technology. Dry silver film, which is developed simply by the application of heat, is now used both for computer output and document recording—in the former case the image is "written" onto the film using a laser.

Xerography (the technology which caused a veritable explosion in photocopying during the 1960s and early 70s) is now being used on equipment sold by a GEC subsidiary for producing instant updateable microfiche on a piece of equipment which looks largely indistinguishable from an office copier. One of the large American companies is thought to be on the verge of introducing another updateable microfiche recorder using thermoplastic materials. Both of these new developments provide simple "push-button" recording which is far removed from the photographic mystique associated with many conventional microrecording systems. An added boost to their development has been given recently with the massive increases in the cost of silver in all forms.

Unless archival storage is a requirement silver has long since given way to newer materials for film or fiche duplication. Most film or fiche are now duplicated onto diazo or vesicular materials. Both can be handled in daylight, duplicated on simple relatively inexpensive equipment and are quite cheap—a duplicate microfiche containing up to 420 pages could be duplicated onto diazo at a materials cost of about 2.8 pence or onto vesicular film for about 3.3 pence. Diazo duplication involves the use of ammonia in aqueous or pressurised form and might for that reason need careful control in a school environment; vesicular film is developed by heat alone.

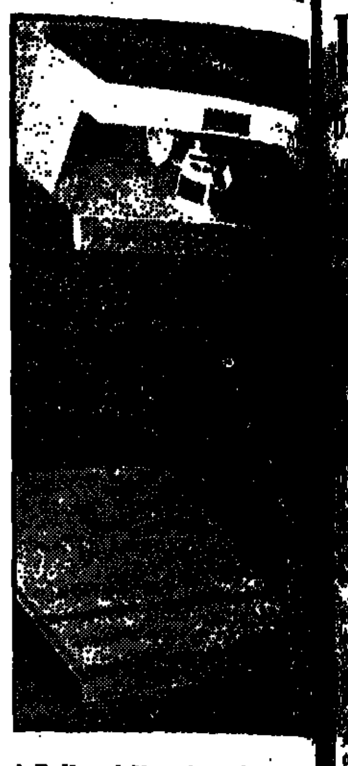
Reading equipment now embraces a wide range starting with simple personal microfiche readers priced at below £100 to the so-called intelligent (i.e. computer or keyboard controlled) terminals with prices in the £2,000 to £7,000 range. Typical of equipment at the lower end of the range is the ingenious British-made "Fichette" microfiche reader which is small enough to be carried in a satchel or briefcase and which can be powered from the mains or a 12-volt supply or from an integral power pack.

Most microfiche readers, however, are tabletop devices with front or rear projection screens (the former are more acceptable for continuous use, the latter for quick look-up). The average price for such equipment is probably about £160—according to consultant Gerald Baker the prices during the past five years have risen less than the rate of inflation which suggests that the unit costs are benefiting from the expanding market—good news for users.

In situations where fast, secure access to information is the prime need keyboard or computer-controlled readers are now in quite widespread use—the Daily Mirror group, is for example, commissioning at the moment a computer-controlled microfiche retrieval system to provide access to its press clippings library.

The question of reading from displays is receiving closer attention mainly due to the sharply increasing use of electronic and optical displays in offices and libraries. In both cases the myth of "eye-strain" or other health problems arising directly from the use of displays has consistently been dispelled. It is, however, true that careful attention is needed to ergonomic problems. Most (but not all) microform systems continue to use optical displays. In general for demanding reading situations (for example, study use over prolonged periods) screens located in a more or less horizontal plane which permit the eyes to assume the dropped position which is natural for reading and other close visual tasks are preferable.

Research has also shown that viewing instances tend to increase when reading from a screen—in a small percentage of cases those needing spectacles for reading may need lenses corrected for the greater-than-usual reading distance—a situation not unfamiliar to musicians needing to read musical scores from a distance. Conversely the ability to readily over-enlarge screen displays using higher magnification lenses with microforms could prove a boon to the visually handicapped.



A Bell and Howell reader for [illegible] film.

The alternative (albeit an expensive one) to reading from screens is to print-out the display back on to paper. Modern reader-printers for microforms are priced upwards from approximately £1,000. Most of them use a similar xerographic process to that used on office copiers although plain paper is as yet more the exception than the rule. Apart from being time consuming the printing out of a 98-frame microfiche could cost from £2.50 to £5 or more; like copiers they need careful control (or coin operation) if they are not to prove excessively expensive.

Unlike the audio-visual industry the micrographics industry has never been particularly oriented towards education. It has in fact found far easier and more lucrative markets in business and commerce. Bearing in mind the success of micrographics in improving efficiency and expanding options at relatively low cost it could be timely to think again about microforms in education.

Bernard Williams is Director of the National Reprographic Centre for documentation.

Film, fiche or both?

A. K. HENNESSY on materials and equipment

Microfilm technology has been available in schools for some time in the form of the 35mm filmstrips, especially as part of multi-media packs for which the microfilm provides the graphic presentation to accompany spoken or other paper-published material.

This method is becoming more cost-effective as the cost of colour printing increases, especially in the field of reproduction of art works, where a typical art monograph would cost £30-£50 and its microfilm counterpart sells for £10-£20. The microfilm viewer, at 24x magnification, costs in the range of £150 [illegible] equipment [illegible]

Unfortunately there is an increasing tendency for information to be produced on microfiche, that is a single sheet of film usually about 4 inches by 6 inches. Use of microfiche material involves another reader at another £150. Because "micro" art publications are usually produced on only one type of film, the school would have to obtain both types of reader if extensive use were to be made of the materials. The smaller and cheaper readers tend not to be suitable for showing to an entire class at one time, and some are really only visible to four or five pupils because of the size of the screen and oblique or the optical limitations of the equipment.

Microfilm/fiche facilities can be particularly useful for the local studies courses and some of the CSE social studies Mode III work that involves study of out-of-print books and old newspapers and records. It is often possible to obtain microfilm/fiche copies on a permanent or loan basis from the local library service. Children can scan through the material under their teacher's supervision whereas a visit to a local archive with the teacher would endanger the original material, and involve transport, and supervision of a number of pupils.

Unfortunately, however, material is usually provided for use on [illegible] tions. Moreover, some material may be on filmstrips and other material on fiche. Two readers would be necessary to have access to a sufficient variety of material. In general, archive material filmed more than three years ago is likely to be on film, while the more recently produced material will be on fiche. Some commercial microfilm firms provide a conversion service, taking films and producing fiches from them at a cost of between £5-£10 per fiche. Additional copies can then be produced for about 10p each; this would be viable for a group of say 10 or 20 schools in a local authority so that each school could have a full set of archive materials.

Some publishers will sell one microfiche copy of a book at commercial rates (that is, about the same price as the paper-printed original) and any subsequent copies at a much lower rate (usually about 15-20p per fiche. This is particularly true of bibliographies and journals; but such materials are not usually of much use to the secondary or primary school.

Publication of microfilm/fiche materials directly from computer files (COM) is very common in industry and has become the preferred method of producing some of the very large technical indexes, which can cost up to £1,000 per year, including rental of the reader. Again, such services are largely irrelevant for primary and secondary school requirements. Some school librarians use microfilm/fiche lists of recent acquisitions by the county or area library service to order books for the school; this, however, is usually done by the school librarian at one of the local libraries rather than on site in the school.

In general, COM materials are not feasible for schools use because the material tends to be expensive and at too high a level for most pupils. Sometimes it is possible to borrow a reader from one of the local libraries for a limited period of time, to show pupils how microfilms work or to cover a particular topic.

A comprehensive index of microfilmed materials is available from the Microcard Foundation, Middletown, Connecticut, USA. A British firm, Micro Methods, has a list of out-of-print books and periodicals which can be produced on microfilm/fiche for about the same price as the original paper publication.

The main features to look for in buying a microfilm reader are:

● Lens size, which could range from 20x to 48x; it is important to select a model with a magnification matches most of the material used.

● Screen size: If an entire class to see the microfilm material, screen will have to be at least wide and high. Angled screens out reflection and glare from in the room.

● Quiet operation, which is necessary if the teacher is to talk to class while the reader is on.

● For a school going into microfilm/fiche use in a big way, if "hard copy" (on paper) is needed, ability of printer attachments.

● If a lot of microfilm rolls are to be used, a reader with an odometer (which measures the length of film read).

The two market leaders in microform equipment: Bell and Howell and Kodak, offer the above range

MICROFORM EQUIPMENT

Model	Film Type	Price	Magnification	Further Information
Kodak Ektalite 120	microfiche	£73.50	20×	
220	microfiche	£107.00	20×	larger screen
234	microfiche	£107.00	24×	
321	microfiche	£247.75	24×	
323		£795.00	—	printer attachment for Model 3
	roll film	£546.00	24×	lens and odometer extra
Bell & Howell 900	microfiche**	£165.00	*	fanless, curved screen
914	microfiche**	£185.00	*	fanless, angled screen
ABR-VIII	microfiche**	£141.00	*	dual lens and carriage, small screen
ABR-IV	microfiche**	£175.00	*	dual lens and carriage, larger screen
Commuter	microfiche**	£187.00	*	briefcase model
600	roll film	£750.00	*	includes odometer
Fiche Printer		£895.00	—	
Roll Printer		£1,375.00	—	

* Six lenses are available; each model allows for exchangeable use of different size lenses, each of which [illegible] £40.00.

** A converter unit to change to film roll is available at £62.00.

Film, file and find

D. H. Revill on access to microforms

Microforms provide access to materials which would otherwise be unavailable or available only to a small audience. Early volumes of journals, out of print material, and reproductions of rare items have been made available through micrography. Many newspapers have been microfilmed because of the deterioration of wood pulp

Improved access to material is [illegible]. Catalogues in computer output microfilm (COM) form can be found in a library. Items moved to cheaper and more remote storage areas, whether the basement of one's own building, a regional or national store, can be made available to the enquirer in microform.

Speedier access can be provided when files are microfilmed and placed, with reading equipment, at the point of inquiry. Many documents would be unavailable on the grounds of original purchase cost or the cost of space to house the material but for microforms. The cost of purchasing, transporting, binding and housing major national newspapers such as *The New York Times* would be prohibitive.

Other than the reproduction of published materials, newer uses have been found. Educational institutions have filmed student and staff records and examination papers. Library catalogues in 16mm microfilm and, increasingly, in computer output microfiche form are now accepted features of university, polytechnic and larger college libraries. They offer advantages in updating and amending records, searching for elements within the files, providing multiple copies relatively cheaply and reproducing individual pages ("frames") and entire microfiche. On a piece of film measuring 105mm by 148mm a single COM fiche may hold 270 pages of information containing details of 4,000 books (in the case of a library catalogue). This fiche can be copied for about 12p.

New forms of publication have been made possible by COM. In Wiltshire an experimental travel guide cum timetable has been introduced. It integrates bus, rail and coach services, offering alternative routes for each journey together with forms of transport and connexion times. Community information of this kind may well flourish in COM form.

This packaging of tailor-made materials for students is not novel but its adoption has been slow. One of the contributory factors is that of copyright. Middlesex Polytechnic has a copyright clearance office to facilitate these initiatives. Art exhibition catalogues and similar fine art items are being published on coloured microfiche. Some of these fiche are programmable in similar fashion to tape-slide synchronised programmes. Detailed research reports or voluminous appendices which would otherwise be prohibitively expensive to publish can be provided via microfiche. Many theses are published in this way.

Bulky and inactive but necessary records can be retained and space saved if one "films, files and forgets" them. Duplicate microfilm files are also adopted as a security measure. They can be kept off the premises as a protection against loss.

Access to information can be improved by adopting cheaper and speedier distribution methods using microforms. There are improved possibilities for the transmission of information over telephone lines or other electronic means despite the failure of earlier efforts and their relatively slow speeds of transmission.

Reducing large numbers of records to a common micro format permits the use of a variety of optical and electronic retrieval devices. Machines offering interfaces between computers and microforms are available. These applications, however, are more appropriate for institutions originating their own records. Many of these devices have been available for some time, yet, partly on the grounds of cost, have not generally been adopted in the educational world. Access is improved if the institution has its own cameras, developing and reproducing equipment or uses an efficient microfilming bureau. Much of this equipment is now available as table top machines not unlike conventional photocopiers.

Access is also enhanced by the ability to update active records systems. At one time it was impossible add images to film once it had been developed. Nowadays, using Kalvar and transparent electrophotographic film, images can be added up to 25 years from the original exposure of the first page. The more conventional method is to film documents on to 16mm film, cut the film into strips, and insert them into transparent jackets as five strips of 12 to 14 frames each. The jackets can then be handled in the same way as ordinary microfiche.

Despite all the possibilities of microforms, many problems still remain. These can be classified as bibliographical, physical and technical.

Most educational users do not have in-house production of their own materials. They cannot purchase a system meeting all their requirements. Libraries in particular have this problem. They purchase whatever materials are published while, perhaps, also filming some of their own holdings and issuing their catalogues in COM form. Thus, they will need to discover what is available and acquire the appropriate hardware with which to read it.

There is no national bibliography of microforms in the United Kingdom. We have no legal deposit requirements and no equivalent of the United States *National Register of Microform Masters* from which a national bibliography can be produced. It is to be hoped that forthcoming copyright legislation and the efforts of the British Library in attempting to cover the audio-visual field can be married to cope with this problem. At present it is necessary to scan many catalogues from individual publishers and organisations. Some estimate that there are about 600 distributors. Ideally, one needs to be able to discover from a single source the availability of any title or material on any subject regardless of its format. There is, as yet, no equivalent in the audio-visual/microform field of the *British National Bibliography*.

Several of the larger microfilm publishers will check a library's list of periodical holdings and inform the librarian of those titles available in microfilm. Having discovered what is available, the user is often surprised by the relatively small difference between the price of the full-sized printed original and the microfiche/film edition. Where both are available simultaneously it is possible to regard one form as the loan copy and retain the other for reference/preservation purposes. However, adopting such a policy for many journals could be unacceptably expensive. Readers tend to expect the microform version to have a considerably lower cost than the printed version. Unfortunately, the economics of publishing are such that a large price differential is seldom possible.

Microform production depends on the printed version and the former could jeopardise the existence of the latter. Further difficulties arise where the microform version is not published simultaneously with the printed copy, but awaits completion of annual volumes.

Physical access presents another problem. For very small or very large collections of microforms separate storage in specially designed cabinets may be advisable. However, microforms housed apart from the main sequence of books and periodicals can be relatively neglected. Separate storage may offer better control, protection and security at the expense of use. It also presents the user with multiple sequences. One solution is to integrate non-printed items with books on the shelves. Microfilms can be housed in units like the "Princeton microshelves". Many suppliers now provide book-like containers suitable for housing a variety of audio-visual and micro formats so that all one's materials can be shelved in one subject sequence.

Technical factors may also inhibit use of microforms. 35mm film is the dominant format for newspapers and periodicals, but 35mm is becoming fairly uncommon in business and industry—which represents a larger, more affluent, hence more attractive market than education. Many systems applications are based on 16mm film. There is not the same wide variety and availability of hardware for 35mm applications as there is for 16mm and microfiche.

Consider also the problems of handling film and fiche. There are four ways of placing film in microreaders and three ways of inserting microfiche. The adoption of cartridge forms, allowing push-button operation for threading and image location, help considerably to minimize obstacles to use.

One major barrier remains—the cost of microreaders. In the past £50 has been the oft-quoted price ceiling for a machine suitable for adoption by individual users. There are small ambient light readers for less than £30 but these are unsuitable for continuous reading. It may be that the adoption and use of microforms will not take off in educational circles until microreaders are as cheap and ubiquitous as tape cassette recorders.

D. H. Revill is librarian at Liverpool Polytechnic.

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Perverting the Act

Tyrrell Burgess

One of the least discussed clauses of the Education Bill, which is now completing its committee stage in the House of Lords, is that which provides for the capping of the advanced further education pool.

The guillotine inhibited discussion of it in the Commons; and it does not have the controversial appeal of school meals or transport. Yet its consequences are perhaps more important for the development of education, the improvement of administration and the apt distribution of powers and duties. The story of the expedients which have culminated in the present proposal shows how vision fades, institutions decay and bureaucracy triumphs.

Clause 31 of the Bill seems innocuous enough: a mere technical change in Part 1 of Schedule 2 to the Local Government Act 1974 in accordance with Schedule 6 of the present Bill. The first specific reference to advanced further education comes only at the very end of the schedule in sub-paragraph vi of paragraph 3. However, the explanatory memorandum to the Bill makes clear that for advanced further education the amount to be shared each year by local authorities through the Rate Support Grant is to be determined by the Secretary of State.

As is well known, those local authorities which have institutions offering advanced further education recoup the costs of such education from an advanced FE pool, to which all local authorities contribute. [illegible] recouped, and thus the size of the pool, has depended upon the decisions of individual local authorities. From now on the total to be spent will be determined in advance.

There has been growing worry about the pool, particularly from those local authorities with little or no advanced further education. It has been asserted that some local authorities have been encouraged by the pool into extravagance. A government determined to control public expenditure is bound to be jealous of arrangements which weaken its control. Unfortunately, it is successive governments which have got themselves into this position, and the present proposals will simply compound the error.

The Education Act of 1944 established a number of powers and duties. On the Secretary of State it laid the duty to promote the education of the people, and the development of institutions for that purpose, and to secure that local authorities provided "a varied and comprehensive education service in every area".

It gave to local education authorities the duty to secure adequate provision for further education, and to prepare for the Secretary of State schemes of further education for their areas. So far as advanced further education is concerned all these duties have been neglected.

The local authorities have not [illegible] and submitted them to the Secretary of State. The Secretary of State has not required such schemes. Instead, successive Secretaries of State have, almost from the beginning, perverted the clear intentions of the Act.

The development of advanced further education has been a matter, not for local authorities, but for central decision and direction. Successive attempts have been made to confine advanced further education to a limited number of institutions, first in colleges of advanced technology and later in polytechnics. These institutions were designated centrally.

The development of advanced courses has been a matter for horse trading among local authorities on an artificial regional basis, ultimately controlled by the Secretary of State through the regional staff inspector.

Consequently, the plain intention of the Act has been thwarted. The vision of a "varied and comprehensive" service has been blurred and forgotten. Some cities have far too much advanced further education; large parts of the country have none.

This perversion has had financial consequences. Once it was decided that a varied and comprehensive service would not be provided in each authority, there had to be some way of distributing the costs of what was provided. So began the increasingly elaborate arrangements for the advanced further education pool.

The first effect was to destroy the tension between provision and taxation which applies in other local authority services and to replace it with the general oversight of a pooling committee of local authorities chaired by the DES. This committee, feeling its lack of control, was prey to the formula mongering of DES officials. With the passage of the Bill, the formulae will come into their own, so that decisions about advanced FE will be related not to needs or problems or policies, but to irrelevant mathematics.

Some of the incidental consequences of all this were also serious. Local authorities without advanced FE lost both the rate income which the institutions might have brought them, and the spending power of the student grants they exported elsewhere.

It is typical of the current centralizing and bureaucratic fashion that the attempt to meet these problems was in the direction, not of variety, simplification and local responsibility, but of even more elaborate control. The previous Government's Oakes Committee predictably proposed a large central council and a lot of regional ones.

The objection to the present Government's proposals comes from those organizations of local authorities, teachers and students who would have been represented on these councils. Those proposals at least have the merit of honesty: they do not clothe central direction in quangoid garments.

The evil lies, not in the method of this direction, but in its development in the first place. The remedy is to go back to the vision of the 1944 legislators and the apt administration they proposed to give it reality.

Since the reorganization of local government, local education authorities have been capable of developing their own substantial institutions of advanced further education as part of a varied and comprehensive service. Each local authority should be asked to submit its scheme of further education, showing if necessary how it proposed to collaborate with other local authorities in any transitional period if it had too much or too little further education.

If the Secretary of State would announce that this was his object, he could remove at once the need for the additional legislation, regulation and direction to which he has allowed himself to be committed. He could recreate the responsibility of local education authorities.

Such a move could have symbolic importance too. Clause 31 and its dependent schedule in fact give the Secretary of State the power to determine overall expenditure for any part of the education service. [illegible] Land Bill, also going through Parliament, provides for a block grant which includes the central determination of each local authority's need to spend, and it is expected that this will be done service by service.

Those who believed the present Government's rhetoric about local responsibility are no doubt shocked that its centralizing tendencies are greater and more determined than any of its predecessors. It is not too late for one Secretary of State to live up to his protestations. He is responsible for a service which would be rationally administered, if only he would allow it to be so.

Tyrrell Burgess is reader in the philosophy of social institutions, North-East London Polytechnic. This is the third article in his series on the Education Bill.

A multitude of styles

Mike Rattenbury

In her article on creative writing (December 7), Linda Hall cites some examples of poor teaching, implying they are typical of creative writing. But all teaching methods have their weak and strong proponents. It is my impression that "Creative Writing", far from being restricted to one type of lesson, covers a multitude of styles, ranging from total freedom to the structured approach that Linda Hall advocates.

She argues: "Any writing by children I would maintain . . . requires prior discussion. An 'imaginative' or 'creative' piece of writing especially requires a substantial teacher input." I wonder what she would make of the two following pieces?

Cat

No one ever needs to teach her
To be a sleek and slender creature,
To climb where no one else can
reach her,
To be alert in every feature,
To take silent steps
And then pounce!

Late Start

It's very late
Got to get up
Scramble out of bed
Jump into clothes
Sister screams
"Where's my shoe?"
Pack my bag
Cycle fast
Quick get away —
Now I'm at school
The rest of the day.

Both seem to me to be perfect. Both were written with no specific prior input or discussion by 12-year-olds.

I have files of material of similar standard, much of it too long to quote here, ranging over a multitude of styles, experienced ideas. For me, it is a constant source of wonder how much children can do unaided.

Unaided? Perhaps not, but with a very different sort of help from that which Linda Hall advocates. What follows is one way we try to encourage writing in my present school. I offer it as a contrast to her prescription.

Over the course of a half-term children are required to hand in one piece of writing each week. The choice of content and form is the child's. Rough copies are encouraged, and often brought to the teacher for advice.

Terry Williams

How much good writing can children do unaided by teachers?

After the work has been read and marked by the teacher, there is a lesson where the class is split into groups of 11 or 12. (Most middle and secondary schools can staff that if they make it a priority. Otherwise consider students or underemployed heads).

At this lesson the children read and discuss what they have written. Especially interesting pieces may be typed out, and kept in a folder in the classroom.

The difference between Linda Hall's approach and this is that she advocates the provision of specific inputs; we are aiming to provide a continuous pattern of stimulation.

What we certainly get is a great deal of talking about writing, both as product and process. The [illegible] to which the talking takes place depends a great deal on the teacher; their most important contribution is a preparedness to listen seriously.

I have always found the results I get with this method superior to those I achieve in other ways. Some of my past and present colleagues have found the same; others not. Where I take issue with Linda Hall is in her insistence that there is one best way. Teachers vary, and so do the methods which suit them and their children best.

Mike Ruttenbury is deputy head, Archbishop Cranmer Middle School, Leeds.

Last of the summer school?

Steven Desmond

The York Voluntary Summer School has been running in its present form for about five years.

Originally set up and run in the West Riding by Eric Hawkins of the Language Teaching Centre at York University, it was carried on by a former volunteer tutor, [illegible] Taylor in 1978, and by myself on the same basis last year, in conjunction with local primary headmaster John Spooner.

It is a literacy rescue project. We contact most schools in the York and Selby area, and they commend to our care up to half a dozen slow readers, who they feel would benefit from individual tuition.

We set our ceiling at 80 (though it has sometimes gone over 100. This inevitably means turning a great many offers down.

We would like to take on more, but the administration would be impossible for a (virtually) volunteer organizer, in spite of the interest and devotion of many helpers.

While the children's applications are pouring in, we have to enlist 40 tutors to teach them. Each child attends a daily half-day session, morning or afternoon, which permits one-to-one tuition, the ideological pillar of the summer school.

Unexpected changes in circumstances force hasty revisions of plan, as when a child who has enjoyed the first day brings along half a dozen friends the next. But by and large individual tuition is regarded as the mainstay of the exercise, and we go to considerable lengths to maintain it.

The volunteer tutors are found by advertising around Yorkshire universities and York sixth formers, and we are always delighted to get a smattering of non-students. For the three weeks the volunteers are housed in a hostel of The Mount Friends' school, and the teaching is carried on at the nearby Scarcroft Junior School.

The tutors are given only elementary guidance on how to teach, since the children are often rather startling individuals who react quite differently in the summer school atmosphere to their normal school environment. We cannot take their known classroom behaviour as an accurate guide to what we can expect in individual tuition.

Walking round the summer school brings a variety of impressions. Some people appear to be having a party—in fact they are devising their own pantomime. Elsewhere, a tutor and child appear to be having a very private heart-to-heart: in truth, they are immersed in a very modest word game.

Some others are off round the Minster or the Railway Museum, or rushing round York sticking treasure-trove clues in unexpected places. Some pairs get an enormous amount of reading and writing done in the three weeks, others hardly any—and yet at the end of the day that isn't what really matters.

Most of these children experience during the Summer School their first serious, honest and helpful relationship with an adult, other than (perhaps) their parents. While in the classroom they are perpetually fearful and on their guard, not to mention disruptive, within a few days of the summer school they are completely involved and trusting. They come along because they want to—which is quite extraordinary in view of their violent antipathy to "real" school.

I would not suggest that we make, in those three weeks, any measurable impact on their academic progress. But I know that the schools come back for more year after year because they have noticed that summer school children start the new term with something approaching enthusiasm, which is quite a revelation in most cases.

At its best, the summer school is a sort of fleeting educational Utopia on earth. As a result of its remarkable success, it has always been assured of regular financial and practical help from the Home Office and the county education office.

Now it looks like being steamrollered, along with a great deal else that is positive in education. For the children, savings of this kind are just another punch in the mouth.

Steven Desmond is a student at the Language Teaching Centre, University of York.

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Headships

ISLE OF MAN
BOARD OF EDUCATION
[illegible] INFANTS SCHOOL
[illegible] School: 105 pupils)
[illegible] for September, 1980, HEAD TEACHER of this Group 3 [illegible]. Application forms and further [illegible] obtained on receipt of a self-addressed envelope from the Director of Education, Education [illegible] Road, Douglas, [illegible] to whom completed [illegible] returned by Monday [illegible] 1980.

HAMPSHIRE
ST. LAWRENCE C.E. CONTROLLED PRIMARY SCHOOL
[illegible], Alton
HEADTEACHER required for this Group 4 School in September next. Further details and application forms available from The Area Education Officer, Southgate House, St. Swithun St., Winchester, on receipt of a foolscap stamped addressed envelope. Closing date for completed application forms April 3, 1980.

LANCASHIRE
COUNTY COUNCIL
ACCRINGTON LEE ROAD NURSERY
Accrington
(100 part-time pupils; full-time equivalent, 50)
1st September, 1980.
GROUP 1 – HEADTEACHER
Forms and further details, free, and returnable to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ (S.A.E. please). Closing date: 31st March, 1980.

Other Assistants

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
[illegible] for April 1980, or as soon as possible
CHINGFORD HALL PRIMARY SCHOOL
[illegible] Avenue, London E4
[illegible] Teacher: Mrs B. D. Hutchinson
NURSERY TEACHER: A Nursery/Infant teacher required for this interesting and challenging [illegible] based in the Day Nursery [illegible] Close, Chingford. Duties [illegible] working out individual [illegible] educational programmes [illegible] with all agencies serving the needs of pre-school children. The teacher will be appointed to Chingford Hall Primary School, but seconded to the Titley Close Day Nursery to be jointly responsible to the Head Teacher and Matron. Personality, enthusiasm and energy are required by the candidate to initiate patterns of learning, social training, parental involvement and in-service training. The person appointed should be lively and dedicated.

Burnham Scale 1 (Scale 2 for suitably qualified and experienced candidate) plus Outer London Allowance, plus Social Priority Allowance.

Closing date: 3rd April, 1980.

Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and is bordered by Epping Forest.
Required for April, 1980
CHURCH MEAD NURSERY SCHOOL
Shaftesbury Road, London E10 7DA
Head Teacher: Miss D. Andrews
NURSERY TEACHER required. Nursery qualification and/or experience essential. Ability to play a musical instrument would be an asset.
Burnham Scale 1 plus Outer London Allowance.
Application forms (please enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date April 3, 1980.

Primary Education

Headships

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WATER HALL COUNTY MIDDLE SCHOOL
Bletchley
Group 6
Applications are invited for the HEADSHIP of this well established purpose-built Middle School. There are currently 380 pupils on roll aged from 8 to 12 years. The post will be available from September 1980.
Further details and application forms obtainable from the Divisional Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.
The Milton Keynes Development Corporation is making homes for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

HEADSHIP

Southend Area
RE-ADVERTISEMENT

Westborough County Junior School
Macdonald Avenue, Westcliff-on-Sea
(Roll 330; Group 5)
For September, 1980.

Previous applicants need not reapply.

Closing date: April 11, 1980.

Application form and details from (foolscap S.A.E. required) County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD.

ESSEX
County Council

CAMBRIDGESHIRE
HUNTINGDON AREA
LITTLE PAXTON C.P. SCHOOL
Gordon Road, Little Paxton
St. Neots, Cambridgeshire
Applications are invited for the HEADSHIP of this Group 5 school from September 1980, if possible; 330 on roll.
Application forms and further details available from the Senior Area Education Officer, Gazeley House, Huntingdon, returnable 11th April.

CUMBRIA
COUNTY COUNCIL
HEAD TEACHERS
Required for September 1, 1980,
HERON HILL COUNTY PRIMARY SCHOOL, KENDAL
(Mixed; four to 11 years; 260 on roll; Group 3)
Application forms and further details for the above post available from: Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified teachers for the following PRIMARY HEADSHIP:—
ST. TEATH JUNIOR MIXED AND INFANT SCHOOL
St. Teath, Bodmin PL30 3JX
Group 2
(Number on roll 60)
Post available from 1st September, 1980.
Closing date, 14th April, 1980.
Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

DERBYSHIRE
EDUCATION COMMITTEE
WILMORTON PRIMARY SCHOOL
London Road, Derby
DEPUTY HEADTEACHER
(Group 4)
Required for September 1980, an experienced and enthusiastic TEACHER with an interest in curriculum planning, especially the provision of enlightened remedial work in this inner-city school. An ability and interest in music and drama would be an advantage but adaptability as a teacher and consistency in staff leadership are qualities which will be looked for in the successful applicant.
Forms of application and further details (S.A.E. please) obtainable from the Area Education Office, 118 St. Mary's Gate, Derby. Completed forms to be returned to this office within 14 days of this advertisement.

Headships

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools;

Gamesley Primary School, Glossop
Group 6 plus Social Priority Allowance.
Estimated maximum Number on Roll 1980-81 = 360.

Litton C.E. (Aided) Primary School, near Tideswell
Group 1
Estimated maximum Number on Roll 1980-81 = 35.

Egginton Primary School, near Derby
Group 1
Estimated maximum Number on Roll 1980-81 = 57.

The Park Infant School, Shirebrook
Group 5 plus Social Priority Allowance.
Estimated maximum Number on Roll 1980-81 = 205 plus Nursery.

Closing date 4 April, 1980.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

DUDLEY
METROPOLITAN BOROUGH
WOLLASTON C.E. JUNIOR SCHOOL
Applications are invited from TEACHERS with appropriate qualifications and experience for the HEADSHIP of the above school which becomes vacant on 1st September, 1980, following the retirement of the present Head.
The school, which is located at Bridgnorth Road, Stourbridge, is a Group 6 Aided School, accommodating some 340 pupils between the ages of seven to 11. Applicants must be communicant members of Church of England.
Further particulars and application forms (S.A.E.) from: J. Buck, Director of Education, Education Department, 2 St. James' Road, Dudley, West Midlands, DY1 1JQ, to whom completed forms should be returned by 3rd April, 1980.

DUDLEY
METROPOLITAN BOROUGH
MEADOW PARK INFANTS' SCHOOL
Applications are invited from TEACHERS with appropriate qualifications and experience for the HEADSHIP of the above school which becomes vacant on 1st September, 1980, following the retirement of the present Head.
The school, which is located at Kings Way, Wollaston, Stourbridge, is a Group 4 School accommodating some 200 pupils between the ages of five and seven.
Further particulars and application forms (S.A.E.) from: J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 1JQ, to whom completed forms should be returned by 3rd April, 1980.

EAST SUSSEX
FLETCHING C.E. PRIMARY SCHOOL
Fletching, Nr. Uckfield
(Roll: 70)
Required from September 1980, HEADTEACHER for this Group 2 primary school.
Relocation grants available in approved cases.
Further details and application forms (S.A.E. please) from Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed forms should be returned by April 11.

GLOUCESTERSHIRE
HEAD TEACHERS required from 1st September, 1980, at the following Primary Schools:
AMBERLEY PAROCHIAL (AIDED)
Amberley, Stroud
(129 on roll, four to 11 years, Group 3)
Forms and further particulars from Mrs. M. Gardner, "The Brambles", Amberley, Stroud, Glos. Enclose self-addressed envelope.
NAUNTON PARK COUNTY
Naunton Lane, Cheltenham
(260 on roll, four to 11 years, Group 4)
New post, due to amalgamation of the Infant and Junior Schools in September, 1980. (Re-advertisement, previous applicants considered).
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
ST THOMAS MORE R.C. J.M.I. SCHOOL
Highfield, Letchworth
(Group 5; number on roll 280)
Applications are invited from practising Roman Catholic TEACHERS for the post of HEAD TEACHER of the above school as from September 1st, 1980.
Forms of application, on receipt of a stamped addressed envelope, are obtainable from the Divisional Education Officer, North Herts Divisional Education Office, County Council Offices, Grammar School Walk, Hitchin, Herts, SG5 1JN, and must be returned to the Chairman of the Governors, St Thomas More School, Letchworth, not later than April 17th, 1980.

Hounslow

(London Borough of)
EDUCATION COMMITTEE
Education Department:
The Civic Centre, Lampton Road
Hounslow TW3 4DN
HOUNSLOW TOWN JUNIOR INFANTS' SCHOOL
Pears Road, Hounslow TW3 1SR
Required September, 1980:—

DEPUTY HEAD TEACHER

of this Group 6 School situated in the middle of Hounslow. The school admits four-year-olds each September, initially on a part-time basis until they become "rising five's". It is hoped to provide accommodation for three-year-olds during the next two or three years as part of the Authority's strong commitment to the education of younger children.

The vacancy arises from the promotion of the existing post holder. The existing Head Teacher, Mr. J. G. H. Clayden, is to retire this Summer: his successor will be appointed in the near future.

LONDON ALLOWANCE £408 PAYABLE
CLOSING DATE 18th APRIL

Application forms and further details are available from the Director of Education, Civic Centre, Lampton Road, Hounslow (foolscap stamped, addressed envelope, please) to whom they should be returned by the closing date. A. Groves, Director of Education.

Applications are invited from teachers of energy and initiative for the

Headships

of the following PROPOSED Primary Schools:—

(a) FIVE ELMS PRIMARY (Group 4)
This school is to be formed in September, 1980, by amalgamation of the existing Infant and Junior Schools. There will be approximately 225 children on roll.

(b) RODING PRIMARY SCHOOL (Group 4)
This school is expected to be formed in either September, 1980, or January, 1981, by the amalgamation of the existing Infant and Junior Schools. There will be approximately 290 children on roll.

Salary Range (Group 4): £6,972-£7,773 p.a., plus London Addition £609 p.a., with reimbursement of removal expenses in approved cases.

In the case of Five Elms School, a Social Priority Schools Allowance may also be applicable.

Application forms and further details available (s.a.e.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 11th April, 1980.

Barking
LONDON BOROUGH

PRIMARY Headships continued

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
Lea J.M.I. School, Harpenden
Applications invited from suitably-qualified and experienced candidates for the HEADSHIP of this Group 5 school opened in new building in April, 1970. Vacant September.

Further details and application forms (S.A.E., please) from Divisional Education Officer, County Council Offices, Civic Centre, St. Albans.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEAD required for September 1980 at:
ST. BERNADETTE'S R.C. PRIMARY SCHOOL
Anne's Crescent, Scunthorpe.
Group 5. Nor 286, Age Range 5-11.

Application forms and further details from the correspondent to the Managers, c/o Education Department (H.Q. Schools), County Hall, Beverley, N. Humberside. Tel. 0482 867131 (Ext. 416).

Closing date 4th April, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEAD required for September, 1980, at
LINCOLN GARDENS INFANT SCHOOL
Lincoln Gardens, Scunthorpe
Group 4
(Number on roll 210, including 20 part-time and 42 full-time nursery)
Age range five to seven

Application forms and further details from Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside (telephone 0482 867131, ext. 416).

Closing date 4th April, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
FAIRVIEW C.P. INFANTS SCHOOL
(Group 5)
(Roll : 236)
HEAD TEACHER required to take up appointment September, 1980.

Application forms and further details available on receipt of stamped addressed envelope from Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned by March 31, 1980.

CANTERBURY DIVISION
WINCHEAP COUNTY PRIMARY INFANTS SCHOOL
Applications are invited for appointment as HEAD TEACHER of the above-named Group 5 Infants School, as from September 1980.

Application forms and further details may be obtained from the Divisional Education Officer, at 78 London Road, Canterbury, CT2 8UT, to whom completed forms should be returned within two weeks of this advertisement.

SEVENOAKS DIVISION
SEAL ST. LAWRENCE C.E. PRIMARY SCHOOL
Seal Chart, Sevenoaks TN15 0LN
(Group 1)
(Roll : approximately 30)
HEAD TEACHER required for September 1, 1980.

Application forms and further particulars obtainable from the Divisional Education Officer, 66 London Road, Sevenoaks, Kent, please enclose S.A.E., to whom they should be returned [illegible] 1980.

TUNBRIDGE WELLS DIVISION
Appointment of HEAD TEACHER
LANGTON GREEN COUNTY PRIMARY SCHOOL
Langton Green, Tunbridge Wells
Group 4 : roll 183

Appointment from September, 1980. Application forms (please enclose stamped addressed envelope) from the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells, Kent TN1 1SL, to whom they should be returned by 31st March, 1980.

ASHFORD DIVISION
Appointment of HEAD TEACHER.
ASHFORD OAK TREE COUNTY PRIMARY SCHOOL
Group 4 : roll 225

A thriving school of semi-open-plan design opened in 1976. Appointment to take effect from the 1st September 1980.

Application forms and further particulars (S.A.E., please) from the Divisional Education Officer, Elwick Road, Ashford, to whom they should be returned by the 3rd April, 1980.

KINGSTON upon Thames
(Royal Borough of)
ST. MATTHEW'S C. of E. (AIDED) JUNIOR SCHOOL
Langley Road, Surbiton, Surrey, KT6 6LW
Number on roll 211
Required 1st September, 1980, HEAD TEACHER (Burnham Group 4). Applicants should be committed Christians and active communicant members of the Church of England.

London Allowance £408.

Assistance may be provided with removal expenses.

Application forms and further details from Head of Schools Service, Tolworth Tower, Surbiton, Surrey, KT6 7DS. Completed forms, quoting references, to be returned to the Revd. R. B. Lewis, St. Matthew's Vicarage, 20, Kingsdowne Road, Surbiton, Surrey, KT6 6JE, by 14th April, 1980.

LIVERPOOL
HEAD TEACHER, Group 4
ST. CYRIL'S R.C. JUNIOR SCHOOL (E.P.A. & S.P.)
Southbrook Road, Liverpool 27

Required for Summer Term, 1980, or as soon as possible. Forms available from (S.A.E.) and returnable to the Rev. J. [illegible], St. Cyril's Presbytery, Southbrook Road, Netherley, Liverpool 27, quoting reference [illegible]. Closing date, 31st March, 1980.

LIVERPOOL
HEAD TEACHER, Group 4
ST. FINBAR'S R.C. JUNIOR SCHOOL
(E.P.A. and S.P.)
South Hill Road, Liverpool 8

Required for Summer Term, 1980, or as soon as possible. Forms available from (S.A.E.) and returnable to Rev. J. Flynn, care of St. Finbar's Presbytery, Dingle Mount, Liverpool L8 9SN, quoting reference 99(a). Closing date 31st March, 1980.

GREATER MANCHESTER
HEAD TEACHER (Ref. 1290/TES)
Group 4
Required for September, 1980:—
LUM HEAD JUNIOR SCHOOL
Troutbeck Road, Gatley, Stockport SK8 4R
Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport, quoting reference, by 28th March, 1980. If you require an acknowledgement, please enclose S.A.E.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
REGENT FARM FIRST SCHOOL
(Group 3)
APPOINTMENT OF HEAD TEACHER
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this county First School for approximately 20 pupils between the ages 4 plus to 9 years.

The School is in Group 3 for salary purposes i.e. within the range £6,818 to £7,302 per annum.

Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Education Offices, Civic Centre, Newcastle upon Tyne, NE1 8PU should be completed and returned to this Department by 3rd April, 1980.

NEWHAM
(London Borough of)
RONETTA JUNIOR SCHOOL,
Sophia Road, London E16 3P,
Number on roll, 327.
HEAD TEACHER Group of post: 6. Required September 1980 or as soon as possible.

Previous applications will automatically be brought forward for consideration.

London Allowance: £609 plus Social Priority £201 to 276.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 4th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
[illegible] R.C. (AIDED) PRIMARY SCHOOL
Malton
(Group 2)
HEAD TEACHER—Group 2
Applications are invited from suitably qualified and experienced TEACHERS for this headship appointment.

Send stamped addressed envelope for forms and details to County Education Officer, County Hall, Northallerton, DL7 8AE, to whom completed forms should be returned within fourteen days of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
FINSTOCK C.E. (C) PRIMARY SCHOOL

Applications are invited for the Headship of this Group 2 Primary School, two miles from Charlbury. The post is vacant from September, 1980, on the retirement of the present Head Teacher.

Further details and application forms are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, to whom they should be returned within two weeks of the appearance of this advertisement.

SHEFFIELD (City of)
EDUCATION COMMITTEE
SIR HAROLD JACKSON JUNIOR AND INFANT SCHOOL
Required for September, 1980, a HEAD TEACHER for this Group 6 school.

Application forms and further details available from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom they should be returned as soon as possible.

headship

Applications are invited from experienced and suitably qualified primary teachers for the Headship of the newly established
Killamarsh St. Giles C.E. (Aided) Primary School
Group 4
Opening in September 1980
Applicants will preferably be communicant members of the Church of England.
Closing date—[illegible] April, 1980.
Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

STOCKPORT
(Metropolitan Borough of)
BANKS LANE INFANT SCHOOL
Hempshaw Lane, Stockport SK1 4PR
Required for September, 1980:
HEAD TEACHER (Ref. 1291, TES)
Group 5.
Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport, quoting reference, by April 3, 1980.

If you require an acknowledgement, please enclose S.A.E.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following post which will become vacant from 1st September, 1980:—
HEADMASTER/HEADMISTRESS
RAEBURN INFANTS' SCHOOL
Ipswich.
(Group 4)
Age range 5 to 7 years
Application forms and further details are obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (S.A.E. please) to be returnable by April 1st, 1980.

SUFFOLK
(COUNTY COUNCIL)
Applications are invited from suitably qualified and experienced TEACHERS for the following post which will become vacant from 1st September, 1980 :
HEADMASTER/HEADMISTRESS
RAEBURN INFANTS' SCHOOL
Ipswich
(Group 4)
(Age range five to seven years)
Application forms and further details are obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped, addressed envelope, please) to be returned by 1st April, 1980.

WARWICKSHIRE
APPOINTMENT OF HEAD
MILVERTON COMBINED SCHOOL
Greatheed Road,
Leamington Spa, CV32 6RS

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 6 school (408 on roll) with effect from September, 1980, if possible.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 2nd April, 1980.

WARWICKSHIRE
Appointment of HEAD
ETTINGTON C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Churchill Close, Ettington
Stratford-upon-Avon CV37 7SP

Applications are invited from suitably qualified and experienced Teachers for the post of HEAD of this Group 4 school (188 on roll) with effect from September, 1980.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 28th March, 1980.

WARWICKSHIRE
Appointment of HEAD
BURTON GREEN C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Hob Lane, Burton Green
Kenilworth CV8 1QB

Applications are invited from suitably qualified and experienced Teachers for the post of HEAD of this Group 2 school (78 on roll) with effect from September, 1980.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 28th March, 1980.

WEST SUSSEX
NORTH EASTERN AREA
CRAWLEY DOWN C. of E. JUNIOR SCHOOL
Crawley Down, Crawley, Sussex.
HEAD TEACHER required September, 1980 for this Group 4 Junior School catering at present for 8 to 11 year olds.

Details and form from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex.

WILTSHIRE
HEADSHIP (Primary)
CORSLEY C.E. AIDED PRIMARY SCHOOL
Warminster, BA12 7QF
Group 2
No. on roll: 62
Re-advertisement
HEAD TEACHER required from September, 1980. Applicants must be committed Christians.

Further details and application form (S.A.E., please) from Chief Education Officer, County Hall, Trowbridge, Wilts. Closing date April 3.

WILTSHIRE
WESTBURY LEIGH C.E. CONTR. SCHOOL
School Lane, Westbury Leigh,
Westbury, Wiltshire, BA13 3SN
Number on Register 100 Group 3
HEADTEACHER required from 1st September 1980.

[illegible] details and application forms [illegible] from Chief Education Officer, County Hall, Trowbridge, Wiltshire by 11th April, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980
BRICKKILN J. & I. SCHOOL
Head Teacher
Group 6
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980
WEST PARK INFANTS' SCHOOL
HEAD TEACHER
Group 4
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR (S.A.E. please).

Deputy Headships Senior Masters/ Mistresses

BARNET
(London Borough of)
Required for September, 1980
ST. VINCENT'S R.C. J.M.I. SCHOOL
The Ridgeway, Mill Hill NW7 1EJ
Roll: 235
DEPUTY HEAD TEACHER Group 4

Applications are invited from suitably qualified and experienced teachers. Applicants should be practising members of the Roman Catholic Church.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Application forms (S.A.E.) are available from the Correspondent, Provincial House, The Ridgeway, Mill Hill NW7 1EJ, to whom completed forms should be returned by March 31, 1980.

CUMBRIA
COUNTY COUNCIL
BURTON MOREWOOD SCHOOL
Burton, Carnforth
(Controlled, mixed, four to 11 years ; 138 on roll)
Required for September 1980 a DEPUTY HEAD for this Group 4 school. Experience of teaching infants.

Application forms and further details from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, to whom completed forms should be returned within two weeks of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
DALE PRIMARY SCHOOL
Porter Road, Derby.
Applications are invited from suitably qualified and experienced TEACHERS for appointment as SENIOR MASTER/MISTRESS (Group 7) at the above-named school from September, 1980.

Forms of application and further details are obtainable from the Head Teacher at the school (S.A.E. please). Closing date 11th April, 1980.

DERBYSHIRE
EDUCATION COMMITTEE
ST. GEORGE'S R.C. PRIMARY SCHOOL
Uplands Avenue, Littleover, Derby, DE3 7GB.
(Re-advertisement)
DEPUTY HEAD required for September at this Group 5 school.

Forms and details are available from the Head (S.A.E. please). Previous applicants need not re-apply. Closing date 6th May, 1980.

DERBYSHIRE
EDUCATION COMMITTEE
WALTON-ON-TRENT C.E. PRIMARY SCHOOL
Walton-on-Trent, Burton-on-Trent, Staffordshire.
Applications are invited for appointment from September, 1980, as DEPUTY HEAD TEACHER (Group 3) of this Church of England Controlled Primary School.

Further details and application forms available from the Head (S.A.E. please). Closing date 31st March, 1980.

DORSET
BROADWINDSOR C.E. (CONTROLLED) PRIMARY SCHOOL
Drimpton Road, Broadwindsor
Beaminster
(Roll 90)
DEPUTY HEAD (Group 2) required to take charge of infant or lower junior class from September, 1980.

Assistance with removal and legal expenses.

Application forms, returnable to the Headmaster by 2nd April, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap s.a.e.).

EALING
London Borough
EDUCATION SERVICE
ST. JOHN FISHER RC FIRST & MIDDLE SCHOOL
Thirlmere Avenue, Perivale, Greenford, Middlesex UB6 8EF
Required for September, 1980, DEPUTY HEAD.

The organisation of this Group 6 School is geared to co-operative teaching. Applicants should be practising Catholics.

£609 London Allowance.

Application forms (S.A.E.) obtainable from the Reverend Chairman of Managers, 42 Langdale Gardens, Perivale, Middlesex, to be returned by 21 April, 1980.

EALING
(London Borough)
EDUCATION SERVICE
COMPTON FIRST SCHOOL
Cavendish Avenue, Ealing, W.13
DEPUTY HEAD TEACHER required for September. Group 4 salary plus £609 London Allowance.

Application forms (s.a.e.) and further details from Head Teacher to be returned within two weeks of the appearance of this advertisement.

EAST SUSSEX
MARK CROSS C.E. (AIDED) PRIMARY SCHOOL
Mark Cross, nr. Crowborough TN6 3PJ
(Roll 86)
Required from September, 1980, DEPUTY HEADTEACHER (Group 2) to teach younger infants, with responsibility for co-ordination of Language Development throughout the School.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, and returnable to the Headmaster by 11th April.

EAST SUSSEX
NINFIELD C.E. PRIMARY SCHOOL
Ninfield, Nr. Battle, TN33 9JW
[illegible] September, 1980, DEPUTY HEAD TEACHER (Group 2) to take a class of the full range of infants. Music an advantage.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, and returnable to the Headmaster by 14th April.

EAST SUSSEX
COUNTY COUNCIL
CHANTRY INFANTS' SCHOOL
Barrack Road
Bexhill-on-Sea TN40 2AT
Headmistress : Mrs J. E. Twine
DEPUTY HEADSHIP—Group 4.
Required September, 1980—An enthusiastic, caring TEACHER, with sound infant experience for the DEPUTY HEADSHIP of this Group 4 school.

The vacancy occurs because of the retirement of the present holder.

Application forms and further details obtainable from the Area Education Office, 20, Wellington Square, Hastings. Closing date 11th April, 1980.

HAMPSHIRE
WORTING COUNTY INFANT SCHOOL
Old Kempshott Lane, Basingstoke [illegible]
(Number on Roll : 176)
(Group 4)
DEPUTY HEAD
Interest in, and talent for display. Required September 1, 1980.

Applications with curriculum vitae, names and addresses of two Educational referees to Headteacher.

HARROW
EDUCATION COMMITTEE
HARROW WEALD FIRST SCHOOL
Robin Hood Drive, Harrow Weald, Middlesex.
Tel. 01-954 4531
DEPUTY HEAD TEACHER required in September for this Group 5 First School (5-8 years with attached Nursery Class). The vacancy occurs due to promotion. Applicants should have experience throughout the age range of the First School plus a real interest in nursery education.

Application forms from and to be returned to the Headteacher by April 15.

Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
DUNDALE JUNIOR SCHOOL
Betty's Lane, Tring
(Group 4)
Applications are invited from experienced TEACHERS for the DEPUTY HEADSHIP of this Junior School from September, 1980.

Forms and further details from the Headmistress to whom completed applications should be returned by 11th April. S.a.e., please.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
PRAE WOOD JMI SCHOOL
King Harry Lane, St. Albans
Applications invited from suitably qualified and experienced TEACHER for the post of DEPUTY HEAD, Group 5 from September 1980.

Forms and further details from Headteacher, on receipt of (S.A.E.).

HERTFORDSHIRE
ASHFIELD J.M. SCHOOL
School Lane, Bushey, Watford

Applications are invited for the DEPUTY HEADSHIP from September 1980 (Group 4 plus London Fringe Allowance £177) of this well-established, two-form entry Junior School, situated in a very pleasant residential area. Applicants should state the contribution they could make to the life of the school.

Application forms and further details from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GUNNESS AND BURRINGHAM C.E. PRIMARY SCHOOL
Gunness, Scunthorpe
Head Teacher : L. R. Morris
(Number on Roll : 120)
(Group 3)
DEPUTY HEAD TEACHER, Group 3, required for September, 1980. Primarily responsible for the Infant Department, it is hoped candidates will have an interest in Curriculum development throughout the Primary School.

Application forms and further details available from the Divisional Education Officer, 5/7 Cliff Gardens, Scunthorpe, telephone Scunthorpe 56101, to whom completed forms should be returned by March 31, 1980 (P.S.A.E. please).

ISLE OF MAN
BOARD OF EDUCATION
ST. MARY'S RC SCHOOL
(mixed primary school—300 pupils)
Required for September, 1980—DEPUTY HEAD TEACHER of this group 5 Roman Catholic Primary School.

Application forms and further details can be obtained, on receipt of a self-addressed envelope, from The Director of Education, Education Offices, Government Office, Bucks Road, Douglas, Isle of Man, to whom completed forms should be returned by Monday, 14th April, 1980.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GILLINGHAM DIVISION

ST. AUGUSTINE OF CANTERBURY R.C. J.M. & I. SCHOOL
Group 5
DEPUTY HEAD TEACHER required for September, 1980.
New post in developing semi-open plan school, to teach Juniors. Ability to teach BOYS' GAMES Essential.

Practising Catholic with Catholic Teachers Certificate preferred.

Application forms and further details available on receipt of S.A.E. from Head Teacher, St. Augustine R.C. School, Deanwood Drive, Rainham, Kent, to whom they should be returned by 11th April, 1980.

CANTERBURY DIVISION

WHITSTABLE AND SEASALTER ENDOWED C.E. (AIDED) JUNIOR SCHOOL
Required for September, 1980, a DEPUTY HEAD TEACHER (Group 4). A competent and lively class teacher is required able to assist the Head Teacher in the administration and organisation of the school. Ability to take games and/or play the piano an advantage. A communicant church member preferred.

Application forms and further details from the Divisional Education Officer, London Road, Canterbury, to whom they should be returned within two weeks of the appearance of this advertisement.

WESTMEADS COUNTY PRIMARY INFANTS' SCHOOL
Whitstable
Applications are invited for the post of DEPUTY HEAD TEACHER of this Group 4 Infants' School to take up duties from September 1, 1980.

Application forms and further details from the Divisional Education Officer, 78 London Road, Canterbury.

DOVER DIVISION

ST. MARY'S R.C. PRIMARY SCHOOL
St. Richard's Road, Deal
(Group 4: Roll 135)
DEPUTY HEAD for September, 1980. The applicant should be a practising Roman Catholic who has worked for several years in a position of responsibility in Primary Schools. Other than organising rosters and timetables responsibilities will include helping with games and developing the curriculum by co-ordinating the subject matter taught in each year group.

For further details and forms please write to the Headteacher at the school. Applications should be returned to the school by March 31, 1980.

NORTHBOURNE C.E. PRIMARY SCHOOL
Northbourne, Deal
(Group 3: Roll 121)
DEPUTY HEADTEACHER required September, 1980, due to retirement of present holder. Applicants should be good all round teachers, with interest in environmental studies and games.

Application forms and further details from the Headteacher at the school to whom they should be returned by April 14, 1980.

WARDEN HOUSE COUNTY PRIMARY SCHOOL
London Road, Deal
(Group 5 : Roll 336)
DEPUTY HEAD TEACHER required for September, 1980, due to retirement of present holder. Applicants should be good all round teachers, enthusiastic and willing to work in split premises on same site.

Application forms and further details from the Headmistress of the school to whom they should be returned by 14th April, 1980.

TONBRIDGE AND MALLING DIVISION

HILDENBOROUGH C.E. PRIMARY SCHOOL
Riding Lane, Hildenborough
Required from September, 1980, suitably qualified and experienced TEACHER to be DEPUTY HEAD of this Group 5 Infant and Junior School. The post has become vacant through promotion to a Headship.

Further details and application form available from the Headmaster, Hildenborough C.E. Primary School, Riding Lane, Hildenborough, Kent, to whom completed forms should be returned by 11th April, 1980.

LIVERPOOL
DEPUTY HEAD TEACHER (Group 5)
LAWRENCE COUNTY PRIMARY INFANTS' SCHOOL
Lawrence Road, Liverpool 15

Required for Summer Term 1980, or as soon as possible. Forms available from (S.A.E.) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, quoting reference 797(a).

Closing date, 31st March, 1980.

NEWHAM
(London Borough of)
BRAMPTON JUNIOR SCHOOL
Masterman Road, London E6 [illegible]
Head Teacher : H. C. Pollen, B.A.
(Number on Roll : [illegible])
DEPUTY HEAD TEACHER
(Group 6)
Required September 1980.
London Allowance: £609.
Application forms/further particulars available from the undersigned to whom completed forms should be returned by April 4, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
NIGHTINGALE INFANTS' SCHOOL
Ashbourne Avenue
South Woodford, E.18
Telephone : 01-989 5633
Head, Mrs. E. F. Bailey
Required for September, 1980, for this Group 4 Infants' School which caters for five to seven-year-olds, a suitably qualified and experienced TEACHER to be DEPUTY HEAD. The vacancy has arisen through promotion.

Application form and further details available from J. E. [illegible], Chief Education Officer, [illegible] High Road, Ilford, Essex IG1 [illegible], to whom completed forms should be returned by 28th March, 1980.

SUFFOLK
COUNTY COUNCIL
Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD at the following schools for September 1980:
LAVENHAM COUNTY PRIMARY SCHOOL.
(Group 3)
5-9 years
103 on roll
Experienced TEACHER required with an interest in SCIENCE.
STOWUPLAND COUNTY PRIMARY SCHOOL
(Group 4)
5-9 years
178 on roll
Experienced TEACHER required with an interest in BOYS' PHYSICAL EDUCATION and GAMES.
Further details and form of application obtainable from the respective Headteachers (S.A.E. please).

WILTSHIRE
COUNTY COUNCIL
DEPUTY HEADSHIPS
SHREWTON C.E. CONTROLLED PRIMARY SCHOOL
High Street, Shrewton, Salisbury SP3 4DB
Group 4
Number on Roll: 186
DEPUTY HEAD required from September, 1980. Music would be a distinct advantage.

Further details and application form (S.A.E. please) from and returnable to Head Teacher by 28th March, 1980.

WILTSHIRE
COUNTY COUNCIL
WESTROP COUNTY PRIMARY SCHOOL
Rivers Road, Highworth, Swindon,
Wiltshire
Group 5
Number on Roll: 390
DEPUTY HEAD required from 1st September 1980. Applications are invited for this post from suitably qualified candidates having good primary experience. The school is 5-11 years old and situated in pleasant surroundings.

Further details and application form (S.A.E. please) obtainable from, and returnable to, the Headmaster by 14th April, 1980.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
EASTBURY INFANTS' SCHOOL
Dawson Avenue, Barking, Essex
(Roll : 114)
Required for Easter or September, 1980:
An enthusiastic and experienced class TEACHER to be responsible for resource areas and to develop one area of the curriculum (please specify). Scale 2, plus social priority schools' allowance.
MARKS GATE JUNIOR SCHOOL
Rose Lane, Chadwell Heath,
Romford, Essex
(Roll 259)
Required for September, 1980, or earlier if possible:
An experienced TEACHER to be responsible for MUSIC. A wide range of work has been done in the school and it is hoped that this will be maintained. An interest in dance and/or organising displays of art and craft would be an advantage. Scale 2.

London addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by April 3, 1980.

BARNET
(London Borough of)
Required for September, 1980:
ST. PAUL'S C.E. J.M.I. SCHOOL
The Ridgeway
Mill Hill NW7 1QU
Roll: 201
Experienced TEACHER for Upper Juniors—Scale 2 post for MATHEMATICS. Music an advantage.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher by April 4, 1980.

PRIMARY Scale 2 Posts continued

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
[illegible]WAY FIRST SCHOOL
[illegible], Berkhamsted
A [illegible] qualified and experienced [illegible] is required to take [illegible] of a unit for children with [illegible] and social difficulties [illegible] the five to 11 age range.
Scale 2 plus special class allowance of £174 and outer London [illegible] allowance of £177.
Interested teachers are very welcome to visit the unit in session.
Further details and application forms from the Headmaster. Closing date April 8, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
[illegible] C.E. JUNIOR SCHOOL
[illegible] Road, Hessle,
North Humberside
TEACHER (Scale 3 post) required for September, 1980, an enthusiastic and experienced primary school [illegible] to act as Year Group Co-ordinator. Additional special [illegible] in the following areas of the curriculum would be an advantage—Music and/or [illegible].
Application forms and further details are available from the school to whom completed forms should be returned by 31st March, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WINCHEAP COUNTY PRIMARY JUNIOR SCHOOL
Canterbury
(Group 5)
Required for September, 1980, an experienced TEACHER (Scale 2) to be responsible for BOYS' PHYSICAL EDUCATION, MATHEMATICS/[illegible] an advantage.
Also for September, 1980, a well qualified TEACHER (Scale 3), to take charge of YEAR GROUP and as MATHEMATICS CONSULTANT to the staff.
Application forms and further details obtainable from the Headmaster at the school in Hollow Lane, Canterbury (S.A.E. please). Closing date March 28, 1980.

MIDDLESEX
ST NICHOLAS C. of E. AIDED FIRST/MIDDLE SCHOOL
Shepperton, Middlesex
Required for September, 1980 Scale 2 post in First School Department as CO-ORDINATOR of [illegible] teaching in First and [illegible] Years.
Further details and application form obtainable from The Headmaster, St. Nicholas School, Manor Farm Avenue, Shepperton, Middx.

NEWHAM
(London Borough of)
Required September, 1980:
TEACHER in Charge of REMEDIAL UNIT—Scale 2.
Application forms and further details may be obtained from the undersigned to whom they should be returned by 11th April, 1980.
London Allowance £609.
Director of Education, Education Offices, Broadway, Stratford, London [illegible].

NEWHAM
(London Borough of)
COLEGRAVE JUNIOR SCHOOL
Henniker Road, Stratford E15 1JY
Head Teacher, Mr. J. D. Moore
(Number on roll 279, plus 15 at annexe)
TEACHER responsible for education, specifically of travellers' children. Scale 2 post. Required as soon as possible.
A second TEACHER required for Scale 2 post. Traveller's annexe, children's age range 5 to 16 years.
London allowance £609, plus social priority £201 to £276.
Application forms/further particulars available from the undersigned, to whom completed forms should be returned by April 4, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
[illegible] COUNTY INFANT SCHOOL
[illegible]
Required for September, fully [illegible] NURSERY TEACHER, to be in charge of a 60 place Nursery attached to the school. Scale 2 [illegible] available for suitable candidate.
Application forms (S.A.E.) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within two weeks of the appearance of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. JOHN'S ELLESMERE C. of E. (AIDED) SCHOOL
Algernon Road, Walkden, Worsley, Manchester.
Re-Advertisement
Group 4
TWO TEACHERS
Scale 2
Required from September, 1980, two enthusiastic teachers to take responsibility in an area of the junior school curriculum. [illegible] communicant member of the Church of England preferred. Previous applicants are eligible to be considered if they indicate [illegible] by letter to the [illegible].
Application forms from the Chief Education Officer, [illegible] Street, Salford M1 5LT. Application forms to be returned to the Rev. K. Wood, St. John's Vicarage, Algernon Road, Walkden, Worsley, Manchester [illegible] within two weeks of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
[illegible] JUNIOR SCHOOL
Required for September [illegible]
[illegible]
Closing date 10th April.

STOCKPORT
(Metropolitan Borough of)
LADYBRIDGE PRIMARY SCHOOL
[illegible] Lane, Cheadle, Stockport SK8 [illegible]
Required for September, 1980—
TEACHER—Juniors (Ref. 1276/TES) Scale 2 [illegible]
[illegible]

SUFFOLK
COUNTY COUNCIL
Applications are invited from experienced TEACHERS for the following appointments for September, 1980:—
HOWARD COUNTY PRIMARY SCHOOL
Bury St. Edmunds
5 to 9 years
385 on roll
Experienced TEACHER required for a Scale 2 post with special interests in the School Library and Boys' Welfare.
BOSMERE COUNTY PRIMARY SCHOOL
Needham Market
5 to 9 years
207 on roll
Experienced Infant TEACHER required for a Scale 2 post with responsibility for Science throughout the school.
Further details and forms of application obtainable from the respective Headteachers (stamped, addressed foolscap envelope, please).

Remedial Posts

DORSET
COUNTY REMEDIAL SERVICE
Required September 1980, ADVISORY REMEDIAL TEACHER, Scale 3, based in Bournemouth to serve the South Eastern area of the county. An experienced and self-reliant teacher is needed. A car is essential.

Assistance with removal and legal expenses in appropriate cases.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of s.a.e.

Closing date 18th April.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,094)
Dawson Avenue, Barking, Essex
Required for Easter, 1980 :
Two one-term temporary TEACHERS (Summer Term 1980 only, pending the arrival of two Scale 2 teachers in September 1980). One post is for FRENCH and one for MATHEMATICS. The posts could be of interest to Junior-trained teachers who would like experience with the lower age range in a comprehensive school. Teaching would be confined to the first two years. Applications are welcome from any qualified teachers who feel capable of teaching either of these subjects. Scale 1.

London Addition £609 per annum.

Application forms available (s.a.e.) from the Head Teacher.

BARNET
(London Borough)
Required for September, 1980 :—
ST. AGNES' R.C. J.M.I. SCHOOL
Gillingham Road NW2 1RN
Roll 317
TEACHER for GENERAL SUBJECTS (Third/Fourth Year Junior Class). Interest in BOYS' GAMES essential. Practising Catholic Preferred. Scale 1.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Application forms (S.A.E.) obtainable from and returnable to the Head Teacher at the school by 4th April, 1980.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Park Parade, NW10 4JA
(Roll 731, Social Priority School)
Required from Summer Term : Catholic INFANT TEACHER to work with Infant Two and top Infant children. (Scale 1.)

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SHENLEY-CHURCH-END COUNTY FIRST SCHOOL
Required for September, an experienced and enthusiastic TEACHER for this pleasant village school. Scale 1 post.

Application forms obtainable from the Head, Shenley-Church-End County First School, Shenley-Church-End, Milton Keynes MK5 6AB on receipt of a stamped addressed foolscap envelope.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

HAVERING
(London Borough of)
Mercury House, Romford, Essex
There are still a limited number of temporary Scale 1 TEACHING POSTS available in Junior Schools in the borough for the Summer term 1980.

For further details see our display advertisement under "Secondary" vacancies.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
PLUCKLEY C.E. PRIMARY SCHOOL
Pluckley, Ashford
(Roll 61)
Required September 1980 for temporary appointment for one year only: an experienced TEACHER to take a Lower Junior class. Ability to take Music and recorders throughout the school highly desirable.

Application form from the Headmaster (s.a.e., please).

(This is a re-advertisement. Previous applicants will be reconsidered.)

KIRKLEES
METROPOLITAN COUNCIL
BIRSTALL C.E. (A) J. & I. SCHOOL
(Reference 906)
Fieldhead Lane, Birstall, Batley
West Yorkshire
Required from 12 May, 1980, a temporary TEACHER, Scale 1, for a class of either top Infants or Lower Juniors.

Application forms and further particulars (s.a.e., please) from the Director of Educational Services (Reference S), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice.

KIRKLEES
METROPOLITAN COUNCIL
[illegible] JUNIOR SCHOOL
[illegible] Road, Batley
West Yorkshire
(Ref 908)
Required for Summer Term 1980, a temporary TEACHER, Scale 1, for a class of Second Year [illegible] children.

Application forms (s.a.e., please) from the Director of Educational Services, [illegible], Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice in the press.

KUWAIT
Applications are invited from qualified PRIMARY TEACHERS for interesting and challenging posts.

Free furnished, air-conditioned single accommodation provided and return air fares to London. Senior post may be available for suitably experienced applicant with organising ability.

One year contracts, renewable.
Write, giving full details and recent photograph to : Director of Studies, Kuwait Educational Centre, P.O. Box 2434, Safat, Kuwait.

LONDON
KING ALFRED SCHOOL
See Independent Schools.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY COUNTY JUNIOR SCHOOL
Selby
Required for September for one year only. TEMPORARY TEACHER, Scale 1, with interest in English and Drama.

Application forms (S.A.E., please) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within two weeks of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and is bordered by Epping Forest
Required for April, 1980 :—
DAVIES JUNIOR SCHOOL
Davies Lane, London E11
Head Teacher: Mr. G. W. Windsor
TEMPORARY TEACHER for Upper Juniors. An interest in, and aptitude for either the needs of slow-learning pupils, or music, would be desirable.

Burnham Scale 1, plus Social Priority Allowance and Outer London Allowance.

Application forms (please enclose S.A.E. 7), obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date: April 3, 1980.

Middle School Education

Deputy Headships Senior Masters/ Mistresses

CAMBRIDGESHIRE
HUNTINGDON AREA
GAMLINGAY VILLAGE COLLEGE
Gamlingay, Sandy, Beds.
DEPUTY HEAD/HEAD of DEPARTMENT of SCIENCE and MATHEMATICS required for September, for this 2 F.E. nine to 13 middle school. The post requires an experienced teacher with a particular interest in curriculum development and a clear appreciation of the needs of individual children. A modern, detached house is available for rent if required.

Further particulars and application forms (S.A.E. please) from the Warden, to whom they should be returned as soon as possible.

ISLE OF WIGHT
COUNTY COUNCIL
KITBRIDGE MIDDLE SCHOOL
Forest Road, Parkhurst, Newport
Isle of Wight PO30 5SH.
Age range nine to 13 years
(230 on roll)
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER at this Group [illegible] Middle School that is situated on the outskirts of Newport.

Application forms and further details (S.A.E. please) available from the County Education Officer, County Hall, Newport, Isle of Wight, PO30 1UD, to whom they should be returned by 6 April, 1980.

By Subject Classification

English

Heads of Department

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
CHAPEL PARK MIDDLE SCHOOL
HEAD OF ENGLISH (Scale 3 post)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 Post as HEAD of ENGLISH at this county Co-educational Middle School.

Would candidates please state other subjects offered.

Application forms obtainable from Jack Chadderton, Director of Education, Education Offices, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to the Head Teacher, Chapel Park Middle School, Granville Drive, Chapel Park, Newcastle upon Tyne, NE5 [illegible], by 3rd April, 1980.

Mathematics

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—ALLHALLOWS C.E. MIDDLE SCHOOL
[illegible]
MATHEMATICS [illegible] (Scale 3)
Required September, 1980. Experienced TEACHER to develop and lead MATHEMATICS throughout the school. Some general teaching and a class teacher role are also likely. Modern school in rural area.

Application forms and details in S.A.E. from the Headmaster at the school.

Scale 1 Posts

HAMPSHIRE
HOLLYBROOK MIDDLE SCHOOL
(ages 8-12)
Seagarth Lane,
Southampton SO1 6RL
Required for September : Scale 1—MATHS CONSULTANT.
S.A.E. to Head for further details by 28th March.

WEST SUSSEX
SOUTHERN AREA
RYDON INTERMEDIATE SCHOOL
Storrington
(10 to 13)
Required September MATHEMATICS TEACHER throughout the age range. Desirable subsidiary subjects Science, Craft and Games.
Forms from Headmaster (S.A.F.E.)
Assistance will be given with removal and resettlement expenses in approved cases.

Music

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM, BLACKMINSTER MIDDLE SCHOOL
(9 to 13)
Station Road, South Littleton,
Evesham, Worcs WR11 5TR
Required for September 1980, a TEACHER to take charge of MUSIC. This school has a well-equipped, separate Music Centre separate from the main block. Applications invited from well-qualified music teachers. A Scale 2 post is available for a person of proven ability. Previous applicants need not re-apply.

Application forms and further details may be obtained from the Head on receipt of a foolscap S.A.E.

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL
SOLENT MIDDLE SCHOOL
Baring Road, Cowes
Isle of Wight, PO31 8DS
(Age range nine to 13 years: 333 on roll)
MUSIC TEACHER (Scale 1) required to take charge of Music throughout this three-form Middle School from September 1980.

Application forms (s.a.e., please) available from the Head Teacher, to whom they should be returned by 6th April 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
PENKRIDGE MIDDLE SCHOOL
Marsh Lane, Penkridge,
near Stafford
Required for September, 1980, MUSIC SPECIALIST, Scale 1 or 2, to assist in coordinating Music and to teach in the Second Year team.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Pastoral

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
KINGSTON MIDDLE SCHOOL
Beech Way, Woodbridge IP12 4BW
(10 to 13 Mixed : Roll 500-plus)
Headmaster : A. R. W. Spicer
Required September, 1980, an experienced TEACHER for the post of Second Year TUTOR (10-plus age group) Scale 3. Lively personality and wide interests essential.

Further details and application forms obtainable from the Head at the School, S.A.E., please.

Physical Education

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH
LODGE FARM MIDDLE SCHOOL
Studley Road, Redditch
B98 7HH
Required, as soon as possible, a well qualified TEACHER (Scale 1) to be in charge of GIRLS' PHYSICAL EDUCATION and GAMES in addition to a full general teaching programme, initially with the fourth year (12-plus). Candidates must have specialist qualification in physical education and be prepared to devote time and energy to the full range of school sports and games.

Further details and application forms obtainable from the Head of the school on receipt of a foolscap S.A.E.

Technical Studies

Other Posts on Scale 2 and above

BEDFORDSHIRE
NORTHERN AREA
WESTFIELD MIDDLE SCHOOL
Chester Road, Bedford.
Scale 3
Required for September 1980, a full time TEACHER (Scale 3) to act as Co-ORDINATOR of CRAFT DESIGN and TECHNOLOGY to undertake a large area of responsibility with regard to the excellent craft facilities about to be provided at the school, and eventually to take responsibility for a year group.

Application forms and further details from the Headmaster at the school.

Other than by Subject Classification

Other Posts on Scale 2 and above

DORSET
(Readvertisement)
ST. MARY'S C.E. MIDDLE SCHOOL
Puddletown
YEAR LEADER, Scale 3, in this 9 to 13 school to be established in September upon reorganisation in the Dorchester area. Successful experience in Middle Schools and ability to coordinate the teaching of English throughout school essential. Assistance with removal/legal expenses.

Application form and details (foolscap S.A.E.) from Head-designate, care of Education Advisory Service, County Hall, Dorchester DT1 1XJ, to be returned by 9 April.

KIRKLEES
METROPOLITAN COUNCIL
BYWELL C.E. (C) MIDDLE SCHOOL
Bywell Road, Dewsbury,
West Yorkshire WF12 7LX
(Reference 909)
Required for September, 1980, suitably experienced TEACHER as YEAR GROUP LEADER, Scale 3, with one of the younger age groups in the first instance, in this semi-open plan 8 to 12 Middle School.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher at the school, to whom completed forms must be returned as soon as possible.

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
FEATHERSTONE MIDDLE SCHOOL
Featherstone Road, Southall,
Middlesex UB2 5AG
SUPPLY TEACHERS required for the Summer Term 1980.
London Weighting £609 plus Social Priority Allowance.
Salary pro rata to Scale 1.
Application forms obtainable from the Head (s.a.e.) to be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, RIDGEWAY MIDDLE SCHOOL
Evesham Road, Astwood Bank
Redditch B96 6BD
ASSISTANT TEACHER for Third Year team. Good General Subjects coverage essential and ability to assist with Boys' Games and/or Art would be an added recommendation. Scale 1 post, from September, 1980.

Further details and application forms obtainable from the Head of the School on receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
SHEERNESS LADY ANNE CHEYNE MIDDLE SCHOOL FOR GIRLS
Required for September, 1980, Four Scale 1 ASSISTANT TEACHERS to offer between them one or more of the following subjects :
SCIENCE, FRENCH, GEOGRAPHY, PHYSICAL EDUCATION (interest in Dance valuable), HOME STUDIES and GENERAL SUBJECTS.
Please state other interests.

Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne (s.a.e., please), to be returned to the Head Teacher at the school in Jefferson Road, Sheerness, by the 2nd April, 1980.

WEST SUSSEX
SOUTHERN AREA
RYDON INTERMEDIATE SCHOOL
(10 to 13)
Storrington
Required September, Class TEACHER for INTEGRATED STUDIES for 10-year-olds.
Forms from Headmaster (s.a.f.e.).

Secondary Education

Headships

BURY
(Metropolitan Borough of)
ST. GABRIEL'S R.C. HIGH SCHOOL
Bridge Road, Bury BL9 0TZ
(Group 11; number on roll 930)
Required for September 1, 1980, HEAD TEACHER

Applications are invited from committed Catholic TEACHERS for appointment to this 11 to 16 mixed high school.

Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury, Lancashire BL9 0BN and returnable to Father J. Aspinall, St. Marie's Presbytery, Manchester Road, Bury, Lancashire, by mid-day, on Friday, April 11, 1980.

BURY
(Metropolitan Borough of)
ST. JOSEPH'S R.C. HIGH SCHOOL
Sandgate Road, Whitefield
Manchester M25 5WG
(Group 9)
(Number on roll 621)
Required for 1st September, 1980 : HEAD TEACHER

Applications are invited from committed Catholic TEACHERS for appointment to this 11 to 16 mixed High School.

Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, and returnable to Father M. J. Fealey, St. Bernadette's Presbytery, 436 Bury New Road, Whitefield, Manchester, by mid-day on Friday, 11th April, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Permanent unattached HEAD TEACHER
EAST RIDING DIVISION
Required as soon as possible.
To be based in Skirlaugh. Salary Group 1 rising to Group 2 after three years' satisfactory service. Car user allowance payable.

Application forms and further particulars are obtainable from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside (telephone 0482 867131 extension 416), to whom completed forms should be returned not later than 4th April, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for September 1980 HEAD for
SNAITH COMPREHENSIVE SCHOOL
Pontefract Road, Snaith
(Group 9 ; number on roll 680 ; age range 11 to 16)
Application forms and further details from Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside (telephone 0482 867131 extension 416).
Closing date 4th April, 1980.

EALING LONDON BOROUGH
(Education Service)
BERRYMEDE MIDDLE SCHOOL
Osborne Road, Acton, London W3 8SJ

HEAD TEACHER

required for September 1980.
Group 5 salary plus £609 London Allowance and Social Priority payment.

Application forms (SAE) and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU to be returned within 14 days of the appearance of this advertisement.

Northumberland
County Council

HEADTEACHER
PONTELAND COUNTY MIDDLE SCHOOL
Callerton Lane, Ponteland, Newcastle upon Tyne NE20 9EY.
Required from 1 September 1980 for this purpose built modern Group 7 Middle School which has 530 pupils on roll. The school serves a modern residential area just beyond the outskirts of Newcastle and also the surrounding rural area.

HEADTEACHER
CRAMLINGTON SOUTHLANDS COUNTY MIDDLE SCHOOL
Westlock Road, Southfield Lea, Cramlington, Northumberland NE23 6LM
Required from 1 September 1980 for this purpose built Group 6 Middle School which has 440 pupils on roll and serves a well established area of the new town of Cramlington.

HEADTEACHER
ASHINGTON HIRST PARK COUNTY MIDDLE SCHOOL
Third Avenue, Ashington, Northumberland NE63 9BE
Required from 1 September 1980 for this Group 6 Middle School which has 420 pupils on roll. The School occupies a former Secondary School building which has recently been remodelled for middle school purposes.
Applicants for the above posts should have completed not less than 8 years service as qualified teachers at the date on which they submit their application.
Removal expenses and lodging allowances payable in approved cases.
Application forms obtainable by sending a foolscap s.a.e. to the Director of Education, Eldon House, Regent Centre, Gosforth, NE3 3HZ, returnable by 8 April 1980.
Previous applicants are still being considered and need not re-apply.

City of Manchester
EDUCATION COMMITTEE

Headship

MOSTON BROOK HIGH SCHOOL

Northampton Road, Manchester, M10 9BP

Required from 1 September, 1980:

Applications are invited from suitably experienced and qualified teachers for the post of HEADTEACHER of this Group 11, 8 Form Entry comprehensive high school for boys.

Salary: £10,881-£11,691 per annum.

The school, which is situated in the North area of the City, has 1,219 boys on roll with 42 in the sixth form.

Application forms and further particulars are available from the Chief Education Officer (S2/JG), Education Office, Crown Square, Manchester, M60 3BB, to whom they should be returned by 3rd April, 1980.

PERRY BEECHES SCHOOL
Beeches Road
Birmingham B42 2PY

HEAD TEACHER

(Group 10)

Salary: £10,251-£11,058

Applications are invited for the post of Headteacher of the above five form entry mixed comprehensive school, vacant from 1st September, 1980. There are 800 pupils on roll aged 11-18 years, of whom 45 are in the sixth form.

The School is situated approximately five miles north of Birmingham City Centre, and shares a campus with separate Junior, Infant and Nursery Schools. Further particulars and application forms may be obtained from the Chief Education Officer, West Area Office, Education Office, Margaret Street, Birmingham B3 3BU. Application forms should be returned by Wednesday, 16th April, 1980.

BIRMINGHAM
CITY COUNCIL

Crediton, Queen Elizabeth's School and Community College
(Coeducational Comprehensive)
Crediton, Devon (Roll 1,700)

Head Teacher

(Group 12)

Required January, 1981, due to the retirement of the present Headmaster. The salary range is £11,556-£12,309 with emoluments for non-residential responsibilities in connection with Boarding Education (the school has places for 130 boarding pupils and an additional proportion of salary for Community College responsibilities.

Application form and further details from the Area Education Officer, 7 Barnfield Crescent, Exeter. Closing date 4th April, 1980.

DEVON

DUMFRIES & GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified registered teachers for the undernoted post:

SECONDARY PROMOTED POST

ASSISTANT PRINCIPAL TEACHER OF GUIDANCE

STRANRAER ACADEMY

Stranraer Academy is a six year school with a roll of approximately 1,600.

Responsibility Element of Salary £900 per annum.

Application forms, together with further information, may be obtained from the Area Education Officer, Area Education Office, 10 Market Street, Stranraer, to whom completed application forms should be returned by 7 April, 1980.

SECONDARY
Headships
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
Appointment of HEAD TEACHER
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Ramsgate
(Group 10): roll 865

Applications are invited for the post of HEAD TEACHER of The Conyngham County Secondary School, Ramsgate. This is a Group 10 school with a roll of 865, including 25 sixth form.

The appointment is to take effect from the beginning of the Autumn Term, 1980. Application forms and further particulars are obtainable from the Divisional Education Officer, Danemount, The Vale, Broadstairs, Kent, to whom they should be returned by 3rd April, 1980.

LONDON
SAINT JUDE'S C.E. SCHOOL
J.M. AND I.
Cranbrook Street, Southwark
London, S.E.1
Phone 01-928 5484

HEAD TEACHER required for September 1980.

Burnham Group 3 plus London allowance.

Applicants should be communicant members of the Church of England. Visits to the school welcomed.

Application forms from the Correspondent, Mrs M. Pinder, 6 Merrick Square, London, SE1 4JB (Phone 01-407 1610), to be returned by 7th April, 1980.

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
(11 to 16 Comprehensive)
Smethwick

Required for September, 1980:

HEAD TEACHER, Group 10

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date, 9th April, 1980.

Deputy Headships Senior Masters/ Mistresses

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, N.W.10 4EP
(Roll 1,017, 11 to 18)
(Girls' Comprehensive)

Required from September: DEPUTY HEAD TEACHER (Group 11). Applications are invited from practising Catholics. Vacancy due to retirement.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH
Upper Shirley Road, Croydon
Croydon CR9 5AQ
Telephone: 01-656 0994
(Tenable: September 1, 1980)

A DEPUTY HEAD TEACHER in this 14-18 (mixed) Comprehensive High School (850 on roll including 360 in Sixth Form). The successful applicant will be expected to be heavily involved in the administration and organisation of the school and together with the Head Teacher will share responsibility for preserving the good academic and social reputation which the school has maintained since reorganising from a selective Boys' Grammar School.

Salary. — Burnham Scale Deputy Head Group 11. With London Area Allowance. Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses.
REDRUTH SCHOOL,
Tolgus Hill, Redruth,
Cornwall TR15 1TA.
Group No: 13
No. on Roll: 1,880
Sixth Form of: 130
Headmaster: Mr A. Parkes, B.A.
DIRECTOR OF STUDIES
SENIOR TEACHER

Required for September 1980, DIRECTOR OF STUDIES

Redruth School is an 11-18 mixed Comprehensive School. The school is a split site on one campus.

Further details from Headmaster on receipt of S.A.E.

Closing Date: As soon as possible.

CUMBRIA
COUNTY COUNCIL
THE QUEEN KATHERINE SCHOOL
Kendal
(Mixed Comprehensive: 11 to 18 years; approximately 1,800 on roll; Group 11)

Required for September 1980: a well qualified and appropriately experienced DEPUTY HEAD to become part of the senior management team with main responsibility [illegible] from the Head Designate, Longlands Girls' School, Appleby Road, Kendal (s.a.e. please). Closing date: 18th April 1980.

DUDLEY
METROPOLITAN BOROUGH
THE SIR GILBERT CLAUGHTON SCHOOL
(Group 10)
Blowers Green Road, Dudley,
West Midlands DY2 8UZ
(12 to 18 co-educational comprehensive: 750 on roll)

Required for 22nd April or September 1980, HEAD OF HOUSE (Scale 4). There are four vertical houses each containing the full age and ability ranges. Successful applicant will occupy a key role in the school and be responsible for the welfare, discipline and academic progress of 175 pupils.

Further particulars and application forms from the Headmaster.

ENFIELD
(London Borough of)
CHACE SCHOOL
Churchbury Lane, Enfield,
Middlesex
(Boys' Comprehensive 11-18 years)
Roll: 1,000

Senior TEACHER (Senior Teacher Scale) required [illegible]

tember, 1980. The post is largely an administrative one, including responsibility for external examinations, co-ordination of all school activities and supervision of the House System (not pastoral). The subject offered is not critical although preference would be given to someone who could offer one of the following subjects: Science, Mathematics, Religious Education, Modern Languages.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details (stamped addressed foolscap envelope) obtainable from the Head Teacher or by telephoning the school (01-363 7321). Closing date for completed application forms 2nd April, 1980.

ESSEX
HEDINGHAM SCHOOL
(Roll, 1,188)
Yeldham Road, Sible Hedingham
Telephone: Hedingham 60470
DEPUTY HEAD, Group 11

Required September 1980, DEPUTY HEAD, Group 11, for rural mixed 11-18 comprehensive.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead.
(900 mixed, c150 in VIth Form)

For September 1980 SECOND DEPUTY HEAD, with special responsibility for girls' welfare, and oversight of the pastoral system. The successful candidate will be a person of high academic ability, but the subject offered will not be an important factor.

Prospectus and further information may be obtained from the Headmaster. Please apply in writing (no forms) as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Cock Lane, Hoddesdon.
(11-18 All-ability, 920 pupils on roll — Mixed — group 10 — Fringe Allowance).

Well-qualified and experienced TEACHER with resourcefulness, initiative and flair required for the post of SECOND TEACHER in this purpose built, six-form entry, mixed comprehensive school.

The successful candidate will join a senior management team of Head, First Deputy and Senior Teacher. Special responsibilities will include general administration and timetabling.

Further details of the school and of the post can be obtained on request (S.A.E. please).

Please apply by letter to the Headmistress, giving curriculum vitae and the names of two referees.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL,
Wood End Green Road, Hayes,
Middlesex UB3 2SE.
(Number on roll—907—116 in Sixth Form) Headmaster B. Jolliffe M.A.

Required for September 1980, a suitably qualified and experienced TEACHER to become SENIOR TEACHER with responsibility for the Senior School, that is, the Fifth form and Lower and Upper Sixth.

The person appointed would assume these responsibilities as the school enters the final stages of its growth from a three-form entry mixed grammar school to a six-form entry mixed comprehensive and must, therefore, be personally and professionally committed to comprehensive education.

Further information, indicating areas of responsibility and outlining the nature of the school, and application forms, are available on request from the Head Teacher at the school. Please include telephone number and names and addresses of referees in your letter.

Hayes Manor has good, modern accommodation on a pleasant site.

London Allowance Payable.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL,
Wood End Green Road, Hayes,
Middlesex UB3 2SE
(Number on Roll: 907, 116 in Sixth Form)
Headmaster: B. Jolliffe, M.A.

Required for September, 1980, a suitably qualified and experienced TEACHER to become SECOND DEPUTY HEAD.

The person appointed would assume these responsibilities as the school enters the final stages of its growth from a three-form entry mixed grammar school to a six-form entry mixed comprehensive and must, therefore, be personally and professionally committed to comprehensive education.

Further information, indicating areas of responsibility and outlining the nature of the school, will be sent on request.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50468) to whom they should be returned by April 11, 1980.

London Allowance payable.

ISLE OF WIGHT
RYDE HIGH SCHOOL,
Pell Lane, Ryde.

Required for September 1980—FIRST DEPUTY HEADTEACHER

Ryde High School is a 13-18 10 form entry high school having a sixth form of approximately 150. The school serves the holiday resort of Ryde and the north-east corner of the I.W. It is currently a Group 11.

Applications are invited from suitably experienced teachers for this important post. The successful [illegible] comprehensive education.

Please contact the County Education Officer, County Hall, Newport, I.W., for application forms and further details.

Closing date: Friday, 4th April, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
CHARTHAM COUNTY SECONDARY SCHOOL

Required for September, 1980, a qualified and experienced TEACHER for the post of SECOND MASTER of this co-educational 11-16 years Group 7 Secondary Modern School. Vacancy due to the retirement of the present holder.

Forms and details are obtainable from the Headmaster, at the school in Shalmsford Street, Chartham, Near Canterbury, to whom letter of application should be sent giving two referees and stating teaching subjects offered. (S.A.E., please).

DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 11, Roll 1,130) (Mixed)

Required for September, Senior MASTER/MISTRESS (Deputy Head Status) to act chiefly as DIRECTOR OF STUDIES. Applicants should be experienced graduates who have held substantial departmental responsibilities.

Full details and job specification obtainable from the Headmaster at the school (S.A.E. please).

KIRKLEES
METROPOLITAN COUNCIL
HAWTHORPE SECONDARY SCHOOL
Nether Hall Avenue, Huddersfield
HD5 9PG
(Ref. 910)

Applications are invited from suitably experienced TEACHERS for the post of SECOND MASTER/MISTRESS in this Group 11 comprehensive school, which caters for the age range 11 to 16 years. Salary payable on DEPUTY HEAD TEACHERS SCALE. The appointment will date from September, 1980.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher at the school to whom completed forms must be returned within 14 days of the appearance of this notice in the press.

LONDON E.7
ST. ANGELA'S URSULINE CONVENT
Forest Gate

Required September, 1980, SECOND DEPUTY HEAD TEACHER for this Group 10 Roman Catholic comprehensive girls' school.

Applications are invited from experienced well qualified Roman Catholic teachers. The successful candidate will be responsible for the Junior Department of first and second years. Support subjects English, Mathematics or Religious Studies.

Applicants should apply in writing to the Headmistress, giving the names and addresses of two referees.

NORTHAMPTONSHIRE
HIGHAM FERRERS/RUSHDEN
NEW COMPREHENSIVE SCHOOL
Appointment of SENIOR MASTER or SENIOR MISTRESS (Group 9)

Applications are invited from both men and women for this important post in this new purpose-built co-educational comprehensive school which will serve Higham Ferrers and Rushden.

The school will open in September, 1980, with admissions to the lower years.

The successful applicant will take up the appointment in September, 1980, and will have the opportunity of helping to shape the new school.

Details and application forms from the Head-Designate, Miss B. J. Smith, at the County Education Offices, Northampton House, Northampton NN1 2HX, to whom completed forms should be returned within two weeks of the appearance of this advertisement. S.A.E. please.

Those who applied for the Deputy Headship of this school should indicate by letter if they wish their earlier application to be considered for the above post.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton
Manchester, M27 3QP
(11 to 16 years: mixed comprehensive: 780 pupils: Group 10)
(Re-advertisement)

Required from 1st September 1980: Suitably qualified and experienced TEACHER as additional DEPUTY HEAD.

The person appointed will be a member of the senior management team and will be expected to assume particular responsibility within the area of pastoral care and careers guidance.

Candidates who responded to the previous advertisement need not make formal application again, but should write to the Headmaster if they are still interested in the post.

Application forms and further details available from the Headmaster at the school.

Completed application forms should be sent to the Headmaster to arrive not later than 8th April (please send s.a.e.).

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton,
Manchester M27 3QP.
(11-16 years, mixed, comprehensive
780 pupils Group X)
Re-Advertisement.
Required from 1st September 1980

Suitably qualified and experienced TEACHER as additional DEPUTY HEAD.

The person appointed will be a member of the senior management team and will be expected to assume particular responsibility within the area of pastoral care and careers guidance.

Candidates who responded to the previous advertisement need not make formal application again, but should write to the Headmaster if they are still interested in the post.

Application forms and further details available from the Headmaster at the school.

Completed application forms should be sent to the Headmaster to arrive not later than 8th April (Please send S.A.E.).

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE WEST
SCHOOL
Manor Avenue, Sale
Tel. 061-962
Group 10 DEPUTY HEAD
Applications are invited
ably qualified and
TEACHERS for this
will become vacant in
1980
Responsibilities will
welfare and discipline
the school.
Applicants should
teaching subject.
Completed applications
should be sent direct to
master at the school,
April 7, 1980.

WILTSHIRE
DURRINGTON COMPREHENSIVE
SCHOOL
Durrington, Salisbury
(Number on roll, 750
tional; 11 to 18. Group
Required for September
suitably qualified and
TEACHER for the post of
HEAD, following the
holder's appointment.
Further details and
forms by return of post
Headmaster (S.A.E.).

WOLVERHAMPT
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September
HALL GREEN SCHOOL
Group XI
(Number on roll, 1,0
SECOND MASTER/MISTRESS
Applications are invited
suitably qualified and
enced TEACHERS for the
post in this 11-16 mixed
prehensive school. The
cessful applicant's duties
include responsibility for
riculum development
evaluation.
WARD'S BRIDGE
SCHOOL
Group XI
(Number on roll, 1,0
SECOND MISTRESS/MASTER
Applications are invited
suitably qualified and
enced TEACHERS for the
post in this 11-18 mixed
prehensive school. The
cessful applicant will
member of the Senior
ment Team, be involved
major policy making
school and in addition
sponsibility for girls'
will assume duties which
be partly dependent on
specific expertise offered.
Application forms and
ther details available from
Director of Education,
tion Department, Civic
St. Peter's Square,
hampton WV1 1RR, to
they should be returned
10 days of this advert
(S.A.E. please.)

Remedial Posts

Heads of Departm

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue
(Number on roll 1,04
Required September, 19
qualified HEAD of
STUDIES (Scale 3) for
18 boys' comprehensive
Letters of application
Headmaster (s.a.e.).
Closing date, 7th April.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambridgeshire
(11 to 18 Voluntary Controlled
Mixed Comprehensive.
REMEDIAL TEACHER required
September to share the
Department, mostly in Years
2. Opportunity to teach
subject as well if desired.
1,650 pupils with
the Sixth. Outstanding
clude Hinchinbrooke
new buildings.
Apply by letter to the
master with curriculum
names of two referees
testimonial if available.

ESSEX
THE RICKSTONES SCHOOL
(Roll 498—growing to 900
Conrad Road, Witham
Telephone: Witham
HEAD of REMEDIAL and
NEEDS, Scale 3.
Required September, 1980
ence/interest in both
problem children.
Curriculum vitae and
referees to the Head Teacher
cap S.A.E., please).

continued on

Hounslow

HOUNSLOW EDUCATION COMMITTEE
(London Borough of)
Education Department, The Civic Centre
Lampton Road, Hounslow TW3 4DN

ST. MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middlesex TW3
Headmaster: Mr. P. H. Topp, M.A. (Cantab.). 11-18
Co-educational Comprehensive School (Roman Catho-
lic Special Agreement Group 10).

DEPUTY HEAD

required for September, 1980.

A qualified and experienced Catholic Teacher is sought to be a key member of the Senior Management Team of this well-established and expanding comprehensive school. Candidates should be able to make a substantial contribution in both academic and pastoral areas and have a particular concern to help in the personal and spiritual development of the whole school community. Specific status and duties will relate to the qualities and experience of the person appointed.

LONDON ALLOWANCE £408 PAYABLE

Further details of this post is available from the school. Letters of application giving full curriculum vitae and names of two referees should be sent to the Headmaster as soon as possible (foolscap stamped addressed envelope, please).

MUSIC extra

Members of the flourishing brass band at Kingsmead Comprehensive School, N London. Robert Walker (below) and Rosemary Mitchell on page 43 consider music in the primary schools which in many places is seriously weakened by economic cut-backs.

FRIDAY AFTERNOON BLUES

Robert Walker reflects on the fate of music in primary schools where the class teacher may have little or no musical training.

Has your class ever had those "Friday Afternoon Blues"? The term refers not to a little known traditional jazz number, nor to a set of children's songs by Benjamin Britten, but to the non-technical reason for bad singing, bad recorder playing or whatever in school music lessons.

The scenario is familiar: a typical music lesson in a primary school classroom containing, say, 10-year-olds. The musical activity could be anything, but at some point let us imagine that consistent under or over pitching of notes occurs.

If mixed ability groupings mean anything, then they are supposed to produce a kind of knock-on effect of intellectual functioning from the brighter [illegible] downwards. Naturally [illegible] 10-year-old wants to know what causes bad intonation and how to put it right. It may be bad breath control, poor placing of the voice, etc. [illegible]

What kind of response is the child, and the class, likely to get from the teacher? Here unwittingly we are presented with a situation [illegible] by Rousseau, Pestalozzi and various disciples: a desire [illegible] something born out of intuitiveness. Does not the situation demand a response from an educated musician? Is it likely that the primary school teacher will have the specialist knowledge and experience to take advantage of the teaching situation?

The chances are that the teacher will be a typical primary school generalist: a general class teacher with little or no specialist competence beyond an ability to play the piano or guitar, and no more than a layman's knowledge of voice production, breath control techniques or other specialist prerequisites for musical performance of an experiential quality.

[illegible] the child's little [illegible] interest or that which [illegible] aroused within the [illegible] teacher responds in [illegible] fashion that "Friday Afternoon Blues" is the cause? Covertly the child might think that the teacher doesn't know but will never dare to voice such thoughts. But more seriously, in time there may be a building up of disappointment, a gradual erosion of interest, even a gradual rejection of the whole subject of music as an irrelevance, a subject for the gifted few—those who have private lessons.

If ever there was an overt objective of bringing the joys of music to everyone in school, it has not been achieved in the classroom—largely because of the tacit assumption that it could be done through generalist teachers. The quality of experience offered to the child seems to have been ignored as a factor to be reckoned with. But since the professional competence of the English primary school teacher has evolved around a firm commitment to general teaching skills across a wide range of subjects, a kind of neutral all-round teaching competence, one cannot blame teachers.

The child, however, is very much aware of the immediacy and quality of response from the teacher, and is all too willing to imitate. In fact, the significance of imitation in a child's development is well known. This means that by allowing wrong habits to develop by default, long-term consequences will follow.

In terms of music it means, as the 1978 Gulbenkian report *Training Musicians* and many researchers have pointed out, that promising children are likely to be lost to music if during maturation they assimilate incorrect bodily movements, or inadequate conceptual functionings which are inimical to good musical practices. Moreover, other children who might derive pleasure from music are left with the feeling that somehow music is not as important a subject as they thought it was, or as their intuition led them to believe it might have been. Later in life they might feel let down, and education should be concerned with preparing people for their total adult life, not just their work.

There is no lack of material and ideas for use in class. There have been many developments in music education which seek to provide musically satisfying activities in class. Unfortunately, they have made only minimal impact for at least two reasons: one is that the teacher organizing such activity is expected to have certain musical competences, and the other is the classroom syndrome which demands that all activities are uniform in type and scope. Here the reference is to the neutral teaching skills mentioned above.

The preponderance of Orff percussion instruments in schools is testimony to an awareness of the paraphernalia of Orff's essentially experiental and creative approach, but not of the approach itself. Similarly, the use of the pentatonic scale might be attributed to either Orff or Walford Davies. As early as the 1920s, Davies demonstrated the values of this scale in creative work for children in view of its non-functional harmonies which eliminate the need for learning the complex harmonic functions found in tonal music.

Both musicians, however, relied upon *expert* musical guidance in the classroom itself; they assumed the same level of musicianship as they themselves possessed. This is of course unrealistic and nowadays one can see emerging an awareness of this mistake. Materials which are broadcast and published for use in class seem to be moving towards a type which can be advertised as requiring no musical competence in the teacher.

Is this pointing to a future where the class teacher becomes a kind of general manager of resources and learning programmes across a wide

continued overleaf

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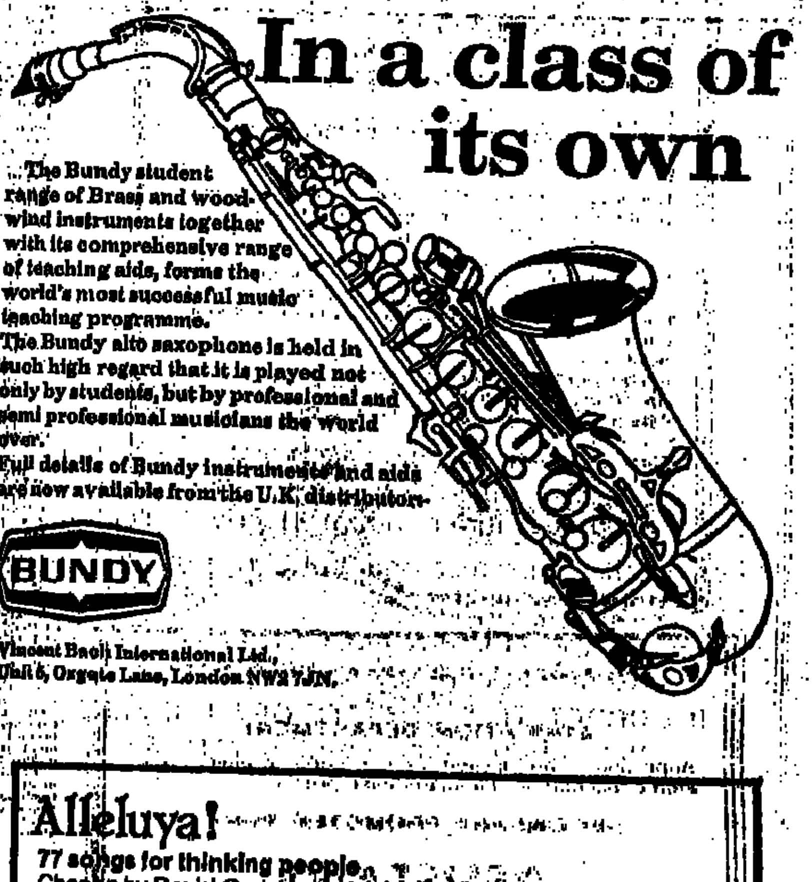

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"Friday afternoon blues" continued

range of disciplines, in an educational world where video cassettes and individual listening and viewing booths replace desks and classrooms? If so, where does this leave the musician?

We have not yet reached this space age vision of schools but the general classroom syndrome permeating educational practice is now tending to militate against some kinds of specialisation. The musician can find it difficult to thrive in such a milieu and it is perhaps pertinent to ask whether his place is really in a specialist centre serving schools rather than within an individual school. This reflects the need to identify positively the various roles and skills of teachers, and thereby their functions within the service as a whole.

It is, for example, somewhat ironic that, in an age when knowledge at all levels is becoming increasingly specialist (though not precluding crossing boundaries of traditional disciplines) as more is discovered in ever expanding fashion, the education service at the younger age level is moving in the opposite direction. Following the 1944 Education Act specialists were employed by local authorities to advise general teachers in schools. After 1974 authorities overnight transmogrified their specialists into general advisers. Similarly, arguments take place in some schools about the advantages of abolishing all specialist teaching for certain age groups.

Thus, the specialist musician in schools stands between the Scylla and Charybdis of educational theory and his own art as a performing musician, for the demands of each do not happily coincide. This difficulty has tended to become more acute in recent years. However, the merits of concentrating musical specialist expertise in centres has long been recognized. Some authorities have set up music centres ranging from Manchester's urban sprawl to Hertfordshire and rural Leicestershire. This idea has not been fully exploited or developed over the years at national level.

Indeed, our education service is characterized by the introduction of a succession of ideas each tacked on to the last, however discrete in character, each representing a new twist rather than an organic development. As a consequence there is a sad catalogue of excellent ideas, some of which have lived briefly, some of which merit national development. For example, 20 years ago the City of Birmingham Symphony Orchestra had a positive link with schools whereby the members played regularly in the city schools and it was the proud boast that every Birmingham school child attended at least one full concert in the Town Hall during his school career.

Many of the players taught in city schools. Here surely was a fine example for development countrywide. Here was a blueprint for integrating the musician into the education service and the community at large providing benefit for all and enabling the integrity of the art of music to coexist alongside the educationist's. Instead of taking up a single idea though, the country is littered with a variety of ideas and schemes, all lacking coherence in a national sense, and all doomed to die once the originator has departed.

Part of the answer lies in the lack of belief in the need of children to have contact with the real thing rather than having everything put through the educationist's sieve. Certainly there is an inbuilt belief at large that the class teacher really knows best and the specialist is a kind of inferior being when it comes to handling children. But this state of affairs has come about by default; it certainly is not part of a national policy. So can we go on forever condoning those Friday Afternoon Blues and the confusion and profusion of teaching roles and functions in our schools which gave their birth.

Robert Walker is head of Music at Hull College of Higher Education and is the author of several books on music education.

extra

MORE THAN A DRUG?

It is not unreasonable to expect music students to kn a little more about the interactions between mankin and music than is generally the case when they leav college, suggests Tony Attwood.

"As a drug it is less damaging than heroin." That was the comment of one of my students in response recently to the question "Why are you studying music?" It seems to me to be an important reply as it represents (albeit in an extreme form) a viewpoint not uncommon among music students in higher education. It accepts the notion that one *is* studying the subject for one's own personal development and interest. In its more common form the answer reads "I do music because I like it."

In many ways there is nothing wrong with this. If the average music student wishes to ignore the political world, knows little of the physical sciences, cares less about the social sciences, and regards the students of theatre and visual art as a race apart, what of it? There is, surely, nothing wrong with being dedicated (or as the more unkind commentators put it, narrow minded).

We live in a society where individual fulfilment is given high priority, so long as that fulfilment does not interfere with the liberty of others. And as long as music students actually find it pleasant sitting in a practise cell for three hours a day in splendid isolation communing with their instruments, that is up to them. No one gets hurt and they even seem to enjoy it.

Young cellist in pensive mood.

But there is another side to the coin. Music students eventually leave college and take up jobs in which they may find themselves trying (sometimes from a position of authority) to influence the behaviour of others, as in school teaching. The teacher finds the pupils in a state of mind where they are only interested in listening to music "a" and he tries to manipulate their thoughts and behaviour so they also become interested in paying attention to music "b". For the music student now turned teacher music "b" is naturally and obviously worth listening to. Because he has never had to consider in detail why this may be so he often finds himself at a loss when asked to explain why 95 per cent of the pupils in his charge do not make the transition to music "b".

When asked to explain beyond the level of platitudes his aim in teaching general music classes the music teacher may be lost. Equally the young performer may find it hard to explain in detail his purpose in performing music. In this latter case the answer "because I like it" may once again appear relevant, and as long as one does not think that a musician might actually have some responsibility for his audience that is sufficient. For others the answer may again have something to do with wa to expose people to music that might not otherwise hear.

In all these cases it is reaso to wish to probe somewhat dee to ask in effect, what is the pu pose of music? Asking such question does not imply that mu is not the "good thing" that m many people have come to belie that it is, but rather simply se to highlight an area where understanding is somewhat lacki It is, I would suggest, not unr sonable to expect music students know a little more about the in teractions between mankind an music than is generally the ca when they leave college.

To gain this knowledge it i essential for the student to be a to draw meaningfully on the i sights of biology, psychology sociology and combine these w the insights gained through be an artist. Unfortunately this is as easy as it might seem. On t surface it appears to be a ques of time—music students notoriously overloaded. In amount of work required of th at degree level, and to add th extra disciplines seems a daun task.

But such a task diminishes near insignificance when compar with the true problem, which one of contradiction. The heart the matter is this: the standa way of teaching music in high education is based on the bel that it is possible to underst the outside world simply by exp encing it.

That is to say that one can l at people enjoying music and clude that (for example) as people obviously get a lot out certain type of music it is wo spending a lot more time and money trying to persuade oth people that they too can enjoy th music.

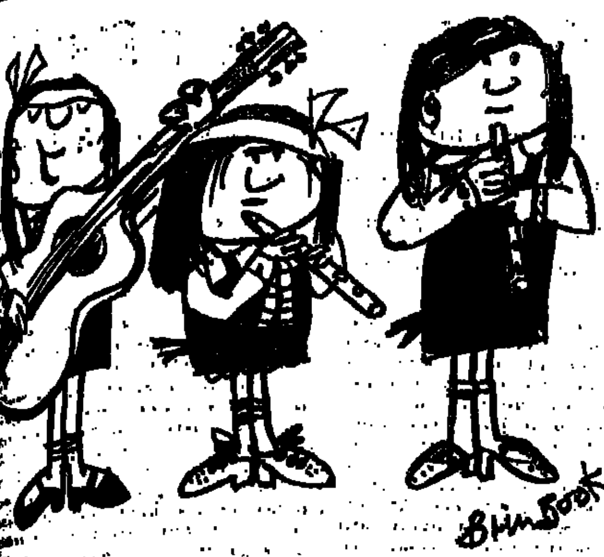
This leads to all sorts of und ported assumptions about the va of one type of music abo another, based on the unsubst tiated assumption that it is poss to consider music in isolation fr the society which produced individual who wrote it, and society which chooses to listen it. What this debate does not is the question "Why do human beings respond to music or again, "Why do some pe music style "a" to style "b" even "Are those people who deeply involved in music genuin getting more out of life than th who do not get so involved?"

This common-sense approach the questions of music and peo which dominates conventi thought on the subject among musicians and their teachers is direct contradiction with approach of sociologists, psychol gists and biologists. This is not say that one side is right and th other wrong. It is merely to point out that there is a contradiction. To simply pitch the student with both sides on offer will not do, because the student needs gui dance and help in the understand ing of one viewpoint while th other is being (often implicitly) presented.

I believe that we owe it to students to help them unite th two contradictory approaches the simple reason that without su understandings the students are going to find it harder and harde to get employment.

In the age of the micro chip it inevitable that the gainful oppo tunities for the artist are going be reduced even further. Unle that is, the artist is able to offer new set of insights into huma behaviour which can help us cope with the advent of the po industrial leisured society. With the scientific insights the musici will become the mere purveyor entertainment, almost certainly able to adapt to new market force and new social demands.

Tony Attwood is senior lecturer music at Dartington College of Ar



orrying about audience reaction. There's only my mother and out there!"

SERVICE SOLO

ary Mitchell describes her untraditional route oming a music specialist

ge of 10, as a peripatetic pupil in what was then my school I had formed a pretty idea of what "school music" seemed to consist of folk with some support from percussion in infant the tonic sol-fa in Scotland, William Appleby's "Singing Together" in England. County dancing, in Celtic variants, also ed in each of my five primary I loved dancing and singing wanted to play the piano.

my family's wanderended I began to have piano at home. Then came secondary school music, with singing and a chance to join

, nearly three years. I discovered that the music teacher still not know my name, although it small (3-form entry) school, lessons were twice a week and in the choir as well. Greatly ed, I dropped out of all music at the end of the year, for the obligatory weekly practice.

while my piano teacher was pieces to learn for which I had no intening: most of this reperas meaningless to me. It was ing to be practising and pieces of music which did The rhythms and haron the printed page rarely meaningful as my own cations. My small talent vention was ignored. No ivated by school music or ons, I gave it all up, with to my name, at the

music making was still im ne. I bought a guitar, ords from a book and spent time singing songs with friends. Certain members automatically dubbed me a the guitar being con them an instrument of as it was not an instru the orchestra. I was told my guitar at home in future. college of education where three years preparing to be ary teacher, the attention music was almost non 10 lessons from a tempor urer who had never taught of primary age, no music instruments and very few books.

teaching practice, I relied en the guitar and my memor ing folk songs in my own school days. My most im teaching practice experience group of gypsy children, ed on a housing estate, much at odds with the system in general, and quite impervious to all my ould lesson plans in other , but their response to music At last I had a means of icating with these children, folk songs and old ballads. end of that teaching prac I had decided that music might most significant ele teacher's bag of know skills, and that I had find out more about how to teach

The school where I spent my probationary year was still in the "Appleby era". At a set time, once a week, two top junior boys would wheel a laden trolley into my classroom. On the upper shelf was a tape recorder, and a tape of the latest "Singing Together" programme; on the lower shelf were three dozen pupils' pamphlets. Thirty minutes later (the school was strictly timetabled), the boys would reappear and haul away our music resources.

All 500 children in the school shared this musical experience. There was no daily dose of hymn singing because there was no hall for school assembly. However, at the end of each playtime the headmaster would broadcast military music over a loudspeaker system as the children marched into the school. Thus everyone became familiar with the two/two pulse and the timbre of brass bands. No one prevented me from doing extra, unscheduled music with my C stream class, provided that no child's monthly test score or termly exam mark seemed to suffer. During this probationary year I attended a one-day music course on the Carl Orff method. A course of any kind was a rare event and a music course quite unique. Unfamiliar instruments stood upon the stage, absorbed children gave demonstrations, the speakers were inspiring and convincing, but it all seemed unattainable. At the end of the day the music makers boarded buses and left the county. At the end of the year I did the same.

My next school was smaller, older and much keener on music. There was a piano, and a hall; everyone sang in assembly each day and the year's festivals were all celebrated in song. A search of the cupboards revealed a tambour, clearly marked with the name of a college of education, and three tambourines of unknown provenance.

Hearing my class making music my colleagues began to ask if I would work with their classes too, and eventually I was teaching music to all the juniors and infants. Accidentally, I had become the music teacher.

The availability of the hall made it easy to incorporate movement with rhythm work and singing. Parents came to watch, and a wider audience from the neighbourhood supported our concerts and musical plays. The head arranged for a local music adviser to talk to the parents about primary school music and to demonstrate the use of instruments. The adviser drove up with a bootful of Carl Orff instruments and boxfuls of household objects to be used as sound sources.

As a direct result of that evening's heady experiences, the parents set up an instrument fund. Soon the school had chime bars, xylophones and some new unpitched percussion. (We were more cautious about the kitchenware.) Music flourished in the school and the children caused a stir at several music festivals.

extra

The time came to apply for an official post of responsibility for music, in a bigger primary school. Not being sure of my status I explained, in a preliminary 'phone call to the head, that I had none of the music specialist's traditional training and, that, moreover, I never used recorders in my work. Happily these "confessions" did not hinder my appointment.

With a generous budget, the number and range of classroom instruments have built up yearly, and I have made extensive use of in-service training courses to supplement my own information and skills. One intensive course ranged from the Kodály method to coaxing music out of chair legs and crushed paper cups, both novel experiences. In-service training does not just disseminate new ideas and methods, it provides for the vital exchange of information between ordinary practising teachers.

During the school day there is rarely enough time to observe and learn from your own colleagues, let alone visit other schools to discover their methods. In the more relaxed atmosphere of a course, even if it has to be in your own time and at the end of a hard day, you can exchange information, air problems and suggest solutions. You are less isolated, more supported.

Also in-service courses allow you to find out who the people with specialist knowledge are, and what special facilities are available locally to foster school music-making. This information is probably available in bulletins and news sheets, but your fellow course-members are often a fount of knowledge if you are new to the subject or to the area. One of the first things that I discovered was that advisers actually respond when you need them. (Perhaps I have been lucky?)

Because my own musical education did not follow the traditional route, I had the advantage of not knowing what school music should be about, beyond singing. No school ever presented me with a music syllabus, and my music teaching was entirely intuitive, initially. Since I have been teaching I have been learning. Many of the "experts" whose courses I have attended or whose books I have read have given my tentative ideas a certain badge of respectability and it is always satisfying to discover that something you believe in has the official blessing of your local education authority.

I have been fortunate in having colleagues who value music education and an LEA which provides in-service training and money for equipment. Many teachers I have spoken to gave up music in their own school days, through timetable pressure, boredom or feelings of failure. Pre-service training left them feeling diffident or ignorant about music, sincerely hoping that any school where they worked would have a music specialist on the staff.

Current financial pruning could push music right off the timetable, making the primary school music teacher an endangered species and music a privilege for the chosen few. But, even if you gave up music in the third form, even if you have no pieces of paper to prove your keyboard competence, you too can become a "music specialist".

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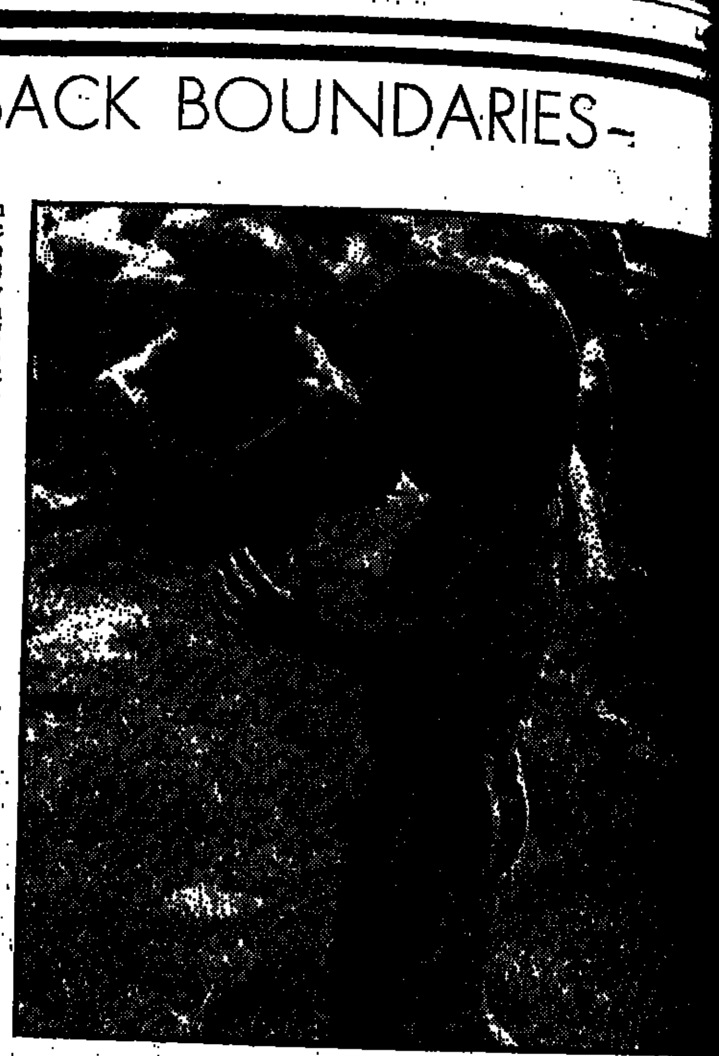
PUSHING BACK BOUNDARIES

By Graham Vulliamy



A child of the 70s getting sent at the Windsor pop festival. She must be about twelve or thirteen now—is she able to bring her kind of music into school?

In the past 10 years there have been exciting developments in music education in Britain. Much of the credit must go to the Schools Council "Music in the Secondary School Curriculum" project with its recognition of the importance of practical "creative" music-making. This emphasized the vital part music can play in the general education of all pupils, as well as its contribution to a specialist education for the musically gifted few. Such developments are to be warmly welcomed. My concern here is to pinpoint key weaknesses in our music education system, which are not tackled by these recent reforms.

Much of the music dear to young people—performers and listeners—is still either neglected, or even rejected, in music teaching. This often reflects a failure to understand the *musical* basis of the Afro American tradition, with its origins in black blues and jazz.

Key features of this new musical "language" derive from the fact that it is conceived and mediated in an oral-aural fashion. Even though there is always scope for interpretation, classical music, by contrast, is defined through a notated score. As a result, there are strict limits outside which deviation from the score is not permissible. Consequently our traditional conception of music tends to have been limited to only those aspects of the sound experience that can be accurately notated.

Afro-American music knows no such limitations: the radically different timbral qualities elicited from both instruments and the human voice, the microtonal variations of pitch associated with blues and rock melodies, the rhythmic swing of the jazz musician, the improvised nature of the music—all these derive from the fact that the musical tradition is an oral-aural one.

Instead of a relatively standardized instrumental sound, the African practice of the "talking" instrument has been incorporated into the Afro-American musical language. As a result, instrumentalists explore the infinite intonational and timbral possibilities of the human voice. A striking example of this is the advice given to a pupil by the great jazz saxophonist Sydney Bechet.

"I am going to give you one note today. See how many ways you can play that note—growl it, smear it, flat it, sharp it, do anything you want to it. That's how you express your feelings in music. It's like talking."

Now it is this musical language which has become the dominant one in contemporary pop music. Few school pupils are avid fans of Charlie Parker or Robert Johnson. However, the spirit of these greats of jazz and blues lives on, not only in obviously black musical styles like Soul and Motown, but also in the various sub-categories of contemporary rock music, from progressive rock through to punk and the new wave.

A frequent objection to encouraging pupils to pursue their own musical interests is that their musical creativity and imagination is confined by the boundaries of those musical styles which interest them. Such criticisms are often voiced by those who emphasize the need for practical "creative" music-making where unconventional sounds [illegible] and [illegible] view this [illegible] some [illegible] in [illegible] potentially [illegible] music [illegible] tradition, and [illegible] the [illegible] before [illegible] become truly creative within it.

Recent music education reforms [illegible] creative music-making are located within the avant-garde tradition of contemporary "serious" music. Typical of this is the use of aleatoric irregularity, the use of everyday objects as sound producers and a desire to break away from traditional con[illegible] objects [illegible] imagi[illegible] performance — composition.

just as pupils in a rock group learn what counts as a good guitar solo, pupils in a jazz group learn what makes a rhythm section swing, and classical pianists learn the essential stylistic hallmarks of a Beethoven piano sonata.

The accusation that pupils who start by trying to copy a current rock record are being denied the opportunity of musical creativity is quite false. It is only after they have assimilated such a style that they may go on to create their own styles and their own innovations. This is the way an oral-aural musical tradition, such as the Afro-American works. Its greatest innovators all began by copying the playing of their idols.

But changes are needed to encourage the use of pop and rock in music teaching. There needs to be a reassessment of the role of instrumental tuition in schools and in community music centres. Provision must be made for the teaching of instruments other than those used in the traditional orchestra—particularly electric guitars, electric keyboards and drums.

A few jazz musicians are now employed part-time to help out with music teaching in schools, particularly in London. However, few rock musicians are helping out in this way. Yet, it is rock music, rather than jazz, that most of the musically active school pupils want to play.

The resistance to using pop music in school music teaching is gradually breaking down, especially among some of the younger recruits to the profession—teachers who themselves grew up during the pop explosion of the 1960s. But isolated experiments by forward-looking teachers in certain schools do not get to the heart of the problem. The trouble lies deeper in the upper reaches of the music establishment hierarchy. [illegible] we look at the content of music courses at universities, of music academy courses, or at the part music plays in teacher-training colleges in Britain, we find a hidden curriculum of themes like the following: that "serious" music equals art, while popular music cannot be considered as "proper" music, that "serious" music is exempt from the commercial pressures which bedevil popular music; that analysis of music presupposes analysis of musical notation and that such analysis can objectively elucidate the meaning of music and act as a guide to relative musical value.

One of the main aims of *Whose Music? A Sociology of Musical Languages* is to challenge at a theoretical level these assumptions. However, even where such a theoretical critique is accepted, the practical implications of this ideological view unfortunately live on.

Music teachers continue [illegible] trained in establishments [illegible] consider nothing but "seri[illegible] music. Students keen to learn [illegible] jazz and rock music find few [illegible] chers in such establishments [illegible] either know anything about [illegible] American music or can pra[illegible] even the most basic skills in [illegible] musical language (such as im[illegible] ing on a blues sequence).

A recent visit to S[illegible] emphasized for me the extr[illegible] nary conservatism of our [illegible] establishment — a conser[illegible] which is perpetuated partly by [illegible] archaic categorization of music [illegible] by the BBC in its radio prog[illegible] ming policies. In Sweden, [illegible] American music gets a signif[illegible] slice of the government's music [illegible] sidies and is widely promoted [illegible] club level, on the media and [illegible] education.

A new experimental music [illegible] cher training college, S[illegible] Malmo, has been so successful [illegible] the government has taken [illegible] approach as a blueprint for [illegible] music teacher training college[illegible] Sweden.

All the music students at S[illegible] learn about a wide variety of [illegible] and how to perform it—classi[illegible] avant-garde, folk, jazz, blues, [illegible] and so on. All the students, in [illegible] tion to their main instrument, le[illegible] to play guitar, piano and a dr[illegible] set; such flexibility proving [illegible] enormous asset to the future sch[illegible] music teacher. Careful attention [illegible] paid to those practical skills nec[illegible] sary for future classroom teach[illegible] using a wide variety of music [illegible] their teaching.

Thus, in addition to the tra[illegible] tional skills taught to prospecti[illegible] music teachers, emphasis is pla[illegible] on (among other things) piano [illegible] guitar accompanying, blues im[illegible] vization, tablature notation [illegible] guitarists, a basic knowledge [illegible] electronic apparatus to be fou[illegible] rock groups, and a knowled[illegible] different drums styles.

It is only with such polic[illegible] we can begin to resolve the [illegible] tial contradiction of school [illegible] teaching. This is that we con[illegible] to train music teachers who are [illegible] pletely ignorant of the [illegible] styles with which their pupils [illegible] most familiar.

Graham Vulliamy lectures in the department of education at the University of York. He is co-editor of "Pop Music in School" (CUP 19[illegible]) a revised edition of which has been published, and a co-author of "Whose Music?—a Sociology of Musical Languages" (Latimer [illegible]). He has also co-edited a series of eight books on popular music designed for secondary school children, to be published shortly by Routledge and Kegan Paul.

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extra

[illegible]elligence and emotion absorbed in the enjoyment of music making.

KODALY IN AUSTRALIA

Margaret O'Shea reports on the

Fourth International Kodaly Symposium

"Every child is musical", Zoltan Kodaly.

On August 5 last year, delegates from 13 nations gathered in a revolving tower restaurant in Sydney and, as they ate, gazed down at the well-known landmarks of the Harbour bridge and Opera House. The most frequently heard excuse for third and fourth helpings was, "We're going to have a busy week!" How right that was! Five frantically busy, inspiring and exciting days were to follow.

The official theme of the conference was "The Child's World of Music". We heard some predictable papers read, giving historical details of Kodaly's contribution to education. Scholarly and demanding papers explored such themes as "Mediaeval Monody—Its Relevance for Classroom Teaching"; "Intonation," and "The Melodic Creativity of Prepubescents".

Dr Florence Caylor (United States) in "Music For Our Children's Children", challenged us to teach values—"Just as junk foods give a poor bone structure, junk music will give a poor cultural and spiritual development."

That ersatz parent, television, was condemned as a purveyor of rubbish and she drew spontaneous applause when she warned of the results we might expect if the world [illegible] "instant everything" moves into education—"emotion and sensitivity may be denied."

Dr Geza Sylvai, Conductor of the Helsinki Junior Strings, used a group of Australian children to demonstrate the use of the Kodaly method as applied to string teaching. During several lunch hours, we had the opportunity of seeing a series of television films he had made. "How," he had asked himself, "can I teach a whole nation about Kodaly?" His answer was to produce a series of programmes, for Finnish Television's one channel, in which child musicians explore the world of music in fairytale settings. In each programme a new concept is explored and the children act, sing and play their instruments with a most impressive understanding.

Far more telling, however, than the papers and discussion, were the demonstrations of Australian children. They sang for us in [illegible] excellent choirs but, most [illegible] of all, they had ordinary [illegible] with their classroom [illegible] we watched.

[illegible] classes of children, in no [illegible], under the tuition [illegible] classroom [illegible] excellent intonation, demonstrated countless ways of performing the rhythm, the beat, both at once, in canon with ostinato, with improvisation. . . . They played games in which the materials were the notes of the scale or complex rhythm patterns and used these with the ease and familiarity with which other children might use dice or Lego.

Why? How? Their expertise can be attributed to the farsighted and energetic work of Deanna Hoermann, now the President of the International Association. For many years, the Kodaly programme of music education used in Hungarian schools has given real evidence that the ear can be trained to a high level within the classroom through the use of solfa and of musical material principally based on folk melodies, which Kodaly described as "the school of good taste".

The Australian project is no direct transplant of the Hungarian model. Mrs Hoermann and the teachers working with her have tried to take a fresh look at the needs of Australian children. Use of the Hungarian musical material in translation has not always yielded convincing results. It was essential to look for suitable songs and rhythmic patterns for the English-speaking child. For example, simple time signatures are inherent in the rhythmic structure of the Hungarian language. Compound time is not introduced until the fourth or fifth grade. In the English language, however there is a free interchange between compound and simple rhythm.

It was found that in songs with a soh-me-la intonation pattern, children intuitively sang using compound time. A repertoire of 6/8 and 2/4 songs was taught at kindergarten level and children had no difficulty in appreciating the feeling of the rhythms and recognizing their corresponding visual patterns in simple and compound time.

The aims of the Australian project were to bring a structured programme of music training to children from the beginning of their schooling and to bring music literacy within the reach of all. One of the features of the project has been that through a programme of inservice training, non-specialist teachers have become proficient in the use of the method and have been able to incorporate 10 minutes to a quarter of an hour of musical practice into their daily classroom routine. This in no way cuts out the possibility of other forms of music-making.

The project has existed for seven years and the results are most impressive.

The Kodaly-trained children in 10 pilot schools have, at intervals been tested by counsellors trained in diagnostic and clinical work. Many results cannot be qantified but may be observed; the involvement of the children, their lack of stress, powers of concentration and good social interaction.

In the first research, conducted when the children had had about five terms of music training, their perceptual functioning was found to be superior to those outside the programme. The tests given included the Goodenough "Draw-a-Man" test of body concept, tests involving the copying of geometric shapes in sequence and the recall of partly structured figures in sequence, and recalling rhythmic sound patterns and series of digits.

Two years later, the Kodaly-trained children, compared with children from other schools where the reading programme was of a high standard, had fewer poor readers.

In the sixth year of Kodaly training, given 11 tests of paragraph comprehension, the children gained higher marks in all the tests and showed themselves to have a more advanced vocabulary and better mathematical reasoning when solving problems.

Children tested were taken from the full social and ability range and these factors were not found to have any special relevance or significance.

It is most important to stress that the emotional growth and physical control of the children as well as their intellectual ability was seen to develop. Musically, the children of nine and 10 years of age were able to equal the performance of pupils five and six years their senior—following a special music course—in rhythmic memory, improvisation and sight-singing.

While I was at the conference, I was frequently asked, "Why are you the only person from England? Is no one in England doing Kodaly work?" Yes, of course, there are people in England using this method, but how many children in our schools work through a consistent programme at the end of which they can be said to be truly musically literate?

How many secondary teachers feel that, at the age of 11, their first years are being crammed through a quick course of musical information which, at that age, is imbibed at an intellectual level rather than being absorbed more slowly at a deeper level? So much of our music education, even when of excellent quality, is still sporadic and haphazard. Our secondary pupils are marked by their weakness in aural work and far too little consideration is given to the idea that auditory development might be a trainable process. Much work still needs to be done, particularly in the area of finding suitable repertoire for young children, but the challenge is an exciting one and, in the light of the Australian research, one that cannot be ignored.

Margaret O'Shea is Head of Music at Walsingham School, S. London. She represented ILEA at the Kodaly Conference.

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extra

ACTION FOR THE DYSLEXIC CHILD

2 AN EAR FOR THE FUTURE

By Audrey Wisbey

Dr Audrey Wisbey's work on the role of music education to promote language acquisition has become widely known through her broadcasts and lectures. Below she gives a summary of her article 'Understanding the Mechanisms' that appeared in the TES English Extra on February 15 and describes some simple musical activities for classroom practice

Music education must be provided in short periods, early in the day and every day, during early childhood. Furthermore, if the child's ability is to be developed, music education must be given in a manner that not only captures his attention but is based also on his own physiological development.

Hearing can be shown to be the starting point for such development.

The nature of hearing and sound is musical because what is heard is not merely one sound varying only in loudness levels and duration, as would happen if the same object was vibrating continuously at the same speed, direction and distance from the receiver. According to these factors, the musical pitch and tone also varies. In this way we gain information about the sound source and its meaning. A simple illustration of this is the way we can tell, for example, the difference between the high pitched, flute like, tonal quality of bird song, and the lower, tuba like sounds of a man-eating tiger.

Variations in loudness levels and duration patterns, however, give us much needed information as to distance, direction and even speed of movement of the sound source. One has only to listen with the eyes closed to a car approaching or an aircraft taking off from a runway to realise this. A youngster with normal hearing, from the moment of birth, is learning all these differences in sound and collecting their meanings through all other sensory systems.

Although the hearing mechanism has been fully developed by about the sixth month of pregnancy, learning has been restricted to the internal sounds of the mother's body and those external sounds capable of being filtered through human tissue and fluid. Research identifies these as being similar to the low pitched rhythmic patterns played on a drum. It does appear, however, that the foetus can distinguish between pitched sounds in that range such as those obtained when playing on the "C" drum and then on the "G" drum.

From birth then, there is no longer any restriction in the range of hearing of the normal infant, so with fully operating receptor, given sufficient opportunities, he is collecting and storing a vast repertoire of meaningful sounds for later reference purposes.

The newly born infant's attention has been attracted by the impact of the sound waves striking the ear drum and activating the hearing system. This system could be described as a "music centre".

This impact of sound causing the "startle response" from the baby eventually leads to attempts to visually localise the sound source. Localisation involves the ability to anticipate correctly positions in space. This only follows from much repetition of experiencing, and learning the sound differences involved in distance and direction.

Sounds that develop an interest, such as those followed by the taste of food, are soon visually monitored by the baby. In this way the 12 ocular muscles are pulled into use, constantly exercised and fine control and co-ordination developed, providing, of course, there are no defects. If, however, a slight hearing problem, albeit transient, interferes with the ability of the baby to hear the variations in the qualities of sound and so receive consistently accurate information, much of this learning of sounds, visual development, kinaesthetic and spatial learning will not take place.

Later on the child may receive medical treatment or outgrow the problem, but the consequences could remain because of the lack of opportunity to make up the deficiencies. Such children could be found to have reasonably average hearing as assessed by the tests currently available. Frequently it is assumed that this was also the case when the young child's hearing should normally be extra acute and his brain particularly receptive during the early rapid growth rate. The multisensory consequences of an early hearing disorder are also frequently overlooked. In my experience these are basically fivefold:—

(a) Auditory memory problems and consequently discrimination.

(b) Eye movement immaturity and consequently failure to establish a reference eye/hand relationship.

(c) Left/right confusion and immaturity of spatial learning.

(d) Frequently poor co-ordination.

(e) Lack of synchronization of auditory/visual stimuli.

Dance must also be explored as a means of stimulating eye movement, developing spatial awareness and improving co-ordination.

One research project using the Benesh Dance Notation with movement with handicapped children demonstrated the need for definition of movement in acquiring control and coordination. As movement also requires readjustments of the eye muscles to permit objects to remain in focus, dance is aiding visual development as well as spatial awareness and motor control. Following the moving limbs with the eyes will provide yet further exercise while encouraging spatial awareness.

Benesh Dance Notation

Piano lessons can later provide a degree of laterality training. As previously mentioned the untrained eyes tend to diverge slightly. Hands

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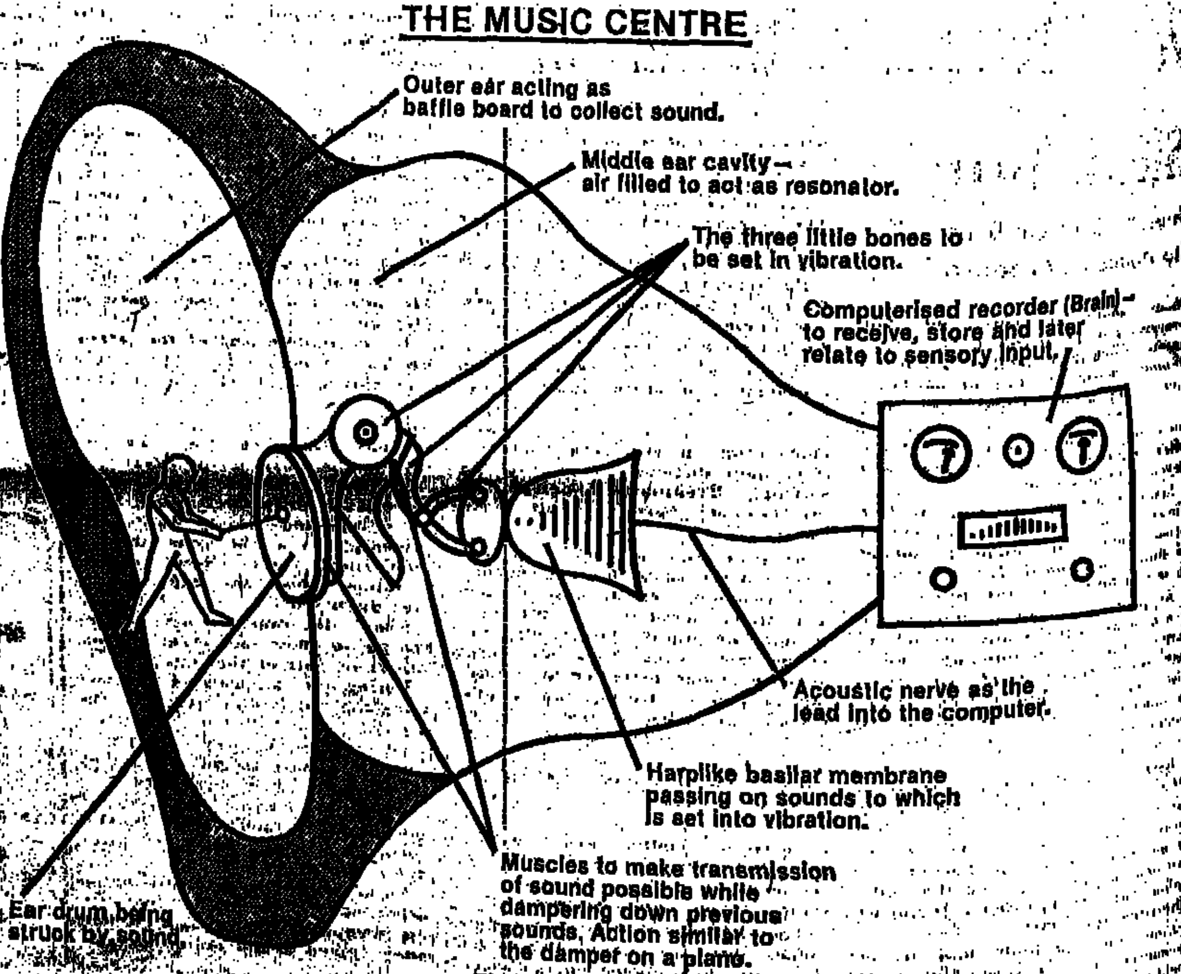
THE MUSIC CENTRE

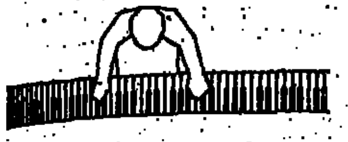

Outer ear acting as baffle board to collect sound.
Middle ear cavity—air filled to act as resonator.
The three little bones to be set in vibration.
Computerised recorder (Brain)—to receive, store and later relate to sensory input.
Acoustic nerve as the lead into the computer.
Harplike basilar membrane passing on sounds to which is set into vibration.
Muscles to make transmission of sound possible while dampering down previous sounds. Action similar to the damper on a piano.
Ear drum being struck by sound.

The Music Centre

extra

Continued from opposite page

then tend to follow and so the more natural movement is from the centre outwards.



The English language, however, requires both hands to move from left to right. Piano work should assist this.

At a very early age the infant is exploring his vocal range and monitoring the sounds produced through his hearing system. This ability to monitor at this stage is very important owing to the growth spurts of the larynx during the first six years of life, producing a constantly-changing kinaesthetic sensation. The sound produced at the larynx is little better than a hiss without quality, rather like drawing a bow across a violin string which is not mounted on a violin and so is not resonated. It is only when the sound is monitored through the resonating cavities of the head which are formed by the moveable speech organs that it is resonated and given its individual quality. The recognition of these variations in pitch and tonal quality which is the result of previous learning, in order to make monitoring possible, is essential.

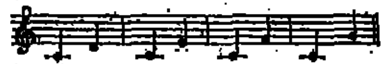
Any mother of a young child is well aware of how much repetition of each sound precedes the learning of that sound. Research suggests that something like 300 repetitions a day for as long as a year is needed. The same research illustrates the child's initial total preoccupation with individual sounds and their exact pitch and quality. It also demonstrates how they proceed to learn one pitched sound at a time. A suitable instrument to make this possible would therefore be a Glockenspiel or Xylophone, as this type of instrument can readily be adapted to give the sound or sounds required.

If a child plays the sound for himself he actually hears the sound slightly louder as the body acts as a resonator. Other research has shown that children learn middle C first, taking about a month before proceeding to the next note. The order of learning was shown to be C:C:G:E:A:D:F:B: Games such as "Hunt the Toffee" proved a popular means of providing the required repetition without boredom, although hardly very musically satisfying for the adults. Other similar games will provide for both repetition of the notes and understanding of the spatial position of pitched sounds.

High and low can be introduced by the game of musical chairs—the children can run around while the note of C is being played and to stop and jump on a chair when the note of G is played.

The musical body also aids this understanding, while body and spatial awareness, with the children touching the correct part of the body as they sing each note. See diagram below.

Young children up to the age of about seven years find it easier to sing individually pitched sounds more accurately than by moving by steps as in scalewise passages. Although they can hear the smallest change they often do not appear to develop the vocal control involved in reproducing such fine differences until they are about eight years old after much practice. It is therefore very important not to cause deterioration of the listening acuity of young children by insisting on the singing of scalewise passages in the early stages. My version of the scale for young children would be:



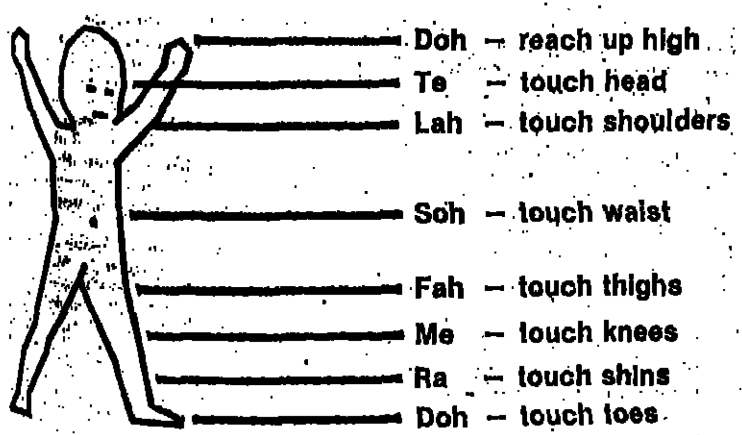
Singing is an important activity for very many reasons. It increases oxygen intake, prevents tension, aids hearing and assists the development of listening. This is because the major difference between singing and speech is duration. All sounds which are sung are of longer duration and consequently they are heard a little louder and more accurately, since the very sensation of pitch requires sounds to continue long enough for the sensation to be experienced at cortex level.

Humming is a useful introduction to singing with good tone and intonation. The voice is well placed, resonance gives warmth of quality and shouting is impossible. As it is the quality of sound that is heard, which is learnt, this is a very important activity.

The xylophone has one big disadvantage and that is when teaching the duration of sounds. Home made bamboo pipes, however, soon fill this gap, as not only can long and short pitched sounds be reproduced but the shape of the mouthpiece can be varied to suit individual needs. One hole in the bamboo pipe can be made at a time so breath control and tone quality can receive maximum attention without the constant distraction caused by small fingers trying to keep all the holes covered. Again this form of activity can be used to help visual development. Look at the eyes of this child converging as it checks the finger positions on the pipe!

Research shows that the childs' ability to learn pitched sounds is declining from birth, rapidly so in the case of boys. Other research at the Nuffield Speech and Hearing Centre has shown that the young childs' hearing is at its most acute during the early morning. Bekesy has shown that hearing fatigue sets in very quickly and that the fatigued ear distorts the sensation of pitch and so hampers learning. Yet other research indicates that training must be daily for the first year. Neurophysiology demonstrates that attention to sound must be attracted and retained before learning is possible.

Added together, this means that music education must be given in short periods, early in the day and every day during early childhood in a manner that captures the childs' attention. The reason why it is so important for all learning to recognise speech sounds in order to codify them, is that any form of literacy skill requires previous learning of its auditory components of pitch, tonal quality, intensity levels and patterns of duration. This recognition must be instantaneous because of the transient nature of component sounds. Recognition of such ephemeral complexity requires a well established memory of all the components to provide the references necessary for the immediacy of analysis involved in the literacy skills.



Audrey Wisbey is the author of "Music is the source of learning" (for the medical profession and educationists), "Learning through Music" (for teachers and paramedics). (MTP Medical Press, Lancaster.) "Learn to sing and learn to read", one year's programme in listening training for mothers and pre-school workers. BBC Publications.

Silent music

John R. Sims on using the dummy keyboard

Many adults approach me and express a desire to learn an instrument. Often they used to learn but stopped having lessons at an early age. Now they wished that they had persevered. The usual instrument in question is a piano. Very often expensive lessons are now beyond their means.

Some years ago I read in *The Times Educational Supplement* about teaching the piano by means of dummy keyboards (the sort used in television's *Face the Music*).

As head of a music department I had dealt with many groups of instrumentalists—woodwind quartets, group teaching of the violin and such like. But I was always perturbed by the lack of group tuition in piano offered in educational establishments.

Here, I found, was a system of group teaching which appeared to have possibilities. Dummy keyboards seemed to be the answer to my problem. I persuaded the principal of my local further education centre to buy several, and we advertised the class.

Aims and methods had to be hammered out before the class could get under way.

All classes had to have interesting work.

The apparent lack of aural work had to be made up.

The dummy keyboards must have an ordinary piano touch.

There must be a sounding piano in the teaching room.

All pupils must have a proper piano at home.

All pupils must practice.

Choice of music caused some problems. Separate sheet music could prove costly. Musical arrangements by myself would be time consuming. In any case beginners often have difficulty in reading MS writing. Eventually I decided to use Michael Aaron's *Adult Piano Course*.

As time went on we found that a set pattern came into the lessons. The two-hour lesson now divides into three sessions. In the first session the pupils play through the composition, which they had learnt at the previous lesson, on the sounding keyboard. During the middle session we learn a new piece of music, and in the last session they play over pieces which they have learnt in previous weeks—the repertoire work.

These divisions are not strictly adhered to, though we do seem to play the previous week's piece at the beginning of every lesson. A typical lesson might go this way:—

The fifteen pupils carry their pianos into the classroom and set them up. One player will be asked to go to the sounding piano and play through the music which he has practised. Criticism by the teacher, and fellow pupils, follows. In this way the pianist develops a thick skin and the other pupils gain a sense of intelligent criticism and sharp listening. In fact, it helps their aural perception a great deal. The next student is then asked to play and so the lesson continues.

In the middle part of the lesson we learn a new work. This might take the form of learning 16 bars or so, perhaps the left hand only, perhaps both hands together. But in any case we start by my playing the music to the class.

At first I play the piece over to the class at the proper speed. Then it is repeated slowly whilst the students play at the same time on their silent pianos. Such nuances as volume, speed and fingering are then discussed.

About this time we have coffee and get to know each other, a most important part of the lesson.

During the last part of the two hours the pupils play items on the sounding piano, from their repertoire. Sometimes they play pieces which they have taught themselves.

Theory is learnt as and when it is required simply in order to understand the music being played. Theory is meaningless unless allied to the music being studied.

Aural work is continually being practiced by questioning, identifying mistakes, identifying pitched notes (given a key note), answer-

continued overleaf

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Music in the Comprehensive School
Paul Farmer

A practical handbook with help and advice for teachers and student teachers, by the former head of music at a London comprehensive school. *Paper covers £3.95*

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These books, except for *The Oxford Junior Companion to Music*, are available for inspection from:
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Book I. Price: £1.95 or £2.25 (p. & p.) from the Hon. Sec., Curwen Institute, 108 Battersea High St., London SW11 3HP.

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extra

MIXED ABILITY IN THE MUSIC ROOM

Paul Farmer offers some suggestions for practical and theoretical work

As the majority of secondary school pupils attend comprehensives, the emphasis in the continuing educational debate is no longer on what kind of schools we have, but on what we teach and how we teach it.

There seems to be less of a problem with music, however. Firstly, music teachers have often tended to set both their subject and themselves apart from the hurly-burly of educational discussion, perhaps because many think of themselves as musicians first, teachers second and educationists last of all.

Secondly, music as a conventional school subject has, for various reasons, managed to remain intact for some time. Its unique division into classroom music and "extra-curricular activities" (surely the real stuff of music teaching for many teachers?) has too often allowed a concentration on the latter to divert music teachers away from what should surely have been the main task of the past 10 years: the creation of a comprehensive secondary music curriculum.

If we are to construct such a curriculum, we must first consider the nature of music as a subject in relation to what we mean by comprehensive education. If we mean working together where possible, without separating pupils of different apparent abilities, then we must obviously find ways of effectively teaching music simultaneously to all pupils. It would certainly seem odd to simply organize a music curriculum for different streams or sets. This would hardly be any different from having the old grammar and secondary modern schools under one roof.

If, as I am suggesting, we are to construct a curriculum which achieves in practice the comprehensive theory of refusing to categorize pupils, at least until this becomes academically disadvantageous, then we must examine the possibilities for mixed ability teaching in this subject. In *Music in the Comprehensive School** I have tried to do just this, and here I offer some simple examples.

Mixed ability listening and playing present the greatest headache for the music teacher. While individual pupils can write, read, paint, carve, hammer and sew at their own speed and "level", without necessarily disturbing others in the same room, they cannot listen to music or play instruments very easily unless they do so together as a whole group. Not surprisingly, that is how most music teachers arrange these activities.

But if a mixed ability class listens to an extract of music, then this activity can only be appropriate for some of the pupils, perhaps those in the middle range of musical "ability" and experience. Others who are more musically sophisticated may already be familiar with what is played, and therefore may not find the activity particularly stimulating. Whatever our own idea of "Music appreciation" is, we should certainly try to organize our lessons so as to cater for all pupils, rather than aim for some kind of middle ground that excludes all but the "average" child.

One solution I have suggested would be *individual* listening. This can be achieved with a number of headphones and tape recorders. For example, four cassette players, junction boxes and 15 headphones allow a class of 30 to listen to music in four acoustically separate groups. Thus, four different pieces of music may be played simultaneously, or the same music can be replayed several times for some, so that they too can complete part of a fairly difficult accompanying worksheet; alternatively, more "able" pupils can listen to more "difficult" pieces. Suddenly a relatively modest capital outlay, compared with the cost of a conventional hi-fi system, permits the necessary flexibility for this kind of work.

What solutions are there to whole class playing, when the class consists of pupils whose practical "abilities" differ? To begin with, groups, pairs or single pupils can practise individually at the same time in the same room, in spite of the obvious chaos, while the teacher moves round, helping where necessary. Carefully graded rhythm exercises might be a good starting point for this activity. Subsequent pieces could be arranged for several different ability-groups, with each group playing its own part of a class piece, while still working at its own level of ability. The only drawback to this kind of approach is that it involves a huge amount of preparation for the teacher, and a great deal of patience from all concerned.

Non-practical work (eg the theory of music) is probably the easiest for the mixed-ability music class, yet it is an area where one is still likely to see either conventional setting, or mixed-ability classes with everyone doing the same work. If there are pupils who are on grade 5 theory, and others in the same class who can barely read, then obviously their lesson content has to be organized individually. However, this does not mean that these pupils have to be separated into different groups. Provided the teacher is prepared to take on this task of individual preparation, and to treat learners as individuals rather than just a part of one group, then non-practical mixed-ability work is at least possible.

These over-simplified examples of mixed-ability organization are only intended to demonstrate the direction in which teachers might search for their own solutions to mixed-ability problems. While many have come to recognize and often solve them, others seem content to work in the past.

But if comprehensive school music is to survive both the aftermath of the Great Debate and the ever-increasing squeeze on resources, then many music teachers will need to finally shake themselves out of the grammar/secondary modern outlook they have on their subject. While it may not seem to matter now, what will happen when falling rolls and accountability really start to bite?

Paul Farmer is head of the faculty of Communication Studies at Stoke High School, Ipswich. His latest book, Music in the Comprehensive School, *was recently published by OUP at £3.95.*

"Silent music" continued.

ing rhythmic phrases and games such as hidden tunes.

There seems to me to be numerous advantages in group piano [illegible] tuition is one factor in attracting potential pupils who have other commitments and claims on their purse. Another factor is that many pupils wish to start again after having "failed" at the age of twelve or so. At the same time they find the company of other pupils "in the same boat" to be a great help. Students pace each other as it were and there is an incentive to practice.

The basic difficulty lies in the aural training. To overcome this hurdle as much time as possible is spent on listening and reproducing tunes and rhythms.

This then is a system of teaching practical music-making to a group of students. It teaches by doing the fundamentals of music, notating time, rhythm, and so on. Such aims were enunciated as long ago as 1935 by Reginald Jevons at the department of adult education, Goldsmiths' College.

After two years' tuition I encourage pupils to seek out private tuition. These are pupils who would never have gone to the private teacher—surely a bonus for the private teaching sector.

The pupils who present themselves for group lessons do not see themselves as potential concert pianists. Many come in order to help their offspring who are just starting music, others become pub pianists, still more play to entertain their friends. Some mothers come for an evening out. I have even known teachers of infant children to come along in order to learn a song one week so that they can play it to their charges the next week.

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Telephone enquiries: 01-940 7086

SECONDARY
Remedial Posts

Continued from page 40

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. SCHOOL
Warrender Way, Ruislip, Middx HA4 8EE
(Number on roll—1,014—153 in Sixth Form)
Headmaster: J. L. Cole, B.A.

Required for September, 1980, HEAD of REMEDIAL DEPARTMENT (Scale 3 or 4) depending upon experience and qualifications.

This key post offers an experienced teacher the opportunity to organize a major department in this [illegible], six-form entry mixed, voluntary aided, comprehensive school.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

London Allowance payable.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
SCHOOLS PSYCHOLOGICAL SERVICE
[illegible] House, Shipton Close, [illegible] Castle Lane, Dagenham, [illegible]

Required for September, 1980, or earlier if possible:—

REMEDIAL TEACHER. A specialist [illegible] experience, to complete a team of eight teachers. The work requires close cooperation with [illegible] psychologists and includes assessment, advice to teachers, and teaching children with specific learning disabilities. Experience of Remedial work (particularly [illegible] and teaching of [illegible]) is essential. Candidates must have diplomacy, a willingness to accept responsibility and a readiness to liaise with homes and [illegible]. Scale 2.

London Addition £600 per annum. Reimbursement of removal expenses in approved cases.

Informal visits welcome (01-592 [illegible]).

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 3rd April, 1980.

CAMBRIDGESHIRE
PETERBOROUGH AREA
[illegible] WOODS COMMUNITY SCHOOL
(11-18)

Required for September, a COORDINATOR for LANGUAGE Development (Scale 4).

[illegible] under See English Scale 2 and above.

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300; mixed comprehensive)
[illegible] Common, Brentwood
Telephone: Brentwood (0277) [illegible]

TEACHER, Scale 2 plus £177 fringe allowance.

Required September. To be responsible for teaching MATHEMATICS to remedial pupils especially in Years 1-3.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HILLINGDON
(London Borough of)
[illegible] Service
[illegible] CHILD GUIDANCE CENTRE

Required as soon as possible, a [illegible] REMEDIAL TEACHER to join a team of teachers based at [illegible] Child Guidance Centre, in [illegible] to Secondary Schools. The successful applicant would be expected to have Junior, Secondary and Remedial experience, preferably with relevant additional qualifications. Own transport is essential. Car allowance payable. Scale 2 or 3 according to qualifications.

For further information please [illegible] J. Seymour, Senior Advisory Teacher [illegible]

[illegible] Allowance Payable.

OXFORDSHIRE
COUNTY COUNCIL
[illegible]'S SCHOOL
[illegible]
(11 [illegible] mixed comprehensive)

[illegible] for September, a [illegible] in charge of [illegible] STUDIES. Scale 2. [illegible] should be prepared [illegible] non-remedial classes.

[illegible] S.A.E. for application [illegible] further details to the [illegible]

[illegible] Posts

[illegible]
(London Borough of)
[illegible] R.C. SCHOOL
[illegible], Finchley, N2

[illegible] Comprehensive. Roll [illegible] Form 205.

[illegible] September, 1980, REMEDIAL TEACHER Scale 1. Pupils [illegible] from lessons for remedial [illegible]. Successful candidate will [illegible] the English Dept. for [illegible] quarter of the time. [illegible] assistance may [illegible] temporary [illegible] payment of removal [illegible] allowances. [illegible] and application [illegible] Headmaster. (S.A.E.)

CUMBRIA
COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton
(Mixed Comprehensive: 11 to 18 years: 570 on roll)

This is a new school, opening in September 1980, which is being formed by the amalgamation of the two existing Secondary Schools in Brampton.

Required for September 1980: a REMEDIAL TEACHER (Scale 1). The post could be Scale 2 for a suitably experienced and qualified candidate.

Application forms and further details from the Head Designate, The White House School, Brampton (s.a.e., please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South
Hounslow, Middlesex
Headmaster: Geoffrey J. Samuel, J.P., M.A.
(Roll 1,450 including a Sixth Form of 175)

Required for one term only from April to July, for this eight-form entry mixed comprehensive school which opened in September 1973 and moved into a purpose-built premises in April 1974.

Full or part-time specialist REMEDIAL TEACHER (Scale 1) to join a well-equipped department catering for the needs of those with learning difficulties at all age levels. Preference will be given to applicants with specialist qualifications in teaching pupils with learning difficulties. A withdrawal system for Mathematics and English is operated in the first three years and, in the Fourth and Fifth Years, classes of about 20 pupils follow a Basic English Course.

The school is organized on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.

London Allowance £408 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

A. Groves, Director of Education.

SANDWELL
(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
(11 to 18 Comprehensive)
Required for September, 1980:
REMEDIAL SUBJECTS:
Scale 1.

Application forms available from and returnable immediately to Head Teacher, Lower City Road, Tividale, Warley, West Midlands.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marion Road, Hednesford.

A suitably qualified REMEDIAL TEACHER (Scale 1) is required to join a developing department at this school. Small groups and withdrawals are made. Persons interested in recent development in this specialist field are invited to apply stating any special contributions which they can offer to the school community.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
Sudbury
WOODHALL COUNTY PRIMARY SCHOOL

Applications are invited from experienced TEACHERS to take charge of an Area Special Class at the above school. Scale 1 post, plus Special Class Allowance of £441 per annum.

Forms of application obtainable from the Area Education Officer, Shire Hall, Bury St. Edmunds (stamped, addressed envelope, please).

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich.

TWO TEACHERS required September, 1980, at a new E.S.N. Unit at Westbourne High School, Scale 1 with Special Schools' allowance payable.

For further details see our advertisement under Special Education Scale 1.

WALTHAM FOREST
(London Borough of)
TOM HOOD SENIOR HIGH SCHOOL
HEAD OF DEPARTMENT—Special Needs Provision—Scale 4.
See under SECONDARY PASTORAL HEADS of DEPARTMENT.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MOSELEY PARK SCHOOL

Temporary or permanent full-time REMEDIAL TEACHER (with some General Science if possible) Scale 1, required for Easter for this 11 to 16 mixed comprehensive school.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Castle Vale School, Farnborough Road B35 7NL

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Required September:—

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Application forms and further details from the Headmaster at the School (telephone 021 747 8101/2/3).

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Art and Design

Heads of Department

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A lively, imaginative teacher is sought to lead the faculty and continue the existing development of integrated courses.

Application forms and further particulars from the Headmaster (S.A.E., please).

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(765 girls on roll)

Required September 1980: HEAD of ART (Scale 3) to share in the teaching of Art throughout the school including "O" and "A" level work.

Assistance with removal and legal expenses.

Application forms and further details from the Head Teacher on receipt of s.a.e.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt, EN8 0JT
(850 mixed; all-ability; 75 in Sixth Form)

HEAD of ART DEPARTMENT (Scale 3) required for September 1980 to teach the subject to C.S.E., "O" and "A" levels. The department is well established and co-ordinated, working in a variety of media and with a strong influence in the school. Candidates should state their main areas of interest.

School pleasantly situated with excellent facilities.

Outer Fringe Allowance payable.

Apply to the Headmaster by letter (no forms), with full details and naming two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
HEAD OF ART AND LIGHT CRAFTS
(Scale 3 post)

Required from September 1980: a suitably qualified and experienced Teacher of Art and Light Crafts for appointment to a Scale 3 post to be Head of Department of Art within the faculty of creative and vocational subjects at this county co-educational Comprehensive High School.

Art courses are established at C.S.E., "O" and "A" levels and candidates should have current commitments at all levels.

Application forms and further particulars obtainable from (and returnable to) the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne, NE15 9TP, by 3rd April 1980.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst
Birmingham B37 6NU
Telephone: 021 770 7827

HEAD of ART DEPARTMENT, Scale 3, required for September 1980.

A lively and thriving department, with successful G.C.E. and C.S.E. courses which extend across the whole range of ability. Fabric printing and pottery are especially strong lines developed within the department. There are five art rooms in a conveniently grouped suite of rooms.

Letter of application to the Headmaster (please enclose s.a.e.).

Other Posts on Scale 2 and above

AVON COUNTY
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Required from September, TEACHER of POTTERY to work to C.S.E. and "O" level within a well-equipped and enthusiastic Art Department. Scale 2 post for suitable applicant plus S.P.A. allowance.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

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HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester, SO22 6JJ
(11 to 16 Comprehensive Mixed; 900 on roll)

ART and CRAFT (Scale 2) within the Design Department.

Curriculum vitae, two referees, to Head with s.a.e.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
JOHN BEDDOES SCHOOL
Presteigne

Required for September 1980: a TEACHER of ART with a special interest in Ceramics to join a team of nine specialist teachers in the Department of Creative Design. Scale 2 post available for well qualified and experienced applicant. (Ref. 236).

Application forms and further particulars obtainable from the Headmaster (s.a.e. please), to whom completed forms should be returned by 10th April 1980.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for Easter 1980:
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London E4 7LT
Head Teacher: Mr P. H. Taylor, M.A., B.D.

ART TEACHER, Scale 2. An experienced GRAPHIC SPECIALIST to act as SECOND in command of an Open Plan Department. A working knowledge of photographic techniques required. Pupils prepared for C.S.E., "O" and "A" levels in a variety of disciplines. Scale 2 post available for suitably qualified applicant.

Closing date April 8, 1980.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London E4 9PJ
Head Teacher: Mr O. Roberts, B.Sc. (Acting)

TEACHER of ART, Scale 2

ART TEACHER required for September at this Senior High School, 14 to 19 age group. Three dimensional and/or pottery specialist preferred with ability to teach general art. Subject taught to C.S.E., "O" and "A" level.

Closing date April 3, 1980.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis, Sussex, PO21 5LH
(1,860 on roll: Group 13)

Required September 1980, ASSISTANT TEACHER of POTTERY and ART in Main School (Third Year and above). Successful applicant would assume responsibility for Pottery: Scale 2 post available for suitably qualified teacher but newly qualified persons should also apply.

Application forms and particulars from Headmaster at school on receipt of s.a.e.

Scale 1 Posts

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury.
Number on Register 1620.
(Comprehensive 11 to 18 with 6th form of 300).

Required in September CRAFT TEACHER (Scale 1) with capabilities in wood and metal. A thriving Art Department, with Advanced level Design and "O" level/CSE, C.D.T. and other courses offers plenty of scope for initiative and variety. Interest in design technology desirable.

Forms and further details from Headmaster (S.A.E.). Closing date April 8.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 1,017; 11 to 18; Girls' Comprehensive)

Required from May or September: TEACHER of ART (Scale 1) to specialise in Fabric Screen Printing, to take classes to "O" and "A" levels. Good facilities in an Art Room situated in modern Sixth Form Centre.

A temporary appointment for May to July would be considered.

London Allowance of £609 per annum is payable and for full-time permanent posts there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch
(11-16 Mixed Comprehensive, 950 pupils)

Required September 1980, enthusiastic and enterprising ART/CRAFT TEACHER capable of developing work in multi-media with pupils throughout the ability range. Courses up to "O" level and C.S.E. Good facilities available. 3D Design an advantage. Scale 1. Assistance with removal and legal expenses.

Further details and application forms from Headmaster on receipt of S.A.E.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth

Required September, 1980, TEACHER for ART with some POTTERY, Scale 1.

Willingness to help with visual aspects of extra-curricular activities, i.e. drama sets, printing, etc. Candidates invited for interview should bring folder of work with them.

Assistance with removal and legal expenses.

Application by letter to Headmistress including curriculum vitae and the names and addresses of two referees. S.A.E. please for acknowledgment.

Closing date 18th April.

HARINGEY
(Borough of)
ST. THOMAS MORE SCHOOL
Glendale Avenue, Wood Green
London, N.22
Telephone: 01-888 7122
(Number on Roll 1,000 boys and girls)

Required as soon as possible: Part-time TEACHER of ART (0.6).

Applications are invited for the above post from teachers able to play a full role in the integration of Art, Design and Craft. The department has a new suite of rooms. Courses are offered at all levels.

London Allowance (£609) payable.

Removal expenses (100 per cent allowed in approved cases).

Applications to the Headmaster by letter, quoting the names and addresses of two referees as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I SCHOOL
Chester Road South,
Kidderminster DY10 1XA

An ARTIST is required at Scale 1 from September, 1980. The Department organises courses for all ability levels in this mixed ten-form entry 13-18 Comprehensive School with an academic Sixth Form of about 260.

Accommodation is new and includes provision for painting, pottery, printing and woodwork.

Please apply by letter to the Headmaster giving details of education, qualifications, experience and interests and the names and addresses of two referees. Applications will be acknowledged with additional information.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
[illegible] SCHOOL
[illegible] Road, Cheshunt, Herts.
11-18 all-ability school, 650 pupils [illegible]

Required for September:
TEACHER of DESIGN able to offer Jewellery, Art-Metalwork and to assist with Art and Light Craft courses throughout the school. The person appointed would be one of a team of staff in a strong department with well-established courses up to C.S.E., "O" and "A" level.

Scale 1 plus London fringe allowance.

Apply by letter to the Headmaster as soon as possible with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts, WD6 3AF
(H.M.C.-D.G. [illegible] boys—300 in Sixth)

Required for September, a qualified person to teach POTTERY throughout the Main School and take responsibility for studio management. Small classes.

Generous London Burnham salary: Scale 2 could be available. Removal expenses paid within limits on permanent appointment. Group Life Insurance Scheme.

Apply to the Headmaster with full tabulated curriculum vitae and names of referees.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
(Roll [illegible], mixed all ability; voluntary aided)

Required September: TEACHER of ART and CRAFT. (Scale 1 plus London Fringe Allowance £177.)

Applicants should indicate any particular interests they would wish to pursue.

Application form and further details from the Headmaster (Tel. Rickmansworth 73881).

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN SOUTH PARK HIGH SCHOOL
Burnham Scale 1
Number on roll 770

Required in September:—
TEACHER OF ART to share work to CSE and Ordinary level and preferably having an interest in POTTERY.

Applicants should say if they have an interest in teaching Art to Advanced level.

A small staff flat near the school may be available.

For forms/details send S.A.E. to the School, Cross o' Cliff Hill, Lincoln LN5 8PW.

Closing date: April 9, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY HIGH SCHOOL
Leeds Road, Selby, YO8 0HT
(750 pupils: co-educational; five-form entry Comprehensive School currently in first year of reorganisation from Grammar)

Required for September: TEACHER of ART (Scale 1) in new purpose-built suite containing two Art Rooms, Workshop and Drawing Office. Qualifications to offer some aspect(s) of Craft Design and Technology as well as Art would be welcomed, but Art teachers offering a different second subject are invited to apply.

Suitable post for a first appointment.

Applications by letter to the Headmaster without delay giving personal details, qualifications, experience (if any) and the names and addresses of two referees. Please enclose s.a.e.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11-18 Comprehensive)
Required for September, 1980:—

ART, Scale 1 GRADUATE required with specialised interests in graphics, printmaking and photography. Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
(Mixed Comprehensive 13 to 18: 1,000 on roll, 170 in the Sixth)

Required for September, 1980, TEACHER of ART and DESIGN (Scale 1).

The ability to teach in addition a subsidiary subject is essential. Opportunities could be given to teach Art to "A" level and another subject to C.S.E. level.

Great Cornard is within easy travelling distance of Colchester and Ipswich.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU.

Careers

Heads of Department

DERBYSHIRE
ILKESTON SCHOOL
King George Avenue, Ilkeston, Derbyshire DE7 5HS.
1-18 mixed 870 on roll (130 in sixth form)

Required for September, 1980, HEAD of CAREERS (Scale 3).

Further details and application forms from the Headmaster (SAE).

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
(11 to 16 comprehensive)

Required for September 1980: HEAD of CAREERS DEPARTMENT (Scale 3 plus S.P.A.) to take charge of careers and vocational guidance throughout Upper School.

Application forms and further details available from (and returnable to) Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date: 21st April 1980.

FOREST LODGE SCHOOL

(Roll 1,420 Co-Ed.—Sixth Form 100)

Lodge Lane, Collier Row, Romford RM5 2LD

SECOND DEPUTY HEADTEACHER

Required September, 1980, for this Group 12 nine-form entry Comprehensive school. The major responsibilities will include forward planning, external links, day-to-day management of the school and a keen interest in Girls' welfare and the pastoral needs of all pupils.

There is a scheme for removal expenses, details on request. Further details and application forms are available (s.a.e., please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Havering

Closing date Tuesday, 8th April, 1980.

If you buy anything for your school—first check the advertisements in

THE TIMES Educational Supplement

SECONDARY
Careers
Heads of Department
continued

HERTFORDSHIRE

[illegible] SCHOOL,
[illegible] Way, Watford
(Roll: 913 mixed all ability)

Required September, HEAD of REMEDIAL EDUCATION. Scale 2 plus London fringe allowance £177.

The post arises from the retirement of the present holder. The work is structured on a withdrawal basis and liaison with other teachers outside the department is considered important.

Applications by letter to the Headmaster giving curriculum vitae, together with names and addresses of two referees, enclosing S.A.E.

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive, 13-18: 1,0[illegible] on roll: 1[illegible] in Sixth)
Required for September, 1980, CAREERS TEACHER (Scale 3) to take charge of careers work throughout the school, with MATHEMATICS or PHYSICS as main subject. Work to "A" level available.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Sudbury Upper School, Tudor Road, Sudbury, Suffolk.

Classics

Heads of Department

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
V.A. R.C. (510 girls)
Required September, 1980, for this two-form entry Grammar School, reorganising since 1977 to three-form entry non-selective, HEAD of LATIN for one year to replace teacher on secondment. "O" and "A" level courses and Classical Studies. Scale 2 post available for suitable applicant.

Applications in writing to the Headmistress.

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald Middlesex
Tel.: 01-427 2695
Due to secondment a suitable replacement is required for the post of ACTING HEAD of DEPARTMENT of LATIN and CLASSICAL STUDIES [illegible] essential. Classical Studies is taught throughout the school and is a popular option in the Upper School. A Scale 2 post is available for suitable applicant.

Application forms from and to be returned to the Headteacher by April 4.

Please enclose S.A.E.

Commercial Subjects

Heads of Department

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS HIGH
Clifton Road, London SE25 6PY.
Telephone: 01-771 1331
Tenable: 1st September, 1980

A HEAD of BUSINESS STUDIES required for this 11 to 18 Girls Comprehensive School. C.S.E. Typing, Office Practice and Commerce are taught in 4th and 5th year and a full range of Business Studies for R.S.A. in the 6th Form.

Salary—Burnham Scale 3, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL,
High Street, Rickmansworth
(Roll, 8[illegible], mixed, all-ability, voluntary aided)

Required September, HEAD of COMMERCE (Scale 2 plus London fringe allowance £177). [illegible]

Application form and further details from the Headmaster (tel.: Rickmansworth [illegible]).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
HEAD OF COMMERCE (Scale 3 post)
Required for September, 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of COMMERCE at this county Co-educational Comprehensive School.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU, by 3rd April, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSMEAD COMPREHENSIVE SCHOOL
Kings Avenue, Littleworth, Hednesford
Required for September, 1980, HEAD of COMMERCIAL STUDIES (Scale 3). Well qualified [illegible] experience and enthusiasm [illegible] required. Subjects at present include Typing, Shorthand and Business Studies (Mode 3).
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey. SM1 3DY
Tel.: 01-641 [illegible]
Headmaster: Mr. I. [illegible], M.Ed., M.I.Biol.
1,1[illegible] pupils on roll with 1[illegible] in the Sixth Form
HEAD of BUSINESS STUDIES. Scale 4.
Typewriting, Office Practice and Commerce are taught in the fourth and fifth years and there is a one-year secretarial and Accounts course in the Sixth Form.
Letters of application to the Headmaster giving education, qualifications, experience, present post and names of two referees. Post open to men and women.

WEST SUSSEX
THE ANGMERING SCHOOL
Station Road, Angmering, Littlehampton
Required September, HEAD of BUSINESS STUDIES DEPARTMENT (male or female) (Scale 3/4 according to qualifications and experience).
This is a mixed 11 to 18 Comprehensive School with nearly 1,300 pupils on roll. The school opened in September, 1975, and the Sixth Form is due to open next September. Further details and application form from the Headmaster (S.A.F.E.).

Other Posts on Scale 2 and above

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
V.A. R.C. (510 girls)
Required September, 1980, for school reorganising since 1977 from two-form entry Grammar to three-form entry non-selective, TEACHER to establish COMMERCE and BUSINESS STUDIES Department in newly equipped rooms. Scale 2 post available for suitable applicant.
Applications to the Headmistress.

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
RADCLIFFE SCHOOL
Wolverton
A TEACHER required for September, 1980, to offer TYPING and OFFICE PRACTICE in this comprehensive school of 1,500 pupils. There are two typing rooms. Scale 1 post.

Application by letter to the Headmaster, Mr. D. J. Gilling, M.A., Lond., Radcliffe School, Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT, giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

CROYDON
(London Borough of)
SELHURST GIRLS' HIGH
The Crescent, Croydon [illegible]
Telephone: 01-684 9256/8
Tenable: 1st September, 1980

Required for this Comprehensive School for girls of 14-18 years, a TEACHER of BUSINESS STUDIES. The school has two typing rooms and girls who take the subject are entered for C.S.E., R.S.A. and Pitman examinations, the majority for typewriting but some for Commerce and Office Practice.

Salary: Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send a S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
ST. MARY'S R.C. HIGH SCHOOL
Cross Street, Chesterfield
S.F.E. 11-18 Mixed Comprehensive serving Chesterfield and North-East Derbyshire. New purpose-built accommodation.
For September, TEACHER of COMMERCIAL SUBJECTS, including Shorthand, Typewriting and Secretarial duties.
Commercial subjects will enjoy excellent facilities in the new school and this post offers considerable scope to a first appointment or more experienced teacher, since he/she will share in the full range of teaching from Upper Sixth to Fourth Year in this expanding Department.
Application form and further details to be obtained from, and returned to, the Correspondent Governor, care of the School. Please enclose a foolscap s.a.e.

ESSEX
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll, 8[illegible])
Rayleigh Road, Leigh-on-Sea
Telephone: 0702 [illegible]
TEACHER of COMMERCIAL SUBJECTS Scale 1. Required September. Pitman's, R.S.A., C.S.E. and "O" level. Sixth Form teaching. [illegible]

HAVERING
(London Borough of)
MAYLANDS SCHOOL [illegible]
(Roll 700 girls)
Broadstone Road, off Albany Road, Hornchurch, Essex [illegible]
TEACHER of BUSINESS STUDIES, Scale 1.
For further details see our display advertisement under Secondary Vacancies.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip Middlesex HA4 0LS
(Number on roll 1,020, 80 in Sixth Form)
Headmaster: G. D. Dilling, B.A.
Required September 1980, a TEACHER of COMMERCIAL SUBJECTS (Scale 1) for this mixed six-form entry 11 to 18 comprehensive school situated in a pleasant residential area of West London.
This is a successful and well-equipped department housed in the modern [illegible] to C.S.E. [illegible] an advantage.
Application forms and further details from the Headmaster at the school (s.a.e., please) to whom they should be returned as soon as possible.
London [illegible]

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Pinner, Middlesex HA5 2LX
(Number on roll 1,264, 245 in Sixth Form)
Headmistress, Miss N. Hornby, M.A.
Part-time ASSISTANT TEACHER for BUSINESS STUDIES and TYPING (approximately half-time) to start off new courses at fourth year and sixth form level. Apply immediately, giving details of experience and the names of two referees, to the Headmistress at the school.
London allowance payable.

GREATER MANCHESTER
BUSINESS STUDIES
(Reference 1295/123)
Scale 1
Required for June or September, 1980:
PRIESTNALL SCHOOL
Ability to assist with any or all of the following would be an advantage: Typing, Shorthand, Secretarial Duties, Commerce and Economics. (Full-time but part-time post would be considered.)
Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 28th March, 1980. If you require an acknowledgment, please enclose a s.a.e.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, Stratford
London, E.15
Head Teacher, P. A. Thomas
Dip. Ed.
Number on roll: 1,032, all girls
TEACHER/INSTRUCTOR — COMMERCE and BUSINESS STUDIES.
Required as soon as possible or April, 1980, to cover for maternity leave up to the end of the academic year.
London Allowance, £609; plus Social Priority Allowance £201 to £276.
Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 11th April, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
Telephone: 01-471 2411
Head Teacher:
A. Gabert, B.A., M.Ed.
(Number on roll 1,832)
TEACHER of BUSINESS STUDIES (Scale 1)
Required September 1980 to teach TYPING, COMMERCE, BUSINESS STUDIES and SHORTHAND in a well-equipped, active and experienced department.
The school is a mixed comprehensive occupying modern buildings on a single 45-acre site with its own playing fields. Sixth Form 125.
London Allowance £609.
Application forms available from the Head Teacher to whom completed forms should be returned by 4th April, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OXFORDSHIRE
COUNTY COUNCIL
KING ALFRED'S SCHOOL
Portway, Wantage, Oxon

Required for September, a TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES (Scale 1), at this mixed comprehensive.

Send S.A.E. for application form and further details to the Head Teacher.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke-on-Trent
Group 12, Age range 13-18 years.
Number on roll 1,430
Required for September 1980 for this mixed comprehensive school, TEACHER of TYPING and SHORTHAND, Scale 1, to C.S.E. and R.S.A. levels. Ability to teach Lower School GEOGRAPHY an advantage.
Forms of application and further particulars are obtainable on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 23rd April, 1980.

Domestic Subjects

Heads of Department

BARNET
(London Borough)
FINCHLEY, MANORHILL SCHOOL
Summers Lane, Finchley, N.12
01-368 1783
Mixed Comprehensive. Roll 1,089
Sixth Form 200. Required September, 1980, HEAD of HOME ECONOMICS Department, Scale 3. [illegible] be given by way of temporary housing, the payment of removal expenses and separation allowances.
Apply in writing to Headmaster giving names of two referees (S.A.E.).
Director of Educational Services.

DERBYSHIRE
ILKESTON SCHOOL
King George Avenue, Ilkeston, Derbyshire DE7 5HS
11 to 18 mixed 970 on roll (160 in sixth form)
Required for September, 1980, HEAD of HOME ECONOMICS (Scale 3) to teach to "A" Level.
Further details and application forms from the Headmaster (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage
Hertfordshire SG2 9XT
(8[illegible] mixed comprehensive)
HEAD of HOME ECONOMICS (Scale 3) required for September, to take charge of thriving Department. Work up to A-level includes newly developed C.S.E. Child Development Course. Good facilities.
Applications to the Headmaster naming two referees. Further details [illegible]

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
HEAD OF HOME ECONOMICS
(Scale 4 post)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 4 post as HEAD of HOME ECONOMICS at this county co-educational comprehensive school.
A Social Priority Allowance is payable £201 to £276 per annum.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Blakelaw School, Binfield Road, Newcastle upon Tyne, NE5 3HU, by 3rd April, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town, Mansfield, Nottinghamshire NG19 0AB.
Headmaster: H. J. Penfold, B.Sc.
Mixed: 1,150 (13 to 18).
For September, TEACHER (Scale 3) to be HEAD of GIRLS' CRAFTS, to teach DRESS, NEEDLECRAFT, CHILD CARE, and some HOME ECONOMICS, to teach across the age and ability range (C.S.E., "O" and "A" Level). Previous applicants will be considered.
Application forms (S.A.E.) from Headmaster.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 Comprehensive)
Required for September, 1980:
HEAD OF HOME ECONOMICS
(Scale 3)

This purpose-built Comprehensive has 4 Home Economics rooms with 2 flats. Subject is popular examination choice and studied to C.S.E., "O" and "A" level.

Application forms and further details available from, and returnable to Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date 18th April, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley (13 to 18)
District Centre, Stirchley, Telford, Salop
HEAD of HOME ECONOMICS, Scale 3, required to work within lively design faculty. Housing available.
Further details from the Head (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
ALLEYNE'S HIGH SCHOOL
Oulton Road, Stone
Required for September, 1980, HEAD of HOME ECONOMICS (Scale 3) to lead the department and to teach at all levels. There are well-established courses up to "A" and "O" levels and for C.S.E., as well as excellent facilities in recently built accommodation.
The school, founded in 1558, became comprehensive in 1969 and is now a coeducational, 13 to 18-plus high school of 990 pupils, 120 of whom are in the sixth form.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

VSO

HOME ECONOMICS TEACHERS to work overseas starting in September 1980. Posts available in KENYA, ZAMBIA, PAPUA NEW GUINEA, in Secondary Schools.
Food and nutrition and/or textile and dress to "O" Level. Scope for community involvement. Sudan, Vocational Training Centre. Formal teaching and extension work with emphasis on nutrition, hygiene and child care. Local salary and accommodation, V.S.O. provide fares, national insurance/superannuation contributions during the 2 year posting. Some LEA's allow leave of absence.
For further details contact the Educational Department, V.S.O., 9 Belgrave Square, London SW1X 8PQ, quoting reference [illegible].

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent, 580 girls, 160 in Sixth Form).
Required for September 1980 qualified specialist to be HEAD of the HOME ECONOMICS DEPARTMENT. G.C.E. Food & Nutrition taken at "O" and "A" Levels. Scale 3.
Applications (no forms) with curriculum vitae and the names and addresses of two referees to the Headmistress.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
AYLESBURY VALE
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Head Teacher: D. O. Baker, B.A.
(930 boys and girls)
Required for June or as soon as possible thereafter, TEACHER M/F of HOME ECONOMICS to fill a temporary vacancy during the absence of the present Head of Department on maternity leave. [illegible] available for suitably qualified and experienced candidate and possibility of permanent post on Scale 3 in due course.
[illegible] 12-16 secondary modern school with an opportunity for the expansion of the subject at sixth form level.
Apply by letter to Headmaster giving brief curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMBERTON VILLAGE COLLEGE
Required for September in this rural Comprehensive School (Roll 900 mixed) a HEAD of HOME ECONOMICS M/F (Scale 3).
Application forms and further details from Warden, Comberton Village College, Comberton, Cambridge. (CB3 7DU) (S.A.E.)

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(750 girls on roll)
Required September, 1980, TEACHER of HOME ECONOMICS (Scale 2) to be responsible for the organisation of Home Economics throughout the school, including "O" and "A" levels work.
Assistance with removal and legal expenses.
Application forms and further details from the Head Teacher [illegible]

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth
(1,087 mixed: 250 in Sixth Form)
TEACHER (Scale 2) to be responsible for all NEEDLEWORK throughout the school, including "A" level work required from September 1980.
Assistance with removal and legal expenses.
Application form (S.A.E.) available from Headmaster, to be returned by 14 April.

EAST SUSSEX
RINGMER SCHOOL
Ringmer, Lewes,
East Sussex, BN8 5NH
Required for September, 1980, HEAD of HOME ECONOMICS DEPARTMENT (Scale 3). Varied courses to C.S.E. and G.C.E. "O" level, good facilities, rural environment.
Relocation grants available in approved cases.
Further particulars and application forms (S.A.E., please) from the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE IMMINGHAM SCHOOL
Carver Road, Immingham
(Number on roll 1,700 mixed 11 to 19; Group 13)
Headmaster: Michael Roper
Required for September, 1980:
HEAD OF COOKERY AND TEXTILES. Scale 3.
The person appointed will be responsible for the leadership and supervision of this department which offers a wide range of traditional and related courses up to "A" level standard.
The school, which has excellent buildings and facilities, is a fully developed comprehensive with a Sixth Form of 140.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

RICHMOND UPON THAMES
(London Borough of)
SHENE SCHOOL
Park Avenue, East Sheen
SW14 8RG

Required for September, 1980, an enthusiastic TEACHER to be responsible for the foundation course of CRAFT and DESIGN in the Lower School (Scale 2).
There are excellent facilities in a recently built Technology block and drawing studio. Candidates should have drive and ambition and be able to further develop the flourishing Lower School course.
Shene is an 11 to 16 mixed comprehensive school, situated in pleasant grounds close to Richmond Park.
Forms (foolscap S.A.E.) available from and returnable to the Head Teacher at the school.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich
(11 to 18 mixed comprehensive; roll 1,942).
Headmaster, D. W. Ockelton, M.A., B.Sc.Econ.
Required September, 1980, TEACHER for HOME ECONOMICS. For a suitably qualified and experienced candidate, able to take responsibility as second in department, a Scale 2 post may be available, but newly qualified teachers' applications are welcomed.
Apply immediately, by letter, to the Headmaster, giving curriculum vitae and the names and addresses of two referees, enclosing S.A.E. for details and form.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
(1,030 Girls)
Cavendish Road, Bowdon, Altrincham, Cheshire WA14 2NL
Tel.: 061-928 0827
HOME ECONOMICS, Scale 2
Required for 1st September, 1980, well qualified, to share the teaching of this subject up to Advanced level.
Application forms available from the Head of the school, should be returned as soon as possible.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
Required from April 17, or as soon as possible afterwards, TEACHER of HOME ECONOMICS to teach across the ability range to both boys and girls in the first three years. Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 695-7.3.80.

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton.
Acting Headmistress: Mrs. H. Arthur, B.A.
NEEDLEWORK
Required for April/September 1980, TEACHER of NEEDLEWORK, Scale 1, within the Faculty of Creative Arts. Ability to offer some Home Economics an advantage.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Acting Headmistress. (SAE please).

BERKSHIRE
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
Number on Register 830.
Required for September, 1980, TEACHER to join the HOME ECONOMICS Department (Scale 1). The post could be offered as part-time (0.5) or a full-time post with the second half given to other subjects.
If the full-time post is required, please state the other subjects offered. (Needlework is not acceptable as a second subject.) There are well established C.S.E. "O" level and C.S.E. courses.
Letters of application giving curriculum vitae and names and addresses of two referees should be sent to the Headmistress (S.A.E.).

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3JH
(Group 11, co-educational)
Required September, 1980, a TEACHER of HOME ECONOMICS. Scale 1.
This comprehensive school opened in 1976 and will have approximately 1,150 pupils (13 plus to 17 plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the Sixth Form. Assistance with removal and legal expenses.
Further details and application forms available from the school on receipt of s.a.e. [illegible]

DORSET
AVONBOURNE SECONDARY BILATERAL GIRLS' SCHOOL
Harewood Avenue, Bournemouth
(1,000 on roll, aged 11 to 17 years)
Required September, 1980, a TEACHER for HOME ECONOMICS, mainly Cookery. Good facilities. Scale 1. Assistance with removal and legal expenses.
Application by letter with curriculum vitae and names of two referees to Headmistress.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill London N21 3HS
(Mixed Comprehensive; 8½-form entry. Roll: 1,420)
Required for September, 1980, a qualified TEACHER of FASHION and TEXTILES (Scale 1). This is a well organised Department within the Faculty of Design. The person appointed should be willing to assist with costumes for school productions. There is ample opportunity for examination work in Needlecraft and Embroidery.
London Allowance payable [illegible] per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll: 1,164)
Brentwood Road
Romford RM1 2RR
TEACHER of HOME ECONOMICS/NEEDLECRAFT/CHILD CARE Scale 1.
For further details see our display advertisement under Secondary Vacancies.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PG
Head Teacher: Mrs. M. Hardy, B.A.
Group 11 Girls' Comprehensive School (11 to 18) with 120 in the Sixth Form
Required for April or September, 1980.—
A TEACHER of NEEDLEWORK, Scale 1, to join an enthusiastic Home Economics Department. The successful applicant will be required to teach throughout the age range. Interest in creative design and interdisciplinary courses will be an additional recommendation. There are well established examination courses.
Brentford School for Girls is a six-form entry Comprehensive School situated in a quiet area in Brentford and with good access to Central London.
The Home Economics Department has six modern, well-equipped rooms. Each member of the Department has her own room.
London allowance £408 per annum.
Letters of application giving curriculum vitae and names of two referees should be returned to the Headmistress within seven days.
A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(900, 200 in the Sixth Form)
A TEACHER of HOME ECONOMICS is required for September 1980 to teach the subject to "O" and "A" level.
Apply by letter to the Headmistress at the school, giving details of education and experience and naming two referees.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,140 mixed, 11 to 18)
Required in September for this developing Comprehensive School, TEACHER of HOME ECONOMICS to join a large creative studies department, willingness to teach full range of ability in years 1-5 is essential.
Letters of application with curriculum vitae and S.A.E. naming two referees, please, to the Headmaster.

LONDON
NEEDLEWORK and DRESSMAKING TEACHER required for "O" level in girls' secondary school in North London.
Phone 01-800 8612.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone: 01-554 [illegible]
Head: Miss J. Thomson, M.A.
Required for the Summer Term only, temporary TEACHER, ability to teach NEEDLEWORK, C.S.E. an advantage.
Scale 1 with Outer London Allowance.
Applications as soon as possible to the Head at the school giving details of age, education, qualifications and experience [illegible]

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
(11 to 18 Comprehensive)
Required for September, 1980.—
HOME ECONOMICS—Scale 1
Letters of application stating full curriculum vitae, names and addresses of two referees, should be forwarded immediately to Head Teacher, [illegible], Warley, West Midlands.

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull
West Midlands B91 3EN
Telephone (021) 704 [illegible]
HOME ECONOMICS TEACHER
Scale 1.
Required for September in this 11-19 all-ability school. A range of home craft skills is taught and the ability to teach needlework could be advantageous.
Details and application forms available from the Headmistress (S.A.E. please).

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed comprehensive; roll 1,942)
Sidegate Lane, Ipswich
TEACHER for HOME ECONOMICS.
For further details see our advertisement under Domestic Subjects Scale 2 and above.

SECONDARY
Domestic Subjects
Scale 1 Posts
continued

Economics

Heads of Department

HAMPSHIRE
QUEEN MARY'S SIXTH FORM COLLEGE
(1,600 Students)
HEAD of Department, ECONOMICS (Scale 5) required for September, 1980. The department offers a wide range of examination and non-examination courses involving 250 students, 160 of them at A-level. All members of staff are appointed as Personal Tutors as well as subject teachers.
S.A.E. for further details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke RG21 3HF. Telephone Basingstoke 20861.

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
JOHN RUTHERFORD UPPER SCHOOL
Kentworth Drive, Bedford
MK41 8PX
Headmaster: J. B. Hodgson

Required for September 1980, an ECONOMICS graduate to teach the subject throughout the school, including teaching to Oxbridge level.
The successful candidate will work within the Humanities faculty and it would be an advantage if he or she could offer a second subject for Third Year pupils. Scale 1 post.
Application form and further details from the Head of the School.

BIRMINGHAM
KING EDWARD VI FIVE WAYS SCHOOL
Scotland Lane, Bartley Green,
Birmingham B32 4BT
Telephone: 021-475 3535
([illegible] boys: Voluntary Aided Grammar School)
Attractively situated near south-west boundary on shore of Bartley Reservoir. Required September, GRADUATE TEACHER of ECONOMICS to "A" and "S" levels. Scale 1. Willingness to help with games and extra-curricular activities is welcomed.
Apply by letter as soon as possible to the Headmaster, enclosing curriculum vitae and the names of two referees.

ESSEX
MOULSHAM HIGH SCHOOL
(Roll 1,[illegible])
Brian Close, Chelmsford
Telephone: Chelmsford 60101
Required for September, 1980, TEACHER of ECONOMICS, Scale 1, up to and including "A" level.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
[illegible] COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,435 pupils; 98 in sixth form
Required for September, 1980, ASSISTANT TEACHER—Scale 1. Teacher for ECONOMICS in the Upper School (Years 4-6) and GEOGRAPHY in Lower Schools (Years 1-3). Applications from those seeking a first appointment welcome.
Closing date: 6th April, 1980.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Tel.: Rotherham [illegible], ext. [illegible]. [illegible], Director of Personnel Services.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
Nr. Lichfield
Required for September, 1980, GRADUATE ECONOMIST (Scale 1). School offers courses in Commerce, Economics, British Industry, Government and Politics and Economics. [illegible] subsidiary teaching. [illegible]
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WEST SUSSEX
WESTERN AREA
[illegible] HIGH SCHOOL FOR BOYS
[illegible] Road, Chichester, PO19 [illegible]
(Comprehensive, 1,380 boys)
Required September, 1980, GRADUATE to teach ECONOMICS throughout the ability range from C.S.E. to A level in this expanding department [illegible] well-established 11-18 comprehensive school.
Application forms and details from B. E. Austin, Headmaster, [illegible] S.A.E.

English

Heads of Department

[illegible]
(London Borough of)
ST. JAMES' CATHOLIC HIGH SCHOOL
[illegible] Road, Burnt Oak
Telephone 01-959 3410
Voluntary Aided Mixed Comprehensive [illegible] Sixth Form 185 [illegible] from suitably qualified and experienced TEACHERS for post of HEAD of ENGLISH. On Scale 3 or 4 according to qualifications and experience. [illegible] are prepared for C.S.E., "O" and "A" level.
[illegible] assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances. [illegible] to Headmistress, giving full [illegible] (S.A.E.)
Director of Educational Services.

BEXLEY
(London Borough of)
[illegible] SCHOOL
[illegible] Lane, Sidcup, Kent
Telephone: 01-302 6418
(Group 10—Roll 736)
[illegible] TEACHER required from [illegible] Summer Term [illegible] temporary [illegible] to teach ENGLISH [illegible] secondary [illegible] "O" [illegible]
[illegible] forms [illegible] should [illegible] to the Headmaster.

BRADFORD (City of)
METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL
Required for September, 1980, a dynamic GRADUATE HEAD of the Faculty of ENGLISH (Scale 4) in this 13 to 18 mixed comprehensive school. The successful candidate will be expected to organise the faculty to teach to "A" and "O" and C.S.E. level and, in addition, be concerned with other Heads of Faculties in the planning of the general curriculum of the school.

Application forms may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Carlton-Bolling School, Undercliffe Lane, Bradford, BD3 0DU, by April 9, 1980.
Reference ET 11180/TES.

BRENT
(London Borough of)
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,117: 11 to 18: Social Priority School)

Required for Summer Term only:— Temporary TEACHER of ENGLISH (Scale 1 for one term) able to teach the full range of age and ability, owing to the promotion of the present holder of the post.

The London Allowance of £609 is payable.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CALDERDALE
Metropolitan Borough Council
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (AIDED) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax

Required for the school year commencing August 1980, a temporary (for one year) HEAD of ENGLISH DEPARTMENT (Scale 4) for this mixed 11-18 developing comprehensive school with a small but growing Sixth Form. "A", "O", 16-plus and C.S.E. courses are well-established.

Please apply by letter as soon as possible to the Head Teacher, giving full details and names and addresses of two referees.

DORSET
STURMINSTER NEWTON HIGH SCHOOL
(11-16 mixed comprehensive: Group 9: roll 600)
Required September: HEAD of ENGLISH, Scale 4, for suitably qualified and experienced candidate. Responsibility for continued development of subject to "O", C.S.E. and non-examination levels (first exams Summer, 1980) at this recently extended school. Excellent facilities and opportunities for enthusiastic team leader. Assistance with removal, legal expenses.
Application form and details (foolscap S.A.E.) from Headmaster.

ESSEX
ST. JOHN PAYNE R.C. SCHOOL
(Roll 900)
Patching Hall Lane, Chelmsford
Telephone: Chelmsford 354009
[illegible]
HEAD of ENGLISH, Scale 4

Well qualified, experienced TEACHER required to organise teaching of ENGLISH throughout school. C.S.E., "O", "A" level examinations taken.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HARINGEY
(London Borough of)
ST. THOMAS MORE SCHOOL
London, N.22
TEACHER of ENGLISH required as soon as possible.
For further details see under "Secs. English—Scale 2".

HAVERING
(London Borough of)
ST. EDWARDS SCHOOL
(Roll, 1,000: Sixth Form 100).
Aided C. of E. Comprehensive
London Road, Romford, Essex
TEACHER of ENGLISH, Scale 1.
For further details see our display advertisement under Secondary Vacancies.

HERTFORDSHIRE

BUSHEY HALL SCHOOL,
Bushey Hall Road, Bushey
Watford

Required September, TEACHER of ENGLISH to teach across the range of ability at least to 5th year level. Scale 1 plus London fringe allowance £177.

Apply in writing to Headmaster giving curriculum vitae, names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster:
Mr. B. S. Hurrell B.Sc.
Co-educational 11-18 plus age range Comprehensive School, Group 13 10 FE
Required for the summer term if possible, or September, TEACHER of ENGLISH (Scale 1) in large, successful department. Strong academic tradition. Interest in drama and/or school newspaper an advantage.
London Allowance £408 payable.
Letters of application in the first instance to the Headmaster giving details of qualifications, and names and addresses of two referees (S.A.F.E., please (within 10 days)).
A. Groves, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Telephone: 01-890 0167
Co-educational Comprehensive School
Number on roll: 1,750. (11-18)
Headmaster:
Paul M. Grant, B.Sc.
Required for Easter, 1980, a TEACHER of ENGLISH for one term only, Scale 1.
The English Department is a lively, well established department of 13 staff including two Drama specialists. Facilities include two libraries with a full-time Librarian. There is a small Drama Studio and well equipped stages for theatrical productions. Well established courses exist at all examination levels.
London allowance £408 payable.
Letters of application (no forms) to the Headmaster within seven days giving details of qualifications, experience and the names and addresses of two referees.
A. Groves, Director of Education.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

West/North

Advisory Teachers for Mathematics Scale 3

Two posts for September, 1980, based in Plymouth and Barnstaple respectively.
(i) 5-11 age range—West Devon Area
(ii) 9-16 age range—North Devon Area
To work mainly within the defined area on remedial work with pupils, as well as developments with teachers in schools. Will also be required to contribute to the in-service training both locally and throughout the County. Car user essential. Further details and application form (s.a.e.) are available from Chief Education Officer, County Hall, Topsham Road, Exeter, returnable by 9th April, 1980.

North Devon

East Worlington County Primary School
East Worlington, Crediton
(Roll: 39)
Head Teacher Group 1

Required September 1980. Application form (SAE) and further details from the Area Education Officer, Victoria Chambers, High Street, Barnstaple, returnable by 11 April, 1980.

Advisory Remedial Teacher Scale 3
This post is based in Barnstaple. Further particulars and application forms (s.a.e.) from the Area Education Officer, Victoria Chambers, High Street, Barnstaple EX31 1JB, returnable by 11th April, 1980.

Barnstaple—Pilton School and Community College
Chaddiford Lane, Barnstaple EX31 1RB
(Roll: 1,215)

(1) Assistant Teacher Scale 2
(2) Assistant Teacher Scale 1
(1) MATHEMATICS. Required September, 1980, in this established 11-16 Comprehensive School. To be primarily responsible for the administration of examination courses at CSE and 'O' level. For a suitably experienced and qualified applicant this could become a second in department post.
(2) GERMAN. Required September, 1980, with subsidiary French. Both languages are taught from year 1 to 'O' level and CSE; Audio-Visual Courses are in use. Closing date for both posts: 11th April, 1980.

Bideford School and Community College
Abbotsham Road, Bideford EX39 3AR
(Roll 1,824)

Assistant Teacher Scale 1
Required September, 1980, to teach ENGLISH. A graduate in English required to teach across the age and ability range 11-16 in this large mixed 11-18 Comprehensive School. Closing date 11th April, 1980.

Chulmleigh School and Community College
Chulmleigh EX18 7AA
(Roll: 686)

Head of Modern Languages Scale 2
Required September, 1980, in this 11-16 Comprehensive School to teach FRENCH throughout the school to CSE and 'O' level. Closing date 11th April, 1980.

East Devon

Exeter, Ellen Tinkham E.S.N.(S) Special School
Hollow Lane, Exeter EX1 3RW
(Roll: 59)

Deputy Head Teacher (Group 5 (S))
Required September, 1980, for this day school which caters for the 3-16 age range. Candidates should have had relevant teaching experience and possess a suitable specialist qualification in the education of handicapped children. Previous applicants will be re-considered. Closing date 9th April, 1980.

Exmouth St. Josephs R.C. (Aided) Primary School
Long Causeway, Exmouth
(Roll: 160)

Deputy Head (Group 4)
Required September, 1980, with a lively interest in current educational developments. Candidates must be able to teach in any area of the Junior Department, to undertake organisational responsibilities and to lead in a major aspect of the curriculum. Practising Catholic essential. Previous applicants will be re-considered. Closing date 9th April, 1980.

Tiverton Tidcombe Lane (5-9 Years) First School
(Roll: 200)

Deputy Head (Group 4)
Required September, 1980, for this new Group 4 school which is due to open in September, 1980. Application forms and further particulars from Area Education Officer, 7 Barnfield Crescent, Exeter. Closing date 11th April, 1980.

Crediton, Queen Elizabeth's (11-18 Comprehensive) School
Crediton EX17 3LU
(Roll: 1,700)

Assistant Teachers Scale 1
Required September, 1980. For all these posts an interest in participating in extra-curricula activities particularly the Duke of Edinburgh Award Scheme would be welcome. Candidates are also asked to indicate in their applications whether they wish to be considered for a post of Resident Housemaster/Housemistress (see below). The subject specialisms required are as follows:
(1) GEOGRAPHY. An Honours Graduate, able to teach throughout the school.
(2) DESIGN AND TECHNOLOGY. An interest in the overall creative development of pupils is required.
(3) FRENCH/GERMAN. Able to teach throughout the age range.
(4) PHYSICS. A Graduate to teach Physics and related subjects at all levels including 'A' level Electronics.
(5) ENGLISH. An Honours Graduate to teach all abilities up to 'A' level. Ability to teach Latin in the lower and middle school an advantage.
(6) BIOLOGY. A Graduate to teach primarily in the 14-18 age range. Ability to contribute to Social Biology curriculum desirable.
(7) MATHEMATICS. An Honours Graduate able to teach throughout the age range.

Assistant Teachers Scale 1
Required September, 1980, to act as RESIDENT HOUSEMASTERS/HOUSEMISTRESSES in this school which has boarding places for 130 children. Applicants should have much to offer in the field of extra curricular activities. Duke of Edinburgh Gold Award Holders welcomed. Subjects preferred include those mentioned in (1) to (7) above. Free self contained board and accommodation.
Closing date for all posts, 4th April, 1980.

Crediton Queen Elizabeth's (11-18 Years) Comprehensive School
Crediton EX17 3LU
(Roll: 1,700)

Head of Mathematics Scale 4
Required September, 1980, for this very successful and lively Department. Closing date 4th April, 1980.

Assistant Teacher Scale 3
Required September, 1980, for DESIGN EDUCATION as second in the Department and to be responsible for the organisation and development of Design in the lower school. (900 by 11-14 year old). Closing date 4th April, 1980.

Exeter Hele's (12-16 Years) Boys' High School
Southam, Exeter
(Roll: 1,030)

Assistant Teacher Scale 1
Required September, 1980, for TECHNICAL STUDIES. Examination and non-examination work available. Candidates are asked to indicate any extra-curricula activities in which they could contribute. Please apply by letter with curriculum vitae and names and addresses and status of two professional referees. Closing date 9th April, 1980.

Youth and Community Worker Scale I.II (£4,806-£7,886)
Required as soon as possible to join an integrated team operating in the City of Exeter. The person appointed will work in the St. James/Heavitree area of the city and will be engaged in face to face youth work in a challenging situation as well as having the opportunity to stimulate community activity and direct the activity of part-time workers. Application forms and further particulars from Area Education Officer, 7 Barnfield Crescent, Exeter. Closing date 4th April, 1980.

West Devon

Hyde Park Junior School
Mutley, Plymouth PL3 4RH
(Roll: 452)

Assistant Teacher Scale 3
To be responsible for the development, curriculum planning and co-ordination of language work throughout the school. Previous applicants need not re-apply. Closing date 28th March, 1980.

North Prospect Nursery School
North Prospect, Plymouth PL2 2JS
(Roll: 40)

Assistant Teacher Scale 1
Required September, 1980, a nursery trained or nursery experienced teacher for this new school. Apply to Area Education Officer, Civic Centre, Plymouth PL1 2EW. Closing date 28th March, 1980.

South Devon

Newton Abbot, Knowles Hill School
Exeter Road
(Roll: 1,401)

Assistant Teacher Scale 2
Required September, 1980, for this Group 12, Mixed 11-18 Comprehensive, to build up LATIN (and possibly Greek) throughout the school. Applicants should be prepared to teach in other areas until full classics time-table is available. Closing date 4th April, 1980.

DEVON

SECONDARY
English
Heads of Department
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent DA11 7PY
Roll, 1,020 mixed

This is a high school, age range 11-16, within a Thames-side secondary organisation scheme. Unselected entry at 11, main school courses leading to C.S.E. and G.C.E. examinations.

Required for September 1980: HEAD of ENGLISH FACULTY, Scale 4. This post requires the exercise of major responsibilities and substantial authority within the structure of the school staff, and is supported by suitable resources and organisational arrangements. A memorandum providing detailed information about the post will be sent on receipt of a S.A.E.

Correspondence should be addressed to the Headmaster, to whom applications (no forms) should be sent by 30th April, 1980.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Group 11
Roll: 1,250

Required for September 1980. HEAD of ENGLISH Department (Scale 4).

This is a vacancy for a well-qualified and energetic English specialist to give a stimulating lead to a team of experienced teachers up to "O" and "A" level.

Opportunities also for encouraging students to take "S" level and Oxbridge entrance.

Applications should be made by letter as soon as possible to the Head, outlining qualifications, experience and relevant interests, and giving the names of two referees. Further details are available upon receipt of a S.A.E.

RUGBY
LAWRENCE SHERIFF SCHOOL
Voluntary Aided Boys' Grammar (600)

Wanted for September, well-qualified and experienced ENGLISH GRADUATE as HEAD of DEPARTMENT, Scale 4. Help with games expected. Unfurnished flat available.

Apply immediately to Headmaster enclosing full details and the names of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
PENDLEBURY HIGH SCHOOL
Bolton Road, Pendlebury,
Manchester M27 2DU
(1,100 mixed, all ability)
HEAD of ENGLISH STUDIES
Scale 4

Required from September 1980.

Suitably qualified and experienced TEACHER to consider the development of ENGLISH and all aspects of language throughout the school. Well-established courses leading to the joint examination at 16-plus in English.

Please send S.A.E. for further details and an application form from the Headmaster, to whom they should be returned within two weeks of the date of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE ERCALL WOOD SCHOOL
Golf Links Lane, Wellington
Telford TF1 2DT

Required for September, 1980, in this new 11 to 16 comprehensive school, HEAD of ENGLISH, Scale 4.

S.A.E. to Head for forms and further details.

Closing date April 11, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth

Required for September, 1980, in this new mixed 11 to 18 Comprehensive School which will open in September with approximately 460 pupils in Years 1, 2 and 3 and will eventually accommodate about 1,000 pupils, HEAD of ENGLISH (Scale 4).

Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford (S.A.E.). Closing date 11th April, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
QUEEN ELIZABETH MERCIAN HIGH SCHOOL
Ashby Road, Tamworth

Required for September, 1980, SECOND in ENGLISH Department (Scale 3) in this 11 to 18 mixed Comprehensive School formed from Queen Elizabeth's Grammar School. Previous applicants will be reconsidered.

Application forms and further details are available from and returnable to the Head Teacher at the school (S.A.E.).

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
(Number on roll: 1,100: 13-18)

Headmaster:
Mr. P. Dines, A.R.C.S., B.Sc., M.Ed.

Required from September, 1980, at the above school, a HEAD of ENGLISH (Scale 4) to lead a strong department with a high academic tradition.

Application forms and further details available (stamped addressed envelope) from the Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned by 11th April, 1980.

DYFED County Council

EDUCATION COMMITTEE

PWYLLGOR ADDYSG DYFED

1. Ysgol Gynradd Llechyfedach, Tymbl, Llanelli (Grwp 3)

Gwahoddir ceisiadau oddiwrth athrawon profiadol am swydd Prifathro/Prifathrawes yn yr ysgol uchod. Rhaid i'r ymgeisydd llwyddiannus ddysgu drwy gyfrwng y Gymraeg a fod wedi dysgu am o leiaf pum mlynedd mewn ysgolion cynradd.

Gellir cael ffurflen gais, ar dderbyn amlen gyda chyfeiriad a stamp arni, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin i'w dychwelyd erbyn 11eg Ebrill, 1980.

2. Llandeilo County Secondary School (882 pupils)

Required for 1st September, 1980: [illegible]

(a) Graduate teacher to be responsible for the teaching of Economics, which is taught mainly at Advanced level. Scale 2 post.

(b) Qualified teacher to teach Music in the lower school and up to C.S.E. level. Scale 1 post.

Both the above posts entail teaching other subjects and applicants should state ancillary subjects they are able to offer.

3. Queen Elizabeth Cambria Comprehensive School

Required for 1st September, 1980.

History Graduate with good Honours Degree to share the teaching of History up to and including "A" level. Strong Sixth Form. Scale 2 post.

Applications for posts 2 and 3 should be by letter, giving full details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Head Teacher of the School by 11th April, 1980.

4. North Road C.P. Boys' School, Milford Haven

Required from 1st September, 1980. Applications are invited from experienced qualified teachers for the post of Deputy Head Teacher, Group 5, at the above school.

Application forms are available on receipt of a s.a.e. from the Area Education Officer, G.P.O. Box 18, St. Thomas' Green, Haverfordwest, to whom they should be returned not later than 11th April, 1980.

5. Tasker Milward School, Haverfordwest (1,010 pupils in September)

Required for September, 1980.

Applications are invited from suitably qualified teachers for [illegible] The person appointed will share [illegible] in the first three years of the School.

Please apply by letter to the Headmaster at the School, giving details of training and experience, and also indicating which other subjects can be offered. Further particulars of the School can be obtained from the Headmaster by sending a s.a.e. Applications should arrive by 11th April, 1980.

6. Milford Haven Grammar School (Co-educational—920 pupils)

Required for September, 1980, an Assistant Teacher, Scale 1, for Physical Science/Mathematics. The [illegible] of time between Science and Mathematics is negotiable, but it would be an advantage if the person appointed could deal with classes up to "O" level standard.

Applications by letter (no forms) to the Headmaster at the School, as soon as possible, to include the names and addresses of two referees, and a statement of extra-curricular interests.

7. Pembroke School

Applications are invited for the Summer Term, 1980, for an experienced Teacher of Science with both Physics and some Chemistry to C.S.E. level. A candidate willing to develop and teach a course for senior pupils below C.S.E. ability will be especially welcome. Scale 2 available.

Applications to the Headmaster as soon as possible, giving names and addresses of two confidential referees. Please include s.a.e.

NI CHANIATEIR CANFASIO.
CANVASSING DIRECTLY AND INDIRECTLY WILL DISQUALIFY.

W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(11-18)
Bretton, Peterborough
(Opened 1977)
Tel.: Peterborough 266975
Principal: Mr M. R. C. Jones, B.Sc.

Required for September, 1980: CO-ORDINATOR for LANGUAGE DEVELOPMENT (Scale 4).

Applications are invited from experienced TEACHERS to co-ordinate language development throughout the school and the community. Specifically the successful applicant will be expected to lead action that brings together all language teaching coupled with compensatory and learning resources to ensure that communication skills for all children throughout the school are effectively and fully developed.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms are available from the Principal (S.A.E. first class), to whom they should be returned within 12 days of the appearance of this advertisement.

CLWYD
COUNTY COUNCIL

Required for September, 1980:
DEESIDE HIGH SCHOOL
Queensferry (Deeside 817375)
(11-18 mixed comprehensive, 1,030 pupils)
Head: Neville Stewart, M.A., B.Sc.

Language/Communication Faculty: SECOND in ENGLISH DEPARTMENT, Scale 3.

A key post in a Faculty whose components are Language, Literature, Drama and Media Studies. Mixed ability resource-based learning approach. Energy and willingness to work in a team particularly valued.

RHYL HIGH SCHOOL
Grange Road, Rhyl (55533)
(11-18 mixed comprehensive, 1,400 pupils)
Head: Keith Sanderson, M.A.

SECOND in ENGLISH DEPARTMENT, Scale 3.

A highly qualified and enthusiastic ENGLISH GRADUATE to take a significant part in the running of the English Department and to share in the teaching of the subject up to and including "A" level.

The vacancy arises out of the promotion of the present holder to a deputy headship in another school.

Application forms and further particulars may be obtained from the appropriate Head, to whom completed forms should be returned by April 14th. (Please enclose an S.A.E.)

John Howard Davies, Director of Education, Shire Hall, Mold. 12.3.80.

CROYDON
(London Borough of)
JOHN NEWNHAM HIGH
Selsdon Park Road
South Croydon, Surrey CR2 8JJ
Telephone: 01-651 1131/2
Tenable: 1st September, 1980

A TEACHER of ENGLISH to be second in the English Department is required, to be responsible for Sixth Form studies and, if possible, Drama. The school is a 14 to 18 mixed comprehensive with 700 pupils on roll, 240 of whom are in the Sixth Form. There are two English "A" level sets in both upper and lower sixth year. The applicants should be prepared to take a full part in the corporate life of the school.

Salary: Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
(voluntary aided mixed 11-18 years approximately 1,000 on roll)

Required for September 1980 a TEACHER of ENGLISH (Scale 2) to "A" level in this new comprehensive school created by the amalgamation of Kendal Grammar School and Kendal High School.

Application forms and further particulars available from the Head, Kirkbie Kendal School, c/o Longlands Boys' School, Appleby Road, Kendal to whom completed forms should be returned within 10 days of this advertisement. (Telephone Kendal 20040).

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
(mixed comprehensive)
(Roll, 1,350)
Shenfield Common, Brentwood
Tel.: Brentwood (0277) 226482

SECOND in ENGLISH DEPARTMENT, Scale 3.

To join in leading large and thriving department with well-established Sixth Form.

THURSTABLE SCHOOL
(Roll, 1,050)
Maypole Road, Tiptree, Colchester CO5 0EW
Telephone: (0621) 816606

ENGLISH TEACHER, Scale 3 (Second in Department).

September—GRADUATE, responsibilities in structured approach consistent with qualifications and experience, C.S.E. Ordinary, Advanced level. Rural, traditional school.

For both posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
11-18 Comprehensive, 880 mixed

Required for September, 1980: GRADUATE to be Second in the ENGLISH DEPARTMENT (Scale 3) to teach the subject throughout the School to University [illegible]

Send S.A.E. to Headmaster for application form and further details.

HAMPSHIRE
THE MONTGOMERY OF ALAMEIN SCHOOL
Winchester
11-16 Comprehensive Boys
1,080 on roll

Scale 3 ENGLISH with responsibility for library [illegible]

Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(London Borough of)
ST. THOMAS MORE SCHOOL
Glendale Avenue, Wood Green,
London N22
Telephone: [illegible]
(Number on roll, 1,000 boys and girls)

TEACHER of ENGLISH required as soon as possible.

Applications are invited from suitably qualified and experienced teachers for the above post. A Scale 3 post is available for suitably qualified and experienced teachers able to offer additional responsibilities.

The Department offers courses to all levels.

Please apply by letter to the Headmaster, quoting the names and addresses of two referees as soon as possible.

London Allowance (£609) payable.

Removal expenses [illegible] allowed in approved cases.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow
Telephone: 427 7266

Required for September, 1980, an experienced Graduate TEACHER of ENGLISH. An interest in all aspects of the subject, but particularly literature, is expected. The appointed person will be 2nd in the Department and a teacher capable of helping the Head of Department to develop new courses to both C.S.E. and "O" level with new approaches and ideas, is required. The school has a long tradition of academic success and has strong Drama activities. Gayton High School has a modern and very well equipped library organised by a chartered librarian which is a valuable asset in the teaching of all subjects, particularly English.

Gayton High School is a 12 to 16 boys' Comprehensive High School, centrally situated in Harrow. About 65 per cent of our boys continue their studies at a Junior College.

A Grade 3 post is available for a suitably qualified and experienced teacher.

Write for application forms to the Headmaster at the school. Closing date 4th April. Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
ROSS-ON-WYE
THE JOHN KYRLE HIGH SCHOOL
Ledbury Road, Ross-on-Wye
Herefordshire HR9 7ET
(Co-educational, 11 to 18 years: roll 1,360: eight-form entry)

Required for September, 1980, or earlier if possible, GRADUATE TEACHER of ENGLISH to teach throughout the school to "A" level within a department of 10. Scale 2 is available for a teacher with an interest in drama or the ability to produce the school magazine.

Grammar and secondary schools have recently merged to form one comprehensive school for the town and country districts of this very beautiful rural area.

Letters of application, with curriculum vitae and names and addresses of two referees, to the Principal.

NEWHAM
(London Borough of)
TEACHERS of ENGLISH as a SECOND LANGUAGE in Secondary Schools
Scale 2

Required September, 1980, or as soon as possible, TEACHERS to join a team of teachers working on a peripatetic basis in a number of Secondary Comprehensive Schools (Scale 2).

Applications will only be considered from teachers who (a) hold a recognized qualification in E2L; (b) have over two years' teaching experience in a secondary school in this country.

London Allowance £609.

Application forms available from the undersigned to whom completed forms should be returned by 11th April, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SURREY
SURBITON HIGH SCHOOL
(Church Schools Company Limited)
Kingston upon Thames, Surrey

Required in September 1980: GRADUATE to share the teaching of ENGLISH up to and including Advanced and Scholarship levels. Experience in teaching Drama desirable.

London Burnham Scale; Government Superannuation.

Please apply to the Headmistress with curriculum vitae and copies of testimonials and names of two referees.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Telephone: 01-641 2080
Head: Mr. J. Siddle, M.Ed., M.I.Biol.

Purpose-built co-educational Comprehensive school for 1,146 pupils aged 11-18, with 150 in the Sixth Form.

An effective TEACHER is sought for the key post of DEPUTY HEAD of ENGLISH DEPARTMENT, Scale 3, for September 1980. The vacancy is caused by the promotion of the present incumbent to a senior teacher post in another authority. The post involves sharing with the head of department the management of a large and dynamic English department, curriculum planning, staff support, allocation of resources, and to teach a substantial timetable.

Application by letter to the headmaster stating present post, teaching experience, qualifications and the names and addresses of two referees.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road,
Leighton Buzzard, Beds.
1,150 M. Sixth Form 180 plus

Required for September a TEACHER of ENGLISH Scale 1 to work in outstanding Department. Excellent facilities in new school opened in 1976. Library, Theatre, Drama Studio. Ability to teach to "A" level advantageous.

Further details and application forms [illegible]

NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster:
Mr. S. Clews, M.A., M.Ed.

Required for September 1980, a full-time TEACHER (Scale 1) to teach ENGLISH throughout the school, including work with an expanding Sixth Form in this newly developed rural Upper School. Courses have been developed to C.S.E., "O" and "A" level.

Application form and further details from the Headmaster at the School. Closing date: 7th April, 1980.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10
Headmaster: Mr. M. R. H. Piercy, B.A.

Comprehensive, 11-18 school, 6 forms of entry (roll 957), serving a multi-ethnic area of Neasden and Wembley. School opened in 1973 and buildings completed in 1978 offer excellent facilities. The school is traditional in its ethos and organisation.

Required from Easter: TEACHER of ENGLISH (Scale 1) to take classes across the ability range, in the first instance, mainly in Years 1-3 (but with prospect of C.S.E. "O" and "A" level classes later, according to qualifications). Probationary teacher will follow a reduced timetable and will be supported by an established induction scheme.

London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
INGRAM BOYS' HIGH
Springfield Road,
Thornton Heath, Surrey
CR4 8DZ
Telephone: 01-653 0901/3
Tenable: April, 1980

ENGLISH/DRAMA TEACHER required for this all boys 11 to 14 comprehensive school.

Salary, Burnham Scale 1.
With London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
TYNEFIELD SCHOOL
Wetheriggs Lane, Penrith
(11 to 16 years. 800 Girls on Roll)

Required for September 1, 1980, a TEACHER of ENGLISH with subsidiary FRENCH, Scale 1, to teach across the age and ability range up to "O" and C.S.E. level.

This is initially a temporary appointment for one year. College leavers would be considered.

Forms of application (S.A.E. please) available from the Headmistress to be returned as soon as possible. Telephone Penrith 64151.

ESSEX
ST. HELENA SCHOOL
Sheepen Road, Colchester
(Roll 1,050, 11 to 18 comprehensive)
Telephone: Colchester 72203

Required for September, 1980, ENGLISH SPECIALIST (Scale 1) to teach up to C.S.E. and "O" levels and possibly "A" levels. Must state other subjects.

Curriculum vitae and names of referees to Head Teacher (foolscap s.a.e., please).

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye Lane
Hornchurch
(Roll 1,040: Co-educational)
TEACHER of ENGLISH (Scale 1/2).

For further details see our display advertisement under "Secondary" vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I SCHOOL
Chester Road South
Kidderminster, DY10 1XA

A person to teach ENGLISH is required at Scale 1 from September 1980. The department organises courses for all ability levels (non-examination to Open Scholarship) in this mixed 10-form entry 13 to 18 Comprehensive School with an academic Sixth Form of about 260.

Accommodation is new and good Drama facilities exist.

Please apply by letter to the Headmaster giving details of education, qualifications, experience and interests and the names and addresses of two referees. Applications will be acknowledged with additional information.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE REDWELL SCHOOL
Telford Avenue, Stevenage, Herts SG2 0AN
Group 10

Required for September, at this all-ability school, graduate ENGLISH TEACHER.

It is envisaged that the successful candidate would contribute to all aspects of English teaching and departmental activity, including C.S.E., "O", "A" level (both Mode 3), and "A" level work. Interest in Drama preferred: the school has a purpose-built drama studio.

Removal expenses may be paid.

Apply in writing to the Headmaster, enclosing a curriculum vitae and naming two referees.

Further details on request.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(Co-educational Comprehensive 11-18 years: 900 pupils)

Required for September, 1980, TEACHER of ENGLISH (Scale 1) to share work up to and including "A" level. Interest in [illegible] drama work will be a recommendation.

Application forms and further details can be obtained on receipt of a self-addressed envelope, from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man to whom completed forms should be returned by Monday, 7th April, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION
HERNE BAY/SECONDARY/SCHOOL
COUNTY
(1,100 pupils (mixed), 11 to 16 years)

TEACHER for ENGLISH (Scale 1) required for September, 1980. Other subjects offered should be stated. Ability to take Games an advantage.

Apply by letter giving full information and the name and address of two referees to the Headmaster, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent. Closing date within two weeks of the appearance of this advertisement.

MAIDSTONE DIVISION
SENACRE HIGH SCHOOL
Sutton Road, Maidstone

Temporary full time TEACHER of ENGLISH to replace teacher taking maternity leave. Scale 1 post.

Application to the Headmistress (S.A.E.).

TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL (C.E. AIDED) DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells
(Roll 930)

Required for September, 1980, an Honours GRADUATE to teach ENGLISH throughout the School up to and including "A" level work.

An interest in the theatre and the Arts generally would be an advantage.

The post is suitable for a newly qualified teacher.

Please apply by letter to the Headmistress enclosing Curriculum Vitae and giving names of two professional referees. Visits welcomed by telephone appointment.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,140 mixed, 11 to 18)

Required in September for the developing comprehensive school two TEACHERS of ENGLISH (Scale 1). New entrants to the profession considered.

Letters of application with c.v. and S.A.E. please to the Headmaster.

LONDON, W.6
ST PAUL'S GIRLS' SCHOOL
Brook Green

Required from September, 1980, honours GRADUATE to teach ENGLISH throughout the School up to and including "A" level and Oxford and Cambridge Entrance. Salary at least equivalent to Burnham.

Applications in writing to The High Mistress, giving a full curriculum vitae and the names and addresses of two referees.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
Telephone: 01-471 2411
Head Teacher:
A. Gabert, B.A., M.Ed.
(Number on roll 1,889)
Temporary TEACHER of ENGLISH (Scale 1).

Required April 1980 for one term only to teach ENGLISH to pupils in Years one to three.

The school is a mixed comprehensive occupying modern buildings on a single 40-acre site with its own playing fields. Sixth Form 120.

London Allowance £609.

Application forms available from the Head Teacher to whom completed forms should be returned by 4th April, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams, M.A.
Number on roll, 1,600
TEACHER of ENGLISH
Scale 1

Required: ENGLISH TEACHER Scale 1, to teach across the ability and age range, required in September.

London allowance £609.

Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 11th April, 1980.

Director of Education, Education Offices, Broadway, London E15 4BH.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Unless otherwise stated, for all posts in this section, initial application (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

Paget School, Paget Road, Pype Hayes B24 0JP.
Required September or earlier: Teacher for CHEMISTRY and to share work in General Science. Scale 2 available for suitably qualified and experienced teacher. Scale 1 applications are also invited.

Perry Common School, Faulkners Farm Drive B23 7XP
Required September: HEAD OF DEPARTMENT—HOME ECONOMICS. School has 3 housecraft and 2 textile rooms. Subject is integrated into combined crafts course for girls and boys in first 3 years. Courses lead to all levels of external examinations. Well qualified specialist required, experienced in either textile or housecraft work. Scale 3 (or 4 depending on experience).

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield B73 5PT
Required September: Well qualified graduate as HEAD OF MODERN LANGUAGES Scale 4 to teach mainly French up to Open Scholarship standard. New Language rooms are being built.

COUNTY SECONDARY SCHOOL
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of 2 referees and s.a.e.

Hodge Hill Girls' School, Bromford Road B36 8EY.
(840 girls)
Required April: Temporary 1-Term appointment:
(a) Teacher for REMEDIAL SUBJECTS and some C.S.E. MODE 3 HUMANITIES.
(b) Teacher of Home Economics. Full or part time considered.
(c) Teacher of General Subjects. Full or part time considered.

Naseby School, Naseby Road, Alum Rock B8 3HG
(600 pupils, S.P.S. allowance)
Required September: Teacher of NEEDLEWORK.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SECONDARY
English
continued

NORTH YORKSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
11-18 mixed comprehensive, 1,200 [illegible] 100 in Sixth Form)

Required for September 1980, a well-qualified TEACHER of ENGLISH (Scale 1) to join a large department offering a full range of courses and to teach throughout the school.

Applications enclosing curriculum vitae, the names and addresses of two referees and S.A.E. for further details should be sent to the Headmaster, Thirsk School, Thirsk, North Yorkshire YO7 1RZ.

REDBRIDGE
(London Borough of)
[illegible] HIGH SCHOOL
Ilford Lane, Ilford, IG1 2UT
Tel. 01-553 3434
Head. R. H. M. Markarian, [illegible] M.A., F.B.S.A.

Required for one term from April 1980, suitably qualified TEACHER of ENGLISH for this 11-18 Comprehensive High School. Scale 1 with Outer London Allowance.

Please apply by letter to the Head at the School giving details of age, education, qualifications and experience, with the names and addresses of two referees, as soon as possible.

RICHMOND-upon-THAMES
(London Borough of)
SHENE SCHOOL
Park Avenue, East Sheen
SW14 8RG

Required for the summer term a temporary TEACHER of ENGLISH and DRAMA.

Most of the teaching programme is in the lower school (years 1 to 3).

Shene is an 11 to 16 mixed comprehensive school, situated in pleasant grounds close to Richmond Park.

Application form (S.A.E., please) available from and returnable to the Head Teacher at the school.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,520 on roll. Approximately 188 in sixth form

Required for September, 1980.
ASSISTANT TEACHER—Scale 1
ENGLISH GRADUATE to teach all levels of ability. "A" level work available for suitably qualified applicant.

Closing Date: 6th April, 1980.

Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Rotherham S60 2EB. Telephone Rotherham 63311, extn. 36.

J. V. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley, M28 5FJ
(900 Mixed, Group 10)
Required from 1st September, 1980:
TEACHER—ENGLISH
(Scale 1)

In this 11-16 comprehensive school serving a good residential area.

For application forms and further details please send S.A.E. to the above address as soon as possible.

Please state whether "first appointment" form required.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11 to 18 Comprehensive)

Required for September 1980: ENGLISH (Scale 1). Graduate preferred.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, [illegible] Park Road, Wednesbury, West Midlands.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands B36 0UE

Required for April 1980, ENGLISH SPECIALIST, Scale 1, to teach [illegible], other than those in remedial sets, in this all-ability school. The contract in the initial instance will be for one term only.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees, to the Headmaster enclosing a stamped addressed envelope.

[illegible]
[illegible] ABBOT SCHOOL
[illegible] pupils, 300 in Sixth Form)

ENGLISH SPECIALIST (preferably graduate) required in September in this 12 to 18 mixed Comprehensive School to teach this subject at all levels (C.S.E., O.C.E. and "A").

Please send curriculum vitae to Headmaster at the school. Telephone Guildford 72768.

[illegible]TON
([illegible] Borough of)
[illegible] HIGH SCHOOL
FOR GIRLS
[illegible] Common Road, Sutton.
Telephone: 644 6307.

[illegible] required for September [illegible] to take ENGLISH throughout school [illegible] as a main subject to "O" level. This is a [illegible] form entry secondary modern [illegible] where the emphasis is on academic work, good [illegible] and good appearance.

Letters of application, curriculum vitae and names of two referees in the first instance to the Headmistress, Mrs. J. P. Yould, B.A.

[illegible]FFORD
[illegible] Borough of
[illegible] Department
ASHTON-ON-MERSEY SECONDARY SCHOOL FOR BOYS
[illegible] Avenue, Sale, Cheshire M33 [illegible]
[illegible] 1172
[illegible] ENGLISH to C.S.E. and "O" level. [illegible] to offer some Drama an [illegible]

Application forms available from Head of the school, should be returned as soon as possible.

[illegible]FFORD
[illegible] Borough of
[illegible] DEPARTMENT
[illegible] MOOR SECONDARY
[illegible] mixed)
[illegible] Road, Sale, Cheshire
[illegible]

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant, Independent. 580 girls, 160 in Sixth Form)

Required for September, 1980, good Honours GRADUATE to share the teaching of ENGLISH throughout the school to "A" level and beyond. This post is suitable for a beginner but Scale 2 could be available for appropriate experience.

Applications (no forms) with curriculum vitae and the names and addresses of two referees to the Headmistress.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester,
Sussex PO19 2AE.
(Comprehensive, 1,580 boys)

Required September 1980, Scale 1 TEACHER of ENGLISH for this well-established 11-18 comprehensive school. Ability to offer Drama would be an advantage.

Application forms and details from Mr. R. L. Austin, Headmaster, on receipt of s.a.e.

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex.

Required for September, a GRADUATE TEACHER of ENGLISH to join a lively and successful department in this well established 12-18 comprehensive school. There are courses at "A", "O" and C.S.E. levels with teaching across the whole age and ability range available for a suitably qualified candidate.

Particulars and form from Headmaster on receipt of foolscap s.a.e.

Closing date 14 days after the appearance of this advertisement.

Favourable housing in approved cases plus London Fringe Area Allowance.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST JOHN'S SCHOOL
Orchard Road,
Marlborough
Comprehensive 11 to 18 (Mixed)
150 in Sixth Form

Wanted for September, 1980, GRADUATE to teach ENGLISH throughout the school, and across age and ability range up to Advanced level.

Letters of application to the Headmistress at the school (Orchard Road) enclosing curriculum vitae, and giving the names of two referees, S.A.E., please. Closing date March 28th.

Geography

Heads of Department

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DT
(Mixed comprehensive, 11 to 18, 1,500 on roll)

Required for September, 1980, HEAD of GEOGRAPHY (Scale 3). Highly successful department with a variety of courses. Vacancy due to promotion.

Relocation grants available in approved cases.

Further information and application forms (S.A.E., please), from the Headmaster.

LONDON
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park,
London, N16 5AF.
(V.A. R.C. 510 girls)

Required September 1980 for this 2 F.E. grammar school reorganizing since 1977 to 3 F.E. non selective, HEAD of GEOGRAPHY for one year to replace teacher on secondment. "O" and "A" level courses. Scale 3 post available for suitable applicant.

Applications in writing to the Headmistress quoting two referees.

LONDON, NW5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
FRANCES MARY BUSS FOUNDATION
Voluntary-Aided School
(four-form-entry, 220 in sixth form, non-selective in first three years)

HEAD OF GEOGRAPHY (Scale III) required in September, for a lively department, teaching throughout the school to University Entrance. An interest in developing courses for pupils of lower ability would be an advantage.

Please apply to the Headmistress, enclosing curriculum vitae, a recent testimonial or the names of two referees.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980
WILLOWFIELD HIGH SCHOOL
Clifton Avenue,
London, E17 6HL
Head Teacher: Mr. A. Foster

HEAD of GEOGRAPHY, Scale 2, 11-14 Mixed Comprehensive School (11-14 age range: 497 on roll). Ability to help with games an advantage.

Further details and application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date: 3rd April, 1980.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
CITY OF ELY COLLEGE

Required in September at this 11 to 18 mixed Comprehensive school, GRADUATE TEACHER of GEOGRAPHY (Scale 2) to take charge of the subject within a strong Humanities Department.

Form and details from Principal, City of Ely College, Downham Road, Ely CB6 2SH (Tel. Ely 3661).

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell,
Barnsley
(Number on roll 1,400)
Head Teacher: P. H. Lane, M.Sc.

Required for September 1980: TEACHER of GEOGRAPHY (Scale 2) (Graduate preferred) to be second in a department of five.

Special interest in Human Geography and quantitative techniques, together with a willingness to take an active part in the development of Departmental Resources would be of value.

Application forms and further details are obtainable from the Headmaster (S.A.E. please) to whom they should be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE
ALDERMAN QUILLEY SCHOOL
Cherbourg Road, Eastleigh
11-16 Comp. Mixed: 870 on roll
GEOGRAPHY, Scale 2.

Curriculum vitae, two referees to Head with S.A.E.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
(950 boys in Senior School)

GRADUATE HISTORIAN wanted for September, 1980, to teach at all levels including Sixth Form. Burnham Scale 2.

Applications, including curriculum vitae and the names of two referees, should be sent at once to the Headmaster, Eskdale Terrace, Newcastle upon Tyne NE2 4DX, from whom further details are available.

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL,
Shaw Lane, Barnsley
(800 pupils on roll)
Headteacher: W. J. Hogarth B.A.

Required for September 1980 TEACHER of GEOGRAPHY (Scale 1) Subject taught to "O", 16 plus and CSE level.

Application forms and further details are obtainable from and returnable to the Headteacher (S.A.E. please).

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Acting Headmistress:
Mrs. H. Arthur, B.A.

Required for September 1980, Scale 1 TEACHER of GEOGRAPHY and/or SOCIAL STUDIES. The successful applicant should be able to offer one or both of these subjects up to examination level, and be prepared to teach First Year Integrated Humanities.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from, and returnable to, the Acting Headmistress. (S.A.E. please.)

CROYDON
(London Borough of)
MONKS HILL HIGH
Farnborough Avenue,
South Croydon, CR2 8HD
Telephone: 01-657 8935/6
Tenable: 1st September, 1980

Required, a GEOGRAPHY SPECIALIST, preferably a Graduate to join the Humanities Department in this Mixed Comprehensive school, opened in 1970, for 1,500 children aged 11-16 years. The Humanities Department (12 teachers and eight specialist rooms) is responsible for the teaching of an interdisciplinary course, comprising Geography, History and Religious Education in the first two years, followed by courses in the three separate disciplines, leading towards the G.C.E. "O" level and C.S.E. examinations. Candidates should have a special interest in fieldwork and should be prepared to contribute to the teaching of all ability levels including the less able, who follow the "Geography for the Young School Leaver" syllabus in their Fourth and Fifth years.

Salary—Burnham Scale 1,
With London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive 1,030)

Required for September, 1980, TEACHER of GEOGRAPHY (Scale 1) to teach throughout the school to "O" and "A" level.

Relocation grants available in approved cases.

Further details and application forms available (S.A.E.) from the Headmaster, to whom they should be returned within 14 days of the appearance of this advertisement.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove, East Sussex BN3 6ND
11-18 mixed Comprehensive
1,650 on roll: 250 in Sixth Form

Required for April or September 1980:
GEOGRAPHY TEACHER, Scale 1.
Opportunities for teaching all age and ability levels.

Generous scheme of relocation grants available in approved cases.

Application forms (S.A.E.) and further details from the Headmaster, Mr. A. Smith, to whom they should be returned as soon as possible.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6AB

Required for September, 1980, TEACHER of GEOGRAPHY (Scale 1) at this rural, mixed 11 to 18 Comprehensive School, 670 on roll.

Relocation grants available in approved cases.

Further particulars and application forms (S.A.E., please) from the Principal.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye Lane,
Hornchurch
(Roll 1,040, Co.Ed.)
TEACHER of GEOGRAPHY and HISTORY Scale 1.

For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch, Essex
(Roll 670, Sixth Form 160)
(Voluntary Aided R.C. Boys' School)
TEACHER of GEOGRAPHY, Scale 1.

For further details see our display advertisement under Secondary Vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER
KING CHARLES I SCHOOL
Chester Road South
Kidderminster DY10 1XA

Required for September, 1980, a TEACHER of GEOGRAPHY who is also willing to teach other HUMANITIES. Scale 1, in this mixed ten-form entry 13-18 Comprehensive School with an academic sixth form of about 260.

Please apply by letter giving details of education, qualifications, experience and interests and the names and addresses of two referees. Applications will be acknowledged with additional information.

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. MARY'S R.C. HIGH SCHOOL
Lugwardine, Hereford,
HR1 4DR

Required for September for this 4 F.E. Mixed Comprehensive School of 600 on roll an ASSISTANT TEACHER, Scale 1, for GEOGRAPHY.

The school serves the whole of Herefordshire and is situated 3 miles from Hereford City.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BARNSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull.
Head: G. E. Daniels, M.A.

Required for September, 1980 a well qualified TEACHER of GEOGRAPHY Scale 1.

An interest in the "New Geography" is desirable and a willingness to participate in fieldwork essential.

This is a sixth form entry comprehensive school for girls and boys aged 13-18 years.

Application forms and further particulars may be obtained from the Head to whom completed forms should be returned by 2nd April.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road,
Oxford OX4 2AU

Required for September, 1980, for one year owing to secondment, an enthusiastic GRADUATE GEOGRAPHER to join a flourishing department. The department has well equipped Specialist accommodation and runs thriving examination courses to "A" level and has recently developed its own Mode 3 C.S.E. The school is a 13-18 boys' comprehensive school with a strong academic record together with a wide range of games and outside activities. Assistance with games and/or outside activities would be welcome and there is a possibility that this could be a permanent appointment.

Apply by letter to the Head Teacher, giving a curriculum vitae and the names and details of two referees. Further details of the school and the post will be sent on request. S.A.E. please

RICHMOND UPON THAMES
London Borough
KNELLER GIRLS' SCHOOL
Fifth Cross Road, Twickenham,
Middlesex TW2 5LH
(Telephone: 01-894 3244)
Headmistress: Mrs. N. Bhuie, B.A.
Number on roll: 800

Required for Summer Term 1980 for a one-term appointment.

TEACHER of GEOGRAPHY
and some ART

An experienced and enthusiastic TEACHER is required able to offer GEOGRAPHY and, if possible, ART and/or HISTORY in the First Year.

The school, which is situated in a very pleasant area, has recently moved to re-decorated and re-furbished premises, where the facilities are excellent.

Application by letter within seven days to the Headmistress at the school, giving names and addresses of two referees.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Telephone: 01-554 8935
Head: Miss M. B. Evans, M.A.

Required for September 1980, graduate TEACHER of GEOGRAPHY, Scale 1 with Outer London Allowance, able to share in courses up to G.C.E. Advanced level and in residential fieldwork for this mixed comprehensive school of 1,300 pupils.

Application form and further details available from, and returnable to, the Head at the school.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood,
West Midlands, B36 0UE

Required for April, 1980, a TEACHER of GEOGRAPHY, Scale 1, to teach pupils in this 11-16, all-ability school. The contract in the initial instance will be for one term only.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees, to the Headmaster, enclosing a stamped addressed envelope.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek, Staffordshire,
ST13 8NP

Group 11, age range 11 to 18 years, number on roll 1,200.

Scale 1 TEACHER required for September 1980. A well qualified GEOGRAPHER who is also able to offer some physical science. Excellent opportunity for an intelligent and imaginative beginner in a well established comprehensive school.

Forms of application and further particulars are obtainable on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 23rd April 1980.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hill, Leek, Staffordshire
ST13 8NP.
Group 11
Age Range 11-18 years
No. on Roll 1200.
Scale 1 TEACHER.

Required for September 1980. A well qualified GEOGRAPHER who is also able to offer some PHYSICAL SCIENCE. Excellent opportunity for an intelligent and imaginative beginner in a well established comprehensive school.

Forms of application and further particulars are obtainable on receipt of a foolscap stamped addressed envelope, from the head teacher, to whom completed forms should be returned not later than 23rd April 1980.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September or Easter, 1980
McENTEE SENIOR HIGH SCHOOL
Billet Road, London, E17 5DP
Head Teacher: Mr G. P. Jones, B.A.
TEACHER of GEOGRAPHY
Scale 1

To teach in strong, experienced Department. G.C.E. "O" and "A" level work as well as C.S.E. available to suitable applicants. McEntee is a Senior Comprehensive High School (14-18 age group: Roll 800) housed in modern buildings.

Closing date: 3rd April, 1980.

Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

History

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive 13-18: 1,050 on roll, 150 in Sixth)

Required for September, 1980, HEAD of HISTORY (Scale 3) to take charge of a strong department. The vacancy is due to promotion.

Further details and application form available (stamped addressed foolscap envelope, please) from the Headmaster, Sudbury Upper School, Tudor Road, Sudbury, Suffolk.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering,
Littlehampton

Required September, HEAD of HISTORY department (Scale 3).

This is a mixed, 11 to 18, comprehensive school with nearly 1,200 pupils on roll. The school opened in September, 1975, and the sixth form is due to open next September.

Further details and application form from the Headmaster (S.A.F.E.).

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Acting Headmistress:
Mrs. H. Arthur, B.A.

Required for April/September, 1980, TEACHER of HISTORY, Scale 1, required in Faculty of Humanities to teach throughout the school including C.S.E. and "O" level. Suitable applicant will have a modern approach to the teaching of History and be in sympathy with the aims of the Schools Council History project.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Acting Headmistress. (S.A.E., please.)

CROYDON
(London Borough of)
ASHBURTON
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0222/3
Tenable: 1st September, 1980

Required, a TEACHER of FRENCH to join a successful team. The department enjoys a high reputation and obtains good results. A subsidiary interest in European Studies would be an advantage but is not essential.

Salary—Burnham Scale 1,
With London Area Allowance

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
[illegible] Road, Dronfield,
Sheffield
(Number on roll 1,750 (including 250 in Sixth Form). Senior Mixed Comprehensive (14 to 18)).

Required for September: TEACHER of HISTORY (preferably able to offer some Geography also). Modern History is taught up to Open Scholarship Standard.

Letters of application, with full curriculum vitae and two referees, to the Headmaster, Dr. P. H. Andrews, at the School (S.A.E. please).

ENFIELD
(London Borough of)
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middlesex
(Girls' Comprehensive)
(Roll: 1,400)

Required urgently for the Summer Term:—

A Temporary TEACHER of HISTORY, full-time or part-time.

London Allowance payable £609 per annum.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore
Worcestershire WR10 2BX

Required for September, 1980, a graduate TEACHER of HISTORY in this comprehensive 12 to 18 school of 1,100 pupils. The school offers courses up to "A" level, "O" level and C.S.E., Scale 1.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I SCHOOL
Chester Road South
Kidderminster DY10 1XA

A person to teach FRENCH is required at Scale 1 from September, 1980. The Department organises courses for all ability levels (non-examination to Open Scholarship) in this mixed ten-form entry 13 to 18 Comprehensive School with an academic Sixth Form of about 260. German and/or Latin as a second language would be an advantage.

Please apply by letter to the Headmaster giving details of education, qualifications, experience and interests and the names and addresses of two referees. Applications will be acknowledged with additional information.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Voluntary controlled C. of E. mixed all-ability school for pupils aged 11 to 19, serving the town of Tring and surrounding villages. 1,000 on roll. The school is pleasantly situated in the Chiltern Hills, 40 minutes from Central London.)

Required for September 1980, a graduate TEACHER of HISTORY to join a very successful department in this growing all-ability school. Courses are well established in C.S.E. and G.C.E. "O" and "A" level. An interest in Classical Studies or in encouraging the study of local history would be welcome.

Applications by letter (no forms) direct to Headmaster at school including curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE REDWELL SCHOOL
Telford Avenue, Stevenage
Herts SG2 0AN
Group 10

HISTORY TEACHER (Scale 1) required for September at this five-form entry all-ability school. Subject taught to "A" level in well-equipped Humanities block with resources room and part-time secretarial help. Vacancy due to expansion.

Apply by letter to Headmaster, enclosing a curriculum vitae and naming two referees.

Further details on request. Removal expenses may be paid.

Buckinghamshire
Milton Keynes Division
Sir Frank Markham School, Woughton Campus

The new city of Milton Keynes is being built in North Buckinghamshire and includes the established towns of Bletchley, Wolverton and Stony Stratford.

The Campus is situated just south of the City Centre. It is intended that, eventually, it will comprise four separate seven-form entry 12-16 Comprehensive Schools, a Sixth Form College, the Recreation Centre and various other facilities. At present the Campus comprises the Sir Frank Markham School and the Recreation Centre.

The Recreation Centre has a swimming pool, a sports hall, a multi-purpose hall equipped to professional theatre standards, music rooms, cafeteria and bar.

The school opened in September, 1979, with 220 twelve-year-old pupils from southern central Milton Keynes.

Teachers

are needed in the following faculties for September, 1980:—

ADDITIONAL STUDIES: responsible for library and non-book resources, Scale 2.

LANGUAGE: English, Scale 1; French, Scale 1.

MATHEMATICS & SCIENCE: Mathematics, Scale 1; Science, Scale 1.

HUMANITIES: Geography, Scale 1.

TECHNICAL STUDIES: Home Economics, Scale 1; Metalwork/Woodwork, Scale 1.

ARTS & RECREATION: Physical education and boys' games, Scale 1.

Application forms and further details obtainable from Mr. A. K. Harrison, B.A., Head, Sir Frank Markham School, Woughton Campus, Chaffron Way, Coffee Hall, Milton Keynes MK6 5EH, on receipt of a stamped addressed foolscap envelope. Closing date for applications: Tuesday, 8 April, 1980. People interested in applying are welcome to visit the school.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. Posts open to men and women.

SECONDARY
History
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent
ME5 7EH
(Roll 900 Girls)

A HISTORY GRADUATE is required for September, 1980, to join a flourishing department and to assist in the teaching of HISTORY to Ordinary and Advanced G.C.E. level. The ability to offer either junior Latin or English as a second subject would be helpful.

Apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmistress.

SWALE DIVISION

BORDEN SCHOOL
Avenue of Remembrance,
Sittingbourne, Kent

Required for September at this voluntary controlled 4-form entry selective Upper School, GRADUATE to teach HISTORY to "A" level. Good games a strong recommendation.

Applications, with a curriculum vitae and the names and addresses of two referees, direct to the Headmaster at the school as soon as possible.

NORTHAMPTONSHIRE
NORTHAMPTON DIVISION
UPPER SCHOOL
Billing Brook Road, Northampton
NN3 4NA
Humanities (Scale 1).

A TEACHER of HISTORY (to A level) with some Geography is required for September at this 13-18 co-educational Comprehensive School.

Enquiries to the Headmaster (S.A.E.)

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South,
Seven Kings, Ilford IG3 8EU
Telephone: 01-597 3133
Head: E. B. Davis, B.A.

This is a developing co-educational 6 F.E. school comprehensive since 1974. Applications are invited for a post (temporary by reason of maternity leave) as TEACHER of HISTORY initially for one term beginning 14th April, 1980.

Scale according to experience. Outer London Allowance payable. Applications are invited from HISTORIANS willing to teach their subject to younger students in a Humanities framework. Courses well established to C.S.E., "O" and "A" level. The post is available from the start of the Summer Term, 1980, or as soon as possible thereafter and is Scale 1 with outer London Allowance.

For both the above posts, applications by letter to the Headmaster, giving age, experience, qualifications and the names of two referees as soon as possible.

SHEFFIELD (City of)
EDUCATION COMMITTEE
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September 1980 a member of staff to be able to join a large History Department and teach HISTORY throughout the school.

Application forms and further details are available from the Headmaster to whom they should be returned at the school within 14 days of this advertisement.

Humanities

Heads of Department

ESSEX
THE KING JOHN SCHOOL
(Roll 1470, mixed comprehensive 11-16).
Shipwrights Drive, Thundersley,
Benfleet.
Telephone Southend 559351.

DIRECTOR of HUMANITIES Scale 4 Directing Geography, History, Social Science, R.E., Lower School Humanities. Facilities include team-teaching theatre and audiovisual aids.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

SHROPSHIRE
EDUCATION COMMITTEE
THE ERCALL WOOD SCHOOL
Golf Links Lane, Wellington,
Telford TF1 2DT

Required for September, 1980, in this new 11-16 Comprehensive School, HEAD of HUMANITIES. Scale 3.

Stamped addressed envelope for forms and further details.

Closing date 11th April, 1980.

Scale 1 Posts

ESSEX
ST HELENA SCHOOL
(Roll 1060, 11-16 comprehensive)
Sheepen Road, Colchester
Telephone: Colchester 72255.
TEACHER of HUMANITIES Scale 1. September, able to teach COMMERCE to C.S.E. Possibility of other examination work to "A" level in specialisation.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

Mathematics

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLEPORT VILLAGE COLLEGE
Required for September, HEAD of MATHEMATICS (Scale 4) in this 11-16 mixed Comprehensive School (Roll 550). Interest in Computer Studies may be an advantage. This is a strong Department with well established courses to G.C.E. and C.S.E.

Further details and application forms from the Warden at the College in Parsons Lane, Littleport, Ely, Cambs. Closing date 10th April.

CROYDON
(London Borough of)

WOODCOTE HIGH
Meadow Rise, Coulsdon
Surrey CR3 2EH
Telephone: 01-668 6464/7

Required from 1st September, 1980, a HEAD of MATHEMATICS in this 11 to 18 mixed fully comprehensive school for 950 pupils. The school is pleasantly situated at the south end of the Borough and has extensive playing fields and facilities. There is a strong Mathematics Department which teaches principally traditional Mathematics.

Salary—Burnham Scale 5.

With London Area Allowance. Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL

LEOMINSTER, THE MINSTER SCHOOL,
Leominster, Herefordshire
HR6 8JJ

Required for September, 1980:

A GRADUATE DEPUTY HEAD OF MATHEMATICS department (Scale 3).

Applicants should be capable of teaching up to and including "A" and "S" levels.

The Minster School, a Group 11 comprehensive school (11 to 18) with a well-established sixth form, is situated in a pleasant small market town in rural Herefordshire.

Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope, to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts.,
SG2 0AN
Roll 780

HEAD of MATHEMATICS (scale 4) required for September 1980 at this five-form entry all-ability school, following the promotion of the current holder to a deputy headship. S.M.P. Mathematics courses are followed to "S" level together with Statistics to "A" level. The school possess its own microprocessor and is waiting for a terminal into the County Computer System. It is hoped that the successful candidate will expand the Computer Education within the Department and act as the coordinator for Computer Aided Learning in the other Departments.

Further details on request. Removal expenses may be paid. Applications to the Headmaster naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S CATHOLIC SCHOOL
Bishop's Stortford, Herts CM23 2NQ
HEAD of MATHEMATICS required for September, 1980. This is a position of major responsibility, offering opportunities for the creative development of the subject in a growing school with a good academic reputation. St. Mary's has 503 plus girls aged 11 to 18, and will take a first mixed intake in September. Work on a new building to accommodate the mathematics department will begin in the summer. The salary is Burnham, Scale 4, with London fringe allowance.

Applications, including a curriculum vitae and the names and addresses of two referees, should be addressed to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(Roll 890)
Required for September, HEAD of MATHEMATICS Department. Scale 4, to take charge of this important department and teach up to "A" and "S" level.

St. John's is a six-form entry mixed school, reorganized as an 11-18 comprehensive in 1974. There are 890 pupils on roll and it is expected that this will grow in three years to over 1,000, including 130 in the Sixth Form.

Further details and application forms from the Headmaster at the school (telephone Gravesend 4718) to be returned to Canon F. Mundy, 194 Parrock Street, Gravesend, as soon as possible.

LIVERPOOL
CHILDWALL VALLEY COMPREHENSIVE SCHOOL (GIRLS)
Childwall Valley Road,
Liverpool, L16 2LW
HEAD OF MATHEMATICS—Scale 4

Required for September, 1980. A well qualified and experienced GRADUATE required to run a department in which G.C.E. "O" level and "A" level and C.S.E. courses are well established. The successful candidate must be willing to teach Mathematics across the age range of the school. Competence to teach computer studies is essential.

Forms available from (S.A.E.) and returnable to the Head Teacher, quoting reference P & M 536 (b). Closing date 31st March, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth
Required for September, 1980, for this new, mixed, 11 to 18, comprehensive school which will open in September with approximately 360 pupils in Years 1, 2, and 3 and will eventually accommodate about 1,000 pupils, HEAD of MATHEMATICS (Scale 4).

Application forms and further details are obtainable from and returnable to, the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2DH (S.A.E.). Closing date: April 11, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London
E4 9PJ
Head Teacher: Mr. O. Roberts, B.Sc. (Acting)
HEAD of MATHEMATICS. Scale 4

An experienced and well-qualified TEACHER required to lead a lively department teaching to C.S.E., "O" and "A" levels in this 12-form entry co-educational comprehensive school for pupils aged 14-19 (792 on roll). S.M.P. is taught in the Fourth and Fifth years.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date 3rd April, 1980.

Other Posts on Scale 2 and above

AVON COUNTY
THE RIDINGS HIGH SCHOOL
High Street, Winterbourne, Bristol
BS17 1JL

Required from September, experienced graduate TEACHER of MATHEMATICS to assume responsibility for Sixth Form courses. A large number of pupils is involved in a variety of post "O" level courses which include double Mathematics and also Computer Science. Scale 2 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 688-7.3.80.

BARNET
(London Borough)
EAST BARNET SCHOOL
(LOWER SCHOOL) Westbrook Crescent, New Barnet, Herts.
01-440 1227
(Mixed Comprehensive. Total Roll: 1,060. Sixth Form 160. Nearest Tube Station Cockfosters)
Required September, 1980, MATHEMATICS TEACHER, Scale 3, to be Year Tutor responsible for the discipline and welfare of the 180 pupils who will be joining the Lower School in September.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Applications giving details of qualifications, age, experience, etc., and names of referees, to Headmaster immediately (S.A.E.).
Director of Educational Services

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley
(Number on roll 850)
Head Teacher, B. Hildrich, B.Sc.
Required for September, 1980—A suitably qualified and experienced TEACHER for the post of second in the MATHEMATICS Department (Scale 2).

The person appointed would be expected to teach throughout the 11 to 16 range and to take responsibility for the C.S.E. Arithmetic Paper.

Application forms and further details from the Headmaster, to whom forms should be returned by 8 April, 1980. (S.A.E. please).

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road
Leighton Buzzard, Beds.
1,100 M. Sixth Form 150-plus
Scale 3

Required for September TEACHER of MATHEMATICS as second in department Scale 3. Large Sixth Form with heavy "A" level commitment make high academic ability with experience up to scholarship work essential. Excellent facilities. School opened in 1976, department 1978. On-line and micro computing facilities.

Further details and application forms obtainable from and returnable to the Head of the School (S.A.E., please).

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham,
Nr. Newbury
Number on roll 1,100
(11-18 mixed)
Required September 1980:
TEACHER of MATHEMATICS, Scale 2, to teach throughout the school to "A" level. Scale 2 is offered for a candidate able to take responsibility for the full growth of Computer Studies courses at present leading to C.S.E. and G.C.E. "O" level.

Applications to Head Teacher (S.A.E.).
Closing date April 7.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive: approximately 1,040 on roll)
Required for September, 1980: MATHEMATICS GRADUATE to teach the subject throughout the school, including Applied/Statistics at "A" level. The successful applicant will hold responsibility as second in department. Qualifications in computer science would be an additional recommendation. Scale 3 post.

Application by letter to the Head, Mr J. Wemyss-Holden, J.P., B.A., Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making housing for rent available to teachers. Under the County Council's regulations generous removal expenses and board and lodging allowances are payable.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:—
Closing date for receipt of applications is 4th April, 1980.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle, and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AR.
For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped addressed envelope.

MIDDLE SCHOOLS

HEADSHIP (Group 7)

S.368 MIDDLETON SS. PETER AND PAUL R.C. MIDDLE SCHOOL (No. on roll: 338: 9-13 years)
Sharp Lane, Leeds LS10 4QB. Telephone: 704590.
Headteacher: Mr. W. J. Arnold.
Required for September, 1980: HEADTEACHER (Group 7). Application forms and further details available from the Clerk to the Governors, c/o the School.

HEADSHIP (Group 6)

E.369 ST. GREGORY'S R.C. MIDDLE SCHOOL (No. on roll: 346: 9-13 years)
Stanks Gardens, Leeds LS14 5LS. Telephone: 643708.
Headteacher: Mr. B. Waterhouse.
Required for September, 1980: HEADTEACHER (Group 6). Application forms and further details obtainable from and returnable to the Corresponding Governor, c/o the school.

HIGH/SECONDARY SCHOOLS

SECOND DEPUTY HEAD (Group 11)

N.W.370 CITY OF LEEDS SCHOOL (No. on roll: [illegible], including 138 in Sixth Form: 13-18 years)
Woodhouse Lane, Leeds LS2 8BP. Telephone: [illegible].
Headteacher: Mr. T. J. Scott, M.A., B.Sc., [illegible]
Required for September, 1980: SECOND DEPUTY HEAD (Administration) (Group 11), responsible for administration of finance and material resources, daily routine procedures, organization of school events and the welfare and discipline of girls. The successful applicant will be expected to play a key role in the organization, development and management of the school and will be a member of the senior management team. Application forms and further details from Director of Education, to whom completed forms should be returned.

SCALE 4 POSTS [illegible]

E.371 FOXWOOD SCHOOL (No. on roll: [illegible])
Brooklands View, Leeds LS14 6SA. Telephone: [illegible].
Headteacher: Mr. R. T. Spooner, M.A.
Required for September, 1980: HEAD OF EDUCATIONAL ADVICE DEPARTMENT responsible for wide range of support activities in this social priority school, including remedial work in literacy and numeracy, and work with emotionally disturbed or unmotivated pupils. The department also advises staff, has a diagnostic function and is concerned with pupils with [illegible] work of the department.

SCALE 3 POSTS

N.W.372 BENTON PARK GRAMMAR SCHOOL (No. on roll: 1,150: 11-18 years)
Harrogate Road, Rawdon, Leeds LS19 6LX.
Telephone: Rawdon 502330.
Headteacher: Mr. J. R. G. Smith, B.A., Dip.Ed., DEM.
Required for September, 1980: graduate as SECOND IN MATHEMATICS DEPARTMENT. Mathematics is taught to C.S.E., 'O' (J.M.B. syllabus B), 'A' and 'S' levels. Experience in any of the following an advantage: 'A' level Further Mathematics, Pure Mathematics with Statistics, Computer Studies.

E.373 CROSS GREEN SCHOOL (No. on roll: 1,050: 13-18 years)
Cross Green Lane, Leeds LS9 0BR. Telephone: 491501.
Headteacher: Mr. G. Smith, B.A.
Required for September, 1980: HEAD OF CHEMISTRY. Further details from the school.

W.374 HOUGH SIDE HIGH SCHOOL (No. on roll: 486: 13-18 years)
Hough Top, Leeds LS13 4QP. Telephone: 576337.
Headteacher: Mr. R. Thompson, B.A.
Required for September, 1980: HEAD OF TECHNICAL STUDIES. 'O' level and C.S.E. courses established. Department takes part in local community service projects.

N.W.375 PRINCE HENRY'S GRAMMAR SCHOOL (No. on roll: 1,230: 12-18 years)
Otley LS21 2BB. Telephone: Otley 463524.
Headteacher: Mr. N. H. Bousfield, M.A., B.Sc.(Econ.).
Required for September, 1980: HEAD OF HOME STUDIES to teach to 'A' level and have broad overall view of Fabric Craft, Health, Child Care and general Mode 3 work.

N.E.376 ROUNDHAY SCHOOL (No. on roll: 1,160 (coeducational): 13-18 years)
Gledhow Lane, Leeds LS8 1ND. Telephone: 650051.
Headteacher: Mr. C. H. Glover, M.A.
Required for September, 1980: HEAD OF BOYS' P.E./SWIMMING AND GAMES. Excellent facilities on site.

W.377 SILVER ROYD HIGH SCHOOL (GIRLS) (No. on roll: 480: 13-18 years)
Swallow Crescent, Leeds LS12 4RR. Telephone: 630745.
Headteacher: Miss B. Draper.
Required for September, 1980: HEAD OF ART DEPARTMENT. G.C.E. 'O' and 'A' level and C.S.E. courses established, and 16-plus currently adopted. Pottery and screen-printing offered.

SCALE 1 POSTS

E.278 BRIGSHAW COMPREHENSIVE SCHOOL (No. on roll: 1,140: 11-18 years)
Allerton Bywater, Castleford WF10 2HR. Telephone: 865347.
Headteacher: Mr. R. Thompson, B.A.
Required for September, 1980: teacher of HOME ECONOMICS to teach mainly Needlework throughout the school.

W.279 HOUGH SIDE HIGH SCHOOL (No. on roll: 486: 13-18 years)
Hough Top, Leeds LS13 4QP. Telephone: 576337.
Headteacher: Mr. R. Thompson, B.A.
Required for September, 1980: teacher of MATHEMATICS (mainly), and Physics, 'O' level and C.S.E. courses in both subjects. Ability to teach full ability range essential.

E.280 JOHN SMEATON HIGH SCHOOL (No. on roll: [illegible])
[illegible] Telephone: 644251.
Headteacher: Mr. H. G. R. Howe, M.C.
Required for 14th April, 1980: teacher of INTEGRATED SCIENCE (preferably, but not necessarily, a Physicist) throughout main school with possibility of specialist work in sixth form.

E.281 Required for September, 1980: teacher of GEOGRAPHY for mixed-ability groups throughout the school. Work available in Mode 3, C.S.E. and C.E.E., J.M.B. 'O' and 'A' level and 'O' level Geology, while contributions to Third-Year Humanities and Fourth and Fifth-Year Social Studies is expected.

W.282 PRIESTHORPE SCHOOL (No. on roll: 1,010: 11-18 years)
Priesthorpe Lane, Pudsey LS28 5SG. Telephone: 572618.
Headteacher: Mr. E. K. Strong, J.P., M.A.
Required for September, 1980: teacher of MATHEMATICS. Opportunities exist to teach all abilities including 'A' level or remedial teaching with full age range; interest in developing Computer Studies advantageous.

PRINCE HENRY'S GRAMMAR SCHOOL (No. on roll: 1,230: 12-18 years)
Otley LS21 2BB. Telephone: Otley 463524.
Headteacher: Mr. N. H. Bousfield, M.A., B.Sc.(Econ.).

N.W.283 Required for September, 1980: teacher of TECHNICAL STUDIES with expertise in Technical Drawing and Design; interest in Technology (including Motor Vehicle) and links with Science an advantage; also Mode 3 and City/Guilds work.

N.W.284 Required for September, 1980: teacher of HISTORY to 'A' level with lively interest in Mode 3, Schools Council and practical History. State any second subject, interests (e.g., games), etc.

E. S. Johnson,
Director of Education.

City of Manchester
EDUCATION COMMITTEE

SCALE 1

ABRAHAM MOSS CENTRE,
Crescent Road, Manchester
M8 6UH

Required for the beginning of the Summer Term:

Temporary teacher of MUSIC to take responsibility for the development of Music throughout the school and particularly in the 11-18 age range. Interest in choral and group instrumental work an advantage.

Application forms and further particulars from the Senior Administrative Officer at the Centre. Tel. 061-740 1491.

BROOKWAY HIGH SCHOOL
Moor Road, Wythenshawe,
Manchester M23 9BP

Required for Easter, or as soon as possible:

Temporary teacher of WOODWORK.

A woodwork specialist is required for this post, with a knowledge of/or some ability in Geometrical and Engineering Drawing, Control Technology and Technology, to teach from 1st year to sixth form.

There is an opportunity to take part in out of school activities, including games, and in a strong pastoral care system.

NEWALL GREEN HIGH SCHOOL
Greenbrow Road, Manchester
M23 8SX

Well qualified temporary teacher of GEOGRAPHY required from the 14th April, 1980, to teach to all levels of age and ability in this mixed, 11-18 Social Priority Comprehensive School.

NICHOLLS ARDWICK HIGH SCHOOL
Hyde Road, Ardwick,
Manchester M12 4AE

Temporary Teacher of English as a Second Language and to help as a member of the teaching team contributing at the remedial level in the Lower School.

Temporary Teacher of Domestic Science (Cookery) to teach throughout the school.

Required until the end of the Summer Term.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston,
Manchester M10 9GJ

Temporary Teacher of English required for one term from 14th April, 1980.

SPURLEY HEY HIGH SCHOOL
Mount Road, Gorton,
Manchester M18 7GR

Required for the Summer Term only.

A Temporary Teacher of MATHS to take 3rd, 4th and 5th year classes.

Application by letter to the Head of the School with names of 2 referees.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS,
Wilbraham Road, Manchester
M16 8GW

A comprehensive school with 1,502 girls and 200 in the Sixth Form.

Required for 12 May, 1980: A temporary teacher of GENERAL SCIENCE (with a special interest in Physics if possible) to cover a period of maternity leave. The successful applicant will be required to teach mainly in the Lower School, years 1-3.

WRIGHT ROBINSON HIGH SCHOOL,
Abbey Hey Lane, Gorton,
Manchester, M18 8RL

Temporary teacher of GEOGRAPHY for the Summer Term, to teach full age range and ability. Interest in field work would be an advantage.

ST. JOSEPH'S R.C. HIGH SCHOOL,
Laindon Road, Victoria Park,
Manchester M14 5BS.

Required from 14 April, 1980: Assistant teacher with ability to offer ART and CRAFT for the Summer term. Temporary appointment only.

Please send curriculum vitae with the names of two referees to the Head Teacher, Service for Children with Impaired Hearing.

SCALE 3 (S)

SHAWBROOK SCHOOL,
Newholme Road, off Elizabeth Slinger Road,
West Didsbury, Manchester
M20 8XA
Tel.: 061-445 5172 and 061-434 4725

A qualified EDUCATIONAL AUDIOLOGIST is required as soon as possible for assessment and parent guidance with pre-school children.
Casual Car Allowance available.

Unless otherwise stated, application forms are available from the Head of the School to whom they should be returned as soon as possible unless a date is specified.

SECONDARY
Mathematics
continued

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BROOKFIELD SECONDARY SCHOOL
([illegible] on roll)
[illegible] Lane, Lightcliffe.
[illegible] HX3 8TL
Required for August 1980, a TEACHER of MATHEMATICS (Scale 2) for this co-educational 11-16 secondary modern school. The person appointed will teach Mathematics throughout the school to C.S.E. Level and will have responsibility for resources and curriculum in years 2 and 3. An interest in remedial work would be advantageous.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned by 18 April 1980.

CROYDON
(London Borough of)

PURLEY GIRLS' HIGH
Stoneyfield Road, Old
Coulsdon, Surrey CR3 2YO
(Telephone: 718 1101-2)
Tenable: September 1, 1980

Required for this 14 to 18 girls' comprehensive, a well-qualified MATHEMATICS TEACHER to share in the work of the strong department. "O" level and "A" level and C.S.E. courses are offered and there is a scope for the development of particular mathematical interests. The school is pleasantly situated in extensive grounds and there is a congenial working atmosphere.

Salary: Burnham Scale 2 available for a suitably qualified candidate; with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form, from and returnable to, the Head Teacher at the above address as soon as possible.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster
DN9 3HG
Telephone (0302) 770589
MATHEMATICS
(Scale 3)

Second in Department for September, 1980.

Due to the promotion of the current holder of this post to Head of Mathematics, the school requires a graduate Mathematician, as second in Department for September, 1980. The post involves teaching at "A", "O", and C.S.E. levels. A suitably qualified candidate will have delegated responsibility for "A" level Mathematics and "O"/"A" Courses in the Sixth Form. Experience in teaching to "A" level is an essential requirement.

Hayfield School is an 11 to 18 comprehensive school of 800 pupils, established on a green site in 1971 to serve the [illegible] east of Doncaster, [illegible] commuter [illegible] Market Town. Application forms available from Mr. A. Storey, B.A., Headmaster, at the above address (S.A.E. please) to whom completed forms should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
[illegible] AREA
CARDINAL NEWMAN SCHOOL
[illegible] Drive, Hove
East Sussex BN3 6ND
11-18 Mixed Comprehensive
1,350 on roll: 260 in Sixth Form
Required for April or September, 1980

MATHEMATICS TEACHER, Scale 3, with special responsibility for C.S.E. and computer work—the school has a PET computer.

Generous scheme of relocation funds available in approved cases.

Application forms (S.A.E.) and further details from the Headmaster, Mr. A. Smith, to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth.

GRADUATE trained TEACHER of MATHEMATICS required in September, 1980, to join a large successful department in this five-form entry co-educational, all-ability school which is pleasantly situated on the Hertfordshire/Essex border. Qualifies for the London Fringe allowance.

A special interest in Computer Studies will be an advantage and a scale 2 post is available for an experienced teacher able to take responsibility for this area of study. Further details and application forms available from the Headmaster, to whom they should be returned as soon as possible.

HERTFORDSHIRE
[illegible] SCHOOL
[illegible] Wood, WD6 1RN
Fringe London Allowance Area
Required September, 1980, experienced qualified TEACHER of MATHEMATICS to C.S.E., "O" and "A" level, in this all-ability Upper School for 670 boys/girls of 13 to 18-plus. Scale 2 or 3 vacancy due to promotion. Suitable qualified and experienced applicant will be deputy head of large, well-equipped department, with courses at all levels, including Achievement Certificate and "A" level.

Help with removals and housing in certain cases.

Apply by letter to Headmaster with details including two referees.

HILLINGDON
London Borough of
[illegible] SCHOOL
[illegible] Lane, West Drayton,
Middlesex UB7 7RL
(Number on roll 935, 40 in Sixth Form)
Headmaster: D. Leon-Smith, M.A.
Required for September, 1980, DEPUTY HEAD of MATHEMATICS (Scale 3) to assist with the general administration and to take specific responsibilities dependent on ability and interest.

The Mathematics Suite consists of well-equipped rooms in its own block of the school. The curriculum [illegible] S.M.P. course with [illegible] in the first year and [illegible] subsequently. The school [illegible] micro-computer and an [illegible] in developing the use of [illegible] would be an advantage.

The successful candidate will be [illegible] experienced teacher with energy [illegible] anxious to make a [illegible] contribution to the [illegible] department and the life [illegible] school.

Applications in the first instance to the Head of the school, with [illegible] and addresses of [illegible] referees. [illegible] allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE IMMINGHAM SCHOOL
Pelham Road, Immingham
Number on roll 1,700, Mixed, 11-19, Group 12
Headmaster: Michael Roper
Required for September 1980: TEACHER of MATHEMATICS, Scale 1 (or Scale 2 for more experienced person) to share in the teaching of S.M.P. Mathematics up to "A" and "S" level.

The school, which has excellent buildings and facilities, is a fully developed comprehensive with a Sixth Form of 140.

Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE LADY CAPEL SECONDARY SCHOOL FOR GIRLS
Faversham
Required for September, TEACHER of MATHEMATICS to share in the work throughout the school. The Kent Mathematics Project is used. Scale 2 post available for suitable applicant.

Application forms and further details obtainable from the Headmistress at the school to whom they should be returned by April 2, 1980.

DOVER DIVISION
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover
(Group 11)
(Roll: 1,050)
Required for September, 1980, a TEACHER of MATHEMATICS in the Senior School. A Scale 3 post is available for a suitably experienced candidate.

Applications by letter giving full curriculum vitae with the names and addresses of two referees to the Headmaster at the School.

KENT
A Scale IIIs post becomes available in September for an experienced TEACHER able to cope with the educational and therapeutic needs of intelligent but emotionally disturbed boys to "O" and "A" levels.

Applicants must also be prepared to participate in extraneous duties which attract appropriate payment. Apply to the Headmaster, Red Hill School, East Sutton, Nr. Maidstone, Kent ME17 3DQ. Tel. 062 786 3104.

KIRKLEES
METROPOLITAN COUNCIL
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury,
West Yorkshire WF13 4HQ
(Reference 911)
Required for September, 1980, or sooner if possible, a TEACHER of MATHEMATICS to C.S.E./G.C.E. "O" level in this 13 to 19 mixed Comprehensive of 780 pupils. Scale 2 post is available for a suitably qualified and experienced teacher but this post could also be suitable for a newly qualified teacher seeking a first appointment.

Application forms and further details (S.A.E. please) from the Headmaster, to whom completed forms must be returned by 3 April, 1980.

LONDON E.7
ST. ANGELA'S URSULINE CONVENT
Forest Gate
Girl's comprehensive school
(870 on roll)
Required September, TEACHER for MATHEMATICS, Scale 2.
Apply in writing to the Headmistress giving the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ALDERMAN WHITE COMPREHENSIVE SCHOOL
Chilwell Lane, Bramcote, Beeston
Nottingham, NG9 3DU
Mixed: 800 (eventually 11 to 18)
Headmaster: W. Daniels
For September, experienced graduate TEACHER (Scale 3) to teach MATHEMATICS across the age range and to share in the examination work in the Upper School ("O"/C.S.E.), and to assist with the planning and development of "A" level courses.
Further details available (S.A.E.) from Headteacher.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town,
Mansfield, Notts NG19 0AD.
Mixed: 1,150 (13-18)
Headmaster: H. J. Penfold, B.Sc.
For September, graduate TEACHER (Scale 3) of MATHEMATICS, to be Second in the Department, to teach across the age and ability range (C.S.E., "O" and "A" level, S.M.G.). Interest in Computer Studies an advantage. Previous applicants will be considered.
Application forms (S.A.E.) from Headmaster.

REDBRIDGE
(London Borough of)
MATHEMATICS
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, IG1 2UT.
Telephone: 01-553 4424
Head: R. H. M. Markarian, E.R.D., M.A., F.R.S.A.
Required from start of Summer or Autumn Term, 1980, a suitably qualified and experienced TEACHER to take this Scale 2 post (with Outer London Allowance) which involves teaching in the middle and Upper schools and the special oversight of C.S.E. Maths courses.

Application form and further details available from the Head at the School to whom completed forms should be returned by 28th March, 1980.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane, West, E11 2JZ.
Telephone: 01-989 2791
Head: Mrs. P. M. C. Taylor, M.A.
Required for April/September 1980, TEACHER of MATHEMATICS throughout the school, 1,490 on roll including 180 Sixth Form, in this large 11-18 comprehensive school.

There are excellent opportunities including specialist Computing courses. A candidate with a special interest in Mathematics for slow learners or Computing could be considered for a Scale 2 post. Outer London Allowance is payable. Applications, however, are invited from new entrants into the profession.

Applications, in the first instance, to the Head at the school by letter giving details of age, education, qualifications and experience, and names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
THE ERCALL WOOD SCHOOL
Golf Links Lane, Wellington,
Telford TF1 2DT
Required for September, 1980 in this new 11 to 16 Comprehensive School, SECOND in MATHEMATICS Department. Scale 2.
S.A.E. to Head for forms and further details
Closing date 11th April, 1980.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey,
SM1 3DY
Tel: 01-661 2990
Head: Mr. T. Sidaway, M.Ed., M.I.Biol
Purpose-built 11 to 18 co-educational comprehensive school for 1,146 pupils, with 150 in the Sixth Form.
Scale III MATHEMATICS
The responsibilities within the mathematics department have recently been re-organized and this new post is to complement the work of the co-ordinator of Upper School Mathematics (already appointed). Initially the successful candidate will be required to organise directly all the mathematics taught in years one to three, share in the administration of examination work, and will involve a personal teaching timetable across the full ability and age range. The post offers an excellent opportunity to an ambitious candidate wishing to gain experience at deputy level in a highly successful mathematics department.

Application by letter to the headmaster, stating qualifications, teaching experience and a concise supporting statement.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis
Sussex, PO21 5LH
(1,860 on roll: Group 13)
Required September, 1980, experienced GRADUATE as Second in Mathematics Department to teach SMP MATHEMATICS to Further Mathematics level in Upper School and take major part in departmental organisation. Interest in micro-processors an advantage. Scale 3 post for suitable candidate. Removal and resettlement expenses payable in approved cases.

Application forms and particulars from Headmaster at school on receipt of S.A.E. Please quote Ref: MBX 99.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis,
Sussex PO21 5LH
(1,860 on roll, Group 13)
Required September, 1980, experienced GRADUATE as Second in Mathematics Department to teach S.M.P. MATHEMATICS to Further Mathematics level in Upper School and take major part in departmental organization. Interest in micro-processors an advantage. Scale 3 post for suitable candidate. Removal and resettlement expenses payable in approved cases.

Application forms and particulars from Headmaster at school on receipt of S.A.E. Please quote Ref: MBX 1.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Bognor Regis, Sussex
PO22 8EL
(1,150 pupils, Group 11)
Required September, 1980, TEACHER of MATHEMATICS (S.M.P.) to join enthusiastic department. Scale 2 for departmental responsibilities for suitably experienced candidate. Removal and resettlement expenses will be paid in certain circumstances.

Apply to Headmaster enclosing S.A.E.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester
West Sussex PO19 2AE
(Comprehensive, 1,380 boys)
Required September 1980, Scale 2 TEACHER of MATHEMATICS at this well-established 11 to 18 school. Ability to teach Sixth Form level and an interest in developing C.E.E. would be an advantage. Assistance will be given towards the cost of removal and resettlement in approved cases.

Application form and details from the Headmaster, Mr. R. L. Austin, on receipt of s.a.e.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea
Required September, qualified TEACHER of MATHEMATICS (Scale 3). The person appointed will be second to the Head of this large department. Applicants must have very sound experience of teaching over a wide ability and age range of G.C.E. "A" and "S" levels, in addition to "O" and C.S.E. A major part of the work will be in Upper School, where there is a special, well-equipped Mathematics suite.

Details and application form from Headmaster (S.A.E.).

Assistance will be given with removal and resettlement expenses in approved cases.

Please quote Ref. MSR 90.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley
Sussex
Specialist TEACHER of MATHEMATICS required as soon as possible to teach mainly in Upper School (4th, 5th and 6th years) in this mixed comprehensive school. Particular responsibility for organisation of 6th form Maths including established C.S.E. courses within well founded faculty based in specialist suite of rooms.

Apply to Headmaster.

Favourable housing approved cases. London Fringe Area Allowance.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury, SP4 8HH.
N.O.R. 980. Co-educational, 11-18.
Group 10.
Required for September, 1980, SECOND in the MATHEMATICS Department. Scale III, to teach to "O" and "A" level.

Ability to accept responsibility for Computer Studies welcome.

Further details and application forms by return of post from Headmaster (S.A.E.)

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham,
Bristol BS15 3LA
Required from September, TEACHER of MATHEMATICS to teach the subject across the ability range. Candidates should indicate any areas of special interest. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 681-18.3.80.

AVON COUNTY
PRIORY SCHOOL
Queens Way, St. Georges,
Weston-super-Mare BS22 0BP
A new purpose-built comprehensive school between the Mendips and the sea and with easy access to the M5.

Required from September, teacher of MATHEMATICS. The Faculty operates in mixed-ability groups with resource-based teaching and a Modern Mathematics course is followed. The Faculty is equipped with a micro-processor. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. S.A.E. please.
Quote 721-14.3.80.

AVON COUNTY
MARDYKE WOOD BOYS' SCHOOL
Lovering Road, Knowle,
Bristol BS4 1QD
Required as soon as possible, MATHEMATICIAN to teach across the whole range of the school, including some Sixth Form work.

Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 517-11.7[illegible].

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 1,094)
Required for April or September, 1980:—

MATHEMATICS. A Mathematics TEACHER to join a strong department in this eight-form entry school. Teaching is in sets and strong support is given by a close-knit Department. The ability to offer some Lower School Science would be an advantage but is not essential. Scale 1.

The London addition and Social Priority Schools allowances result in a salary of £810 per annum above the Burnham Scale. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
FINCHLEY, MANORHILL SCHOOL
Summers Lane, Finchley, N.12
(01-368 1785)
(Mixed comprehensive: roll 1 089: sixth form 200)
Required April or September, 1980, TEACHER of MATHEMATICS, Scale 1, to join an enthusiastic team. A particular interest in teaching younger pupils and/or slow learners would be an advantage. Post may be suitable for first appointment or primary teacher with specialist training.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Apply in writing to Headmaster, giving names of two referees. (S.A.E.)
Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL
Shaw Lane, Barnsley
(Number on roll 800)
Head Teacher: W. J. Hogarth, B.A.
Required for September, 1980: TEACHER for MATHEMATICS (Scale 1). S.M.P. Mathematics taught throughout school to "O" level.

Application forms and further details obtainable from and returnable to the Headmaster as soon as possible (S.A.E. please).

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley
(11-16 Mixed)
Head Teacher: B. Hildich
Required for September, 1980: TEACHER of MATHEMATICS (Scale 1).

The person appointed should be capable of teaching throughout the 11-16 age range, including G.C.E. and C.S.E. work.

Application forms and further details from the Headmaster, to whom forms should be returned by 18 April, 1980 (S.A.E. please).

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe,
Barnsley
(Number on roll 1,100)
Head Teacher: W. D. Trolman
Required for September, 1980: TEACHER for MATHEMATICS (Scale 1).

A good young graduate is sought who will want to be fully involved in a strong department—with interest in computer studies. Teaching is across the ability range to C.S.E./"O" C.S.E. and "A" level.

A commitment to teaching and to the wide extra-curricular work in the school is essential.

Apply by letter giving full curriculum vitae and names of two referees to the Head Teacher.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe
Barnsley
(1,100 on roll)
Head Teacher: W. D. Trolman
Required for September, 1980: TEACHER for MATHEMATICS (Scale 1)

This is a well-established Senior High School (13 to 18-plus) with a strong Mathematics Department and an excellent opportunity for a young graduate to develop his/her potential.

A graduate is required to teach across the ability range to examination level. An active interest in extra-curricular work is expected.

Apply by letter, giving full curriculum vitae and names of two referees, to the Headmaster.

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive,
Houghton Regis,
Dunstable.
Headmaster:
Mr A. C. Elder, B.A.
TEACHER of MATHEMATICS for September, 1980 (Scale 1). Pupils mathematics, C.S.E., "O" and "A" Level courses are well established. Ideal opportunity for a newly qualified teacher capable of contributing across the full range of age (13 to 18) and ability. An active interest in computing would be welcome.

Further details and application forms obtainable from and returnable to the Headmaster (S.A.E. please).

LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headmaster:
Mr. R. E. Ellis, B.A.
Required for September 1980, MATHEMATICS TEACHER Scale 1, or Scale 2 for a suitably experienced applicant, for work up to C.S.E. and G.C.E. "O" Level.

Lealands High School is a mixed comprehensive school with 1,200 pupils aged 11 to 16, and is situated on the northern outskirts of the town in largely new buildings.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Headmaster. (S.A.E. please).

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL
G.P.D.S.T., 86, Devonshire Place,
Birkenhead, L43 1TY.
(730 girls—180 Sixth Form)
Required for September 1980: Well qualified MATHEMATICS GRADUATE to share the teaching in a department of eight to Oxbridge entrance standard. Up to Scale III allowance available for suitably experienced candidate.

Please apply direct to the Head Mistress with names and addresses of two referees and details of qualifications and experience.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, Wembley HA0 3NF
(Roll [illegible] 11 to 18)
Required as soon as possible: temporary TEACHER of MATHEMATICS (Scale 1) to serve until the end of the Summer Term.

The London Allowance of £609 is payable.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

BROMLEY
EDUCATION COMMITTEE
HAYES SCHOOL
(Nine-form entry co-educational 11 to 18 years)
West Common Road, Hayes,
Bromley, Kent.
Required for September, 1980, GRADUATE MASTER/MISTRESS able to teach MATHEMATICS to "O" and "A" level. Scale 1 plus Outer London Weighting. It is hoped to recruit an able and enthusiastic teacher who would be interested in examination work and enjoy working in a disciplined and responsive environment. The school has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.

Removals expenses payable in approved cases.

Application forms and further particulars may be obtained from Dr J. S. Leeming to whom completed forms should be returned as soon as possible. (Tel 01-462 2767).

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe
(Number on roll—September, 1979: 470)
Required for September, 1980, GRADUATE TEACHER of MATHEMATICS (Second in the Department) to assist in the organisation of Mathematics teaching throughout the school in courses leading to G.C.E. and C.S.E. in Fifth and Sixth Forms and to teach Mathematics (Pure and Applied) up to "A" level. Scale 3 post available for suitably qualified and experienced teacher.

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agents fees (maximum payment £[illegible]) and additional expenses of £120 payable in approved cases.

Housing assistance pending removal also payable in approved cases.

Applications to Headmaster giving full details of qualifications and experience and names of two referees and enclosing stamped addressed foolscap envelope.

CAMBRIDGESHIRE
PETERBOROUGH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
(Tel.: Peterborough 203591)
Principal, Mr. D. F. Hal, B.A.
(Group 10: roll 883)
Required for September, 1980:
A TEACHER of MATHEMATICS—Scale 1.

The college has good facilities, including a micro-computer. This post is suitable for a first appointment.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Principal at the above address by April 4, 1980.

CAMBRIDGESHIRE
PETERBOROUGH AREA
Orton Longueville School,
Oundle Road, Orton Longueville,
Peterborough, PE2 0AE.
Tel: Peterborough 231971.
Group 11. Roll 1,230—Mixed Comprehensive.

Required for September 1980—TEACHER of MATHEMATICS (Scale 1) to teach a lively Department which uses the S.M.P. course. Examination work to "A" level may be available for an appropriately qualified candidate.

There is a possibility of assistance being given with housing in appropriate cases.

Letters of application (no forms) with names and addresses of two referees, should be sent to the Head Teacher, Mr P. J. Fronley, M.A., within ten days of the appearance of this advertisement.

City of Coventry

Required September, unless otherwise stated, Assistant Teachers at:—

BINLEY PARK MIXED COMPREHENSIVE SCHOOL
Brandon Road, CV3 2AT (1,670 on roll)
MATHEMATICS to all levels. Ability to work with Sixth Form an advantage. Scale 2 available for suitably qualified and experienced candidate. SMP Mathematics used in school.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road, CV6 2AH (1,660 on roll)
Required Easter or September, MUSIC, Scale 1.

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Cox Street, CV1 5NL (Social Priority School; 1,236 on roll)
Required Easter, BOYS' PHYSICAL EDUCATION, Scale 1 Temporary appointment for Summer Term only.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
Potters Green Road, CV2 2AJ (Social Priority School; 1,000 on roll)
MATHEMATICS, possibility of Scale 2 post and some Sixth Form work for suitably experienced applicant. The Mathematics Department is well-established with courses to 'A' level. Apply to Clerk to Governors, care of the School.

Canvassing disqualifies. Closing date 10 days after appearance of advertisement.

Apply by letter giving full details (age, qualifications, experience), and names and addresses, of two professional referees to the Head Teacher of the School concerned, unless otherwise stated.

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The authority would be pleased to receive applications now from teachers who are already qualified for Scale 1 posts in the following subjects:

Business Studies (including office skills)
Chemistry
Design & Technology
French
Home Economics
Mathematics
Physics

Posts in the Authority's teaching service carry an Inner London Allowance of £609 p.a. in addition to the Burnham Salary.

The appropriate application form may be obtained from the Education Officer (TS2), Inner London Education Authority, Room 67, Main Building, The County Hall, London SE1 7PB and you are very welcome to telephone 01-633 2101 for further details. Please state whether you are seeking a first teaching appointment.

SECONDARY
Mathematics
continued

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambridgeshire
MATHEMATICS TEACHER (Scale 1) required for September, 1980. Successful applicant will continue interest in Modern Maths and basic skills and be ready to teach across the age and ability range. Interests in computing an advantage.

This 11-18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. 1,350 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CROYDON
(London Borough of)
SYLVAN HIGH
Maberley Road, London
SE19 2JH
Telephone: 01-771 2261
Tenable 21st April, 1980

A TEACHER of MATHEMATICS (S.M.P.) required to join a strong Department in this new 11 to 16 comprehensive high school. Additional interest in Computer Studies and/or Mathematics for the less able pupils will be welcomed. The Department is very well equipped with books, apparatus and materials. The vacancy arises from the promotion of a teacher to a post in another school.

Salary: Burnham Scale 1. With London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
OLD PALACE SCHOOL
(Direct Grant, Independent: 700 girls)

Required in September 1980: Honours GRADUATE to teach MATHEMATICS to "O" and "A" levels and to help with the development of Computer Studies.

This will be a Scale post, Burnham Scale with London allowance.

Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon, CR0 1AX.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton
(Comprehensive. Mixed 11 to 18. Number on roll 1,400)
TEACHER of MATHEMATICS. Opportunity to teach across whole ability range, including "A" level.

Further details from the Headmaster.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield, Sheffield
Number on roll 1,180 (including 250 in Sixth Form), Senior Mixed Comprehensive (14-18)
Required for September:
TEACHER of MATHEMATICS up to and including "A" level.

Letters of application, with full curriculum vitae and two referees, to the Headmaster, [illegible] Andrews, at the school (S.A.E. please.)

DERBYSHIRE
CHESTERFIELD SCHOOL
Brookside, Chesterfield S40 3NS
Boys' Senior High (13 to 18)
Number on roll, 760
Required for September, Graduate TEACHER of MATHEMATICS to teach throughout the school.

Letters of application, with full curriculum vitae and two referees, to the Headmaster at the school. (S.A.E.)

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington
Sheffield.
Required for September, TEACHER of MATHEMATICS at this new, purpose-built eight-form entry co-educational comprehensive school which opened in 1978.

Application form from, and return to, the school by 28th March, 1980.

DERBYSHIRE
ILKESTON SCHOOL
King George Avenue, Ilkeston, Derbyshire DE7 5HS
11-18 mixed; 870 on roll (130 in Sixth Form)
Required for September 1980, MATHEMATICS TEACHER (Scale 1). An interest in Computing would be an advantage.

Further details and application forms from the Headmaster (S.A.E.)

DONCASTER
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH
Doncaster 840961
Headmaster:
Mr. A. [illegible] Brookman, B.A.

Required for September, 1980, in this Group 10, 13 to 18 mixed comprehensive school, a TEACHER (Scale 1) to teach MATHEMATICS.

The department is strong and very well staffed and therefore the post provides an excellent opportunity for a young member of our profession.

Apply by letter to the Headmaster supplying a curriculum vitae and enclosing a stamped addressed envelope.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne
(1,300 on roll, 200 plus in Sixth, 13 to 18 Upper)
Required September, 1980, GRADUATE to teach MATHEMATICS Scale 1. Strong department. Teaching based mainly on SMP. Interest in computers welcomed (Commodore PET 32K in department). Assistance with removal and legal expenses.

Further details and application forms from Headmaster on receipt of S.A.E.

ESSEX
BILLERICAY SCHOOL
School Road, Billericay
Tel.: 02774 55151
(Roll: 1,500 Main School, 300 plus Sixth Form)
MATHEMATICS Scale 1
London fringe allowance £177 per annum payable.
September. MODERN MATHEMATICS up to C.S.E. (Mode 3) and "O" level. Excellent computing facilities available with introductory course to all pupils.
BRENTWOOD COUNTY HIGH SCHOOL
(Roll: 1,300, mixed comprehensive)
Shenfield Common, Brentwood.
Telephone: Brentwood (0277) 226483.
MATHEMATICS Scale 1 plus £177 fringe allowance.
MATHEMATICS GRADUATE required for September. Opportunity exists for teaching years 1 to 7 in large effective department.
COUNTY HIGH SCHOOL FOR GIRLS
Norman Way, Colchester
Telephone: Colchester 76073
(Roll: 640, 170 sixth form)
MATHEMATICS/COMPUTER STUDIES Scale 1
September. GRADUATE in COMPUTER SCIENCE/MATHEMATICS. Computer Science to Advanced Level, assist Mathematics or Physics. Own Computing facilities.
FAIRFAX HIGH SCHOOL FOR BOYS
Fairfax Drive, Westcliff-on-Sea
SS0 9BG
Telephone: 0702 40056
(Roll: 980)
TEACHER of MATHEMATICS Scale 1
Required September, to join a strong department. Good opportunity for college leavers.

ESSEX
THE HONYWOOD SCHOOL
(Roll 900)
Westfield Drive, Coggeshall.
Telephone: Coggeshall 61251.
TEACHER of MATHEMATICS and SCIENCE Scale 1.
September 1980. This MATHEMATICS and SCIENCE post offers enthusiastic TEACHER exciting opportunity in this developing comprehensive community school.
THE NOTLEY HIGH SCHOOL
(Roll 1068).
Notley Road, Braintree.
Telephone: Braintree 23601.
MATHEMATICS TEACHER Scale 1.
Required September 1980, to C.S.E., "O" and possibly "A" level. Modified Modern Mathematics.
SAFFRON WALDEN COUNTY HIGH SCHOOL
(Roll 1440).
Audley End Road, Saffron Walden.
Telephone: Saffron Walden 27585.
MATHEMATICS TEACHER. Scale 1.
Required September 1980, GRADUATE to share teaching of mathematics to G.C.E. "A" level.
SWEYNE SCHOOL
(Roll 1172).
Pearsons Avenue, Rayleigh.
Tel: Rayleigh 773721.
MATHEMATICS GRADUATE [illegible] to teach the subject throughout the school, i.e. 1st Year to 6th Year examination level.

For all the above posts Curriculum vitae and names of referees to the Headteacher concerned (foolscap S.A.E. please).
END LABEL

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
1,010 boys comprehensive
MATHEMATICS GRADUATE required for September. Must be competent to teach A.L. in a very successful department. Scale 1 post.

Applications (no forms) with S.A.E. to Headmaster, full curriculum vitae naming two referees.

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough.
(Number on roll 850)
(Comprehensive mixed: 16 to 19)
Required for September, 1980: Scale 1 post: MATHEMATICS GRADUATE for "A" and "O" levels and C.S.E. Large very successful self-contained department.

Letter of application (no forms) nominating two referees to Principal.

Closing date: 2nd April, 1980.

HAMPSHIRE
TESTBOURNE SCHOOL
Micheldever Road, Whitchurch
RG28 7JD
(11 to 16, mixed comprehensive)
(Number on roll 970)
TEACHER of MATHEMATICS, Scale 1, required September, 1980.

Applications with curriculum vitae and names/addresses of two professional referees to Head Teacher (s.a.e.).

HAMPSHIRE

EDUCATION COMMITTEE

The Hampshire Education Committee would especially welcome applications both from experienced teachers, and those in their final year of training, who wish to be considered for posts in SECONDARY SCHOOLS in the County, and can offer one or more of the following subjects :—

Mathematics ; Science (particularly Physics and Chemistry)
Modern Languages ; Technical Studies ;
Business Studies.
Religious Studies and Music.

Applicants will find all vacancies described under school headings in the classified subject sections of this Supplement. Candidates who are [illegible] at their first interview will have the opportunity of being considered for similar posts in the Area [illegible] In approved cases assistance may be [illegible] towards removal expenses.

J. H. Aldam, County Education Officer.

HARINGEY
(London Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham N15 3RB
Comprehensive Mixed (11 to 18)
School: 1,225 on roll
Required from April, 1980 :
TEACHER of MATHEMATICS
London Allowance (£600) payable.
Removal expenses—100 per cent allowed in approved cases.
Please apply by letter in the first instance, enclosing a curriculum vitae and the names and addresses of two referees, to the Headmaster.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary aided; six-form entry, mixed)
Required for September 1980 or earlier, if possible: a TEACHER of MATHEMATICS to teach the subject to at least G.C.E. "O" level. S.M.P. Mathematics is taught up to the fifth year followed by more traditionally-based courses at "A" "O" and "A" levels. The school has a large Mathematics Department with well over 100 pupils following "A" level courses in the Sixth Form.

The school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant Green Belt countryside yet within easy reach of London by Underground.

London Allowance (£408). Help with removal expenses in approved cases.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford
RM2 6HJ
(Roll 697 boys)
TEACHER of MATHEMATICS, Scale 1.

For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch
Essex
(Roll: 980 Co-educational)
TEACHER of MATHEMATICS Scale 1.

For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,224 Co. Ed.)
Ford Lane, Rainham,
Essex RM13 7BB
TEACHER of MATHEMATICS, Scale 1.

For further details see our display advertisment under Secondary Vacancies.

HAVERING
(London Borough of)
ST EDWARDS SCHOOL
London Road, Romford, Essex
(Roll: 1,060, Sixth Form: 150)
Aided C. of E. Comprehensive
TEACHER of MATHEMATICS, Scale 1.

For further details see our display advertisement under Secondary Vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore
Worcs. WR10 2DX

Required for September 1980: a GRADUATE TEACHER of MATHEMATICS in this mixed Comprehensive School (12 to 18) of 1,100 pupils. The school offers courses in both Mathematics and Computer Studies up to "A" level. An ability to help with Computer Studies is desirable but not essential. Scale 1.

Application forms and further details can be obtained from the Head on receipt of a s.a.e.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
NORTON SCHOOL
Letchworth Garden City
(Co-educational 800 on roll)
Required for September a TEACHER of MATHS and COMPUTER STUDIES. Facilities for both these subjects are excellent with specialist rooms and a terminal linked to the computer at Hatfield Polytechnic. Computer Studies taught to C.S.E. and "O" level and there is a possibility of an "A" level course being introduced. No forms. Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts., SG2 9XT
(820 mixed Comprehensive)
TEACHER of MATHEMATICS (Scale 1) required for September, to join a successful and experienced Department. Opportunities to teach across the full age and ability range.

Applications to the Headmaster naming two referees. Further details on request.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
Bedford Road, Hitchin
Co-educational Group 10
Qualified GRADUATE specialist TEACHER of MATHEMATICS (Scale 1) required for September, 1980, to teach [illegible] throughout the school up to O-level in the first instance. This post would be suitable for a new teacher. This school offers mathematics courses to C.S.E., O-level and A-level.

Applications (no forms) and curriculum vitae, together with the names of two referees, should be sent to the Headmaster at the school as soon as possible.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided; mixed all-ability five form entry
Founded 1681
Tel.: Garston 71424
Required September MATHEMATICS GRADUATE to teach up to "A" level. Ability to teach Computer Studies would be an added advantage. Scale 1 plus London fringe allowance £177. Parmiter's School is carrying out a phased move from London where it is at present a boys' Grammar School. The new Hertfordshire school is expanding by 150 pupils per annum and will have years 1 to 4 only in 1980-81. [illegible]

Apply to Headmaster giving curriculum vitae and details of two referees.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL
Wood End Green Road
Hayes, Middlesex UB3 2SE
(Number on Roll, 907—116 in Sixth Form)
Headmaster:
H. Tollitt, M.A.
Required for September 1980, or after Spring Bank Holiday if possible, TEACHER of MATHEMATICS (Scale 1) to join a strong department.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

London Allowance Payable.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip, Middx
HA4 0LS
(Number on roll 1,020: 80 in sixth form)
Headmaster, G. D. Dilling, B.A.
Required September, 1980, TEACHER of MATHEMATICS (Scale 1) for this mixed, six-form entry, 11 to 18, comprehensive school situated in a pleasant residential area of west London.

The successful candidate will be second-in-charge of the department with well-established and successful courses to C.S.E., "O" and "A" levels. An interest in Computer Studies would be an advantage (the school has its own microcomputer).

Application forms and further details from the Headmaster at the school (S.A.E., please) to whom they should be returned as soon as possible.

London Allowance payable

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
THE IMMINGHAM SCHOOL
Carver Road, Immingham
(Number on roll 1,700, mixed, 11 to 19, Group 12)
Headmaster: Michael Roper
Required for September, 1980:—
TEACHER of MATHEMATICS, Scale 1 (or Scale 2 for more experienced person) to share in the teaching of S.M.P. Mathematics up to "A" and "S" level.

The school, which has excellent buildings and facilities, is a fully developed comprehensive with a Sixth Form of 140.

Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road
Hull
Head, U. P. Daniels, M.A.
Required for September, 1980, a TEACHER for MATHEMATICS, Scale 1.

S.M.P. courses lead to examinations at C.S.E. (Mode 3) and G.C.E. "O" and "A" levels. The Mathematics Department has a computer terminal which is used in conjunction with courses in Computer Studies.

This is a 16-form entry comprehensive school for boys and girls aged 13 to 18 years.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned by 2nd April.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
(Scale 1)
HORNSEA SCHOOL
Eastgate, Hornsea, North Humberside
MATHEMATICS TEACHER
Required for September, 1980, a well qualified GRADUATE to TEACH MATHEMATICS throughout the school. Courses leading to C.S.E. "O" level (S.M.P.) "A" level are well established—"A" level Further Mathematics is also taken by a number of pupils. The faculty also teaches "O" and "A" level Computer Studies, the school has a computer terminal. This post offers the opportunity to a new entrant to the profession to gain wide experience of teaching pupils at all levels of age and ability in a school with excellent examination results.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by March 31, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
Melton, North Ferriby, North Humberside
(Co-educational, Comprehensive, 11 to 18 years)
(Number on Roll : 1,695)
MATHEMATICS TEACHER
(Scale 1)
Required for September, 1980, a well qualified TEACHER of MATHEMATICS, to teach S.M.P. Mathematics courses up to and including G.C.E. "A" level. An interest in Computer Studies would be an added recommendation as would a willingness to contribute to extra curricular activities.

Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by March 31, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
RILEY HIGH SCHOOL
Parkfield Drive, Hull
Head: J. H. Ridgeman, B.Sc.
Required for September, 1980, a well-qualified TEACHER of MATHEMATICS, Scale 1, to join a flourishing department teaching a variety of courses to C.S.E., "O" and "A" level. An interest in Computer Studies would be welcomed but is not essential.

A person also interested in P.E. could be given the opportunity to work in two thriving departments. [illegible] comprehensive school for about 700 boys aged 13 to 18 years. [illegible] available from [illegible] should be returned by April 2.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. [illegible] Barson, B.A.
[illegible] Comprehensive [illegible]
Upper School, 13 to 18 years
1,800 [illegible]
TEACHER of MATHEMATICS required. Scale 1.

Letters of application, together with curriculum vitae and names and addresses of two referees to the Headmaster, the Sheppey School, Minster Road, Minster, [illegible] as soon as possible.

FAVERSHAM COUNTY SECONDARY SCHOOL FOR BOYS
[illegible] Road, Faversham.
Required September, TEACHER of MATHEMATICS in Lower School. Post suitable for college leaver. [illegible] with curriculum vitae and names of two referees.

CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
(1,100 pupils (mixed) 11 to 18 years)
TEACHER for MATHEMATICS (Scale 1) required for September, 1980. Willingness to offer Games or Technical Drawing an advantage.

Apply by letter giving full information and the name and address of two referees to the Headmaster, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent. Closing date within two weeks of the appearance of this advertisement.

TONBRIDGE AND MALLING DIVISION

CLARE PARK SCHOOL
Booth Road, East Malling
This High School of 1,560 pupils in age range 11 to 16 is full comprehensive in its first two years. Thereafter, some pupils transfer by guided parental choice to Upper Schools.
Required for September, 1980, a TEACHER of MATHEMATICS to join the Mathematics Department in this 7-form entry 11 to 16 co-educational school.

The school follows S.M.P. and a knowledge of modern mathematics is essential. An interest in Computer Studies would be an advantage.

Apply by letter to the Headmaster at the school stating age, qualifications, experience and interests.

MAIDSTONE DIVISION

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone, Kent
(Roll: 920 Comprehensive Intake)
Required September, 1980: A well-qualified and enthusiastic TEACHER of MATHEMATICS to join a specialist team of seven. Scale 1. Facilities for the teaching of Mathematics are excellent. The school is delightfully situated in over forty acres of wooded parkland and has its own farm unit. Teachers completing their final year of training and qualification are particularly encouraged to apply.

Letters of application should be sent direct to the Headmaster at the school and should include the names of two referees (S.A.E., please).

TUNBRIDGE WELLS DIVISION

ANGLEY HIGH SCHOOL
Cranbrook
(Roll : 1,100 (Mixed))
Required for September, 1980, a specialist MATHEMATICS TEACHER to join a large Department running courses to C.S.E. and "O" level. The subject is taught in well-equipped Mathematics rooms.

The successful candidate will be expected to teach across the ages and ability ranges in a banded situation. Opportunity will be available to develop the teacher's enthusiasm in any special Mathematical interest, either in a subsidiary course or in a "Club" context. A special enthusiasm for teaching Mathematics to the slow learner would be an advantage.

Applications by letter to the Headmaster by 11th April including names and addresses of two professional referees.

ASHFORD DIVISION

HOMEWOOD SCHOOL
Tenterden
(1,140 Mixed : 11 to 18)
MATHEMATICS
Required in September for this developing comprehensive school a TEACHER of MATHEMATICS (Scale 1). S.M.P. is taught in years 1 to 5 to the full ability range. New entrants to the profession considered.

Letters of application with curriculum vitae and S.A.E., please, to the Headmaster.

SHEPWAY DIVISION

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone
Telephone : Folkestone 51125
Present number on roll : 693
Age range 11 to 18. Sixth Form 119.
Required for September, 1980, a GRADUATE to teach MATHEMATICS throughout this girls' selective school, including "O", "AO" and "A" Level. Interest in Statistics and/or Computer Studies an advantage. The Kent Mathematics Project is used in the lower part of the school. Scale 1 post.

Letter of application and curriculum vitae should be sent to the Headmistress as soon as possible.

BROCKHILL AND ST. LEONARD'S SECONDARY SCHOOL
Hythe, Kent.
Required for Summer Term, 1980, A TEACHER of MATHEMATICS in the Upper School (13 to 16) including examination work. (Scale 1).

Applications should be made direct to the Headmaster together with a curriculum vitae and the names of two referees, S.A.E.

KENT
THE SKINNERS SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 680 boys; 170 in Sixth Form)
Required for September, 1980, a GRADUATE to teach MATHEMATICS to Scholarship standard. A modern syllabus is followed to "O" level; assistance with Computer Studies would be welcome.

Apply by letter to the Headmaster enclosing curriculum vitae, stating interests and naming two referees.

KINGSTON upon Thames
Royal Borough of
BONNER HILL SCHOOL FOR GIRLS
Bonner Hill Road, Kingston upon Thames, Surrey KT1 3ER.
402 girls on roll.
Required for one term only, commencing 14th April, 1980, qualified TEACHER of MATHEMATICS to teach Mathematics up to C.S.E. level for four days per week.

London Allowance £408.

Please telephone the Headmistress at the School—01-546 4490.

KIRKLEES
METROPOLITAN COUNCIL
Birkdale Road, Dewsbury
West Yorkshire WF13 4HQ
MATHEMATICS TEACHER, Scale 2.
For further details see under "Secondary Maths—other posts on Scale 2 and above".

KIRKLEES
METROPOLITAN COUNCIL
NEWSOME SECONDARY SCHOOL
(Ref. 912)
Castle Avenue, Newsome,
Huddersfield HD4 6JN
(11-16, Comprehensive mixed, 920 on roll)
Required for September 1980, TEACHER of MATHEMATICS. Scale 1, for this 6/7-form entry comprehensive school offering courses leading to "O" level and C.S.E.

Apply by letter to the Headmaster at the school giving curriculum vitae and the names and addresses of two referees.

LINCOLNSHIRE
ASSISTANT TEACHER
NORTH HYKEHAM NORTH KESTEVEN SCHOOL

Burnham Scale 2.
(Number on roll 1,300)

Required from September, TEACHER of MATHEMATICS for all levels including C.S.E. and G.C.E. "O" and "A" levels. For a suitable candidate with the qualifications and experience to teach to G.C.E. "A" level, this could be a Scale 2 appointment.

For form/details send S.A.E. to the School, Moor Lane, North Hykeham, Lincoln LN6 9AG.

Closing date 14 April, 1980.

LONDON N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
FRANCES MARY BUSS FOUNDATION
(Voluntary-Aided School; four-form entry; 290 in Sixth Form; Non-selective in first three years.)
A qualified TEACHER of MATHEMATICS is required in September capable of teaching throughout the school to University Entrance level.

Applications will be welcomed from probationary teachers as well as more experienced teachers.

Please apply to the Headmistress enclosing curriculum vitae, a recent testimonial or the names of two referees.

GREATER MANCHESTER
REDDISH VALE COMPREHENSIVE SCHOOL
Reddish Vale Road, Stockport
SK5 7HD
MATHEMATICS REMEDIAL SPECIALIST
Scale 1 (Ref. 1299 TES)
Required for September 1, 1980. Required for Compensatory Education Department to teach Maths and English within the department. Some interests in teaching Maths to mixed ability groups would be an advantage.

Application forms obtainable from and returnable to the Headteacher, quoting reference, by March 28, 1980. If you require an acknowledgement, please enclose S.A.E.

GREATER MANCHESTER
MARPLE RIDGE HIGH SCHOOL
Hibbert Lane, Stockport SK6 7PA
MATHEMATICS. Scale 1. (Ref. 204/TES)
Required for September 1980 To teach MATHEMATICS up to and including G.C.E. "A" level.

Ability to teach Computer Studies would be an advantage. Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 28th March, 1980. If you require an acknowledgement, please enclose S.A.E.

GREATER MANCHESTER
BREDBURY COMPREHENSIVE SCHOOL
Harrytown Lane, Stockport
MATHEMATICS. Scale 1. (Ref. 388/TES)
Required for September 1980.
To teach MATHEMATICS throughout the school up to and including University Scholarship level at this co-educational comprehensive school of 1,760 pupils (11 to 18).

Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 28th March, 1980. If you require an acknowledgement please enclose S.A.E.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane
London E13 8SD
Head Teacher : J. A. McDonald, M.A.
(Number on roll 1,246)
TEACHER of MATHEMATICS (Scale 2).
Required September 1980 or as soon as possible.
The person appointed will be expected to undertake responsibility for the organization of First and Second Year Mathematics. There is a possibility of some Sixth Form teaching for a suitably qualified applicant.

London Allowance £609 plus Social Priority £201 to £276.

Application forms available from the undersigned to whom completed forms should be returned by 4th April, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON COUNTY SECONDARY SCHOOL
Clotherholme Road, Ripon HG4 2DE
(11-16 years mixed. 970 on roll.)
Required for April or September, 1980, TEACHER of MATHEMATICS (Scale 1) able to teach SMP Mathematics to CSE examination level; some candidates are entered for "O" level examinations. The school, which is organised on comprehensive lines, owns a microcomputer and an interest in computer studies would be an advantage. Enthusiasm, excellence and efficiency are required from the successful candidate.

Applications by letter, giving career details and the names and addresses of two referees to be sent direct to the Headmaster, Mr. J. H. Cooper, M.A., Ch.Chem., F.R.I.C., within fourteen days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PARK COMPREHENSIVE SCHOOL
Bramcote, Beeston, Nottingham.
NG9 3GD
Headmaster: T. D. Roberts, B.A.
Mixed: 800 (11 to 18)
Applications are invited from suitably qualified teachers for the following post:-
For September, well qualified TEACHER (Scale 1) of MATHEMATICS, ability to offer some Technical Drawing an advantage. Excellent modern facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road, Oxford
OX4 2AU

Required for either April, 1980 or September, GRADUATE well-qualified MATHEMATICIAN (Scale 1) to join a strong department. The department runs courses from Mode 3 C.S.E. and [illegible] level and a large number of mathematical double sixth form [illegible]. The school is a 13 to 18 boys' comprehensive with a wide range of sporting and other extra-mural activities. Help with these would be welcome.

Apply by letter to the Head Teacher, giving a curriculum vitae and the names and details of two referees. Further details of the school and the department will be sent on request. S.A.E., please.

PLYMOUTH
ST. BONIFACE'S COLLEGE
Direct Grant Grammar School (550 boys 11 to 18) becoming comprehensive in September, 1981 (730 boys 11 to 18).
Required for September, 1980, GRADUATE in MATHEMATICS to assist in the teaching of Mathematics to Advanced level. Scale post for suitable candidate.

Apply in writing, stating curriculum vitae, with two referees, to Headmaster, St. Boniface's College, Beacon Park, Plymouth PL2 3JB.

REDBRIDGE
(London Borough of)
Wanstead High School, Redbridge Lane West, E11 2JZ.
Required for April/September, MATHEMATICS TEACHER throughout the school.

For further details see SECONDARY MATHS, Scale 2.

SECONDARY
Mathematics
continued

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
[illegible] Lane
[illegible] IG8 [illegible]
Telephone: 01-553 2424
Head: R. H. M. Markarian, E.R.D., M.A., F.R.E.A.
Required for Summer, 1980, for a temporary post a suitably qualified TEACHER of MATHEMATICS (Scale 1 with Outer London Allowance) to teach in the Middle and Upper Schools.

Please apply immediately by letter to the Head at the School giving details of age, education, qualifications and experience.

ST. HELENS
EDUCATION COMMITTEE
WEST PARK R.C. HIGH SCHOOL FOR BOYS
(11-18 years boys' Comprehensive; 776 on roll, 226 in sixth form)
Alder Hey Road, St. Helens.
MATHEMATICS (Scale 1)
To teach to C.S.E. and 'O' levels with the possibility of 'A' level work. Required for September, 1980.

Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT

ST. PATRICK'S CATHOLIC HIGH SCHOOL
Guilford Road, Eccles
M30 7JF
(Comprehensive 11-16, 920 boys and girls)

Required for May or September, 1980.

TEACHER—MATHEMATICS
Scale 1

The Governors are looking for a committed Catholic teacher with good Mathematics qualifications.

Application forms are obtainable from the Headmaster at the school (please send S.A.E.).

CITY OF SALFORD
EDUCATION DEPARTMENT
ST PATRICK'S CATHOLIC HIGH SCHOOL
Guilford Road, Eccles M30 7JF
Comprehensive 11-16: 920 Boys and Girls
Required for May or September, 1980
TEACHER—MATHEMATICS
(Scale 1)
The Governors are looking for a committed Catholic Teacher with good Mathematics qualifications.

Application forms are obtainable from the Headmaster at the School (please send S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington
Telford TF1 2AD
Required September, MATHEMATICS TEACHER, Scale 1. "O" level (S.M.P.), C.S.E. (S.M.P. based) courses well established.

Further details from Head (S.A.E.).

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11 to 18 Comprehensive)
Required for September, 1980:
MATHEMATICS
(Scale 1)

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford, Salop
(13 to 18)
Required for September, a TEACHER of MATHEMATICS for department developing resource-based courses. Housing available.

Further details from Head (S.A.E.).

SOLIHULL
(Metropolitan Borough of)
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands
B91 2HW
MATHS COMPUTER STUDIES
Scale III Required for September, a well-qualified TEACHER to be second in the MATHEMATICS Department and take responsibility for COMPUTER STUDIES. The school has a Honeywell 61/60 multi-user computer system with 10MB on line Mini D and a 4K PET. The person appointed must have sufficient experience to make full use of this equipment.

Application forms and further details available from the Headmaster at the school on receipt of S.A.E.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich
(11 to 18 Mixed Comprehensive, Roll : 1,942)
TEACHERS (two) for MATHEMATICS. For further details see our advertisement under Secondary Mathematics, Scale 2 and above.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11 to 18 Mixed Comprehensive ; Roll 1,942)
Sidegate Lane, Ipswich
Headmaster, D. W. Ockelton
M.A., B.Sc (Econ.)

Required September, 1980, TEACHERS (two) for MATHEMATICS. Candidates should be able either to teach to "A" level or to have special skills with pupils of lower ability. For suitably qualified and experienced candidates able to accept additional responsibility both posts could be on Scale 2.

Apply immediately by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees, enclosing S.A.E. for details and form.

SURREY
EDUCATION COMMITEE
MATTHEW ARNOLD SCHOOL
Staines
MATHEMATICS TEACHER required, Scale 1.

Apply to the Head. Tel : Staines 57275.

This Outer London Borough is situated on the Eastern Side of Central London on the fringe of the Green Belt. There is easy access to London.
Unless otherwise stated :—

Closing date is 14 days after the appearance of this advertisement. In respect of all Headships, Deputy Headships and Senior Teacher posts, as well as all Primary School posts, application forms and further details where applicable, are available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. For Secondary School Scale Posts letters of application should be sent to the Head Teacher concerned giving full curriculum vitae and quoting two referees.

Applications requiring acknowledgement and requests for further details and application forms should be accompanied by a stamped addressed envelope.
There is a scheme for removal expenses—details on request.

SECONDARY SCHOOLS :

FOREST LODGE SCHOOL (Roll 1,420 Co. Ed. Sixth Form 100)
Lodge Lane, Collier Row, Romford, RM5 2LD

SECOND DEPUTY HEADTEACHER

Required September 1980 for this Group 12, 9-form entry Comprehensive School. For further details see our display advertisement under Secondary Deputy Headships.

ABBS CROSS SCHOOL (Roll 980 Co. Ed.)
Abbs Cross Lane, Hornchurch, Essex.
Telephone : Hornchurch 40304.
Headteacher: M. McAlpine, B.A.

TEACHER OF MATHEMATICS

Scale 1, required as soon as possible to teach the subject to C.S.E. and G.C.E. 'O' level standards.

TEMPORARY TEACHER OF PHYSICS

Scale 4, required September 1980 for one year only during the secondment of the present post holder. The successful candidate would be expected to teach the subject to C.S.E. and G.C.E. 'O' and 'A' level standards.

TEACHER OF FRENCH

Scale 1, required September, 1980, to teach the subject in the first instance in Years 1 to 5 up to C.S.E. and G.C.E. 'O' level standard. Applications from candidates seeking a first appointment welcomed.

BEDFORDS PARK SCHOOL (Roll 1,169 Co. Ed.)
Appleby Drive, Romford, RM3 7SJ.
Telephone: Ingrebourne 71331
Headteacher: R. J. Bracken, B.A.
S.P.A. Allowance £201/£276 p.a. payable.

TEMPORARY TEACHER OF FRENCH

Scale 1, required as soon as possible till the end of the Summer Term. Part-time assistance considered.

TEACHER OF SCIENCE

Scale 1, required Summer Term 1980 or as soon as possible thereafter. Physicist, Physical Scientist or Chemist with versatility, sound teaching skills and lively interest. Teaching full 11-18 age range available. Excellent facilities and a detailed curriculum planning.

TEACHER OF GERMAN

Scale 1, required Summer Term 1980 or as soon as possible thereafter, to teach the subject to all levels.

BRITTONS SCHOOL (Roll 1,224 Co. Ed.)
Ford Lane, Rainham, Essex, RM13 7BB.
Telephone: Rainham 54361
Headteacher: A. J. Smith, B.Sc.
S.P.A. Allowance £201/£276 p.a. payable.

TEACHER OF WOODWORK

Scale 1, required as soon as possible. Opportunities will occur to teach some allied crafts and Technical Drawing.

TEACHER OF MATHEMATICS

Scale 1, required as soon as possible to join an enthusiastic and well-staffed department. An interest in computer studies and/or statistics is desirable. There will be opportunities to teach in well-established C.S.E. "O" and "A" level courses, as well as 'A' level Computer Studies and 'O' and 'A' level Statistics.

EMERSON PARK SCHOOL (Roll 1,040 Co. Ed.)
Wych Elm Road, Winglelye Lane, Hornchurch.
Telephone: Hornchurch 43773
Headteacher: J. A, Fowler, M.A.

TEACHER OF PHYSICS

Scale 1/2, required Summer Term or as soon as possible thereafter, to teach G.C.E. 'A' level as well as 'O' level and C.S.E. work. There will also be Physics or Combined Science teaching in the Third Form. Strong well-equipped department, well established courses. Applications are welcome from experienced teachers or new entrants to the profession. Scale 2 available for a suitably experienced and qualified candidate.

TEACHER OF ENGLISH

Scale 1/2, required September 1980, to teach in the first instance C.S.E. and G.C.E. 'O' level, with the possibility of 'A' level work later for a suitable candidate. The successful candidate will be expected to take responsibility in conjunction with the Remedial Department for less able pupils. Scale 2 is available for a suitably qualified and experienced candidate, but applications are also invited from new entrants to the profession.

TEACHER OF GEOGRAPHY AND HISTORY

Scale 1, required September 1980 to teach Geography to 16 plus examination level. The subject is popular at G.C.E. 'A' level where some work may be available. A Specialization in Physical Geography and an interest in Field Work would be advantageous. The successful applicant will also be required to teach some Lower School History. Applications welcomed from experienced or newly qualified teachers.

THE CAMPION SCHOOL (Roll 670 Sixth Form 160)
Winglelye Lane, Hornchurch, Essex.
(Voluntary Aided R.C. Boys' School)
Telephone: Hornchurch 52332
Headteacher: P. J. Moloney, B.A.

TEACHER OF GEOGRAPHY

Scale 1, required as soon as possible to teach the subject throughout the school to 'A' and 'S' levels. A strong tradition in field work exists and the successful applicant should have a special interest in Geomorphology and environmental studies. It would be an advantage for applicants to be willing to help with games or A.T.C.

FRANCES BARDSLEY SCHOOL FOR GIRLS (Roll 1,164)
Brentwood Road, Romford RM1 2RR.
Telephone: Hornchurch 47368.
Headteacher: Mrs. J. Irwin-Hunt, M.A.

TEACHER OF DANCE AND PHYSICAL EDUCATION

Scale 1, required as soon as possible, with an interest in athletics if possible.

TEACHER OF HOME ECONOMICS/ NEEDLECRAFT/CHILD CARE

Scale 1, to teach the subject throughout the school.

MAYLANDS SCHOOL (Roll 700 Girls)
Broadstone Road, Off Albany Road, Hornchurch, Essex.
Telephone: Hornchurch 41537
Headteacher: Mrs. M. F. Brewer, B.Ed.

TEACHER OF BUSINESS STUDIES

Scale 1, required Summer Term or as soon as possible thereafter to teach Typing/Commerce/Office Practice to the 4th and 5th year option groups, and to share in the teaching of Business Studies in the Sixth Form.

ROYAL LIBERTY SCHOOL (Roll 697 Boys)
Upper Brentwood Road, Romford, RM2 6HJ.
Telephone : Romford 40544
Headteacher: J. P. Coles, M.A.

TEACHER OF CHEMISTRY

Scale 1/2, required as soon as possible to teach Chemistry with some Physics to 'O' level and C.S.E. teaching. 'A' level Chemistry is available. Scale 2 post for a suitably qualified and experienced applicant.

TEACHER OF TECHNICAL SUBJECTS —WOODWORK METALWORK SPECIALIST

Scale 1/2, required Summer Term 1980. Design based methods and traditional skills are taught in modern, well equipped rooms. Scale 2 post available.

TEACHER OF MATHEMATICS

Scale 1, required as soon as possible to teach the subject to C.S.E. and 'O' level with some 'A' level work. Interest in Boys' P.E. would be an advantage.

TEACHER OF BIOLOGY

Scale 1, required as soon as possible to teach the subject to 'O' level/C.S.E. and Junior Nuffield Science. Good laboratory facilities.

TEACHER OF SPANISH

Scale 1/2, required September 1980 to teach the subject throughout the school to 'A' level and subsidiary French. Scale 2 is available but also suitable for a first appointment.

SANDERS DRAPER SCHOOL (Roll 987 Co. Ed.)
Suttons Lane, Hornchurch, Essex.
Telephone: Hornchurch 43068
Headteacher: G. Rogers, B.Sc.

TEACHER OF TECHNICAL SUBJECTS

Scale 1, required September, 1980, to join a well-established team in a school with good facilities. A special interest in motor mechanics would be an advantage. Informal visits welcomed.

ST. EDWARDS SCHOOL (Roll 1,060 Sixth Form 150)
Aided C. or E. Comprehensive
London Road, Romford, Essex.
Telephone: Romford 42609
Headteacher: J. E. Gwinnell, M.A.

TEACHER OF FRENCH

Scale 1, required September 1980 to teach the subject to 'O' and 'A' level. The Department has well-established courses for C.S.E. 'O' and 'A' level with Languages Laboratory. Large numbers of pupils opt for French at third year and Advanced levels. Please state second subject. Enthusiasm for out of school work desirable including language visits.

TEACHER OF RELIGIOUS EDUCATION

Scale 1, required September 1980 to teach in a lively Department for which this is an additional post. Ability to teach to 'A' level desirable. Large examination groups for 'O' level and C.S.E. with imaginative syllabuses. Enthusiasm and initiative both for this subject and extra-curricular activities essential.

TEACHER OF METALWORK/WOODWORK/ ENGINEERING DRAWING

Scale 1, required September 1980. This could be a full or *part-time post suitable for either a first post applicant or a more experienced teacher. There are well-equipped craft shops and Engineering Drawing is an expanding subject within a strong, energetic department. Many* candidates opt for 'O' and C.S.E. examinations in several syllabuses. 'A' level work also available for a suitable candidate.

TEACHER OF ENGLISH

Scale 1, required September 1980. Ability to teach to 'A' level essential. Interest in extra curricular activities desirable.

TEACHER OF MATHEMATICS

Scale 1, required September 1980. Ability to teach a branch of the subject to 'A' level is essential in department with over 70 'A' level students. Interest in Computer Science could be an advantage. Participation in out of school activities desirable.

SPECIAL EDUCATION :

RAVENSBOURNE SCHOOL ESN(S) (Roll 109 mixed)
Neave Crescent, Faringdon Avenue, Harold Hill, Romford.

DEPUTY HEADTEACHER

Required September 1980 for this Group 6(S) all age ESN(S) Special School. Informal visits are welcomed. For further details please see our advertisement under Special Education.

HAVERING GRANGE SCHOOL ESN(M) (Roll 111 mixed)
Havering Road North, Romford RM1 4HR
Headteacher : C. Tombs.
Telephone: Romford 41486

TEACHER

Scale 2, required September 1980 for Lower School Curriculum Co-ordinator. Applicants should be experienced teachers with drive and commitment and the ability to lead the teaching and ancillary staff of the 3 lower school classes. Informal visits to the school are welcomed.

PRIMARY SCHOOLS :

There are still a limited number of

TEMPORARY SCALE 1 TEACHING POSTS

available in Junior Schools in the Borough for the Summer Term 1980.

Havering

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school unless otherwise stated. School visits by appointment are welcome.

Inner London Area Payment (£609 per annum) in addition to the appropriate Burnham salary scale. The closing date for applications is 14 days from publication date.

INNER LONDON EDUCATION AUTHORITY

SECONDARY SCHOOLS

ART

Posts of Responsibility

WANDSWORTH SCHOOL (SB)
Sutherland Grove, London,
SW18 5PT
Tel: 01-788 4353
Roll: 1,600; Comprehensive
Headmaster
Required for September, 1980:
Second-in-charge of Art (Scale 2) to assist in all aspects of the work of the department.

Scale 1

ST MICHAEL'S RC SCHOOL
John Felton Road, London, SE16
Tel: 237 6432
Roll: 613; Mixed; Comprehensive
Headmistress
(Assisted travel where applicable.)
Required for September, 1980:
A Teacher for Art (Scale 1).
Please state special interests on application form.

COMMERCE

Scale 1

HYDEBURN SCHOOL (SM)
45 Chestnut Grove, SW12 8JZ
Tel: 01-673 8737
Roll: Present 900; developing to 1,000
New Co-Educational Comprehensive School
Required for September, 1980:
A part-time (0.4) Teacher/Instructor of Typing in a new Commerce/Business Studies Department. Ability to teach some office practice skills an additional asset, but not essential.

MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London
NW1 1TA
Tel: 01-387 3856
A five form entry Comprehensive School for Girls on two sites.
Required for September, 1980:
A Teacher for Secretarial and Commercial subjects. Well-equipped department, mainly sixth form pupils. The subjects covered include typewriting, shorthand, office practice, commerce and studies [illegible] to RSA stage 2 standard. A combination of some of these subjects would be suitable. In addition we need a part-time Teacher for the same subjects.

ST URSULA'S CONVENT SCHOOL
(RC Girls')
Crooms Hill, Greenwich, SE10 8HN
Roll: 600; Comprehensive, increasing
(Voluntary Aided)
Headmistress
Required in September:
Teacher for Business Studies, part-time (0.5) increasing the following year to (0.8).
Apply with references and telephone number for contact.

DRAMA

Heads of Department

PECKHAM SCHOOL (SG)
Peckham Road, SE15 5DZ
Tel: 01-703 4117
3 form entry 11-18 years
Fully comprehensive
Modern purpose built premises
Required for September, 1980,
Head of Drama department, scale 3. The school has excellent facilities, large, fully-equipped Drama Workshop. A keen interest in plays production at Lower School level, as well as with examination groups is essential. There are clubs for girls in the Lower School and a mixed 6th Form Club.

ECONOMICS

Scale 1

HABERDASHERS' ASKE'S HATCHAM BOYS' SCHOOL
Pepys Road, S.E.14
Roll 600. 3 Form entry.
Wholly academic VIth Form.
Voluntary Controlled.
Headmaster.
Required in September 1980, A teacher of Economics (Scale 1). Ability to teach another subject and willingness to help with extra curricular activities [illegible] advantage. Letters of application with curriculum vitae, should be sent as soon as possible with names and addresses of two referees.

ENGLISH

Heads of Department

JOHN GRIFFITHS SCHOOL
Princes Way, SW19 6QE
Tel: 01-788 8140
840 boys, 11-18.
Headmaster
Head of English Scale 4 (Re-advertisement) required as soon as possible for this senior post, available after Easter. [illegible] Communications, O.C.E. "O" and courses at C.S.E., City & Guilds and "A" level. Well-equipped library with full-time librarian and media resources officer. Purpose-built accommodation. Practising Catholics willing to share in the teaching of religious education preferred. Apply in the first instance giving full details of qualifications and experience and names of two referees. Candidates who replied to first advertisement will still be considered.

PRIORY PARK SCHOOL (SG)
Priory Grove
Lansdowne Way, SW8 2PH
Tel: 622 3814
Roll 630, 11-18.
Headmistress.
Head of English (Scale 4 S.P.A.) required Summer Term or September.

Posts of Responsibility

WANDSWORTH SCHOOL (SB)
Sutherland Grove
London SW18 5PT
Tel: 01-788 4253
Roll 1,550. Comprehensive.
Headmaster.
Required as soon as possible. Second in charge of English (Scale 3) (with specific areas to be decided in accordance with the strengths of the person appointed).

Scale 1

LONDON NAUTICAL SCHOOL (SB)
Stamford Street, Blackfriars, SE1
Comprehensive
Roll: 600
Headmaster
Required for beginning of summer term:
Part-time Teacher of English, probably involving some remedial work on a withdrawal basis. Experience of mixed ability teaching preferred.

ENGLISH AS A FOREIGN LANGUAGE

Scale 1

NORWOOD SCHOOL (SG)
Crown Dale, SE19 3PD
Tel: 01-670 0384
Comprehensive
Roll: 1,000
Headmistress
Required as soon as possible:
English as a second language, experienced part-time teacher.

GEOGRAPHY

Scale 1

BLACKHEATH BLUECOAT C of E SCHOOL
Old Dover Road, Blackheath, SE3
Tel: 01-858 8221
Comprehensive
Roll: 980, 11-18 years
Headmistress
Required for the summer term only:
Teacher of Geography to assist with Liberal Studies in the lower school and geography to CSE and "O" level.
Application by telephone.

HISTORY

Heads of Department

THE ARCHBISHOP MICHAEL RAMSEY SCHOOL
Farmers Road
Camberwell, SE5 0UB
Comprehensive. 7 FE, mixed C of E
Required for September, 1980:
A suitably qualified teacher for the post of Head of History (Scale 3).

Post of Responsibility

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Comprehensive
Roll: 1,650 girls
Headmistress
Required as soon as possible:
Deputy Head of History Department (Scale 2 post). An interest in archaeology (offered in the 6th form) would be helpful but not essential.

MATHEMATICS

Heads of Department

WESTMINSTER CITY SCHOOL
55 Palace Street, SW1E 5HJ
Comprehensive to 3rd year
4 FE, C of E
Headmaster
Required September:
Head of Computer Studies (Scale 3). Terminal and RM 380Z in school. Some mathematics teaching available.

Posts of Responsibility

HAMMERSMITH COUNTY SCHOOL (SG)
The Curve, London, W12
Roll: 1,112; Comprehensive
Required for September, or as soon as possible.
Well-qualified Teacher to join a flourishing and enthusiastic Mathematics/Computer Studies department (Scale 2 available). Computer Studies to "O" level currently. Microprocessor in use.

ST MARK'S CE SCHOOL
Bishops Avenue, SW6 6ED
[illegible]
Required for September, 1980:
A Teacher for Mathematics with experience in Computer Studies, to help establish a Computer Studies Department. A Scale 2 post is available.

SIR WALTER ST JOHN'S (SB)
Battersea High Street, Battersea
SW11 3JB
Tel: 223 9366
Roll: 800; 11-18; Comprehensive
Headmaster
Required as soon as possible:
Teacher of Mathematics (Scale 2).

SOUTH EAST LONDON SCHOOL
Creek Road, SE8 3BU
Tel: [illegible]
8 form entry Boys; Comprehensive School
Headmaster
Required as soon as possible:
A Teacher of Mathematics (Scale 2) [illegible] measure of the responsibility for running the department. [illegible] Computer Studies taught. School has [illegible] computer terminal and has recently acquired a 380Z microprocessor. Candidates with some experience or interest in Computer Studies as a teaching subject would be particularly welcomed. It may be possible to provide accommodation for teachers through the Schools Housing Association.

Scale 1

HAMPSTEAD SCHOOL (SM)
Westbere Road, NW2
Tel: 794 8133
Roll: 1,250; Comprehensive:
160 in Sixth form
Headmaster
Required September:
Teacher of Mathematics (Scale 1) throughout the School. Separate, well-equipped Computer Studies Department.

HYDEBURN SCHOOL (SM)
45 Chestnut Grove, SW12 8JZ
Tel: 01-673 8737
Roll: Present 900: developing to 1,000
New Comprehensive School
Required Immediately:
A Mathematics Teacher (Scale 1), all ages and abilities. An interest in Computing and/or the SMILE project an advantage but not essential. The school has a 380Z microcomputer and computer terminal.

LONDON NAUTICAL SCHOOL (SB)
Stamford Street
Blackfriars, S.E.1
Roll 600. Comprehensive.
Part-time teacher of Mathematics required at beginning of Summer term. Work up to and including the fifth year involved.

SCOTT LIDGETT SCHOOL
Drummond Road
London SE16 4BB
Tel: 01-237 9001
900 boys comprehensive.
Headmaster.
Purpose-built premises.
Wanted as soon as possible Mathematics teacher Scale 1. Teaching of computer studies would be an advantage. The teaching rooms are "en suite" with a departmental office. In addition to a computer terminal the school has its own 380Z micro-processor. Statistics is a popular option and is offered to "A" level.

SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Mixed comprehensive.
Roll about 920.
Headmistress.
Required as soon as possible 0.4 teacher for Mathematics.

SPENCER PARK SCHOOL
Trinity Road
Wandsworth Common, SW18 3SS
Tel: 01-870 3213
1,400 boys, 11-19.
Comprehensive.
Acting Headmaster.
Required for September or earlier. Teacher of Mathematics. Computer Studies also offered. Department occupies several rooms adjacent to a specialist mathematics room and is well stocked with apparatus. There is a terminal linked to the ILEA's School Computing Service PDP11 and a Microcomputer with twin floppy discs and graphics plus a 32 cps printer. Pleasant environment.

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll 1,650 girls.
Comprehensive.
Headmistress.
Required for September. Keen Mathematician to teach throughout the school. Scale 1.

MODERN LANGUAGES

Posts of Responsibility

HABERDASHERS' ASKE'S HATCHAM BOYS' SCHOOL
Pepys Road, S.E.14
Roll 600. 3 Form entry.
Wholly academic VIth Form.
Voluntary Controlled.
Headmaster.
Required for September 1980. A teacher of French (Scale 2). Ability to teach another subject and willingness to help with extra curricular activities and games an advantage.
Letters of application, with curriculum vitae, should be sent as soon as possible with names and addresses of two referees.

WALWORTH SCHOOL
Shorncliffe Road, SE1
01-703 7624
Comprehensive
Roll 1,260, girls and boys
Headmaster
Required for September, 1980:
Second in the Modern Languages Department (Scale 3). Responsibility for oversight of French teaching in lower school (years 1 and 2) housed on a separate site. From 4th year German offered as a second foreign language.

Scale 1

HABERDASHERS' ASKE'S HATCHAM BOYS' SCHOOL
Pepys Road, SE14
Roll: 600
3 Form Entry
Wholly Academic 6th Form
Voluntary Controlled
Headmaster
Required for September, 1980:
A teacher of German (Scale 1). Ability to teach another subject and willingness to help with extra curricular activities and games an advantage.
Letters of application, with curriculum vitae, should be sent as soon as possible with names and addresses of two referees.

HIGHBURY HILL HIGH SCHOOL
Highbury Hill, N5 1AR
Tel: 01-226 1625
Roll: 560 girls
Headmistress
Required for September:
Teacher of French to 'A' level.

HYDEBURN SCHOOL (SM)
45 Chestnut Grove, SW12 8JZ
Tel: [illegible]
New Comprehensive
Present Roll 900, developing to 1,000
Required as soon as possible:
A French/Spanish teacher (Scale 1) to teach at all levels.

ST URSULA'S CONVENT SCHOOL
(RC girls')
Crooms Hill, Greenwich, SE10 8HN
Comprehensive
Voluntary Aided.
Roll: 600, increasing
Headmistress
Required in September:
Teacher for French, .5.
Apply with references and telephone number for contact.

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Comprehensive
Roll 1,650 girls
Headmistress
Required from September, 1980:
A graduate French teacher (Scale 1) for Modern Languages Department (state second language offered). Other modern languages are taken from the 2nd, 4th or 6th year.

MUSIC

Heads of Department

SIR WILLIAM COLLINS SCHOOL
Charrington Street, NW1
Roll: 850; SM; Comprehensive
Headmaster
Required as soon as possible:
A Head of Music (Scale 3) interested in developing the full range of Music Teaching including an expanding programme of Instrumental Tuition.

Posts of Responsibility

BROOKE HOUSE SCHOOL (SB)
Kenninghall Road, Clapton
London E5 8BP
Tel: 01-985 3262
Headmaster
Required for April or September:
A Teacher to be responsible for Music (Scale 2 + SPA). A well-equipped room is used solely for Music teaching.

NEEDLEWORK

Scale 1

GARRATT GREEN SCHOOL
Burntwood Lane, SW17 0AQ
Tel: 01-946 6201
Roll: 1,600 Girls; 11-18 years
Headmistress
Required September, 1980:
Needlework Teacher (Scale 1) to teach up to CSE and 'O' level. Please state other teaching subjects offered. A temporary post for the Summer term would be considered.

HAVERSTOCK SCHOOL
Chalk Farm, NW1 8AS
Tel: 01-267 0975
Roll: 1,300; SM; Comprehensive
Required for September, 1980:
A Teacher to be responsible for Needlecraft within the Art Department (Scale 1 or 2) according to experience, an interest in creative work with lower school mixed groups is essential.

PHYSICAL EDUCATION

Heads of Department

ST MARYLEBONE (SG)
64 Marylebone High Street, W1
Tel: 01-487 5705
Roll: 510
(Voluntary Aided)
Required September, 1980:
Head of Physical Education (Scale 2).

Posts of Responsibility

NORTHBROOK C OF E SECONDARY SCHOOL
Taunton Road, Lee, SE12
Roll: 600; M
Headmistress
Required for September:
Physical Education Mistress for one year. A Scale 2 is available for one year.

WALWORTH SCHOOL
Shorncliffe Road, S.E.1
Tel: 01-703 7624
Comprehensive school for 1,260 girls and boys.
Headmaster.
Required for September 1980. Second in the Physical Education Department (Scale 3). Particular responsibility for the Physical Education of boys. Wide range of activities, PE option in the 4th and 5th years.

Scale 1

CLISSOLD PARK SCHOOL
Group 11 Mixed Comprehensive.
Headmaster.
Required at Easter, a teacher for boys' PE (Scale 1). A scale 2 post available.

CLISSOLD PARK SCHOOL
Group 11 Mixed Comprehensive.
Headmaster.
Required at Easter a teacher for Girls' PE (Scale 1). A scale 2 post available.

SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Mixed Comprehensive.
Roll about 920.
Headmistress.
Required as soon as possible 0.4 teacher to help with girls' Games (4 afternoons).

WANDSWORTH SCHOOL (SB)
Sutherland Grove
London SW18 5PT
Tel: 01-788 4253
Roll 1,550. Comprehensive.
Headmaster.
Required immediately (initially until July) part-time teacher (.3) of football, basketball or rowing. Tuesday, Wednesday and Thursday afternoons. Coaching certificate essential.

WOODBERRY DOWN SCHOOL (SM)
Woodberry Grove, N4 2SH
Roll 1,220. Comprehensive.
Acting Headmistress.
Required 21 April, teacher of games to girls. Three mornings per week for Summer term only in first instance. Suitably qualified instructors welcome to apply.

RELIGIOUS EDUCATION

Posts of Responsibility

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll 1,650 girls. Comprehensive.
Headmistress.
[illegible] Deputy Head of Religious Education Department [illegible] (Non-examination Religion for the Community course offered in the Upper School. An interest in world religions and a commitment of mixed-ability teaching in the Lower School essential.

REMEDIAL WORK

Heads of Department

ST THOMAS THE APOSTLE RC BOYS SCHOOL
Hollydale Road, Peckham, SE15
Tel: 01-639 0106
Roll: 950; Comprehensive
Headmaster
Required as soon as possible:
Head of Remedial Studies (Scale 3).

Scale 1

RAINE'S FOUNDATION SCHOOL
Arbour Square, London E1 0PT
Tel: 01-790 1066
Required for Summer term only:
Part-time assistance with Remedial Teaching in the Bethnal Green buildings of this school.

Supply Teaching

We're looking for qualified teachers to join our team of supply teachers, mainly in secondary schools, in most of our ten divisions.

Employment can be continuous and may lead to a salaried appointment. Salary: Burnham scale 1 plus London Allowance £609pa (daily rate).

To find out more contact Mrs E. Bowerman on 01-633 7984.

SCIENCE

Heads of Department

ST MARK'S CE SCHOOL
Bishops Avenue, SW6
Tel: 736 3211
Roll: 650; Mixed; 11-18 years
Comprehensive
Headmaster
Required September, 1980:
Head of Physics (Scale 3). Physics is taught from the 3rd year upwards.

SIR WALTER ST JOHN'S (SB)
Battersea High Street
Battersea, SW11 3JB
Tel: 223 9366
Roll: 800; 11-18; Comprehensive
Headmaster
Required for September, 1980, or as soon as possible:
A Physicist as Head of Science (Scale 4), to lead a team of ten teachers. The school offers Nuffield courses in Biology, Physics and Chemistry to CSE, 'O' and 'A' level and also 'A' level Physical Science. New courses, including Electronics and Science at Work are being developed for the less able and middle band pupils.

Posts of Responsibility

MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove, London, SE5
(Voluntary Aided Grammar School)
Headmistress
Required for September:
A part-time Teacher for Biology to teach to Ordinary and Advanced level.
Applications with testimonials and names of two referees.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, NW1
Roll: 850; SM; Comprehensive
Headmaster
Required as soon as possible:
Teacher of Science (Scale 2) to be responsible for the development of the Junior 'Insight into Science' course. Ability to teach Chemistry to external examination level an advantage.

WALWORTH SCHOOL
Shorncliffe Road, SE1.
01-703 7624.
Roll: 1,260 Girls and Boys
Comprehensive.
Headmaster
Required for one year from September 1980: Temporary (1 year) Second in the Science Department (Scale 3).
Qualities of leadership are more important than subject specialism: responsibility for the oversight of Science teaching in the Lower School.

Scale 1

CENTRAL FOUNDATION GIRLS' SCHOOL
31-33 Bow Road, London, E.3
Roll: 850 Girls
Comprehensive 11-18
Headmistress
Scale 1 Biologist needed for the Summer Term, possibility of Scale 2 and permanent appointment for suitable candidate. (A/T).

HAVERSTOCK SCHOOL
Chalk Farm NW1 8AS
01-267 0975
Roll: 1,300
S.M. Comprehensive
Required for September 1980:
A graduate physicist able also to teach integrated science; suitable first appointment.

HYDEBURN SCHOOL (SM)
45 Chestnut Grove SW12 8JZ
01-673 8737
Roll: 900 developing to 1,000
New Co-Educational Comprehensive
Required for September (Scale 1)
Two Posts. 1 A teacher of physics
2 A teacher of biology.

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP.
01-856 2211.
10-form entry S.M.
Temporary Science Post 1980-1981 Due to one year secondment a physics teacher is preferred but not essential.

PECKHAM SCHOOL (SG)
Peckham Road, London SE15 5DZ
Roll 1,500
Headmistress
Required for September graduate biology teacher (Scale 1) with some general science. 'A' level available for suitable candidate. This post is initially for one year.

SION-MANNING R.C. (S.G.)
St. Charles Square, London W10 6EL
01-969 7111
Roll: 850
Headmistress
Comprehensive
Required as soon as poss. Part-time teacher (.5) for Science. Mostly General Science with some Biology ('O' level). Well equipped department; good facilities.

SION-MANNING R.C. (S.G.)
St. Charles Square, London W10 6EL
01-969 7111
Roll: 850
Comprehensive
Headmistress
Required as soon as possible. Teacher of Biology and general science in Lower School. Well equipped laboratories.

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London, E1 0RH
Tel: 01-790 6712
Mixed Comprehensive
Roll: About 920
Headmistress
Required as soon as possible: Science teacher (0.6) in the lower school. Possibility of upper school work.

SIR PHILIP MAGNUS SCHOOL (SB)
Penton Rise, London. WC1X 9EL
Tel: 01-278 2581
Comprehensive Boys' School
Roll: 470, 11-17 years
Headmaster
Required in April:
Teacher of Biology (Scale 1).

SOCIAL SCIENCE

Scale 1

SPENCER PARK SCHOOL
Trinity Road
Wandsworth Common, SW18 3SS
Tel. 01-870 3213
Comprehensive
Roll: 1,400 boys, 11 to 19
Acting Headmaster
Required for September:
Social Studies teacher (Scale 1) to teach social studies at CSE level and sociology. Integrated humanities at GCE 'O' level. The department also offers a work experience scheme. Sociology "A" level teaching may be available in the future.

TECHNICAL STUDIES

Posts of Responsibility

SOUTH EAST LONDON SCHOOL
Creek Road, SE8 3BU
Tel: 01-692 1803
Comprehensive, 8 form entry boys
Headmaster
Required as soon as possible:
A teacher of Design and Technology (Scale 2), able to ensure a successful home maintenance course to CSE. Approximately [illegible] of timetable on this course, the remainder devoted to other [illegible] in the design and technology [illegible]. Ability to contribute to the engineering course would be particularly welcomed.
It may be possible to provide accommodation for teachers through the Schools Housing Association.

Scale 1

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London, E1 0RH
Tel: 01-790 6712
Mixed Comprehensive
Roll About 920
Headmistress
Required for September:
Teacher for Design Technology (Scale 1), mainly lower, [illegible] work.

OTHER POSTS

Posts of Responsibility

HAMMERSMITH TELNAUE PROJECT
Experienced Scale 2 teacher required to work with the [illegible] teacher/[illegible] for and one part-time teacher [illegible] teaching of general subjects [illegible] to 20 young people. The [illegible] is run under the auspices [illegible] Social Services Department [illegible] Borough of Hammersmith and [illegible].
The educational content of the [illegible] is the responsibility of the London Education Authority [illegible] the Divisional Inspectorate [illegible] teaching staff are, therefore [illegible] to the Authority's [illegible] conditions of service. [illegible] All applicants must [illegible] fully completed their [illegible] service and in the case [illegible] I.L.E.A. teacher it may be [illegible] for a period of secondment [illegible] arranged.
Application form obtainable from Divisional Officer [illegible] I.L.E.A. Divisional Office [illegible] Notting Hill Gate, W11 3PB [illegible] 01-727 8019, Ext. 290.

PLUMSTEAD MANOR (SG)
Old Mill Road, SE18 1QF
Tel: 01-850 5011
Roll 1,400 girls.
Headmistress.
All ranges of ability [illegible] New buildings. Applications are invited for the post of Year Mistress Scale 4 for September 1980: responsible for welfare and general guidance [illegible] some 240 girls in the year.

Scale 1

ARCHWAY SCHOOL
Scholefield Road, London, N19
Tel: 272 5822
800 boys and girls.
Headmistress.
Required as soon as possible [illegible] time teacher versatile in [illegible] jects. Special interest in [illegible] preferred but subjects [illegible] Present holder teaches [illegible] light crafts [illegible] leather, [illegible] etc.

WARREN FARM SCHOOL
[illegible]
Windmill Lane
Southall, Middlesex [illegible]
Third teacher. Scale 1 [illegible] London allowance. Vacancy [illegible] as possible for an [illegible] teacher at this 81 [illegible] centre. Interest in [illegible] and boys' hockey [illegible]
Application forms [illegible] from I.L.E.A. [illegible] The County Hall, London [illegible] (01-633 7071). Closing [illegible] after publication.

WOOLVERSTONE HALL SCHOOL
Nr. Ipswich, Suffolk IP9 1AZ
Tel. Woolverstone 342
ILEA boarding comprehensive school, 11-18, 364 boys. 74 sixth form.
Temporary teacher [illegible] April 1980 for one [illegible] General subjects [illegible] ferred. £1,128 p.a. [illegible] 16 hours per week [illegible] activities available.

SECONDARY
Mathematics continued

SUTTON
(London Borough of)
ST. PHILOMENA'S R.C.
[illegible] SCHOOL FOR GIRLS
Pound Street, Carshalton, Surrey
SM5 3PS
Required for September, 1980:
A well-qualified TEACHER of MATHEMATICS to teach initially the first three years. Examination work, including C.S.E., "O" level and "A" level will be available later, if desired. An interest in computer studies may be an advantage.
Please write to Sister Mary [illegible] (Headmistress), sending curriculum vitae, names and addresses of two referees.

WARWICKSHIRE

NORTHERN AREA

Required September. There are several vacancies for TEACHERS of MATHEMATICS in 12-16 and 12-18 comprehensive schools. C.S.E., "O" and "A" level work may be available. Number of schools developing computer studies courses. Applications invited from College Leavers, but Scale 2 or 3 posts may be available for suitably experienced candidates.
Application forms and further details available from Area Education Office, Blackburn House, Bond Gate, Nuneaton (S.A.E. please).

WEST SUSSEX
NORTH-EASTERN AREA
ST. WILFRID'S R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
Senior Comprehensive
(13-18 mixed, 710 on roll, 160 in 6th form)
Required for September, TEACHER of MATHEMATICS to work in an expanding department.
Letters of application stating names of two referees should be sent to the Headmaster as soon as possible.
Favourable housing in approved cases plus London Fringe Area Allowance.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way
Bognor Regis PO22 8EL
(1,100 pupils: Group 11)
Required September 1980, or sooner if possible, a MATHEMATICS TEACHER (Scale 1) to join enthusiastic department (S.M.P.). Removal and resettlement expenses will be paid in certain circumstances.
Apply to Headmaster enclosing s.a.e.

SPECIAL EDUCATION

BOARDING SCHOOLS

Posts above Scale 1

[illegible] HOUSE SCHOOL
[illegible] Esplanade, Cliftonville
Margate, Kent
Tel: 0843 23599
Group 4(S). Primary Delicate Children
Required for the Autumn Term:
Scale 2(S) Teacher for a class of 6 to 8-year-olds and to take responsibility for the younger children. Allowance of £1,158 payable for required additional duties (maximum average 15 hours per week). Unfurnished accommodation available at standard charge for a three-bedroomed house on the school site.
Please apply to the Headmaster at the school.

Scale 1 plus S.S.A.

BEECHCROFT BOARDING SPECIAL SCHOOL (SH) (MAL)
Beechcroft Road, SW17 7DF
Tel: 01-674 9096
Roll 50
Required
A Teacher (Scale 1 + SSA). Ability to offer art, and play piano, advantageous. Additional duties averaging 15 hours per week during term time are required—allowance £1,158.
Unfurnished, single accommodation available at standard charge.

BOLINGBROKE LODGE
[illegible] Bolingbroke Grove,
Wandsworth, SW11
Tel: 228 4621
Group [illegible] Senior Maladjusted Girls
Required as soon as possible:
[illegible] Teacher for small groups. [illegible] per week, either as one [illegible] (Wednesday) or separate mornings.

BOLINGBROKE LODGE
[illegible] Bolingbroke Grove
Wandsworth, SW11
Tel: 228 4621
Group 4S Senior Maladjusted Girls
Required as soon as possible:
[illegible] Teacher for small groups. One day per week (Wednesday preferred) or by arrangement.

PRIMARY SCHOOLS

Headships

ST JOSEPH'S R.C. SCHOOL
[illegible] High Street
[illegible]
Applications are invited for the [illegible] Group 4 primary school. [illegible] from 1 [illegible] 1980. Candidates should be practising Roman Catholics. Application forms and further details from the Correspondent, [illegible] Way, London, SE1, [illegible] to be returned by 4 April.

DEPUTY HEADSHIPS

[illegible] INFANTS' SCHOOL
[illegible]
[illegible] Social Priority [illegible] required for September [illegible] essential. State [illegible]

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Co-educational Voluntary Controlled C.E., 11-18. Comprehensive. Day and Boarding. Roll 2,140 (including 185 boy boarders and 240 in Sixth Form).
Required September, TEACHER of Upper School MATHEMATICS (Sixth form) to join a very strong department. A Modern Maths course is followed and "O" and "A" level work would be available to a suitably qualified candidate. Computer Studies and Electronics are being developed in the school. There may be opportunity to join the staff of our Boarding House.
Details and application form from Headmaster (S.A.E.), to whom applications should be returned as soon as possible.
Assistance will be given with removal and resettlement expenses in approved cases.

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
(807 on roll; 14 to 19 years)
MATHEMATICS (Scale 1)
A well-qualified GRADUATE TEACHER required for April or September 1980 to join a lively department. S.M.P. syllabuses are followed to C.S.E., "O", "A" and Further Mathematics levels. A suitably qualified applicant will have the opportunity to teach at all levels.
Application forms and further particulars (s.a.e., please) may be obtained from the Headmaster, John Price, to whom they should be returned as soon as possible.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts
SN13 9DF
(0249 713284)
Required for September, a Master or Mistress (Scale 1) to teach MATHEMATICS throughout this developing Group XI co-educational comprehensive school for pupils aged 11 to 18 years. The successful candidate will become a member of a thriving and successful faculty and be given the opportunity to share in its work at all levels.
Write or telephone for application forms (returnable by 11th April) and further details from the Headmaster. (S.A.E., please.)

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MOSELEY PARK SCHOOL

Temporary or permanent full-time TEACHER of MATHEMATICS, Scale 1, required for Easter for this 11 to 16 mixed Comprehensive School.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Posts of Responsibility

CHRIST CHURCH PRIMARY SCHOOL
Christchurch Hill, NW3
01-435 1361
Headmistress
Required September: Experienced teacher for top juniors. Scale 2 post available for suitable applicant, willing to accept responsibility for a major area of the curriculum.

HONEYWELL INFANTS SCHOOL
Honeywell Road, London SW11 6EF
01-228 6811
Required for September class teacher for Scale 2 post with responsibility for Language Development throughout the school.

ST JOHN'S & ST CLEMENT'S CE (JM & I)
Northcross Road, East Dulwich
SE22
Tel: 01-693 3118
Headmistress
Required as soon as possible:
Teacher for Juniors (Scale 2 post) available, with responsibility for Language development and Library. Application forms from and return to: Mrs M. Funnell, Correspondent, 23 Crystal Palace Road, East Dulwich, London, SE22.

ST MARY'S & ST MICHAEL'S RC (JM)
Sutton Street, Commercial Road
E1 0BD
Tel: 790 4086
Required for September:
Experienced Catholic Teacher for Juniors, to be responsible for Junior Games and PE. (Scale 2) available. Visits essential.

Scale 1

[illegible] JM SCHOOL
Abbot's Park, SW2
Tel: 01-674 [illegible]
Headmaster
Required:
Part-time Teachers, [illegible] hours to be arranged, mainly for group work and with small classes.

[illegible]CROFT JM & I SCHOOL
Glenburnie Road, Tooting, SW17
Tel: 672 [illegible]
Headmaster
Required:
A part-time Teacher (one day a week 0.2) of Music is required for the Infant Department of 8 classes. A high standard of music obtains throughout the school.
The appointment will begin from a date to be agreed. Please telephone.

ST MARY'S CHURCH OF ENGLAND JUNIOR MIXED & INFANTS SCHOOL
West End Lane, Kilburn
London, NW6
Roll: 190 pupils; Group 4 School
Headmaster
Required from September, 1980:
Class Teacher, active Communicant of The Church of England; able to take Boys Games (2nd & 3rd year Juniors).
Application forms from Correspondent To The Managers, T. L. Prothero, Esq, 42 Birchington Road, London, NW6, which should be returned to the Chairman of Managers, The Rev. P. D. Marsh, St Mary's Vicarage, 50 Priory Road, London NW6 3RE. Closing date for receipt of applications, April 11th, 1980.

THE SERVITE RC PRIMARY SCHOOL
252 Fulham Road, London, SW10
Tel: 352 2568
Headmaster
Required from September, 1980:
Applications are invited from Teachers for an Infants Class. Applicants should be practising Roman Catholics and hold the Catholic Teachers Religious Certificate.
Forms and further information from The Reverend Correspondent, Saint Mary's Priory, 264 Fulham Road, London, SW10, to be returned by Friday, 28th March, 1980.

SHACKLEWELL (JM) SCHOOL
Shacklewell Row, E8
Tel: 01-254 1181
Headmistress
Required in April:
A part-time Teacher (0.5? 2½ days, to work as Class Teacher to Upper Juniors.

Modern Languages

Heads of Department

BEXLEY
LONDON BOROUGH
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hatherley Road, Bexley, Kent
DA5 1NE
Telephone: Crayford 524078
Group 10
(Roll 685)
HEAD of MODERN LANGUAGES
Scale 4
Required for September, an experienced and well-qualified teacher to lead a department of four.
The school is a four-form entry selective school with high standards and a large Sixth Form. French is taught to "O" level as part of the compulsory "core", and to "A" level. Several important developments in Modern Languages are envisaged in the near future.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms and further details (enclosing foolscap S.A.E.) should be sent to the Headmaster.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL
South Eden Park Road, Beckenham, Kent.
01 650 7207
6 f.e. comprehensive; 360 pupils in Joint Sixth Form.
Required in September 1980, HEAD of LANGUAGES Scale 4 to represent the subject throughout the school and teach to scholarship level.
Further details may be obtained from the school (S.A.E.). Applications by letter to the Headmistress should state main and subsidiary languages and include curriculum vitae and names and addresses of two referees.
Removal expenses payable in approved cases.

ESSEX
RAMSEY SCHOOL
(Roll 1,040)
Colne Road, Halstead
Tel.: 2481
HEAD of MODERN LANGUAGES DEPARTMENT, Scale 4.
Required September, experienced colleague to lead department offering German, French, Spanish. Teaching ability to all levels including Scholarship.
Closing date: 8th April, 1980.
ST. MARTIN'S SCHOOL
(Roll 1,060)
Hanging Hill Lane, Hutton, Brentwood
Tel.: 0277 227650
HEAD of FRENCH, Scale 3 plus £177 fringe allowance.
Required September. After first two forms in First Year, subject taken by the more and most able only.
For both the above posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

HEREFORD AND WORCESTER

COUNTY COUNCIL
WORCESTER ROYAL GRAMMAR SCHOOL
(11 to 18)
Upper Tything
Worcester WR1 1HP

Required for September, 1980: HEAD of MODERN LANGUAGES (Scale 4). Applicants must have good teaching degrees mainly in French, extensive experience in Sixth Form level and with ability to contribute to out-of-class activities.
Applications by letter with curriculum vitae to Headmaster at the school.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster, R. O. Beeson, B.A.
Fully comprehensive mixed Upper School, 13 to 18 years
(1,800-plus on roll)
Required for September, 1980, or earlier, an experienced TEACHER for the post of HEAD of FACULTY of LANGUAGES, Scale 4.
Further details of the school and the post on receipt of a stamped addressed envelope please. Write to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.

ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford, Kent
Required for September, 1980, HEAD of MODERN LANGUAGES, Scale 4. This Kent High School is fully comprehensive in the Lower School and there are well established C.S.E. and G.C.E. "O" level courses in the Upper School. French, German, and European Studies are covered by the members of the department.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school, from whom further details may be obtained on receipt of S.A.E.

LONDON, E7
ST. ANGELA'S URSULINE CONVENT
Forest Gate
Girls' comprehensive school
870 on roll
Required September, HEAD of MODERN LANGUAGES, Scale 4.
French and German are taught. Applicants should be able to offer French to "O", "A" and "S" levels.

SANDWELL

(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11 to 18 Comprehensive)
Required for September, 1980,
HEAD of MODERN LANGUAGES—Scale 4.
This large and successful department offers French and Spanish as principal modern languages together with German. All pupils in Years 1 to 3 study at least one language or language-based course and there are substantial "A" level groups. Candidates for this major post should be well experienced teachers able to lead and encourage team of 12 colleagues. Previous holder assumed direct responsibility for French.
Application forms and further details available from, and returnable to Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date April 16, 1980.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex
PO19 2AE
(Comprehensive, 1,300 boys) Scale 3.
Required September 1980, Scale 3. HEAD OF FRENCH to organise the teaching of the subject throughout this well-established 11-18 school. Removal and resettlement expenses will be given in certain cases.
Applications and details of post from Headmaster, Mr. R. J. Austin, on receipt of S.A.E. Please quote Ref. MSX 1.

SHEFFIELD
(City of)
EDUCATION COMMITTEE
WALTHEOF CAMPUS
Broomhall Close, Sheffield S2 [illegible]
HEAD of FRENCH Scale 3 plus S.P.A. Allowance. GRADUATE to join a strong team to be responsible for the teaching of FRENCH and second in the Languages Department. The school has excellent facilities including a Language Laboratory.
Application forms and further details are available from the Headmaster, to whom they should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth
Required for September, 1980, for this new mixed 11-18 Comprehensive School which will open in September, with approximately 450 pupils in Years 1, 2 and 3, and will eventually accommodate about 1,000 pupils. HEAD of MODERN LANGUAGES (Scale 4).
Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford (S.A.E.). Closing date 11th April, 1980.

WEST SUSSEX
SOUTHERN AREA
GAISFORD HIGH SCHOOL FOR GIRLS
Faith Farm Road, Worthing
(Comprehensive 12 to 16)
(1,270 on roll)
Required September, HEAD of MODERN LANGUAGES DEPARTMENT (Scale 3). French and German taught to C.S.E. and "O" level; European Studies C.S.E.
Assistance will be given towards the cost of removal and resettlement expenses in approved cases.
Curriculum vitae and names and addresses of two academic referees to the Head Mistress, with S.A.E. Please quote MSX 99.

Other Posts on Scale 2 and above

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
01-444 5211
Voluntary Aided Mixed Comprehensive. Roll 1,120. Sixth Form 203
Required September, 1980, TEACHER of FRENCH, Scale 2. Experienced, able to assume responsibility as second in department. Ability to offer a second language an advantage.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Further details and application form from Headmaster (S.A.E.).
Director of Educational Services.

BROMLEY
(London Borough of
ST OLAVE'S GRAMMAR SCHOOL,
Goddington Lane,
Orpington, Kent.
Required for September 1980:
GRADUATE to teach FRENCH and GERMAN to "A" and "S" levels in this Voluntary Aided selective school of 600 boys (180 in the Sixth Form). A candidate willing and able to give practical assistance with cricket, basketball or rugby would be particularly welcome, though this is not essential.
A Governors' house or flat may be available at an economic rent.
Scale 2 plus £408 London Allowance.
Apply (no forms) to the Headmaster enclosing curriculum vitae and names of two referees (testimonials optional).

CUMBRIA
COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton
(Mixed comprehensive; 11 to 18 years; 970 on roll)
This is a new school, opening in September, 1980, which is being formed by the amalgamation of the two existing secondary schools in Brampton.
Required for September, 1980, a graduate TEACHER to offer FRENCH and GERMAN, the latter preferably to "A" level. For a teacher with suitable experience this would be a Scale 2 post, although applications are also invited from new entrants to the profession at Scale 1.
Application forms and further details from the Head Designate, the White House School, Brampton (S.A.E., please).

ESSEX
RAMSEY SCHOOL
Colne Road, Halstead
(Roll 1,040)
Tel.: 2481
GERMAN and FRENCH TEACHER (Scale 2)
Required September, colleague to offer GERMAN with FRENCH at all levels. Scale 2 for suitable applicant.
Closing date April 8, 1980.
Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
Drakes Drive, St. Albans
Group 10
Required for September, qualified TEACHER to be responsible for O.S.E. FRENCH STUDIES (4th/5th Years) and to teach French to lower junior sets, together with some junior English that may include teaching slow learners.
French Studies is a well-established course in a progressive department using a language laboratory, video-recorders, an a.v. technician and an assistant. Scale 2 post for candidate with suitable qualifications and experience.
This is a five-form entry, co-educational school with strong academic traditions.
Applications naming two referees to be sent immediately to the Headmaster.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SWINTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,421 on Roll, 138 in Sixth Form)
Required for September, 1980.
ASSISTANT TEACHER
(Scale 3)
MODERN LANGUAGES GRADUATE with experience in teaching FRENCH to "A" level, ability to offer German is desirable. Scale 3 available for suitably qualified and experienced candidate.
Closing date: April 8, 1980.
Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2SB. Telephone Rotherham 63511, ext. 26.
B. W. Ellis: Director of Personnel Resources.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
Near Lichfield
Required for September, 1980:
MODERN LANGUAGES Graduate to teach French with some German (Scale 2). [illegible]

level. The department is well equipped and includes a Tandberg 24 booth language laboratory. Courses to "O" level, C.S.E. and "A" level are well established.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition is payable.
Required for September or Easter, 1980:
MCENTEE SENIOR HIGH SCHOOL
Billet Road, London, E17 5DP
Head Teacher: Mr. G. P. Jones, B.A.
TEACHER of FRENCH, Scale 2
To share the teaching of French and French studies. Work available to C.S.E., G.C.E. "O" and "A" level. Ability to offer another language or a subsidiary subject an advantage, but not essential. McEntee is a senior comprehensive high school (roll 850, 14-18 age range) housed in a modern building.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date 3rd April, 1980.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill, West Sussex RH15 9EA
(11 to 16 Mixed Comprehensive 1,050 on Roll)
Required for September, earlier if possible, a specialist TEACHER of GERMAN. Established courses to C.S.E. and "O" level.
Responsibility for German and Scale 2 post for suitable applicant.
Assistance will be given towards the cost of removal and resettlement in approved cases.

Scale 1 Posts

BARNET
(London Borough of)
HENRIETTA BARNETT SCHOOL
Central Square, Hampstead Garden Suburb, NW11
01-458 [illegible]
V.A. Grammar 600 girls. Sixth Form 165
Required April or September, 1980, good Honours GRADUATE to teach FRENCH (Scale 1) throughout school up to Oxbridge entrance. There is a strong tradition of language work in the school. Any subsidiary subject offered should be indicated: Latin or Italian would be particularly useful but not essential.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Apply by letter to Headmistress enclosing testimonials if available and names of two referees. (S.A.E.)
Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe
Barnsley
(Roll 1,100)
Head Teacher: W. D. Trotman
Required for September 1980: TEACHER for MODERN LANGUAGES (Scale 1).
A young Graduate is sought to join a strong team. There are excellent facilities in the department including a fully-fitted language laboratory. The languages taught currently are French, German, Spanish, Latin. This is a good opportunity for a young Graduate to teach across the academic range: the subjects are taught to C.S.E., "O", C.E.E. and "A" levels. A commitment to teaching and to the extra-curricular areas is important.
Apply by letter giving full curriculum vitae and names of two referees to the Head Teacher.

BERKSHIRE
WESTGATE SECONDARY SCHOOL
Cippenham Lane, Slough
(Number on roll 820)
Required for April, if possible, TEACHER of FRENCH and ENGLISH (Scale 1). Newly qualified teachers and others available in September may also apply. There are well-established G.C.E. "O" level and C.S.E. courses in all subjects.
Letters of application, giving curriculum vitae and names and addresses of two referees, should be sent to the Headmistress (S.A.E.).

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling,
Kent, DA16 2BL
(Group 10; Roll 837)
Required for September, or as soon as possible, graduate TEACHER for FRENCH, Scale 1.
L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms and further details (enclosing S.A.E., foolscap) should be sent to the Headmaster.

BIRMINGHAM
KING EDWARD VI FIVE WAYS SCHOOL
Scotland Lane, Bartley Green
Birmingham B32 4BT
(Tel.: 021-475 3535)
512 boys; voluntary aided grammar school: attractively situated near south-west city boundary on shore of Bartley Reservoir.
Required for September, graduate TEACHER of FRENCH to "O" level with the possibility of "A" level. Scale 1. Willingness to help with games and extra-curricular activities is welcomed.
Apply as soon as possible to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees.

CORNWALL
EDUCATION COMMITTEE
HAYLE SCHOOL
2 Highlanes, Hayle
Cornwall TR27 4AR
(11 to 16 Comprehensive: Group 9)
Roll 420; rising to 600 (mixed)
MODERN LANGUAGES (Scale 1)
An experienced GRADUATE required for September 1980 to share the teaching of FRENCH and SPANISH to C.S.E./G.C.E. and to make a positive contribution to an expanding department.
There is a scheme for removal allowances.
Application forms and further details from Headmaster on receipt of s.a.e.
Closing date as soon as possible.

CROYDON
(London Borough of)
WOODCOTE HIGH
Meadow Rise, Coulsdon,
Surrey, CR3 2EH
Telephone: 01-668 6464/7
Required from 1st September, 1980 a well qualified TEACHER of FRENCH in this 11-18 mixed fully comprehensive school for 900 pupils. The school is pleasantly situated at the south end of the Borough and has extensive playing fields and facilities.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
JOHN FLAMSTEED COMMUNITY SCHOOL
Denby
(Mixed comprehensive, 1,025 pupils, 150 in Sixth Form)
Required from the 19th May, 1980, until the Christmas holidays, 1980, a temporary TEACHER of FRENCH (Scale 1).
The vacancy arises because of the intended absence of the present holder of the post on Maternity leave.
Apply by letter, including curriculum vitae, and the names and addresses of two referees, to the Headmaster, [illegible] School, West Road, Spondon, Derby DE2 7BT. Further details are available on receipt of a foolscap s.a.e.

DERBYSHIRE
COUNTY COUNCIL
THE ECCLESBOURNE SCHOOL
Duffield, Derby DE6 4GS
(Co-educational Comprehensive: 1,150 on roll, 190 in Sixth)
TEACHER of FRENCH, Scale 1, required for September.
Ability to teach up to C.S.E. and O-level essential and "A" level work is available for a suitably qualified candidate. Ability to offer a second modern language would be an advantage, though not essential.
Applications by letter (no forms) giving curriculum vitae, together with the names and addresses of two professional referees should be sent to the Headmaster as soon as possible.
Further details may be obtained by telephoning the school, Derby 840445.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield, Sheffield
(Number on roll 1,750 (including 250 in Sixth Form). Senior Mixed Comprehensive (14 to 18))
Required for September:
TEACHER of FRENCH. Well-equipped Department with two language Laboratories. Available with a second language (German or Spanish) would be welcome.
Letters of application, with full curriculum vitae and two referees, to the Headmaster, Mr. J. H. Andrews, at the School. (S.A.E. please.)

DERBYSHIRE
ST. MARY'S R.C. HIGH SCHOOL
Cross Street, Chesterfield.
8 F.E., 11 to 18 Mixed Comprehensive serving Chesterfield and North East Derbyshire. New, purpose-built accommodation.
Graduate TEACHER of GERMAN to G.C.E. "O" and "A" Level, for September.
Application form and further details to be obtained from, and returned to, the Correspondent Governor, care of the School.
Please enclose a foolscap S.A.E.

DORSET
CLAYESMORE SCHOOL
Required for September, 1980, ASSISTANT to teach SPANISH to "O" and "A" level and with the ability to offer a second language. This is a new post and the opportunity will exist to develop the language throughout the school.
Salary, Burnham 1 or 2 according to qualifications and experience. Willingness to help with games and/or the extra-curricular activities of a co-educational boarding school essential.
Please apply in writing to the Headmaster, with the names and addresses of two referees, at Clayesmore School, Iwerne Minster, Blandford, Dorset DT11 8LL. (Previous applicants are still being considered and need not re-submit details.)

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven,
BN9 9JL
Required from September, 1980, GERMAN TEACHER (Scale 1). An outstanding opportunity to teach up to "A" Level by joining this large thriving Department. German is taught as both a first and optional foreign language in the Comprehensive School with very strong European links.
Relocation grants available in approved cases.
Application forms (S.A.E. please) from the Headmaster.

ESSEX
BARSTABLE SCHOOL
(Roll 1,440)
Timberlog Close, Basildon
SS14 1UX
Telephone: Basildon 22061
TEACHER of FRENCH, Scale 1, plus £177 fringe allowance.
Required immediately, to work mainly in Lower School. Full range of audio-visual aids available.
SAFFRON WALDEN COUNTY HIGH SCHOOL
(Roll 1,460)
Audley End Road, Saffron Walden
Telephone: Saffron Walden 27060
ASSISTANT TEACHER of FRENCH and GERMAN (Scale 1).
Required September 1980, GRADUATE (Scale 1) to share teaching of FRENCH to "O" and "A" levels. (German to [illegible] if possible.)
ST. BENEDICT'S R.C. COMPREHENSIVE SCHOOL
(Roll 630)
Norman Way, Colchester
Telephone: Colchester 40022
TEACHER for FRENCH (Scale 1)
For September, for small Catholic comprehensive school. Additional German advantage.
[illegible] HIGH SCHOOL
(Roll 1,280)
Courtauld Road, Braintree
Telephone: Braintree 27101
TEACHER of GERMAN (Scale 1)
Required September 1980 in this co-educational comprehensive. Teacher of German, subsidiary French an advantage. Further particulars available.
WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll 820)
Kenilworth Gardens,
Westcliff-on-Sea
Telephone: Southend 75443
TEACHER for GERMAN (Scale 1)
Required September in this selective school. French [illegible] up to second year, should [illegible] level tuition.
For all the above posts curriculum vitae and names of referees to Head Teacher concerned (foolscap s.a.e., please).

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(11 to 18 mixed comprehensive, 660 pupils)
TEACHER of FRENCH and GERMAN required in September, 1980, at this rural comprehensive school. French is taught to "A" level and German to "O" level. The department is well equipped with a Language Laboratory.
Further details available from The Headmaster (S.A.E.), to whom application should be made by letter (no forms) giving the names of two referees, as soon as possible.

HAVERING
(London Borough of)
ABBS CROSS SCHOOL
(Roll 980 Co-Ed)
Abbs Cross Lane, Hornchurch, Essex.
TEACHER of FRENCH, Scale 1.
For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll 607 boys)
Upper Brentwood Road,
Romford RM2 6HJ.
TEACHER of SPANISH, Scale 1/2.
For further details see our display advertisement under secondary vacancies.

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SECONDARY
Modern Languages
continued

HAVERING
(London Borough of)
[illegible] PARK SCHOOL,
[illegible] Drive, [illegible], RM3 7[illegible]
(Roll 1,[illegible])
Temporary TEACHER of FRENCH Scale 1, till end of Summer Term. Part-time considered.
TEACHER of GERMAN, Scale 1.

For further details of both the above posts see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ST EDWARDS SCHOOL
London Road, Romford, Essex
(Roll 1,0[illegible]; Sixth Form 150)
Aided C of E Comprehensive
TEACHER of FRENCH, Scale 1.

For further details see our display advertisement under Secondary Vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS. DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(All ability 11 to 18. Co-educational. 911 on roll)
Well qualified TEACHER of FRENCH required for September, to teach the subject throughout the school. Also opportunity to teach German from Year 3 if qualified. Teacher appointed will gain experience of teaching with all ages, all abilities, as a member of a friendly supportive team. Language Laboratory and other facilities available in expanding department of an expanding school.

Well established contacts with a French school and feelers are being put out elsewhere in Europe.

Please apply immediately to Headmaster, providing full personal and professional details and quoting two referees.

HERTFORDSHIRE
Potters Bar.
OWEN'S SCHOOL
Dugdale Hill Lane (Founded 1613). Trustees: The Worshipful Company of Brewers
MODERN LANGUAGES GRADUATE for FRENCH (up to "A" Level) required in September, 1980. (Scale 1 + London Fringe Allowance) at this [illegible] F.E. Mixed Comprehensive School.

Candidates should apply (no forms) to the Headmaster as soon as possible giving the names of two referees and indicating interest in games or other extra curricular activities.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby, Hull
North Humberside
(Co-educational comprehensive)
Number on roll, 2,1[illegible]
FRENCH TEACHER, Scale 1.
Required for September 1980, a GRADUATE TEACHER of FRENCH able to teach the subject throughout the school. The languages department at Wolfreton School is large and successful.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 31st March, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield
North Humberside
TEACHER OF FRENCH (Scale 1)
Required for September 1980: a Graduate Teacher of French, to teach the subject throughout the school, [illegible].

The school is a rural comprehensive with 1,700 pupils on roll. There is a 27-booth language laboratory and strong established examination courses.

Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by 31st March 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: R. Cole, M.A.
Applications are invited for appointment in September, 1980 as TEACHER of FRENCH, Scale 1.

The successful candidate will be expected to teach to all levels of ability. An ability to assist with Latin would be an advantage.

This is a mixed comprehensive school for about 1,100 pupils aged 11-16.

Further particulars may be obtained from the Head to whom applications should be returned by April 2.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull.
Head: S. Alsop, B.Sc.
Required for September, 1980, a TEACHER for GERMAN, Scale 1. The person appointed would be expected to share in the teaching of the subject throughout the school.

This is a mixed comprehensive school for about 970 pupils aged 13 to 18 years.

Application forms available from the school should be returned by 2nd April.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore
Worcester, WR10 2BX
Required for September, 1980, a FRENCH GRADUATE to share the teaching of the subject throughout the school up to "A" Level. An ability to teach German would be a recommendation. There are established courses to "A" Level, "O" Level and C.S.E. in this 13-18 comprehensive school of 1,100 pupils. Scale 1.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION
GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend,
Kent DA11 0JE
(Telephone 0474 52896)
(Group 10. Age range 11-18. Roll 600. Sixth Form 220, mainly academic)
Required for September: GRADUATE to teach FRENCH to "A", "O" and C.S.E. level, and a secondary Modern language, preferably German, to "O" level. All girls study French, and a second language, either German, Spanish or Latin. There are "A" level courses in all those languages. The school has links with schools in France and Germany and exchanges are arranged on a regular basis.

Reverse telephone charges for information or apply to Headmistress by letter naming referees.
Interviews on 31st March.

THANET DIVISION

ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ramsgate
Required September, 1980, ASSISTANT TEACHER for GERMAN, Scale 1 post. College Leavers considered. Applications with names and addresses of two referees to the Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
HONLEY HIGH SCHOOL
Station Road, Honley
Huddersfield, HD7 2[illegible]
(1,300 boys and girls; Sixth Form 150)
Required for September 1980: TEACHER (Scale 1) for FRENCH throughout this 11 to 18 Comprehensive School including "O" and "A" level and C.S.E. work.

Further information from the Headmaster at the school to whom letters of application (giving curriculum vitae and names and addresses of two referees) must be sent within 14 days of the appearance of this notice in the press. (Ref. 913)

LIVERPOOL
BELLERIVE CONVENT GRAMMAR SCHOOL
Windermere Terrace, Princes Park
Liverpool L8 3SB
Required for September, 1980: Qualified GRADUATE to assist in the teaching of FRENCH to "O" level—a subsidiary subject an advantage.

Applications in writing to the Headmistress, giving curriculum vitae and the names of two referees. Closing date for applications 10th April, 1980.

LONDON
LATYMER UPPER SCHOOL
King Street, W6 9LR
(H.M.C. Direct Grant, going independent, 1,100 Boys)
Wanted for September:
A GRADUATE to teach FRENCH at all levels and GERMAN at least to "O" level.

Salary London Burnham on scale appropriate to experience. Bachelor accommodation might be available during term-time.

Applications, together with full curriculum vitae and names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR.

NORTHAMPTONSHIRE
CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxfordshire
Required for September, 1980 a TEACHER of GERMAN and FRENCH, Scale 1, in this new, purpose built, co-educational comprehensive school which opened in 1979 and is scheduled to become an 11 to 18 comprehensive school of 900 plus pupils. German is the first foreign language.

Extra curricular contributions to this new superbly designed school, which has a lively, enthusiastic staff, will be welcome.

Further details and forms from the Headmaster (S.A.E.) to whom they should be returned as soon as possible.

For September, 6 suitably qualified instrumental teachers for full time posts within the authority's instrumental service which is divided into four teams based on the four music schools constituting the Nottinghamshire School of Music.

The vacancies exist in the following specialist areas:

UPPER STRINGS
BRASS AND WOODWIND

Scale 2 posts are available for suitably experienced candidates. In addition to teaching duties, it is hoped that there will be opportunities for ensemble playing concerts for schools.

Application forms, and further details available, (s.a.e.) from The Director of Education (Ref. Sch 18), County Hall, West Bridgeford, Nottingham NG2 7QP.
Closing date 3rd April, 1980.

NORTHAMPTONSHIRE
DAVENTRY GRANGE COMPREHENSIVE SCHOOL,
(Badby Road West, Daventry, Northants)
Required for September, 1980, TEACHER of FRENCH (Scale 1). Assistance with German would be helpful.

Application forms and further details available from the Headmaster S.A.E.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate
North Yorkshire
Comprehensive, co-educational
1,659 pupils, including 325 in the Sixth Form
Required for September, 1980, GRADUATE Master or Mistress to assist in the FRENCH Department. Scale 1 post. External examination work available for a suitably qualified candidate.

Applications should be sent direct to the Headmaster, giving the names of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON COUNTY SECONDARY SCHOOL
Clotherholme Road, Ripon
HG4 2DB
(870 on roll)
Required for September, 1980, ASSISTANT TEACHER of FRENCH (Scale 1). This is a permanent post in a small department in this 11 to 16 years mixed secondary modern school which is organized on comprehensive lines. "O" level and C.S.E. examinations are taken.

Applications by letter to be sent direct to the Headmaster, Mr. J. H. Cooper, M.A., (Ch.Chem. F.R.I.C.), giving details of experience and the names and addresses of two referees, within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK SCHOOL
(11 to 18 mixed comprehensive; 1,320 pupils: 100 in sixth form)
Required for September 1980, a well-qualified TEACHER of FRENCH (Scale 1) to join a growing department offering a full range of courses.

Applications, enclosing curriculum vitae, the names and addresses of two referees and S.A.E. for further details should be sent to, the Headmaster, Thirsk School, Thirsk, North Yorkshire YO7 1RZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MINSTER (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Notts. NG25 0HG
Headmaster, G. Whitaker, M.Sc.
(Mixed, 1,250 (11 to 18) (Sixth Form 80))
For September, Graduate TEACHER (Scale 1) of GERMAN and FRENCH, to teach throughout the School. Interest in exchange visits especially welcome.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
ST. EDMUND CAMPION UPPER SCHOOL
Iffley Turn, Oxford, OX4 4DX
(Roll 612)
Required in September 1980 for one year: a temporary TEACHER for FRENCH (to "A" level), GERMAN (to "O" level) in language sets. Scale 1 available for suitable candidate.

S.a.e. (for application forms and further details) to the Head Teacher.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OAKWOOD COMPREHENSIVE SCHOOL
11 to 16 mixed
(Approximately 1,073 on roll)
Required for September, 1980:—
ASSISTANT TEACHER, Scale 1
Required for GERMAN with FRENCH to "O" level.
Closing date: 6th April, 1980.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone Rotherham 63211 extn 26.
B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
CLARENDON PARK HIGH SCHOOL
Churchill Way, Salford N6 5BR
(11 to 16 Comprehensive)
Required for the period May 1 to July 22, temporary TEACHER—FRENCH, Scale 1.

Please send S.A.E. for application form to the Head Teacher, to whom completed applications should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11-18 Comprehensive)
Required for September 1980;
GERMAN and FRENCH
Scale 1
French and Spanish are joint principal Modern Languages. German offered to pupils with linguistic ability with scope for "O" and "A" level work.

Application forms available from, and returnable immediately, to Head Teacher, Wilderness Lane, Great Barr, Birmingham.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
[illegible]
FRENCH, Scale 1. To join lively and developing department which offers courses to C.S.E., "O" and "A" Level, and is about to introduce European Studies examination course.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
MARY WEBB SCHOOL
Pontesbury, Shrewsbury
Shropshire SY5 0TG
TEACHER of GERMAN and/or FRENCH required September, 1980, in this Rural Comprehensive School.

Further details from Head (s.a.e.)

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford, Salop
(13 to 18)
Required for September: A TEACHER of FRENCH and ENGLISH within a language faculty. Mixed ability [illegible] courses.
Housing available.
Further details from the Head [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
[illegible] NEEDWOOD HIGH SCHOOL
[illegible] Road, Rolleston
Burton upon Trent
(Group 11)
Headmaster: Mr. P. F. Wright
Required for September, 1980, a TEACHER of GERMAN throughout the school to "A" level (Scale 1). A well-established exchange scheme is in operation.

Application forms available on receipt of foolscap stamped addressed envelope from the Headmaster to whom they should be returned by Wednesday, 9th April, 1980.
H. M. Williams, Area Education Officer.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
Near Lichfield
Required for September, 1980, GRADUATE MODERN LINGUIST to teach FRENCH (Scale 1). Please state subsidiary teaching subject. The department is well equipped and includes a Tandberg 32 booth Language Laboratory. Courses to "O" level, C.S.E. and "A" level are well established.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed comprehensive, roll 1,532)
Sidegate Lane, Ipswich
Headmaster: D. W. Ockelton, M.A., B.Sc.(Econ.).
Required September, TEACHER, Scale 1, mainly for either FRENCH or GERMAN; the alternative or another language as a subsidiary would be an advantage.

Apply immediately by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees, enclosing S.A.E. for details and form.

SURREY
EDUCATION COMMITTEE
MATTHEW ARNOLD SCHOOL
Staines
FRENCH GRADUATE to teach to all ages and abilities throughout the school, preparing pupils to CSE and O level. Ability to offer Italian an advantage.
Scale 1.
Apply to the Head, tel.: Staines 57375.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington
Surrey SM6 0PH
Required for September, 1980: Well-qualified TEACHER to share in the teaching of FRENCH throughout the school up to and including Ordinary, Advanced and Scholarship levels.

Scale 1/2 post available for suitably qualified and experienced candidate.

Apply in writing to the Headmistress at the school giving full details of qualifications and experience, copies of two testimonials and names of two referees.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
(840 boys)
Moss Lane, Sale, Cheshire M33 4NA
061-973 4598
FRENCH (Scale 1) from beginning of Summer Term 1980.

To teach up to and including "O" level. The person appointed will be expected to play a full part in the life of the School.

Application forms available from the Head of the school, should be returned as soon as possible.

WILTSHIRE
CASTLEDOWN SCHOOL
Ludgershall, near Andover, Hants
(Andover 7077[illegible])
TEACHER required for September, 1980, for this 11 to 16 mixed comprehensive school to teach FRENCH and GERMAN.

Application form and details from the Headmaster.

Music

Heads of Department

HAMPSHIRE
WESTON PARK BOYS' SCHOOL
The Grove, Portsmouth Road, Southampton, SO2 9LR
(12-16 Comprehensive; number on roll 650)
Required for September, Scale 3, HEAD of MUSIC
Stamped addressed envelope to Head for further details by 28th March.

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST AUGUSTINE'S R.C. HIGH SCHOOL
Redditch

St Augustine's is a six-form entry, 13-18 R.C. Comprehensive School. By September, 1980, it will have some 800 pupils with about 80 in the Sixth Form. A Music Room and two small Practice Rooms are included in new building about to start.

Vacancy in September, 1980 for a Catholic MUSICIAN to take charge of secular instruction and music for worship in the school. Scale 2 for an experienced teacher but applications from enthusiastic new members of the profession will be considered.

Apply to Clerk of Governors at St Augustine's Catholic High School, Stonepits Lane, Hunt End, Redditch, Worcestershire [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18 all-ability school: 850 pupils, mixed)
Required for September 1980 (or earlier if available) HEAD of MUSIC DEPARTMENT, Scale 3 (plus London Fringe Allowance).

An experienced and enthusiastic teacher is required to develop this department to its full potential both in terms of the curriculum and extra-curricular activities.

Apply by letter to the Headmaster, as soon as possible with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
(Roll [illegible], mixed all ability, voluntary aided)
Required September, HEAD of MUSIC (Scale 3 plus London Fringe Allowance £177). An enthusiastic teacher with broad interests is sought.

Application form and further details from the Headmaster (telephone: Rickmansworth [illegible])

LIVERPOOL
EDUCATION COMMITTEE
ST. MARGARET'S C.E. HIGH SCHOOL
Aigburth Road, Liverpool L17 6AB
570 Boys, 130 in Sixth Form
Required for September 1980: DIRECTOR of MUSIC, Scale 3, to teach to "A" level and to co-ordinate the copious extra-curricular instrumental and choral music.

Applications, giving full details, to the Headmaster.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton
Somerset BA10 0NT
620 Girls: 105 in Sixth Form
Required for September, 1980, a DIRECTOR of MUSIC (Scale 3).
Experienced Graduate to head thriving department. New Music School.

Enquiries and applications, with names of three referees, to the Headmistress from whom further details may be obtained.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
12 to 16 Boys' Comprehensive
(750 on roll)
Required September, HEAD of MUSIC Department (Scale 2) to take Music throughout the school—including "O" level work.

Apply direct to Headmaster (no forms) giving particulars of curriculum vitae and all relevant experience, together with names and addresses of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
WARD'S BRIDGE HIGH SCHOOL
MUSIC

Scale 3. HEAD of Department.

The school is an 11-18 mixed comprehensive situated in a residential area of the borough and has developed a wide range of courses at "A" level.

Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Other Posts on Scale 2 and above

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
London Addition to salary payable.
NORLINGTON HIGH SCHOOL
Norlington Road, London, E10 6JZ
Head Teacher: Mr. C. W. Ware M.A., B.Sc.
Required for Easter or September 1980: TEACHER of MUSIC (Scale 2) to teach Music throughout this boys' Comprehensive School (age range 11 to 14 years; 613 on roll). Well established subject, many boys learning instruments; small orchestra and choir.

Application forms obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 3rd April 1980.

Scale 1 Posts

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue NW6 7AD
(Roll 1,200, 11 to 18, Multi-ethnic Social Priority School)
Headmaster, Brian Farminer, B.A.
Required from Easter:
TEACHER of MUSIC (Scale 1) to work within the Faculty of Expressive Arts. The candidate will be required to teach class music to Years 1 to 3 and also assist with the teaching of C.S.E., "O" and "A" level examination groups. The Music Department is well-equipped, lively and provides scope for many instrumental and choral interests.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter, to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley, HA0 3NT
(Roll 983: 11 to 18)
Required for Summer Term only: Temporary TEACHER of MUSIC and DRAMA (Scale 1) approximately half of each.

The London Allowance of £609 is payable.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

CUMBRIA
COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton
(mixed comprehensive, 11 to 18 years: 970 on roll)
This is a new school, opening in September 1980, which is being formed by the amalgamation of the two existing secondary schools in Brampton.
Required for September 1980 a qualified TEACHER of MUSIC, Scale 1, who is able to make a real contribution to the musical life of the school inside and outside the classroom.

Application forms and further details from the Head Designate, The White House School, Brampton (S.A.E., please).

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch
(11 to 16 Mixed Comprehensive, 850 pupils)
Required September, 1980, TEACHER for MUSIC throughout the school including C.S.E. and "O" level courses. Seven instrumental staff visit the school using a purpose-built Music Block. Opportunity to help maintain and develop junior and senior orchestras, smaller instrumental groups and school choirs. Keyboard proficiency an advantage. Scale 1.

Assistance with removal and legal expenses.

Further details and application forms from Headmaster, on receipt of S.A.E.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield, TN21 8RJ
(Comprehensive 11 to 18, roll 1,000)
Required for September, 1980, TEACHER of MUSIC (Scale 1), able to offer a second subject.

Relocation grants available in approved cases.

Further details and application forms (S.A.E. please) from the Headmaster [illegible]

HAMPSHIRE
FARNBOROUGH (Sixth Form) COLLEGE
Prospect Avenue, Farnborough, [illegible]
Comprehensive Mixed (16-19).
Required for September 1980, 1 post. MUSIC: GRADUATE [illegible] Appreciation, History of Music, Theory. Some "A" and "O" work. Excellent facilities.
Letter of application nominating two referees to Principal.
Closing date 2nd April 1980.

HAMPSHIRE
THE ALDERMAN QUILLEY SCHOOL
Cherbourg Road, Eastleigh
11-16 Comprehensive Mixed, [illegible] on roll
MUSIC (please state subsidiary subject offered).
Curriculum vitae, two referees, to Head with S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
11-18 All ability School.
850 pupils (mixed)
Required for April, 1980.
Temporary appointment for one term only.
TEACHER of MUSIC—Scale 1 appointment available for suitably qualified and experienced applicant.
London Fringe allowance.
Apply by letter to the Headmaster as soon as possible with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
NORTON SCHOOL
Letchworth Garden City
(Co-educational, 800 on roll)
Required for September, an ASSISTANT TEACHER in the MUSIC DEPARTMENT. Music is taught to all pupils in the first three years and is offered at C.S.E., "O" and "A" level. Extra-curricular activities include choirs, brass band, wind and recorder groups and the successful applicant would be expected to involve him or herself in these. The ability and willingness to teach one other subject would be an advantage.

No forms. Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon, Uxbridge, Middlesex UB10 0EJ
(Number on roll, 970; 112 in Sixth Form)
Headmistress: Mrs. J. A. [illegible], M.A., A.L.C.M.(Eloc.)
Required for September 1980, a TEACHER of MUSIC (Scale 1) to join a department with deep commitment to classroom teaching as well as individual performance. Flourishing choirs, orchestras and guitar groups already established.

Please apply in the first instance by letter to the Head of the school giving telephone number, qualifications and experience.
London allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, TW7 5BB
(Church of England Voluntary Aided; Roll 880)
Head Teacher: Mrs. J. A. Bartlett B.Sc.
Required for September 1980: ASSISTANT TEACHER of MUSIC (Scale 1). There will be an opportunity to teach Music to [illegible] "O" and "S" levels and the person appointed will be expected to assist with choirs, the orchestra and other musical groups. The former two-form entry Grammar School will be receiving its fourth form entry comprehensive [illegible] in September and C.S.E. Music will also be introduced in September.

London Allowance (£408) payable.

Letters of application giving full curriculum vitae and names and addresses of two referees to the Headmistress at the school. Please enclose a stamped addressed envelope.

Closing date: 2nd April 1980.
A. Groves, Director of Education.

LIVERPOOL
GATEACRE COMPREHENSIVE SCHOOL
Grange Lane, Woolton
Liverpool, L25 4SD

ASSISTANT (Scale 1) for MUSIC required for September 1980. The subject is taught to "O" and "A" levels, and there is a thriving instrumental tradition.

Forms available from (and returnable to) the Head Teacher (s.a.e.). Quote reference P & M 332(b).
Closing date: 30th March 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering YO18 8NG
(Mixed Comprehensive 890)
Required for September, 1980, ASSISTANT TEACHER for MUSIC (Scale 1). The post will involve the teaching of Music in the first three years and possibly examination work in years 4 and 5. [illegible] stage and big bands—brass, guitar, woodwind experience [illegible]. Applicant should be prepared to offer another subject. [illegible] from candidates seeking their first appointment would be welcomed.

Apply to the Headmaster, enclosing S.A.E. [illegible] by letter, for further particulars and application form.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MINSTER (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Notts. NG25 0HG
Headmaster: G. Whitaker, M.Sc.
Mixed: 1,250 (11 to 18) (Sixth Form 80)
For September, well qualified TEACHER (Scale 1) of MUSIC. Interest in main school work, orchestra, brass band, [illegible] extra-curricular activities welcomed.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Northcourt Road, Abingdon, Oxon OX14 1NP
No. on roll: 1100.
Required for September 1980 (Scale 1) a TEACHER of MUSIC to share the teaching of music in Years 1-3, to take some examination classes and to encourage musical activities outside school hours. An ability to teach a second subject would be an added recommendation.

Applications, giving full details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Headmaster within 10 days of the appearance of this advertisement.

SECONDARY
Music
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood,
Near Lichfield
Required for September 1980, TEACHER to assist with MUSIC (Scale 1) in modern [illegible]. Excellent facilities. Flourishing orchestra, [illegible], wind band and strongly established tradition of musical productions. Please state subsidiary teaching subject.
Application forms obtainable from and returnable to the Head Teacher. (S.A.E.).

SURREY
GEORGE ABBOT SCHOOL
Guildford
(1,[illegible] pupils, 300 in sixth form)
MUSIC SPECIALIST required in September to teach this subject at all levels in this 13-18 mixed comprehensive school and to make a [illegible] contribution to the out of school [illegible] activities. Share of "O" and "A" level work for suitable candidate.
Please send curriculum vitae to Headmaster at the school, or telephone Guildford 74788.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam,
Surrey
Required as soon as possible MASTER/MISTRESS to share the teaching of MUSIC throughout this six form entry mixed school. Courses to C.S.E., "O" and "A" levels. Established Sixth Form. Music plays an important part in the life of the school and as the successful candidate will be expected to take an active part in all school productions a high degree of competence as a pianist is essential. The vacancy is due to promotion. Applications for September will be considered as will applicants for the Summer Term only.
Applications in the first instance by letter with curriculum vitae, (no testimonials) and referees to Headmaster at the school. London weighting £378 per annum.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
Cams Park Secondary School
(940 Female)
Cow Lane, Stretford, Manchester [illegible]
Tel: 061-865 1067
Required for 1st May, 1980, TEACHER of MUSIC throughout the school to C.S.E. Level.
Enthusiastic approach required and an interest in extra curriculum activities.
Scale 2 post for suitable applicant.
Application forms available from the Head of the school should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
840 boys
Moss Lane, Sale, Cheshire, M33 4NA
Telephone: 061-973 4598
P.E. TEACHER (Scale 1)
Required in September 1980, with ability to teach at least one other subject, MATHEMATICS, HISTORY, WOODWORK or METALWORK preferred.
The school has a strong rugby tradition and the person appointed will be expected to make a positive contribution to the coaching of the game. There is also in the school soccer, hockey, basketball, cricket, athletics, tennis and badminton.
Application forms available from the Head of the school, should be returned as soon as possible.

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
This well-established 11-16 Co-educational Comprehensive (1,400 on roll) requires for September well qualified TEACHER of MUSIC able to contribute to both curriculum development and out-of-school music. Some subsidiary Religious Education preferred but other subjects a possibility.
For details and forms apply to Headmaster (S.A.P.E.) to whom completed applications must be returned within 10 days of this advertisement's appearance.

WOLVERHAMPTON
COUNTY COUNCIL
EDUCATION COMMITTEE
MOSELEY PARK SCHOOL
Temporary or permanent full time TEACHER of MUSIC, Scale 1, required for Easter for this 11-16 mixed comprehensive school.
Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please)

Pastoral

Heads of Department

CROYDON
(London Borough of)
EDENHAM HIGH
Orchard Way, Shirley,
CR0 7NJ
Tel. 01-776 0220
Tenable: September 1, 1980
Required A HEAD of THIRD YEAR [illegible] purpose-built 11-16 comprehensive [illegible] pupils [illegible]
[illegible] Burnham Scale 4 [illegible] London Area Allowance.
[illegible]

CROYDON
(London Borough of)
RIDDLESDOWN HIGH
Honister Heights, Purley,
Surrey CR2 1EX
Telephone: 01-668 5136/8
Tenable: 1st September, 1980

A HEAD of YEAR required at this mixed 11 to 16 comprehensive school of 1,200 pupils located on the Downs overlooking Purley. It would be an advantage if applicants could offer one or more of the following subjects: Music, Religious Education, French, German, Technical Drawing or Science. This does not preclude consideration of those offering other subjects.

Salary: Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
HEAD OF MIDDLE SCHOOL
(Scale 4)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 4 Post as HEAD of MIDDLE SCHOOL at this county Co-educational Comprehensive School.

The Middle School consists of Years 3, 4 and 5, and pastoral care is exercised by six Middle School Tutors.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU, by 3rd April, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford
SECOND MASTER/MISTRESS
(Group 11)

Applications from suitably qualified persons are invited for this senior and important pastoral post. The oversight of girls' welfare, social education and an interest and participation in Community Service work are required. Please state subjects offered and the level of teaching together with contributions which you can make to the life of the school.

Application forms and further particulars obtainable from and returnable to the Head Teacher. (S.A.E.).

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1980.
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London, E11 3NT.
Head Teacher:—Mr. J. R. Mitchell, B.A.

HEAD of DEPARTMENT—SPECIAL NEEDS PROVISION—Scale 4
Required for September a TEACHER (Scale 4) to accept responsibility for the Development and Organisation of a New Department for students in Special Educational Need within this mixed 14 to 19 comprehensive school (677 on roll).

The successful applicant will have suitable experience of students with behaviour, learning and associated problems. London Allowance: £408, Social Priority Allowance £201-£276.

Application forms and further information available from the School (S.A.E.) and returnable to the Headmaster by Friday 11th April 1980.

Closing date: 11th April 1980.

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, Acton, W.3.
Required as soon as possible: UNIT for COMPENSATORY EDUCATION ASSISTANT. Scale 2. The successful applicant will have had experience with difficult adolescents and will have the ability to assume responsibility for and control small groups of adolescents particularly to free the Head of Unit for liaison with staff and small group work.

Interest in arts/crafts/technical/practical skills, behaviour modification and developing the resources bank would be an advantage but the essential qualities are an empathetic and capable personality.

London Allowance £609.

Social Priority Allowance payable.

Application forms obtainable (S.A.E.) from the Headmaster at the school to be returned as soon as possible.

ESSEX
THE HEDINGHAM SCHOOL
(Roll 1,188)
Yeldham Road, Sible Hedingham
Telephone: Hedingham 60470
YEAR TUTOR, Scale 3.
Required September, 1980, YEAR TUTOR, Scale 3, responsible for general welfare and progress of fourth-year pupils.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E. please).

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London, SW19 7HB
Tel: 01-946 2208.
Headmistress: Miss H. D. Whale, M.A.
Age Range: 13 to 19 years.
Roll: 700 girls, of whom 160 are in the 6th form.
Required for September 1980 in this well-established Comprehensive School, a TEACHER to be HEAD of YEAR, working in the first instance with our new entrants aged 13 plus. This demanding post, central to the school, combines administrative and personal work and includes liaison with contributory middle schools. Approximately 25 teaching periods, where the subject offered must fit the school's anticipated staffing needs.
Scale 4 post.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Write at once to the Headmistress, stating present position and teaching subject, and enclosing a stamped addressed envelope for an application form and further details.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
LOWER SCHOOL YEAR TUTOR
(Scale 3)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 Post to be LOWER SCHOOL YEAR TUTOR in charge of either the first or second year of this county Co-educational Comprehensive School.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU, by 3rd April, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
SCHOOL COUNSELLOR (Scale 3)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 Post as SCHOOL COUNSELLOR at this county Co-educational Comprehensive School.

Applicants should hold the Advanced Diploma in Counselling.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU, by 3rd April, 1980.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, London E11 2JZ.
Telephone: 01-989 2791
Head: Mrs. P. M. C. Taylor, M.A.
Required for September, 1980, an experienced TEACHER for the post of HEAD of YEAR. Initially the appointment will be to the Fourth Year—nine form entry. The school is an 11 to 18, mixed, comprehensive with 1,490 on roll, 180 in the 6th form. Scale 3/4 with Outer London Allowance.

Year Heads largely move with Year with the exception of the Head of First Year which is a fixed position. The person we are looking for must possess drive, vision and the ability to transmit aims and objectives and get them achieved by a sense of common purpose. High personal standards and a wide range of professional skills as well as proven capacity to lead are also looked for.

Please apply as soon as possible by letter to the Head at the School giving details of age, education, qualifications and experience.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed comprehensive 13 to 18, 1,100 on roll)
Applications are invited for the post of DEPUTY HEAD of HOUSE (Scale 3) from September, 1980. The post involves sharing the responsibility of the Head of House for the day to day welfare and progress of some 350 pupils.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

SURREY
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton,
Surrey SM5 2QX
11-18 Non-Selective School
Roll: 1,050
Required for September, 1980, a well-qualified and experienced TEACHER as HEAD of HOUSE (Scale 3). The pastoral organisation of the school is based on a four House system.

The post carries a teaching commitment and applications offering Mathematics, English or Home Economics are particularly welcomed.

Initial applications to the Headmistress, Mrs M. P. Charles, B.Sc., included curriculum vitae and enclosing a stamped addressed envelope, please, for further details of the post.

Informal visits to the school by interested teachers can be arranged.

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Dorking
HEAD of YEAR, Scale 4, required September, to be responsible for 240 pupils in Lower School (12 to 14-year-olds).
Apply to the Head, telephone Dorking 86312/5.

Physical Education

Heads of Department

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
(Independent, 640 Girls)
Required for September, 1980, HEAD of PHYSICAL EDUCATION DEPARTMENT (Scale Post) to organise and share the work of a large department. Wide range of activities including gymnastics, hockey, netball, tennis, rounders, athletics and swimming, as well as modern dance which is well established throughout the school. There is an expanding Sixth Form programme and very good facilities including an indoor swimming pool.
Please apply to the Headmistress with testimonials and two names for reference.

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Derby DE3 7BD
11 to 18 multi-ethnic coeducational Comprehensive School
(Number on roll 1,090, 66 in Sixth Form)
Required for September 1980 a HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3).
Apply by letter giving full curriculum vitae and names and addresses of two referees to the Headmaster (S.A.E. please).

ENFIELD
(London Borough of)
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middlesex.
(Girls' Comprehensive).
(Roll 1,400)
Required urgently for the Summer Term:
A temporary TEACHER of PHYSICAL EDUCATION, full-time or part time.
London Allowance payable £408 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18 all-ability school: 850 pupils, mixed)
Required for September 1980: HEAD of PHYSICAL EDUCATION DEPARTMENT (BOYS), Scale 3 (plus London Fringe Allowance).
An experienced and enthusiastic teacher is required to lead this successful well-established department. The school has excellent facilities including large playing fields, gymnasium and indoor heated swimming pool. Excellent record of success in competitive sports.
Apply by letter to the Headmaster as soon as possible with curriculum vitae and the names and addresses of two referees.

SURREY
EDUCATION COMMITTEE
[illegible] SCHOOL
Dorking
HEAD of PHYSICAL EDUCATION, Scale 3, required September.
Apply to the Head, telephone Dorking 86312/5.

Other Posts on Scale 2 and above

CLWYD
COUNTY COUNCIL
ST. RICHARD GWYN R.C. HIGH SCHOOL
FLINT (27[illegible])
(11-18 mixed comprehensive, 1,050 pupils)
Head—P. D. Bryon, B.A., M.Ed.
Required for September 1980: PHYSICAL EDUCATION, Scale 2, to take responsibility for the Girls' Physical Education programme.
Application forms may be obtained from the Head, to whom they should be returned by April 14. (Please enclose an s.a.e.)
John Howard Davies, Director of Education, Shire Hall, Mold. 12 3 80

WEST SUSSEX
NORTH-EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield, Crawley Sussex
Comprehensive Mixed, 1,600 pupils
Scale 2 DEPUTY HEAD of DEPARTMENT (GIRLS' PHYSICAL EDUCATION) as soon as possible, to take responsibility for Lower School Physical Education and share in the teaching across the age range, in an active, well equipped and resourced department.
Favourable housing in approved cases plus London Fringe Area Allowance.
Application by letter giving curriculum vitae and names of two referees or enquiries to Headmistress—Tel. Crawley 26467.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis, Sussex PO21 5LH
(1,860 on Roll)
(Group 13)
Required September, 1980, TEACHER in charge of BOYS' PHYSICAL EDUCATION in Lower School (years 1 and 2), Scale 2 post. Successful candidate will also teach some older groups. Interest in rugby and basketball an advantage. School has spacious playing fields and an indoor heated swimming pool.
Application forms and particulars from Headmaster at school on receipt of S.A.E.

Scale 1 Posts

BARNET
(London Borough)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 5310
(Mixed Comprehensive, roll 998, Sixth Form 106)
Required Summer Term 1980, Scale 1 TEACHER of BOYS' PHYSICAL EDUCATION and GAMES. This is a temporary post in the first instance. A full time post may become available from September, 1980.
For full time appointment only, in approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Apply in the first instance by letter to Headmaster giving names and addresses of two referees. (S.A.E.).
Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
PRIORY SCHOOL
Littleworth Lane, Lundwood
Barnsley
(11 to 16 Comprehensive)
Head Teacher, D. A. L. Every B.A., F.R.G.S.
Required for September 1980 a TEACHER for BOYS' PHYSICAL EDUCATION (Scale 1) plus S.P.A.
The school has a large sports hall, fully equipped gymnasium, playing fields on site and an extensive programme of Physical Educational activities.
Application forms and further details are obtainable from and returnable to the Head Teacher by April 9, 1980. (S.A.E., please.)

BEDFORDSHIRE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford.
Headmaster:
J. B. Hoddson
Required for September, 1980, a PHYSICAL EDUCATION TEACHER (Scale 1) to teach GIRLS games and dance. An ability to teach Biology as a second subject and to assist with field studies would be a considerable advantage.
Application forms from the Headmaster at the school.
WOOTTON UPPER SCHOOL
Hall End Road, Wootton,
Bedfordshire
Headmaster: Mr. B. Clews, M.A., M.Ed.
Required for September, 1980, a full-time teacher (Scale 1) to be a specialist TEACHER of BOYS PHYSICAL EDUCATION for this newly developed rural Upper School for pupils aged 13 to 18. There are good facilities for P.E. and a wide range of activities take place. A willingness to undertake some teaching of a second subject would be an advantage.
Application form and further details from the Head of the School. Closing date: 7th April, 1980.

BERKSHIRE
FURZE PLATT COMPREHENSIVE SCHOOL
Marlow Road, Maidenhead SL6 7NQ
Number on Roll: 1,100 Co-educational
Required in April or September ASSISTANT TEACHER (Scale 1) for BOYS' PHYSICAL EDUCATION and GAMES in this six-form entry fully comprehensive school. If a permanent appointment is made from September, a temporary appointment for the Summer Term is also needed. Removal and lodging allowance schemes in operation. £177 per annum Outer London Fringe Allowance.
Apply immediately to the Headmaster, stating age, qualifications, experience and other relevant information including Games and Physical Education specialisation and naming two referees (S.A.E.).
Closing date April 7.

BERKSHIRE
FOREST COMPREHENSIVE SCHOOL
Robin Hood Lane, Winnersh, Wokingham RG11 5NB
N.O.R. 110.
(Previously grammar—large 6th form)
Required from the summer term or as soon as possible P.E. TEACHER (Scale) to help with P.E. and Games.
Apply as soon as possible to the Headmaster [illegible]

BEXLEY
(London Borough of)
[illegible] SCHOOL,
[illegible]
Kent [illegible]
(Roll 1,2[illegible] Group 11
[illegible]
A TEMPORARY vacancy has arisen in the Girls' PHYSICAL EDUCATION DEPARTMENT of this large, mixed all ability school. Appointment to commence early May.
[illegible]
Requests for application forms (enclosing S.A.E.) should be sent to the Headmaster.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Roll 1,200, 11-18: Multi-ethnic Social Priority School)
Headmaster: Brian Farminer, B.A.
Required from Easter —
TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1 or 2 depending on experience). Good on-site facilities: Sports Hall, Gymnasium, Playing Fields. A wide range of activities is covered within the curriculum. Candidates must be willing to play their part in running school teams and clubs.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 1,[illegible], 11-18: Social Priority School)
Required for Summer Term only:—Temporary TEACHER of BOYS' PHYSICAL EDUCATION. Scale 1 for one term. A teacher qualified in apparatus work preferable but not essential.
The London Allowance of £609 is payable.
Candidates should apply by letter to the Head of the Schools within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambridgeshire
(11 to 18 voluntary controlled mixed comprehensive)
MASTER in charge of BOYS' PHYSICAL EDUCATION required for school year 1980/81 during secondment of present holder. Scale 2 or 3 according to experience.
1,850 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings with good sports facilities.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SWAVESEY VILLAGE COLLEGE
Required for the Summer Term, a TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) in this 11 to 16 Comprehensive School (Roll 600).
Apply immediately to Warden at the College, Gibraltar Lane, Swavesey, Cambridge CB4 5RS. (Telephone: Swavesey 30366).

CUMBRIA
COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton.
(Mixed Comprehensive 11-18 years, 970 on roll).
This is a new school, opening in September 1980, which is being formed by the amalgamation of the two existing secondary schools in Brampton.
Required for September 1980, a TEACHER for BOYS' PHYSICAL EDUCATION, Scale 1.
Application forms and further details from the Head Designate, The White House School, Brampton (S.A.E. please).

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham, East Sussex BN27 1DT
(Mixed Comprehensive, 11 to 18, 1,800 on Roll)
Required for September or earlier if possible PHYSICAL EDUCATION TEACHER, Scale 1, for GIRLS GAMES. Highly successful Department at all levels.
Relocation grants available in approved cases.
Further details and application forms (S.A.E. please) from the Headmaster.

ESSEX
MOULSHAM HIGH SCHOOL
(Roll 1,625)
Brian Close, Chelmsford
Telephone: Chelmsford 60101
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).
Required September 1980.
Curriculum vitae and names of referees to Head Teacher (foolscap s.a.e. please).

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald, Middlesex.
Telephone No. 01-427 2695
TEACHER required for girls' P.E./GAMES in this 12 to 16 years mixed comprehensive High School. A full range of games and activities is offered and the Department makes use of the Harrow Leisure Centre facilities with senior pupils. Candidates are requested to indicate a second subject which they can offer.
Application forms from and to be returned to the Headteacher by 4th April, 1980.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll 1,164)
Brentwood Road,
Romford RM1 2RR
TEACHER of DANCE and PHYSICAL EDUCATION (Scale 1).
For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin
Number on roll 870
Number in Sixth Form 135
Required for September 1980 a specialist to teach PHYSICAL EDUCATION throughout the school. Ability to teach Hockey to a high standard. Modern Gymnastics, Swimming Pool, etc.
Apply to Headmistress giving names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
Bedford Road, Hitchin
(Co-educational, Group 10)
Qualified SPECIALIST TEACHER of BOYS' PHYSICAL EDUCATION and GAMES (Scale 1) required for September to teach throughout the school. This school offers Rugby, Soccer, Athletics, and Cricket and a necessary qualification is to be able to offer specialist coaching in one or more of these games, as well as physical education. Applicants should state the other teaching subject they can offer.
Letters of application (no forms) and curriculum vitae, together with the names of two referees should be sent to the Headmaster as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre,
Lampton Road, Hounslow TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner,
Isleworth TW7 5BB
(Church of England Voluntary Aided): Roll 880
Head Teacher: Mrs J. A. Bartlett, B.Sc.
Required September, 1980, a TEACHER of PHYSICAL EDUCATION (Scale 1). A particular interest in athletics would be an advantage but is not essential. The school, formerly a two form entry grammar will receive its fourth form entry Comprehensive in September.
London Allowance £408 payable.
Closing date 2nd April, 1980
Letters of application, giving full curriculum vitae and names and addresses of two referees to the Headmistress at the school. Please enclose a stamped addressed envelope.
A. Groves, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BILTON GRANGE HIGH SCHOOL
Hopewell Road, Hull
Head: N. Renardson, B.Sc.
Required for September, TEACHER to take charge of Girls' PHYSICAL EDUCATION. The school has an excellent record on the games field and a good games player is required. A Scale 2 post is available but applications from new entrants would be welcome.

This is a mixed comprehensive school for about 700 pupils aged 13-18.

Application forms available from the Head should be returned by April 2.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Required for September, 1980 —
TEACHER OF GIRLS' PHYSICAL EDUCATION. The Physical Education Department enjoys excellent facilities, including Sports Hall, with provision for participation in gymnastics, dance, athletics, games and swimming. Ability and willingness to develop courses in educational dance will be particularly welcome.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SCHOOL
Required for September, 1980, a qualified TEACHER of BOYS' PHYSICAL EDUCATION to join a large P.E. Department offering a wide range of activities in this mixed secondary school. (2 Gymnasia, Sports Hall, 2 playing fields and swimming pool) Ability to teach all major games, athletics and swimming is essential. Expertise in Modern Educational Gymnastics and Movement and Basketball advantageous.
Application form available on receipt of a stamped addressed envelope, from Mr. J. C. Rowlands, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent to whom it should be returned as soon as possible.
WOODLANDS SCHOOL
Required for September, TEACHER of GIRLS' P.E., Scale 1. Suitable for a college student. Excellent facilities including Sports Hall and Gymnasium. The successful applicant will be expert in P.E. but some experience in major games an advantage.
Application form available on receipt of a stamped addressed envelope, from The Divisional Education Officer, Municipal Buildings, Gillingham, Kent.
RAINHAM GIRLS' SCHOOL
Required for September a TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1. Suitable for college student. The school has a large P.E. Department with excellent facilities both in Sports Hall Complex and with playing fields. Please state subsidiary subject.
Application form available on receipt of a stamped addressed envelope, from Miss B. Allen, Acting Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent.
(Re-advertisement).
TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent TN12 6LT
(Group 11)
(11 to 18, 8 F.E. mixed wide-ability school)
(Roll: 1,060 rising to 1,200 plus Sixth Form)
Required for September, BOYS PHYSICAL EDUCATION, Scale 1.
Mascalls is a rapidly expanding, recently established (1978) comprehensive school in attractive new buildings on a rural site to the east of Tonbridge/Tunbridge Wells. A newly qualified specialist is required.
Apply to the Headmaster by letter for application form and details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER GRAMMAR SCHOOL FOR GIRLS
Maidstone Road, Rochester
(793 girls)
Required in September, an experienced and well-qualified SPECIALIST to take charge of the PHYSICAL EDUCATION DEPARTMENT (Scale 3) in this split-site school. A wide range of activities, especially for senior pupils, is offered. Liaison with the medical officers falls within the work of this department.
Applications, giving full details of education and experience, together with names and addresses of two referees should be sent to the Headmistress at the school.
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. C. Barton, B.A.
(Fully comprehensive mixed upper school, 13 to 18 years; 1,800 plus on roll)
Required for September 1980, or earlier, an experienced TEACHER for the post of HEAD of FACULTY of PHYSICAL and RECREATIONAL EDUCATION, Scale 4. The vacancy arises as a result of promotion to a Deputy Headship.
Further details of the school and the post on receipt of a stamped addressed envelope, please. Write to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.

SECONDARY
Physical Education
continued

GREATER MANCHESTER
BOYS' PHYSICAL EDUCATION
(Reference 1396/TES)
Scale 1
Required for September 1, 1980:
REDDISH VALE COMPREHENSIVE SCHOOL
Reddish Vale Road, Stockport SK5 7HD

Applicants should be able to offer a wide range of activities and be willing to contribute to this energetic department. Good facilities available at the school.

Application forms obtainable from and returnable to the Head Teacher, quoting reference, by March 28, 1980. If you require an acknowledgment, please enclose S.A.E.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1)

Required from September, 1980, a suitably-qualified TEACHER for appointment to a Scale 1 Post for BOYS' PHYSICAL EDUCATION at this county co-educational comprehensive school.

A Social Priority Allowance is payable £201 to £276 per annum.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Blakelaw School, Fifield Road, Newcastle upon Tyne NE5 3HU, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Northcourt Road, Abingdon,
Oxon OX14 1NP
(Number on roll, 1,100)

Required for September, 1980, a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) to join a strong department, teaching throughout this 11 to 18 comprehensive school.

Applications, giving details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Headmaster within 10 days of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
PHYSICAL EDUCATION
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside, Ilford IG6 2JB
Tel.: 01-550 3581
Head: J. A. Evans, B.A.

Qualified TEACHER required for Summer 1980 for this selective boys grammar school. The modern P.E. block includes a heated indoor swimming pool. There are two playing fields. Scale 1 or Scale 2 for applicants dependent on suitable experience. Outer London Allowance payable.

WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green
IG8 9LA
Tel.: 01-504 0611
Head: Miss J. E. Satchell, M.A.

Required for April 1980 in this Girls' Grammar School, a fully qualified P.E. SPECIALIST to share in the teaching of her subject throughout the school up to and including Sixth Form. Scale 1 with Outer London Allowance.

The school has excellent sports facilities, a heated [illegible] as soon as possible by letter to the Head at the School concerned giving details of age, education, qualifications, and experience.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West E11 2JZ
Telephone 01-989 2791
Head: Mrs. P. M. G. Taylor, M.A.

Required for September, 1980, HEAD of PHYSICAL EDUCATION, Scale 4 (with Outer London Allowance) at this 11 to 18 Mixed Comprehensive School.

A well qualified, experienced and committed teacher is sought who has preferably already demonstrated successful teaching, organisation abilities and positive leadership qualities to head a team of six enthusiastic specialist teachers in the continued development of Physical Education. A full extra curricular programme reflects the school's reputation for successful participation in a wide range of sporting activities. The school has excellent Physical Education facilities including Gymnasium, Sports Hall, Squash Courts and detached playing fields.

Apply to the Head by letter at the school, giving details of age, education, qualifications and experience, together with names and addresses of two referees.

SANDWELL
METROPOLITAN BOROUGH
WARLEY HIGH SCHOOL
(11 to 16 comprehensive)

Required for September, 1980: GIRLS' PHYSICAL EDUCATION and GAMES (Scale 1). Temporary in the first instance during maternity leave of member of staff. School has own extensive playing fields on site.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Pound Road, Oldbury, Warley, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible]

Required for September, TEACHER of BOYS' PHYSICAL EDUCATION, teaching also within the Maths/Science faculty or Humanities faculty. Housing available. Further details from the Head (S.A.E.)

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
(13 to 18)
District Centre [illegible]
Stirchley, Telford, Shropshire

Required for September 1 TEACHER of GIRLS' PHYSICAL EDUCATION, teaching also within the Mathematics/Science Faculty or Humanities Faculties. Housing available.

Further details from the Head (S.A.E.)

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
ALLEYNE'S HIGH SCHOOL
Oulton Road, Stone

Required in September, 1980, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to help with Science teaching would be an advantage.

The school, founded in 1560, became comprehensive in 1969 and is now a 13 to 18-plus high school. Excellent facilities include a sports hall and swimming bath.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE COMPREHENSIVE SCHOOL
Marston Road, Hednesford

Applications are invited from suitably qualified TEACHERS for the post of BOYS' PHYSICAL EDUCATION TEACHER (Scale 1) to join a strong, enthusiastic and well-qualified Physical Education department. Please state particular skills and interests and any special contributions which you can make to the life of the school.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WEST SUSSEX
NORTH-EASTERN AREA
ST. WILFRID'S R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
R.C. Senior Comprehensive school (13-18 Mixed, 710 on roll, 160 in Sixth Form)

Required for September, 1980, ASSISTANT TEACHER of PHYSICAL EDUCATION (Scale 1). The teacher appointed will be required to help in every aspect of Physical Education with boys or with girls and to teach one other subject, preferably Mathematics, Science or Religious Education.

Letters of application, stating second teaching subject and names of two referees, should be sent to the Headmaster as soon as possible.

Favourable housing in approved cases plus London Fringe Area Allowance.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea

Required September, or before: Qualified TEACHER of PHYSICAL EDUCATION (BOYS), to work in Lower and Upper Schools. A flourishing department with a large variety of activities, including sailing and canoeing.

Details and application form from Headmaster (s.a.f.c.).

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Bognor Regis,
Sussex PO21 5LH
(1,860 on Roll)
(Group 13)

Required September 1980 TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1. Interest in rugby and basketball an advantage. Excellent facilities include extensive playing fields and indoor heated swimming pool.

Application forms and particulars from Headmaster at school on receipt of S.A.E.

Religious Education
Heads of Department

BEXLEY
(London Borough of)
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath
Kent, DA6 7AB
Tel.: 01-301 3511
Roll: 907. Group 10

Required for September, 1980, HEAD of RELIGIOUS EDUCATION, Scale 2. Applicants should be well qualified with suitable experience, able to organise the subject to "O" and "A" level.

I.L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing S.A.E., foolscap) should be sent to the Headmistress.

CUMBRIA
COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton
(mixed comprehensive 11-18 years —970 on roll)

This is a new school, opening in September, 1980, which is being formed by the amalgamation of the two existing secondary schools in Brampton.

Required for September 1980 a HEAD OF RELIGIOUS EDUCATION DEPARTMENT, Scale 2.

Application forms and further details from the Head Designate, The White House School, Brampton (S.A.E. please).

ESSEX
BEAUCHAMPS SCHOOL
Beauchamps Drive, Wickford
Telephone: Wickford 5466
(Roll 1,314)
HEAD OF RELIGIOUS EDUCATION
(Scale 2 plus £177 Fringe Allowance)

Required September. Teacher in charge of Religious Education. Scale 2 for suitable applicant.

Previous applicants still under consideration.

Curriculum vitae and names of referees to Head Teacher (s.a.e. please).

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS
Cavendish Road, Bowdon,
Altrincham, Cheshire WA14 2NL
(1,058 Girls)
Tel.: 061-928 [illegible]
HEAD OF DEPARTMENT
(Scale 3)
RELIGIOUS EDUCATION

Required for September 1, 1980, well qualified, experienced GRADUATE, to organise the department and to share the teaching of Religious Studies up to "A" level.

Application forms available from the Head of the school, should be returned as soon as possible.

Other Posts on Scale 2 and above

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS COMPREHENSIVE SCHOOL
[illegible]

Scale 1 Posts

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HB
(Roll 810; 11 to 18; Social Priority School)

Required for Summer term only: Temporary post for TEACHER of RELIGIOUS EDUCATION throughout the school together with REMEDIAL WORK with first and second years. Scale 1.

The London Allowance of £609 is payable.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

CROYDON
(London Borough of)
ASHBURTON
Shirley Road,
Croydon CR9 7AL
Telephone: 01-656 0223/5
Tenable: 1st September, 1980

Required for September, RELIGIOUS STUDIES TEACHER, an interest in and enthusiasm for the current developments in R.E. teaching is essential. Candidates should also be able to offer another related subject (e.g. Social Studies or History) or English.

Salary—Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

ESSEX
THURSTABLE SCHOOL
(Roll 1,080)
Maypole Road, Tiptree,
Colchester CO5 0EW
Telephone: 0621-816526.

ASSISTANT TEACHER of RELIGIOUS EDUCATION, Scale 1 or 2. Assistant for Lower School Religious Education and Upper School Religious and Moral Education. Apply immediately.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
ST. EDWARD'S SCHOOL
London Road, Romford, Essex
(Roll 1,050; Sixth Form 180; Aided C. of E. Comprehensive)
TEACHER of RELIGIOUS EDUCATION (Scale 1)

For further details see our display advertisement under "Secondary" vacancies.

HILLINGDON
(London Borough of)
WALSINGHAM R.C. SCHOOL
Springfield Road, Hayes
Middlesex UB4 0LT
(No. on roll: 410; 23 in Sixth Form)
Headmistress: Sister Eleanora, B.A., Dip.Ed., M.Phil.

Required for September, 1980, a graduate TEACHER, practising Catholic, to take charge of RELIGIOUS EDUCATION in this three-form entry school; a Scale post is available, depending on experience and ability.

Pupils prepared for C.S.E. and "O" and "A" level examinations.

Apply by letter to the Head Teacher, giving curriculum vitae and the names of two referees.

London Allowance payable.

LINCOLNSHIRE
ASSISTANT TEACHER
at WELTON WILLIAM FARR COMPREHENSIVE SCHOOL
(Burnham Scale 1)
(Number on Roll: 840)

Required for September, 1980, TEACHER of RELIGIOUS STUDIES to take full share in teaching the subject throughout this 11 to 16 school. Opportunity of work to C.S.E. and G.C.E. "O" level for suitable candidates.

For forms/details send a S.A.E. to the School, Welton, Lincoln, LN2 3JB.

Closing date April 9, 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
(11 to 18 Mixed; Approximately 1,438 on roll; C 98 in Sixth Form)

Required for September, 1980: ASSISTANT TEACHER—Scale 1. To share RELIGIOUS EDUCATION throughout the school including examination work. Applications from those seeking their first appointment welcome.

Closing date: 9th April, 1980.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2BS. Telephone: Rotherham 63911, extension 26.

B. W. Ellis, Director of Personnel Resources.

SHEFFIELD
(City of)
EDUCATION COMMITTEE
WALTHEOF CAMPUS
Beaumont Close, Sheffield S2 1RY

A temporary TEACHER of RELIGIOUS EDUCATION is required for one year from 1st September, 1980, Scale 1 plus S.P.S. Allowance.

Application forms and further details are available from the Headmaster, to whom they should be returned as soon as possible.

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. BOYS'
Sunbury

RELIGIOUS EDUCATION to C.S.E. and "O" level. Scale 1.

Apply to the Head. Tel.: Sunbury 83946.

SUTTON
(London Borough of)
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton,
Surrey SM5 3HP
(Co-educational, roll 700, and developing 6th Form)

Requires a TEACHER of RELIGIOUS EDUCATION.

Applicants should be prepared to teach to C.S.E. and G.C.E. "O" level in this four form entry co-educational school.

The post is available from the commencement of the Summer Term but applicants for September including first appointments would be considered.

Applications in the first instance by letter with curriculum vitae to the Headmaster giving names of two referees.

WILTSHIRE
COUNTY COUNCIL
KINGDOWN SCHOOL
Warminster
(Comprehensive: Mixed: 1,400; 11-18)
[illegible]

TRY THE DUCK IN PEKING

For centuries China has been a distant and mysterious land for even the most intrepid explorers.

Now the Times Educational Supplement in conjunction with Lunn Poly Limited has arranged a 17 day tour of this vast country departing from London on August 3rd 1980.

The itinerary will take in Peking, Shanghai, Canton, Hangzhou and on the way back, Hong Kong. You will have the opportunity during arranged visits to kindergartens, schools and universities to meet Chinese teachers and learn about the Chinese educational system.

There will also be conducted tours of the Forbidden City, The Ming Tombs, Temples, The Great Wall, and of course you can sample the Peking Duck – in Peking!

The price which includes full board accommodation, all flights and excursions and the services of an English speaking guide throughout will be £1,208. For more detailed information about this most exciting trip please complete the coupon below and post it to Group Travel Operation, Lunn Poly Limited, York House, Clarendon Avenue, Leamington Spa, Warwickshire CV32 5PS.

TES HOLIDAY OFFER CHINA

Please send me information about the TES China Tour

NAME ________

ADDRESS ________

ABTA 18057 ATOL 010BC

SECONDARY
continued

Rural Studies
Other Posts on Scale 2 and above

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue,
New Addington,
Croydon, CR0 0AA
Telephone: Lodge Hill 42045
Tenable: 1st September, 1980

Required at this 11-16 Co-educational Comprehensive (950 pupils) a TEACHER to take charge of RURAL STUDIES in the school with responsibility for outbuildings, animals and gardens. Scale 2. A Scale 3 post may be available for a suitably qualified applicant who would be able to take the additional responsibilities as Head of Biological Science. This is a readvertisement; previous applicants will be automatically reconsidered.

Salary—Burnham Scale 2 or 3, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

Scale 1 Posts

ESSEX
RAMSEY SCHOOL
(Roll: 1,040)
Colne Road, Halstead
Tel.: Halstead 2481
RURAL SCIENCE TEACHER, Scale 1

Required September, RURAL SCIENCE TEACHER (including General Science and Biology). C.S.E. and non-exam groups.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI HIGH SCHOOL
Westway, Stafford

Required for September, 1980, experienced TEACHER to take charge of ENVIRONMENTAL SCIENCE with special interest in RURAL SCIENCE. Scale 1 or 2 as appropriate.

Application forms obtainable and returnable to the Headteacher (S.A.E.).

Science
Heads of Department

BARNSLEY
(Metropolitan Borough Council)
BROADWAY SCHOOL
Broadway, Barnsley
(Co-educational; number on roll [illegible])
Head Teacher: B. J. Nolan, M.A.

Required for September, 1980: A well qualified and experienced teacher of Science to be HEAD of the PHYSICS department (Scale 3) in this 11-18 school which is now fully Comprehensive. There will be considerable scope for the development of appropriate courses in conjunction with the other Heads of Science Departments.

Apply by letter as soon as possible to the Headmaster giving full curriculum vitae and naming two referees.

CLWYD
COUNTY COUNCIL
ST. DAVID'S HIGH SCHOOL
Saltney (Chester 671[illegible])
(11-18 mixed comprehensive, 850 pupils)
Head: D. H. Davies, B.A., M.Ed.

Required for September 1980, HEAD of SCIENCE FACULTY, Scale 4, is sought to continue the development of a very exciting, successful and forward-looking science scheme. The Science Faculty has created a unified science scheme leading to Mode 3 "O" and C.S.E. exams, though an individualised learning approach. The successful candidate is likely to be a very enthusiastic teacher committed to the development of science skills in pupils of all abilities, who is seeking a post that is challenging, exciting and offers a great deal of job satisfaction. Preference will be given to teachers of Physical Science with the emphasis on Chemistry.

Application forms and further details may be obtained from the Head, to whom completed forms should be returned by April 11th. (Please enclose an S.A.E.)

John Howard Davies, Director of Education, Shire Hall, Mold. 13th March, 1980.

CROYDON
(London Borough of)
PURLEY GIRLS' HIGH
Stoneyfield Road, Old Coulsdon
Surrey, CR3 2YG
Telephone: 71 51101/2
Tenable: 1st September, 1980

A well-qualified TEACHER required to be HEAD of CHEMISTRY in this 14-18 Girls' Comprehensive School. There is a strong Science Department offering "O" level, "A" level and C.S.E. courses and the seven laboratories are large and well-equipped. Candidates should be able to maintain and strengthen the high standard of work already existing.

Salary—Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, Acton, W.3

Required for September, 1980, an experienced GRADUATE to be HEAD of BIOLOGY (Scale 3). "O" and "A" level courses and the Middlesex Mode 1 C.S.E. are well established in a department [illegible] well equipped laboratories and the services of a full time [illegible] technician.

London Allowance £609.

Social Priority Allowance payable.

Application forms obtainable (S.A.E.) from the Headmaster at the school to be returned as soon as possible.

ESSEX
THE HEDINGHAM SCHOOL
(Roll 1,198)
Yeldham Road, Sible Hedingham
Telephone: Hedingham 60470
HEAD of PHYSICS (Scale 3).

Required September 1980. HEAD of PHYSICS (Scale 3). Examination work at all levels; interest in electronics an advantage.

Curriculum vitae and names of referees to the Head Teacher (foolscap s.a.e., please).

HAMPSHIRE
REGENTS PARK GIRLS' SCHOOL
King Edward Avenue, Southampton SO9 4LT
(12-16 Comprehensive, Number on Roll: 870)

Required for September: Scale 3—HEAD of BIOLOGY.

Apply by letter with S.A.E. to Head by 11th April.

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
(780 girls, 150 in Sixth Form)

Required for September, 1980, HEAD of SCIENCE (Scale 4).

Applicants should be well qualified to teach PHYSICS to Oxbridge entrance level and to lead a team of seven, developing Science as part of the core curriculum for girls of all abilities in the main school. There are well equipped laboratories and a Computer Terminal linked to the Polytechnic. The school, formerly Hatfield Girls' Grammar School is now comprehensive in Years 1-3.

Further details from the Headmistress, to whom applications should be sent direct (curriculum vitae, names of two referees, S.A.E. please).

HILLINGDON
(London Borough of)
SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon
Uxbridge, Middlesex UB10 0EJ
(Number on Roll: 970, 112 in Sixth Form)
Headmistress:
Mrs. J. A. Babb, M.A., A.L.C.M. (Eloc.)

HEAD of BIOLOGY (Scale 3) required for September, 1980, to teach the subject up to "A" level. Nuffield Combined Science is taught in years 1 and 2.

Many facilities including pond, greenhouse and wooded area for ecology.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing date: Tuesday, 15 April 1980.

London Allowance Payable.

LINCOLNSHIRE
HEAD OF DEPARTMENT
STAMFORD FANE COUNTY SECONDARY SCHOOL
(Roll 630)
Scale 4

Required from autumn term, 1980, graduate TEACHER to be HEAD OF SCIENCE CENTRE. Science is well-developed with courses to C.S.E. "O" and "A" levels and there are two well-equipped modern science laboratories. Candidates able to teach Chemistry to the full age range may be preferred.

Further particulars and application forms obtainable from the Headmaster, Fane County Secondary School, Green Lane, Stamford, (Lincs.) (S.A.F.E.).

Closing date: April 4.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, Plaistow, London, E13 8RX
Head Teacher: Mr F. J. Jones.
Number on roll [illegible]
HEAD OF PHYSICS. Scale/Group of post 3.

Required 1 September, 1980, as soon as possible.

An experienced teacher is required for this important post within a well established Science Department.

All work is carried out in well equipped laboratories and courses leading to C.S.E. and G.C.E. "O" and "A" Levels are provided.

London Allowance £609.
Plus Social Priority £201-£276.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 11th April, 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, Stratford, London E.15
Head Teacher:
Mrs. P. A. Thomas, B.A.
Number on Roll: Girls, 1,052
HEAD of PHYSICS Scale 3
Required September, 1980.

To be responsible for C.S.E., "O" and "A" level teaching. Purpose built laboratory together with new Physics/General Science laboratory. Responsible for organising departmental equipment, stock syllabus and teaching programme for Physics students from third to sixth form.

London Allowance £609 plus Social Priority £201 to £276.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 4th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst
Birmingham B37 6NU
Telephone: 021 770 1827

HEAD of SCIENCE (Scale 4) required for September, 1980.

A large and successful department. Combined Science in Lower School: Physics, Chemistry, Biology and Human Biology to "O" level in Upper School. There are nine laboratories, one theory room, two prep rooms and three laboratory assistants.

Letter of application to the Headmaster (please enclose s.a.e.).

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth

Required for September, 1980, for this new mixed 11 to 18 comprehensive school which will open in September with approximately 460 pupils in years one, two and three and will eventually accommodate about 1,000 pupils, HEAD of SCIENCE (Scale 4).

Application forms and further details are obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford (s.a.e.). Closing date, 11th April, 1980.

SUTTON
(London Borough of)
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton
Tel.: 644 6307

TEACHER required as HEAD of CHEMISTRY Department for September, 1980.

The applicant should be able to teach the subject from basic Science through to examination level, knowledge of organisation of laboratories and the work of laboratory assistants is essential.

The school has a good record of academic work and encourages good manners and the wearing of school uniform. Scale 2-3 available for suitable candidate.

Please apply in the first instance to the Headmistress, Mrs. J. E. [illegible], B.A.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex

Required September, Scale 4 HEAD (M/F) of SCIENCE and TECHNOLOGY (Specialism immaterial). To be based in Upper School to lead well qualified and innovative team in maintaining and developing Integrated Science courses (S.C.I.S.P. and Mode 3 C.S.E.) for all pupils up to 16, with C.E.E. and "A" level courses in traditional disciplines in Sixth Form. Excellent facilities and ancillary support.

Apply in the first instance by letter with names of two referees to Headmaster. Further details of school and post available.

Favourable housing in approved cases plus London Fringe Area Allowance.

Other Posts on Scale 2 and above

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham
Bristol BS18 1PH
(11 to 18 mixed comprehensive school with a large Sixth Form; it lies in a pleasant area, 6 miles from Bristol and 7 miles from Bath on a large site and close to delightful countryside)

Required from September, well-qualified and enthusiastic TEACHER of PHYSICS, to teach throughout the school. "A" level teaching available immediately. Nuffield approaches are used in the early years and the subject is well subscribed at all levels. Scale 2 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Please give telephone number.

Quote 689-7.3.80.

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF TEACHERS

Well qualified and experienced TEACHERS are required to join the permanent supply team, to teach SCIENCE (particularly Physics), Scale 3 (three posts).

Applicants should have had a wide experience of teaching in a variety of situations, particularly in the nine to 16 age range, as they will be required to teach in any school in the County where the need arises. Essential User Car Allowance payable. Assisted car purchase scheme.

Application forms and further details obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: 2nd April, 1980.

BEDFORDSHIRE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton
Headmistress,
Mrs. V. Mitchell-Rawles, O.B.E., M.Ed.
BIOLOGY/GENERAL SCIENCE

Required for April, 1980, a TEACHER of BIOLOGY with some General Science. Scale 2 plus S.P.A. Allowance.

The vacancy is in a mixed comprehensive High School with 810 pupils from multicultural backgrounds on roll.

An interest in Health and Social Education would be an advantage. The successful applicant would need to be prepared to teach across the entire age and ability range to G.C.E. and C.S.E. level, and be an enthusiastic member of a progressive Department Team which has developed relevant and stimulating courses.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Headmistress. (S.A.E., please.)

BERKSHIRE
ALFRED SUTTON BOYS' SCHOOL
Crescent Road, Reading RG1 5SR
(Number on roll, 760)

Required April/September: TEACHER of PHYSICS (Scale 2) to teach up to "A" level and take charge of the subject within the science department of this boys' comprehensive school (11 to 18). The department also offers "O" level and C.S.E. courses, with combined science in the lower school. Opportunity to work closely with "O" and "A" level electronics and engineering science courses within the school and to participate in the school's strong school/industry liaison scheme.

Apply by letter to the Headmaster, giving full details and the names and addresses of two referees (S.A.E.).

Closing date: April 7.

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading
Number on roll 880
ASSISTANT TEACHER in charge of BIOLOGY (Scale 3).

Required for September, 1980, in this six-form entry (11-18) comprehensive school which opened in 1976, a teacher to be responsible to the Head of Science for Biology in the school. The school has five laboratories which will increase to seven at the end of the current building phase.

Forms and further details from the Headmaster (S.A.E.) (Reading 41660). Completed forms to be returned as soon as possible.

Closing date April 8.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue
New Addington, Croydon
CR0 0AA
Telephone: Lodge Hill 42045
Tenable: 1st September, 1980

Required at this 11 to 16 co-educational comprehensive of 950 pupils, a TEACHER to be in charge of PHYSICS and to teach to C.S.E. "O" level (Scale 2). A Scale 3 post may be available for a suitably qualified and experienced applicant able to take additional responsibilities within the Science Department. This is a re-advertisement. Previous applicants will be automatically reconsidered.

Salary, Burnham Scale 2 or 3, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
PARKVIEW SCHOOL
Barrow-in-Furness
(Mixed Comprehensive, 13 to 16 years, 1800 on roll).

Required for September 1980, TEACHER to be responsible for the ORGANIZATION of the INTEGRATED SCIENCE course in years 1 and 2, and to help with the teaching of PHYSICS and/or BIOLOGY to "O" level. Scale 2.

Application forms and further details from the Head at the school, West Avenue, Barrow-in-Furness.

EALING
(London Borough of)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, Acton, W.3

Required from Autumn, 1980, PHYSICS TEACHER/Lower School SCIENCE, Scale 2, to join a successful Science department incorporating six well appointed laboratories and three full time technicians.

London Allowance £609.

Social Priority Allowance payable.

Application forms obtainable (S.A.E.) from the Headmaster at the school to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
THOMAS PEACOCK SCHOOL
The Grove, Rye
Mixed Comprehensive, 1,360 pupils, 11-18 years
Headmaster: Mr R. V. Fooks, B.A.

Required September 1980, TEACHER for PHYSICS, Scale 2. This post offers an excellent opportunity to a graduate to serve in a large and successful science department, teaching Physics from third to seventh year, to Scholarship level. There will also be an opportunity to teach Integrated Science in the lower school and other science subjects if required.

Application forms obtainable from the Headmaster at the school.

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Mixed Comprehensive)
(Roll: 1,300)
Tel.: Brentwood (0277) 226482
PHYSICS
(Scale 2)

Required September: GRADUATE to teach PHYSICS to all levels in expanding department. Large Sixth Form. Modern Science block.

Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

GLOUCESTERSHIRE
ARLE SCHOOL
Hewlett Road, Cheltenham
(11 to 18 mixed comprehensive; six-form entry)

TEACHER of SCIENCE (Physics) required for September 1980. Possibility of public examination work to C.S.E. "O" and "A" levels. Scale 1 but Scale 2 available for experienced/well-qualified candidate.

Write to Headmaster for application form and further details (S.A.E.).

GLOUCESTERSHIRE
CHIPPING CAMDEN SCHOOL
(11 to 18 Comprehensive; 880 mixed)

Required for September 1980: TEACHER (Scale 1) for PHYSICS to "O"/C.S.E. levels with some MATHEMATICS. There could be an opportunity for "A" level work in Physics and "O"/C.S.E. work in Mathematics for a suitably qualified candidate; and a Scale 2 may be available for an experienced teacher able to run the Audio-Visual Aids Department which includes closed-circuit television.

Staff housing may be available.

Apply (no forms) to Headmaster giving details of qualifications and the names and addresses of two referees.

HAVERING
(London Borough of)
ABBS CROSS SCHOOL
(Roll: 980, Co-Ed.)
Abbs Cross Lane, Hornchurch, Essex

Temporary TEACHER of PHYSICS, Scale 2, required September, for one year.

For further details see our display advertisement under secondary vacancies.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST. GEORGE'S C. OF E. SECONDARY SCHOOL
Broadstairs

CHEMISTRY TEACHER required for September 1980. A suitably qualified TEACHER to teach CHEMISTRY to "O" level and GENERAL SCIENCE in the junior school. A temporary Scale 2 post may be available in the first instance for a suitable applicant.

BIOLOGY TEACHER also required for September, 1980, a suitably qualified TEACHER for BIOLOGY to "O" level, with a possibility of "A" level work. This is a temporary post in the first instance and may carry Scale 2 for an experienced teacher.

Applications for both posts to Headmaster, St. George's C. of E. Secondary School, Broadstairs, with names and addresses of two referees.

LINCOLNSHIRE
BOSTON GRAMMAR SCHOOL
(Roll 550)

GRADUATE PHYSICS TEACHER to "S" level required at this selective boys' school immediately. Interest in Electronics and/or Astronomy welcome. Scale 2 for suitable teacher.

Apply by letter naming two referees to the Headmaster at the school, South End, Boston, Lincolnshire PE21 6JY, or telephone Boston 64444, at any time.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, London SW20 0JL
Headmaster: Mr. J. D. Massey, B.Sc.
(Tel.: 01-946 4112)
(Age range, 13 to 18 years; number on roll, 760 pupils; 150 in the sixth form)

A Scale 2 TEACHER of PHYSICS is required for April or September, 1980. The post involves responsibility for teaching from C.S.E. to "A" level.

London allowance £609. Legal expenses and assistance towards removal expenses will be considered where appropriate.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: April 4, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
PHYSICS SPECIALIST
(Scale 2 post)

Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 2 post to be SECOND in the PHYSICS DEPARTMENT at this county co-educational comprehensive school.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU, by 3rd April, 1980.

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell,
Kettering NN14 2BB

SCIENCE TEACHER—Scale 1 or 2—PHYSICS (September, 1980). Applications are invited for an additional post for Science teaching on Scale 1 (College Leavers) or Scale 2 (suitably qualified and experienced teachers) commencing in September, 1980.

Montsaye is a developing, co-educational comprehensive school (11-18) based in modern buildings and sited within its own playing fields in a rural area. The Science department occupies the ground floor of the main building. It consists of six laboratories all new, or newly modernized and reequipped, with additional laboratory facilities to be provided in the next phase of building.

Applicants will be required to offer Physics to G.C.E. "A" level and Nuffield Combined Science.

Application forms and further details obtainable from the Headmaster (S.A.E. foolscap).

NORTHAMPTONSHIRE
CHENDERIT SCHOOL
Archery Road, Middleton Cheney,
Banbury, Oxfordshire

Required for September, 1980, an experienced and enthusiastic TEACHER of FRENCH and GERMAN, to take responsibility for the development of French in this new, purpose-built, coeducational comprehensive school, which opened in 1979 and is scheduled to become an 11 to 18 comprehensive school of 900-plus pupils.

Extra-curricular contributions to this new, superbly designed school, which has a lively, enthusiastic staff, will be welcomed.

French is the second foreign language and German is the first. A Scale 2 post may be available for a suitable candidate.

Further details and forms from the Headmaster (S.A.E.) to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road West, Daventry,
Northants

Required for September, 1980, TEACHER of PHYSICS (Scale 2). There is integrated science in the lower school. The candidate will be expected to assist with the development of "A" level physics.

Application forms and further details available from the Headmaster (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
MINSTER (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Notts. NG25 0HG
Headmaster: G. Whitaker, M.Sc.
Mixed: 1,250 (11-18) (190 Sixth Form)

Applications are invited from suitably qualified TEACHERS for the following post:

For September, experienced TEACHER (Scale 2) for BIOLOGY throughout the School and up to "A" and "S" level. Help with extra-curricular activities appreciated.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
ABBEY SCHOOL
Berinsfield, Oxon
Group 10, 784 on roll

Required for September, 1980, or before if possible, SCIENCE TEACHER with ability to teach CHEMISTRY to C.S.E. and "O" level standard. Scale 2 for a suitably experienced person.

The Abbey School is a newly expanded 11 to 16-year mixed comprehensive with a modern, well-equipped science block. The General Science course in the first three years is practically based and leads to courses in Biology, Chemistry and Physics at C.S.E. and "O" level and the Schools Council "Open Science" for the less academic.

Ability and willingness to teach another of these subjects to fourth and fifth-year pupils an advantage.

Letters of applications to the Headmaster, giving the names of two educational referees. Please enclose stamped self-addressed envelope.

REDBRIDGE
(London Borough of)
NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone: 01-989 9082
Head Teacher: M. J. Woolton, B.Sc., D.I.T.C., M.I.Biol.

Suitably qualified and experienced TEACHER of PHYSICS (Scale 2) required for September, 1980, in this well-established 11 to 18 mixed comprehensive school to introduce and develop Nuffield courses in this expanding comprehensive school. The Science department has recently moved into a new laboratory suite. Scale 3 post available for well-qualified teacher willing to accept additional departmental responsibility. Outer London Allowance is payable.

Further details are available from the Headmaster at the school, to whom applications by letter should be sent as soon as possible, giving details of age, education, qualifications and experience, together with the names of two referees.

RICHMOND UPON THAMES
(London Borough of)
NEW GIRLS' SECONDARY SCHOOL
(Comprehensive: age 11 to 18)
Fifth Cross Road, Twickenham,
Middlesex.

TEACHER of PHYSICS. Scale 2 required for September, 1980, able to offer Physics to Ordinary Level and Combined Science in the Lower School within the Science faculty. A large number of girls offer separate sciences to "O" Level.

This post is at a new girls' secondary school to be established in September, 1980, by amalgamation of two existing girls' schools. Excellent science facilities are available, with 8 new laboratories and good technical assistance.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress Designate at Twickenham School, Clifden Road, Twickenham, TW1 4LT within 10 days of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11-18 Comprehensive)

Required for September, 1980: BIOLOGY—Scale 2. GRADUATE required, to teach subject to "O" and "A" level and contribute to development of Mode 3 General Science Course. Successful applicant would also be expected to teach General Science to pupils in Years 1 and 2.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst,
Birmingham B37 6NU
Tel.: 021-770 1827
HEAD of SCIENCE, Scale 4
Required for September, 1980.

A large and successful department. Combined science in lower school: Physics, Chemistry, Biology and Human Biology to "O" level in upper school. There are nine laboratories, one theory room, two prep rooms and three laboratory assistants.

Letter of application to the Headmaster (please enclose S.A.E.)

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
(Mixed comprehensive 13-18, 1,050 on roll; 180 in Sixth)

Required for September, 1980, TEACHER of PHYSICS. Scale 2 post for suitably qualified and experienced applicant. Excellent laboratory facilities. Sixth Form work available.

Further details and application form available (stamped addressed foolscap envelope, please) from the Headmaster, Sudbury Upper School, Tudor Road, Sudbury, Suffolk.

SURREY
EDUCATION COMMITTEE
EWELL HIGH SCHOOL

Required as soon as possible, TEACHERS of PHYSICAL SCIENCES (one to "A" level and another to "O" level). Scale 3 for suitably experienced teacher to be Second-in-Charge of Science Department.

Apply to the Head, tel.: 01-397 0671.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1980:
McENTEE SENIOR HIGH
Billet Road, London E17 5DP
Head Teacher, Mr. [illegible] Jones, B.A.
(800 on roll, 14 to 18 age range)
TEACHER of SCIENCE, Scale 2

To join a large well equipped department of seven experienced teachers. The school offers courses in G.C.E. "O" and "A" level as well as C.S.E. in Science, Biology, Human Biology, Chemistry and Physics. The successful applicant would be offered a varied timetable and responsibility relevant to higher experience.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date 3rd April, 1980.

WARWICKSHIRE
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End,
Coventry, CV7 8JA
(460 on roll 12 to 16 mixed comprehensive)

Required April or September, Scale 2 TEACHER of PHYSICS. Ability to offer some MATHEMATICS an advantage.

Application form and further details available from Head at the School (S.A.E., please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
WARD'S BRIDGE HIGH SCHOOL

COMBINED SCIENCE
Scale 2

To be responsible for the Combined Science in Years 1 and 2. The successful candidate will have an opportunity to teach his/her own specialism to at least "O" level.

RURAL SCIENCE
Scale 2

To be responsible for the gardens and greenhouses and to integrate Rural Science into the total Science curriculum. The subject is taught to "O" level and could be extended further. The school is an 11-18 mixed comprehensive situated in a residential area of the borough and has developed a wide range of courses at "A" level.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
11 to 18 Comprehensive.

Required from April 17, TEACHER of BIOLOGY to teach at all levels including "A" and "O" level and C.S.E. as well as Combined Science in lower school. The Science faculty is well resourced and the successful candidate will have the use of own laboratory. Scale 1 plus S.P.S. Allowance.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 682—7.3.80.

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham
Bristol BS15 3LA

Required from September, TEACHER of SCIENCE to join Science Faculty teaching an integrated course to Years 1-3 and specialising in Physics or Chemistry Years 4-5. Willingness and ability to take Physics to C.S.E. and "O" level an advantage. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 690-[illegible]

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham,
Bristol BS18 1PH

11-18 mixed comprehensive school with a large Sixth Form. It lies in a pleasant area: 6 miles from Bristol and 7 miles from Bath on a large site and close to delightful countryside.

Required from September, well qualified and enthusiastic TEACHER of CHEMISTRY to teach the subject throughout the school, including a share of "A" level work. Ability to offer Physics or Biology as a second subject an advantage. The subject is well subscribed at all levels and the department is well equipped. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Please give telephone number.

Quote 690-7.3.80.

SECONDARY
Science
continued

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe, Barnsley
(1,100 on roll)
Head Teacher: W. D. Treloar
Required for Easter, 1980: TEACHER for PHYSICS—with MATHEMATICS (Scale 1). A good graduate is sought to assist in a strong department. There are six laboratories, two lecture rooms and excellent facilities available. Work will cover the academic range up to examination level. This vacancy has come about because of the promotion of the previous occupant, and an enthusiast is sought who will be fully involved within the school, and in the extra-curricular areas.
Apply by letter giving full curriculum vitae and names of two referees to the Head Teacher.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DEARNESIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11-16 Mixed)
Headmaster: L. Dickinson, B.A.
Required for September, 1980, or earlier if possible: First Year TEACHER of General Subjects (Scale 1). For half timetable with own form. Qualification and ability to teach MATHEMATICS to older pupils in other time is desirable.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please) within two weeks of the appearance of this advertisement.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley
(11-16 years mixed)
Headteacher: B. Hilditch, B.Sc.
Required for September, 1980: TEACHER for SCIENCE (Scale 1). The person appointed should be capable of teaching either Chemistry or Biology up to C.S.E. standard and Integrated Science in the Junior Forms. The school Science Department is well equipped and housed in new laboratories.
Application forms and further details from the Headmaster, to whom forms should be returned by 18 April 1980. (S.A.E., please.)

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DEARNSIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11 to 16 Mixed)
Headmaster: L. Dickinson, B.A.
Required for September, 1980 or earlier if possible: TEACHER for PHYSICS, Scale 1. To teach Physics to 16 plus level with some other science in years 1 to 3.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please) within two weeks of the appearance of this advertisement.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ST. HELEN'S COMPREHENSIVE SCHOOL
Carlton Road, Barnsley
(Number on Roll: 750, 11 to 16 Mixed)
Headteacher: [illegible]
Required [illegible] TEACHER [illegible] SCIENCE, Scale 1. Willingness and ability to teach PHYSICS to C.S.E. and "O" level an advantage.
Application forms and further details obtainable from and returnable to the Headteacher (S.A.E. please).

BEDFORDSHIRE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington
Headmaster, Mr. N. Lister
BIOLOGY

Required for April, 1980, a GRADUATE TEACHER of BIOLOGY (Scale 1 or 2) to teach the subject across the whole ability range up to and including G.C.E. "A" level. The successful candidate will also be required to teach GENERAL SCIENCE to C.S.E. level. An interest in the development of remedial science courses would be an advantage. A Scale 2 post of responsibility for General Science up to C.S.E. level is available for a suitably experienced candidate.
Application forms and further details available from the Head, master at the school.

MARK RUTHERFORD UPPER [illegible]
Wentworth Drive, Bedford
Headmaster: J. E. Hodgson
Required for September, 1980, a SCIENCE GRADUATE to offer a full teaching commitment within the Science Department including "A" level courses. A willingness to offer a second science at Third Year level (13 plus age) would be an added advantage. Scale 1 post.
Application form and further details from the Head of the School.

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS [illegible] UPPER SCHOOL AND COMMUNITY COLLEGE
[illegible]
TEACHER of CHEMISTRY
Required for April, 1980, TEACHER of CHEMISTRY (Scale 1). Temporary appointment for one term in the first instance. Chemistry is taught across the age range 13 to 18. Excellent laboratories and ancillary support.
Further details and application forms obtainable from and returnable to the Headmaster (SAE please).

LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton
Acting Headmistress
Mrs E. Arthur, BA
INTEGRATED SCIENCE
Required for September, 1980, Scale 1, TEACHER of SCIENCE, to teach Integrated Science in Years 1 and 2 with an ability to offer either Chemistry or Biology for Years 3 to 5.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Acting Headmistress (SAE please).

BERKSHIRE
FURZE PLATT COMPREHENSIVE SCHOOL
Marlow Road, Maidenhead SL6 7NQ
No. on roll: 1,100 Co-educational
Required in September
ASSISTANT TEACHER for PHYSICS (Scale 1) or possibly Physics with some Mathematics in the lower school, to teach to G.C.E. "A" level in this developing six-form entry comprehensive school on the outskirts of Maidenhead. There is a new purpose-built Science unit. Lodging Allowance and removal expenses schemes in operation. £177 p.a. Outer London Fringe Allowance.
Please apply to the Headmaster for further information and application form. In the initial letter, please state age, qualifications and experience and naming two referees (S.A.E.).
Closing date April 7.

BERKSHIRE
ST. JOSEPH'S R.C. SCHOOL
Shaggy Calf Lane, Slough SL2 5HW
N.O.R. 480
Required for Easter or September, 1980.
GENERAL SCIENCE TEACHER (Scale 1) (with Human Biology if possible) to C.S.E. and "O" Level.
Applications to Head Teacher (S.A.E.).

BIRMINGHAM
KING EDWARD VI FIVE WAYS SCHOOL
Scotland Lane, Bartley Green, Birmingham B32 4BT
(Telephone: 021-475 3535)
Voluntary aided Grammar School (612 boys)
Attractively situated near south-west city boundary on shore of Bartley Reservoir.
Required for September, Graduate TEACHER of BIOLOGY to "O" and "A" levels. Scale 1. Willingness to help with games and extra-curricular activities is welcomed.
Apply as soon as possible to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll: 1,017, 11-18, Girls' comprehensive)
Required from September.
TEACHER to assist in the teaching of BIOLOGY (Scale 1) up to and including C.S.E., "O" level and possibly "A" level standard and Integrated Science in Years 1, 2 and 3. Large well-equipped and well-organised Science Department with 6 laboratories.
London Allowance of £509 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
AYLESBURY VALE
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher, K. D. Smith, M.A.
(1,038 boys)
Required September, graduate TEACHER to join a strong PHYSICS Department and to teach to "A", "S" and Open Scholarship level. A new Science Block with nine Pure Science and four Applied Science laboratories has recently been opened [illegible] and there are 10 Physics teaching groups in the Sixth Form. A special responsibility allowance is available for a candidate with suitable experience.
Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Apply by letter to Headmaster, giving full details and names of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive — approximately 1,040 on roll)
Required for September, 1980, a SCIENCE TEACHER to teach SCIENCE and COMBINED SCIENCE to CSE and GCE "O" level. There will be an opportunity for a suitably qualified candidate to teach his/her discipline to "A" level. Scale 1 post.
Application by letter to the Head, Mr. J. Wemyss-Holden, J.P., B.A., Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, giving curriculum vitae and the names and addresses of two referees.
The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks.
(Number on roll, 750 boys and girls)
Head: Mr. R. Polkey, B.Sc.
Required for Summer Term, temporary full-time TEACHER of CHEMISTRY with COMBINED SCIENCE to C.S.E. and "O" level.
Applications by letter to Headmaster with names and addresses of two referees and stamped addressed envelope.

BURY
(Metropolitan Borough of)
UNSWORTH HIGH SCHOOL
[illegible] "O" level with some [illegible]
[illegible] further details [illegible] from the Head Teacher at the school by 31st March, 1980, enclosing S.A.E., please.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
[illegible] Road, Sowerby Bridge, West Yorkshire, HX6 2NY.
Required for August, 1980, a SCIENCE TEACHER (Scale 1) to teach throughout this developing 11-18 coeducational comprehensive school. Years [illegible] are [illegible], Years 3 to 5 are [illegible].
Applicants can be of any of the main Science disciplines or offer a combination. The teaching would be of General Science in the junior years and be of particular disciplines in the upper years. Examination work available to a suitable candidate. Interest in Technology or willingness to teach some junior Mathematics an added advantage.
Application forms obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned by 7 April, 1980.

CAMBRIDGESHIRE
HUNTINGDON AREA
ABBEY? AILWYN COMMUNITY SCHOOL
Hollow Lane, Ramsey, Huntingdon
Required for September, 1980, an ASSISTANT TEACHER of SCIENCE (Scale 1) to teach 11 to 14 age range in this pleasant lower tier Comprehensive School. A background in Physics and knowledge of Nuffield Combined Science would be useful but not essential.
Letters of application with curriculum vitae (no forms) should be sent to the Principal, together with the names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St Neots.
Ernulf School was opened in 1971 and will eventually be a 10 FE Community Comprehensive School. It is based in fine new buildings and is well equipped.
Required for September 1980, ASSISTANT TEACHER of CHEMISTRY (Scale 1) to "O" and "A" levels. Combined Science is taught in the Lower School.
Apply immediately for application forms and further details to the Principal. (S.A.E. please.)

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CALLINGTON SCHOOL
Launceston Road, Callington PL17 7DR
Group number 11. Number on roll, 1,211: Sixth Form of 110
Headmaster: Mr. N. Hortop, B.A.
SCIENCE, Scale 1.
Required in September 1980, an enthusiastic TEACHER able to offer PHYSICS to C.S.E. "O" and "A" level and if possible CHEMISTRY for at least the first three years of this 11-18 mixed Comprehensive school.
Application forms/further details/acknowledgement from Headmaster on receipt of S.A.E.
Closing date as soon as possible.

CUMBRIA
COUNTY COUNCIL
PARKVIEW SCHOOL
Barrow-in-Furness
(Mixed comprehensive: 11 to 16 years, 1,500 on roll)
Required for September, 1980, TEACHER to teach PHYSICS and/or BIOLOGY to "O" level and some INTEGRATED SCIENCE to Junior forms. Scale 1.
Application forms and further details from the Head at the school, West Avenue, Barrow-in-Furness.

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle
Mixed comprehensive 11 to 18 years, 970 on roll. Group 10
Required for 1st September, 1980, a Scale 1 TEACHER of CHEMISTRY or PHYSICS. The work involves the teaching of Chemistry and/or Physics to "O" level, together with Lower School Science. Ability to participate in General Science C.S.E. teaching would be an advantage. "A" level work may be available for suitable applicants. The department is a well-organized structured department and the school is located at the edge of the Lake District National Park and some four miles from Carlisle.
Application forms available from and returnable to the Head (telephone Dalston 710044).

CUMBRIA
COUNTY COUNCIL
PARKVIEW SCHOOL
Barrow-in-Furness
(Mixed comprehensive, 11-16 years, [illegible])
Required for September, 1980, TEACHER to teach PHYSICS and/or BIOLOGY to "O" level and some INTEGRATED SCIENCE in Junior forms. Scale 1.
Application forms and further details from the Head at the school, West Avenue, Barrow-in-Furness.

CUMBRIA
COUNTY COUNCIL
HARRABY SCHOOL
Edgehill Road, Carlisle
Mixed Comprehensive 11-18 years 1,050 on roll
Required for September 1980, an assistant TEACHER to teach GENERAL SCIENCE throughout the school and to assist with the teaching of Chemistry. Scale 1.
Further details and application form available from the Head. (S.A.E., please).

DERBYSHIRE
EDUCATION COMMITTEE
SPONDON SCHOOL
Mixed Comprehensive
(1,925 pupils, 150 in Sixth Form)
Required from the 1st September, 1980, a TEACHER of PHYSICS (Scale 1).
A Combined Science course operates in Lower School. Examination work is available for a suitably qualified candidate.
Apply by letter, including curriculum vitae, and the names and addresses of two referees, to the Headmaster, Spondon School, West Road, Spondon, Derby DE2 7BT. Further details are available on receipt of a foolscap S.A.E.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield, Sheffield
Number on roll 1,150 (including 250 in Sixth Form). Senior Mixed Comprehensive (14-18).
Required for September
TEACHER of CHEMISTRY at all levels throughout the School to, and including, "A" level. (Some Lower School Physics is also required). Well-equipped Modern Laboratories.
Letters of application, with full curriculum vitae, and two referees, to the Headmaster, Dr. [illegible] Andrews, at the School. (S.A.E. please.)

DONCASTER
[illegible] CATHERINE'S McAULEY R.C. UPPER SCHOOL
Cantley Lane, Doncaster
DN4 6QB
(Doncaster 57398)
Scale 1, qualified GRADUATE PHYSICIST required for September, 1980, to share the teaching of PHYSICS at both "A" level (Nuffield course) and "O" level (16-plus course).
A willingness to assist in the teaching of Integrated Science (Schools Council Project) and in an electronics workshop would be an advantage.
This 13 to 18 upper school offers excellent facilities in science, including two very well-equipped physics laboratories.
Application forms available from the Headmistress at the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

DONCASTER
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH
(Doncaster 840961)
Headmaster, Mr. A. V. Brookman, B.A.

Required for September, 1980, a TEACHER (Scale 1) to teach PHYSICS in this Group 12, 13 to 18, mixed comprehensive school.
The successful candidate will join a science department which is superbly equipped and which succeeds in attracting large numbers of pupils to study the various science subjects.
The opportunity to teach "O" and "A" levels groups may be available to a suitably qualified candidate.
Apply by letter to the Headmaster, supplying curriculum vitae and enclosing a stamped addressed envelope.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age 12 to 16 number on roll 1,400)
Required for September, 1980, SPECIALIST TEACHER of BIOLOGY, Scale 1, to teach the subject to C.S.E./G.C.E. level and to organize laboratory. Some General Science with younger pupils. Graduate or "A" level Biology and specialist course at College preferred.
Assistance with legal and removal expenses.
Forms and further details from Headmaster on receipt of stamped addressed envelope.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
A Scale 1 TEACHER required for GENERAL SCIENCE with junior classes and at least one Science subject to "O" level. There may be an opportunity of some "A" level teaching for a suitable candidate.
London Weighting £609.
Applications by letter to the Headmistress, Miss C. J. A. Holt, B.A., together with curriculum vitae and names and addresses of two referees (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings
Headmaster: Mr A. T. Kimber, MA, FRSA
(11 to 18 Comprehensive)
Required September: PHYSICIST to join an expanding department, to teach subject at all levels throughout the school.
Applications welcomed from college leavers, Scale 1.
Application forms and further details available from the Headmaster at the school.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst, TN5 6BA
Required for September, 1980, TEACHER of BIOLOGY and COMBINED SCIENCE (Scale 1) at this rural, mixed 11-18 Comprehensive School, 670 on roll.
Relocation grants available in approved cases.
Further particulars and application forms (S.A.E. please) from the Principal.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Required for September, 1980, TEACHER of CHEMISTRY and COMBINED SCIENCE (Scale 1) at this rural, mixed 11 to 18 Comprehensive school, 670 on roll.
Relocation grants available in approved cases.
Further particulars and application forms (S.A.E., please) from the Principal.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham
East Sussex BN27 1DT
(Mixed comprehensive: 11 to 18, 1,800 on roll)
Required for September, 1980, CHEMISTRY TEACHER (Scale 1). Highly successful Department, with a variety of courses. "O" and "A" level work.
Relocation grants available in approved cases.
Further details and application forms (s.a.e., please) from the Headmaster.

ENFIELD
(London Borough of)
AYLWARD SCHOOL,
Windmill? Way, London, N18 1BX.
(Mixed Comprehensive). 8 form entry, Roll 1,350.
Required for Easter, 1980, SCIENCE TEACHER, Scale 1, for approximately half the week (mornings) to teach BIOLOGY with some GENERAL SCIENCE in the Upper School. Very good facilities available in a strong, well-organised Faculty with courses leading to G.C.E. and C.S.E. examinations.
Substantial allowances in addition to Scale post.
Apply by letter giving full details and the names of two referees, to the Head Teacher at the School as soon as possible.

ESSEX
[illegible] SCHOOL,
(Roll: 250)
Fyfield, Nr Ongar.
[illegible]
TEACHER/HOUSEMASTER for PHYSICS and MATHEMATICS, Scale 1.
Required September, in this wholly boarding school for 250 boys, 11 to 16 years. Free accommodation, boarding and laundry in term time. Allowance £717 per annum for boarding duties. Fringe allowance. Housemaster allowance currently £423 per annum.
[illegible] curriculum vitae and names of [illegible] County Education Officer, Education Department, P.O. Box [illegible], Threadneedle House, Market Road, Chelmsford, CM1 1LD (Ref. [illegible]) (S.A.E. required).

BURNT MILL SCHOOL
(Roll 1,160)
First Avenue, Harlow.
Tel: Harlow [illegible]
TEACHER for BIOLOGY, Scale 1. Required as soon as possible to work in fully integrated Science Department, seven laboratories—vacancy due to promotion.

COLBAYNS HIGH SCHOOL
(Roll 1,800)
Clacton on Sea
Tel: Clacton on Sea 28131
CHEMIST, Scale 1.
September or sooner. 2 Chemists, one to work to "A" level, one mainly Middle School, some Physics. Good opportunities for beginners.

FURTHERWICK PARK SCHOOL
(Roll 1,540)
Furtherwick Road, Canvey Island.
Tel: Canvey Island 6187/8.
SCIENCE TEACHER, Scale 1 plus [illegible] Physical Science (preferably with electronics) required September. Extensive facilities. Excellent opportunity for first or second appointment.

KING HAROLD SCHOOL
(Roll: 1,400)
Waltham Abbey
Tel: Lea Valley 714800
TEACHER of PHYSICS, Scale 1, London Fringe Allowance.
Required September. Imaginative and interpretive teacher of Physics to join a department concerned with education. Mixed Comprehensive School.

MOULSHAM HIGH SCHOOL
(Roll: 1,625)
Brian Close, Chelmsford
Tel: Chelmsford 60101
PHYSICS TEACHER
(Scale 1)
Required September, 1980, Physics Teacher, Scale 1, in a strong Department. "A" level work available.

SAFFRON WALDEN COUNTY HIGH SCHOOL
(Roll: 1,450)
Audley End Road, Saffron Walden
Tel: Saffron Walden 27585
TEACHER of BIOLOGY
(Scale 1)
Required September. Graduate for Biology, to teach to "A" level. Closing date: March 28, 1980.
TEACHER of CHEMISTRY/PHYSICS
(Scale 1)
September. Enthusiastic Teacher of Chemistry and/or Physics to all abilities, at least to "O" level. Closing date March 28, 1980.

ST ANSELM'S R.C. SCHOOL
(Roll 750)
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon 281234
CHEMISTRY/BIOLOGY TEACHER
Scale 1, plus £177 Fringe Allowance.
Required for September 1980. Possibility of examination work. School run by De La Salle Brothers.

ST BENEDICT'S R.C. COMPREHENSIVE SCHOOL
(Roll 630)
Norman Way, Colchester.
Telephone: Colchester 40222.
SCIENCE TEACHER Scale 1.
For September. General Science and/or Physics. Possibility "A" level work for small Catholic comprehensive school. Probationer welcomed.

ST JOHN PAYNE R.C. SCHOOL
(Roll 900).
Patching Hall Lane, Chelmsford.
Telephone: Chelmsford 354000.
TEACHER of PHYSICS, Scale 1.
Required September 1980. Ability to teach the subject at "A" level an advantage.

WESTCLIFFE HIGH SCHOOL FOR BOYS
(Roll 820)
Kenilworth Gardens, Westcliff on Sea.
Telephone: Southend 75443.
CHEMISTRY TEACHER Scale 1.
Required September in this selective school. Strong Science Sixth, combined science in lower school.
For the above eleven posts Curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).
END LABEL.

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
11-18 Comprehensive. 880 Mixed
Required for September, 1980: TEACHER (Scale 1) for PHYSICS to "O" C.S.E. Level with some Mathematics. There could be an opportunity for "A" Level work in Physics and "O"/C.S.E. work in Maths for a suitably qualified candidate; and a Scale 2 may be available for an experienced teacher able to run the Audio-Visual Aids Dept. which includes C.C.TV. Staff Housing may be available.
Apply (no forms) to Headmaster giving details of qualifications and the names and addresses of two referees.

GLOUCESTERSHIRE
ARLE SCHOOL
Howell Road, Cheltenham
(11 to 18 mixed comprehensive: six-form entry)
TEACHER of SCIENCE (Physics) required for September, 1980. Possibility of public examination work to C.S.E., "O" and "A" levels. Scale 1 but Scale 2 available for experienced/well-qualified candidate.
Write to Headmaster for application form and further details (S.A.E.).

GREATER MANCHESTER
BREDBURY COMPREHENSIVE SCHOOL
Harrytown Lane, Stockport
BIOLOGY
(Reference 1295/TES)
Required for September 1, 1980. The vacancy is for a TEACHER to teach throughout the school up to and including G.C.E. "A" level work. This is a coeducational comprehensive school of 1,750 pupils (11 to 18). Graduate preferred.
Application forms obtainable from and returnable to the Head Teacher, quoting reference, by March 28, 1980. If you require an acknowledgment, please enclose S.A.E.

GREATER MANCHESTER
STOCKPORT SCHOOL
Mile End Lane, Stockport SK2 6BW
CHEMISTRY and BIOLOGY
(Reference 1292/TES)
(Scale 1)
Required for May or September, 1980.
This is a comprehensive school for boys (11 to 18) and the post will involve teaching to G.C.E. "O" level in both subjects.
Application forms obtainable from and returnable to the Head Teacher, quoting reference, by March 28, 1980. If you require an acknowledgment, please enclose S.A.E.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth, PO6 4QP.
[illegible] 12-18: 1,150
Required from 14th April, 1980, for one term only in the first instance, Scale 1 Temporary TEACHER of SCIENCE.
Apply by letter to Headmistress (giving curriculum vitae/2 referees), enclosing S.A.E. for acknowledgement and further details.

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey.
11 to 16 Comprehensive Mixed, 1,280 on roll.
Nuffield SCIENCE and BIOLOGY.
Curriculum vitae, two referees to Head with S.A.E.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
(Roll 1,159, co-educational)
Appleby Drive, Romford RM3 7BJ
TEACHER of SCIENCE, Scale 1.
For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye Lane, Hornchurch.
(Roll 1,040 Co. Ed.)
TEACHER of PHYSICS, Scale 1/2.
For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll 697 Boys)
Upper Brentwood Road, Romford, RM2 6HJ.
TEACHER of CHEMISTRY, Scale 1/2.
TEACHER of BIOLOGY, Scale 1.
For further details of the above two posts see our display advertisement under SECONDARY vacancies.

HAMPSHIRE
THE WYVERN SCHOOL
Botley Road, Fair Oak, Nr. Eastleigh.
11 to 16 Comprehensive Mixed, 1,330 on roll.
PHYSICS and GENERAL SCIENCE.
Curriculum vitae, two referees to Head with S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs
WR10 2BX

Required for September, 1980, a Graduate TEACHER of BIOLOGY in this Comprehensive 12 to 18 school of 1,100 pupils. The school offers courses up to "A" level "O" level and C.S.E. Scale 1.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I SCHOOL
Chester Road South,
Kidderminster DY10 1XA

A BIOLOGIST is required at Scale 1 from September, 1980. The department organizes courses for all ability levels (non-examination to Open Scholarship) in this mixed, 10-form entry, 13 to 18, comprehensive school with an academic sixth form of about 260.
Accommodation is new and includes provision for rural science.
Please apply by letter to the Headmaster, giving details of education, qualifications, experience and interests and the names and addresses of two referees. Applications will be acknowledged with additional information.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERMEAD SCHOOL
College Road, Cheshunt, Herts.
11-18 All-ability School.
850 pupils (mixed).
Required for September 1980, TEACHER of PHYSICS—Scale 1 plus London Fringe Allowance.
The Science Department has 6 well-equipped laboratories with two full time technicians. C.S.E., 'O' and 'A' level courses are well established in Physics. Physics is also involved in the development of combined science in the lower school and technology in the upper school.
Apply by letter to the Headmaster as soon as possible with full curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL, Telford Avenue, Stevenage, Herts SG2 0AN
Group 10.
PHYSICS teacher (scale 1) required for September at this five-form entry all-ability school. Well established courses to C.S.E., 'O' and 'A' level; Nuffield Combined Science in lower school; modern well-equipped laboratories; vacancy due to expansion.
Apply by letter to Headmaster enclosing a curriculum vitae and naming two referees.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided mixed all-ability 6-form entry
Founded 1681
Telephone: Garston 71424

Required September CHEMISTRY Graduate to TEACH up to "A" level. Scale 1 plus London fringe allowance £177. Parmiter's School is carrying out a phased move from London where it is at present a boys' grammar school. The new Hertfordshire school is expanding by 150 pupils per annum and will have years 1 to 4 only in 1980-81. Final roll will be c. 850-900.
Apply to Headmaster giving curriculum vitae and details of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL, Herts
Telford Avenue, Stevenage,
SG2 0AN
(Roll 780)
Required for summer term (14th April), a BIOLOGY TEACHER (Scale 1) at this five-form entry all-ability school, to teach Nuffield Combined Science course in Lower School and Biology in Upper School. Fourth Year "O" level. This could be a temporary post for one term, with the possibility of a permanent post from September. The subject is taught to "A" level. Excellent facilities.
Apply in writing to the Headmaster, naming two referees. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
WATFORD GIRLS' GRAMMAR SCHOOL, Watford
The Crescent

Required September GRADUATE to teach PHYSICS to "A" level. Scale 1 plus London fringe allowance £177.
Apply by letter to Headmistress giving curriculum vitae, testimonials and names and addresses of two referees.

HERTFORDSHIRE
OWEN'S SCHOOL, Potters Bar
Dugdale Hill Lane, Potters Bar
(Trustees: The Brewers' Company)
Required in September, TEACHER of CHEMISTRY, a graduate [illegible] the subject up to "A" level with some junior Integrated Science (Scale 1 plus London Fringe Allowance) at this Voluntary Aided mixed 6-form entry comprehensive school, purpose-built [illegible] 1973 to replace the school which opened in [illegible] Owen's [illegible] long-established schools in Islington. [illegible] TEACHER [illegible] vacancy for a [illegible] (full or part-time) [illegible] CHEMISTRY [illegible] term, 1980, only [illegible] the Summer term.
Candidates for both posts should apply (no forms) to the Headmaster, giving [illegible] as soon as possible, names of two referees and [illegible] interest in games or other extra-curricular activities.

SECONDARY
Science
continued

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex UB3 2DD
(Number on roll, 1,238; 91 in Sixth Form)
Headmaster: R. F. Warren, B.Sc.
Required for September 1980 (earlier if possible), a TEACHER of PHYSICS (Scale 1). The ability to offer Electronics would be an added advantage for the post. The Science Department is large and thriving with very well developed courses to "O" and "A" level G.C.E. Examination results are eminently satisfactory and an enthusiastic teacher is required. "A" level work will be available for a suitably qualified candidate.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
London allowance payable.

HILLINGDON
LONDON BOROUGH
TOWNMEAD SCHOOL
Wise Lane, West Drayton
UB7 7EU

Number on roll, 933; 42 in Sixth Form

Required for September 1980, TEACHER of PHYSICS to teach Physics and Combined Science.
The Science Department has six laboratories housed in a modern block. The six full-time science teachers have the assistance of the equivalent of three full-time technicians.
Combined Science is taught in the first two years followed by separate sciences in the third year. Pupils will be expected to choose at least one science for the fourth and fifth year (as part of the core curriculum). Courses will lead to C.S.E., "O" and "A" level examinations in Physics, Chemistry and Biology, and to C.S.E. in General Science it is hoped.
A willingness to help with general science in the 4th and 5th years would be an advantage though not essential.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
London Allowance payable.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
FILEY? HIGH SCHOOL
Fyrfields? Drive, Hull.
Head: Mr. I. H. Runceman, B.Sc.
Required in September, 1980, a Scale 1 TEACHER of PHYSICS.
Most of the teaching will be to "O" level and C.S.E. but some "A" level work will be entrusted to a successful good honours graduate.
This is a comprehensive school for about 700 boys aged 13-18 years.
Application forms available from the Head should be returned by [illegible].

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
[illegible] Lane, Anlaby, Hull.
Head: [illegible] Yates, B.Sc.
Required for September, 1980, a TEACHER of PHYSICS (Scale 1). Examination work will be available for a suitable candidate.
This is a mixed comprehensive school for about 1,150 pupils aged 13-18.
Application forms available from the school should be returned by [illegible].

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
PHYSICS TEACHER (Scale 1)
WOLFRETON SCHOOL
Well Lane, Willerby, Hull
North Humberside
(Coeducational comprehensive 11 to 18: number on roll 2,188)
Required for September 1980 a well-qualified TEACHER of PHYSICS in this large comprehensive school with 370 pupils in the Sixth Form. This is an excellent opportunity for a young graduate to join an exceptionally strong science department.
Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by 31st March, 1980.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(Coeducational comprehensive; 11 to 18 years, 800 pupils)
Required for September, 1980, TEACHER of BIOLOGY (Scale 1) to share work up to and including "A" level. Interest in Biochemistry welcomed.
Application forms and further details can be obtained on receipt of a self-addressed envelope, from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed forms should be returned by Monday, April 7.

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
(Coeducational Comprehensive 11 to 18 years, [illegible] pupils)
Required for September 1980 TEACHER of CHEMISTRY (Scale 1) to teach chemistry throughout the age and ability range with [illegible] junior General Science; Sixth Form work available for a suitable candidate.
Application forms and further details can be obtained on receipt of a self-addressed envelope, from the Headmaster, Castle Rushen High School, Castletown, Isle of Man, to whom completed forms should be returned by Monday, 7th April.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
[illegible]
Required September, 1980, well-qualified GRADUATE [illegible] CHEMISTRY and PHYSICS throughout the school. [illegible] BIOLOGY would be an advantage. [illegible] as soon as [illegible] Dartford Grammar School for Girls [illegible] Dartford, Kent [illegible] qualifications, experience, if any [illegible] two referees.

[illegible] DIVISION
[illegible] BOYS
[illegible] together with [illegible] and two [illegible]

GILLINGHAM DIVISION

ROBERT NAPIER SCHOOL
ASSISTANT TEACHER of PHYSICS, Scale 1 required.
Application form available on receipt of a stamped addressed envelope, from Mrs. L. M. Stanley, Headmistress, Robert Napier School, Third Avenue, Gillingham, Kent.

MAIDSTONE DIVISION

MAIDSTONE SCHOOL FOR GIRLS
Huntsman Lane
This is an Upper School in a Kent two tier Secondary Scheme. There is a six-form entry of high ability at 13 plus and a Sixth Form of 270.
Headmistress: Mrs. E. G. Blackburn, B.Sc. (Econ.)
Required in September, 1980, an ASSISTANT TEACHER for CHEMISTRY with some junior BIOLOGY. The subject is taught throughout the school and there are candidates at Ordinary and Advanced level.
Apply by letter to the Headmistress giving curriculum vitae, testimonials and references.

TUNBRIDGE WELLS DIVISION

TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(800, 200 in the Sixth Form)
Required for September, a GRADUATE in BIOLOGICAL SCIENCE to teach BIOLOGY to "O" level and "A" level and ZOOLOGY to "A" level and "S" level. For a suitably experienced applicant this could be a Scale 2 post, but a beginner is not excluded.

RIDGEWAYE SCHOOL
The Ridgewaye, Southborough
Tunbridge Wells
(Roll: 700 (Mixed) 11-17)
Required for Easter/September, 1980 TEACHER for GENERAL SCIENCE up to C.S.E./"O" level. Interest in BIOLOGY and/or RURAL SCIENCE an advantage.
Letters of application and Curriculum Vitae giving names and addresses of two professional referees to the Headmaster at the School.

ASHFORD DIVISION

HOMEWOOD SCHOOL
Tenterden
(1,140 Mixed) 11-18
SCIENCE
Required in September for this developing comprehensive school a TEACHER of PHYSICS or PHYSICS with CHEMISTRY for 3rd year and above. Pupils follow a Nuffield based syllabus, and there are courses in C.S.E. "O" and "A" levels.
Letters of application with curriculum vitae and S.A.E. and naming two referees please to the Headmaster.

KINGSTON upon Thames
(Royal Borough of)
BONNER HILL SCHOOL FOR GIRLS
Bonner Hill Road
Kingston upon Thames
Surrey KT1 3ER
(492 girls on roll)
Required for one term only, commencing 14th April, 1980, full-time qualified TEACHER to teach GENERAL SCIENCE/INTEGRATED SCIENCE in the Lower School.
London Allowance £408.
Please telephone the Headmistress at the school: 01-546 4498.

LIVERPOOL
ASSISTANT (SCALE 1) SCIENCE
QUARRY BANK COMPREHENSIVE SCHOOL (MIXED)
Harthill Road
Liverpool L18 3HS

Required for September 1980, GRADUATE TEACHER, preferably able to teach BIOLOGY, CHEMISTRY and PHYSICS mainly to Years 1 and 2. The school is generously provided for in Laboratories, Prep Rooms and Lecture Rooms. In the first three years Nuffield type courses are taught in the three Sciences separately.
Forms available from (s.a.e.) and returnable to the Head Teacher, quoting reference P & M 581D
Closing date, 30th March, 1980.

LONDON, S.E.5.
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary Aided Grammar School)

Required for September, a part-time Teacher for BIOLOGY to teach to Ordinary and Advanced level.
Applications, with testimonials and names of two referees, to the Headmistress, Miss E. B. Godwin.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER OF BIOLOGY
(Scale 1 or 2 post)
Required from September, 1980, a qualified TEACHER, capable of teaching BIOLOGY throughout this county co-educational comprehensive school.
A Scale 2 post is available to a suitably qualified and experienced applicant.
Application forms obtainable from and returnable to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne NE4 9UU, by 3rd April, 1980.

NORTHAMPTONSHIRE
CORBY BEANFIELD SCHOOL
(Glastonbury Road, Corby, Northants NN18 0NQ)
Required immediately, TEACHER of CHEMISTRY, Scale 1, in this co-educational comprehensive school of 850 pupils.
Housing for purchase or rent readily available.
Application form and details from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
NORTHAMPTON TRINITY SCHOOL
(Trinity Avenue, Northampton)
Telephone 713621
Required in September, or earlier if possible, a TEACHER of CHEMISTRY at this well-established co-educational Upper School (13-18) in modern buildings in a pleasant campus site in the town. 850 pupils, Sixth Form, 100.
This is a suitable post for a teacher seeking experience within a large Science department.
Further details and application forms from the Headmaster, Mr D. H. Cummings, B.A. (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK SCHOOL
(11 to 18 mixed comprehensive, [illegible] pupils, 100 in Sixth Form).
Required for September, 1980, a well-qualified TEACHER of CHEMISTRY [illegible] Sixth Form [illegible] department [illegible] throughout the school.
Applications, including curriculum vitae and the names and addresses of two referees and S.A.E. for further details should be sent to the Headmaster, Thirsk School, Thirsk, North [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
(Co-educational, 1,410 pupils, 11 to 18, 6th Form 178).
Required for September, 1980, SCIENCE TEACHER, Scale 1, to teach up to "A" Level Physics and in Combined Science in the earlier years. Large and well equipped Department wide range of courses.
Applications, with curriculum vitae and the names of two referees as soon as possible (S.A.E. if acknowledgement required) to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire, DL10 7BQ.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
(Direct Grant School moving towards independence)
Required in September, TEACHER of BIOLOGY up to Advanced and Open Scholarship levels to share the work in a department of four. Burnham Scale 1 or 2 according to qualifications and experience.
Apply in writing with s.a.e., giving two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT.
Applications are invited from suitably qualified TEACHERS for the following post:
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield
Nottingham NG17 8HP
Acting Headmistress:
Miss J. E. Bryan
(Mixed 1,975: 11 to 18)
For Easter, TEACHER (Scale 1) of GENERAL SCIENCE (possibly Physics/Chemistry). Mainly lower school work. Ability to teach Physics up to G.C.E. "O" level. Temporary, strong possibility of permanence.
Applications (no forms) to the Acting Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts.
S80 1AW.
Headmaster: J. C. Ganon, B.A.
Mixed 1,250 (11-18)
Applications are invited from suitably qualified TEACHERS for the following post:
For September,
1. Graduate TEACHER (Scale 1) for CHEMISTRY throughout the School to C.S.E., "O" and "A" level.
2. Graduate TEACHER (Scale 1) for BIOLOGY throughout the School to C.S.E., "O" and "A" level.
Further details available (s.a.e.) from Headmaster.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
GOSFORD HILL SCHOOL
Kidlington, Oxford OX5 2NT
(Roll 1,250)
Required for September at this 11 to 18 mixed established comprehensive school, a TEACHER of PHYSICS (Scale 1). Experience of Nuffield Science is important and it is hoped that candidates will be qualified to teach up to Ordinary level standard in Physics and make some contribution to General Science courses of a non-academic nature.
Apply by letter immediately to the Headmaster at the school, giving full curriculum vitae and quoting two referees.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South,
Seven Kings, Ilford IG3 8EU
Telephone, 01-597 2133
Head: E. B. Davis, B.A.
This is a developing co-educational Six-form entry school comprehensive since 1974 with a new Science suite recently completed. Applications are invited for the post of TEACHER of COMBINED SCIENCE (Physics or Chemistry is an advantage). Courses to "A" level well developed. The post is available from the start of the Summer term 1980 and is Scale 1 with Outer London Allowance.
Applications by letter to the Headmaster at the school giving details of age, experience, qualifications, and the names of two referees, as soon as possible.
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone: 01-553 2424
Head: R. H. M. Markarian, E.R.D., M.A., F.R.E.A.
Required for Summer 1980 for a one-term temporary post, a suitably qualified TEACHER of SCIENCE (Scale 1 with Outer London Allowance) to teach in the Lower School.
Please apply immediately by letter to the Head at the school giving details of age, education, qualifications and experience.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.
Please quote reference 21/3 on correspondence.

Secondary

STANCHESTER SCHOOL, STOKE-SUB-HAMDON
(11-16 mixed Comprehensive, 915)
For September, 1980, Head of Lower School, Scale 4. To take charge of academic progress, discipline, pastoral care and welfare of Years 1-3 with specific responsibility for Years 1, the transition year. The successful applicant will be a member of the Senior Management Team and will be expected to make a major contribution to the life of the school.
Candidates should be well qualified and experienced within the Comprehensive system, well able to guide and support Year Heads and Tutors. Candidates should state clearly the subject areas within which they feel competent to teach covering the complete age range 11-16.
Applications by letter, together with curriculum vitae and names and addresses of two referees, to the Head at the school. S.A.E. for further details.
Closing date 8th April, 1980.

BUCKLERS MEAD SCHOOL, YEOVIL
(11-16 mixed comprehensive, 1,300)
For September, 1980, Head of Music, Scale 3.
Closing date 8th April, 1980.

WHITSTONE SCHOOL, SHEPTON MALLET
(11-16 mixed comprehensive, 840)
For September 1980, Head of Design, Scale 3, to lead and co-ordinate the work of all staff teaching Art and Craft throughout the school, and will work in close co-operation with the Head of Home Economics. Excellent facilities for the successful candidate, who will be particularly responsible for Woodwork.
Closing date 8th April, 1980.

CRISPIN SCHOOL, STREET
(11-16 mixed comprehensive, 1,172)
(i) For April, 1980, for the Summer Term, temporary Physics specialist, Scale 1.
Closing date 31st March, 1980.
(ii) For September, 1980, Deputy Head of Science, Scale 3. A Physicist is needed for this important post in a large Science Department. Closing date 8th April, 1980.

Re-advertisement
FROME COLLEGE, FROME
(11-18 mixed comprehensive, 1,448, and F.F. College combined, on separate sites)
For September, 1980, teacher of Physics, Scale 1, to teach at all levels throughout the school, including 'A' level.
Previous applicants will be reconsidered.
Applications by letter to the Principal, S.A.E. for details.

THE BLUE SCHOOL, WELLS
(11-18 mixed comprehensive, 1,350, 150 in sixth)
For September, 1980, teacher of Physics, Scale 1, to 'O' level, with possibility of 'A' level work for suitably qualified candidate. It is hoped that candidates will also be able to offer Chemistry to CSE or 'O' level.
Closing date 31st March, 1980.

THE BLAKE SCHOOL, BRIDGWATER
(11-16 mixed comprehensive, 963)
Required for September, 1980.
(i) Scale 2 post. A teacher to co-ordinate remedial work and to teach some English and Humanities subjects.
Closing date 31st March, 1980.
(ii) Teacher of Combined Science, Scale 1, in years 1 and 2. Possibility of some examinations work for suitably qualified candidate. Able to teach subsidiary Mathematics.

LADYMEAD SCHOOL, TAUNTON
(11-16 mixed comprehensive, 820)
Required for September, 1980, Teacher in Charge of Chemistry (Scale 2 for suitable applicant) to teach across the age range to 'O' level and CSE.
Required for September, 1980, teacher of Girls Physical Education, Scale 1.
Closing date 31st March, 1980.

Primary Headship

ST. ALDHELM'S V.C. PRIMARY, DOULTING, SHEPTON MALLET
For September, 1980, Head for this Group 2 school. Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing date 8th April, 1980.

Re-advertisement

Primary Deputy Headship

MILVERTON COUNTY PRIMARY
(140)
For September, 1980, Deputy Head (Group 3). Music an advantage but not essential.
Previous applicants will be reconsidered.
Closing date 18th April, 1980.

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September, 1980, unless otherwise stated.

CANTONIAN HIGH SCHOOL, CARDIFF
(11 to 18 Comprehensive, 10-form entry)
FRENCH: SCALE I
Required for April, 1980, to teach the subject mainly in the Lower School (Form 1 and 2). This is a temporary appointment until 31st August, 1980.

LLANISHEN HIGH SCHOOL, CARDIFF
(11 to 18 Comprehensive, 9-form entry)
HEAD OF HOME ECONOMICS: SCALE 3
To take over a lively department including work to 'O' and 'A' levels.

STANWELL COMPREHENSIVE SCHOOL, PENARTH
(11 to 18, 6-form entry)
GIRLS' PHYSICAL EDUCATION: SCALE 2
Well-qualified and experienced teacher to be in charge of Girls' P.E. throughout the school.
HOME ECONOMICS: SCALE 3
An experienced and well-qualified teacher to be responsible for the subject throughout the school.

WHITCHURCH HIGH SCHOOL, CARDIFF
(11 to 18 Comprehensive, 12-form entry)
HEAD OF RELIGIOUS EDUCATION DEPARTMENT: SCALE 3
A suitably qualified and experienced teacher to lead a thriving department with outstanding examination results to 'O', C.S.E. and 'A' level, and contribute fully to the general life of the school.

HEAD OF HOME ECONOMICS DEPARTMENT: SCALE 3
A suitably qualified and experienced teacher to take charge of this department which prepares candidates for 'O', C.S.E. and 'A' level. In Year One and Two an Integrated Craft scheme operates and a positive contribution to this area would be expected.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Science
continued

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11 to 16 Comprehensive, 600 mixed)
Percy Road, Twickenham, Middlesex TW2 6JW.

Applications are invited for the following post available from September, 1980. Outer London Allowance payable.
ASSISTANT TEACHER of SCIENCE
(Scale 1)

Applicants should be enthusiastic and energetic teachers able to teach Biology to G.C.E. "O" Level as well as to C.S.E. The applicant would also be expected to teach Combined Science to First and Second Years. An interest in and ability to assist with an integrated science course in upper school would be helpful, though not essential.

Facilities are excellent including a suite of 6 labs., 2 preparation areas, dark-room facilities and a horticultural area. The department works as a team of 6 specialists with good technical assistance.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, Middlesex, TW1 3QB returnable to the Headmaster at the school immediately.

SANDWELL
(METROPOLITAN BOROUGH OF)
MANOR HIGH SCHOOL
(11-18 Comprehensive)

Required for September, 1980: GENERAL SCIENCE—Scale 1, to join lively and enthusiastic department which offers courses to G.S.E., "O" and "A" level. Graduate preferred.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
TEACHING POSTS
RANOR HIGH SCHOOL,
Stapleton Road, Formby, Liverpool L37 2YN
Headmaster: G. K. Leech, B.A.
TEACHER of PHYSICS (Scale 1) required for September, 1980.

The successful applicant will teach up to "A" level and share in the teaching of Integrated Science in the Lower School.

Application forms and further details are available from the Headmaster, on receipt of a stamped addressed foolscap envelope.

Closing date: Wednesday, 9th April, 1980.

SHEFFIELD (City of)
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU

Required for September, 1980, a TEACHER of SCIENCE. Scale 1, to work mainly in years 1 to 5. The successful candidate will be required to teach General Science, Chemistry and Biology.

Application forms and further details are available from the Head Teacher of the school (please enclose S.A.E.), to whom completed forms should be returned by Friday, April 4, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
PHYSICS SPECIALIST

Required for September to work at all levels in this 11 to 18 Comprehensive school.

Further details from Headmaster (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
STIRCHLEY (13-18)
District Centre,
Stirchley, Telford, Salop

Required for September, a GRADUATE PHYSICS TEACHER for C.S.E., "O" and "A" level in growing, new, well-equipped Science Faculty. Housing available.

Further details from the Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE BURTON BOROUGH SCHOOL
Audley Avenue, Newport
Shropshire
(850 Mixed)

TEACHER of GENERAL SCIENCE with bias towards Physics and/or Chemistry. Scale 1. Required September.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
(13 to 18)
District Centre, Stirchley, Telford, Shropshire

Required for September, a TEACHER for GENERAL SCIENCE and PHYSICS to "O" level in the first instance. Housing available.

Further details from Head. (S.A.E.)

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley (13-18)
District Centre, Stirchley, Telford, Salop

Required for September, a GRADUATE BIOLOGIST to teach to "A" level, in growing, new, well equipped Science Faculty. Housing available.

Further details from the Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood, West Midlands B36 0UE
Required for April, 1980: TEACHER of BIOLOGY.

Scale 1, to teach pupils in this 11-16 all-ability school. The contract in the initial instance will be for one term only.

Letters of application, together with full curriculum vitae and the names and addresses of two referees to the Headmaster, enclosing a S.A.E.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6UG
Required immediately:
TEACHER for SCIENCE

(Scale 1 plus S.P.A.) Excellent facilities, C.S.E. and G.C.E. "O" level courses.

This is a purpose-built school of about 1,200 boys and girls of all abilities between 11 and 16, with a separate wing for first-year students.

Application by letter with curriculum vitae to the Headmaster (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
Near Lichfield

Required for September, 1980:—GRADUATE CHEMISTRY TEACHER (Scale 1). Immediate opportunity to be involved in preparing pupils for public examinations. Well equipped accommodation including specialist Sixth Form Laboratory.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK SCHOOL
Hednesford Road, Cannock

Required for September, 1980, Graduate TEACHER of CHEMISTRY (Scale 1). There will be an opportunity for the person appointed to assist with the development of the subject at G.C.E. "A" "O" and C.S.E. levels. A willingness to help with the teaching of General Science in the Lower School would be an advantage.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Marston Road, Hednesford

Required for April or September, 1980, a qualified TEACHER to take PHYSICS and COMBINED SCIENCE in Lower School (Scale 1). The school has well established "A", "O" and C.S.E. Level courses. All pupils study Science. Applications from newly qualified teachers welcome.

Application forms obtainable from and returnable to the Headmaster (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir
Stoke-on-Trent
Group 13
Age range 12-16 years
Number on roll: 1,440
Required for September 1980:
TEACHER of BIOLOGY
Scale 1, to teach the subject to "O" and C.S.E. levels and COMBINED SCIENCE in lower school.

Forms of application and further particulars are obtainable, on receipt of a foolscap S.A.E., from the Head Teacher, to whom completed forms should be returned not later than 23rd April 1980.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek
Staffordshire ST13 8NP
Group 11
Age Range 11-18 years
Number on roll 1,400
Scale 1 TEACHER

Required for September, 1980: a well qualified GEOGRAPHER who is also able to offer some PHYSICAL SCIENCE. Excellent opportunity for an intelligent and imaginative beginner in a well established comprehensive school.

Forms of application and further particulars are obtainable on receipt of a foolscap S.A.E., from the Head Teacher, to whom completed forms should be returned not later than 23rd April 1980.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek,
Staffs ST13 8NP
Group 11: Age range 11-18 years: Number on roll: 1,400

Scale 1 TEACHER required for September, 1980, a well qualified GEOGRAPHER who is also able to offer some PHYSICAL SCIENCE. Excellent opportunity for an intelligent and imaginative beginner in a well established comprehensive school.

Forms of application and further particulars are obtainable on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 23rd April, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
QUEEN ELIZABETH MERCIAN HIGH SCHOOL
Ashby Road, Tamworth

Required for September 1980, a TEACHER of PHYSICS (Scale 1) to join a large and successful department in this 11-18 comprehensive school.

Further details and application forms obtainable from, and returnable to, the Head Teacher at the school.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke-on-Trent
(Group 13; age range 12 to 16 years; number on roll 1,440)

Required for September, 1980: TEACHER of BIOLOGY, Scale 1, to teach the subject to "O" and C.S.E. levels and combined science in Lower School.

Forms of application and further particulars are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 23rd April, 1980.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
(Mixed comprehensive 13 to 18
1,000 on roll, 170 in the Sixth)

Required for September, 1980, TEACHER of SCIENCE (Scale 1).

Applicants must be able to offer either CHEMISTRY or BIOLOGY to "A" level, and in addition will be expected to teach Integrated/Nuffield Science in years 3 to 5 up to 16-plus examination level.

Great Cornard is within easy travelling distance of Colchester and Ipswich.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU.

SUFFOLK
COUNTY COUNCIL
CASTLE HILL MIDDLE SCHOOL
Haverhill
(Mixed comprehensive, nine to 13; 560 on roll

Required for September, 1980, TEACHER (Scale 1) of SCIENCE and MATHEMATICS. Ability to assist with Boys' Games an advantage.

Haverhill is an expanding town situated in attractive countryside and within easy reach of Cambridge. The local housing authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Castle Hill Middle School, School Lane, Haverhill.

Readvertisement—previous applicants will be considered.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
SOUTHMOOR SCHOOL
Ryhope Road, Sunderland SR2 7TF
(Group 13)

Required for September, 1980 or earlier if possible: A specialist TEACHER of PHYSICS to "A" level. A Scale 2 post is available for a suitably qualified and experienced applicant.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Headteacher at the school on receipt of a S.A.F.E. to be returned to him by 3rd April 1980.

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford

BIOLOGY TEACHER required September, or earlier if possible, to teach to C.S.E. and "O" level. Ability to offer CHEMISTRY in Lower School an advantage.

Scale 1.

Apply to the Head, telephone Ashford 43434.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for April, 1980:

LEYTON MANOR HIGH SCHOOL FOR GIRLS
(11 to 14 age range)
Capworth Street, London E10 7HG
Head Teacher: Miss A. Doran

Temporary TEACHER of PHYSICAL EDUCATION, Scale 1.

Required from April to cover long-term absence due to sickness.

Closing date, 3rd April, 1980.

Application forms, obtainable on receipt of s.a.e., from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
NORLINGTON HIGH SCHOOL
Norlington Road, London E10 6JZ
Head Teacher: Mr. C. W. Ware, M.A., B.Sc.

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for Easter or September 1980:

TEACHER of SCIENCE, Scale 1, to teach General Science in strong department with three well-equipped laboratories, very experienced Head of Department, a full-time Laboratory Technician. Boys' Comprehensive school (age range 11-14 years, 613 on roll).

Application forms obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date 3rd April, 1980.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent, 580 girls, 150 in Sixth Form)

Required for September, 1980, good HONOURS GRADUATE to share the teaching of CHEMISTRY throughout the school to "A" level and beyond. There are two other Chemists in a Science Department of eight. About half the sixth form girls study sciences. Salary Scale 1 or 2 according to experience.

Applications (no forms) with curriculum vitae and names of two referees to the Headmistress.

WARWICKSHIRE
ASH GREEN SCHOOL
Ash Green Lane, Exhall,
Coventry CV7 9AH
(830 on roll: 13-16 mixed comprehensive)

Required September, TEACHER of PHYSICS and MATHEMATICS. Scale 1. Scale 2 post available for suitable candidate. Temporary post for one year during secondment of present post-holder.

Apply in writing to Head at the School (S.A.E. please).

WARWICKSHIRE
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton CV12 9EA
(1,600 on roll: 12 to 18, Mixed Comprehensive)

Required September, Scale 1, TEACHER of PHYSICAL SCIENCE (Physics or Chemistry) to "A" level. Department exploring computer applications with school computer.

Application form and further details available from Head at the School (S.A.E., please).

WARWICKSHIRE
POLESWORTH SCHOOL
Dordon Road, Dordon
Tamworth, Staffordshire
(942 on roll: 12 to 18
Mixed Comprehensive)

Required September, Scale 1, TEACHER of PHYSICS to share work throughout the school.

Apply by letter, giving names and addresses of two referees, to Head at the School (S.A.E., please).

WARWICKSHIRE
SHIPSTON-ON-STOUR HIGH SCHOOL
Darlingscote Road,
Shipston-on-Stour
(600 on roll: 11-16 non-selective mixed)

Required September, TEACHER of PHYSICS to "O" level and GENERAL SCIENCE with responsibility for audio-visual aids. Scale 1 (Scale 2 available for suitably qualified and experienced person). Applications from college leavers welcome. Four laboratories. School near Cotswolds.

Application form and further details available from Head at the School (S.A.E. please); Closing date 2nd April.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8LP

Required September, 1980, Scale 1 PHYSICS and/or CHEMISTRY TEACHER to share the programme to "O" level and to help in teaching Integrated Science in Lower School.

Form and details from Headmaster on receipt of S.A.E.

WILTSHIRE
WESTWOOD ST THOMAS' C.E. UPPER SCHOOL
Westwood Road, Salisbury SP2 9HS
Headmaster: R. H. Hood, B.A., B.D.
Number on roll: 1,100 mixed
Assistant TEACHER of GENERAL SCIENCE or PHYSICAL SCIENCE.

Required for September, 1980, a good HONOURS SCIENCE GRADUATE for this 13-18 upper comprehensive school. Excellent opportunity for new entrant to join strong established faculty with first-class facilities. The school is in a beautiful situation and draws its pupils from West Salisbury, Wilton, and the surrounding rural area.

Apply direct to the Headmaster, giving names and addresses of two referees (full details of school and post on receipt of foolscap S.A.E.).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
MOSELEY PARK SCHOOL

Temporary or permanent full-time TEACHER of SCIENCE—PHYSICS and CHEMISTRY or BIOLOGY, Scale 1, required for Easter for this 11 to 16 mixed comprehensive school.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Speech and Drama

Heads of Department

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
(Girls Comprehensive High School, 13 to 18, 910 on roll)

Required September, HEAD of SPEECH and DRAMA to "O", C.S.E. and "A" levels. Scale 3, to carry responsibility for a well established department. Importance is attached to Spoken English in the school curriculum.

Please apply to The Headmistress with testimonials and S.A.E. for acknowledgement, giving the names and addresses of two referees.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
12-16 boys' comprehensive. 700 on roll

Required September, HEAD of DRAMA DEPARTMENT (Scale 3).

Apply direct to Headmaster (no forms) giving particulars of curriculum vitae and all relevant experience, together with names and addresses of two referees.

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DEARNESIDE COMPREHENSIVE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11 to 16 mixed Comprehensive)
Head Teacher, L. Dickinson, B.A.

Required for September, 1980, or earlier if possible. Specialist TEACHER of DRAMA (Scale 1) to teach established subject throughout school to C.S.E. Mode 3 level.

Application forms obtainable from and returnable to the Headmaster (S.A.E. please) within two weeks of the appearance of this advertisement.

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex. TEACHER required for September with some English, of DRAMA, with this well-established 13-18 comprehensive school. Facilities include a purpose-built drama studio, and two theatre areas. Possibility of examination work for a suitably qualified candidate.

Particulars and forms from Headmaster on receipt of S.A.E.

Closing date 14 days after appearance of this advertisement.

Favourable housing in appropriate cases plus London fringe allowance.

WALSALL METROPOLITAN BOROUGH
EDUCATION COMMITTEE

Aldridge Comprehensive School
Tynings Lane, Aldridge, Walsall

Aldridge school is a 10-form entry comprehensive School with a large academic sixth form.

SECOND IN RELIGIOUS STUDIES DEPARTMENT

Scale 2. Required for September, 1980. Experience of "A" level required.

HEAD OF COMMERCE DEPARTMENT

Scale 2. Required for September, 1980, for thriving Department with 'O'/C.S.E. course in Year 4 and 'O'/'A'/R.S.A. courses in Years 6/7.

Barr Beacon School, Old Hall Lane
Aldridge, Walsall WS9 0RF

TEACHERS

Scale 1 posts, Science.

Vacancies occur in the following subject areas: Physics, Chemistry, Science (Combined and Integrated Courses).

Opportunities for lower school, 'O' level or Advanced level work according to qualifications and expertise of candidates.

Brownhills Comprehensive School
Deakin Avenue, Brownhills, Walsall

ASSISTANT TEACHER OF MATHEMATICS

(Scale 1), temporary or permanent, is required as soon as possible. The S.M.P. course is followed.

Forest Comprehensive School
Hawbush Road, Leamore, Walsall
WS3 1AG

TEACHER OF TECHNICAL SUBJECTS

required for September, 1980, Scale 1. Good facilities and a forward-looking design approach in a large faculty.

TEACHER OF ART AND DESIGN

(Scale 1) required for September, 1980. Ability in Ceramics and Three-Dimensional Work an added advantage.

Joseph Leckie Comprehensive School
Walstead Road West, Walsall WS5 4PG

Fully Comprehensive (mixed), 1,725 on roll, 160 in Sixth Form. Excellent facilities. Required as soon as possible, Scale 1

TEACHER FOR PHYSICS

Manor Farm Comprehensive School
King George Crescent, Rushall, Walsall

Required for September, 1980 (or sooner), a well-qualified

TEACHER OF MATHEMATICS

to join an established and expanding department. Work at 'O' level and 'A' level is available for the suitable candidate. An interest in Computer Studies would be an advantage though not essential. Scale 1 post.

Shelfield Comprehensive School
Broad Way, High Heath, Pelsall, Walsall

Required as soon as possible:

TEACHER OF ENGLISH

(Scale 1), to teach at all levels.

Required as soon as possible:

TEACHER OF SCIENCE

(Scale 1), to teach Chemistry and/or Combined Science.

Blackwood Middle School
Blackwood Road, Streetly
Sutton Coldfield

MIDDLE SCHOOL TEACHER OF PE

Required for September, 1980, a Middle School trained teacher with qualifications in Physical Education. When applying, please state other interests. Applications are also invited from new entrants to the profession. Scale 1 post.

SCIENCE TEACHER

(Scale 1 or 2) required for September, 1980, qualified in Science (Nuffield Combined Science Course) for Years 3 and 4 in this 9/13 Middle School. A Scale 2 post is available for suitable candidate. An interest in P.E./Games would be an added advantage. Applications are also invited from new entrants to the profession.

Peripatetic Instrumental Service
Education Department, Civic Centre,
Darwall Street, Walsall WS1 1DQ

Required as soon as possible:

SCALE 2 HEAD OF MUSIC CENTRE

The successful applicant will be required to coordinate the musical activities at one of three Saturday Morning Music Centres. Each Centre, of between 70 and 170 pupils, is staffed by a small number of peripatetic instrumental specialists and caters for the development of orchestral and ensemble players.

Application should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees and enclosing an s.a.e.

Closing date for all posts: 1st April, 1980.

SECONDARY
continued

Technical Studies

Heads of Department

BARKING AND DAGENHAM
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,345)
Lamington Road, Dagenham, Essex
Required for September, 1980:

HEAD of TECHNICAL STUDIES. To work in close liaison with the Heads of Science and Design Faculties in developing a broad project-based technological approach to workshop subjects. The successful candidate will be an experienced craftsman with broad interests, and the necessary qualities of leadership. Workshop facilities are good both in the traditional subjects and in Motor Vehicle Studies, electronics and plastics. Scale 4 plus Social Priority Schools Allowance.

London Addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Headteacher, returnable by 9th May, 1980.

BRENT
(London Borough of)
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 613, 11 to 18
Social Priority School)

Required from September:

HEAD of TECHNICAL STUDIES (Scale 4) to be responsible for a Department of four teaching staff and one Technician. At present the subjects taught throughout the school are Woodwork, Metalwork, Technical Drawing and a C.S.E. Mode 3 in Home Maintenance, but it is hoped to develop Design and Technology. City and Guilds 686 is also in operation in the Sixth Form.

Application forms (s.a.e.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school by 31st March.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL,
Church Lane, New Mills,
via Stockport
Telephone: New Mills 43284
(1,140, Comprehensive, 160 in Sixth Form).

HEAD of TECHNICAL STUDIES. Scale 3

Head of Department required with good qualifications and broad experience to take charge of Metalwork and to integrate the work of a technical department of four staff. There are brand new, well equipped workshops, and technical drawing facilities, and established C.S.E., "O" and "A" level courses.

Further details and application form available from Headmaster, to whom they should be returned immediately.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL,
Forest Road, London, E.7
Acting Head Teacher:
Mr Perry-Hesketh
(Roll 1,005)

HEAD of WOODWORK (Scale 3) required September or as soon as possible. The Department at the school has good facilities.

Previous applicants will be considered and need not reapply.

London Allowance (£609) plus Social Priority Allowance (£201 to £276).

Application forms and further particulars available from the undersigned to whom completed forms should be returned by 4th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NEWHAM
(London Borough of)
SARTLRA COMPREHENSIVE SCHOOL
Barking Road, Canning Town
London, E16 4NP
Head Teacher: Mr. D. T. Taaffe
(Roll 1,115)

HEAD of WOODWORK (Scale 3) required 1st September 1980.

Due to retirement, appropriate applications for this post are sought in this eight-form entry mixed 11 to 18 Comprehensive School.

The department is part of a specially designed and equipped New Craft Area, which is, in turn, part of a Design complex.

London Allowance (£609) plus Social Priority (£201 to £276).

Application forms and further particulars available from the undersigned to whom completed forms should be returned by 11th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD

Applications are invited for the post of HEAD of the DEPARTMENT of DESIGN and TECHNOLOGY (Scale 3 or 4 depending upon the experience of the candidate), vacant in September, 1980, upon the retirement of the present holder. The school is an eight-form entry co-educational school for pupils of all abilities in the 11-18 age range. Candidates should have a commitment to design education and be prepared to involve all pupils in the work of the department. Ability to co-ordinate the work of the department with that of allied departments is an essential qualification.

Letters of application, giving the names of two referees and accompanied by a S.A.E., to the Head, at the school.

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, B91 3PD

Applications are invited for the post of HEAD of the department of DESIGN and TECHNOLOGY (Scale 3 or 4 depending upon the experience of the candidate), vacant in September, 1980, upon the retirement of the present holder. The school is an eight-form entry co-educational school for pupils of all abilities in the 11 to 18 age range. Candidates should have a commitment to design education and be prepared to involve all pupils in the work of the department and to co-ordinate the work of the department with that of allied departments. [illegible]

Letters of application, giving the names of two referees and accompanied by a stamped addressed envelope, to the Headmaster at the school. [illegible]

Other Posts on Scale 2 and above

AVON COUNTY
HARTCLIFFE SCHOOL
Hengrove Avenue
Bristol BS13 0RL
(11 to 18 comprehensive)

Required from September, HEAD of TECHNICAL STUDIES. To be responsible for a wide range of crafts including traditional wood and metal, car mechanics, building and home maintenance, technical drawing and technology. Accommodation comprises 10 workshops and two drawing offices. Support services—technician, CCTV and AVA. Whilst having some knowledge of woodwork, building crafts and design, the person appointed should have mainly specialized in the area of metalwork, engineering and technology. Scale 4 post plus S.P.S. Allowance.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 681-7.3.80.

BARNET
(London Borough)
ST. JAMES'S CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak
Edgware
01-959 3410
(Voluntary Aided Mixed Comprehensive; roll 1,205
Sixth Form 155)

Required September 1980, well-qualified and experienced TEACHER to teach METALWORK and allied CRAFTS to C.S.E., "O"/"A" levels. There is a possibility for Scale 3 post for an experienced teacher, but first appointments will also be considered.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Apply to Headmistress, giving full details (s.a.e.).

Director of Educational Services.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
(Roll: 1,200, 11 to 18, Multi-ethnic, Social Priority School)
Headmaster: Brian Parminter, B.A.
Required for Easter:—
TEACHER of DESIGN and TECHNOLOGY (Scale 2 for suitable experience) to join a large and successful department offering courses to "A" level. There are 5 workshops and 3 drawing offices, one of which would be in the care of the appointee in a teaching programme with mainly a Design Wood and Drawing bias.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
CHARTERHOUSE SCHOOL
Charterhouse Road, Orpington, Kent
Headmaster: Mr. B. S. Cole, B.A.
(Six-form entry, mixed comprehensive)

Required for September 1980, an enthusiastic TEACHER of METALWORK to be responsible for organising the subject throughout the school. This is a Scale 3 post.

Excellent facilities available with opportunity to teach to G.C.E. "O" level and C.S.E. examinations.

Removal and other expenses payable in approved cases.

Write direct to the Headmaster (no forms) with curriculum vitae with the names and addresses of two referees.

CROYDON
(London Borough of).
INGRAM HIGH SCHOOL FOR BOYS
Steinfield Road
Thornton Heath,
Surrey, CR4 8DZ
Telephone: 01-653 0901/3

Tenable as soon as possible.

Required for this 11 to 14 boys' school: a TEACHER of TECHNICAL STUDIES, able to work in a range of crafts but especially in Metalwork and/or Woodwork. An ability to teach the initial stages of Technical Drawing would also be a strong recommendation.

The successful applicant would join a well-equipped and progressive department in which a genuine integration of work in Design, Art and the various crafts is sought.

Salary: Burnham Scale 1 with London Area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form (or S.T.A.P.) from (and returnable to) the Head Teacher at the above address as soon as possible.

ESSEX
ONGAR COMPREHENSIVE SCHOOL,
(Roll 1,300, 11 to 18 mixed)
Fyfield Road, Ongar CM5 0AW
Telephone: Ongar 363232

TECHNICAL STUDIES, Scale 3, September. Well qualified, experienced TEACHER. Interest in curriculum development, design and technology. Metalwork, woodwork, technical drawing well-established.

Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

HARINGEY
(London Borough of)
TOTTENHAM SCHOOL
Selby Road, London N17 8JN
Tel.: 01-808 4306
Mixed Comprehensive School of 1,160 for the age range 11 to 18.
Scale 2, CRAFT, DESIGN and TECHNOLOGY

Required for September 1980, a TEACHER to be responsible for the teaching of METALWORK within the department to pupils, 1st to 5th form, covering a range of courses including non-examination and "O" level.

The person appointed must be committed to the teaching of Design and Technology and although having responsibility for Metalwork should feel equally at home in either workshop and the Drawing Office.

Applications, as soon as possible, by letter to the Headmaster in the first instance with curriculum vitae, stating names and addresses of two professional referees.

Social Priority Allowance £201 to £276.

London Allowance £609 payable. Removal expenses—100 per cent allowed in approved cases.

Forms of application (S.A.E.) available from the undersigned to be returned to the Head of the School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL, DACORUM DIVISION.
TRING SCHOOL, Mortimer Hill, Tring.

Voluntary Controlled C. of E. mixed: 11-18, all-ability school serving the town of Tring and surrounding villages: 1,000 on roll; Outer Fringe allowance payable. The school is pleasantly situated in the Chiltern Hills, 40 mins from Central London.

Required for September 1980, A TEACHER of METALWORK to join a very successful Department of Technical Studies. A wide range of craft work is taught in a variety of materials in modern well equipped workshops, that comprise a purpose-built faculty block of Art and Crafts. Willingness to be involved in a broader curriculum (e.g. home maintenance, car maintenance) would be welcome. Scale 2 available for suitably experienced teacher.

Applications by letter (no forms) direct to Headmaster at school with details of qualifications, experience and names of two referees.

HILLINGDON
London Borough of
TOWNFIELD SCHOOL,
Central Avenue, Hayes, Middx UB3 2DD.
(Number on roll, 1238; 91 in sixth form)
Headmaster: R. F. Warren, B.Sc.

Required for September, 1980, a qualified and experienced HEAD of TECHNICAL STUDIES (Scale 4). The successful applicant will teach mainly Metalwork but should also be fully conversant with other Technical Subjects. An active interest in, and professional experience of, Design Technology is essential. The school has well equipped workshops and technical drawing rooms.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

London Allowance Payable.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM HIGH SCHOOL
Southey Road, Wimbledon
London SW19 1NU
Headmaster: Mr. C. W. Bound, M.A.
Telephone: 01-542 4538
Age range: 13 to 18 years
(Number on roll 830)

Required for September 1980, a TEACHER to work within the ART, CRAFT and DESIGN DEPARTMENT.

A METALWORK and TECHNICAL DRAWING specialist is required to maintain the balance in the department: however, candidates with other specialist abilities will be considered.

The Technical Studies area has recently been extended and the facilities for Woodwork, Graphics and Engineering are excellent. Courses are operated leading to C.S.E., "O" level and "A" level.

This is a Scale 2 post, but an enthusiastic and energetic teacher, newly qualified, would be considered for a Scale 1 position.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered where appropriate.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: 8th April, 1980.

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. BOYS
Sunbury
DESIGN, TECHNOLOGY and TECHNICAL DRAWING in well-equipped modern workshops and Drawing Room. Scale 2 for suitably qualified teacher.

Apply to the Head. Telephone Sunbury 85946.

WILTSHIRE
WESTWOOD ST. THOMAS' C.E. UPPER SCHOOL
Westwood Road, Salisbury
SP2 9HS
No. on roll: 1,100 mixed
Headmaster: R. H. Hood, BA, BD
Assistant TEACHER of METALWORK TECHNOLOGY. Scale 1/2, required for September, 1980.

Imaginative and enthusiastic metalworker technologist for this 13 to 18 upper comprehensive school with good facilities in a beautiful location.

Apply direct to the Headmaster giving names and addresses of two referees (full details on receipt of foolscap S.A.E.).

Scale 1 Posts

AVON COUNTY
STOCKWELL HILL SCHOOL,
Westerleigh Road, Downend,
Bristol, BS16 6XA

Required from September or earlier if possible, TEACHER of TECHNICAL SUBJECTS, to teach Woodwork, Metalwork and possibly middle school Design Drawing. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 727- 14th March, 1980.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARFIELD FOULSTONE HIGH SCHOOL
Nanny Marr Road, Darfield,
Barnsley
(970 on roll: 11-16 Comprehensive)
Head Teacher: D. Shaw, M.Ed.
Required for September, 1980, or as soon as possible:
TEACHER of METALWORK
(Scale 1)

A Specialist TEACHER of METALWORK required as soon as possible to organize a well equipped modern workshop and to teach the subject throughout the full ability range up to C.S.E. "O" level.

Candidates able also to offer basic woodwork and technical drawing would be preferred.

Application forms and further details are available from the Headmaster (S.A.E., please) and to whom forms should be returned within 14 days of the appearance of this advertisement.

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
N.O.R. 1,200
7 to 8 form entry co-educational comprehensive school (6th form 170) for rural area on West Reading fringe. House based pastoral system.

Assistant MASTER for CRAFT (Scale 1) required September, to join team of five in well equipped modern workshop with courses running to "O" and "A" level in Design Technology, Metal and Engineering Drawing, and to C.S.E. in Auto Engineering.

Applications to Headmaster as soon as possible (S.A.E.). Closing date April 7th.

BOLTON
BOLTON SCHOOL
(DG. INDEP.)
HANDICRAFT TEACHER required for September, 1980, with special interest in woodwork, though preferably able to teach some Metalwork from time to time.

A suitably-qualified and experienced person could be appointed as Head of Department, though an alternative might be a first appointment for someone newly qualified. The work would be up to G.C.E. "O" level, and sometimes beyond this, together with Sixth Form "minority time" studies.

Salary will be at the point on the Burnham Scale (up to but not beyond Scale 3) appropriate to the qualifications and experience of the person appointed.

Please apply to the Headmaster, Bolton School, Bolton BL1 4PA, with full curriculum vitae and names of referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive, approximately 1,200 on roll)

Required for September, 1980, a TEACHER (M/F) of CRAFT, DESIGN and TECHNOLOGY, preferably with an interest in engineering technology, to join a team of four working in the Design Faculty of the school. The department has excellent facilities with six specialist rooms. Courses offered are "A" level design, "O" level engineering, design technology and graphical communication, C.S.E. woodwork, metalwork and technology. A person with industrial experience or a particular interest in applied science and technology would be welcome. Scale 1 post.

Application by letter to the Head, Mr. B. J. Corrin, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU, giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses for rent available. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road,
Dronfield, Sheffield
Number on roll: 1,150 (including 200 in Sixth Form)
Senior Mixed Comprehensive
(14-18)
Required for September:—
TEACHER of TECHNICAL STUDIES in a well-equipped successful and growing Department. Courses are offered in Woodwork, Metalwork, Geometrical Engineering Drawing and Engineering Science.

Letters of application, with full curriculum vitae and two referees, to the Headmaster, Dr F. H. Andrews, at the school. (S.A.E., please).

DERBYSHIRE
ECKINGTON SCHOOL,
Dronfield Road, Eckington
Sheffield S31 9RR
Required for September, TEACHER of METALWORK/WOODWORK, at this new purpose-built eight-form entry Co-educational Comprehensive School, which opened in 1978.

Application form from, and return to, the School by 28th March.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age range 12-16; number on roll 1,400)
Required for September, 1980, specialist TEACHER of METALWORK, Scale 1, to teach subject to C.S.E. level in workshop. Some technical drawing available.

Assistance with legal and removal expenses. Forms and further details from Headmaster on receipt of stamped, addressed envelope.

DUDLEY
METROPOLITAN BOROUGH

THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road,
Dudley, West Midlands
DY2 8UZ
(12 to 18 co-educational comprehensive; 750 on roll)

Required for 22nd April or September, 1980, TEACHER of TECHNICAL STUDIES to specialize in WOODWORK to "O" and possibly "A" level.

Further particulars and application forms from the Headmaster.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Required for September 1980, TEACHER of CRAFT with some ART (Scale 1) at this rural, mixed 11-18 Comprehensive school; 670 on roll.

Relocation grants available in approved cases.

Further particulars and application forms (S.A.E. please) from the Principal.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

HEADS OF DEPARTMENT

HEAD OF MUSIC: Scale 3
Tarporley County High
Eaton Road, Tarporley
Wide range of curricular and extra-curricular music and good peripatetic support. A challenging opportunity to develop further an expanding area of the school curriculum.
Return forms as soon as possible.

SCALE 2 POSTS AND ABOVE

DEPUTY HEAD OF MODERN LANGUAGES: Scale 3
Alsager Comprehensive
Hassall Road, Alsager ST7 2HR
Tel: Alsager 3221
1,700 on roll, 11-18 years; 150 in Sixth Form.
Required September, 1980, a well-qualified and experienced graduate capable of teaching French and German to Advanced and Scholarship level.
Excellent modern facilities and situated in an attractive part of Cheshire.
Closing date: 14th April, 1980.

BIOLOGY: Scale 2
Heathfield High
Box Lane, Congleton CW12 4NS
Tel: Congleton 3013
Required September, 1980, honours graduate or well-qualified experienced teacher to be in charge of Biology and Environmental Science, teaching the former to CSE, 'O' and 'A' levels, and contributing to the latter to CSE level.
Closing date: 14th April, 1980.

SCALE 1 POSTS

MATHEMATICS
Grange County Comprehensive
Regent Street, Ellesmere Port, South Wirral
L65 8EJ
Required from 1st September, 1980, in this established Comprehensive of 1,200+ pupils, to teach pupils of all age groups and abilities up to and including CSE and GCE 'O' level. An interest in Computer Studies would be an advantage, but is not essential. A small amount of 'A' level work may be available for a suitably qualified candidate.

GEOGRAPHY AND ENVIRONMENTAL STUDIES
Upton-by-Chester County High
St. James Avenue, Chester
To teach throughout the school to 'O' level in Geography and Environmental Studies within a flourishing, well-equipped department. Possibility of 'A' level work for suitably qualified candidate. An interest in Ecology an advantage. Apply by letter to the Headmaster.
Closing date: 28th March, 1980.

1. ENGLISH
2. MATHEMATICS (two posts)
3. SCIENCE
4. ART/FABRICS
5. MUSIC

Runcorn St. Chad's R.C. Comprehensive
Grangeway, Runcorn
New purpose-built 11-18 Comprehensive opened in September, 1976.
Required for September, 1980.
Please apply in writing to the Headmaster.
Closing date: 31st March, 1980.

GEOGRAPHY
The Heber County High
Chester Road, Malpas
Required for 1st September, 1980, in this rural, co-educational Comprehensive of 970 pupils with 90 in Sixth Form.
A well-qualified Geography Graduate to teach the subject throughout the school to CSE, GCE, 'O' and 'A' levels. An ability to teach some Social Studies and RE would be an advantage. Suitable for a newly qualified graduate teacher.
Apply by letter to the Headmaster. Closing date: 1st April, 1980.

1. MATHEMATICS
2. TECHNICAL STUDIES
Great Sankey High
Barrow Hall Lane, Great Sankey, Warrington
Tel: Penketh 411809
Group 10
This is a developing 11-18 purpose-built Comprehensive with 1,100 pupils on roll. First Sixth Form in September, 1980.
Required for September, 1980, due to further expansion.
Closing date: 10th April, 1980.

MODERN LANGUAGES
Appleton Hall County High
Hall Drive, Appleton, Warrington
Tel: Warrington 63814
French with German if possible. Required September, 1980.

HISTORY
Lymm Oughtrington High
Oughtrington Lane, Lymm, WA13 0RB
(Formerly Lymm Grammar School)
With some Geography for September, 1980. Help with Rugby or Music could be an advantage. Pleasant setting between Manchester and Merseyside; near motorways and international airport.

DESIGN, CRAFT AND TECHNOLOGY
Tarporley County High
Eaton Road, Tarporley
Required September, 1980, to work in a Faculty situation. New workshops and Design facilities and an expanding curriculum in this subject area.
Return forms as soon as possible.

DESIGN AND WOODWORK
The Boteler
Grammar School Road, Latchford, Warrington
Required for 1st September, 1980. Forms to be returned as soon as possible.

SECONDARY
Technical Studies continued

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3HS
(Mixed Comprehensive) 8-form entry Roll 1,420

Required for September, 1980: TEACHER for CRAFT, DESIGN and TECHNOLOGY in this all-through single site Comprehensive School. (Scale 1). A special interest in Technical Graphics is required. Please state other craft skills.

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
THE KING JOHN SCHOOL
(Roll 1,470, mixed comprehensive 11 to 18)
Shipwrights Drive, Thundersley, Benfleet
Telephone: Southend 558284

TECHNICAL CRAFTS, Scale 1. For September. WOODWORK TEACHER to join enthusiastic Department. Four well-equipped workshops plus T.D.: interest in Technology advantageous.

SOUTHEND HIGH SCHOOL FOR BOYS
(Roll 820)
Prittlewell Chase, Southend-on-Sea
Telephone: 0702 43074

TECHNICAL STUDIES, Scale 1. For September. TEACHER of TECHNICAL STUDIES required in this 4 f.e. selective school. Suitable for a newcomer.

ST. BENEDICT'S R.C. COMPREHENSIVE SCHOOL
(Roll 650)
Norman Way, Colchester CO3 3US
Telephone: Colchester 49222

CRAFT TEACHER, Scale 1. For September. TEACHER interested in CDT for small Catholic comprehensive school. Probationer welcomed.

For the above three posts, curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

HAMPSHIRE
BOHUNT SCHOOL
Liphook
(11 to 16 Comprehensive, Mixed, 850 on Roll)
Designated Community School with 5 year entry from September, 1980. CRAFT, DESIGN and TECHNOLOGY.

Curriculum vitae, two referees to Head with S.A.E.

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll 1,224: Coeducational)
Ford Lane, Rainham, Essex
[illegible]
TEACHER of WOODWORK, Scale 1.
For further details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll [illegible] boys)
Upper Brentwood Road, Romford
TEACHER of TECHNICAL STUDIES—WOODWORK / METALWORK [illegible] Scale 1 [illegible]
For further details see our display advertisement under SECONDARY VACANCIES.

HAVERING
[illegible] SCHOOL
(Roll 1,350; Sixth Form 150)
(Mixed C. of E. comprehensive)
London Road, Romford, Essex
TEACHER of METALWORK/WOODWORK/ENGINEERING DRAWING (Scale 1) full or part-time post.
For further details see our display advertisement under secondary vacancies.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11 to 16 comprehensive mixed (1000 on roll)
TECHNICAL STUDIES.
Curriculum vitae, two referees to Head with s.a.e.

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
(Roll 997; Co-Ed.)
Suttons Lane, Hornchurch, Essex
TEACHER of TECHNICAL SUBJECTS, Scale 1.
For further details see our display advertisement under SECONDARY Vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt, Herts
(11 to 18 all-ability school, [illegible] pupils (mixed))

Required for September
TEACHER of TECHNICAL STUDIES to teach METALWORK but some WOODWORK and TECHNICAL DRAWING also involved. The person appointed will join a team of specialist staff in a successful department. There are three well-equipped workshops and a technical drawing room.

Scale 1 plus London Fringe Allowance.

Apply by letter to the Headmaster as soon as possible with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN BOYS' SCHOOL
Group 10
Grammar School Walk, Hitchin, Herts SG5 1JB
(900 Boys: 140 in Sixth)
Scale 1 post (Craft section)

Required for September, a TEACHER of METALWORK to "O" level, possibility of some TECHNICAL DRAWING.

The department is housed in new workshops, with established courses in Metalwork, Woodwork, Technical Drawing and Design Technology.

Apply to the Headmaster, with curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
LEGGATTS SCHOOL
Leggatts Way, Watford
Roll: 880 mixed all ability

Required September, TEACHER of TECHNICAL STUDIES. Scale 1 plus London fringe allowance £177.

The department has four workshops for Woodwork and Metalwork, a heat treatment room and two Technical Drawing Rooms with excellent equipment throughout. Courses up to "A" level.

Applications by letter to the Headmaster, giving curriculum vitae, together with names and addresses of two referees, enclosing S.A.E.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip, Middlesex HA4 0LS
(Number on roll, 1,090, 50 in Sixth Form)
Headmaster, G. D. Dilling, B.A.

Required September, 1980, a TEACHER to be responsible for WOODWORK within the Technical Studies Department of this mixed 8 FE 11 to 18 Comprehensive School situated in a pleasant residential area of West London.

A Scale Post is available for a suitably experienced and qualified candidate. Further details from the Headmaster at the school (S.A.E. please) to whom they should be returned as soon as possible.

London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby

Required for September 1980 TEACHER FOR WOODWORK AND DESIGN with the ability to teach metalwork in lower years. The workshops are well equipped and the staff have the benefit of the assistance of a workshop technician.

Application forms and further in- [illegible] should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL
(600 Boys: Founded 1576)

Required in September a TEACHER for the TECHNICAL STUDIES Department to teach WOODWORK and/or METALWORK to "O" and "A" level (London Board). Some knowledge of plastics would be helpful. Technical Drawing is also [illegible] level. [illegible] cricket, Rugby, societies, will be a strong recommendation.

Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap envelope for further information.

GILLINGHAM DIVISION
ROBERT NAPIER SCHOOL
ASSISTANT TEACHER required for TECHNICAL DRAWING/METAL. Scale 1. Suitable for college student.

Application form available, on receipt of a stamped addressed envelope, from Mrs. L. M. Stanley, Headmistress, Robert Napier School, Third Avenue, Gillingham, Kent.

CANTERBURY DIVISION
CHARTHAM COUNTY SECONDARY SCHOOL

Required for September, 1980, a qualified TEACHER for WOODWORK at this co-educational 11 to 16 years Secondary Modern School. Woodwork is taken to C.S.E. standard in a well-equipped Woodwork workshop with some Metalwork facilities.

Forms and details are obtainable from the Headmaster at the school in Shalmsford Street, Chartham, near Canterbury, to whom letters of application should be sent giving two referees (S.A.E. please).

TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook
(Roll 1,100 (mixed))

Required for September, 1980, a TEACHER to join the Technical Department to teach METALWORK and TECHNICAL DRAWING.

The facilities are excellent and include a double Metalwork, Woodwork, Technical Drawing, three-dimensional rooms, as well as a large Projects court.

Applications by letter to the Headmaster by 11th April, including names and addresses of two professional referees.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,140 mixed, 11 to 18)
CREATIVE STUDIES

Required in September for this developing comprehensive school, a TEACHER of BOYS' CRAFTS: An ability to teach woodwork, metalwork and technical graphics desirable.

Letters of application with c.v., S.A.E. and names of two referees please to the Headmaster.

MERTON
PULHAM HIGH SCHOOL
See main advertisement under Scale 2.

NORTH YORKSHIRE
COUNTY COUNCIL
ST. AIDAN'S C.E. HIGH SCHOOL
Oatlands Drive, Harrogate HG2 8JR
(Mixed comprehensive, 1,300 pupils)

Required for September, 1980: TEACHER for CRAFT and DESIGN throughout the school. Burnham Scale 1.

Applications immediately by letter with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHER for the following post:—
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield, Nottingham NG17 8HP
Acting Headmistress: Miss J. M. Bryan
Mixed: 1975 (11-18)

For Easter, TEACHER (Scale 1) of BOYS' CRAFT, temporary, strong possibility of permanency, part-time would be considered. Mainly Metalwork / Engineering, some Woodwork and Technical [illegible] "O" level.

Applications (no forms) to the Acting Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
HARTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts S80 1AN
Headmaster: C. Hardy, B.A., M.Ed., F.R.G.S.
Mixed: 1,380 (11-18)

For September, TEACHER (Scale 1) for TECHNOLOGY and DESIGN with training in Design, Traditional Crafts and preferably Control Technology.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Telephone 01-554 3608
Head: Miss J. Thompson, M.A.

Required for September 1980 TEACHER of CRAFT DESIGN TECHNOLOGY (Scale 1, with Outer London allowance) in this newly formed Comprehensive school. There are three new Craft Rooms. Experience not essential.

Applications giving details of age, education, qualifications and experience, if any, with names and addresses of two referees to the Head at the school as soon as possible please.

RICHMOND UPON THAMES
(London Borough of)
CHRIST'S SCHOOL
East Side, Queen's Road
Richmond, TW10 6HW

(11 to 16 Comprehensive; six-form entry ecumenical voluntary-aided school for Anglicans and Roman Catholics formed in September 1978.)

Required as soon as possible:
(1) TEACHER of WOOD/METALWORK with some TECHNICAL DRAWING, Scale 1.
(2) TEACHER of WOOD/METALWORK, Scale 1.

Forms (s.a.f.e.) from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB (returnable to the Headmaster at the school as soon as possible).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
(11 to 18 Mixed, Approximately 1,400 on roll: Approximately 90 in Sixth Form)

Required for Easter, 1980, for the Summer Term only,
Temporary ASSISTANT TEACHER—Scale 1
Required for METALWORK CRAFTS.
Closing date: As soon as possible.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone: Rotherham 63211, extn. 26.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980, or earlier if possible:—
TECHNICAL SUBJECTS
Scale 1

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Hydes Road, Wednesbury, West Midlands.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11 to 16 comprehensive)
Required for September, [illegible]
TECHNICAL SUBJECTS
(Scale 1)

TEACHER of METALWORK who can offer WOODWORK as subsidiary subject in department which is both popular and successful, and offers courses up to and including "A" level.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Friar Park Road, Wednesbury, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
[illegible] 3LP

A TECHNICAL STUDIES TEACHER is required from Easter 1980 to teach design metalwork from [illegible] year C.S.E. in a fully equipped workshop.

Applications by letter to Headmaster (s.a.e.).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
Near Lichfield
Required for September, 1980
[illegible] DESIGN TECHNOLOGY [illegible] Technical Studies Department (Scale 1). The Department is excellently equipped and offers a wide range of courses including Engineering and Motor Vehicle studies.
[illegible]
(S.A.E.)

SUFFOLK
COUNTY COUNCIL
STRADBROKE HIGH SCHOOL
(11-16: 840 pupils)
Head: Mr. R. Carter
[illegible] TECHNICAL DRAWING [illegible] Technical Studies and [illegible]

Application forms and further details (stamped addressed envelope) from the Headmaster, Stradbroke High School, Stradbroke, Diss, [illegible] should be returned within [illegible] of this advertisement.

SUTTON
(London Borough of)
GAYNESFORD HIGH SCHOOL
[illegible] Road, Carshalton, Surrey
[illegible] (Scale 1) with some TECHNICAL DRAWING required for September [illegible] form entry High School for boys and girls from 11 to 18. Technical Drawing is taught to [illegible] and Woodwork to "O" level [illegible] strong Building [illegible] and facilities are good.
[illegible] one hour from the coast.
Please write to the Head giving [illegible] and addresses of two referees.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester, Sussex PO19 2AB
(Comprehensive, 1,380 boys)

Required September 1980 TEACHER (m/f) of TECHNICAL DRAWING in this well-established 11-18 comprehensive school. Possibility for suitable candidate of developing C.E.E. Engineering Technology and "A" level Design Technology courses.

Application forms and details from Headmaster, Mr. R. L. Austin, on receipt of S.A.E.

Other than by Subject Classification

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE
Required for September: HEAD of GENERAL STUDIES. (Scale 4)
See under "Sixth Form Colleges".

CLWYD
COUNTY COUNCIL
ST. RICHARD GWYN R.C. HIGH SCHOOL
Flint 2788
(11 to 18 mixed comprehensive, 1,080 pupils)
Head, P. D. Bryon, B.A., M.Ed.

Required for September, 1980
HEAD OF WELSH
(Scale 3)

The Governors seek an enthusiastic, experienced and energetic TEACHER able to lead a thriving department, to teach up to "A" level, and to support Urdd activities.

Application Forms may be obtained from the Head, to whom they should be returned by April 14th. (Please enclose an S.A.E.)

John Howard Davies, Director of Education, Shire Hall, Mold, 12.3.80.

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
LEOMINSTER
THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

Required for September 1980: HEAD OF YEAR (Scale 4)

The successful candidate will have a major responsibility for an Upper School Year Group. A teacher with a proven record of success in Comprehensive schools is preferred.

The Minster School, a Group 11 comprehensive school (11-18) with a well-established Sixth Form, is situated in a pleasant small market town in rural Herefordshire.

Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope, to whom they should be returned as soon as possible.

REDBRIDGE
(London Borough of)
Required for September 1980, well-qualified and experienced TEACHERS for the following posts: One TEACHER in CHARGE, Scale 3 Two ASSISTANT TEACHERS, Scale 2

These posts are created as a result of an exciting new venture in the London Borough of Redbridge. A Support Unit is being established, for a maximum of 24 pupils, which will cater for 2nd and 3rd year age groups drawn from the Borough's comprehensive schools. Many of the pupils will attend the unit part-time with the overall aim of working with them intensively and returning them to school full-time.

The Teacher in Charge, who will be responsible to the Support Unit's Liaison Teacher, will lead a team of two other teachers and take responsibility for the day to day organisation and administration of the unit. He/she will be expected to initiate programmes of work and activities to meet the individual needs of the pupils attending the unit.

These posts are not bound by subject barriers, rather enthusiastic and energetic teachers are required who are able to show practical understanding of children's difficulties. It is, however, expected that the persons appointed will be willing to take part in teaching a wide academic curriculum and other practical subjects.

Application forms and further details are available from Miss M. Hellmuth, Scrafton Road Support Unit, Scrafton Road, Ilford, and returnable to Miss Hellmuth by 11th April, 1980. Telephone 01-478 2802.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
CHALLNEY GIRLS' HIGH SCHOOL
Stoneygate Road, Luton
Headmistress: Mrs. G. Thornhill

GENERAL SUBJECTS

Required for Easter/September, 1980, well qualified TEACHER of GENERAL SUBJECTS, particularly MATHS and SCIENCE with a keen interest in NEEDLEWORK with younger girls. [illegible] assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Headmistress (SAE please).

BUCKINGHAMSHIRE
AYLESBURY VALE
WING COUNTY SECONDARY SCHOOL
Wing, near Leighton Buzzard, Beds
Head Teacher: [illegible]
(680 boys and girls)

TEACHER required to join an ENVIRONMENTAL STUDIES team which at present consists of a Geographer and Biologist. The successful applicant should be able to offer at least two of the following: Geography, Environmental Studies, Rural Studies, Biology. An interest in Physical Education/Games an advantage.

A Scale 2 post available for a suitably qualified and experienced teacher but applications are also invited from teachers seeking their first appointment.

Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Application form (s.a.e.) from Headmaster.

CLWYD
COUNTY COUNCIL
ST. RICHARD GWYN R.C. HIGH SCHOOL
(Flint 2788)
(11-18 mixed comprehensive, 1,080 pupils)
Head: P. D. Bryon, B.A., M.Ed.

Required for September 1980:
1. SCIENCE teacher wishing to specialise in BIOLOGY to "A" level. Scale 1. This post would suit a newly qualified and enthusiastic graduate teacher.
2. RELIGIOUS EDUCATION and HUMANITIES, Scale 1.
3. Part-time (0.5) COMMERCIAL SUBJECTS, especially Typewriting. Scale 1.

Application forms may be obtained from the Head, to whom they should be returned by April 14th. (Please enclose an S.A.E.)

John Howard Davies, Director of Education, Shire Hall, Mold, 14th March, 1980.

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield
Sheffield
(Number on roll: 1,160 (including 250 in Sixth Form); Senior Mixed Comprehensive (14 to 18))

Required for September
TEACHER of COMPUTER STUDIES (Please state Subsidiary Subject). Department established last year, well-equipped with three Microcomputers and a printer. Courses to C.S.E., "O" and "A" level.

Letters of application, with full curriculum vitae and two referees, to the Headmaster, Dr. [illegible] Andrews, at the School. (S.A.E. please.)

DERBYSHIRE
DRONFIELD HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield
Sheffield
(Number on Roll: 1,160 (including 250 in Sixth Form); Senior Mixed Comprehensive (14 to 18))

Required for September—
TEACHER to be responsible for "O" level LATIN Course and Sixth Form GENERAL STUDIES. Salary Scale I or II.

Letters of application, with full curriculum vitae and two referees, to the Headmaster, Dr. [illegible] Andrews, at the School. (S.A.E. please.)

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL
Wood End Green Road, Hayes, Middlesex UB3 2SE
(Number on roll 907; 116 in Sixth Form)
Headmaster: B. Jolliffe, M.A.

Part-time TEACHER of lower school SCIENCE and MATHEMATICS (or Science only or Mathematics only) required as soon as possible.

Please contact the Head by letter or telephone (01-573 2097).

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
WOODLANDS SCHOOL

Graduate TEACHER required for September, 1980, Scale 1 who is able to offer a combination of the following subjects—HISTORY, GEOGRAPHY, RELIGIOUS EDUCATION, ECONOMICS and PHYSICAL EDUCATION.

Application form available on receipt of a stamped addressed envelope from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

MAIDSTONE DIVISION
SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe, DA10 0BG
(Roll 388)
Telephone No. Greenhithe [illegible]

Temporary TEACHER required for Summer Term for general subjects. Swanscombe School is a [illegible] School (11-16 years) working within the Thameside Scheme.

Applications by form or letter giving full details as soon as possible to the Headmaster.

LIVERPOOL
ST. EDMUND'S COLLEGE
1 Devonshire Road, Liverpool L8 3TX
(Direct Grant Grammar School for Girls, 387)

Urgently required for the summer term a part-time TEACHER of PHYSICS mostly "A" level work.

Required for September, HEAD of MATHEMATICS DEPARTMENT Scale 3.

Responsibility for "O" and "A" and "S" level examination work.

Applications to the Headmistress, Mrs. K. A. Goodacre, M.A., by letter or telephone (051 [illegible]).

ROTHERHAM
Metropolitan Borough of
DEPARTMENT OF EDUCATION
Required as soon as possible for a fixed period contract of two years TEACHER for Immigrant Children—Scale 1 [illegible]
Required at the Language Unit at [illegible] Comprehensive School offering ENGLISH as a second language for Vietnamese [illegible] and others prior to their integration into neighbourhood schools [illegible] user car allowance is payable.
Closing Date: April 5, 1980.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham [illegible]. Telephone: Rotherham 63211 [illegible]
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OAKWOOD COMPREHENSIVE SCHOOL
(11 to 18 Mixed: Approximately 1,075 on roll)

Required from Easter, 1980, for the Summer Term only,
Temporary ASSISTANT TEACHER—Scale 1.
Required for MATHEMATICS and PHYSICS to cover for maternity leave.
(Timetable could be arranged to suit qualifications and experience.)
Closing date: As soon as possible.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone Rotherham 63211, ext. 26.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11-16 Comprehensive)
Required for September:
HUMANITIES and GEOGRAPHY
Scale 1

[illegible] teaching [illegible] Geography would be mainly with years 1-3.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Pound Road, Oldbury, Warley, West Midlands.

SUFFOLK
WOOLVERSTONE HALL SCHOOL
Near Ipswich, Suffolk [illegible]
[illegible] boarding [illegible]
TEMPORARY [illegible] required for April [illegible] 1980 [illegible] General subjects [illegible] Resident [illegible] per annum [illegible] extra curricula activities available.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified, registered teachers for the undernoted posts:

SECONDARY PROMOTED POSTS

Assistant Principal Teacher of Guidance—Kirkcudbright Academy

Kirkcudbright Academy is a six year school with a roll of approximately 640. Responsibility Element of Salary—£615 per annum.

Principal Teacher of English—Cargenbridge Secondary School

Cargenbridge Secondary School is a four year school with a roll of approximately 180. Responsibility Element of Salary [illegible] per annum.

OTHER POSTS

[illegible]

Application forms, together with further information, may be obtained from Mr. J. K. Purves, Director of Education, 30 Edinburgh Road, Dumfries, with the exception of those marked * which are available from the Area Education Office, 10 Market Street, Stranraer.

Completed application forms should be returned to the appropriate office by [illegible] March, 1980.

Lancashire
COUNTY COUNCIL

Unless otherwise stated, the following posts are required for 1st September, 1980.

Forms/further details from and returnable to the Head Teacher at the School. (SAE please).

Closing date: 31st March, 1980.

CHORLEY PARKLANDS HIGH,
Southport Rd., Chorley (900 mixed)
SCALE 4—HEAD OF MIDDLE SCHOOL

CHORLEY ST. ALBAN'S HIGH,
Bolton Rd., Chorley (850 mixed, 11-16)
SCALE 4—HEAD OF HOUSE

BURSCOUGH PRIORY HIGH,
Trevor Rd., Burscough, Ormskirk (Roll 834)
SCALE 2—ENGLISH

Re-advertisement
BLACKBURN, JOHN RIGBY R.C. HIGH,
North Rd., Blackburn (617 mixed)
1st May or 1st September, 1980
SCALE 2—BIOLOGY
Teacher in Charge

BURNLEY ST. THEODORE'S R.C. HIGH,
Ormerod Rd., Burnley (730 boys, 11-16 years plus 78 boys and 65 girls in 6th Form)
1st May 1980 or as soon as possible thereafter
SCALE 2—BIOLOGY AND GENERAL SCIENCE
'A' level Biology experience essential

OVER WYRE ST. AIDAN'S C.E. HIGH,
Carrgate, Preesall, Blackpool (Roll 660)
SCALE 1—RELIGIOUS INSTRUCTION
Please state other subjects offered

CLITHEROE RIBBLESDALE COUNTY SECONDARY,
Queens Rd., Clitheroe (Roll 1,200)
SCALE 1—ENGINEERING / WORKSHOP THEORY AND PRACTICE/GEOMETRICAL (ENGINEERING) DRAWING

BLACKPOOL, COLLEGIATE HIGH,
Blackpool Old Rd., Blackpool (1,889 mixed, 600 in 6th Form)
SCALE 1—DOMESTIC SCIENCE (Cookery and Needlework)
To "O" level at least.

KIRKHAM CARR HILL HIGH,
Royal Ave., Kirkham, Preston (Roll 1,806)
1st September 1980 or earlier if possible
SCALE 1—PHYSICS
Opportunity to teach to 'A' level for suitable applicant

WALTON-LE-DALE, LOSTOCK HALL COUNTY HIGH,
Todd Lane North, Lostock Hall, Preston (Roll 860 mixed)
SCALE 1—MATHEMATICS
Ability to teach to "O" level and C.S.E.

PENWORTHAM GIRLS' HIGH,
Cop Lane, Penwortham, Preston (Roll 716, 165 in 6th Form)
1st May 1980 or earlier
SCALE 1—ENGLISH
to "O" and "A" level

BURSCOUGH PRIORY HIGH,
Trevor Rd., Burscough, Ormskirk (Roll 834)
SCALE 1—TWO POSTS
1. ENGLISH WITH DRAMA
2. TYPING, OFFICE SKILLS
(Please state other subjects)

ORMSKIRK ST. BEDE'S R.C. HIGH,
St. Anne's Rd., Ormskirk (700 boys and girls 11-18)
SCALE 1—MATHEMATICS
to teach subject throughout the school to C.S.E. and possibly G.C.E. "O" level.

BLACKBURN, BILLINGE HIGH,
Preston New Rd., Blackburn (1,250 mixed 11-18)
1st May or 1st September, 1980
SCALE 1—HISTORY
Please state other subject

BLACKBURN, PLECKGATE HIGH,
[illegible] Rd., Blackburn (1,195 mixed, 11-16)
SCALE 1—TWO POSTS
1. GERMAN and some FRENCH throughout school
2. HOME ECONOMICS
[illegible]

DARWEN, [illegible] HIGH,
Holden Fold, Darwen (1,135 mixed, 11-16)
1st May or 1st September, 1980
SCALE 1—TWO POSTS
1. REMEDIAL
2. MATHEMATICS
[illegible] (re-advertisement)

[illegible] HASLINGDEN HIGH,
[illegible] Haslingden, Rossendale (Roll 1,370)
SCALE 1—METALWORK
[illegible] Technical Drawing desirable

SCOTTISH APPOINTMENTS

Independent Schools

Mathematics

PERTHSHIRE
GLENALMOND

Required for September 1980: Honours GRADUATE to teach MATHEMATICS at all levels with share of advanced work (both new and traditional courses) to S.C.E. Highers, "A" level and Oxbridge for suitably qualified candidate. The range of teaching can be adapted to suit the interests and abilities of the successful applicant. Free single or married accommodation provided. Own Salary Scale (above Burnham and Teviot).

Please apply, giving full details and naming two or more referees, to the Warden, Trinity College, Glenalmond, Perthshire PH1 3RY from whom further details of the post can be obtained (Tel. 073 888 205).

Science

EDINBURGH
MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S AND MELVILLE COLLEGE.
(H.M.C.—Grant-Aided).

PHYSICS TEACHER required as from 28th August. The Department provides teaching up to Oxbridge entrance standard.

Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish national scale.

Please apply as soon as possible to The Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

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THE TIMES Higher Education Supplement

FIFE REGIONAL COUNCIL—EDUCATION COMMITTEE

KIRKCALDY COLLEGE OF TECHNOLOGY
(DEPARTMENT OF GENERAL STUDIES)

SENIOR LECTURER I (S.L.I) IN COMMUNICATION

Candidates should possess a university degree and preferably with honours.

The post will involve the teaching of communication in Scottish Business Education Council and Scottish Technical Education Council courses and English in Scottish Certificate of Education courses.

Applicants should have industrial or commercial experience and an interest or experience in oral communication is desirable.

Salary in accordance with the Scottish Teachers' Salaries Memorandum.

Lecturer B £4,041/£5,931 plus (£408 Interim Award). Application forms may be obtained from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, to whom completed forms should be returned not later than Friday, 28th March, 1980. Ref. No. 1802/TES. James M. Dunlop, Chief Executive Officer.

ORKNEY ISLANDS COUNCIL

Education Department

HEAD TEACHER

Dounby Primary School, 200 pupils

Applications are invited for the above post from experienced teachers. The school is new and has a community wing attached to it. Responsibility payment is £1,875 and there is an island payment of £312 per annum. Housing may be available and there is an assisted removal scheme.

Application forms which are available from the Director of Education, Council Offices, Kirkwall, Orkney, should be returned on completion not later than 2nd April, 1980.

AYCLIFFE SCHOOL

Applications are invited from suitably qualified and experienced persons for the following teaching posts:

P.E.;
Literacy Skills;
Mathematics/Science;

Aycliffe is the regional centre for the assessment and treatment of problem adolescents in the North East.

The posts are non-resident. Salary scale Burnham 1 plus special allowances of £831 p.a. and any other as applicable.

Applications with full particulars are to reach the Principal, Aycliffe School, Copelaw, Aycliffe, Co. Durham, by 31st March, 1980.

Tayside Regional Council

EDUCATION DEPARTMENT

CAREERS OFFICER

£4,902-£5,220 [illegible]

Location: Argyll House, Marketgait, Dundee

Applications are invited from qualified/experienced Careers Officers or from students about to complete a course of training leading to the Diploma in Careers Guidance. A job specification is available. Closing date for receipt of applications is Friday, 4th April, 1980.

Application forms for the above posts are available from and returnable to the Head of Personnel and Management Services, 15 Albert Square, Dundee—telephone Dundee 23281, Ext. [illegible]. Removal and relocation expenses are available in certain circumstances for staff appointments. Candidates of either sex may apply.

MILDENHALL UPPER SCHOOL

(New 13-18 purpose-built school which opened in September, 1976—1,100 on roll)

Required for September, 1980:—

Teacher of MATHEMATICS
Scale 2 for suitably qualified and experienced candidate.

Teacher of FRENCH
Scale 2 for suitably qualified and experienced candidate.

Teacher of PHYSICS (Scale 1).

Teacher of BIOLOGY (Scale 1).

Teacher of ART (Scale 1).

Further details and application forms obtainable (stamped addressed, foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk. Closing date for applications 11th April, 1980.

Suffolk County Council

EDUCATION DEPARTMENT

Educational Psychologist

Applications are invited from honours graduates in psychology, or its equivalent, with postgraduate training in educational psychology and preferably teaching experience for the post of educational psychologist with Shetland Islands Council. The work of an educational psychologist in the Shetland Islands is both wide-ranging and interesting and this new post would suit someone with experience who is capable of working on their own.

Salary in accordance with the Scottish teachers salaries memorandum, presently £4,770 to £6,792 (under review) plus distant island allowance of [illegible] and temporary Shetland allowance of £405. Essential car users allowance is payable and all removal expenses of the successful applicant and family will be paid (less the first £50).

Further information can be obtained from the principal educational psychologist, education offices, Lerwick (0595 3535 ext. 281). Application forms are obtainable from the director of education, education offices, 1 Harbour Street, Lerwick, Shetland, ZE1 0LS, to whom completed forms should be returned by May 2, 1980.

SHETLAND ISLANDS COUNCIL

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts

PRIMARY

HEAD TEACHER

		Responsibility Allowance
Reference D	Abercorn Primary School (Schoolhouse attached to school available)	£783
Reference D	Deachmont Primary School	£783
Reference A	Prestonpans Primary School	£2,469

SECONDARY

ASSISTANT HEAD TEACHER

Reference B	Boroughmuir High School	£2,196

PRINCIPAL TEACHER

Reference B	Liberton High School	Guidance	£1,809
Reference A	Preston Lodge High School, Prestonpans.	Remedial Education	£1,635

ASSISTANT PRINCIPAL TEACHER

Reference D	Bathgate Academy	Social Studies	£819 (subject to review)
Reference B	Craigmount High School	Geography	£942
Reference B	St. Augustine's R.C. High School	Guidance	£861
Reference D	St. Mary's Academy, Bathgate	Modern Languages	£816

TEACHER

Reference D	Broxburn Academy	Business Studies
Reference D	Broxburn Academy	Physics
Reference D	Broxburn Academy	Technical Education
Reference D	*Deans Community High School, Livingston	Technical Education

* A special payment of £351 per annum subject to review is made in respect of the liability to undertake work on a sessional basis comprising 10 out of a possible 15 sessions per week including 2 evening sessions.

Reference C	Penicuik High School	Biology/General Science
Reference D	Our Lady's High School, Broxburn	Technical Education
Reference B	Queensferry High School	Mathematics
Reference A	Ross High School, Tranent	Geography
Reference B	St. Augustine's High School, Dalkeith	Art
Reference C	St. David's High School	Physics
Reference D	St. Kentigern's Academy, Blackburn	Physics
Reference D	[illegible]	[illegible]
Reference D	West Calder High School	Chemistry
Reference D	West Calder High School	Technical Education
Reference D	Whitburn Academy	German and French
Reference D	Whitburn Academy	Technical Education
Reference D	Vacancies exist for teachers of mathematics in various West Lothian Schools.	

Housing may be available for posts in the West Lothian Division. Further information may be obtained from the Divisional Education Officer.

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Candidates should specify for which posts they wish to apply.

Application forms are available from the appropriate Divisional Education Officer at the following addresses.

For posts marked Reference A	Divisional Education Officer, East Lothian Division, Council Buildings, Court Street, Haddington.
For posts marked Reference B	Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (Quote Reference E/AT).
For posts marked Reference C	Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
For posts marked Reference D	Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow.

Closing date for applications is 4 April, 1980.

SPECIAL EDUCATION SERVICES
PRIMARY REMEDIAL SERVICE

Applications are invited from teachers with good primary experience for vacancies in the following schools.

Previous experience of remedial or special education is desirable but not essential. Teachers appointed will be eligible for secondment leading to the special qualification for remedial teaching in Primary Schools after a period of successful remedial experience.

Edinburgh Division

Stockbridge Primary School (5 mornings)

Hermitage Park Primary School (5 mornings)

West Lothian Division

[illegible]

Carmondean Primary School, Livingston (5 mornings)

The salary will be in accordance with the current Scottish Teachers Salaries Memorandum.

The following allowances are payable where appropriate:

Remedial Teaching Allowance: £[illegible]

Remedial Qualification Allowance: £[illegible]

SPECIAL SCHOOLS
SUPPLY TEACHING POSTS

Applications are invited from registered teachers for posts as supply teachers on a full-time and/or part-time temporary basis in special schools and classes throughout the Region.

The posts would be suitable for teachers interested in the special educational needs of children with intellectual, sensory, behavioural or physical handicaps.

Salary will be in accordance with the current Scottish Teachers Salaries Memorandum

Candidates should specify whether they wish to be considered for a full-time or part-time post.

Application forms for the above posts are available from Divisional Education Officer, Division [illegible], 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications is 4 April, 1980.

Sixth Form and Tertiary Colleges

Headships

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs, Kent.
HEAD of SIXTH FORM: Scale 4

Required for September 1980 a well qualified and experienced TEACHER to share responsibility for a Sixth Form of 200 plus with a lady colleague. Familiarity with the curricular and career needs 16 to 19 year olds is essential as is a high degree of administrative skill.

Dane Court is a co-educational selective school of 1,100 pupils housed in modern buildings.

Further details and application form (S.A.E. please) to be returned to the Head Master, Dane Court School, Broadstairs Road, Broadstairs, Kent before 18th April, 1980.

Deputy Headships Senior Masters/ Mistresses

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
BARNSLEY SIXTH FORM COLLEGE
Huddersfield Road, Barnsley
Principal: A. J. Dobell, BA
Required for September 1980,
VICE-PRINCIPAL—Group 12

Applications are invited from well qualified candidates, with good relevant experience, for this key post in a developing college which opened in 1979. Responsibilities will include examinations and timetable and much of the day to day administration of the College. There will be some teaching.

The vacancy arises because the present holder of the post is moving to a headship in another Authority.

Application forms and further details are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley by 11th April 1980. (S.A.E. please).

CORNWALL

EDUCATION COMMITTEE

There is a scheme for removal expenses.

RICHARD LANDER SCHOOL
Treswala Road, Truro TR1 3LF
(Group Number: 11)
(Number on roll: 1,170)
(Sixth Form of: 140)
Headmaster, Mr. A. S. Dunn, B.Sc.
DEPUTY HEAD (Sixth Form Centre) Group XI

Required for September, 1980, a well qualified and experienced Teacher, for the newly created post of DEPUTY HEAD (Sixth Form Centre).

Richard Lander School was recently reorganised by the amalgamation of Penweathers County Secondary School (at Treswala) with Truro Girls' Grammar School (at Treyew). The Treswala site is being developed as the 11 to 16 part of the school, while at Treyew we will have a Sixth Form Centre which will serve the whole of the [illegible] for the right applicant.

Write to the Headmaster, for further details and application form (foolscap S.A.E. please), returnable by 26th March 1980.

Heads of Department

SANDWELL

(Metropolitan borough of)
WEST PARK COLLEGE
(16 to 19 open-access co-educational Secondary College)
Required for April or September 1980
ASSISTANT HEAD OF RECREATIONAL ACTIVITIES
—Scale 3.

Well qualified TEACHER of PHYSICAL EDUCATION to be responsible for development of badminton, hockey, tennis and dance, encourage involvement of girls and assist with mixed recreational activities. Applicants should state second teaching subject.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Principal, Holly Lane, Smethwick, Warley, West Midlands.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE

CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE

Required for September, a HEAD of GENERAL STUDIES (Scale 4), to develop and co-ordinate the General Studies programme in the College. Ability to teach one or two of the following subjects to Advanced Level helpful:— English, History, Economics, Mathematics, Physics, Boys' P.E.

Further details and application forms available from the Principal, Long Road, Cambridge CB2 2PX.

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX
New purpose built open access Sixth Form College, 420 students
MATHEMATICS, Scale 2.

Responsibility for computing. Ability to introduce and teach "A" level Computing Science essential.

Curriculum vitae, two referees to Principal with S.A.E.

HAMPSHIRE

BROCKENHURST COLLEGE
Waters Green, Lyndhurst Road, Brockenhurst
Number on register: 900
Scale 2 MATHEMATICS to all levels including CEE. Interest in developing extension of Computer Studies to include non-mathematics specialists advantageous.

Application and curriculum vitae with (S.A.E.) to Principal.

Scale 1 Posts

HAMPSHIRE

COUNTY COUNCIL
SOUTH EAST HANTS AREA
HAVANT SIXTH FORM COLLEGE
New Road, Havant PO9 1QL
(716 on roll)

Required Autumn Term: GRADUATE TEACHER of COMPUTING/MATHEMATICS to "A", "O" and CEE Levels—Scale 1.

Closing date: 31st March.

Apply Principal, enclosing S.A.E. for details and application form.

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX
New purpose built open access Sixth Form College, 420 students.
MATHEMATICS

Good honours GRADUATE to teach to open scholarship level.

Curriculum vitae, two referees to Principal with S.A.E.

HAMPSHIRE

ALTON COLLEGE
Old Odiham Road, Alton GU34 2LX
New purpose built open access Sixth Form College, 420 students
DESIGN and TECHNOLOGY "A", "O" and C.E.E. levels.

Curriculum vitae, two referees to Principal with S.A.E.

HAMPSHIRE

PRICE'S COLLEGE
Park Lane, Fareham
Sixth Form College—850 students
Required September, 1980:
TWO GRADUATES for EARTH SCIENCES Department to teach GEOGRAPHY (Schools Council 16-19 Project) to "A" level. Geology an advantage for one post.

Send curriculum vitae and names of two referees to Principal without delay.

HARROW

EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex
Telephone number, 01-422 2388

Required for September, 1980, a qualified TEACHER (Scale 1) in the ECONOMICS DEPARTMENT. Candidates should be able to offer Accounting to "A" level and one other subject to "O" or "A" level. All members of staff contribute to the General Studies and/or Recreational Activities programmes.

Application forms from, and to be returned to, the Principal by 31st March, 1980.

Please enclose stamped addressed envelope.

HARROW

EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex.
01-422 2388.

Temporary TEACHER for HOME ECONOMICS (M/F), required for the academic year beginning September 1980, to cover a teacher's absence on secondment. The post could be part-time (seven-tenths) covering the Home Economics only, or full time if an additional subject is offered.

Application forms from and to be returned to the Principal by 31st March, 1980.

Please enclose stamped addressed envelope.

CITY OF SALFORD
EDUCATION DEPARTMENT

ECCLES SIXTH FORM COLLEGE
Chaseworth Road, Eccles, Manchester M30 9FJ
(490 students, aged 16-19 years)

Required from September 1980.

GRADUATE to teach LATIN up to G.C.E. advanced level.

Applicants should be able to offer a second subject. Scale post 1 with possibility of allowance for a suitable candidate with suitable experience.

College has purpose-built accommodation opened in 1972.

Please send S.A.E. to the Principal at the above address for application form and further details. Completed applications to be returned to Principal as soon as possible.

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough
Required for September, 1980,
A TEACHER of MATHEMATICS (Scale 1). The ability to teach Physics to G.C.E. Ordinary level would be an advantage. This is a strong and active department. Pure and Applied Mathematics and Statistics are taught to G.C.E. Advanced level and Mathematics to G.C.E. Ordinary and C.S.E. levels. There are, in addition, developing general studies courses. The College provides sixth-form education for the whole of the Scarborough area.

Apply directly to the Principal, giving the names and addresses of two referees.

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough
Required for September, 1980,
A TEACHER of SPANISH (Scale 1). Spanish is to be developed in the College and in two contributory 11 to 16 schools and the successful candidate will have the opportunity of cooperating in this enterprise with colleagues in other schools. It is planned to develop G.C.E. Advanced level Spanish, already begun, an Ordinary level course and General Studies.

Applicants should be able to offer an additional teaching subject which would, for preference, be one of the following: French, German, Drama, Games.

Apply directly to the Principal, giving the names and addresses of two referees.

SCOTTISH APPOINTMENTS

Applicants for posts in state or grant-aided primary or secondary schools must satisfy the registration requirements of the General Teaching Council for Scotland, 5, Royal Terrace, Edinburgh.

Secondary Education

Music

BORDERS
REGIONAL COUNCIL

GALASHIELS ACADEMY AND FEEDER PRIMARY SCHOOLS
Telephone, Galashiels 4788

MUSIC. Salary Scale 1.

Application forms and further particulars may be obtained from the Personnel Manager, Regional Headquarters, Newton St. Boswells. Completed application forms should be returned to the Director of Education at Regional Headquarters by Monday, 7th April 1980.

MATHEMATICS & COMPUTER APPLICATIONS
HM INSPECTOR OF SCHOOLS
(£10,350—£15,000)

... to be concerned with the provision and development of courses in mathematics and computing, and in fields containing an element of these subjects. The work will involve liaison with other interested bodies and will be mainly in non-university post-school education, but [illegible] school education.

Candidates, preferably aged between 30 and 45, must have an honours degree (or an equivalent qualification) in mathematics and qualifications and experience in computing including applications of microprocessors; industrial experience advantageous.

Starting salary within the quoted range according to qualifications and experience. Promotion prospects to £17,000 and above. Non-contributory pension scheme.

For full details and an application form (to be returned by 14 April, 1980) write to Scottish Office, Room 110, Personnel Division, 16 Waterloo Place, Edinburgh, EH1 3DN, quoting ref: G/5349.

Scottish Education Department

Special Education

Headships

BRADFORD (City of)

METROPOLITAN COUNCIL
WHARFEDALE [illegible]
Hurley Road, [illegible]
LS29 6PA

[illegible]

BROMLEY

(London Borough of)
GROVELANDS [illegible]
Grovelands [illegible]
Kent BR5 [illegible]
Roll 109
HEAD TEACHER

[illegible]

GLOUCESTERSHIRE

DEAN HALL [illegible]
Coleford
HEAD TEACHER [illegible]

[illegible]

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM [illegible]
WOODFIELD [illegible]

[illegible]

SURREY

THE LINK [illegible]

[illegible]

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE

WEST MEAD [illegible]

[illegible]

DUDLEY

[illegible]

ESSEX

ELMBROOK [illegible]

[illegible]

Heads of Department

[illegible]

Other Posts on Scale 2 and above

[illegible]

CAMBRIDGESHIRE

PETERBOROUGH AREA
(Previous applications will be reconsidered)
Required for September, 1980:
ASSISTANT TEACHER (Scale 2)

Are you interested in a challenging job working with disadvantaged children and young people? We are looking for an enthusiastic and experienced TEACHER (male/female) to join an established team of three teachers plus Welfare Assistant at the "Baltore" Observation and Assessment Centre, Welmore Road, Glinton, Peterborough. "Baltore" is a purpose-built residential Centre pleasantly situated on the outskirts of a village some 8 miles north of the City of Peterborough. It provides residential accommodation for 19 boys and girls plus five-day places and a secure Unit for six girls. Candidates should have experience within either Secondary or Special Schools. Ability to teach NEEDLEWORK and COOKERY would be an advantage, in addition to covering the basic subjects.

Interested applicants are invited to visit the Centre, telephone Peterborough 253161. Application forms and further details are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e., first class).

Closing date for receipt of applications 4th April, 1980.

CORNWALL

EDUCATION COMMITTEE

There is a scheme for removal expenses

POLTAIR SCHOOL
Trevarthian Road, St. Austell, PL25 4BZ
Group number 11
(Number on roll 1,250)
Headmaster, Mr. A. W. Smith
Qualified TEACHER of the DEAF. Scale 2 plus Special Schools allowance.

Required as soon as possible, qualified TEACHER of the DEAF, preferably with experience, as Teacher-in-Charge of a Unit for Hearing Impaired pupils at Poltair School, where traditional values are highly prized.

The Unit, which caters for children with both profound and partial hearing loss, is to move shortly into purpose-built accommodation and there will be considerable scope for the development of its role.

Application forms/further details from Headmaster on receipt of S.A.E.

CROYDON
(London Borough of)

ST. GILES' (P.H. & Del.)
Pampisford Road, Croydon, CR2 6DF.
Telephone: 01-680 2141
Tenable: 1st September, 1980

1. TEACHER to work with lower junior group aged 8 to 9+ years.

2. TEACHER to work with top junior group aged 8 to 11+ years.

Both teachers will work in a team situation sharing responsibility for the age group with one other teacher. The children in both groups present a variety of learning difficulties and experience of remedial work would be helpful.

One of the teachers appointed will be expected to take responsibility for Music with groups and ability to play piano would be an advantage. Scale 2(S) posts are available for suitably qualified experienced applicants.

The school caters for physically handicapped and delicate children from 3-16 years and is purpose-built with excellent facilities. Previous experience in special education would be of value but is not essential. Teachers are sought with good primary experience and the ability to work successfully with a team of teachers, therapists and care staff. Applicants are welcome to visit the school by arrangement with the Headmistress.

Salary: Burnham Scale 2(S) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

COUNTY COUNCIL
SOUTHWOOD HOUSE
Holbrook, Derbyshire

Required for September, 1980, in this newly established mixed residential school for maladjusted pupils (age range seven to 16 years):
RESIDENT DEPUTY PRINCIPAL, Group 3(S).
ASSISTANT TEACHER, Scale 2(S) remedial specialist.
ASSISTANT TEACHER, Scale 1, plus Special Schools Allowance—Humanities/Physical Education.

Possibility of single accommodation for Assistant Teacher.

Further details and application forms to be obtained from and returned to the Area Education Officer, Amber Valley and Erewash Education Area Office, Grosvenor Road, Ripley, Derby DE5 3JE.

EAST SUSSEX

COUNTY COUNCIL
BRIGHTON AREA
PATCHAM HOUSE (DAY SPECIAL) SCHOOL
Old London Road, Brighton

Required September, 1980, full-time TEACHER for class of Physically Handicapped and Delicate Children aged five to eight years. Previous experience in a school for the physically handicapped desirable, and Music an asset. Scale 2(S) post for suitable applicant.

Application form and further details from, and for return to, the Headmaster at the school by 2nd April, 1980.

HAVERING

(London Borough of)
CORBETS TEY ESN(M) SCHOOL
Harwood Hall Lane, Upminster
RM14 2YQ
Roll: 170, mixed
Tel: Upminster 25888
Head Teacher: R. G. Lowman

(1) TEACHER Scale 3(S) to co-ordinate curriculum development and resources in Senior department and to be involved with home/school liaison.

(2) TEACHER Scale 3(S) to co-ordinate curriculum development in Junior department and liaise with other schools.

Application forms and further details are available (S.A.E.) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Closing date April 11, 1980

HAVERING

(London Borough of)
HAVERING GRANGE SCHOOL
E.S.N. (M)
(Roll 111 mixed)
Havering Road North, Romford
RM1 4HR
TEACHER [illegible]

[illegible]

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
GREENWAY FIRST SCHOOL
Greenway, Berkhamsted

See under Primary Education: Other Posts on Scale 2 and above.

LINCOLNSHIRE

DONINGTON COWLEY'S SECONDARY SCHOOL
UNIT FOR PARTIALLY HEARING CHILDREN

TEACHER, Scale 2 plus Special Schools addition, in charge of this unit, to be opened in September 1980 for pupils of secondary school age. Additional qualification as a TEACHER of the DEAF is essential.

Forms from Divisional Education Officer, County Hall, Boston, Lincolnshire PE21 6LX on receipt of S.A.E.

Closing date 8 April, 1980.

LIVERPOOL

ASSISTANT TEACHER
Scale 3(S)
WATERGATE SPECIAL SCHOOL
Spoke Road, Liverpool L25 8OA

Required as soon as possible to act as Head of Junior Department. Applicants should be able to make a positive contribution to curriculum development and handle day-to-day management problems of the Junior School. A strong interest in extra curricular activities is desirable.

Forms available from (S.A.E.) and returnable to the Head Teacher. Closing date 2nd April, 1980.

NORTH YORKSHIRE

COUNTY COUNCIL
DANESMEAD SECONDARY MODERN SCHOOL
PARTIALLY HEARING UNIT
(Re-advertisement)

Applications are invited from experienced and qualified TEACHERS of the DEAF for the post of Teacher (Scale 3 plus S.C.A.) at a Partially Hearing Unit located at Danesmead Secondary Modern School, York.

Further details and application form (to be returned by 11 April, 1980) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE.

REDBRIDGE

(London Borough of)
(Re-advertisement)
LITTLE HEATH E.S.N. (M) SCHOOL
Hainault Road, Little Heath
Romford RM6 5RX
Headteacher: T. D. Rigby
Tel. 01-599 4864

Applications are invited from suitably qualified and experienced class TEACHERS for this Scale 3(S) post which became vacant due to promotion of the previous holder to a Deputy Headship.

The post involves the co-ordination of work programmes in the lower age ranges of this group 68 ESN(M) school for mixed secondary aged pupils.

The successful candidate will be expected to teach a class and also take an active interest in, and exercise responsibility for, younger pupils' welfare, both in and out of school.

An appropriate qualification in the field of special education would be preferred.

Visits to the school by prospective candidates would be welcomed.

Application forms and further details can be obtained from the Headteacher to be returned to him by 3rd April, 1980.

ROTHERHAM

(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SERVICE FOR HEARING IMPAIRED CHILDREN
Required as soon as possible
PERIPATETIC TEACHER of the DEAF, Scale 2 plus S.S.A.

An experienced and qualified TEACHER holding a recognised qualification in the teaching of hearing impaired children is required.

Based at the Hearing Impaired Unit at Thurcroft, the Peripatetic Teacher of the Deaf will attend to the needs of hearing impaired children who attend ordinary schools, and hearing impaired students in the Further Education sector, will assist the class teachers and lecturers in catering for the educational needs of their hearing impaired pupils and will assist the Head of the hearing impaired services to schools within the units.

WICKERSLEY COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Approximately 1,400 on Roll. Approximately 90 in Sixth Form)
TEACHER, Scale 2 plus S.S.A.

A suitably qualified and experienced TEACHER is required to establish a unit for hearing impaired children. The Authority has a service for hearing impaired children which is about to extend into the secondary stage of education. The children will proceed into Wickersley Comprehensive School from a unit attached to a nearby Junior School where they have been accustomed to hear via the Phonic Ear equipment.

Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2EB. Telephone Rotherham 65911 extn. 26.

Closing date: April 6, 1980

R. W. Ellis, Director of Personnel Resources.

WEST SUSSEX

MUNTHAM HOUSE SCHOOL
Barns Green, Horsham, RH13 7NJ
THIRD-IN-CHARGE required at this residential school for 40 maladjusted boys. Three-bedroomed flat available. Salary Scale 3 (S).

Further details from and applications (by letter) to the Headmaster at the above address (telephone Southwater 730302).

Experience of residential work with disturbed children is essential.

Scale 1 Posts

BERKSHIRE

ADDINGTON SCHOOL
Loddon Bridge Road, Woodley, Reading.
Number on Roll: 180.
Required for September 1980 TEACHER (Scale 1) to work in E.S.N. (S) Department.

The post will give the opportunity to work either with a group of pre-school aged children or 10 to 14 years age range, depending on experience and suitability. The post is temporary in the first instance, to replace a member of staff on secondment.

Application form and further details from Head at school (S.A.E.). Visits to school welcome.

CAMBRIDGESHIRE

PETERBOROUGH AREA
ORCHARD STREET SPECIAL SCHOOL
Orchard Street
Peterborough, PE2 9AH
Tel. Peterborough 43898
Roll: 101

Required for September, 1980—TEACHER to fill temporary post [illegible] Please apply by letter enclosing curriculum vitae and the name and address of two referees direct to the Head Teacher, Mr. [illegible] C. M. [illegible] at the above address by April 4, 1980.

DERBYSHIRE

COUNTY COUNCIL
INTENSIVE FAMILY TREATMENT UNIT
Chesterfield

Please refer to advertisement under "Community Homes Section".

DORSET

CLYFFE HOUSE SCHOOL
Tincleton, near Dorchester DT2 8QR
TEACHER (non-resident) required for April 1980 for temporary appointment for four terms at Clyffe House School, a residential special school for 60 E.S.N. (M) boys aged eight to 16 years.

Previous experience in this work desirable and ability to teach basic subjects together with an interest in some specialized field required.

The successful candidate will be required to undertake 18 hours extraneous duties per week, for which a payment of £1,188 per annum is made. Sleeping in duty, one night in three weeks is also required.

Salary Burnham Scale 1 plus £474 Special Schools Allowance.

Letter of application quoting two referees to the Headmaster, Mr. E. Dickinson, as soon as possible.

Further information may be obtained by telephoning Puddletown 476.

DORSET

ST. FRANCIS SCHOOL FOR BOYS
Hook, Beaminster, Dorset DT8 3NY
Re-advertisement
Wanted for March/April, 1980, HOUSEFATHER to share running of house with other child care staff. The house has 15 young boys. A good opportunity to join a professional team with good support from child care team, teachers, the Head, social workers, consultant child psychiatrist. This post might suit a teacher.

Salary: £3,369 to £3,651 (extended to £3,831 for qualifications).

Living-in allowance £4.92 per night. Free board and lodging and 11 weeks' holiday per year.

St. Francis is a long-established school but there is plenty of opportunity for the development of ideas. The person appointed should be sympathetic to christian teaching.

Send application giving the names of two referees to the Headmaster. For further details telephone 0308 862267 or send s.a.e.

DUDLEY
(Metropolitan Borough)

OLD PARK E.S.N.(S) SCHOOL
Corbyn's Road, Dudley
(3½ to 19 years)

Required for May 2, 1980. TEACHER to be responsible for class of senior pupils. Interest in Cookery and Games an advantage.

Application forms (S.A.E.) from and returnable to J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ.

EALING

(London Borough of)
EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt, Middlesex
Assistant TEACHER required from September, 1980.

Applications are invited for the post of ASSISTANT TEACHER at this relatively new school for physically handicapped children, built as part of an integrated campus.

A suitably qualified teacher, with good relevant Middle School experience, is required for this post. Candidates must be able to teach a wide range of curriculum subjects to a small class group of 10 to 12-year-olds, of varying abilities, and should have a practical approach to and a sympathetic understanding of the needs of handicapped children.

London allowance payable £607.

Application forms (S.A.E.) and further details are obtainable from the Headmistress at the school, to whom completed applications should be returned as soon as possible. Candidates are invited to visit the school by appointment. Telephone: 845 1327.

ESSEX

BLACK NOTLEY HOSPITAL SCHOOL
(Roll 25)
Black Notley, Braintree,
Tel: Braintree 26447
TEACHER Scale 1 or 2S

Required for September 1980, experienced and flexible TEACHER for physically disabled children Scale 2S available for suitable applicant.

Curriculum vitae and names of referees to the Headmistress (foolscap s.a.e. please).

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE
MATHEMATICS TEACHER

Required from 1st September, 1980, in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence, aged nine to 20. Ability to teach to G.C.E. "O" level and C.S.E. Computer Studies would be an advantage.

Scale 1 plus Special Schools Allowance; possibly Scale 2(S) if well qualified and experienced.

Additional £836 for extra duties. Accommodation available at reasonable rent.

Stamped addressed envelope for further details and application form from the Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hampshire GU34 4BN.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells

Required for September 1980 ASSISTANT MASTER/MISTRESS at this residential and day Special School for Senior E.S.N. Girls. Ability to take Music would be an advantage. Scale 2 for suitable candidate.

Three-bedroom house available.

Application forms from (and returnable to) the Headmaster at the school (s.a.e.). Telephone Tunbridge Wells 22666.

NEWHAM

(London Borough of)
SOCIAL SERVICES DEPARTMENT
REGIONAL OBSERVATION AND ASSESSMENT CENTRE
Little Heath Lodge, Hainault Road, Little Heath, Chadwell Heath
Romford, Essex RM6 5SP
Superintendent: Mr. J. R. Hicks

Required as soon as possible: A vacancy exists for an experienced and qualified TEACHER of GENERAL SUBJECTS at this home for 30 adolescent boys.

Burnham Scale 1 plus £831 R.E. Allowance, plus £1,350 for an average of 15 hours extraneous duties.

Informal visits can be arranged [illegible] telephone [illegible] (01-590 [illegible])

[illegible] application forms and further details are available from the Superintendent and should be returned to the undersigned by 11th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM

(London Borough of)
MACKIRON SCHOOL
Tollgate Road, London E16 3LQ
Head Teacher: Miss P. A. Collier
(Number on roll 51)
CLASS TEACHER, Scale 1(S)
Required April 1980 or as soon as possible:
TEACHER for nine physically/mentally handicapped children. Applicant must be able to cater for the children's basic physical/social/emotional requirements. Multi-disciplinary advice available. Permanent N nurse and W/assistant.

London Allowance £609.

Application forms available from the undersigned to whom completed forms should be returned by 4th April, 1980

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM

(London Borough of)
LANSBURY SPECIAL SCHOOL
Park Avenue, E.6
Head Teacher: Mrs. Anne Storm
(Number on roll 9?)
HOME ECONOMICS, Scale 1
Required September 1980
HOME ECONOMICS TEACHER required for this E.S.N.(M) school. Successful candidate should be prepared to teach all ages in this mixed school. A particular interest in the older children will be an advantage.

London Allowance £609 plus Special Schools Allowance £474.

Application forms, further particulars available from the undersigned to whom completed forms should be returned by 11th April, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
HEADTEACHER APPOINTMENTS

Claypenny Hospital School

The Headteacher post at this group 4(S) hospital school for the mentally handicapped is vacant as from September, 1980. An excellent opportunity is available for a suitable applicant to take full responsibility for all education facilities within a hospital situated at Easingwold.

Baliol School

Baliol School, Sedbergh, will open as a residential school for 36 maladjusted boys (with a possibility of later expansion) for the academic year 1980-81. Required for September, 1980, or January, 1981, is a resident headteacher who has the ability to provide leadership to a newly provided facility catering for the whole of North Yorkshire. Salary group 4(S) with headteacher's emoluments.

Application forms and further details for both these posts available from The County Education Officer, County Hall, Room 135, Northallerton DL7 8AE, to be returned by 11 April, 1980.

Headship

Frank Merifield School,

Chesterfield (Group 6s)

Applications are invited from suitably experienced teachers preferably holding a relevant additional specialist qualification for the headship of this 100 place day school for maladjusted boys and girls between the ages of 7 and 16 years.

Closing date—3 April, 1980.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980.

Lea Green School and Centre

Leyton Green Road, London E10 6DB.
Head Teacher: Mr. C. A. Giles

Head of Secondary Centre

Scale 3(s) £5,463-£7,488 plus £408 London Weighting Allowance.

This school for disturbed and disturbing pupils caters for secondary pupils attending part-time from mainstream schools. Owing to promotion this post will be vacant in September. The department head is responsible for the work of a team of teachers and general assistants, some of whom are responsible for part-time groups within the mainstream schools as well as in this Centre. Applicants should have had a varied experience in secondary schools and/or in special education and an interest in and a knowledge of techniques for meeting the needs of troubled adolescents.

Closing date 3rd April 1980.

Application forms obtainable from the Head Teacher on receipt of s.a.e. Visits by applicants are advisable and would be welcomed.

London Borough of
Waltham Forest

SPECIAL EDUCATION
Scale 1 Posts
continued

NEWHAM
(London Borough of)
J. F. KENNEDY SPECIAL SCHOOL
E.S.N. (S)
Pitchford Street, Stratford, E.15
Head teacher: Miss B. E. Wood
(Roll 64)

Class TEACHER for Lower School (Scale 1) required September 1980 or as soon as possible.

London Allowance (£600), plus Special Schools Allowance (£474).

Application forms and further particulars available from the undersigned to whom completed forms should be returned by 11th April 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH

NORTHAMPTONSHIRE
POTTERSPURY LODGE
Towcester, Northants

Special Steiner School for maladjusted but normally intelligent boys and girls, aged six to 17, requires resident HOUSEPARENT (Social Worker/Teacher will be considered) single, for small unit of five to six adolescent boys.

Driving licence preferable. Salary negotiable.

Apply in writing to: The Secretary, Potterspury Lodge School, Towcester, Northants.

NORTH YORKSHIRE
INGMANTHORPE HALL,
York Road, Wetherby LS22 5EH
HOUSEMASTER/RESIDENTIAL CHILD CARE OFFICER

Applications are invited for the post of HOUSEMASTER/RESIDENTIAL CHILD CARE OFFICER at this Independent Residential Special School for Maladjusted Boys. The school is situated on its own estate on the outskirts of Wetherby, a small market town mid-way between Leeds and York. The grounds offer considerable opportunities for sporting and adventure activities, while the Yorkshire Dales and North Yorkshire moors are both close at hand.

Ideally, the successful candidate will be qualified/experienced in this demanding but rewarding work. However, consideration will be given to teachers or others with related qualifications who wish to enter this type of work. He will join a young and enthusiastic multi-disciplinary team caring for a group of 12 boys, aged 11 to 14 years, under the leadership of an experienced staff member, and must have the ability to share his own interests with groups of boys during leisure time.

Salary will be on the scale £3,477 to £4,191 dependent upon age, experience and qualifications. Limited single accommodation may be available at an agreed rental, currently £84 per month.

Applications by letter, including the names and addresses of two referees, should be made to the Director as soon as possible.

SUFFOLK
COUNTY COUNCIL
HILLSIDE E.S.N. (S). DAY SPECIAL SCHOOL
Hitchcock Place, Sudbury

Required from September, 1980, TEACHER, Scale 1, with Special Schools allowance, for a class of approximately eight [illegible] purpose-built special [illegible]

Further particulars and application form obtainable from the Headmistress on receipt of a stamped addressed envelope to be returned to the school.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich

Two TEACHERS required September, 1980, at a new E.S.N. unit at Westbourne High School.

Applications are invited for two Scale 1 posts with Special Schools allowances payable.

The E.S.N. (M) Unit is to be established as a purpose-built integral element of the special education provision within Westbourne High School, an 11 to 18 mixed comprehensive school with a current roll of 1,620-plus.

Further details and application forms are obtainable from the Area Education Officer, Bond Street, Ipswich (S.A.E. please), to whom completed forms should be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
THE QUESLETT SCHOOL
Great Barr Park, Birmingham 22a

Required from 2nd June, 1980, SCALE 1 TEACHER to take class of disturbed hyperactive children. SPECIAL EDUCATION qualification essential.

Closing date 1st April, 1980.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an s.a.e.

Independent Schools

Headships

SUSSEX
SOUTHOVER MANOR SCHOOL
(Educational Trust)
Lewes, Sussex

Applications are invited for the post of resident HEAD of this mainly boarding, independent school (approximately 120 girls from 10½ years up to and including "A" level).

The present Principal is leaving to be married after 12 years' devoted service and the Governors would, ideally, like to appoint her successor in September, 1980.

Please apply in writing, enclosing full curriculum vitae, testimonials and the names of two referees, to the Secretary to the Board of Governors.

Deputy Headships Senior Masters/ Mistresses

CHELTENHAM
CHARLTON PARK SCHOOL
Charlton Kings
(Independent R.C. Day School for Girls, 340 pupils, 120 in Sixth Form)

DEPUTY HEAD required for September.

Salary: Burnham Scale; Government Superannuation.

Apply in writing to the Headmistress enclosing s.a.e. and giving name, address and telephone number of two referees.

ESSEX
BRAESIDE SCHOOL FOR GIRLS
Buckhurst Hill
(Day school for girls: 300 girls, four to 16 years)

Required in September, DEPUTY HEAD TEACHER. Ability to teach MATHEMATICS to "O" level essential.

Salary Burnham Scale (Group 8 school).

Applications in writing, with full curriculum vitae and names and addresses of three referees to the Headmistress, Braeside School, 130 High Road, Buckhurst Hill, Essex IG9 5SD.

OXFORD
RYE ST ANTONY SCHOOL
(Catholic boarding and day school for girls: 280 girls: nine to 18)

Required in September, SENIOR MISTRESS, resident, to teach RELIGIOUS EDUCATION to senior forms, and some ENGLISH, with LIBRARIAN duties, but essentially to share responsibility on boarding school side, supervising and organizing about 100 girls. R.C. essential. Salary according to qualifications.

Apply, with curriculum vitae and two testimonials or names of two referees, to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington, Oxford OX3 0BY.

WILTSHIRE
LA RETRAITE CONVENT SCHOOL
(Independent R.C. Day School; 350 girls: 11 to 18-plus)

Required for September 1980: DEPUTY HEAD TEACHER. The post will include some teaching.

Requests for further details and applications, including detailed curriculum vitae and names of two referees, to the Headmistress, La Retraite Convent School, Campbell Road, Salisbury.

Remedial Posts

Heads of Department

SOMERSET
BOINGTON SCHOOL
Mark Road, Burtle, Bridgwater
Boys' Boarding and Day School
8 to 14 Years
70 Boys and 7 Staff
(A school which opened in 1974 for the dyslexic child of average and above average intelligence).

Applications are invited for September for a qualified TEACHER to be in charge of HUMANITIES and also to be responsible for a small library adjoining the Humanities room. Able to assist with remedial ENGLISH and MATHS.

Help with games and out-of-school activities would be welcomed.

Possibility of a Housemastership later if married or single applicant is interested.

Burnham Scale II. School superannuation scheme.

Apply, with curriculum vitae and names and addresses of two referees to the Headmaster.

ROYAL RUSSELL SCHOOL,
Coombe Lane, Croydon, Surrey CR9 5BX
Tel.: 01-657 4433

Required in September, 1980, at this independent, co-educational, boarding/day school of 800 pupils, a

Senior Mistress

to be responsible, under the Headmaster, for the leadership of the lady staff and the welfare and discipline of the girl pupils.

Although the current teaching time-table is in English and Classics, the academic discipline offered is not as important as willingness and ability to help in the wider organisation of the school and in developing and organising out-of-class activities. Further details of the school can be found on pp. 413-414 of the 1979 edition of the Public Schools Year Book.

Please send letters of application, together with details of career and qualifications and names and addresses of two referees, to the Headmaster at the school, as soon as possible.

By Subject Classification

Art and Design

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea, Hampshire PO5 3QW
Portsmouth (0705) 815118
(R.C. Independent School: 660 boys: 11 to 18)
(Conducted by the De La Salle Brothers)

Required for September, 1980:
TEACHER of ART.
An experienced TEACHER is required to teach two-dimensional ART throughout the school. A high standard has been established in figure and still-life drawing for "O" and "A" level, and it is most important that this should be continued.

Scale 1 or 2 depending upon qualifications and experience.

Accommodation possibly available for a single man.

Further information and application form from the Headmaster, returnable by Saturday, 5th April.

LONDON
LUBAVITCH HOUSE SCHOOL
107-115 Stamford Hill N16 5RP
Tel.: 800 0022
Mrs. Levy
Independent Senior Girls' School requires ART TEACHER.

Apply to the Headmaster at Lubavitch House School, 107/115 Stamford Hill N16 5RP. Tel. 01-800 0022.

LONDON, N.16
Independent Senior Girls' School requires ART TEACHER.

Apply to the Headmaster, Lubavitch House School, 107-115 Stamford Hill, N16 5RP. Tel.: 01-800 0022.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls; Senior Department 540)

Well-qualified ART TEACHER required in September, to share in teaching throughout the school to "A" level, including History of Art. Good Pottery essential and an interest in Photography would be an advantage. Burnham Scale, London Allowance.

Apply to the Headmistress, with curriculum vitae and names of two referees.

YORKSHIRE
GIGGLESWICK SCHOOL
Catteral Hall (I.A.P.S.)

Required in September, 1980, a resident TEACHER of ART AND CRAFT (some work in Senior School possible). Single and possibly married accommodation available.

Details from and applications, with names and addresses of two referees, to Headmaster, Catteral Hall, Giggleswick, Settle, North Yorkshire. BD24 0DG.

WANTED for April by Boys' Independent Grammar School in N.W. Middlesex. Art Teacher to take subject to "O" level. Art, History and Games an advantage. Applications and two references to Box TES 3707, The Times WC1X 8EZ.

Classics

BERKSHIRE
DOUAI SCHOOL
(Roman Catholic—Benedictine)
(310 Boys, Boarding, 11 to 18 years)

Required for September, 1980: Young GRADUATE as ASSISTANT TEACHER of CLASSICS (Latin, ages 11 up, Greek ages 13 up). Non-resident post, suitable first appointment. Advanced level work, including Ancient History, available for suitable applicant.

We would welcome a teacher willing to share his own particular interests in extra-curricular activities such as sport, music or technical and practical hobbies, in a Benedictine school.

Burnham Scales and non-resident allowance.

Apply in writing, with curriculum vitae and names of two referees to the Headmaster, Douai School, Upper Woolhampton, Reading, Berks RG7 5TH.

DEVON
PLYMOUTH COLLEGE
Headmasters' Conference Day and Boarding School
670 pupils: Sixth Form 170

Required at once or as soon as possible, CLASSICS GRADUATE SPECIALIST to teach throughout the school in a strong and successful department.

Assistance with games and other activities an added qualification.

Application to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN, with full details and the names of two referees.

DORSET
BRYANSTON SCHOOL
Blandford, Dorset DT11 0PX
(H.M.C., Independent: 13 to 18 boarding, 420 boys, 160 girls)

A GRADUATE is required for September to teach CLASSICS to "O" and "A" levels. The post is residential and the successful applicant would occupy single accommodation in a girls' boarding house and act as Assistant Housemother. Willingness to coach girls' hockey would be a good recommendation. Salary [illegible] Burnham [illegible]

Apply to the Headmaster enclosing curriculum vitae and names of two referees.

FIFE
ST. LEONARDS SCHOOL
St. Andrews, Fife

Required in September 1980, good Honours GRADUATE to teach LATIN and GREEK to Advanced and Scholarship level. (Good Greek essential). Experience of "A" level teaching desirable.

Please apply to the Headmistress with curriculum vitae and the names of two referees.

LIVERPOOL
MERCHANT TAYLORS' SCHOOL FOR GIRLS
Crosby, Liverpool L23 5SP
(Independent/ex. Direct Grant)
800 girls: 140 in Sixth

Required in September, a GRADUATE (good Honours degree) in CLASSICS, or Latin and another subject, to teach throughout the school, to Sixth Form, Advanced level.

Post could be full or part-time and is suitable either for a well-qualified beginner or an experienced teacher. Ability [illegible] an advantage. Salary and [illegible] according to qualifications and experience.

Apply at once to Headmistress at school by letter (no forms), giving names of at least two referees.

WEST SUSSEX
LANCING COLLEGE

Required for September 1980 a well-qualified GRADUATE to teach GREEK, LATIN and ANCIENT HISTORY at all levels throughout the school (including A-level and Oxford and Cambridge Scholarship candidates). Extra mural interests of importance.

Applications, with a full curriculum vitae and the names and addresses of two referees, to be sent to the Head Master.

Domestic Subjects

Heads of Department

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent. 580 girls, 160 in Sixth Form)

Required for September 1980, qualified specialist to be HEAD of the HOME ECONOMICS DEPARTMENT. U.C.E. Food and Nutrition taken at "O" and "A" levels. Scale 3.

Applications (no forms) with curriculum vitae and the names and addresses of two referees to the Headmistress.

Other Assistants

CUMBRIA
CASTERTON SCHOOL
(350 girls, mostly boarding)

Requires for September 1980, a suitably qualified TEACHER of NEEDLEWORK and DOMESTIC SCIENCE to join a thriving department with excellent facilities. Should be capable of teaching throughout the school (age range eight to 18) and to public examination standard. Possibly could suit lively candidate seeking first post but more experienced teachers will certainly be considered. Resident (single) or non-resident. Willingness to assist with extra-curricular activities an advantage.

Letters of application, with full curriculum vitae and names of two referees, to the Headmaster, Casterton School, Kirkby Lonsdale, Cumbria LA6 2SG.

DORSET
CROFT HOUSE SCHOOL
Shillingstone, Blanford, DT11 0QS

Required in September, qualified mistress to teach HOME ECONOMICS to "A" level in girls' independent boarding school.

Applications, together with curriculum vitae and the names and addresses of two referees, to Headmistress.

Economics

Heads of Department

N. DEVON
GRENVILLE COLLEGE
G.B.A., S.H.M.I.S.
HEAD of ECONOMICS

The successful candidate would be expected to teach ECONOMICS to "A" level and COMMERCE/BUSINESS STUDIES and the THEORY of ACCOUNTS to "O" level.

This is a Burnham Scale 4 post with good accommodation and board free of charge for a single or a married candidate appointed as an Assistant Housemaster.

The ability to coach games and an interest in boarding school community life would be recommendations for appointment.

Candidates should apply without delay, with curriculum vitae and the addresses and telephone numbers of two professional referees, to The Headmaster, Grenville College, Bideford, North Devon EX39 3JR. Office telephone number: Bideford (02372) 2212.

Other Assistants

CHESHIRE
CHEADLE HULME SCHOOL
Independent/Direct Grant H.M.C./Co-Educational 6th Form 270.

Required for September 1980 GRADUATE to teach ECONOMICS to Advanced Level. Scale 1 post. An interest in Business Studies or Mathematics or Geography an advantage.

Accommodation in Boarding may be available for single person.

Write, giving curriculum vitae and the names of two referees to the Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire, SK8 6EF.

GODALMING
CHARTERHOUSE

Economist wanted for September, 1980, to teach ECONOMICS to "A" and "S" levels and University Scholarship. Ability to teach some Mathematics an advantage.

Charterhouse has its own salary scale. Accommodation possible.

Applications with curriculum vitae and names and addresses of two referees to Headmaster, Charterhouse, Godalming.

English

Heads of Department

CHESHIRE
S. HILARY'S SCHOOL
Alderley Edge, Cheshire SK9 7AG
A day school for girls

Required in September 1980, a GRADUATE to be HEAD of the ENGLISH Department, who will be responsible for the organization of teaching of English in the Senior School, to University Entrance. Burnham Scale plus responsibility allowance.

Apply in writing to the Headmistress with curriculum vitae and the names and addresses of two referees.

KENT
FARRINGTONS SCHOOL
Chislehurst
(Methodist Colleges and Schools: 350 girls, 11-18 years. Boarding and Day Girls)

Required for September a qualified GRADUATE to share in the teaching of ENGLISH throughout the school to "O" and "A" level, and to administer the English Department. Burnham Scale 2.

Apply in writing to the Headmistress giving the names and addresses of two referees.

OXFORD
RYE ST. ANTONY SCHOOL
(Catholic boarding and day school for girls: 280 girls: nine to 18)

Required, in September, HEAD OF ENGLISH, Scale 2. Suitable candidate able to act as resident Senior Mistress about (170 boarders) would qualify for Scale 3. R.C. essential.

Apply, with curriculum vitae and two testimonials or names of two referees, to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON COMPREHENSIVE SCHOOL
(11 to 18 mixed: approximately 1,800 on roll: 190 in Sixth Form)

Required for September 1980: HEAD of ENGLISH (Senior Teacher Scale) to develop English to Advanced level and the school's Language Policies.

Closing date April 5th 1980.

Application forms available from Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham, S60 2BS. Telephone: Rotherham 63311, ext. 36. R. W. Ellis, Director of Personnel Resources.

SURREY
ROYAL RUSSELL SCHOOL
Coombe Lane, Croydon, Surrey, CR9 5BX
Tel.: 01-657 4433

Required in September, 1980, at this independent, co-educational, boarding/day school of 800 pupils, a graduate TEACHER to be HEAD of the ENGLISH Department. The post may be resident or non-resident. Further details of the school can be found on pages 413-414 of the 1979 edition of the Public Schools Year Book.

Please apply by letter, giving details of career and qualifications, and names and addresses of two referees, to the Headmaster at the school, as soon as possible.

Other Assistants

BIRMINGHAM
KING EDWARD'S SCHOOL
Birmingham B15 2UA
(H.M.C. Direct Grant: independent September, 1976: 700 day boys)

A well qualified GRADUATE is required for September, 1980, to teach ENGLISH throughout the school up to University Scholarship level. Readiness to help with extra-curricular activities will be a recommendation. The school has its own salary scale which is related to the Burnham Scale. It is situated in spacious grounds in the pleasant suburb of Edgbaston.

Please apply to the Chief Master by April 18 enclosing curriculum vitae and the names of two referees. Assistance with removal costs is available.

CUMBRIA
AUSTIN FRIARS SCHOOL
Carlisle
(R.C. Independent Boarding School. See P.S.Y.B. page 287)

Required for September, 1980, a qualified graduate TEACHER to teach ENGLISH to all levels.

Salary according to qualifications and experience. Non-residential. Willingness to help with drama and/or sport will be an additional recommendation.

Apply by letter, including curriculum vitae and the names and addresses of two referees to:
The Headmaster, Austin Friars School, Carlisle, CA3 9PB. Closing date 3rd April, 1980.

DORSET
ALLHALLOWS SCHOOL

Required for September, 1980, a Graduate TEACHER of ENGLISH. The ideal candidate would be young (preferably a bachelor) with the ability to coach rugby and/or hockey to a high level, and with a strong commitment to boarding education.

Salary above Burnham, single accommodation available.

Details of the school may be found in the PSYB, and of the post may be obtained from the Headmaster, Allhallows School, Rousdon, Near Lyme Regis, Dorset DT7 3RA. Telephone Seaton 20444.

LONDON, W.6
ST. PAUL'S GIRLS' SCHOOL
Brook Green

Required from September 1980, honours GRADUATE to teach ENGLISH throughout the School up to and including "A" level and Oxford and Cambridge Entrance. Salary at least equivalent to Burnham.

Applications in writing to The High Mistress giving a full curriculum vitae and the names and addresses of two referees.

SOMERSET
QUEEN'S COLLEGE
Taunton

Required, a well-qualified GRADUATE to teach ENGLISH at all levels throughout the school from September, 1980. The post would suit graduates seeking their first appointment.

It is expected that a candidate would play a full part in the games or other extra-curricular activities of a boarding school.

Resident or non-resident. Accommodation and full board available for a single person free of charge.

Applications with details of career and names of two referees should be sent to the Headmaster by 28th March, 1980.

SOMERSET
CHILTON CANTELO HOUSE
Yeovil
Independent Coeducational Boarding School (11 to 18)

Qualified TEACHER required in September, 1980, to teach ENGLISH to "O" level. Resident post to do house duties. Qualified sailing instructor an advantage. Must take part Sea Cadets or other games and activities. Burnham Scale and Government Superannuation.

Apply with curriculum vitae and two references.

SUSSEX
MAYFIELD COLLEGE
Mayfield

Required for September young GRADUATE in ENGLISH with P.G.C.E. to teach up to C.S.E. and "O" level. Ability to offer E.F.L. an advantage.

Application forms from the School Secretary.

SUSSEX
MAYFIELD COLLEGE
Mayfield
(Boys' boarding and day school)

Required for the Summer Term, a TEACHER of ENGLISH up to "O" or "A" level standard; preferably one who could also offer some English as a Foreign Language to small groups. This appointment would initially be for one term only, but a permanent post is possible from September.

Please apply with relevant details to the Headmaster, Mayfield College, Mayfield, Sussex.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent, 580 Girls, 160 in Sixth Form)

Required for September 1980 good Honours GRADUATE to share the teaching of ENGLISH throughout the school to "A" level and beyond. This post is suitable for a beginner but Scale 2 could be available for appropriate experience.

Applications (no forms) with curriculum vitae and the names and addresses of two referees to the Headmistress.

Geography

Heads of Department

SOUTHAMPTON
THE ATHERLEY SCHOOL FOR GIRLS
Hill Lane, Southampton

Required for September TEA[CHER] to take charge of the GEOGR[APHY] Department to "O" and [illegible] level. An interest in [illegible] advantage.

Apply to the Headmistress [illegible] names and addresses of [illegible] referees.

Other Assistants

CANTERBURY
KENT COLLEGE
(H.M.C. Methodist Co-educational Boarding and Day School [illegible] Form of 150)

Required for September, [illegible] GRADUATE to share the [illegible] of GEOGRAPHY. Part-time [illegible]

Please telephone [illegible] Headmaster's Secretary, Ca[illegible] 65331.

EALING

Required in September in [illegible] girls, TEACHER to teach [GEO]GRAPHY to "O" level or [illegible] ENGLISH or MATHEMATICS [illegible] juniors.

Apply The Headmistress [illegible] ton School, 20 Castlebar [illegible] Ealing, W.5.

GWENT
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth, Gwent
Independent Day and [illegible] School of 560 girls.

Required in September, [illegible] well-qualified GEOGRAPHY [GRAD]UATE to share the teaching [illegible] subject throughout the school [illegible] "O" and "A" level [illegible] specialist interest in Human [Geo]graphy at "A" level would be welcome.

Burnham Scale.

Applications, giving full curriculum vitae and names and addresses of two referees, to the Headmistress at the school.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls, Senior Department [illegible])

Honours GRADUATE required [illegible] September to share in the [teaching] of GEOGRAPHY up to A[dvanced] and Oxbridge standard. [illegible] Geology an advantage. [illegible] salary (Scale 2 for a can[didate] with experience): London [Allow]ance.

Apply to the Headmistress, [with] curriculum vitae and names of [two] referees.

History

Heads of Department

YORKSHIRE
SILCOATES SCHOOL
Wrenthorpe, Wakefield WF2 [illegible]

Required for September [illegible] this independent school [illegible] boys from 7-18, a well [qualified] and experienced GRA[DUATE as] HEAD of HISTORY DEPA[RTMENT] to be responsible for the [organisa]tion of the Department and [to take] a major part in the prep[aration of] boys for O and A level. [illegible] Burnham Scale according to [qualifi]cations and experience.

Applications with curriculum vitae and the names of [two] referees to the Headmaster.

Other Assistants

DORSET
UPLANDS SCHOOL
(An independent day school [illegible])

Due to retirement, a HIS[TORY] TEACHER is required [illegible] to be responsible for [illegible] throughout the Senior School up to "A" level, from September 1980. Also to assist with some ENGLISH. [illegible] Burnham Scale, [illegible] superannuation.

Please write (letter of application to Headmaster at [illegible]) as possible, enclosing full curriculum vitae, names and addresses of two referees and details of extra-curricular interests.

Headmaster, 40 St. Osmund's Road, Parkstone, Poole, Dorset BH14 9JY.

HERTFORDSHIRE
BERKHAMSTED SCHOOL
(Independent: Day and Boarding 730 Boys)

Required for September [illegible] GRADUATE HISTORIAN to [illegible] all levels and to [illegible] in the general life [illegible] Salary—Burnham Scale [illegible] Outer London Allowance. [Accom]modation available.

Apply by letter with the names of one or two people to whom reference may be made to the Headmaster, Berkhamsted School, Berkhamsted, Herts. HP4 [illegible]

THE NETHERLANDS
THE BRITISH SCHOOL

Requires, in September, a HISTORY TEACHER of [illegible] Senior School (480 pupils, 11 to 18). "O" and "A" courses (Oxford and Cambridge Board) are well established. The post is suitable for [a] graduate teacher of two or three years' successful experience, who can offer help with out-of-school activities.

Applications, including curriculum vitae, a recent photograph, names of two referees, to the Headmaster, The British School in The Netherlands, Rooseveltlaan 3, 2280 Voorburg?, The Netherlands. [illegible] United Kingdom, by the [illegible] 12 May.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
(950 boys in Senior School [illegible])

GRADUATE HISTORIAN [illegible] to teach September, 1980, to teach all levels including Sixth Form [illegible] ham Scale 2.

Applications including curriculum vitae and the names of two referees should be sent at once to the Head master, Eskdale Terrace, Newcastle upon Tyne NE2 4DX, from whom further details are available.

WEST SUSSEX
S. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School of the Woodard Corporation [illegible] girls)

Required in September, [illegible] GRADUATE to share [illegible] "A" level [illegible] HISTORY. Resident or non-resident [illegible] Burnham Scale 1 with [illegible] ment Superannuation.

Please apply to the Headmistress [illegible]

[INDE]PENDENT [SCHOOLS] [contin]ued

[Mat]hematics

[Hea]ds of Department

[NOR]TH WALES
[HOWE]LL'S SCHOOL
[Denbigh,] Clwyd. LL16 3EN
[Independ]ent school of 400 girls [illegible] boarders; aged seven to 18 [illegible] in Sixth Form)
[illegible] of MATHEMATICS Department [illegible] required for September, 1980. [illegible] Maths, Applied Maths and [illegible] offered to "A" level [illegible] facilities available. It [illegible] that the successful applicant would teach throughout the [illegible] School up to University [Scholarship] level. [illegible] Scale 3 or 4 depending [on qualifi]cation and experience. [illegible] Superannuation Scheme. [illegible] or non-resident post. [illegible] with curriculum vitae, and [names] of two referees, to the Headmistress.

[ST]AFFORDSHIRE
[TETTE]NHALL COLLEGE
[Wolver]hampton
[H.M.]C. & H.M.I.S., day and [boarding] 440 pupils
[HEAD] OF THE MATHEMATICS [DEPA]RTMENT
[Required] in September, 1980, a [qualifi]ed graduate to be Head [of the M]athematics Department. [illegible] Scale 3 or 4 according [to qualifi]cations and experience. [Further] details from the Head[master,] Tettenhall College, Wolver[hampton,] West Midlands WV6 8QX. [Telephone] (0902) 751119. Appli[cations sho]uld include the names of [two] referees.

[Othe]r Assistants

[BED]FORD
[BEDFOR]D SCHOOL
[Require]d for September, 1980, due [to pro]motion to Head of Department, a GRADUATE to teach [MATHEM]ATICS (M.E.I. syllabus) [through]out the school, including [a full] share of sixth form work. [Applic]ants prepared to be involved in out-of-school activities [wi]ll be especially welcome.
[Bedford] School salary scale.
[Further] details may be obtained [from th]e Headmaster, Bedford [School], Bedford MK40 2TU, to [whom] application should be made, [toget]her with details of qualifications and experience and the names [of two] referees.

[BERK]SHIRE
[illegible] (Near)
[THE OR]ATORY SCHOOL
[Require]d for September, a GRADUATE to teach MATHEMATICS at [illegible] "O" level, with subsidiary [illegible] Ability to coach games [an ad]vantage.
[Salary] Burnham plus.
[Applica]tions, including a curriculum [vitae], to the Headmaster.

[BI]RKENHEAD
[BIRK]ENHEAD HIGH SCHOOL
G.P.D.S.T.
[illegible] Place, [Birken]head, L43 1TY.
[illegible] (Sixth Form)
[Required September] 1980, well-[qualified MATHEMAT]ICS GRADUATE [to share the t]eaching in a [illegible] Oxbridge [illegible] is Scale III [illegible] for suitably experienced candidate.
[Please] apply direct to the Headmistress, with names and addresses [of two] referees and details of qualifications and experience.

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent)
700 girls

Required [illegible] September, 1980, Honours GRADUATE to teach MATHEMATICS to "O" and "A" level. For [a] well qualified and experienced applicant this could be a Scale 2 post, but well qualified beginners are very welcome to apply. Burnham Scale [plus] London Allowance.
[Applications] with the names [of two] referees and curriculum [vitae] should be sent as soon [as possible] to the Head[mistress], Old Palace School, [illegible] Road, Croydon, [illegible]

[CUMB]RIA
[CASTE]RTON SCHOOL
[illegible] Boarding School for [girls]
[Required for] September, 1980, a [SCIEN]CE GRADUATE capable [of teaching] the subject (S.M.P.) [throughout] the age range 11 to 18. [An] interest in computing would be advantageous. The position could suit lively [candidates] seeking first post but [more] experienced teachers will [also] be considered. Resident [or] non-resident. Willingness to help with extra-curricular [activities] is important.
[Letters] of application, with full [curriculum] vitae and names of two [referees to] the Headmaster, Casterton [School], Kirkby Lonsdale, Cum[bria LA6] 2SG.

FIFE
[ST. LEO]NARDS SCHOOL
[illegible] St. Andrews
[Honours] GRADUATE required for September 1980 to [share] in the teaching of [MATHEM]ATICS throughout the [school] up to Oxbridge Entrance.
[illegible] Salary scale, superannuation.
[Please] apply to the Headmistress with curriculum vitae [and the n]ames of two referees.

[HAMPS]HIRE
[LORD MAYOR] TRELOAR COLLEGE
[illegible] TEACHER [illegible] September, [illegible] non-maintained special [school] for 300 physically [handicapped] boys and girls of normal [intelligence] aged 9 to 20 [illegible] to G.C.E. "O" [illegible] Studies [illegible] advantage. [illegible] Special Schools [illegible] possibly Scale 2 (B) if [qualifi]ed and experienced. [illegible] for extra duties. [Accommo]dation available at a [illegible] [Further] details and [application] forms from the Headmaster, Treloar College, [illegible] Alton, Hampshire GU34 [illegible]

[HERTFORD]SHIRE
[illegible] COLLEGE FOR BOYS
[illegible] (0708) [illegible]
[Independent] School 660 [boys] 11 to 18 [conducted] by the De La Salle [Brothers]
[Required] for September, 1980 [illegible] TEACHER is required [for t]eaching of MATHEMATICS [throughout] the school, in[cluding] Sixth Form [illegible] "A" level. S.M.P. syllabus [illegible] Scale [illegible] depend-ing on qualifications and experience. Accommodation possibly available for a single man.

Further information and application form from the Headmaster, returnable by Saturday, April 12th.

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
H.M.C., R.C., Boys

For September, 1980, a GRADUATE to teach MATHEMATICS throughout the school up to "A" level. Help with games, especially rugby football, will be a recommendation.

Accommodation available for single man.

Applications to the Headmaster, St Edmund's College, Old Hall Green, Ware, Herts.

HERTFORDSHIRE
ST. ALBANS SCHOOL
(ex-Direct Grant)

Required in September, a GRADUATE in MATHEMATICS to teach at all levels of the school including university scholarship. Considerable share of Sixth Form work in large and flourishing department.

Further particulars from the Headmaster, Abbey Gateway, St. Albans, to whom applications should be sent with curriculum vitae and the names of two referees.

KENT
BEDGEBURY SCHOOL
Goudhurst, Kent

(Girls, independent, roll 360)

Required for September, or for the commencement of the Summer Term, if possible, a GRADUATE to teach MATHEMATICS initially to C.S.E. and "O" level and thereafter to include some "A" level work in the Upper School (fourth year and above). Burnham Scale 1 or 2 according to qualifications and experience.

Applications (no forms) with curriculum vitae and names and addresses of two referees should be sent to the Headmaster, Bedgebury School, Goudhurst, Kent TN17 2SH. Further details of the school and post are available on request.

LANCASHIRE
OAKHILL COLLEGE
Whalley

The college is a Roman Catholic, coeducational school opened in September 1978. Form 3 starting in September 1980.

Required for September 1980, Graduate TEACHER of MATHEMATICS. This is an opportunity for an enthusiastic teacher to develop Mathematics teaching in the school. Scale, Burnham, according to qualifications and experience.

A willingness to take part in extra-curricular activities would be welcome and candidates are asked to state their own interests.

Full details from the Headmaster at the college, to whom applications with full curriculum vitae and the names of two referees should be sent as soon as possible. Oakhill College, Wiswell Lane, Whalley, Lancashire BB6 9AF.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
Tel.: 051-489 4103
(Independent Day and Boarding School for Girls)

Required for September, 1980, for one or two terms, a GRADUATE to teach MATHEMATICS throughout the Senior School to "A" level. Burnham Scale.

Resident or non-resident.

Apply to the Headmistress giving full curriculum vitae and naming two referees.

LIVERPOOL L23 0QP
MERCHANT TAYLORS' SCHOOL
Crosby
(Independent Public School; H.M.C.)

Required in September, 1980, an HONOURS GRADUATE to teach MATHEMATICS throughout the school including the Sixth Form where approximately 150 boys study the subject and where some computer education has recently been introduced. Willingness to help with games and/or other extra-curricular activities will be a strong advantage.

Applications with curriculum vitae and names of two referees should be sent to the Headmaster as soon as possible. Salary: Burnham. (Scale 2 post may be available.)

LONDON
(Corporation of)
CITY OF LONDON SCHOOL FOR GIRLS
Barbican EC2Y 8BB

Required in September next: MATHEMATICS GRADUATE to teach part-time. Level of work to be discussed.

Applications to the Headmistress as soon as possible giving full details of qualifications and experience and the names and addresses of two referees.

LONDON, W.C.1

Required for Summer Term: Qualified TEACHER of MATHEMATICS to "A" level, part-time (four days per week).

Ring Mr. T. F. Cockett 01-278 6629 for details or application. Central G.C.E. Tutorial College, London, W.C.1.

LONDON NW1
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road

Required for September 1980 a TEACHER of MATHEMATICS. Teaching will include SMP "O" level, International Baccalaureate Subsidiary or Higher level and possibly some computing. The school has microcomputers and a timesharing link.

Apply in writing, giving two referees, to the Headmaster at the above address.

MIDDLESEX
MERCHANT TAYLORS' SCHOOL

Wanted for September 1980, a well-qualified GRADUATE to teach MATHEMATICS throughout the school. Accommodation is available if required. Own salary scale. Willingness to assist with games and extra curricular activities an advantage.

Applications, with curriculum vitae and names of two referees, to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood HA6 2HT, as soon as possible.

NORTH WALES
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
(Independent School of 400 girls; 300 boarders; aged seven to 18 with 90 in Sixth Form)

Required for September, 1980, GRADUATE to assist in teaching of MATHEMATICS throughout the school, to University Scholarship level. Pure Maths, Applied Maths and Statistics offered to "A" level. Computing facilities available.

Salary in accordance with qualifications and experience on Burnham Scale. D.E.S. Teachers' Superannuation Scheme.

The post could be resident or non-resident.

Apply, with curriculum vitae and names of two referees to the Headmistress.

OXFORD
HEADINGTON SCHOOL

Required in September an Honours GRADUATE to teach MATHEMATICS throughout the school to Ordinary Level and STATISTICS to Advanced Level.

Burnham Scale 1.

Apply to the Head Mistress at the school with curriculum vitae and names and addresses of two referees.

PERTHSHIRE
GLENALMOND

Required for September, 1980, Honours GRADUATE to teach MATHEMATICS at all levels with share of advanced work (both new and traditional courses) to S.C.E. Highers, "A" level and Oxbridge for suitably-qualified candidate. The range of teaching can be adapted to suit the interests and abilities of the successful applicant.

Free single or married accommodation provided. Own Salary Scale (above Burnham and Teviot).

Please apply, giving full details and naming two or more referees, to the Warden, Trinity College, Glenalmond, Perthshire PH1 3RY, from whom further details of the post can be obtained (tel.: 073 888 205).

SOUTHAMPTON
THE ATHERLEY SCHOOL FOR GIRLS
Hill Lane, Southampton
(The C.S. (Co. Ltd.)

Required for September, 1980, GRADUATE MATHEMATICIAN to teach in the Senior School (11 to 18) to "A" and "S" levels.

Please apply to the Headmistress with names and addresses of two referees.

STAFFORDSHIRE
ST. JOSEPH'S COLLEGE
Trent Vale, Stoke-on-Trent, Staffs.
(R.C. Direct Grant/Independent Day School for Boys)

Required for September 1980, GRADUATE MATHEMATICIAN to teach throughout the school including "O" and "A" Level.

Ability to help with games an advantage.

Burnham Scale according to experience.

Apply with curriculum vitae and referees to the Headmaster.

SURREY
KINGSTON GRAMMAR SCHOOL
(H.M.C.: Independent 575 boys and girls)

Required for September a well qualified GRADUATE to teach MATHEMATICS to University Scholarship standard in a large and flourishing department. Extra curricular opportunities include Hockey, Electronics and Computing.

Salary Burnham Scale according to experience, Middle London Allowance.

Please apply with curriculum vitae and names and addresses of two referees to the Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent, 580 girls, 160 in Sixth Form)

Required for September 1980, good HONOURS GRADUATE to share the teaching of CHEMISTRY throughout the school to "A" level and beyond. There are two other Chemists in a Science Department of eight. About half the sixth form girls study sciences. Salary Scale 1 or 2 according to experience.

Applications (no forms) with curriculum vitae and names of two referees to the Headmistress.

WARWICK
RUGBY SCHOOL

There will be a vacancy in September, 1980, for a GRADUATE to teach MATHEMATICS up to University Scholarship level.

Single or married accommodation available.

Applicants should write, including curriculum vitae and likely contributions to out-of-school activities, together with the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire.

YORKSHIRE
GIGGLESWICK SCHOOL
Catteral Hall (I.A.P.S.)

Required in September, 1980, a resident TEACHER of MATHEMATICS (some work in Senior School possible). Single and possibly married accommodation available.

Details from and applications, with names and addresses of two referees, to Headmaster, Catteral Hall, Giggleswick, Settle, North Yorkshire, BD24 0DG.

Modern Languages

Heads of Department

CLWYD
LOWTHER COLLEGE
Bodelwyddan Castle, Rhyl
North Wales
(Co-educational)

Required in September, 1980, experienced Honours GRADUATE as HEAD of FRENCH DEPARTMENT.

The teaching is shared but the person appointed will be responsible for the subject and must be willing to teach throughout the school to University entrance.

This is a Scale 3 post.

A desire to involve oneself in the life of a boarding school will be a distinct advantage.

Applications, with full curriculum vitae, and the names and addresses of two referees should be sent to the Headmaster.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE

H.M.C. Independent: 380 boys (13 to 18) boarding and day and some Sixth Form girls.

A GRADUATE is required for September, 1980, to be responsible for the main teaching of GERMAN throughout the school to Advanced and Scholarship levels.

Headship of the German Department is a strong possibility for a suitably qualified and experienced applicant, although recent graduates will be considered.

French preferable as a second language. Keenness to be involved with boarding school activities and/or sport would be welcome.

Salary: Bishop's Stortford College Scale with Government Superannuation. Accommodation might be available.

Please apply by letter with curriculum vitae and the names of two referees to The Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts CM23 2QZ.

LONDON
SCALE 2
HEAD OF MATHEMATICS

Required September, 1980, for girls independent preparatory school in Hampstead.

Salary Burnham Scale plus London Weighting.

Apply enclosing curriculum vitae, two testimonials, and names of two referees.

Write Box No. TES 3737, The Times, WC1X 8EZ.

PETERBOROUGH
OUNDLE SCHOOL

A vacancy will exist in September 1980 for a HEAD of GERMAN. The School is seeking to appoint an active and keen Germanist who will foster the subject at all levels, including course development and overseas links.

Shortlisting will take place on 14th April and interviews will be held on 14th, 15th and 17th April.

Applications should be sent to The Headmaster, The School, Oundle, Peterborough, PE8 4EN and should include the names of two referees, together with applicants' addresses and, if possible, telephone numbers for contacting.

Other Assistants

BEDFORD
BEDFORD SCHOOL

Required for September, 1980, a GRADUATE LINGUIST to join a department of 12. French, German and Spanish are taught to Oxford and Cambridge Entrance level, Russian to "O" level.

Applicants should be able to offer FRENCH as their first language with either GERMAN or SPANISH as a subsidiary. An ability to help significantly with extra-curricular activities would be welcomed.

Bedford School salary scale. Further details may be obtained from the Headmaster, Bedford School, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BERKSHIRE
CROOKHAM COURT SCHOOL
Thatcham, Newbury.
Senior boys' boarding/day school, standing in 16 acres of its own grounds.

Required for April, 1980 a TEACHER of FRENCH to GCE/CSE level. Resident post. Assistance with games an advantage.

Burnham Scale 1.

Please send curriculum vitae including second subject offered as soon as possible.

DORSET
BRYANSTON SCHOOL
Blandford, Dorset DT11 0PX
(H.M.C., Independent, 13-18, boarding 420 boys, 160 girls)

A GRADUATE is required for September (or January) to teach FRENCH or GERMAN throughout the school to university entrance with strong support in the other language. The successful applicant would expect to be involved in the school's flourishing exchanges in France and Germany.

Accommodation available for single or married applicant. Skill in coaching girls' or boys' games a good recommendation. Salary compares favourably with Burnham.

Apply to the Headmaster enclosing curriculum vitae and names of two referees.

DORSET
QUEENSMOUNT SCHOOL
18 Queens Park West Drive
Bournemouth BH8 9DB
(Independent Church of England Boarding and Day School for 200 girls aged from seven to 18 years)

Required in September 1980, a full-time qualified ASSISTANT MEMBER of STAFF to share the teaching of FRENCH and also to teach GERMAN, both to Ordinary and Advanced level.

Burnham Scale 1 post with Government Superannuation.

Apply to the Principals with curriculum vitae and copies of testimonials or names of referees.

DORSET
ALLHALLOWS SCHOOL

Required for September, 1980, a Graduate TEACHER of FRENCH (with subsidiary SPANISH if possible). The ideal candidate would be young (preferably a bachelor) with the ability to coach Rugby and/or Hockey to a high level, and with a strong commitment to boarding education.

Salary above Burnham, single accommodation available.

Details of the school may be found in the PSYB, and of the post may be obtained from the Headmaster, Allhallows School, Rousdon, near Lyme Regis, Dorset DT7 3RA. Telephone Seaton 20444.

EAST SUSSEX
NEWLANDS MANOR SCHOOL
(Independent Boarding School for Boys)
Sutton Place, Seaford
Telephone (0323) 890309

Required for September 1980, a GRADUATE to teach FRENCH and undertake responsibilities as HOUSE TUTOR.

Interest and ability to coach games and organise outward-bound activities would be a strong asset. A Scale 2 post may be available to a suitably qualified and experienced candidate.

Apply in writing to the Headmaster, enclosing full curriculum vitae and the names of two referees.

ESSEX
London (Essex)
CHIGWELL SCHOOL
(HMC) 500 Boys

GRADUATE required from September, 1980, to teach FRENCH, including "O" and "A" level work. Willingness to help in extra-curricular activities essential. Salary Scale 2-plus.

Further details from the Headmaster, Chigwell School, Essex, to whom applications (no forms) should be sent with C.V. and names of two referees.

ESSEX
ST. JOHN'S SCHOOL
Billericay

Required for September, TEACHER to take FRENCH to "A" level, GERMAN to "O" level.

Ability to help with Swimming, Rugby, Cricket or Duke of Edinburgh Award an advantage. Burnham scale plus.

Apply to Bursar for application form.

KENT
SEVENOAKS SCHOOL
(900 pupils)

Required September, 1980, enthusiastic GRADUATE TEACHER of GERMAN or FRENCH to "A" level (preferably with another language) to join strong department well known for innovation and high academic standards. Salary Burnham plus.

Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae, and names of two referees.

LANCASHIRE
OAKHILL COLLEGE
Whalley

The College is a Roman Catholic, co-educational school opened in September 1978. Form 3 starting in September 1980.

Required for September, 1980, Graduate TEACHER of MODERN LANGUAGES. First language should be French. This is an opportunity for an enthusiastic teacher to develop Modern Language teaching in the school. Scale, Burnham according to qualifications and experience.

A willingness to take part in extra-curricular activities would be welcome and candidates are asked to state their own interests.

Full details from the Headmaster at the College to whom applications with full curriculum vitae and the names of two referees should be sent as soon as possible. Oakhill College, Wiswell Lane, Whalley, Lancashire BB6 9AF.

LONDON N.6
HIGHGATE SCHOOL

A Modern LINGUIST is required in September 1980 to teach FRENCH at all levels. Help with extra-curricular activities, especially games (Soccer, cricket, Eton Fives, tennis) very welcome. Highgate Salary Scale; accommodation available.

Full curriculum vitae with telephone number, and names and addresses of two referees as soon as possible to Head Master, Highgate School, London N6 4AY (01-340 1524).

LONDON
LATYMER UPPER SCHOOL
King Street, W6 9LR
(H.M.C. Direct Grant, going Independent. 1,100 Boys)
Wanted for September:
A GRADUATE to teach FRENCH at all levels and GERMAN at least to "O" level.

Salary London Burnham on scale appropriate to experience. Bachelor accommodation might be available during term-time.

Applications, together with full curriculum vitae and names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR.

LONDON
FRENCH TEACHER required immediately for five periods weekly in private school in Stamford Hill.
Phone 800 8612.

LONDON, S.E.21
DULWICH COLLEGE
London SE21 7LD

Required for September, 1980: a GRADUATE LINGUIST to teach FRENCH throughout the school to Oxford and Cambridge entrance level, and to offer either German or Spanish, joining a department of 15 full-time teachers. Willingness to help with games coaching would be a considerable advantage.

Dulwich has its own salary scale and accommodation is likely to be available for a married person requiring it. A single man prepared to become a House Tutor would be offered free accommodation and board in return for his extra duties.

Applications by letter to the Master as soon as possible, giving full curriculum vitae and the names, addresses and telephone numbers of two referees.

LYTHAM ST. ANNES
KING EDWARD VII SCHOOL
600 boys, 140 in Sixth Form, H.M.C., Direct Grant (going independent)

MODERN LANGUAGES SPECIALIST required for September 1980 to teach French throughout the School up to and including Open Scholarship work, and preferably German up to "O" level. The School is equipped with two audio visual rooms and a Language Laboratory. Ability to help with games (particularly rugby) greatly valued. The post will be Scale 1 or 2 according to qualifications and experience.

Applications with names of two referees to the Headmaster at the School.

MIDDLESEX
Required for Summer Term—by boys' independent grammar school in north-west Middlesex, TEACHER of FRENCH to "O" level. Games an advantage.

Applications and two references to Box No. TES 3740, The Times, WC1X 8EZ.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Scale 1

Required September, 1980, a qualified GRADUATE to teach GERMAN to Advanced level in Girls' Day and Boarding School. Please state other languages offered. An ability to teach Italian to Ordinary level would be a recommendation.

Apply to the Headmistress enclosing curriculum vitae and the names of two referees.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls; Senior Department 540)

Honours GRADUATE in FRENCH required in September, to share in the teaching of this language up to Advanced Level and Oxbridge standard. Burnham Scale 1 or 2 according to experience; London Allowance.

Apply to the Headmistress, with curriculum vitae and names of two referees.

OXFORDSHIRE
KINGHAM HILL SCHOOL
(Independent, S.H.M.I.S., G.B.A., 225 boys 11 to 18, all boarders)

Required for September, 1980, LANGUAGE GRADUATE to teach FRENCH and GERMAN throughout the school up to "A" level. Help with games or music and extra-curricular activities welcome, also general sympathy with the school's Christian and pastoral aims. Burnham Scale 1, with single accommodation and board probably available.

Apply with curriculum vitae and names of two referees to the Warden, Kingham Hill School, Kingham, Oxford OX7 6TH.

READING
(near)
THE ORATORY SCHOOL
Woodcote

Required for September, a GRADUATE to teach FRENCH to "O" and "A" level.

Ability to coach games an advantage.

Salary: Burnham plus.

Applications, including a curriculum vitae, to the Headmaster.

SUFFOLK
ST. FELIX SCHOOL
Southwold

420 Girls: 100 in Sixth Form

Required for September, GRADUATE to teach FRENCH throughout the School to "A" level. Some Spanish an advantage, but not essential.

Apply with curriculum vitae and names of two referees to The Headmistress.

SURREY
KING EDWARD'S SCHOOL,
Witley

Independent, co-educational boarding school (HMC, 500 pupils 11 to 18)

Honours GRADUATE in FRENCH required in September, 1980, to teach at all levels up to university entrance.

Full details from the Headmaster at the School. Residential accommodation available for single person.

SURREY
Full-time TEACHER required in April to take French to "O" level in girls' independent school. Small classes. Audio-visual courses used.

Apply with curriculum vitae and names of two referees to the Headmistress, Manor House School, Little Bookham, Leatherhead, Surrey.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX

Required in September, GRADUATE, French main subject, Spanish subsidiary, to teach FRENCH throughout the school to university entrance level, with SPANISH to Ordinary level.

Applications to the Headmistress with curriculum vitae and two referees as soon as possible.

SUSSEX
FRENCH/GERMAN TEACHER required for September 1980 for boys and girls between the ages of 8-13. Resident or non-resident post. Burnham scale.

Apply Headmaster, Glengorse and Ryehove?, Battle, Sussex. Telephone 2020.

WARWICKSHIRE
RUGBY SCHOOL

There will be a vacancy in September, 1980, for a GRADUATE to teach FRENCH up to University Scholarship level, together with RUSSIAN to Advanced level. Single or married accommodation available.

Applicants should write, including curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to The Headmaster, Rugby School, Rugby, Warwickshire.

Music

Heads of Department

LANCASTER
BENTHAM GRAMMAR SCHOOL
Bentham, Lancaster, LA2 7DB

Independent, Co-educational Day and Boarding School for about 365 pupils, aged 8 to 18.

Required for September, 1980, HEAD of MUSIC for flourishing department housed in a recently completed compact Centre.

Class work up to and including "O" and "A" level, many entries for A.B. examinations, wide range of instruments taught, school orchestra and dance band, ensemble work, choir and madrigal choir.

Ability to offer some teaching in another subject would be an advantage.

Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

Closing date Friday, April 11.

Other Assistants

BERKSHIRE
READING BLUE COAT SCHOOL
Holme Park, Sonning, Berkshire RG4 0SU

Required for September, peripatetic TEACHER of PERCUSSION for enthusiastic Music Department. New Music School facilities opening September.

Applications, with names of two referees, to Director of Music.

KENT
KENT COLLEGE
Pembury, near Tunbridge Wells, Kent TN2 4AX
(Independent Boarding and Day School under the Board of Management for Methodist Residential Schools—350 senior girls)

Required for September, 1980, qualified MUSICIAN to teach PIANO and share in Class Music to Ordinary and Advanced level. Ability to play the Organ and/or teach a woodwind instrument a recommendation. Resident preferred. There are three full-time members as well as several peripatetic teachers in this expanding department.

Apply with full details of qualifications and experience, a copy of one testimonial and two names for reference, to the Headmistress at the School.

BISHOP'S STORTFORD COLLEGE
HERTFORDSHIRE

(H.M.C. Independent: Boys Boarding and day with some Sixth Form Girls)

Required for September, 1980, a

GRADUATE MATHEMATICIAN or SCIENTIST

qualified to teach to Advanced and Scholarship levels. This post could be suitable as a first appointment or could be of particular interest to a more experienced candidate, possibly with industrial experience, who would like to be involved with the Nuffield Science, developing computer work or the expanding department for Technology and Design.

Bishop's Stortford College Salary Scale and Government Superannuation. Possibility of College accommodation.

Apply by letter with curriculum vitae and the names of two referees to The Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts. CM23 2QZ.

INDEPENDENT
Music
continued

LANCASHIRE
ROSSALL SCHOOL
Fleetwood
Required for September 1980, ASSISTANT DIRECTOR of MUSIC. Able organist essential. Accommodation available.

Applications as soon as possible to the Headmaster (telephone: Fleetwood (03917) 3849) from whom full particulars are available.

SURREY
CLARINET (individual pupils, choir and wind band—Thurs. and Fri.) [illegible] tra—Mon., Wed. and Fri.) TEACHERS required.

[illegible] School of Music, Ewell, Epsom, Surrey KT17 1JP (01-393 1577).

Pastoral

EAST SUSSEX
NEWLANDS MANOR SCHOOL
(Independent Boarding School for Boys)
Sutton Place, Seaford
Telephone (0323) 890309
HOUSE MASTER required for September to take responsibility for 55 boarders.

The post would incorporate some part-time teaching in either MATHEMATICS or CHEMISTRY to "O" level.

Free board and accommodation. Burnham Scale by negotiation.

Apply in writing to the Headmaster, enclosing full curriculum vitae and the names of two referees.

OXFORD
RYE ST. ANTONY SCHOOL
Catholic Boarding and Day School for Girls, 280 girls 9-18
Required in September, SIXTH FORM HOUSEMISTRESS to take charge of Boarding House for about 40 girls. Successful applicant must have experience of this age group and be able to organize the girls and take responsibility for them. This post is to be combined with some secretarial and/or library duties. R.C. preferred. Salary by arrangement.

Apply with curriculum vitae and two testimonials or names of two referees to the Headmistress, St. Antony School, Pullen's Lane, Headington Hill, Oxford, OX3 0BY.

SUSSEX
ROEDEAN SCHOOL
RESIDENT ASSISTANT required for Girls' Boarding School to help generally with girls from 11 to 17 or 9½ to 15. Preference given to applicants who can help with hobbies or outdoor activities at weekends. Might suit unemployed teachers.

Apply: Roedean School, Brighton. Tel. 604097 or 604034, giving full details and names of two referees.

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park
September, resident HOUSEMISTRESS to take charge of 30 boarders aged 13-16. No catering or nursing. Qualified teacher preferred and would be paid Burnham Scale 2. State subjects offered.

Apply with curriculum vitae and names of two referees or copies of recent testimonials to the Headmistress. [illegible]

Physical Education

Heads of Department

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Boarding and Day School for 335 girls (11-19 years)
HEAD of PHYSICAL EDUCATION Department required September. Fully equipped Sports Hall opened in 1977, and playing fields adjoining the school.

Applicants with good qualifications and experience in teaching full range of activities, including lacrosse, tennis and trampolining should apply in writing with names of referees to the Principal, Wentworth Milton Mount, Bournemouth BH8 8DY.

Scale to be decided at interview according to qualifications and experience.

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C. Coeducational, 430 on roll in centre of the Cotswolds requires in September 1980 a GIRLS' PHYSICAL EDUCATION SPECIALIST to be in charge of the department. Ability to offer a small commitment in the classroom, preferably TEXTILES and/or resident TUTOR in a girls' boarding house would be advantageous.

Apply with full curriculum vitae and the names of two referees to the Headmaster, Dean Close School, Shelburne Road, Cheltenham, Gloucestershire.

KENT
FARRINGTONS SCHOOL
Chislehurst
(Methodist Colleges and Schools—370 girls 11-18 years Boarding and Day Girls)
Required for September an experienced TEACHER of PHYSICAL EDUCATION to organise the subject throughout the school. Lacrosse and Netball are played and the school has its own outdoor pool. There is also scope for organising out of school activities in a boarding school situation. Resident or non-resident. Burnham scale 2.

Apply in writing to the Headmistress giving the names and addresses of two referees.

OXFORD
HEADINGTON SCHOOL
Required in September a HEAD of PHYSICAL EDUCATION Department. Gymnastics, Hockey, Netball, Swimming, Athletics, Tennis throughout the school.

Burnham Scale 4

Apply to the Head Mistress at the school with curriculum vitae and names and addresses of two referees.

Other Assistants

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
Required in September, 1980, a member of staff to be responsible for the organization and coaching of SWIMMING in the College and to teach an ACADEMIC SUBJECT (part time-table) in the Senior School.

There is a strong swimming tradition and much scope for a well qualified enthusiast.

Salary Burnham plus. College accommodation a possibility.

Please apply by letter with curriculum vitae stating qualifications, experience and subjects offered to The Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts, CM23 2[illegible].

SOUTH CROYDON
CROHAM HURST SCHOOL
Independent Public Day School of 530 girls, formerly recognised by the Department of Education and Science.
Required for September, 1980, qualified TEACHER for an 8-year-old group; an interest in Physical Education would be an advantage.

Burnham Scale 1, Outer London Weighting.

Apply in writing with curriculum vitae, testimonials and names of referees to the Headmistress, Croham Hurst School, 79, Croham Road, South Croydon, CR2 7YN.

SUSSEX
SPORTS MASTER, Second Subject HISTORY, wanted for September Term 1980. This position is for a single man and is a resident post. The school is a Boys' Independent School, age range 11 to 16 years on the Sussex Coast.

Please apply with curriculum vitae and two referees, to The Headmaster, Goring Hall School, Goring-by-Sea, Sussex BN12 4UX.

Religious Education

Heads of Department

OXFORD
ST. EDWARD'S SCHOOL
Applications are invited for the post of CHAPLAIN for September, 1980. The ideal candidate would also be competent to head the RELIGIOUS STUDIES DEPARTMENT and offer a subsidiary subject—possibly English. [illegible]

For further details write to: The Warden, St. Edward's School, Oxford OX2 7NN.

Other Assistants

LANCASHIRE
OAKHILL COLLEGE
Whalley
The College is a Roman Catholic co-educational school opened in September 1978, Form 5 starting in September, 1980.
Required for September, 1980, enthusiastic and well-qualified Roman Catholic TEACHER of RELIGIOUS EDUCATION interested in sharing in the development of this new school. Salary on Burnham Scale.

Candidates for this post are asked to state any other teaching subjects, and their interests in extra-curricular activities.

Full details from the Headmaster at the College to whom applications with full curriculum vitae and the names of two referees should be sent as soon as possible. Oakhill College, Wiswell Lane, Whalley, Lancashire BB6 9AF.

RUTLAND
UPPINGHAM SCHOOL
Required for September, 1980, GRADUATE to teach RELIGIOUS STUDIES throughout the School to Scholarship standard. A suitably qualified and experienced candidate would be appointed Head of the Department.

Applications are invited both from laymen and from Clerks in Holy Orders. The successful candidate, if in Holy Orders, would be appointed Assistant Chaplain.

Applications as soon as possible with the names, addresses and telephone numbers of three referees to: The Headmaster, Uppingham School, Uppingham, Rutland LE15 9QE. Telephone Uppingham (057 282) 22107.

SURREY
THE GORDON BOYS' SCHOOL
West End, Woking, Surrey
GU24 9PT
Voluntary Aided boarding school for boys aged 12-16
Required for September 1980, a TEACHER of RELIGIOUS STUDIES throughout the school, with some HISTORY and possibly ENGLISH to junior forms.

Interest and experience in coaching football and cricket, and in running a school library would be an advantage, and a willingness to take a full part in boarding school life, is required.

Salary is Burnham Scale 1 plus a substantial boarding school allowance and a rent-free house.

Please write or telephone the Headmaster, Chobham 8084.

GRENVILLE COLLEGE

Applications are invited for the following posts at this Independent Woodard boarding school for September 1980:

HEAD OF GEOGRAPHY DEPARTMENT

A Burnham Scale 3 post. The Housemastership of a Boarding House of 80 boys aged 13 to 18 could be available in addition to this post for an outstanding candidate with suitable experience. Predecessor moves to a headmastership.

CHEMIST

To teach throughout the age-range.

MATHEMATICIAN

To teach initially to the 11 to 16 age-range.

These last two posts are Scale 1 Burnham, with free board and accommodation available for single candidates in return for an Assistant House Master's duties.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees should be made to the Headmaster, Grenville College, Bideford, North Devon EX39 3JR. Office telephone number: Bideford (02372) 2212.

Science

Heads of Department

LONDON
Required for September, 1980, in this ex-Direct Grant now independent Grammar School, TEACHER to take charge of the PHYSICS Department teaching to "O" and "A" level and University entrance level. Scaled post according to experience and qualifications.

Please apply by letter enclosing a curriculum vitae, testimonial and names and addresses of two referees to The Headmistress, Sydenham High School, G.P.D.S.T., 19 Westwood Hill, Sydenham, London SE26 6BL.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury,
Oxfordshire OX15 5QL
Coeducational Boarding School
(340 pupils)
Required for September, HEAD of SCIENCE (Scale 3), or ASSISTANT TEACHER for Nuffield CHEMISTRY to "O" and "A" levels, and PHYSICS to "O" levels with possibility of developing Nuffield Physics or Physical Science.

Single accommodation in school.

Details and application form from the Headmaster.

PETERBOROUGH
WESTWOOD HOUSE SCHOOL
PE3 6JF
(Eastern Division Woodard Corporation)
Independent Day/Boarding School for 300 girls 7-18 years
Required for September, 1980:
HEAD OF CHEMISTRY

To be responsible for the teaching of Chemistry to "O" and "A" level (Cambridge Board). Non-resident post.

Burnham Scale III salary for a well-qualified and experienced applicant.

Applications in writing (no forms) with full curriculum vitae and names and addresses of two referees to be forwarded to the Headmistress.

Other Assistants

BERKSHIRE
READING (NEAR)
THE ORATORY SCHOOL
Woodcote
Required for September, a GRADUATE to teach PHYSICS to "O" and "A" level.

Ability to coach games an advantage.

Salary: Burnham plus.

Applications, including a curriculum vitae, to the Headmaster.

BIRKENHEAD
BIRKENHEAD SCHOOL
BIOLOGY GRADUATE required for September, 1980, to teach the subject throughout the school to A and S levels. Ability to take active part in games and other activities an advantage.

Please apply with full details and names of two referees to: The Headmaster, 58, Shrewsbury Road, Birkenhead.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Required for September, 1980, GRADUATE to teach CHEMISTRY throughout the school including "A" level work. An interest in Nuffield methods is desirable.

Salary on the Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees, to the Headmistress at the school, Westbourne Road, Birmingham B15 3TS.

BUCKINGHAM
STOWE SCHOOL
GRADUATE required in September 1980 to teach CHEMISTRY at all levels (13 to 18).

Applications, with full curriculum vitae and the names and addresses of two referees, should be sent to: The Headmaster, Stowe School, Buckingham, MK18 5EH.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Required in September, 1980, GRADUATE to teach some PHYSICS and some CHEMISTRY, with one of these subjects to "A" level. [illegible]

CANTERBURY
ST EDMUND'S SCHOOL
(HMC) [illegible]
Wanted in September 1980, due to expansion of Science Department, A GRADUATE to teach PHYSICS to "A" level, with subsidiary MATHEMATICS. [illegible]

Apply with curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headmaster, from whom further [illegible]

CHESHIRE
CHEADLE HULME SCHOOL
Independent/Direct Grant H.M.C. Co-Educational. 6th Form 300. Required for September 1980 GRADUATE to teach BIOLOGY throughout the school. Work to "O" and "A" Levels available. Scale 1 post.

Accommodation may be available for single person.

Write giving curriculum vitae [illegible] Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire [illegible]

DEVON
KELLY COLLEGE
Tavistock
[illegible]

Apply with curriculum vitae and the names of two referees to the Headmaster.

EALING, W.5
ST. BENEDICT'S SCHOOL
H.M.C. R.C. Day, 11 to 18
600 Boys
Required for September, 1980: GRADUATE to teach PHYSICS throughout school to "A" level and Scholarship. Nuffield "O" level. Willingness to be involved in games or other activities an advantage.

Salary: Burnham plus scale according to qualifications and experience.

Apply with curriculum vitae and names of two referees to the Headmaster.

EDINBURGH
MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.—Grant-Aided)
PHYSICS TEACHER required as from 25th August. The Department provides teaching up to Oxbridge entrance standard.

Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish national scale.

Please apply as soon as possible to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

FIFE
ST. LEONARDS SCHOOL
St. Andrews
Required for September, 1980, Honours Chemistry Graduate to teach CHEMISTRY up to G.C.E. Advanced level and Oxford and Cambridge Entrance standard. Advanced level teaching experience desirable.

Burnham Salary Scale, Government superannuation.

Please apply to the Headmistress with curriculum vitae and the names of two referees.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE
(for girls)
Temple Dinsley, Preston,
near Hitchin
Needed in September: a TEACHER of BIOLOGY to "A" level, roughly two-thirds of full-time. Monday to Thursday and two Saturday mornings in three.

Burnham Scale 1.

Apply, with number to ring and names of referees, to the Headmaster.

IPSWICH
ST. JOSEPH'S COLLEGE
Birkfield, Ipswich
R.C. Independent School run by the De La Salle Brothers, 680 Boys, 250 Boarders, 150 Sixth Form.
Required for September 1980: a GRADUATE to teach BIOLOGY to "O" and "A" level. Experience not essential.

Assistance with games expected.

Applications, with curriculum vitae and address of two referees to the Headmaster.

IPSWICH
ST. JOSEPH'S COLLEGE
Birkfield, Ipswich
R.C. Independent School run by the De La Salle Brothers, 680 Boys, 250 Boarders, 150 Sixth Form.
Required for September 1980: a GRADUATE to teach CHEMISTRY to "O" and "A" level. Experience not essential.

Assistance with games expected.

Applications with curriculum vitae and address of two referees to the Headmaster.

ITALY
Home
Required for September, 1980, experienced BIOLOGY TEACHER.

See Overseas Appointments for details.

JERSEY
DE LA SALLE COLLEGE
(R.C. Independent Day School, 770 boys)
SCIENCE TEACHER required for September, 1980, First and Second Year INTEGRATED SCIENCE and also PHYSICS and CHEMISTRY to "O" level. New purpose-built laboratories planned 1981. Salary scale to be arranged at interview.

Applications in writing to the Headmaster enclosing curriculum vitae and names of two referees.

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent
(Direct Grant Grammar School going Independent)
Required in September Honours GRADUATE to teach PHYSICS and MATHEMATICS. It would be an advantage if the successful candidate could teach to Advanced level. An interest in computing would also be a recommendation.

Walthamstow Hall is two-form entry school with 120 girls in Sixth Form about half of whom are being prepared for Science Advanced level examinations. Post could be resident. Burnham Scale; London fringe allowance.

Applications, accompanied by two testimonials and addresses of two referees, should be sent to the Headmistress.

LONDON
PHYSICS graduate required for September to teach "O" and "A" level Physics.

Apply with curriculum vitae and the names of two referees to The Registrar, Modern Tutorial College, Kilburn Lane, London W10 4AA. Telephone: 01-960 8890.

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a GRADUATE to teach CHEMISTRY or BIOLOGY or PHYSICS to small groups of well motivated "A" level candidates. Full-time permanent post. Good working conditions, friendly atmosphere.

Please write immediately to the Principal.

LONDON
ST BENEDICT'S SCHOOL
Ealing, W.5
H.M.C. R.C. Day, 11-18. 600 Boys
Required for September, 1980, GRADUATE to teach PHYSICS throughout school to "A" level and Scholarship. Nuffield "O" level. Willingness to be involved in games or other activities an advantage.

Salary: Burnham plus scale according to qualifications and experience.

Apply with curriculum vitae and names of two referees to the Headmaster.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
Required for September, 1980, a well qualified GRADUATE to teach PHYSICS at all levels throughout the School. The successful candidate will have an Honours degree, and an interest in out-of-school activities is an added qualification. The School has its own salary scale.

Applications with full curriculum vitae and names of at least two referees should be addressed to the High Master as soon as possible.

MIDDLESEX
HARROW SCHOOL
Required for September, 1980, a CHEMISTRY TEACHER. The person appointed would need to be able to teach Chemistry [illegible] would be [illegible] qualifications. Accommodation provided.

Apply in writing with full curriculum vitae and names of two referees, to the Headmaster, Harrow School, Harrow on the Hill, Middlesex.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS, GPDST
Direct Grant School moving towards independence
Required in September:—
TEACHER of BIOLOGY to Advanced and Open Scholarship levels to share the work in a department of four. Burnham Scale 1 or 2 according to qualifications and experience.

Apply in writing with S.A.E., giving two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

NOTTINGHAM/DERBY
TRENT COLLEGE
Long Eaton, Nottingham
(H.M.C., 565 pupils, aged 11 to 19, including 250 boarders, 150 in VI Form, including some girls)
Required for September, 1980, a PHYSICS GRADUATE to teach at all levels. There are three fully equipped laboratories and a specialist electronics area. Interest in electronics/computing welcomed, as is participation in the games/activities so essential in a predominantly boarding school.

Burnham plus.

Possibility of accommodation.

Applications to the Headmaster with names of two referees.

SHROPSHIRE
BEDSTONE SCHOOL
CHEMISTRY SPECIALIST
HONOURS GRADUATE required to teach all levels up to and including Advanced level G.C.E. in coeducational Public School.

Boarding accommodation available for single teacher. Full curriculum vitae to the Headmaster, stating out-of-class interests, e.g. Rugby, Golf, Music, etc.

Bedstone School, Bucknell, Shropshire SY7 0BG.

SHROPSHIRE
OSWESTRY SCHOOL
(S.H.M.I.S., Co-educational Boarding School; see P.S.Y.B. page 406)
GRADUATE required in September 1980 to teach BIOLOGY throughout the school. An interest in computers and games/C.C.F. would be an added advantage. The opportunity for a single person to run a Boys' Boarding House exists for the right person, but this should not deter others from applying.

Salary: Burnham Scale according to experience and responsibility.

For full details and application forms, write stating whether interested in House position, to: The Headmaster, Oswestry School, Upper Brook Street, Oswestry, Salop. SY11 2TL.

SHROPSHIRE
OSWESTRY SCHOOL
(S.H.M.I.S., Co-educational Boarding School; see P.S.Y.B. page 406)
GRADUATE required in September to teach CHEMISTRY throughout the school, with subsidiary Physics or Mathematics. An interest in computers and games/C.C.F. would be an added advantage. The opportunity for a single person to run a Boys' Boarding House exists for the right person, but this should not deter others from applying.

Salary: Burnham Scale according to experience and responsibility.

For full details and application forms, write stating whether interested in House position, to: The Headmaster, Oswestry School, Upper Brook Street, Oswestry, Salop. SY11 2TL.

SOMERSET
CHILTON CANTELO HOUSE
Yeovil, Somerset
(Independent Co-educational Boarding School; 11 to 18)
Qualified TEACHER required in September 1980 to teach CHEMISTRY to "O" level and Junior GENERAL SCIENCE. Willingness to assist with outside activities, Games, Sea Cadets, etc.

Free single resident accommodation.

Assistant Housemaster's duties. Salary Burnham. National superannuation.

Apply with curriculum vitae and two references.

SURREY
CATERHAM SCHOOL
H.M.C. D.G./Independent
Boarding and Day, 430 boys; Sixth Form 160
Required for September, 1980: GRADUATE to teach PHYSICS up to University Entrance Standard.

Willingness to help with games (Rugby, Hockey and Cricket are the major games) and extra curricular activities an advantage.

Salary: Burnham Scale according to qualifications and experience, plus the Caterham allowances. Married or single accommodation may be available.

Applications with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA.

SURREY
CONVENT OF THE SACRED HEART
Woldingham
(R.C. Boarding and Day School for 400 girls, 11 to 18 years)
Required September, GRADUATE to teach BIOLOGY to "O" level. Willingness to be involved in extra curricular activities an advantage.

Burnham Scale plus Outer London Allowance.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

SURREY
ROYAL NAVAL SCHOOL
Haslemere
(300 girls)
Required in September, 1980, well qualified SCIENCE GRADUATE to join Department of two offering Chemistry, Physics, Biology to "O" Level standard (London Board). Possibility of "A" level work in either subject for suitably qualified applicant. Scale 1 post.

Apply Headmistress with full curriculum vitae, and names and addresses of two referees.

SURREY
CONVENT OF THE SACRED HEART
Woldingham
(R.C. Boarding and Day School for 400 girls, 11 to 18 years)
Required September part time (.6) graduate TEACHER of PHYSICS and CHEMISTRY to teach both subjects to "O" level (possibility of full time post combined with other teaching). Willingness to be involved in extra curricular activities an advantage.

Burnham Scale plus Outer London Allowance.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

SURREY (MIDDLESEX)
HALLIFORD SCHOOL
Shepperton-on-Thames
Day School for Boys (11-18)
The following post will become available in September, 1980:—
TEACHER of PHYSICS to "O" level with a small amount of "A" level work.

Salary above Burnham and with London Allowance. Teachers' Superannuation Scheme.

Apply to Headmaster giving full personal details and naming two referees [illegible] Russell Road, Shepperton, Middlesex.

SUSSEX
BRIGHTON COLLEGE
Required for September, 1980, A GRADUATE to teach PHYSICS and perhaps some Mathematics. A residential post would be available for the right applicant. Ability to assist with games would be an advantage. Salary above Burnham. Please apply by letter to the Headmaster, Brighton College, Eastern Road, Brighton BN2 0AL. A curriculum vitae and the names and addresses of two referees should be attached.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
(Direct Grant Independent, 540 girls, 160 in Sixth form)
Required for September 1980 a Good HONOURS GRADUATE to share the teaching of Chemistry throughout the school to "A" level and beyond. There are other Chemists in a Science Department of eight. About half the sixth form girls study science [illegible]. Scale 1 or 2 according to experience.

Applications (no forms) with curriculum vitae and names of two referees to the Headmistress.

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September 1980 for a GRADUATE to teach PHYSICS at all levels in the school.

Single or married accommodation available.

Applicants should write, [illegible] curriculum vitae and likely contributions to out-of-school activities together with the names of [illegible] referees, to: The Headmaster, [illegible] School, Rugby, Warwickshire.

WEST SUSSEX
PHYSICS TEACHER required September, 1980, to organise and teach the subject throughout small boarding school for 120 aged 11 to 18 years. Teaching to "A" level. Interesting post for someone enthusiastic about a boarding school commitment.

Bachelor accommodation available.

Inquiries from newly qualified candidates would be considered. Apply with curriculum vitae to the Headmaster, Slindon [illegible], Slindon, near Arundel, West Sussex.

WEST YORKSHIRE
WAKEFIELD GIRLS' HIGH SCHOOL
(720 girls)
Required in September, 1980, PHYSICS SPECIALIST to share in teaching of the subject to university entrance level.

Apply Headmistress, giving details of qualifications and experience and names of referees.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Required in September, GRADUATE to teach PHYSICS and CHEMISTRY to "O" level. [illegible] time appointment.

Apply, with curriculum vitae, to the Headmistress.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Independent Boarding School for 500 girls
Sixth Form of 150
BIOLOGY GRADUATE required September, 1980, to teach throughout the school to University entrance. The Science Department is a large one and the laboratories are well equipped. Salary Burnham Scale 1.

Applications to the Headmistress with copies of testimonials if available and the names and addresses of two referees.

Technical Studies

BOLTON
BOLTON SCHOOL
(D.G./Independent)
HANDICRAFT TEACHER required for September, 1980, with special interest in Woodwork, though preferably able to teach some Metalwork from time to time.

A suitably qualified and experienced person could be appointed as Head of Department, though an alternative might be a first appointment for someone newly qualified. The work would be up to "O" level, and sometimes beyond this, together with Sixth form "minority time" studies.

Salary will be at the point on the Burnham Scales (up to but not beyond Scale 3) appropriate to the qualifications and experience of the person appointed.

Please apply to the Headmaster, Bolton School, Bolton [illegible] with full curriculum vitae and names of referees.

LANCASTER
BENTHAM GRAMMAR SCHOOL
Bentham, Lancaster LA2 7DB
Independent, Day and Boarding School, 385 pupils, 8 to 18.
Required for September, TEACHER of WOODWORK, which is taught throughout the school to "O" level. There is a spacious Woodwork shop and practical skills are encouraged.

An applicant who could offer some Modern Mathematics and who would be interested in promoting useful hobbies would be particularly suitable. A contribution to out-of-school activities is required.

Salary—Burnham Scale according to qualifications and experience.

Applications to the Headmaster giving curriculum vitae and names and addresses of two referees. Closing date Friday, April [illegible] 1980.

Other than by Subject Classification

BUCKINGHAMSHIRE
CHARMANDEAN SCHOOL
Lillingstone Dayrell, Buckingham
Required for September 1980, resident female TEACHER GENERAL SUBJECTS for small class. Girls boarding. Country position so own car advisable. Must be interested and willing to join in the activities of the school. Able to play the piano and take some work an advantage.

Must be non-smoker.

Write stating qualifications, experience and two referees to the Principal.

CANTERBURY
KENT COLLEGE
(H.M.C. Methodist Co-educational Boarding and Day School. Form of 150)
Required for September, 1980, GRADUATE to share ECONOMICS and GEOGRAPHY [illegible] Scale 2 for suitably experienced applicant. Residence a possibility for single person.

Please telephone initially to the Headmaster's Secretary Canterbury (0227) 63231.

CHESHIRE
STOCKPORT GRAMMAR SCHOOL
Junior School
The Junior School is [illegible] and becoming co-educational [illegible] September when there will be FULL-TIME POSTS [illegible] teach 1st and 2nd Year [illegible]

Please apply stating qualifications, experience, and interests with references to the Headmaster, The Grammar School Junior School, [illegible] Stockport SK2 [illegible] further details may be obtained.

CHESTER
GRADUATE HISTORIAN [illegible]
Required to build up department to A level. Responsibility allowance payable, minimum [illegible] experience needed. 2/3 [illegible] MATHEMATICIAN [illegible] full-time if P.E. offered [illegible]

We are [illegible] school with 220 day [illegible] years upwards.

Applications with [illegible] to M. A. Baker, M.A. [illegible] Headmaster, Abbey Gate [illegible] Saighton, Chester.

[illegible]EPENDENT

[illegible]ued

[illegible]SSEX
[illegible] PREPARATORY AND SENIOR SCHOOL
[illegible] Leonards-on-Sea
[illegible] required in September to [illegible] following subjects:
[illegible] (Physics and Chemistry) [illegible] Biology or Maths [illegible] 14 age group.
[illegible] GEOGRAPHY and [illegible] for 11 to 16 age
FRENCH (and possibly German) to 16 age group plus [illegible] 13 [illegible] scholarship

Applicants should be qualified [illegible] expected to help with [illegible] of school activities and [illegible] duties. Free accommodation [illegible] term-time.

[illegible] the Headmaster with [illegible] vitae and names of two [illegible]

[illegible]SHIRE
[illegible] COLLEGE LOWER
[illegible] Hants PO8 5UW
[illegible] for September, TEACHER [illegible] GENERAL SUBJECTS for nine [illegible] in this all boys [illegible] practising Catholic [illegible] must be able to help with games. Burnham Scale 1.
[illegible] by letter, with curriculum [illegible] names of two referees [illegible] in charge.

[illegible] STOW HALL
[illegible] Kent
[illegible] Grant Grammar School [illegible] Independent, with Junior [illegible] of 130)
[illegible] for September, a qualified [illegible] for 10-year-olds. Post [illegible] resident
[illegible] Scale: London fringe. [illegible] Government Superannuation.
[illegible] with copies of [illegible] and addresses of [illegible] should be sent to Head[illegible]

[illegible] upon Thames
[illegible] HIGH SCHOOL
[illegible] Schools Company Limited)
[illegible] upon Thames, Surrey
[illegible] in September, 1980, [illegible] MISTRESS for 9 year [illegible] General Subjects. Ability to [illegible] music and play the piano [illegible] an advantage.
[illegible] Burnham Scale.
[illegible] Superannuation.
[illegible] the Headmistress, enclosing curriculum vitae and the names and addresses of two referees [illegible] appropriate.

[illegible]POOL
[illegible] for September, 1980, a [illegible] TEACHER to take GENERAL SUBJECTS in the lower part [illegible] school. The person who takes [illegible] must be able to assist in [illegible] of games. Single [illegible] is available. We are [illegible] Preparatory School and [illegible] pupils are boarders.
[illegible] to Headmaster, [illegible] School, Parkfield Lane, [illegible] Liverpool L27 3JR.

[illegible] SCHOOL
[illegible] with the directions [illegible] in their Statute, the [illegible] invite applications for the [illegible] MASTERSHIP of Harrow [illegible] which becomes vacant in [illegible] 1981.
[illegible] applicant must be a graduate [illegible] University within the British [illegible] of Nations.
[illegible] should be sent in [illegible] than the 21st day of April, [illegible] addressed to the Chairman of the Governors of Harrow [illegible] Gilbart-Smith, [illegible] 9 Queen [illegible] W1M 0HQ. [illegible] of the Governors is not [illegible]

[illegible]NDON
[illegible] TEACHERS required for FRENCH [illegible] NEEDLEWORK in private [illegible] in Stamford Hill, commencing [illegible] September.
[illegible] Telephone 800 8612.

[illegible]
[illegible] SCHOOL
[illegible] September, 1980, an [illegible] class TEACHER for an [illegible] group of 24 children [illegible] 9-11 years. This is an [illegible] co-educational day [illegible] where academic and social [illegible] of education receive equal [illegible] interest in boys' games an [illegible]
[illegible] apply in writing to the [illegible] enclosing two S.A.E. [illegible] application form. Burnham [illegible] Outer London Allowance.

[illegible] TUTORS required. [illegible] N.W. London, [illegible] "O"/"A" levels.
[illegible] details and curriculum [illegible] Lane, Kingsbury, London

[illegible] TEACHER urgently [illegible] junior class—GENERAL [illegible] mornings only. [illegible] in writing only to [illegible] Avenue. [illegible]

[illegible] CLIFFE SCHOOL
[illegible] Park Road
[illegible] London, SE21
[illegible] immediately — Graduate [illegible] to take ENGLISH with [illegible] and some French, or [illegible] to the Headmaster, giving [illegible] vitae and names of 2

[illegible] WC1
[illegible] ASAP or for September [illegible] teachers of [illegible] CHEMISTRY, MATHS [illegible] to "A" level. [illegible] P. Cockell 01-278 [illegible] write, Central GCE [illegible] Herbrand St. [illegible] for details and appl.

[illegible] FORD SCHOOL
[illegible] Day School for Girls
[illegible] for September, graduate [illegible] teach ECONOMICS at [illegible] and HISTORY to [illegible] London Burnham
[illegible] in writing to the [illegible] enclosing curriculum [illegible] of two referees and [illegible] testimonials.

[illegible] ANTONY SCHOOL
[illegible] Boarding and Day School [illegible] girls nine to 18.
[illegible] in September qualified [illegible] General Form subjects to 11-year-olds. Successful [illegible] must be able to [illegible] RELIGIOUS [illegible] curriculum vitae and [illegible] names of two [illegible] Headmistress, [illegible] School, Pullen's Lane, [illegible] Hill, Oxford OX3 0BY.

[illegible] THE SACRED [illegible] Day School for [illegible] 1980, experienced [illegible] TEACHER of ENGLISH [illegible]

[illegible]tial or non-residential. Salary Burnham Scale according to qualifications and experience.

Please apply with full curriculum vitae and names and addresses of two referees to the Headmistress.

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey
Girls' Public Day and Boarding School
Required in September 1980: Qualified TEACHER for work with seven, eight or nine year olds.

Full-time appointment. Burnham Scale, London Fringe Allowance. Government superannuation. Non-resident.

Apply in writing to the Headmistress with the names of two referees.

SURREY
THE WINSTON CHURCHILL SCHOOL
(Brookwood 6861)
Required for April or September, 1980, Scale 1 TEACHERS of the following subjects at this ten-form entry comprehensive school: GEOGRAPHY; HISTORY; TECHNICAL DRAWING; LATIN; ENGLISH.

Application forms and further details are available from the Headmaster to whom they should be returned.

WARWICKSHIRE
TWYCROSS HOUSE SCHOOL
Twycross, Atherstone
Required for September, TEACHER for intelligent children to "O" level standard (state subject offered), and to take three afternoons of games coaching (boys) in this small selective school. Burnham Scale 1.

Details from the Headmaster.

F.J.S. have vacancies for TEACHERS and MATRONS requiring posts in Independent Schools. Reply with S.A.E. to the Organizing Secretary, Pool Cottage, Billingshurst, West Sussex.

REQUIRED immediately, resident master to superintend boys' boarding area.—Apply in writing to the Head Teacher, Herringswell Manor School, near Bury St. Edmunds, Suffolk.

Preparatory Schools

Deputy Headships Senior Masters/ Mistresses

HERTFORDSHIRE
Vacancy in September (due to promotion to Headmastership) for SENIOR HOUSEMASTER in I.A.P.S. country prep. school to teach scholarship French and/or History. Good games player preferred who can take charge of 1st XI cricket.

This is a post of special responsibility for a bachelor and the salary offered will be above Burnham.

Write with full curriculum vitae and names of two referees to The Headmaster, Heath Mount School, Woodhall Park, Hertford.

By Subject Classification

Art and Design

OXFORD
DRAGON SCHOOL
Oxford
Prep School of 600
Required in September, young ART TEACHER with 2 or 3 years' experience to assist in the Art Department.

Work would include POTTERY, other CRAFTS and ART.

Please apply with curriculum vitae and names of two referees to the Headmaster.

Classics

CHICHESTER
GRADUATE required to teach CLASSICS up to scholarship standard at I.A.P.S. school. Burnham Scale. Government Superannuation.

Apply with testimonials Westbourne House, Shopwyke, Chichester, PO20 6BH.

SURREY
KINGSWOOD HOUSE SCHOOL
Epsom
(I.A.P.S. Day Preparatory School, 160 boys)
Required for September, 1980, qualified TEACHER to take LATIN up to C.E. and P.S.S. standard. Ability to teach English subjects and games helpful.

Burnham Scale 1, Government Superannuation, and single accommodation available.

Applications in writing together with names of two referees to the Headmaster.

SUSSEX
Preparatory School needs immediately TEACHER of LATIN to C.E.E. Games ability an advantage.

Accommodation available for single person.

Telephone 0825 790778 (Headmaster).

Geography

LONDON
GEOGRAPHY TEACHER
For September, 1980, to take charge of this subject at I.A.P.S. Boys Day School. Willingness and ability to take some Scripture and ability to coach games desirable. Burnham Scale 1 and Inner London Allowance.

Apply with details of two referees to The Headmaster, Willington School, 3 Colinette Road, Putney, London S.W.15.

SURREY
DOWNSIDE SCHOOL
Woodcote Lane, Purley,
Surrey CR8 3HB
(I.A.P.S.: 170 Day Boys)
7-13 years
Required for September 1980, TEACHER for GEOGRAPHY to C.E. and P.S.S. with some English to middle forms. Preferably a graduate with experience in preparatory school but enthusiasm and desire to teach to a high standard more important. A games player would be welcomed.

Burnham Scale 1. London Allowance.

Apply to the Headmaster in writing with curriculum vitae and names of two referees.

History

SURREY
HALL GROVE SCHOOL
Bagshot GU19 5HZ
(I.A.P.S. 150 Day Boys)
Required for September, a qualified TEACHER to be responsible for HISTORY throughout the school. Ability to play a leading role with the Physical Education [illegible] essential.

Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

Mathematics

CHESHIRE
[illegible] SCHOOL
Hoylake, Wirral, Merseyside
MATHEMATICIAN required in September to teach up to C.E. and P.S. Scholarship standard in leading I.A.P.S. Boys School.

Ability and willingness to help with games and other activities a great asset.

Salary Burnham Scale and Government Superannuation.

Excellent prospects for well-qualified applicant.

Good accommodation for single person or large ground-floor flat available for married applicant.

Apply with details plus names, addresses and telephone numbers of two referees to the Headmaster.

CHESHIRE
THE RYLEYS
Alderley Edge
(I.A.P.S. 200 boys)
Required September 1980, qualified MATHEMATICS teacher for aged nine to 11 in boys day and weekly boarding prep school. Enthusiastic teacher sought, willing to contribute to life of school.

Burnham and D.E.S. Superannuation.

Non resident, or board available.

Please apply with C.V. and names of two referees to The Headmaster.

DEVON
Senior MATHS TEACHER required in West Country Prep. School for September, 1980. Burnham Scale, resident or non-resident. Must enjoy living in country and be prepared to help with normal boarding school duties, games and out-of-class activities. Interest in Choir or Music would be useful.

Applications in writing with full curriculum vitae and names and addresses of three referees to The Headmaster, St. Michael's, Tawstock Court, Barnstaple, N. Devon, EX31 3HZ.

GLOUCESTERSHIRE
FRENCH TEACHER required for April, 1980, to teach French to C.E.E. and P.S.S. level with some GERMAN, ability to coach games an advantage in I.A.P.S. boarding school in Cotswolds.

Applications, with names of two referees to Headmaster, Rose Hill School, Alderley, Wotton-under-Edge, Gloucestershire.

Modern Languages

Heads of Department

SURREY
GRADUATE TEACHER, preferably experienced, required for September to teach FRENCH to C.E.E. and P.S.S. in I.A.P.S. boys (day) school. An interesting and lively approach to the subject is essential, also sympathy for the problems of less able boys. Willingness to help with boys games an advantage. Burnham plus London Allowance (Fringe).

Curriculum vitae with names of two referees to the Headmaster, Chinthurst School, Tadworth, Surrey, KT20 5QZ.

Other Assistants

ESSEX
Required in September (or possibly sooner), qualified TEACHER of FRENCH up to C.E. and Scholarship standard, for non-typical prep. school.

Enthusiasm for other activities warmly welcomed; ability at games an advantage. Many activities (e.g. Drama, Photography, Chess, Badminton, Social Service) given weekly time as well as team games, Art, Swimming etc; good facilities for these and many other interests.

Salary Burnham Scale 1 plus accommodation (for a bachelor) or £300 p.a. living out allowance; government superannuation.

Please apply, naming referees, to the Headmasters, Holmwood House, Lexden, Colchester, Essex.

MIDDLESEX
NORTHWOOD PREPARATORY SCHOOL
(Middlesex/Herts borders). TEACHER of FRENCH required for September. If possible to Common Entrance standard. Ability to take Class Music and accompany Assembly helpful. 100 day-boys in Senior School (I.A.P.S.). Burnham Scale.

Apply with curriculum vitae and names of two referees to: Headmaster, at 43 Eastbury Road, Northwood, Middlesex, HA6 3AN.

Music

Heads of Department

SOMERSET
PYRLAND HALL
KING'S COLLEGE
Taunton, Junior School
Required in September, 1980, a DIRECTOR of MUSIC to organise orchestra, choirs, chapel music, class and instrumental teaching, etc. Pyrland Hall is a boys' Woodard Preparatory School, separate from the college and with its own very well-equipped music school.

Great scope for enthusiastic musician with some experience: well-paid resident post.

For further details write to Headmaster, Pyrland Hall, Taunton, Somerset.

Other Assistants

SHROPSHIRE
OSWESTRY JUNIOR SCHOOL
(Co-educational Prep. School, Day and Boarding)
MUSIC TEACHER required for September, 1980, for Junior Departments of Oswestry School. The post will suit someone seeking their first post, or a teacher with experience, but enthusiasm and commitment essential. Considerable scope exists for expansion of musical activities. Residential accommodation available in return for boarding duties.

Salary Scale 1.

Full details and application forms from The Headmaster, Oswestry School, Upper Brook Street, Oswestry, Salop. SY11 2TL.

WORCESTERSHIRE
MUSIC
Qualified MUSICIAN required in April to take charge of music department and chapel music at this boys' boarding and day preparatory school.

Salary: Burnham Scale 1 with responsibility allowance.

Applicant must be experienced and should supply names and telephone numbers of referees. Accommodation can be provided if required.

Apply to Headmaster, Hillstone School, Malvern, Worcs. (Tel. Malvern 3067).

Physical Education

CANTERBURY
ST EDMUND'S JUNIOR SCHOOL
Canterbury
Required for September, non-resident bachelor to coach SOCCER and CRICKET, offering GENERAL SUBJECTS including HISTORY.

Apply with names of two referees to The Master, St Edmund's Junior School, Canterbury, Kent CT2 8HU.

YORK
TEACHER required in the Summer for GAMES and P.E.

I.A.P.S. school. Academic subjects by arrangement—ideally General Science. Single or married accommodation available.

Apply to the Headmaster, Cundall Manor, Helperby, York, YO6 2RW.

Science

ITALY
ROME
Required for September, 1980: Experienced CHEMISTRY TEACHER.

See Overseas Appointments for details.

Other than by Subject Classification

Other Assistants

BERKSHIRE
ST JOHN'S BEAUMONT
Old Windsor
(I.A.P.S. boarding and day school for Roman Catholic boys aged seven to 13)
We require, for September, 1980, a TEACHER of GENERAL SUBJECTS, to teach especially in the 10 to 13 age range. We are looking for an energetic and enthusiastic person to play a very full part in the life of a thriving boarding school. An interest in music, in particular, might be an advantage, though expertise in many other fields will be welcomed.

Living-in accommodation is available; subsidized accommodation in school property outside might be arranged. Burnham Scale 1 with government superannuation.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headmaster, St. John's Beaumont, Old Windsor, Berks SL4 2JN.

BERKSHIRE
ST. JOHN'S BEAUMONT
Old Windsor
(I.A.P.S. Boarding and Day School for Roman Catholic boys aged seven to 13)
Required for September, 1980, an experienced TEACHER for an entirely new pre-preparatory class of seven-year-old boys (all of whom will be day boys). Applicants should be Roman Catholics and must have the qualities of initiative and enthusiasm necessary to make a success of this new venture.

Subsidised accommodation in school property might be arranged. Burnham Scale 1 with Government Superannuation.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, St John's Beaumont, Old Windsor, Berkshire SL4 2JN.

CAMBRIDGE
ST. JOHN'S COLLEGE SCHOOL
Grange Road, Cambridge CB3 9AB
There will be vacancies in September, 1980, for THREE CLASS TEACHERS:—
(1) Full-time: eight-year-old girls.
(2) Full-time: seven-year-old boys.
(3) Part-time: Mixed four-year-olds.

From among these appointments we hope to include a PIANIST and teacher with interests in DRAMA, GEOGRAPHY and GAMES.

Burnham salaries; state superannuation.

Situated in one of the pleasantest parts of Cambridge, the Choir School of St. John's College educates some 250 boys (including 50 boarders) aged four to 13 and 130 girls aged four to 11. For fuller details see P.S.Y.B. page 464.

Applications should be made in writing with curriculum vitae, names of two referees and S.A.E. to the Headmaster. It is hoped to make appointments during April.

DERBY
TEACHER required for September, to teach mainly nine and 10-year olds. This is an additional post due to extra numbers. Candidates should have a range of subjects to offer and should be keen to assist with games coaching, especially cricket. School has 270 pupils, eight to 13; resident accommodation available. Interviews end of April.

Apply for details, Headmaster, Repton Preparatory School, Milton, near Derby.

GLOUCESTERSHIRE
THE ABBEY SCHOOL
Tewkesbury, Glos
SCIENTIST required for September, to teach SCIENCE throughout the school up to P.S.S. and the top set MATHEMATICS. This appointment could be combined with that of tenor in the choir and would suit ex-choral scholar.

Ability to help with games a distinct advantage. A small flat is available.

Apply to the Headmaster.

GLOUCESTERSHIRE
BRIGHTLANDS SCHOOL
(I.A.P.S.)
Newnham
Required September 1980, qualified TEACHER offering general ENGLISH subjects and FRENCH (Maths an advantage). Ability to coach boys' team games essential. Prospects of Scale 2 post good for an enthusiastic able teacher.

Free flat for married applicants. Free board and lodging for a single person.

Apply to the Headmaster giving names and telephone numbers of at least two referees.

ITALY
ROME
Required for September, 1980: Experienced Infant TEACHER, CHEMISTRY TEACHER and BIOLOGY TEACHER.

See Overseas Appointments for details.

KENT
Required September, 1980, qualified TEACHER of ENGLISH and HISTORY to public school scholarship and C.E. standard. Ability to take games and other extra curricular activities. Resident or non-resident.

Salary: Holmewood Scale.

Apply to the Headmaster, Holmewood House, Langton Green, Tunbridge Wells, with names, addresses and telephone numbers of two referees and curriculum vitae.

LANCASHIRE
[illegible]
[illegible] DIVISION
PREPARATORY DEPARTMENT
Required in September 1980, a qualified Infant TEACHER with some experience for Reception class of children five years old. Burnham Scale.

Please apply as soon as possible to the Headmistress, Bolton School Girls Division, Chorley New Road, Bolton, BL1 4PB, giving full C.V. and two referees. (No forms).

LANCASHIRE
ST. MARY'S HALL
Stonyhurst
Required for September, 1980, TEACHER to take charge of class of nine year olds in this R.C. Boarding School of 170 boys (8-13 years).

Willingness to be involved in out of school activities essential. Additionally a suitable candidate would be offered some pastoral responsibility.

Accommodation available for single man.

Burnham Scale plus appropriate allowances.

Applications to the Headmaster, St Mary's Hall, Stonyhurst, Lancashire BB6 9PU, with the names, telephone numbers and addresses of two referees.

LONDON
UNIVERSITY COLLEGE SCHOOL,
Junior Branch
11 Holly Hill, Hampstead, N.W.3.
In September 1980 we shall require a TEACHER for GEOGRAPHY, PHYSICAL EDUCATION and GAMES, particularly coaching of team rugby. Boys day school; no Saturday school.

Applications, naming two referees, to the Headmaster.

LONDON SW14
Required for May September, 1980, TEACHER of GENERAL SUBJECTS in I.A.P.S. boys' day school. Ability to assist with rugby and cricket essential. Salary at least equivalent to Burnham Scale with [illegible] London allowance and Teachers' superannuation.

Apply in writing, giving full career details and the names of two referees to The Headmaster, Tower House School, 188 Sheen Lane, East Sheen, SW14 8LF.

SCOTLAND
LATHALLAN SCHOOL
by Montrose, Angus
Required for September, 1980, TEACHER with firm sympathy, initiative and commitment to take a small class of eight-year-olds in boarding preparatory school by the sea. Activities, games, music all welcomed.

Write, with curriculum vitae and names of two referees, to P. D. de Iongh, Headmaster, Lathallan School, by Montrose, Angus DD10 0HN.

STAFFORDSHIRE
S. CHAD'S CATHEDRAL SCHOOL
Lichfield, Staffordshire, WS13 7LH
(Choir school for Lichfield Cathedral: I.A.P.S. Co-educational, Day and Boarding: 100 Pupils)
Required in September, 1980, TWO qualified TEACHERS.
(i) To take charge of a class of 16 five-year-olds in the Pre-Preparatory Department.
(ii) To teach General Subjects to a class of 16 eight-year-olds and to help with Girls' Games throughout the school.

Single accommodation available.

Please apply with full curriculum vitae and details of two referees to the Headmaster from whom further information can be obtained. Lichfield 23326.

Colleges of Further Education

Directors and Principals

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
TAMWORTH COLLEGE OF FURTHER EDUCATION
Applications are invited for the post of PRINCIPAL.

Group 4 salary: £11,850 to £12,894.

Further details are obtainable from: County Education Office, Further Education Department, Tipping Street, Stafford. ST16 2DH.

Applications should be returned by 9th April 1980.

Heads of Department

CUMBRIA
[illegible] COUNTY COUNCIL
[illegible] OF FURTHER EDUCATION
[illegible] DEPARTMENT of CATERING (Grade II), from 1st September, 1980.

[illegible] should have good industrial and teaching experience [illegible] Department [illegible] block and [illegible] craft level. Salary [illegible] to £8,004.

Application forms, to be returned by 9th April, 1980, and further details from the Principal, [illegible] Kendal, Cumbria (S.A.E., please).

GUERNSEY (States of)
STATES EDUCATION COUNCIL
GUERNSEY COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified and experienced persons for the following posts, duties to commence as from 1st September 1980:

HEAD OF DEPARTMENT OF BUSINESS STUDIES (Grade II)
(Re-advertisement)

Applicants should possess a degree and/or professional qualifications in Business Studies and have full-time teaching experience in a college of further education which has involved sectional responsibility for the organisation and development of courses and timetabling. The college is seeking to appoint a person having initiative and the ability to promote innovations.

The college is housed in a new building and offers a wide range of full-time and part-time courses including the B.E.C. National Diploma and Higher Certificate.

HEAD OF DEPARTMENT OF FOOD, FASHION AND HEALTH
(Grade II)

Applicants should have held a senior position in the catering department of a college which has involved delegated responsibility relating to administration and organisation and prior to this industrial experience.

The college is housed in a new building with a well-equipped catering section which is the major sector in the department. The department offers a range of courses involving full-time and day-release courses.

Salary in accordance with Burnham Scales for Further Education. Heads of Department, Grade II.

Further details and application forms may be obtained on receipt of an unstamped, self-addressed foolscap envelope from the Director of Education, Education Department, La Couperderie, St. Peter Port, Guernsey, to whom completed forms should be returned no later than Friday, 18th April 1980.

LEICESTERSHIRE
WIGSTON COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF BUSINESS STUDIES
(Grade II)
Available from 1st September 1980.

Applications (no forms) should be by handwritten letter, accompanied by a tight curriculum vitae stating age, qualifications and experience, and the names and addresses of two referees, to the Principal, Wigston College of Further Education, Station Road, Wigston Magna, Leicester, LE8 2DW, by 11th April 1980.

Further details on receipt of s.a.e.

Other Appointments

AVON COUNTY
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Bristol.
Principal P. J. Hawley, MSc
Department of Construction & Land Administration
Applications invited for the following post, duties to commence on the 1 September 1980 —
LECTURER GRADE I in the School of Timber Crafts to teach MACHINE WOODWORKING up to Advanced Craft Level.

Ability to assist in Carpentry and Joinery an advantage. Applicants should be suitably qualified and experienced.

Salary Scale £5,481—£5,988 plus 7½ per cent.

Placing on scale takes account of qualifications and relevant industrial experience.

Further particulars and application forms (to be returned by 3 April 1980) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post reference number 80/10.

Devon Education Committee
North Devon College
Principal, G. F. Hird, JP, MA, MBIM

applications are invited for the following posts to date from September 1, 1980:—

Head of Department of Humanities

(Grade 3)

Head of Department of Creative Arts

(Grade 2)

The College is a tertiary centre having received approval in 1969, and now has over 1,000 full-time students in the 16 to 19 age-range, and 2,000 part-time students. It offers a wide range of courses and annually over 100 of its full-time students are accepted elsewhere on degree courses.

The Department of Humanities, which has 200 full-time students, is mainly concerned with courses at GCE Advanced and Ordinary level though it has a number of leisure-time courses and also provides some subjects for other Departments.

The Department of Creative Arts is housed in a new block and is involved with activities in art, music and theatre. The College has a Symphony Orchestra, a Theatre Workshop and art facilities including a Picture Gallery. The Department has some full-time courses and provides activities for the College and the local community.

Salaries are in accordance with the current Burnham FE Report. Further particulars and forms of application (S.A.E.) can be obtained from the Principal, Barnstaple, Devon.

DEVON

COLLEGES OF FURTHER EDUCATION continued

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
Avon Street, Bath, BA1 1UP
A full-time LECTURER Grade I, in ELECTRONIC/ELECTRICAL ENGINEERING is required from 14th April, 1980.
Salary £3,768 to £6,438 per annum (under review).
Details and application forms (S.A.E. please) are available from the Principal, to whom completed applications should be returned within 14 days.

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF HUMAN MOVEMENT STUDIES
PRINCIPAL LECTURER and SENIOR LECTURER in HUMAN MOVEMENT STUDIES
Applications are invited for the above posts, to commence in September, 1980.
Successful applicants will be expected to play leading roles in the development and teaching of Professional Studies and/or Gymnastics courses for specialist physical education students in B.Ed. and B.Ed. Hons. degrees.
Ability to contribute to courses in Social Psychology applied to Movement Studies would be an added advantage.
Further details and application forms are available from The Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH (Tel: Bedford 45[illegible]).

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts commencing on 1st September, 1980:
LECTURER, Grade II in ENGLISH.
LECTURERS, Grade I, in: PHYSICS
MATHEMATICS
HEATING and VENTILATION
GENERAL STUDIES
MUSIC.
Applicants should have appropriate experience and/or degree qualifications.
Salary Scales (under review): Lecturer II, £4,[illegible] to £7,[illegible]; Lecturer I, £3,[illegible] to £6,[illegible].
Berkshire has a scheme for assisting with removal expenses.
Further information and application forms from The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.
Closing date: 11th April, 1980.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY
VICE-PRINCIPAL—Group VII
Required September, 1980, VICE-PRINCIPAL (Group VII). Candidates should be graduates with experience in industry/commerce, teaching and educational management. Preference will be given to those with a background in technology.
Application forms and further details available from the Principal, Reading College of Technology, King's Road, Reading, RG1 4HJ (S.A.E.). Tel. Reading 583501). Closing date 14th April, 1980.

City of Coventry
COVENTRY TECHNICAL COLLEGE

Principal: R. A. Arculus, J.P.,
B.Sc.(Eng.), (Hons.), C.Eng., F.I.Mech.E.

Head of Department of Management and Training Services Grade: III

Salary Scale: £8,634-£9,848

Applications are invited from suitably qualified and experienced persons for the above post.

The vacancy arises due to the retirement of the previous holder.

Further details and application forms obtainable from The Principal, Coventry Technical College, Butts, Coventry, CV1 3GD. Telephone: 0203-57221, extension 270, to be returned by Monday, 14th April, 1980.

DERBYSHIRE
Education Committee
Denby College of Further Education
Wilmorton, Derby. DE2 8UG
Principal: J. Leather, B.Sc.(Eng.), C.Eng., F.I.Mech.E.,
F.I.Prod.E., M.B.I.M.
Appointment of

VICE-PRINCIPAL

Applications are invited from suitably qualified people for the above post, which arises as a result of the appointment of the present holder to a post as Principal of a large College of Further Education.

Applicants should be University graduates, or hold graduate equivalent qualifications; they should have had good administrative experience in a College of Further Education.

Experience in organising Staff Training Programmes and in organising Curriculum Development Schemes is desirable.

The salary for this post will be that for the Vice-Principal for a Group 7 College, at a point which at present gives a salary of £12,745 in accordance with the Scales of Salaries for Teachers in Establishments of Further Education (currently under revision).

Application forms and further details of the post can be obtained from the Chief Administration Officer at the above address.

Leicestershire

WIGSTON COLLEGE OF FURTHER EDUCATION

VICE-PRINCIPAL GROUP IV

An important post, available from 1st September, 1980, for which applications are invited by letter, accompanied by full details of age, qualifications and experience and the names and addresses of two referees, to the Director of Education, (Ref: FE/C), County Hall, Glenfield, Leicester LE3 8RF, not later than 18th April, 1980.

Further particulars available upon receipt of S.A.E.

BIRMINGHAM
HANDSWORTH TECHNICAL COLLEGE
LECTURER I required from 1st May 1980 to teach GENERAL and COMMUNICATION STUDIES.

Teaching experience and training desirable. Ability to teach another subject an added recommendation.

Salary scale: £3,768 to £6,438 (under review).

Further particulars and application forms from: The Principal, Handsworth Technical College, Golds Hill Road, Birmingham, B21 9DQ. Tel. 021-554 6614.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal, A. K. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT OF ELECTRICAL ENGINEERING
Applications are invited for the following post from 1st September, 1980
PRINCIPAL LECTURER in ELECTRONICS
To teach Electronics subjects on TEC Programmes and CEI Part 2 courses. To be responsible for specific aspects of departmental administration. Applicants should be Chartered Engineers, preferably with a degree, and good industrial, teaching and administrative experience is required. Salary Scale: £8,[illegible] to £10,971 inclusive (Bar £9,771).
Further particulars and application forms are available from: The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London, NW10 2XD (Telephone: 01-451 3411) returnable within 14 days. Relocation assistance available in approved cases.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A. K. Barnard B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT OF LIBERAL STUDIES
LECTURER, Grade 1, GENERAL STUDIES
The successful candidate will be required to teach General and Communication Studies to a range of courses throughout the college from City and Guilds Craft courses to Higher Technician Certificate. The department also has the responsibility for assisting with Students' Union activities, and the successful candidate will be expected to play a positive role in this work.
LECTURER Grade 1—GENERAL STUDIES.
The successful candidate will be required to teach General and Communication Studies to a range of courses throughout the college from City and Guilds Craft courses to Higher Technician Certificates.
DEPARTMENT OF BUILDING CRAFTS
LECTURER Grade I—PAINTING and DECORATING.
Applications are invited from suitable qualified and experienced persons for the above post. Previous teaching experience is not essential as in-course training will be given.
Relocation assistance available in approved cases.
Salary scale: L.II, £5,418 to £8,2[illegible], inclusive; L.I, £4,377 to £7,047, inclusive.
Further particulars and application forms are available from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD [illegible] returnable within 14 days.

BUCKINGHAMSHIRE
AMERSHAM COLLEGE OF FURTHER EDUCATION ART AND DESIGN
DEPARTMENT OF BUSINESS STUDIES
Stanley Hill, Amersham, Bucks.
LECTURERS II required from 1st September, 1980.
(1) To teach BEC MODULES: Numeracy and Accounting, and Business Law at National level.
(2) To teach TRAVEL and TOURISM subjects in the full-time Diploma in Travel and Tourism course and BEC General and National Diploma courses.
Salary scale: £4,806-£7,686, plus London Fringe Allowance £177.
Full details and application forms from the Head of Department. Telephone: Amersham 21121. Post open to men and women.

CHESTERFIELD
COLLEGE OF TECHNOLOGY
Applications are invited for the following post: LECTURER Grade I in ELECTRICAL ENGINEERING (Light Current).
Application forms, etc. (S.A.E. please) from the Principal, Chesterfield College of Technology, Infirmary Road, Chesterfield. Return within two weeks of the date of this advertisement.

CLEVELAND
STOCKTON-BILLINGHAM TECHNICAL COLLEGE
Details of the following posts and application forms can be obtained from: The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. The closing date for applications is 14 days from the appearance of this advertisement.

80/5 LECTURER GRADE II in SECRETARIAL STUDIES
This is a post for a qualified teacher with successful teaching experience in Further Education. Good secretarial qualifications and business experience are [illegible] responsibility for audio and other equipment, and for the development of courses in audio-typewriting and word processing.

80/6 LECTURER GRADE I in INDUSTRIAL RELATIONS/COMMUNICATION
to join the Management and Trade Union Studies team. Candidates should have experience of industry, relevant qualifications, teaching experience with shop stewards and preferably with supervisors and managers. In addition to teaching commitment there will be opportunity to assist in the development of courses.

80/7 LECTURER GRADE I in MATHEMATICS
A qualified TEACHER with a good degree in Mathematics is required to teach the subject to full-time and part-time students on TEC programmes and G.C.E. "A" and "O" level courses. Successful teaching/industrial experience is desirable and ability to assist with other science subjects will be an advantage.
Salary Scale Burnham F.E. Lecturer II £4,806 to £7,686; Lecturer I £3,768 to £6,438.

CLEVELAND
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
LECTURER I IN FABRICATION ENGINEERING
(2 Posts)
Applications are invited for the above posts to commence as soon as possible. A minimum qualification of Full Technological Certificate is expected. An additional qualification in Motor Vehicle Body Repair work would be an advantage for one of these posts whilst a qualification in specialist welding work would be an advantage for the other.
The persons appointed will be mainly concerned with Fabrication/Welding courses for Craftsmen and Technicians.
Salary £3,768 to £6,438.
Further details and application forms may be obtained from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

DERBY
DERBY COLLEGE OF FURTHER EDUCATION
Wilmorton, Derby, DE2 8UG
Telephone: (0332) 7301[illegible]
Applications are invited from suitably qualified men and women for the following appointments, to take effect from 1st September 1980:
LECTURER (Grade I) to teach COOKERY-PATISSERIE to full-time and part-time students on City and Guilds and E.M.R.I. courses.
Applicants should have good professional qualifications and industrial experience. Teaching qualifications and experience would be an advantage.
LECTURER I in PUBLIC ADMINISTRATION. The successful candidate will be expected to teach on B.E.C. National and General Level courses, offering at least two of the following subjects: Public Administration, Social Services, Social Structure, Economics.
Salary is in accordance with salary scales for teachers in Further Education viz:
Lecturer (Grade I) £3,768 to £6,438 (under review).
Further details and application forms may be obtained from the Chief Administration Officer.

DUDLEY
METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
LECTURER Grade I IN PLUMBING
3,768 to £6,438
The College requires a LECTURER Grade I in PLUMBING to commence from 14th April, 1980, to teach both technology and practice to City & Guilds 597 Part 1. Applicants should have the relevant industrial experience and be suitably qualified.
Further particulars and application forms from the Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands, DY1 4AS.

DUDLEY
(Metropolitan Borough)
STOURBRIDGE COLLEGE OF TECHNOLOGY AND ART
DEPARTMENT OF FOUNDATION AND DESIGN STUDIES
Applications are invited for the following full-time appointment to commence May or September, 1980:
LECTURER Grade I in ART and DESIGN FOUNDATION STUDIES.
Salary, payable monthly, £3,768 to £6,438.
Application forms with further particulars from the Principal, ref. SCTA/P9, Stourbridge College of Technology and Art, Church Street, Stourbridge, West Midlands DY8 1LY, on receipt of stamped foolscap envelope.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
LECTURER IN ENGLISH STUDIES
Applications are invited for a post as LECTURER IN ENGLISH STUDIES from 1st September, 1980. An appointment will be made on the Lecturer II/Senior Lecturer Scale (currently £4,806 to £8,871) according to experience and qualifications.
The successful candidate will share in the work of a large Division responsible for a wide variety of courses, but will be expected to specialize in the practical and academic aspects of Drama and to make a significant contribution to secondary professional courses concerned with English in the school curriculum within the B.Ed. (Hons.) degree and P.G.C.E.
Good teaching experience and academic qualifications are sought, and a developed research interest or appropriate higher degree would be an advantage.
Application forms and further particulars [illegible] from the Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ to whom completed application forms should be returned as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE
SCHOOL OF TECHNOLOGY
Required for September 1, 1980, or earlier by arrangement, LECTURER Grade II to teach ELECTRONICS and INSTRUMENTATION and CONTROL in TEC and HND Courses in Mechanical and Production Engineering. Applicants should have appropriate academic qualifications together with considerable relevant industrial experience. Previous teaching experience would be an advantage.
Salary: L.II grade (subject to review) £4,806 to £7,686 p.a. depending upon qualifications, training and experience.
Application forms and further particulars can be obtained from the Director, North Worcestershire College, Bromsgrove, Worcestershire B60 1PQ. Tel.: Bromsgrove 79774.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hempstead, Herts. HP1 1HD.
Telephone No. Hemel Hempstead 63771.
Required for 1st September or before, if possible.
LECTURER I (Two Posts) in MATHEMATICS, PHYSICS, COMPUTING, ELECTRONICS.
Two LECTURERS Grade I are required to teach two or more of the above subjects on "A" level "O" level, City and Guilds and TEC courses. Industrial experience and teacher training are desirable.
Application forms and further details of the Posts are available from the Principal at the above address. Completed forms must be returned by 2nd April 1980.

HERTFORDSHIRE
NORTH HERTS COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER GRADE II
IN ACCOUNTING
Salary scale: £4,806 to £7,686
Required LECTURER Grade II in ACCOUNTING to teach Financial and Cost Accounting to a range of courses, including those leading to the Higher National Certificate and Diploma of the Business Education Council and Stage 2 of the Institute of Bankers.
Applicants should have an appropriate degree and/or professional accountancy qualification, and have relevant industrial/commercial experience. Depending upon qualifications, experience and personal interests, the successful candidate may be required to undertake administrative / tutorial responsibilities for one or more of the Department's courses.
LECTURER GRADE I
IN MARKETING/BUSINESS ORGANISATION
Salary scale: £3,741 to £6,438
Required LECTURER Grade I in MARKETING/BUSINESS ORGANISATION to teach Marketing to Business Education Council courses leading to National and Higher National awards, and to assist in the teaching of Business Organisation to a range of BEC and other business courses. Applicants should have a degree and/or relevant professional qualification, and have relevant industrial/commercial experience.
Application form and further particulars (S.A.E. please) are available from The Vice-Principal, North Herts College, Broadway, Letchworth, Herts, to whom completed application forms should be returned by Friday, 4th April, 1980.

HERTFORDSHIRE
WATFORD COLLEGE,
Hempstead Road,
Watford, Herts WD1 3EZ.
(Watford 41211).
PRINTING & PACKAGING DEPARTMENT
Watford College intends to establish a Computer Composition Unit providing courses in this rapidly developed area of technology. The Unit's facilities will include a Ferranti CST—[illegible] 302 installation provided by the Printing and Publishing Industry Training Board.
Applications are invited for the following posts:—
PRINCIPAL LECTURER and MANAGER OF THE COMPUTER COMPOSITION UNIT to be responsible for establishing and developing the Unit.
LECTURER GRADE II and LECTURER GRADE I to be primarily involved in course development and teaching within the Unit.
Salary in accordance with Burnham F.E. Scale plus £177 p.a. Fringe allowance.
Further details and application forms from the Chief Administrative Officer, Watford College, Hempstead Road, Watford (Watford 41211, Ext. 36) to whom completed forms should be returned by 10th April, 1980.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe
South Humberside DN17 1AJ
Applications are invited for:
(1) Senior LECTURER in CATERING
Team leader to coordinate and develop existing branches of catering courses.
(2) LECTURER 2 in MANAGEMENT STUDIES
To share appropriate teaching on NEBSS/DMS/BEC/Shop Stewards and similar courses, dependent on qualifications and background. Good business experience preferred.
(3) LECTURER 2 in MECHANICAL ENGINEERING
With bias towards Plant and/or Control Engineering. Graduate with practical background necessary.
(4) LECTURER 1 in ART and DESIGN.
Preferably specializing in Graphics and Photography.
Salary: Burnham F.E.—Senior Lecturer £7,092 to £8,280 (under review); Lecturer 2 £4,806 to £7,686 (under review); Lecturer 1 £3,768 to £6,438 (under review).
Closing date, 14th April, 1980.
Further particulars, etc. from the Principal. Tel. Scunthorpe (0724) 68022, Ext. 2[illegible].

ISLE OF MAN
BOARD OF EDUCATION
ISLE OF MAN COLLEGE OF FURTHER EDUCATION
ART DEPARTMENT
Required for September, 1980, LECTURER I in BEAUTY AND HAIRDRESSING, to teach make-up and manicure and some ladies' hairdressing to City and Guilds of London Institute courses.
BUSINESS STUDIES DEPARTMENT
Required for September, 1980, LECTURER I to teach ACCOUNTANCY and related subjects to Business Education Council National Courses. Candidates should have a degree or appropriate professional qualifications.
CONSTRUCTION DEPARTMENT
Required for September 1980 LECTURER I in PLUMBING and WELDING to teach Plumbing to the Advanced Craft level of City and Guilds of London Institute course number 596.
ENGINEERING DEPARTMENT
Required for September, 1980, LECTURER I to teach mainly MECHANICAL and PRODUCTION ENGINEERING subjects to full-time foundation, craft and A5 Technician Education Council Certificate Courses. Applicants should preferably be graduates. A teaching qualification is desirable.
Application forms and further details of all the above-mentioned posts can be obtained on receipt of a self-addressed envelope from the Principal, Isle of Man College of Further Education, Homefield Road, Douglas, Isle of Man, to whom completed forms should be returned by Monday, April 14, 1980.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTH WEST KENT COLLEGE OF TECHNOLOGY
Applications are invited for the following posts:
DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING
LECTURER, Grade I in ELECTRONICS and RADIO TECHNOLOGY capable of teaching television [illegible] Techniques and general [illegible] Radio and television subjects.
LECTURER, Grade I in ELECTRICAL ENGINEERING [illegible] Electrical Engineering [illegible] basic Electronics to City and Guilds and Technician courses.
DEPARTMENT OF ACADEMIC STUDIES
LECTURER, Grade I in COMPUTING and MATHEMATICS [illegible] teach Mathematics and Computing and associated subjects. [illegible] in the development of Computing Courses would be important.
DEPARTMENT of [illegible] SECRETARIAL and CATERING STUDIES
LECTURER, Grade I in CATERING STUDIES capable of [illegible] the theoretical and practical [illegible] of Food Preparation and Food Production.
In each of these appointments an appropriate business or [illegible] background would be an advantage.
Assistance with removal [illegible] given in appropriate cases.
Forms of application and [illegible] details can be obtained from the Principal, North West Kent College of Technology, [illegible] Road, Dartford, Kent DA1 2JT.

KINGSTON-UPON-THAMES
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road,
Kingston-upon-Thames,
Surrey, KT1 2AQ
Required as from 1st September, 1980:
GENERAL STUDIES DEPARTMENT
T/80/1
LECTURER I graduate [illegible] Honours degree [illegible] with teaching qualification [illegible] teach ENGLISH LANGUAGE and LITERATURE to "O" and "A" level standard and other post 16 courses.
T/80/5
LECTURER II. The [illegible] of teaching will be from [illegible] level to Higher T.E.C. Certificate level and the successful candidate will be responsible for some aspects of administration. Applicants should be graduates with good teaching experience and preferably [illegible] teacher training. While [illegible] standard of English is [illegible] requisite, extra qualification in Politics, Economics or International Relations would be welcomed.
BUSINESS STUDIES DEPARTMENT
T/80/2
LECTURER I in FRENCH to teach on "O" and "A" level courses and a range of Secretarial Courses. Candidates should be graduates in Modern Languages or Modern Languages with Social Science, International Studies, ability to offer Economics or Spanish as a second subject an advantage.
T/80/3
LECTURER I in RETAIL DISTRIBUTION to join a team of staff teaching a range of Distribution courses including B.E.C. General and National Certificate/Diploma. Applicants should possess a relevant professional qualification and [illegible] experience in the Distributive Industry.
T/80/4
PRINCIPAL LECTURER in ACCOUNTANCY to [illegible] mainly for the [illegible] Accountants final professional examinations. Applicants should possess a professional Accountancy qualification and/or be graduates with Accountancy Studies, preferably with [illegible] experience.
ELECTRICAL ENGINEERING DEPARTMENT
Post No. T/80/6
LECTURER I to teach GENERAL ELECTRONIC ENGINEERING. Ability to teach one of the following would be an advantage: Digital Techniques, Mathematics, Drawing, Workshop Practice, Industrial Electronics, Materials, [illegible] or Control Systems. [illegible] training would be an advantage. All applicants should have a full Technological Certificate or suitable [illegible] qualifications, together with considerable industrial experience. Applicants direct from industry would be considered.
Post No. T/80/7
LECTURER II to [illegible] T.E.C. Higher Certificate [illegible] Diploma students in ELECTRONICS. Ability [illegible] digital electronics and [illegible] processor applications [illegible] be an advantage. Applicants should be Chartered Engineers or hold equivalent qualifications. Teacher training [illegible] an advantage.
MECHANICAL AND MOTOR VEHICLE ENGINEERING DEPARTMENT
Post No. T/80/8
SENIOR LECTURER in PRODUCTION DESIGN, GRAPHICS and COMPUTER APPLICATIONS [illegible] H.T.C. level. The [illegible] offer Aeronautics [illegible] ence of project work [illegible] an added advantage.
Salary Scale (currently subject to review): Lecturer I £3,768 to £6,438; Lecturer II £4,806 to £7,686; Senior Lecturer £7,092 to £8,[illegible]; Principal Lecturer £8,256 to £9,162 [illegible] £10,362.
Plus £408 London [illegible]. Starting point on scale [illegible] ing to experience and qualifications.
Assistance with removal expenses available in approved cases.
Please apply in writing to the Principal quoting Post Number for full particulars and application form (enclosing large stamped addressed envelope).

KNOWSLEY
(Metropolitan Borough of)
PRESCOT COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ENGINEERING
LECTURER Grade I required to teach MATHEMATICS, ENGINEERING, COMPUTING and MECHANICAL SCIENCE up to T.E.C. Certificate and [illegible] to full-time and part-time engineering students. Ability to teach subjects such as Engineering Drawing [illegible] and [illegible] would also be an advantage.
Application forms from the Borough Education Officer, the Education Offices, Hey [illegible] Road, Huyton, Merseyside L36 [illegible], completed forms to be returned by 3rd April, 1980.

LEGES OF
THER EDUCATION
inued

LANCASHIRE
BOLTON TECHNICAL COLLEGE
Principal A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., F.Inst.P., F.R.S.A.
BUILDING DEPARTMENT
LECTURER I in PLASTERING
Applications are invited from persons with recognized qualifications and relevant industrial experience to teach all plastering subjects up to C.G.L.I. advanced craft standard. The person appointed will also be course tutor for Plastering courses. Teaching experience an advantage.
Salary: Lecturer I—£3,768 to £6,438 with limited increments for relevant industrial experience.
Application forms can be obtained from the Chief Administrative Officer, Bolton Technical College, Manchester Road, Bolton, to be returned by 3rd April, 1980.

LANCASHIRE
COUNTY COUNCIL
BLACKPOOL & FYLDE COLLEGE
of Further & Higher Education
Faculty of Construction and Engineering
LECTURER II/SENIOR LECTURER in MECHANICAL ENGINEERING
to teach and develop [illegible] and Properties of Materials studies.
Previous teaching and relevant industrial experience essential.
Faculty of Commercial and Professional Studies
LECTURER I: Business Studies. Required to teach ACCOUNTING to students attending BEC courses. Preference will be given to candidates possessing a relevant degree, equivalent or professional qualification.
Faculty of Art and Design
LECTURER I in Printing/Typographic Design.
Applicants should have experience of TYPOGRAPHIC DESIGN and a good knowledge of printing.
Salary Lecturer Grade II £4,806-£7,686 Bar to £8,271. Lecturer Grade I £3,741-£6,441.
Further details and application form from: The Principal, Blackpool & Fylde College of Further & Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB, Lancashire, to be returned by April 11, 1980.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
(Scale Post)
KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds LS2 8BL
Tel: Leeds 30381
Mr. D. J. Cooper
DEPARTMENT OF PRINTING AND PHOTOGRAPHY
Applications are invited for the post of LECTURER I in TYPOGRAPHY, duties to commence as soon as possible.
Salary in accordance with the Burnham Scale £3,082 to £6,060 (under review) starting point on the scale according to industrial experience.
Further information and application forms may be obtained from the Principal, Kitson College of Technology, Cookridge Street, Leeds LS2 8BL.

LIVERPOOL
LECTURER I
PHYSICAL EDUCATION AND GENERAL STUDIES
RIVERSDALE COLLEGE OF TECHNOLOGY,
Riversdale Road,
Liverpool L19 3QR.
Required for 1 May or as soon as possible thereafter. Applicants can expect to be primarily engaged with fulltime technician level courses including those for Maritime students. Qualifications, training and experience in Physical Education are required with the ability to offer some work in General Studies.
Forms available from (S.A.E.) and returnable to the Principal. Closing date 4 April.

SURREY COUNTY COUNCIL

BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey

DEPARTMENT OF TECHNOLOGY

Lecturer I

Electrical/Electronic Engineering

To teach Light Current Subjects to Craft/Technician Students. Ability to offer Electrical installation or assist in industrial training programmes for Electronic Technicians an advantage.

HNC or FTC qualifications preferred.

Salary Scale: Lecturer I, £3,768 to £6,438, plus £177 per annum London Fringe Area Allowance. Salaries under review.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application form from the Principal, to be returned by Monday, March 31, 1980.

South Devon Technical College
Torquay

Activities Centre

Required 1st September, 1980,

(1) Principal Lecturer
(2) Lecturer II
(3) Lecturer I

To form a team to develop the work of the new £1 million Centre and to participate in the general teaching work of the College. Applications are invited from persons holding qualifications in any subject area.

Candidates should preferably be graduate trained teachers. An additional recommendation for the Principal Lecturer post will be evidence of ability to organise holiday- or week-end activity courses.

SALARY SCALES;
(1) Principal Lecturer—Burnham F.E. Report
£8,256-£9,162 per annum
(2) Lecturer II—Burnham F.E. Report
£4,806-£7,686 per annum
(3) Lecturer I—Burnham F.E. Report
£3,768-£5,438 per annum
(Placing on scale according to qualifications and experience.)

Full details and application forms, returnable by 14 April, 1980, from the Principal, South Devon Technical College, Newton Road, Torquay, TQ2 5BY (s.a.e. please).

DEVON

LIVERPOOL
LECTURERS I, ELECTRONIC AND RADIO ENGINEERING
(2 posts)
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR
Required as soon as possible. Applicants should hold appropriate professional or technical qualifications and have had relevant industrial experience. Teacher training and/or experience would be a recommendation. The Department offers a wide range of full-time and part-time technician courses in the fields of electronics, television, marine radio and radar and radio communications.
Forms available from (S.A.E.) and returnable to the Principal. Closing date 4th April.

LONDON
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
Battersea Park Road,
London SW11 4JR
DEPARTMENT OF HOME ECONOMICS AND CATERING
Required for 1st September 1980.
SENIOR LECTURER (Ref: HEC14/79) to co-ordinate the teaching of FOOD and BEVERAGE OPERATIONS. Good industrial experience essential. Teacher or training experience advantageous.
LECTURER I (Reference: HEC16/79) to teach PROFESSIONAL COOKERY up to City & Guild 706/2 standard. There are two posts, for one of which a pastry speciality would be advantageous.
LECTURER I (Ref: HEC18/79) to teach SPOKEN ENGLISH, DRAMA, Social Skills and Personal Development.
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Required for 1st September 1980.
LECTURER I (Reference: GBS13/79) to teach PHYSICS to O level and MATHEMATICS to O and preferably A level.
The salary scale is in accordance with the Burnham (FE) report.
Please send foolscap S.A.E. for application form and further details quoting reference number to the Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR, to whom they should be returned by 11th April 1980.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE
LECTURER required to teach PHYSICS and MATHEMATICS. Courses range from C.G.L.I. Foundation up to G.C.E. "A" levels. A strong interest in computers is desirable.
An appointment may be made at L.I. or L.II. dependent upon qualifications and experience.
Salary: Burnham Scale. Lecturer Grade I: Up to £6,438 p.a. plus £609 p.a. London Allowance. Lecturer Grade II: £4,806 to £7,686 p.a. plus £609 p.a. London Allowance.
Application form and further particulars are available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to whom applications should be returned within two weeks.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE
LECTURER Grade II to be fully responsible for the well-being and development of an established C.G.L.I. COMMUNITY CARE FOUNDATION COURSE, and to contribute to the development of "caring" courses in the department.
Formal qualifications, together with substantial teaching and non-teaching experience in one of the caring professions, are looked for.
Salary: Burnham Scale, Lecturer Grade II: £4,806 to £7,686 p.a. plus £609 p.a. London Allowance.
Application form and further particulars are available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to whom applications should be returned within two weeks.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London, E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF BUILDING
SENIOR LECTURER in BUILDING
Applications are invited from GRADUATES and those holding such professional qualifications as M.I.O.B. or A.I.Q.S. to teach Building Measurement and associated subjects in T.E.C. and I.O.B. courses.
Salary (under review): £7,092 to £8,280 to £8,871 plus £609 per annum London Allowance.
Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.
Completed forms should be returned within 14 days of the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
King's Lynn
FACULTY OF MANAGEMENT AND ARTS
LECTURER GRADE I IN LIBERAL STUDIES AND COMMUNICATIONS
Salary scale: £3,768 to £6,438 per annum in accordance with the current Burnham scale.
Required for 1st September, 1980 to teach Liberal Studies to mainly part-time students on a variety of courses from craft level to TEC Higher.
Application forms and details of post will be forwarded by the Chief Administrative Officer on receipt of request enclosing a stamp for reply.

NORTHAMPTONSHIRE
TRESHAM COLLEGE
LECTURER (Grade 1) CARPENTRY and JOINERY
To teach technology and practical subjects up to Advanced Craft level to students on City and Guilds 585 Carpentry and Joinery—Purpose Made Joinery courses.
LECTURER (Grade 1) ENGLISH LANGUAGE and COMMUNICATIONS.
To teach English up to GCE "O" level and Communications to BEC courses.
Salary: Burnham FE Lecturer 1 Scale (under review), point of entry determined by qualifications and experience.
Further information from The Principal, Tresham College, St. Mary's Road, Kettering, Northants. Telephone Kettering 80355.

NORTHAMPTONSHIRE
NORTHAMPTON COLLEGE OF FURTHER EDUCATION
St Gregory's Road, Booth Lane, South, Northampton NN3 3RF
LECTURER I in ENGINEERING required for September 1980.
To teach on Mechanical Engineering courses for day release students at Craft level. Applicants should have good industrial experience, be suitably qualified and be capable of undertaking both classroom and machine shop practical work.
Forms and further details from: The Principal. Tel. No. (0604) [illegible]

NORTHUMBERLAND
TECHNICAL COLLEGE
College Road, Ashington
NE63 9RG
DEPARTMENT OF CATERING, HEALTH AND FASHION
Required for 1 September, 1980.
LECTURER Grade I in HOME ECONOMICS (Ref. 111). The person appointed will be required to teach Home Economics subjects in courses leading to the Certificate of Home Economics and Home Management and Family Care of the National Council for Home Economics Education and the City and Guilds of London Institute Certificate in Creative Studies and Home Economics (Food and Family Option). Industrial experience, preferably in one of the fields of Consumer Advisory Service, Technical Research and Development or Community Services is essential.
Salary Scale: Lecturer Grade 1, £3,480 to £5,[illegible], plus supplement of £72 (entry point dependent upon qualifications and experience).
Lodging allowance and removal expenses payable in approved cases.
Application forms and further particulars obtainable by sending a prepaid (foolscap) to The Principal at the above address, returnable by 11 April, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
CLARENDON COLLEGE OF FURTHER EDUCATION
SENIOR LECTURER
£7,092 to £8,280
CATERING
Required for 1st September, 1980, to teach and take responsibility for the professional studies aspects in the department of Catering and Food Studies. Applicants should be suitably qualified, preferably teacher-trained and have appropriate industrial/teaching experience.
Application forms and further details are available from the Principal of the College, Pelham Avenue, Nottingham NG5 1AL, telephone Nottingham 607201. Closing date, 4th April, 1980.

OXFORDSHIRE
COUNTY COUNCIL
RYCOTEWOOD COLLEGE
Thame, Oxon, OX9 2AF
Required from September 1980: LECTURERS (Grades II and I) in AGRICULTURAL ENGINEERING for students on T.E.C. courses replacing O.N.D. and City and Guilds 030 Parts I, II and III. Industrial experience essential. E.R.B. registrants preferred.
Further particulars and application forms (returnable in two weeks) from the Principal.

CITY OF SALFORD
SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford
M6 6PU
061-736 6541
DEPARTMENT OF SECRETARIAL STUDIES
DEPUTY HEAD OF DEPARTMENT
Principal Lecturer Grade
SENIOR LECTURER IN OFFICE ORGANISATION
LECTURER or LECTURER II in OFFICE SKILLS with ability to teach shorthand as a foreign language.
LECTURER I in OFFICE PRACTICE
Salaries on the Burnham Technical Scale (at present under review): Principal Lecturer £7,688 to £8,795; Senior Lecturer £6,597 to £7,701; Lecturer II £4,470 to £7,149; Lecturer I £3,480 to £5,902.
Further particulars and forms of Application may be obtained from the principal.

STATES EDUCATION COUNCIL
GUERNSEY COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified and experienced persons for the following posts, duties to commence as from 1st September, 1980.
Post 1. LECTURER in APPLIED SCIENCES, Grade I. To teach applied sciences to catering, hairdressing and para-medical students. Applicants must be able to relate the sciences to the needs of such particular courses and to work in close liaison with the respective course tutors. The ability to teach Mathematics to "O" level standard would be an advantage. Applicants must have appropriate qualifications and teaching experience.
Post No. 2. LECTURER in BUSINESS STUDIES, Grade I. To assist in the teaching of the B.E.C. General and National level courses in Data Processing and one, or more, of the following subjects: Statistics, Business Calculations, Economics, Bookkeeping and/or Numeracy and Accounting.
Applicants should preferably be teacher trained and have related business experience and qualifications. Teaching experience is essential.
Post No. 3. LECTURER, Grade I, in FOOD SERVICE and BEVERAGES. To teach full-time and part-time students to C.G.L.I. 707-2/3 standard and other related subjects in the respective catering courses.
The person appointed will be responsible to the Head of Department for the day-to-day running and accounting of the training restaurant, including the bar and reception areas.
Post No. 4. LECTURER in SECRETARIAL STUDIES, Grade I. (Re-advertisement.) To assist in the teaching of typewriting, shorthand and office skills to full-time and part-time students and related subjects in the B.E.C. full-time Diploma course. Applicants should be teacher trained and/or have some previous teaching experience in these subjects.
Salaries in accordance with Burnham scales for Further Education Lecturer Grade I scale.
Further details and application forms may be obtained on receipt of an unstamped self-addressed foolscap envelope from the Director of Education, Education Department, La Couperderie, St. Peter Port, Guernsey, to whom completed forms should be returned no later than Friday, 18th April, 1980.

Lancashire Education Committee
BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
An Institution of Further and Higher Education
Feilden Street, Blackburn, BB2 1LH

Applications are invited for the following posts:

MANAGEMENT STUDIES: PRINCIPAL LECTURER

To work with DMS and other management courses, to co-ordinate DMS administration and to liaise with the CNAA. Applicants should have appropriate management and teaching experience and hold high graduate and/or professional qualifications in the fields of General Management and Business Policy. To be effective May 1, 1980, or as soon as possible thereafter.

MANAGEMENT STUDIES: LECTURER GRADE I

To teach General Management on CMS, IIM, IMSA, NEBSS and related courses. Applicants should have appropriate management experience with a degree and/or equivalent qualification. To be effective as soon as possible.

HOTEL AND CATERING: LECTURER GRADE II

Applicants should have suitable qualifications and industrial experience relevant to teaching food preparation, food service and craft courses. Sound teaching experience is required preferably supported by a teaching qualification. To be effective as soon as possible.

Salaries:
Principal Lecturer: £8,256-£10,362
Lecturer Grade II: £4,806-£7,686
Lecturer Grade I: £3,768-£6,438

For application form and further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: Friday, April 4, 1980.

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ilea colleges
INNER LONDON EDUCATION AUTHORITY

BRIXTON COLLEGE
56 Brixton Hill, London SW2
Required as soon as possible, SENIOR LECTURER to be responsible directly to the Principal for the organization, coordination and direction of the college's extensive work with and for the handicapped. Additionally the person appointed will be responsible for about 30% of the time to the Vice-Principal for the coordination of low-level work across the college. The person appointed will have good organizational ability and relevant experience. (Ref. Sl. 2.)
LECTURER, GRADE 1, in the General Department, suitably qualified to teach E.S.L. and E.F.L. and to liaise with other staff teaching these subjects. Relevant and successful teaching experience essential. (Ref. G22.)

Department of Telecommunications and Electrical Installation Engineering
Required as soon as possible, LECTURER, GRADE I (ref. T23), to teach a variety of courses including TEC Telecommunications Certificate, City & Guilds Telecommunications Mechanics No. 221, City and Guilds Electronic Servicing No. 224, 'O' level Electronics.
A LECTURER, GRADE I, in MECHANICAL ENGINEERING (ref. T24) to teach Craft and Technician students on the following courses TEC Telecommunications Certificate, City communications Certificate, City & Guilds Basic Engineering Course No. 200, City & Guilds Electrical Installation Course No. 236 Part I and II.
Salary scale—Senior Lecturer £7,092-£8,280 (bar—£8,871) + £609 IL allowance; Lecturer I —on an incremental scale within the range of £3,768-£6,438 (+ £609 Inner London allowance), starting point depending on qualifications, training and experience. Salary scale in accordance with Burnham Interim award and subject to formal approval.
Application forms available from the Applications Secretary on receipt of a stamped addressed envelope. Quote the appropriate reference and return by Wednesday, 9 April, 1980.

NORTH LONDON COLLEGE
Camden Road, Holloway N7 0SP
Telephone: 01-609 0041
Department of General Studies
(1) and (2) TWO LECTURERS I—to teach COMMUNICATIONS SKILLS, required with effect from September, 1980. It is important that candidates are able to use a communications workshop, and additionally expertise in either Adult, ESL, or Remedial work would be helpful.
(3) LECTURER, GRADE I—to teach BIOLOGY within a general education framework, required with effect from 1st September, 1980. An interest in working with under-achieving students would be welcomed.

Department of Science and Engineering
(4) LECTURER, GRADE I—required to teach TELECOMMUNICATIONS for TEC programmes, with effect from 1 September, 1980. Preference will be given to applicants who can offer Telephony or Telegraphy subjects.

Department of Social Services
(5) LECTURER, GRADE I—required with effect from 1st September, 1980, to teach SOCIAL WORK SKILLS AND APPLIED SOCIOLOGY to a wide variety of courses ranging from In-Service Study Courses for trained Social Workers, Pre-Professional Studies, NNEB refresher and other short courses to the City and Guilds Foundation Course in Community Care.
Salary scale—in accordance with Burnham FE Report on Lecturer, Grade I, scale—£3,768-£6,438 (subject to formal approval), plus Inner London Allowance of £609. Starting point dependent upon the candidates' qualifications, training and experience.
Details and application forms from the Senior Administrative Officer at the College, to whom should be returned by Friday, 11 April, 1980.

PADDINGTON COLLEGE
Engineering Technology Department
(Paddington Green London W2 1NB)
LECTURER, GRADE I, required in ELECTRICAL CRAFT SUBJECTS. Industrial/contracting experience, backed by a CGLI FTC, HNC or equivalent, is necessary. Teacher experience and/or training desirable.
Salary scale in accordance with the Burnham Interim award, subject to formal approval, on an incremental scale within the range £3,768 to £6,438, plus £609 Inner London allowance, starting point depending on qualification, training and experience. Assistance may be given with household removal expenses. Further details and application forms from the Secretary to the Department (Ref: E/MDA).

General Education Department
(Beethoven Street, London W10 4LP)
Part-time TEACHER of PRACTICAL SKILLS (woodwork, metalwork, painting & decorating, brickwork, etc) to work in a multi-skills workshop on Wednesday and Friday afternoons. Candidates should be sympathetic to the learning needs of young people and able to work as part of a teaching team.
Further details and application forms from the Secretary to the Department (Ref: G/SM).

SOUTH THAMES COLLEGE
Wandsworth High Street London SW18 2PP
Department of Engineering Processes
Post ref: DEP/2-80.
Applications are invited for the post of LECTURER 1 to teach the City and Guilds MECHANICAL ENGINEERING CRAFT STUDIES COURSE. Applicants should be suitably qualified with recent industrial experience. An interest in the 16 to 19-year age group would be an added advantage.
Salary scale 1 £3,768-£6,438, plus £609 Inner London Allowance. Starting point depending on qualifications, training and experience. Salary in accordance with Burnham Award and subject to formal approval.

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

SCHOOL OF SCIENCE, ARTS AND FOOD TECHNOLOGY

LECTURER GRADE 1—MATHEMATICS

Temporary full-time Lecturer I required for one year commencing on 1st September, 1980. The successful applicant should have a degree in Mathematics and a teaching qualification and be able to teach up to G.C.E. 'A' level standard.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present:

Lecturer I. £4,176-£6 846

which includes the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Vice-Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

BOROUGH OF SOUTH TYNESIDE
EDUCATION

1. SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE DEPARTMENT OF NAUTICAL SCIENCE —LECTURER 1/RESIDENT TUTOR

Applications are invited for the above post to teach in the Nautical Science Department of the College. This is an unusual vacancy which offers a wide range of activities to a candidate who can offer enthusiasm. Applicants should be suitably qualified in any appropriate discipline and be prepared to teach Merchant Navy Deck Officer Cadets.

The Resident Tutor is expected to work a 44 week year and to teach 14 hours per week, with the teaching commitment covered in 3 days per week. The residential responsibilities are to supervise between 30/40 students.

Unfurnished accommodation for a married couple with a small family is available at the Hall of Residence, and is provided free by the Authority.

Salary scales in accordance with the Burnham (Further Education) Award. Application forms can be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, NE34 6ET, by sending a stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible.

County of Cleveland

Cleveland County Education Committee

CLEVELAND TECHNICAL COLLEGE,
Redcar

Applications are invited for the post of

LECTURER ONE in PHYSICAL EDUCATION

duties to commence as soon as possible.

The successful candidate will have appropriate experience, preferably in a Technical College, and have relevant qualifications in this field.

Further information and application forms are obtainable by applying in writing only, to: The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

LONDON BOROUGH OF HARINGEY

Tottenham College of Technology

High Road, N15 4RU
01-802 3111

Principal: F. C. Thurling, B.A.(Hons.), A.C.I.S., F.R.S.A.

COMMUNITY SERVICE UNIT

Required from 1st April, 1980 :—

LECTURER GRADE I in (REMEDIAL) COMMUNICATIONS

to teach Basic Literacy and Numeracy to young people with special needs

Salary: LECTURER GRADE I: £4,377 to £7,047 inclusive of London Weighting. (Starting salary according to qualifications and experience.)

100 per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal (OG) returnable within 14 days of the advertisement.

COLLEGES OF FURTHER EDUCATION continued

SOLIHULL

COLLEGE OF TECHNOLOGY
Blossomfield Road, B91 1SB

Principal: A. J. Parkinson, M.A.

Required from 1st September 1980 LECTURER Grade II—ENGINEERING, SENIOR LECTURER in ENGINEERING.

Further details and application forms from Principal on receipt of S.A.E.

SURREY

EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey

The following posts are available as soon as possible:
LECTURER II/SENIOR LECTURER BUILDING ENGINEERING
LECTURER I/II, PHARMACOLOGY
LECTURER I, BUSINESS STUDIES

Salary, Lecturer II/Senior Lecturer, £4,806 to £7,022 (efficiency bar) to £8,280 (work bar) to £8,871.
Lecturer II, £4,806 to £7,686.
Lecturer I, £3,768 to £6,438.
Plus £177 per annum London Fringe Allowance.
Generous relocation expenses in approved cases.
Stamped addressed envelope, please, for further particulars and forms of application from the Vice-Principal at the above address to be returned by 14th April, 1980.

SUTTON

LONDON BOROUGH OF
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ.
Tel. No: 01-647 0021 [illegible]
Principal: L. D. Lawrence, M.Sc., C.Chem., F.R.I.C.

LECTURER 1 required 1st September 1980 to teach CATERING in City and Guilds 700/706 courses.
Applicants should have relevant qualifications and experience.
Salary: £3,768—£6,458 plus £408 London Allowance.
Application forms and further particulars are available from the Principal of the College to whom completed forms should be returned within 14 days of the appearance of this advertisement.

WALSALL

WALSALL COLLEGE OF TECHNOLOGY
St. Paul's Street, Walsall, WS1 1XN
GENERAL STUDIES DEPARTMENT

LECTURER (Grade II) required to teach, help, plan and co-ordinate T.E.C. Communications and General Studies courses. Applicants should have graduate or equivalent qualifications, be trained teachers with educational and industrial experience.
Salary scale from £4,470 to £7,149 per annum.
Application forms are available from the Principal, to whom applications should be returned by Wednesday, 9th April 1980.

WARWICKSHIRE

WARWICKSHIRE COLLEGE OF AGRICULTURE
Moreton Morrell, Warwick CV35 9BL
HEAD OF HORSE MANAGEMENT

Required September to increase staff strength on launching of further course in Horse Management. Good practical experience with horses and organising staff essential.
Salary in accordance with Burnham Scales for Lecturers II [illegible] (under review).
Application form and details available from Principal at the College (s.a.e., please).

WILTSHIRE

WILTSHIRE COLLEGES
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham SN15 3QD
DEPARTMENT OF ENGINEERING
Group IV £4,806-£7,686

LECTURER II in DIGITAL ELECTRONICS required as soon as possible to teach up to H.N.C. and (T.E.C.) Higher Certificate levels in Electronics and develop courses in advanced microprocessor systems.
Applicants must be graduates with experience in microprocessor technology and have the ability and interest to liaise closely with local industry and respond to their needs.
Apply by letter to the Principal, with full curriculum vitae and the names and addresses of two referees. Closing date 28th March, 1980.

WIRRAL

(Metropolitan Borough of)
CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral, Merseyside L62 0AY

LECTURER II
COMPUTER STUDIES

To assist in establishing the Data Processing Threshold Course sponsored by the National Computing Centre.

This post is a temporary appointment for one year in the first instance.

Closing date 14 days from appearance of this advertisement. Particulars and forms available from the College upon receipt of stamped, addressed, foolscap envelope.

WOLVERHAMPTON

EDUCATION COMMITTEE
[illegible] the following three appointments, duties to commence 1 September, 1980:

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

LECTURER Grade I to teach COSTING and ACCOUNTING (Post No. LI.17).
LECTURER Grade I to teach DATA PROCESSING and COMPUTER STUDIES (Post No. LI.19).
LECTURER Grade I to teach ECONOMICS and ECONOMIC HISTORY (Post No. LI.20).
All to B.E.C. National level. Applicants should offer at least one other Business/Management subject such as Banking, Distribution, Government, Insurance, Law, Business English.
Salary in accordance with Burnham Technical Scale.
Forms of application and further particulars obtainable by sending a stamped and addressed foolscap envelope to the Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton WV6 0DU, to whom completed applications (quoting post number) must be returned no later than 14 days after the appearance of this advertisement.

Colleges and Departments of Art

Other Appointments

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORDSHIRE COLLEGE OF ART AND DESIGN

Required for September 1980: LECTURER, Grade II, in DESIGN CRAFTS

To be responsible for day to day management of the ceramics workshop and overall supervision of workshops/studios for jewellery, 3-dimensional design and dress/textiles. Competence in administration and experience in a related area of 3-dimensional design required, preferably with industry-related experience. Teaching commitment to include some aspect of ceramics, 3-dimensional design, design history or similar subject areas according to experience and qualifications. Graduate Art and Design, with post-graduate teaching qualification, preferred.

LECTURER, Grade I, for COMPLEMENTARY STUDIES

This is a new post in an important area of study. The person appointed should have a personal commitment to Art and Design; an enthusiasm for communicating to students the relevance of their studies to society and to an historical context; and an interest in developing appropriate teaching approaches and resources. Teaching is done within a team of specialists contributing from their varied skills and experience and is seen as an integral part of all full-time courses.

Salary scales: LII, £4,806-£7,686; LI, £3,768-£6,438.

Application forms and further particulars from the Registrar, Herefordshire College of Art and Design, Folly Lane, Hereford HR1 1LT (stamped addressed envelope).

Universities

BOTSWANA

UNIVERSITY COLLEGE OF BOTSWANA

Applications are invited for the following posts:

(1) DIRECTOR of INSTITUTE OF ADULT EDUCATION. Candidates should have at least a Master's degree and extensive experience of adult education, particularly in the context of a developing country. The post calls for administrative ability, knowledge of training and research in adult education and experience of the role and potential of University Extension. The appointment is available from 1st July 1980 on a two-year contract with a possibility of further contract.

(2) LECTURER in ENGLISH LITERATURE. Applicants should have a good Honours degree with postgraduate qualifications or the relevant experience. A special interest in seventeenth or nineteenth-century Literature and African Literature would be an advantage. Two-year contract with possibility of further contract.

(3) LECTURER in NURSING EDUCATION. Candidates should have at least Master's degree in psychiatric nursing. Those with at least two years' clinical practice and teaching experience will be given preference. The appointee would be expected to: develop Psychiatric Nursing curriculum; establish contact with relevant clinical facilities, teach specific and other courses in the Nursing programme; give academic advice to students. The employment is a two-year contract with a possibility of further contract.

Salary scales: Director, P9,792 to P11,616 per annum; Lecturer, P5,658 to P9,402 per annum (£1 sterling equals P1.78). The British Government may provide salary supplementation in range £2,322 to £6,504 per annum (sterling) (reviewed annually and normally tax-free) and associated benefits. Family passages; baggage allowance; 25 per cent gratuity; assistance with accommodation.

Detailed applications (two copies) with curriculum vitae and naming three referees should be sent by airmail to the Registrar, University College of Botswana, Private Bag 0022, Gaborone, Botswana, by 17th April 1980. Applicants resident in the U.K. should also send one copy to Inter-University Council, 90-91 Tottenham Court Road, London, W1P 0DT. Further details may be obtained from either address.

BUCKINGHAM

UNIVERSITY COLLEGE
[illegible] Full-time and/or Part-time TEACHERS required.
Applicants must have a university degree, preferably in History or Law; an EFL qualification and some experience of EFL teaching.
Living accommodation will be available for a full-time post.
Apply with CV and names of two referees to the Academic Registrar, University House, Hunter Street, [illegible]

DURHAM

ST JOHN'S COLLEGE
With Cranmer Hall University of Durham.
Required for October 1980, part-time PERSONAL TUTORS for the University Hall of this Christian foundation. Accommodation in College (flat suitable for either young married couple, or single man or woman) and full board offered in return for personal oversight of up to thirty undergraduates. Applicants should be graduates in any discipline who are practising Christians. Opportunity should be of particular interest to anyone thinking of a period of leave (e.g. for a School Teacher Fellowship), or to anyone hoping to read for a higher degree and looking for help to do so.
Further particulars from the Principal, to whom application should be made, with full curriculum vitae and the names and addresses of three referees.

BOROUGH OF SOUTH TYNESIDE
South Shields Marine and Technical College

1. Lecturer 1—Electrical Engineering and Radio

Applications are invited for the above post to teach MARINE RADIO and ELECTRICAL ENGINEERING subjects, duties to commence as soon as possible.

Canidates should hold an M.R.G. Certificate, or First CLASS P.M.G. Certificate, and a D.O.T. Radar Maintenance Certificate. Additional qualifications in electrical engineering would be an advantage.

Applicants must have an up to date knowledge of theoretical and practical techniques in Marine Radio communications.

2. Lecturer II—Electronic Engineering

Applications are invited for the above post to teach ELECTRONICS and ELECTRICAL ENGINEERING subjects, duties to commence on 1st May, 1980.

Candidates should be graduates in Electrical and Electronic Engineering, or possess an equivalent qualification. Industrial or research experience, particularly in the field of Applied Microelectronics and Control Systems is highly desirable.

Application forms for the above posts may be obtained by sending a stamped addressed envelope to The Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear. Completed forms should be returned to the Principal as soon as possible.

CITY OF LONDON POLYTECHNIC
Sir John Cass School of Art

Technicians

The Polytechnic's School of Art, 59/63 Whitechapel High Street, London E1, has the following vacancies for technicians.

Department of Silversmithing and Allied Crafts —Technician Grade 5

It is essential that applicants have experience of all machine tools and equipment used in the silversmithing and jewellery industry. Experience of pressure casting and ordering and recording of materials would be an advantage.

Qualifications required—HNC/HND, Advanced City and Guilds or equivalent in related studies or at least 8/10 years' experience, including an apprenticeship/training period.

Salary (1 April, 1980) £5,037-£5,754 including London Weighting. Reference 80/30.

Department of Fine and Applied Art

STOREKEEPER (Technician Grade 3)

Applicants should be experienced in ordering, stock taking and financial procedures. Duties also include the providing of a counter service from the store.

Qualifications required—ONC/OND or equivalent, or related experience over 4/6 years.

Salary (1 April, 1980) £4,374-£4,872 including London Weighting. Reference 80/31.

Application forms and further details can be obtained from the Staff Records Officer, City of London Polytechnic, 117 Houndsditch, London EC3A 7BU. Please quote the appropriate reference number.

London Borough of Havering

HAVERING TECHNICAL COLLEGE

The College requires the following staff for September. In all cases preference is given to well qualified candidates with teaching experience.

LECTURER I: £4,176-£6,846 (Inclusive)
Placement on the scale is according to age, experience and qualifications. Most suitable candidates are likely to receive around £6,000 per annum.

ELECTRONICS:
General electrical and electronic subjects to craft and technician students.

RADIO & TV:
Good trade experience required with qualifications in both mono and colour television.

BIOLOGY:
To teach 'O' and 'A' level Biology and TEC. Ability to offer another science subject an advantage.

SECRETARIAL SUBJECTS:
Must have some experience of teaching shorthand and typing with professional qualifications.

HAIRDRESSING:
Must have some teaching experience in order to teach C & G Basic and Advanced level.

GRAPHICS/INTERIOR DESIGN:
Well qualified in these areas with an interest in graphic application to teach on Datec courses.

LECTURER II: £5,214-£8,094 (Inclusive)
Placement on the scale is related to present post and income. Most suitable candidates are likely to receive around £7,000 per annum.

ARTS & CRAFTS:
Responsible for the organization and leadership of and servicing for hairdressing, nursery nursing, GCE and teachers' refresher courses.

LOW ACHIEVERS:
Experienced trained teacher required by September to contribute and co-ordinate courses for low achievers and contribute literacy content to MSC short work preparation courses and for ESN(M) students. Probably aged 25-40 with some social sciences and FE experience, understanding of the social sciences and a real interest in the work while retaining a flexible approach.

The salaries are under review and assistance is given with removal expenses. Enquiries should be sent to the Principal, Ardleigh Green Road, Hornchurch, Essex RM11 2LL (telephone, Hornchurch 55011 extension 23) and forms should be returned as soon as possible.

UNIVERSITIES Appointments continued

NEWCASTLE

UNIVERSITY OF NEWCASTLE UPON TYNE
COMPUTING LABORATORY
LECTURER IN COMPUTING SCIENCE

Applications are invited for a LECTURESHIP in the Laboratory from candidates with research achievement and high academic qualifications and interested in teaching in the various undergraduate and postgraduate courses with which the Computing Laboratory is associated, in particular in digital systems design and microprocessor applications. Preference will be given to experienced candidates whose main interest lies in the fields of:

(1) Microprocessor hardware and software.
(2) Computer Architecture.
(3) Real-time and distributed systems.
(4) Data communications and Networking.
(5) Language design and implementation.

Salary will be at an appropriate point on the Lecturers' scale operative from 1st April, 1980: £5,063 to £10,484 per annum, according to age, qualifications and experience. Membership of the appropriate University superannuation scheme will be required.

Further particulars may be obtained from the Senior Assistant Registrar (F.P.), The University, 6 Kensington Terrace, Newcastle upon Tyne NE1 7RU, with whom applications (three copies), together with the names and addresses of three referees, should be lodged not later than 11th April, 1980. Please quote reference TES.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT.

The newspaper of higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job finding.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams, 01-837 1234, extension 675.

Fellowships Studentships and Research Awards

LONDON

THOMAS CORAM RESEARCH UNIT
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION
SOCIAL SCIENCE RESEARCH COUNCIL STUDENTSHIPS

Two quota awards have been allocated to this Unit for research training leading to M.Phil. or Ph.D. in Psychology or Education. The Unit, which is multidisciplinary (psychologists, educators, paediatricians, social workers, an economist, a statistician), is carrying out research on: problems of health, upbringing, education and development of young normal children, and handicapped children and young people; the problems faced by their families; and the role of medical, psychological, educational and social services in helping them to cope. Students will be expected to work in areas in which current, related activity is being carried out.

Graduates and final year students should apply for further information to Dr Chris Kiernan, Thomas Coram Research Unit, 41 Brunswick Square, London WC1N 1AZ.

NEWCASTLE UPON TYNE

UNIVERSITY OF NEWCASTLE UPON TYNE
MICROELECTRONICS APPLICATIONS RESEARCH INSTITUTE
SENIOR RESEARCH ASSOCIATE

The University, in collaboration with Newcastle upon Tyne Polytechnic and Computer Analysts & Programmers Limited, has set up a major new Institute to undertake applied research and development projects for industrial and government clients relating to advanced applications of programmable microelectronics. Applications are invited for a SENIOR RESEARCH ASSOCIATESHIP sponsored by the Science Research Council. Candidates should have a Ph.D. or equivalent research experience in the hardware and/or software aspects of modern digital system design, and a keen interest in developing new applications of programmable microelectronics. The work will involve interactions with relevant research activities throughout the University and with industry, with the aim of identifying promising such applications and investigating their feasibility.

The appointment will be for three years, commencing May 1, 1980, or such later date as may be arranged, with a salary in the Range II scale, £8,063 to £10,484 per annum, according to age, qualifications and experience. Membership of the appropriate University superannuation scheme will be required.

Applicants should send a detailed curriculum vitae and the names and addresses of three referees, to Professor B. Randell, Computing Laboratory, The University, Newcastle upon Tyne NE1 7RU, from whom further details can be obtained. The closing date for receipt of applications is April 11, 1980. Please quote reference TES.

NOTTINGHAM

THE UNIVERSITY
INSTITUTE OF PLANNING STUDIES
ENERGY AND PLANNING GROUP
S.S.R.C. Linked Research Studentship in Energy Policy and Planning

A postgraduate studentship is available from October 1980 for a minimum of two years for work with Dr. Peter Hills and Mr. David Cope on the relationship between national energy policy and environmental planning. Possible areas for research include long-term policy options for energy and the environment, environmental impact analysis and energy developments, planning implications of energy, industry technological change, public inquiry procedures, perceptions of environmental risks and hazards of energy sources, energy sector development and planning authority consultation, land-use implications of alternative energy futures and planning and energy conservation.

Applications, including a full curriculum vitae, statement of the proposed field of research and names and addresses of two referees, to Dr. P. Hills, Institute of Planning Studies, University of Nottingham, Paton House, University Park, Nottingham NG7 2RD. Telephone: (0602) 56101, Extension 3319.

Colleges of Higher Education

Heads of Department

SOUTHAMPTON

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION
The Avenue, Southampton.
LECTURER II in EDUCATION STUDIES

The School of Education Studies requires a LECTURER II from August 31, 1980, who can contribute to the teaching of Education in the BEd degree and Post Graduate Certificate of Education.

The School of Education Studies is also involved in a number of in-service courses which at present include the following: Diploma in Reading, Diploma in Educational Management and the Certificate in Education for Teachers in Further and Higher Education.

Successful applicants should be prepared to contribute to the education components of some of these courses and experience of teaching in Further Education could be an advantage.

Further details and application forms available from the Principal by April 11, 1980.

Other Appointments

HARROW

COLLEGE OF HIGHER EDUCATION
FACULTY OF SOCIAL SCIENCES
SCHOOL OF BUSINESS AND SOCIAL STUDIES
LECTURER I/II in BANKING

Required from 1st September, 1980, to join a team of staff concerned with the teaching and administration of Banking courses. Students are prepared for B.E.C., A.I.B. and the Financial Studies Diploma qualifications. Ability to teach Applied Economics and/or Finance of International Trade would be an advantage.

Applicants will be graduates and/or professionally qualified with banking and preferably teaching experience.

Salary £4,806-£7,686 p.a. plus London Weighting £600 p.a.

Application forms are available on request and should be returned to the Principal within fourteen days of the appearance of this advertisement at Harrow College of Higher Education, Northwick Park, Harrow, Middlesex HA1 3TP, or telephone 01-864 5422, Ext. 233.

HARROW

COLLEGE OF HIGHER EDUCATION
FACULTY OF SCIENCE AND TECHNOLOGY
SCHOOL OF ENGINEERING
LECTURER Grade II in ELECTRONIC ENGINEERING

Applications are invited for the above post. The person appointed should be a graduate and have had some experience in lecturing. For a person with suitable experience, the opportunity exists to teach on microprocessor application courses.

Salary scale: Lecturer Grade II, £4,806-£7,686 p.a. plus London Weighting £600 p.a.

Application form returnable within 14 days from the appearance of this advertisement, and further details obtainable from the Principal, Harrow College of Higher Education, Northwick Park, Harrow HA1 3TP, or telephone 01-864 5422, Ext. 233.

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury

Applications are invited for the following posts:

(1) PRINCIPAL LECTURER and HEAD of the HISTORY DEPARTMENT.
(2) PRINCIPAL LECTURER and HEAD of the SCIENCE DEPARTMENT.

Salary: Principal Lecturer £9,256-£10,362 per annum (under review).

The college offers B.A., B.Ed. and B.Sc. degrees, P.G.C.E., advanced Diplomas and Higher Degrees in Education.

For further details please write to Mrs. Jean Long, Principal's Secretary, to whom applications should be sent not later than 18th April, 1980.

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION

Applications are invited for two LECTURERS/SENIOR LECTURERS in MATHEMATICS. One must have a higher degree in Statistics and be prepared to teach the subject to honours degree level. The other will be mainly concerned with curriculum work, though ability to help with some aspects of main course work would be an advantage.

Salary: Lecturer II/Senior Lecturer £4,806-£8,871 per annum (under review).

The college offers B.A., B.Ed. and B.Sc. degrees, P.G.C.E., advanced Diplomas and Higher Degrees in Education.

For further details please write to Mrs. Jean Long, Principal's Secretary, to whom applications should be sent not later than 18th April, 1980.

LANCASTER

S. MARTIN'S COLLEGE
Lancaster
LECTURER IN MODERN HISTORY

Applications are invited for appointment from 1st September 1980, for the post of LECTURER II/SENIOR LECTURER in Modern History, to teach B.Ed. and B.A. courses. Expertise in American History is essential, and applicants should have recent experience of secondary teaching.

Further details and application forms may be obtained from: The Principal, S. Martin's College, Lancaster LA1 3JD. Completed forms should be returned as soon as possible.

Colleges of Education

Other Appointments

CAMBRIDGE

HOMERTON COLLEGE

A one-year temporary LECTURESHIP in SOCIOLOGY of EDUCATION is offered for the year 1980-81 to fill a vacancy created by study leave. The person appointed will be expected to help with introductory courses in sociological theory, to teach first-degree courses in sociology of education, and to help with the supervision of students on teaching practice. Good academic qualifications in sociology of education are required together with some teaching experience in primary or secondary schools.

The appointment will preferably be a full-time one, but applications are invited from suitably-qualified persons able to offer substantial part-time.

Salary on Lecturer II Scale, £4,806 to £7,686.

Further details and application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge, to whom applications should be sent by April 21, 1980.

CAMBRIDGE

HOMERTON COLLEGE
TEMPORARY LECTURER IN HISTORY

Applications are invited for the above post from 1st September, 1980, for one year, to replace a member of staff on leave. Candidates must be well-qualified graduates with teaching experience in schools and able to teach the college's course in the History of the English Landscape, contribute to the teaching of Medieval History and to some aspect of Curriculum work in History. The successful candidate will also be expected to supervise teaching practice.

Salary Lecturer II Scale, £4,806-£7,686.

Further details and application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge CB2 2PH, to whom applications should be sent by 28th April, 1980.

Teachers' Centres

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS. DIVISION
NORTH HERTS. TEACHERS' CENTRE,
OLD GRAMMAR SCHOOL
Broadway, Letchworth

DEPUTY LEADER required for September 1980. Applications are invited for this Scale 3 post from those with interest in creating learning environments for teachers. Applicants should have the commitment and energy to explore current educational issues, and should also be capable of accepting administrative responsibilities. Teaching experience is essential as the Deputy would be expected to work closely with schools and teachers on aspects of in-service education and curriculum development.

Application forms and further details are available from the Divisional Education Officer, North Herts. Divisional Education Office, Grammar School Walk, Hitchin, Herts. SG5 1JN. Closing date for applications Monday, 14th April.

Adult Education

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
OUSEDALE SCHOOL,
Newport Pagnell
(Mixed Comprehensive — approximately 1,300 on roll)
HEAD of COMMUNITY ACTIVITIES

Salary equivalent to Burnham Scale 4—£5,874 to £7,758 p.a.

This Comprehensive School is also designated as an Adult Education Centre which currently offers a full programme of adult education courses in the Centre and elsewhere in the rural area of north-east Bucks. The recent addition of squash courts and a drama studio to the normal facilities for a secondary school has created further opportunities for the development of courses and community use of the premises which has expanded steadily over the last five years.

Application form and further details obtainable from the Divisional Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

WELBECK COLLEGE
WORKSOP, NOTTS S80 3LN

This is a re-advertisement for an important new post at this Ministry of Defence Sixth-Form boarding school for boys wishing to enter Sandhurst.

Required for September, 1980 a

TEACHER OF GERMAN

who is well-qualified in the subject but can also contribute to other aspects of the general Arts education offered to all boys. In view of the size of the College (150 boys) and the wide range of opportunities offered, all teachers are expected to help with games and other extra-curricular activities.

This will be a resident post, and a choice of suitable accommodation for a married teacher with a family can be offered.

Teachers at Welbeck are civil servants but are members of the Teachers' Superannuation Scheme. Appointment as either Junior Master (about Burnham Scale 2) or Senior Master (about Burnham Scale 4) according to age, qualifications and experience.

Please write or telephone (0909.476326) for full details. Applications must be received within 14 days of the date of this advertisement. AW 1549.

BURNHAM LECTURER GRADE 1
Ministry of Defence

Guards Depot, Pirbright, Surrey

Applications are invited from suitably qualified and experienced teachers to fill this post in September, 1980.

DUTIES: to teach Junior Troopers and Junior Guardsmen of the Household Division in the age range 16½-17.

QUALIFICATIONS: A degree, teaching qualification and relevant experience.

SALARY: In accordance with the scales for Teachers in Establishments for Further Education, England and Wales, i.e. £3,768 to £6,438 per annum according to qualifications and experience. An annual pensionable allowance is also paid for the slightly longer teaching year and a non-pensionable allowance of £1,350 per annum for 15 hours extra duties per week. The Fringe Area Allowance of £177 per annum is also paid.

The appointment is superannuable under the Teachers' Scheme and the successful candidate will be granted established civil servant status.

Requests for application forms and further information on a POSTCARD to the Institute of Army Education (YE), Court Road, Eltham, London, SE9 5NR, or by telephone (01-850 2112, Ext. 245), quoting reference [illegible]. The closing date for the receipt of completed applications is two weeks from the date of this advertisement.

UNIVERSITY OF SOUTHAMPTON

FACULTY OF EDUCATIONAL STUDIES
SCHOOLS COUNCIL PROJECT: HEALTH EDUCATION 5-13

The Health Education Council and the Schools Council are jointly funding a three-year dissemination programme for the Health Education 5-13 project to commence on 1st September, 1980. The project will be based in the Department of Education, University of Southampton.

Applications are requested for the post of dissemination officer for the project. Experience in the use of the project's materials is necessary and expertise in curriculum development and in-service education will be advantageous.

The post will provide a unique opportunity for innovative work concerned particularly with developing the project's manual for the in-service education of primary and middle school teachers. Evaluation and revision of the project's current publications is likely to be undertaken.

The person appointed will be expected to work closely with the Schools Council Health Education 13-18 dissemination project directed by Mr. Trefor Williams, which is also based in the Department of Education.

The appointment will be for a three-year period from 1st September, 1980, until 30th August, 1983. Salary will be at either existing salary scale plus an honorarium or at an appropriate point within the University salary structure for academic and related staff. Secondment will be negotiated if requested.

Further particulars may be obtained from Miss I. L. Breadmore, The University, Southampton, SO9 5NH, to whom applications (7 copies from United Kingdom applicants) should be sent not later than 8th April, 1980. Please quote reference No. MA1/2/566/C.

TRINITY AND ALL SAINTS' COLLEGE
(Affiliated with the University of Leeds)

Trinity and All Saints' College, an independent institution affiliated with the University of Leeds, provides studies leading to B.A. (Collegiate), B.Sc. (Collegiate) and B.Ed. Ordinary and Honours Degree of the University.

Applications are invited for the following posts:

LECTURER/SENIOR LECTURER IN MANAGEMENT STUDIES

Applicants should be graduates with industrial and/or research experience and, preferably, should be prepared to lecture to Honours degree level in at least one of the following areas: Management information systems; Corporate policy; Organisation theory; Marketing.

PART-TIME LECTURER IN GEOGRAPHY FOR THE SESSION 1980-81

Applicants should be good Honours graduates with an interest in the field of the Geography of Development with special reference to Latin America and the EEC.

Salary Scales: Lecturer II £4,470-£7,149
Senior Lecturer £6,597-£8,253

Further particulars and application forms, which should be returned by Tuesday, April 8th, 1980, are obtainable from The Registrar, Trinity and All Saints' College, Brownberrie Lane, Horsforth, Leeds LS18 5HD.

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence 1st September, 1980.

School of Business, Management and Applied Social Studies

LECTURER GRADE I SECRETARIAL STUDIES

The appointee will be well qualified professionally both as teacher and in secretarial subjects. An ability to offer languages (German and/or French) and/or Accounts would be an advantage.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present:—

Lecturer I, £4,176-£6,846

which includes the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Vice-Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

MINISTRY OF DEFENCE

BURNHAM LECTURER Grade 1

AT THE SCHOOL OF EDUCATION, RAF NEWTON, NOTTINGHAM.

Applications are invited from suitably qualified teachers to fill this post in September 1980.

DUTIES. Teaching English for special purposes in aviation registers to overseas students.

QUALIFICATIONS. A teaching qualification in English or a modern language is essential. A qualification and experience in TEFL is desirable.

SALARY. Salary will be in accordance with the Scales of Salaries for Teachers in Establishments for Further Education, i.e. £3,768-£6,438. A pensionable allowance is also paid for the slightly longer teaching year.

SUPERANNUATION. The appointment is superannuable under the Teachers' Scheme. The successful candidate will be granted established civil servant status. Requests for application forms and further information should be made to the Ministry of Defence, CM(S)4(L), Room 339 Lacon House, Theobalds Road, London WC1X 8RY, quoting reference AW/1548. Closing date 31 March, 1980.

"We're in luck. I've spoken to the College Principal and he will take both airmen on the advanced electronics course."

People wanting to improve their promotion prospects.

People who want to become better at their job.

People who want to learn for the sake of self-improvement.

It's something that presents quite a challenge for an Education and Training Officer in the Royal Air Force.

In short, we're looking for Officers who could completely organise and manage what is basically a large Adult Education Centre.

You'd arrange courses at levels which vary from University degrees to the RAF Education Test.

You'd engage part-time teachers from outside the RAF.

You'd act as a consultant on specialist educational aids.

You'd run the Station library. You'd advise on children's education at local schools. You'd help prepare RAF personnel for their return into civilian life at the end of their service.

In fact, almost every aspect of education on an RAF Station would become your responsibility.

If you feel you could handle a challenge like this, we'd like to hear from you.

Particularly if you have a Degree and especially if you have the decision-making and leadership qualities required of an Officer in the Royal Air Force.

Gratuity-earning Short Service Commissions of 3, 4, 5 and 6 years are available as well as the 16 year Pensionable Commission.

"Can I see you later? Firstly, I have to discuss the educational aids our new part-time maths teacher will need."

And your starting salary would be between £4,154 and £7,433 p.a. depending on your qualifications and experience.

So for all the details, an application form and our booklet describing life as an RAF Officer, please write to:

Squadron Leader P. L. Graves MSc,
RAF Officer Careers (949 TH/2), London Road, Stanmore, Middlesex HA7 4PZ.

Or, of course, you could call at your nearest RAF Careers Information Office. The address is in the phone book.

"I've looked at your new induction course for the Operations Centre staff. Could we go through it before lunch?"

RAF officer
EDUCATION & TRAINING

Please enclose a separate note listing your present and/or intended qualifications. Formal application must be made in the UK. Upper age limit is 39.

Home Defence College Tutorial Appointments

This residential College, set in pleasant rural surroundings in Easingwold, York, provides seminars, studies and courses (mainly of short duration) at senior level on the civil aspects of home defence and the problems of adapting peacetime services to war and major peacetime emergencies. It caters for personnel of central and local government, the

Group Director (£8,850-£9,950)

. . . to be responsible for the organization and supervision of a group of tutorial staff; initiation, preparation, content and presentation of teaching programmes; supervision of support services and training aids; and method evaluation. The work also includes advising and assisting local authorities, military and other services in home defence training and exercises. Candidates (normally aged at least 35) must have the ability to motivate and lead the tutors, and to direct the introduction of revised tutorial material and improved methods of presentation.

Tutor (£6,310-£8,175)

. . . to join a group of tutors responsible mainly for study group and syndicate work. Candidates (normally aged at least 26) must be able to conduct group discussions and prepare tutorial material.

Starting salary may be above minimum.

All candidates must be able to express themselves clearly and concisely both orally and in writing. A sound knowledge of current affairs and experience relevant to local government and home defence advantageous.

All salaries are under review. Non-contributory pension scheme. Accommodation available.

For full details and an application form (to be returned by April 14, 1980) write to Civil Service Commission, Alencon Link, Basingstoke, Hampshire RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote G/5297.

Home Office

MINISTRY OF DEFENCE

BURNHAM LECTURER

Grade 1 posts

THE JUNIOR SOLDIERS' BATTALION
NORTON MANOR, TAUNTON

Applications are invited from suitably qualified and experienced teachers to fill several new posts, possibly two in June and the remainder in September, 1980.

Duties: To teach a range of GENERAL SUBJECTS to young soldiers aged approximately 16 to 17 years, run an evening hobby group and coach at least one major sporting activity.

Ability to teach Basic German Language or Basic Military Science will be an added advantage for two of these posts.

Qualifications: A degree, teaching qualification and relevant experience.

Salary: In accordance with the scales for Teachers in Establishments of Further Education in England and Wales, at present £3,768 to £6,438 according to qualifications and experience. A pensionable allowance is also paid for the slightly longer working year and a non-pensionable allowance of £1,350 p.a. will also be paid for 15 hours extra duties per week.

The appointment will be superannuated under the Teachers Superannuation Scheme and the successful candidate will be granted established Civil Service status.

Requests for further information and application forms on Post Cards or by telephone (01-859 2112, ext. 238) to Institute of Army Education (YE), Court Road, Eltham, LONDON SE9 5NR.

The closing date for completed application forms is not later than three weeks from the date of publication of this advertisement.

ADULT EDUCATION Appointments continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
H.M. BORSTAL INSTITUTION
Rochester

Appointment of TEACHER of MATHEMATICS.

Applications are invited from men and women with teaching qualifications and suitable experience for the post of TEACHER of MATHEMATICS. The post to be filled in September, 1980, or earlier if possible. Salary: Burnham Further Education Lecturer Grade 1 scale (£3,768 to £6,438).

Application form and further particulars (enclose S.A.E.), obtainable from the County Education Officer (Ref. T4), Springfield, Maidstone, Kent ME14 2LJ, to whom completed forms should be returned by 3rd April, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENTINCK ADULT EDUCATION CENTRE

Required from 1st May 1980, or as soon as possible thereafter: PRINCIPAL.

Salary: Head of Department (Grade (II). £7,607 to £8,904 per annum.

Further details and application forms (returnable within 14 days of the appearance of this advertisement) can be obtained from Jack Chaddorton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ASSISTANT ORGANISER for LITERACY SCHEME.

Applications are invited from persons with appropriate qualifications and experience for this new post.

Salary equivalent to Burnham F.E. L.I: £3,768 to £6,438.

Further particulars and application forms (to be returned by 2nd April) obtainable from Education Department, Civic Centre, Darwell Street, Walsall. Telephone: Walsall 21244, ext. 2319.

Community Homes and Associated Institutions

Other Appointments

LONDON

INNER LONDON EDUCATION AUTHORITY

FLEET COMMUNITY EDUCATION CENTRE
Agincourt Road, N.W.3

Temporary LECTURER Grade I required immediately to act as DEPUTY DIRECTOR of this Centre.

Burnham (FE) Lecturer Grade I scale £3,768 to £6,438 subject to formal approval, plus £609 London allowance.

Details and forms returnable by 8 April, 1980, from the Education Officer (OBC.6), The County Hall SE1 7PB (stamped addressed foolscap envelope).

WANDSWORTH
(London Borough of)
THE ROYAL PHILANTHROPIC INTENSIVE CARE UNIT
Redhill, Surrey
GENERAL SUBJECTS TEACHER, Burnham Scale 1. (Ref. ICU/TS)

Applications are invited to fill this post in a secure unit for 28 boys, ranging in age from 12½–15½ years on admission. Ideally, the person appointed would be married with several years experience of working with disadvantaged young people in small groups. This, however, should not preclude applicants who feel they have both the flair and potential for this work.

The person appointed will work a basic 27½-hour teaching week plus an average of 15 hours per week of extraneous duty for which an allowance is payable.

Holidays, as from 1 April, 1980, 12 weeks 2 days by arrangement.

Starting date as soon as possible.

Salary, Burnham Scale 1 plus former Approved School Allowance of £831.

Extraneous Duty allowance £1,309.

Special Unit allowance £198.

The successful applicant
required to
nights per
is a highly
A modern
trally heated
with separate garage
a standard rent
for a single person
arranged.
Further information
tion form available
cipal Officer at the
(foolscap S.A.E.
reference number
visits welcomed by
with the Head of the
K. Mallett,
Closing date for applica
March, 1980.

Assessment Cent

SUNDERLAND
(Borough of)
SOCIAL SERVICES DEPA
EMSWORTH HOUSE
OBSERVATION AND
ASSESSMENT CENTRE
ASSISTANT TEACHER,
£3,519 to £5,463 plus
Schools Allowance.
This well-established
built centre provides an
service for 22 boys and
a teaching staff of
Senior Teacher. An
teaching post has
established, for which
experienced persons are
to apply.
The ability to
with a remedial
ability to write reports
interest in social and
activities are essential
this post.
Job specification and
form obtainable from
Services Department,
Section, Town Hall
Centre, Sunderland
76161, ext. 99). Closing
return of completed
is 3rd April 1980.
L. A. Bloom, Chief Exec

Youth and Community Servi

DERBYSHIRE
COUNTY COUNCIL
ASSISTANT YOUTH WORK
FAIRFIELD CENTRE
Buxton
J.N.C. 3 Points 1 to 8
(£3,031 to £3,658)
Applications are invited
above post at Fairfield
ton, to complement
full-time WARDEN and
WARDEN. Qualifications
ence in PHYSICAL EDUC
would be advantage.
Further details and
forms may be obtained
a S.A.E. to the Director
tion, County Offices,
Derbyshire DE4 3AG,
completed applications
sent within 14 days of the
ance of this advertisement.

DEVON
COUNTY COUNCIL
YOUTH AND COMMUNITY
WORKER
Scale LII (£4,806-£7,686)
Required as soon as possible
join an integrated team
in the City of Exeter.
appointed will work
James/Heavitree area
and will be engaged
youth work in a challeng
tion as well as having
tunity to stimulate
activity and direct
part-time workers.
Application forms
particulars from Area
Officer, 7 Barnfield
Exeter. Closing date
1980.

DORSET
EDUCATION COMMITTEE
YOUTH SERVICE
Applications are invited
fied and experienced
WORKERS for the post
at the Wareham Youth
which has a membership
and forms a unique and
partnership with the
Comprehensive School
Purbeck Sports Complex
jointly by the school
general public. The Centre
of the swimming pool
ming and canoeing
sports hall.
Salary J.N.C. Range
2-6, £3,184-£5,911.
Assistance with removal
expenses.
Further details and
form (S.A.E.) from
Staffing Officer, County
chester DT1 1XJ,
by 13 April, 1980.

EALING
(London Borough of)
EDUCATION SERVICE
COMMUNITY CENTRE
HANWELL COMMUNITY
Salary: J.N.C. 3, £5,031
per annum, plus
allowance.
Candidates should possess
organising skills, have
ing interests, be
people of widely
ground, be filled
experience to develop
informal educational
tional activities and
qualifications and
will enable them to
qualified status under
J.N.C. report.
Subject to conditions
offer 100 per cent
penses, legal and
fees up to £300,
ance and season ticket
Application forms and
tails available from the
cation Officer, Hadley
81 Uxbridge Road,
W5 5SU, to be returned
days of the appearance
advertisement.
2124, ext. 2614.
Ansafone service 01-

HEREFORD AND
WORCESTER
COUNTY COUNCIL
YOUTH SERVICE
A full-time YOUTH
is required for a
ment in Bromsgrove
Waseley Hills and
Youth Centres. Salary
Scale 3.
Full details and
forms available from
County Youth Officer,
Education Office,
Worcester, to whom
tions should be returned
April, 1980.

LONDON
METHODIST CHURCH
Hackney, North London
Qualified, experienced
LEADER required
Salary £5,236 to
J.N.C. Scale 3
Good opportunity for
resourceful person.
Application forms
Kingsley Holden, 56
London, N8 7HB,
31st March.

Athrofa Gogledd-dd Cymru
The North E Wales Institute of higher education

CARTREFLE COLLEGE, WREXHAM

PRINCIPAL LECTURER IN EDUCATION

(PSYCHOLOGY AND SPECIAL EDUCATION)

Candidates must be graduates with qualifications in Psychology (preferably with a Higher Degree) and extensive experience in teaching children with special learning needs. The successful candidate will be responsible for all the Educational Psychology Courses, for the planning and conducting of In-Service Degrees in special education and for courses set up under the Warnock Report. Ability to teach psychology in areas other than education would be an advantage.

Interim Salary, £8,256-£9,162 (Bar)—£10,362.

For further information and forms of application apply to the Institute Registrar, North E Wales Institute of Higher Education, Kelsterton College, Connah's Quay, Deeside, Clwyd. Tel. Deeside 816236. Closing date for receipt of applications, 3rd April, 1980.

MINISTRY OF DEFENCE

BURNHAM LECTURER

Grade 1

THE JUNIOR LEADERS REGIMENT RCT COLERNE
WILTSHIRE

Applications are invited from suitably qualified and experienced teachers to fill this post *as soon as possible.*

Duties: To teach a range of GENERAL SUBJECTS to Junior Soldiers/Leaders aged approximately 16 to 17 years, organize or supervise a hobby and sport, and assist in MAP READING and LEADERSHIP exercises.

Qualifications: A degree, teaching qualification and relevant experience.

Salary: In accordance with the scales for Teachers in Establishments of Further Education in England and Wales, at present £3,768 to £6,438 according to qualifications and experience. A pensionable allowance is also paid for the slightly longer working year and a non-pensionable allowance of £1,350 per annum will also be paid for 15 hours' extra duties per week.

The appointment will be superannuated under the Teachers Superannuation Scheme and the successful candidate will be granted established Civil Service status.

Requests for further information and application forms on postcards, or by telephone (01-859 2112, extension 238), to Institute of Army Education (YE), Court Road, Eltham, London SE9 5NR.

The closing date for completed application forms is not later than three weeks from the date of publication of this advertisement.

Royal County of BERKSHIRE

YOUTH AND COMMUNITY TUTOR
£5,406-£6,024 (Pay Award Pending)

Applications are invited from suitably qualified men and women for this post at Turnpike Youth and Community Centre, Newbury. The Centre is situated on the campus of the Turnpike Comprehensive School, and within the school the Youth and Community Tutor is regarded as a senior member of staff as 'Head of Community Studies'. The person appointed will be expected to organise, promote and develop a wide and varied programme of activity intended to provide recreational and educational opportunities for the Community and for young people in particular. It is hoped that this post can be filled as soon as possible but a September appointment would be acceptable. Comprehensive In-service training and personal supervision is provided and assistance with removal expenses may be given in approved cases. Interested? Contact Peter Cutler, Assistant County Youth and Community Officer, tel. Reading 55981 ext. 149 or 231 or David Gouldstone, Headmaster, Turnpike School, telephone Newbury 43703.

YOUTH AND COMMUNITY WORKER
£4,680-£5,262 (Pay Award Pending)

Applications are invited from suitably qualified men and women for the above post. Emmer Green is a thriving Youth and Community Centre with Junior and Senior Youth Groups and considerable community use. The person appointed will be expected to promote and develop a wide and varied programme of recreational and educational activities for the community and young people in particular. Comprehensive In-Service Training and personal supervision provided. Assistance with removal expenses may be given in approved cases. Interested? Contact John Ashdown, County Youth and Community Officer, tel. Reading 55981 ext. 149 or 231, or Tim Bailey, District Youth and Community Officer—tel. Reading 55911 ext. 2047.

Further details and application forms for both positions available from the Director of Education (YCS), Kennet House, Kings Road, Reading RG1 3BL. Closing date

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YOUTH AND COMMUNITY SERVICE continued

SHROPSHIRE
EDUCATION COMMITTEE
YOUTH SERVICE.

Applications are invited from qualified and experienced people for the post of YOUTH WORKER at the YOUTH CLUB Madeley, Telford Newtown Shropshire.

Salary J.N.C. Range 3, points 2 to 6. Application forms and further particulars from County Education Office, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND, to whom they should be returned by 11th April, 1980.

WANDSWORTH

COUNCIL FOR COMMUNITY RELATIONS

Requires a SENIOR WORKER for the Rydevale Community DAY NURSERY in Balham, which caters for 24 children, ages two to five.

Did you see our "Open Door" programme? If so, you will appreciate the qualifications needed by our senior worker—experience of under fives, a relevant qualification, plus a campaigning approach to increased and improved under fives provision.

Salary scale: A.P.4, £5,370 to £5,793; 27 days annual leave.

Application form and job description from Pamela Austin, W.C.C.R., 57 Trinity Road, S.W.17 (01-767 3631). Closing date for completed application: April 4, 1980.

WARWICKSHIRE

YOUTH SERVICE

Applications are invited from suitably qualified persons for the post of:

TRAINING TUTOR

The new appointment is based at Honiley Hall Residential Youth Centre, near Kenilworth, offering an opportunity to gain experience in all aspects of Youth Service Training for someone wishing to specialise in this branch of the Service.

J.N.C. Scale B, points 1 to 5 (£4,071 to £4,593).

Application form and further details available from County Education Office, 22 Northgate Street, Warwick (s.a.e., please). Closing date, 9th April.

YORK
DETACHED YOUTH WORKER

A full-time WORKER required for the established city-centre project. Salary in accordance with the latest J.N.C. scale depending on experience and qualifications. (For further details and application form (S.A.E. please) write to Detached Youth Work Project, 25 Towton Avenue, Mount Vale Drive, York, YO2 2DW. Closing date 4th April, 1980).

Overseas Appointments

TURKEY
THE TURKISH EDUCATION SOCIETY
KAYSERI COLLEGE.

Qualified TEACHERS of ENGLISH required from September 1980 to teach in one or more of the following age ranges:

(1) Primary School (nine to 11 years).
(2) Middle School (12 to 16 years).
(3) High School (16 to 19 years).

Two-year contracts. Salary: Burnham (Outer London area) plus 20 per cent. Partially furnished accommodation provided. Fares paid. Baggage and settling-in allowances. One third of net salary may be transferred to U.K.

The school is partially English-Medium and co-educational.

Applications should be accompanied by a full curriculum vitae and the names and addresses of two referees and should be received not later than 15th April 1980.

Only qualified English teachers need apply.

Candidates will be sent full details and a copy of the contract on receipt of their applications, which should be sent to: The Principal, Kayseri College, PK26, Kayseri, Turkey.

UNITED ARAB EMIRATES

UNITED ARAB EMIRATES ARMED FORCES

The U.A.E. Armed Forces wish to recruit two male ENGLISH LANGUAGE TEACHERS for their language school in Abu Dhabi.

The posts carry a basic monthly salary of DH7,000 (£800 approximately), in addition to furnished accommodation. Applicants must be of British nationality, with degree and T.E.F.L. qualification and at least four years' teaching experience. Contracts will be for two years in the first instance, renewable with 60 days leave per year.

Applications with curriculum vitae and two recent testimonials should be sent to Military Liaison Officer, U.A.E. Embassy, 72 New Bond Street, London, W.1. They will be forwarded to Abu Dhabi and selected personnel will be provided with a detailed offer showing all entitlements.

ARABIAN PENINSULA

An International English Medium School contracted to run schools in various locations in the Arabian Peninsula requires staff for all levels, Infant, Junior and Secondary (up to and including "O" level) for the school year beginning September, 1980. Applications will be considered from married couples (both teachers) and bachelors. Children will not be considered a disadvantage. Experience with various age groups will be an advantage as well as the ability to offer extra-curricular interests (particularly in the sporting field).

The main considerations, however, will be adaptability and versatility as the successful candidates will be expected to teach children varying in age, ability and nationality.

Salary will be negotiable in the region of £6,500 per annum (tax free).

Further details may be obtained from: The N.E.S. Representative, care of Joint Venture, JSC 1/136, P.O. Box 35, Dhahran Airport, Saudi Arabia.

ITALY
ROME.

International co-educational school with English curriculum requires for September 1980 qualified staff with at least two years' experience for the following posts:

Full-time infant TEACHER (for a vertically grouped class), full-time CHEMISTRY TEACHER to teach CHEMISTRY throughout the secondary school to G.C.E. "O" and "A" level (ability to teach General Science or Mathematics B.M.P. in the middle school an advantage) and full-time BIOLOGY TEACHER to teach BIOLOGY to "O" and "A" levels.

Applications by express letter giving curriculum vitae and telephone number, the names, addresses and telephone numbers of three referees and including any relevant documentation to The Chairman, The New School, Via Della Camilluccia 669, 00135 Rome, Italy.

Closing date for applications: 3rd April.

Interviews to take place in London from 8th to 13th April.

ITALY
ROME.

International co-educational school with English curriculum requires for September 1980 qualified staff with at least two years' experience for the following posts:

Full-time infant TEACHER (for a vertically grouped class), full-time CHEMISTRY TEACHER to teach CHEMISTRY throughout the secondary school to G.C.E. "O" and "A" levels (ability to teach General Science or Mathematics B.M.P. in the middle school an advantage) and full-time BIOLOGY TEACHER to teach BIOLOGY to "O" and "A" levels.

Applications by express letter giving curriculum vitae and telephone number, the names, addresses and telephone numbers of three referees and including any relevant documentation to The Chairman, The New School, Via Della Camilluccia 669, 00135 Rome, Italy.

Closing date for applications: 3rd April.

Interviews to take place in London from 8th to 13th April.

FINLAND
INTERNATIONAL SCHOOL OF HELSINKI
(Readvertisement: previous applicants will be considered unless they formally withdraw).

Required for August 1980, qualified and experienced TEACHERS of INFANTS and JUNIORS for mixed ability, vertically grouped classes.

I.S.H. is a small primary school serving the foreign diplomatic and business communities in Helsinki (80 on roll, 12 nationalities).

We are looking for good all-round teachers who are flexible, cooperative and willing to participate in all aspects of school life including after-school activities.

2 year contracts. Travel paid. Rental accommodation and settling-in allowances.

Letters of application giving full personal and professional details and class preference to the Headmaster, International School of Helsinki, Topeliuksenkatu 22 SF-00250 Helsinki 25, Finland.

GERMANY
INTERNATIONALE SCHULE
Hamburg

Seeks a HEAD, appointment to begin preferably 1 July 1980.

The programme of the school is international, including the International Baccalaureate. The language of instruction is English.

Candidates should offer a broad international background and appropriate experience in educational administration. Fluency in German would be helpful but is not initially required. The salary offered is highly competitive and commensurate with the qualifications sought, and there are liberal fringe benefits.

Letters of application to Dr. W. G. Mattern, European Council of International Schools, 19 Claremont Road, Surbiton, Surrey KT6 4QR. Please include complete curriculum vitae and names of referees. Deadline for receipt of applications is 31 March 1980.

KENT
Good commission offered to agents and teachers who can introduce students to a small, first-class school of English.

We are known for providing students with good value for money and a consistently high standard of tuition. We are a quality school with a selective intake, specialising in examinations and long-term students. Our short-term Christmas, Easter and Summer courses are also designed to teach fast and effectively. We are, in short, the kind of school to which teachers can safely entrust their personal friends.

For all enquiries, please contact: The Principal, Thanet School of English, 2 Vale Square, Ramsgate, Kent, U.K. Telephone 0843 584192. Telex 96575 Thanet G.

KUWAIT
Required for September 1980 two secondary P.E. TEACHERS for boys and girls. Joint applications from married couples without children are particularly welcome. There are vacancies for all subjects in the secondary curriculum.

One year contract renewable beginning September 1st 1980. Salary £3,500-£6,500 p.a. (tax free) according to qualifications and experience. Free furnished air conditioned accommodation. Terminal gratuity. Economy class air passages.

For application form and further information apply with brief C.V. to the Director, The New English School, P.O. Box 6156, Hawalli, Kuwait, Arabian Gulf enclosing a self addressed (not stamped) foolscap envelope.

SUDAN

The Sudan needs TEACHERS of ENGLISH. It is a developing country and so cannot afford large expatriate salaries but for those willing to work for local salaries (£S1,800 per annum plus £S60 per month) it affords an interesting year or more in Africa. The climate is harsh but the people are welcoming. Teaching couples are very welcome. Fares paid and long paid vacation.

Contact: Kevin Conroy, ELT Recruitment, Sudan Cultural Centre, 31 Rutland Gate, London, SW7 1PG. 01-589 4481.

CANADA
AVALON NORTH INTEGRATED SCHOOL BOARD
MUSIC TEACHERS required for September, 1980, to teach in schools in rural area of Eastern Newfoundland. Duties will include general music from Grades 3-11; choral work and beginning instrumental work. Own car advisable. Salaries range from $14,000 to $30,000 per annum depending upon qualifications and experience.

Please send letter of application and curriculum vitae and/or additional information request to: The Superintendent, Avalon North Integrated School Board, P.O. Box 70, Bay Roberts, C.B., Newfoundland, Canada A0A 1G0.

ITALY
English School in North Italy requires for September TEACHERS with T.E.F.L. experience and/or relevant post-graduate qualification.

Applicants should send C.V. and recent photograph to the English Language Centre, via Rainoldi 15, 21100 Varese, Italy.

SOUTH GLAMORGAN COUNTY COUNCIL

HOME OFFICE PRISON DEPARTMENT

APPOINTMENT OF PRISON EDUCATION OFFICER

Applications are invited for the above post based at HM Prison and Remand Centre, Cardiff. Salary Burnham FE HOD Grade I £6,918-£7,887. Further particulars and application forms are available from the Director of Education, Education Department, Kingsway, Cardiff, and should be returned not later than Friday, 11 April, 1980.

North East Area
Education Office

AREA EDUCATION OFFICER

P.O.3(a) (currently) £9,294 to £10,044

Candidates should possess good academic qualifications and have had proven success in teaching and educational administration. The Area Education Office is located in Colchester.

Further details and application forms from County Education Officer (P), P.O. Box 47, Chelmsford CM1 1LD (67222, ext 2878).

ESSEX
County Council

Intensive Family Treatment Unit

Chesterfield

Applications are invited from qualified teachers for a teaching post at the above unit working with a specialist team set up by the Social Services department for the family treatment of disturbed adolescents. Salary: Burnham Scale 2 plus the appropriate allowance for teachers working in community homes with education.

Closing date: 4 April, 1980

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

YOUTH and COMMUNITY WORKER

required as soon as possible. An exciting new post to develop, within a community setting, the neighbourhood use of a converted school in Romford with the major emphasis on provision for young people. The post will form part of an Area Team.

J.N.C. conditions of service.

Salary Burnham F.E. Lecturer, Grade I, Scale, (Starting point dependent upon training and experience.) Maximum of scale £6,438 p.a., plus £408 (under review).

Informal enquiries to Bob Bielby, Area Adviser, Romford 66999, ext. 268.

Application forms and further details from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex (Ref. C.G.T.), to be returned 14 days from the appearance of this advertisement.

Havering

KENT COUNTY COUNCIL EDUCATION DEPARTMENT

Youth and Community Service Workers

Applications are invited from qualified Youth and Community Service Workers for the following posts in the Gravesham Division.

Mark Lane Centre
Salary Range 4—£6,294-£7,023
Northfleet Sports and Youth Centre.
Salary Range 3—£5,499-£6,120

The posts offer varied experience in well-established Centres offering scope for the introduction of a wide range of activities.

In-service Training provision, assistance with removal, lodging, resettlement and legal expenses in approved cases.

For an informal talk about the posts ring Eddie Tingey, Divisional Youth and Community Service Officer, Gravesend 64701.

Further details and application form returnable by 4 April from the Divisional Education Officer, Divisional County Offices, Windmill Street, Gravesend, Kent.

KENT COUNTY COUNCIL

Brunei

Education Officer (Accounting)

Up to £8,540 tax free

The Brunei Education Department requires Education Officers to teach accounting to 'O' and 'A' level standard in secondary schools. Candidates, preferably aged under 50, should hold an honours degree, with either Accounting or Economics as a major subject, and PGCE. Five years' teaching experience is desirable.

There is no personal income tax in Brunei at present; the salary includes a special allowance and attracts a 25% gratuity. Appointment is for 3 years.

Benefits include free family passages, generous paid leave, children's education allowance and holiday visit passages, outfit allowance, subsidised housing and interest free car loan.

The Islamic Sultanate of Brunei situated in the Far East is a self-governing Sovereign State in association with the Commonwealth through its treaty relationship with the UK.

For full details and application form telephone Anne Hines (01) 222 7730 ext. 3231 or write quoting MT/101/TD.

Crown Agents

The Crown Agents for Oversea Governments and Administrations, Recruitment Division,
4 Millbank, London SW1P 3JD.

GOVERNMENT OF BERMUDA

MINISTRY OF EDUCATION

Applications are invited from certificated teachers and University Graduates who hold a recognised teaching qualification for appointment in September, 1980.

SPECIAL

Applicants for Special Education must have at least one year specialist training in addition to qualifications stated above.

Secondary Level : Rural Science and Physical Education
Metalwork
Woodwork
Special Education Teacher
Primary Level : Special Education Teacher

PRIMARY AND SECONDARY

Reading Resource Teachers with at least one year of specialist training.

SECONDARY

English Language and Literature to 'O' level; English with General Subjects (including Mathematics); Remedial [illegible] Music; English; [illegible] Religious Knowledge [illegible] Mathematics ('O' level); Mathematics (Remedial); Mathematics and Accounts; General Science with combinations of Biology, Chemistry, Physics; Mathematics; Home Economics (Cookery and Needlework); Industrial Arts with combinations of Woodwork, Metalwork, Basic Motorcraft and Technical Drawing; Woodwork and Pottery; History and Civics; Social Studies and Civics.

CONDITIONS OF SERVICE

Salaries : BD$10,171 to BD$17,396 per annum depending on qualifications and experience.

Baggage Allowance : Some assistance is provided for personal baggage.

Contracts : Three years in the first instance.

Passages : Air passages to and from Bermuda for teacher, wife and dependent children under the age of 18 years (unmarried), not exceeding the equivalent of adult passages. Paid return leave passages between engagements.

Government Health Scheme : Medical and surgical benefits.

Superannuation : United Kingdom employer's contribution guaranteed.

Applications by airmail to the

Senior Education Officer
Administration and Personnel
MINISTRY OF EDUCATION
P.O. Box 1185
Hamilton 5, Bermuda

Providing a full curriculum vitae, including full name, date of birth, full address and telephone number, marital status and dependents, nationality, small photograph, college(s) attended, degree, work and professional training (with dates of qualification), teaching experience, two testimonials and the names of two persons who will be willing to provide confidential (professional) references.

OVERSEAS Appointments continued

ARGENTINA

ST. GEORGE'S COLLEGE Greater Buenos Aires (H.M.C. mixed boarding school) Required for late July, 1980, GRADUATE TEACHER of GEOGRAPHY to "O" and "A" level. Departmental responsibility for suitable applicant.

Full commitment to resident and extra-curricular life essential. Initial contract 2½ or 3 years; return fares paid.

Applications, with curriculum vitae and details of three referees, to the Headmaster's representative, P. A. Christopher, Esq., 53 Layton Crescent, Brampton, Huntingdon, Cambridgeshire PE18 8TT within 10 days of the appearance of this advertisement.

TANZANIA

INTERNATIONAL SCHOOL MOSHI Tanzania Required for August, 1980, a HEADTEACHER for the primary section.

Post involves part teaching, part administration with the responsibility for the daily operation of the primary school comprising 160 students and 7 staff. Previous primary school administration experience an asset.

Complete resumés plus names and addresses of referees to: ECIS, 19 Claremont Road, Surbiton, Surrey KT6 4QR; attn. Dept. Llf.

JAPAN

Vacancies exist for TEACHERS of ENGLISH to adults in April, May, June and July at the Inlingua Schools of Languages in Tokyo and Osaka.

For application forms please (a) write briefly in the first instance, (b) stating when available to take up a post, (c) referring to this advertisement, and (d) enclosing a 1st or 2nd class stamp (International Reply Coupon or foreign stamps if abroad) but please NOT a stamped addressed envelope to: Inlingua Teacher Service, Dept TES PO Box 52, Canterbury, Kent CT1 1BZ.

KUWAIT

Applications are invited from qualified PRIMARY TEACHERS for interesting and challenging posts. Free furnished, air-conditioned single accommodation provided and return air fares to London. Senior post may be available for suitably experienced applicant with organizing ability. One year contracts, renewable.

Write, giving full details and recent photograph to: Director of Studies, Kuwait Educational Centre, P.O. Box 2432, Safat, Kuwait.

GREECE

ENGLISH LANGUAGE SCHOOL Papayianni—Mazaraki, 1 Paleologou St., Lamia. ENGLISH TEACHER wanted (preferably female), to teach English as a second language to children ages 9-16.

Photo and reference letters necessary.

BELGIUM

THE BRITISH SCHOOL OF BRUSSELS Requires for September, 1980, an ASSISTANT TEACHER of HISTORY. Previous experience including "A" level teaching highly desirable.

For further information and application forms, write to: Headmaster, The British School of Brussels, Steenweg op Leuven 15b, 1980 Tervuren, Belgium.

GREECE

GREEK ISLAND LESBOS EL TEACHER required from July. Option for summer or whole year.

Send application, curriculum vitae, photograph to: Boulas English School, 5 Sapphous Street, Mytilene, Greece.

THE GAMBIA

West Africa International Primary School seeks staff for September 1980. Salary around £2,200 per annum.

Applications with references to Marina School, P.O. Box 717, Banjul, The Gambia.

SPAIN

Immediate E.F.L. posts, Spanish required.

Details Liza Jones, 01-828 2173 Abucon (Agy.).

GERMANY

BENEDICT SCHOOL OF LANGUAGES 5650 Solingen 1 Schlagbaumer Str. 172—Germany. Requires TEACHERS of ENGLISH commerce on 15th July, 1980.

A knowledge of German is essential.

GREECE

ENGLISH TEACHER required to work in Greece from 1st October, 1980 to 20th June, 1981.

Apply Helen Mika, 37 Pavlou Mela Str., Thessaloniki, Greece.

NETHERLANDS

THE BRITISH SCHOOL IN THE NETHERLANDS See under Independent Schools (Secondary).

THE NETHERLANDS

THE BRITISH SCHOOL See under INDEPENDENT SCHOOLS HISTORY.

SPAIN.—Young experienced TEFL teachers required, qualified or graduates, for period 1st October or 1st November, 1980, to 30th June, 1981.—Apply La Casa Inglesa, Plaza del Marqués de Salamanca 11, Madrid 6.

SPAIN. Male teachers of English required for Language School. To commence mid-September. For further details, contact: Miss J. Hughes, 36 Chesterfield Road, London W.4. Tel. 01-995 2966.

E.F.L. Teacher needed in Greece, as from 1st September.—Send curriculum vitae, photo, etc., to: Mr. A. Stevens, School of English, Kos, Greece.

WANTED: T.E.F.L., male, married, from autumn 1980 to summer 1981, a total of eight months. Purpose-built flatlet, only for two, provided. Write to Mr. A. Ketselidis, English Tuition Centre, Xanthi, Greece.

EDUCATIONAL POSTS OVERSEAS

3 TEACHERS, BAHRAIN SCHOOL, JUFAIR (Bahrain)

1. GCE Teacher of Biology/Chemistry.
2. Teacher of Maths/General Science (1st and 2nd year Secondary).
3. Teacher of English/Social Studies (1st and 2nd year Secondary).

Qualifications: Candidates, age 25-45, must be British citizens with a British educational background. They must be qualified teachers with minimum 2 years' teaching experience. A Science degree and PGCE essential for Post 1. Salary: £4,393 (£4,819 for honours degree holders) p.a. paid in US Dollars free of local taxation.

Benefits: Cost of living/overseas allowances equal to 50 per cent basic salary; housing allowance; annual increment; annual passage-paid leave; 1 year contract, renewable.

80 A 16-18

TEACHER OF ENGLISH LANGUAGE/TEACHER OF MATHEMATICS AND ENGLISH (Oman)

Royal Guard Boys' Technical School, Seeb. Required for September, 1980.

Duties: To teach subjects to male Omani students aged 11-18 years. Some boarding school supervisory duties.

Qualifications: Candidates, men only, up to 48 years must be British citizens with British educational background. For English Language post a teachers certificate and TEFL qualification with 3 years' teaching experience essential. For Mathematics/English post teaching qualification and 4 years' Primary, Middle or Secondary school experience required.

Salary: RO385-RO505 per month (£6,160-£8,080 per annum at RO.75=£1). No local taxation.

Benefits: Annual increment; transport allowance; terminal gratuity; interest free car loan. Free fully-furnished accommodation with free electricity, water and maintenance; 3 months' passage paid home leave annually plus 2 weeks mid-year holiday. Free medical service and sick leave entitlement. Travel costs and baggage allowance. 2 or 3 year contract; renewable and guaranteed by the British Council.

80 A 11-12

Return fares are paid. Local contract is guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to the British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

CBT

FRANKFURT ENGLISH STUDY CENTRE

has vacancies for teachers of English

The Centre aims to provide high-quality English Language courses to commercial and industrial firms in Germany.

QUALIFICATIONS

Teachers must hold a University Degree in English and a postgraduate qualification for TEFL. Teaching experience in adult education would be an advantage.

Preference will be given to candidates with :—

- Relevant teaching in this field.
- Experience with audiovisual aids.
- A working knowledge of German.

CONDITIONS

Contracts for one or two years, beginning September 1, 1980. Good salary. Fares paid from and to residence in UK. Four weeks' holiday per year and vacation between Christmas and New Year.

Part-time teaching posts available throughout the year.

Detailed application with complete curriculum vitae should be sent to English Study Centre GmbH, Mainluststrabe 2, 6000 Frankfurt, where further information can be obtained.

BOTSWANA POLYTECHNIC

Invites applications for the following post tenable on contract for 30—36 months commencing as soon as possible;

PRINCIPAL LECTURER
c.£10,905
ELECTRICAL ENGINEERING

To head the Electrical Engineering Department, teach CGLI 823 Electrical Installation Practice, develop CGLI 827 Refrigeration and Air Conditioning; develop and teach follow on courses in Electrical Engineering to CGLI 803, technician diploma course CGLI 800, and to advise on and tender for departmental equipment.

CEng, HNC or equivalent in Electrical or Electronic Engineering, an indentured apprenticeship or minimum five years FE teaching experience at technician level. Overseas experience an advantage.

Salary includes a tax free supplement paid by the British Government to citizens of the UK. 25 per cent terminal gratuity on basic salary; free passages; accommodation at economic rent; education allowances and holiday visit passages for children; an appointment grant and interest free car loan are payable in certain circumstances.

An application form and further particulars obtainable from the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), Dacre House, 17/19 Dacre Street, London, SW1H 0DJ, quoting ref. no. BTS/TES.

Tetoc

CBT

THE CENTRE FOR BRITISH TEACHERS

TEACH ENGLISH IN GERMANY

For the last 11 years, CBT, at the request of West German Ministries of Education, has employed more than 2,000 British teachers of English in Secondary Schools and Further Education establishments. CBT is now recruiting teachers of English for the Ministry of Education in Nordrhein-Westfalen for the academic year 1980/81.

Qualifications

Applicants should have :

- a University degree
- a recognised teaching qualification
- teaching experience.
- a good knowledge of German.

Contracts and Salaries

Contracts run from 29th July, 1980, for one year initially.

Salaries range from £450-£596 a month (£5,400-£7,152 per annum) FREE OF GERMAN AND U.K. INCOME TAX. Salaries are paid in German Marks (approx DM4 — £1). Marriage and Child allowances are also paid.

National Insurance and Superannuation

Employer's contribution to British National Insurance and to DES Superannuation (where applicable) is paid by CBT.

Travel and Baggage

Fares to and from Germany, together with a baggage allowance, are paid for teachers and their families.

Preparation

Full Briefing Sessions are held in Britain and a two-week Orientation Course is held in Germany before the teachers go into their schools.

Resettlement

Advice is given by CBT's Resettlement Department to teachers returning from Germany, and service with CBT is recognised by British Education Authorities as full teaching service for initial incremental purposes.

For details and application forms: The Centre for British Teachers (T11), Quality House, Quality Court, Chancery Lane, London WC2A 1HP. Tel: 01-242 2982/5.

GABBITAS-THRING

THE CONTINENTAL SCHOOL

JEDDAH, SAUDI ARABIA

Applications are invited from single men and married couples for the following posts:

1. **HEAD OF SECONDARY DEPARTMENT** (11-16) with some administration, also to teach **MATHS** and **SCIENCE** to 'O' level.
2. **GENERAL SUBJECT** teachers for the primary department (5-11). A special interest in Science and extra-curricular activities would be an advantage.

Salary range £4,000-£7,000 (tax free) plus free accommodation, return air fares, travel allowance and interest-free car loan scheme. Annual contract renewable commencing September, 1980.

Interviews in London just after Easter. Please apply in writing with curiculum vitae, addresses and telephone numbers of three referees and a recent photograph to: Mrs. J. Longworth, Advertised Posts Department, Gabbitas-Thring Services Ltd., 6, 7 and 8 Sackville Street, London W1X 2BR. Telephone: 01-734 0161.

THE ENGLISH SCHOOL OF PARIS

requires Heads of the following Departments ;

ENGLISH
MATHEMATICS
SCIENCE
MODERN LANGUAGES

THESE ARE NEW POSTS

Please write for further information enclosing curriculum vitae and names and addresses of two referees to :—

Headmaster, English School of Paris, 38 Quai de l'Ecluse, 78290 Croissy-sur-Seine, France.

MINISTRY OF DEFENCE

SERVICE CHILDREN'S EDUCATION AUTHORITY

Senior Teaching Posts in Cyprus for September 1980

1. Applications are invited from appropriately qualified and experienced teachers for the following posts to be filled for the Autumn term 1980.

HEADTEACHER

AKROTIRI PRIMARY SCHOOL (GROUP 7)

The school is located within Royal Air Force station Akrotiri in the Western Sovereign Base of Cyprus. The school is currently organized into 20 classes, three for each of the four junior age groups, three for the oldest infants and five vertical groups of first and second year infants.

DEPUTY HEADTEACHER

AKROTIRI PRIMARY SCHOOL (GROUP 7)

This post, which is more suitable for male applicants as the successful applicant will need appropriate experience to undertake responsibility for boys' welfare, encompasses remedial work throughout the school, school inventory, school fund and general supervision of PE, games and out of school activities.

2. SALARY is in accordance with the appropriate Burnham scale. In addition the London area allowance of £474 is payable. FOREIGN SERVICE ALLOWANCE a tax free allowance is also payable. SUPERANNUATION (normal rights are safeguarded. ACCOMMODATION is provided rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.

3. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

4. An application form and further details about the school may be obtained from:

Ministry of Defence
CM(S)4L
Room 343 Lacon House
Theobalds Road
London WC1X 8RY

or, if preferred, by telephone on 01-430 6504 between 9.30 and 5 p.m.

5. The closing date for completed application forms is 18 April, 1980.

SCEA

Administration

Local Education Authority

CAMBRIDGESHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
ADVISER FOR SCIENCE
Soulbury (HT8)

The successful candidate will be responsible to the Senior Adviser for Science and be based in Cambridge. An interest in Health Education and the teaching of Science in primary schools would be an advantage.

Further particulars and an application form may be obtained from the Chief Education Officer, Shire Hall, Cambridge, CB3 0AP to whom completed forms should be returned by 14th April, 1980.

DEVON

CAREERS OFFICERS
Salary £4,644 to £5,547

We are looking for qualified and/or experienced CAREERS OFFICERS to serve in West and South Devon. Duties include the full range of Careers Officers' work with schools, colleges and employers.

Application forms and details from Chief Education Officer, County Hall, Exeter. Tel: 77977 Ext. 2031 returnable as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISIONAL EDUCATION OFFICE
Civic Centre, Marlowes, Hemel Hempstead
DEPUTY DIVISIONAL EDUCATION OFFICER

National Joint Council Grade PO1 £6,423 by 6 increments to £7,488 inclusive of £150 outer fringe allowance (to be increased when comparability study is completed).

Applicants should be graduates with good teaching experience. Some administrative experience would be an asset, but not essential.

Forms and further particulars are available from the Divisional Education Officer, Civic Centre, Marlowes Hemel Hempstead, to whom applications should be returned by 31st March, 1980. S.A.E. please.

HERTFORDSHIRE

COUNTY COUNCIL
MID HERTS DIVISION
EDUCATION BRANCH OFFICE
Elstree Way, Borehamwood

OFFICE MANAGER required with effect from 1st June.

Salary : A.P. 3/4, £4,317 to £5,304 inclusive of Fringe Allowance (comparability award pending). Point of entry dependent on age and experience.

For further particulars and application form apply Divisional Education Office, 9 Queensway Road, Welwyn Garden City.

HERTFORDSHIRE

Applications are invited for the post of CHIEF ADMINISTRATIVE OFFICER to take effect as soon as possible. Salary Senior Officer Scale.

Further details and form of application from the Principal, Hertfordshire College of Higher Education, Wall Hall, Aldenham, Watford, Hertfordshire WD2 8AT.

HEREFORD AND WORCESTER

COUNTY COUNCIL

CAREERS OFFICER

Required at the Hereford Careers Centre. Salary range £4,080-£5,067 per annum (under review).

Further details and application form from the County Careers Centre, 5 and 6 Barbourne Terrace, Worcester. Telephone (0905) 26701.

MINISTRY OF DEFENCE

SERVICE CHILDREN'S EDUCATION AUTHORITY

Senior Teaching Posts in North West Europe for 1980

1. Applications are invited from appropriately experienced teachers for the following posts to be filled for the Autumn term 1980.

HEADTEACHER POSTS

LANCASTER PRIMARY SCHOOL, MINDEN (GROUP 6)

This one storey, traditionally designed school is situated in Clifton Barracks near to the centre of Minden. There are currently 395 children on roll and a staff of 20.

SENIOR MASTER/MISTRESS POSTS

The following posts are more suitable for female teachers as the successful candidates will need appropriate experience and competence to assume responsibility for the pastoral care, welfare and discipline of girl pupils.

CORNWALL SCHOOL, DORTMUND (GROUP 9)

Three deputies enjoy parity of status in this 11-18 comprehensive school and the successful candidate will have sympathy for the aims of comprehensive education, successful experience of pastoral work, and good administrative ability. The principle role will be oversight and administration of the school's pastoral system with particular responsibility for girls' welfare, but there will be some interchange of duties which will be subject to discussion on appointment.

THE HAVEL SCHOOL, BERLIN (GROUP 7)

The Second Master/Mistress will share responsibilities with the Head and Deputy Head for the whole school and will also be expected to teach throughout the age range 9-16. The successful candidate will have a sympathetic approach to the middle years of schooling (9-13), an awarness of the needs of 13-16 year olds, administrative competence and a willingness to assume responsibility for the welfare and guidance of the girls throughout the school. A teacher of English, Humanities (particularly Geography and/or Religious Studies), Music, Homecraft or Business studies would years at the commencement of the engagement.

DEPUTY HEADTEACHER

WINDSOR GIRLS' SCHOOL, HAMM (GROUP 9)

This post is more suitable for a female teacher as the major area of responsibility will be the oversight of the girls boarding houses, each of which has its own management team, and joint responsibility with the other deputy head for the organization and administration of the day school. The girls' boarding school is due to amalgamate with the Windsor Boys' school in September 1981, but teaching will continue on two sites until the completion of work services on the site of the boys' school in 1983. The successful candidate will transfer to the new coeducational school as Deputy Head in September 1981.

2. SALARY is in accordance with the appropriate Burnham scale. In addition the London area allowance of £474 per annum is payable. FOREIGN SERVICE ALLOWANCE, a tax free allowance is payable. SUPERANNUATION normal rights are safeguarded. ACCOMMODATION is provided rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.

3. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the negagement.

4. An application form and further details about the school may be obtained from:

Ministry of Defence
CM(S)4L
Room 343, Lacon House,
Theobalds Road,
London WC1X 8RY.

or, if preferred, by telephone on 01-430 6504.

5. The closing date for completed application forms is 2 April, 1980.

SCEA

ST. GEORGE'S COLLEGE ARGENTINA

HEADMASTER

This prestigious H.M.C. Coeducational Boarding School invites applications for the post of Headmaster, to commence late July 1980, following the appointment of the present Head to the Headship of a leading European International School.

Founded in 1898 on traditional public school lines, the School offers full 'O' and 'A' level courses in all standard subjects, with qualified contract teachers from the U.K., plus the Argentine Baccalaureate with Argentine graduate teachers. The 220 secondary pupils (13-18) and 110 prep. school (8-12) are mostly bilingual and come mainly from British background.

Exceptional compensation offered, composed of salary above appropriate Burnham level, with large house, food, car and expenses covered, plus free education for the Headmaster's children, 8-18 years. Return fares paid with home leave every two years, and baggage expenses at start and finish of employment.

Application with full curriculum vitae and names and addresses of four referees to the Chairman of Governors, St. George's College, Casilla 2, 1878 Quilmes, Argentina, marking envelope "Search Committee". Closing date for applications April 15, 1980. Interviews late April.

KINGS US SUMMER PROGRAMME

Required

2 Course Directors

for our U.S.A. Summer Programmes in Florida and California.

T.E.F.L. qualifications and experience essential, plus some proven administrative ability. Preferably with knowledge of American TESOL programs.

Contract, May 1st-September 1st.

Salary negotiable.

Free airline tickets and accommodation included.

Please write, giving full details, to :

Mr. P. J. Harris,
Margeting Manager,
K.S.E.,
58 Braidley Road,
Bournemouth.

or phone Bournemouth 763615 for an interview.

THE ENGLISH DEPARTMENT AL FATEH UNIVERSITY: TRIPOLI

Applications are invited for

Assistant Lectureships in English Language

for the academic year 1980-1981.

Candidates should hold an appropriate degree (M.A. or equivalent) in linguistics or literature with some teaching experience.

Salary scale in the range LD 3,510-4,158.
(1 LD equals 3.35 US Dollars)

Housing allowance: Married 100 LD p.m.
Housing allowance: Single 70 LD p.m.

Annual increment: 108 LD.
Bonus payment: Two months' salary per year.

Applications should be forwarded to: The Chairman of the English Department, Faculty of Education, Al Fateh University, P.O. Box 13499, Tripoli, The Socialist People's Libyan Arab Jamahiriya.

THE INTERNATIONAL SCHOOL, HAMBURG

has Teacher Vacancies for September, 1980, in the following subjects (secondary level) :

HISTORY/GEOGRAPHY, ART, PHYSICAL EDUCATION, ENGLISH, MATHEMATICS

Applications with appropriate documentation should be sent by March 25 to :

Headmaster, International School
Hamburg, Holmbrook 20, 2 Hamburg 52
(Tel.: 040 880 2066/67).
Interviews in London in late April.

Somerset

Education Committee

Deputy Chief Education Officer

(Post 16 Education)

Salary £10,704-£11,424 per annum.

This post becomes vacant on 1st June, 1980.

Applicants should be graduates with relevant teaching experience and with significant experience in education administration.

The successful candidate will be responsible for functions related to post 16 education, the Careers Service and the Community Education Service.

Further details and application forms obtainable from the Chief Education Officer, Staffing N/T Section, County Hall, Taunton, Somerset TA1 4DY (Tel. Taunton (0823) 3451, Ext. 734).

Closing date for applications March 28th, 1980. Proposed dates for interviewing April 21st and 28th, 1980.

MATHEMATICS & COMPUTER APPLICATIONS

HM INSPECTOR OF SCHOOLS

(£10,350—£15,000)

. . . to be concerned with the provision and development of courses in mathematics and computing, and in fields containing an element of these subjects. The work will involve liaison with other interested bodies, and will be mainly in non-university post-school education, but will extend into school education.

Candidates, preferably aged between 30 and 45, must have an honours degree (or an equivalent qualification) in mathematics and qualifications and experience in computing including applications of microprocessors. Industrial experience advantageous.

Starting salary within the quoted range according to qualifications and experience. Promotion prospects to £17,000 and above. Non-contributory pension scheme.

For full details and an application form (to be returned by 14 April, 1980) write to Scottish Office, Room 110, Personnel Division, 16 Waterloo Place, Edinburgh, EH1 3DN, quoting ref: G/5349.

Scottish Education Department

Education Department

Principal Administrative Officer

£8,094-£8,910 p.a. Inclusive PO 2 (1-5)

(Schools and Further Education Division)

Reporting to the Head of Division, the postholder will be responsible for the supervision and control of the "School" and "Teachers Staffing and Salaries" sub-sections, comprising in total over 20 staff. In addition he/she will have functional responsibility for:

(a) the procedure following the suspension or exclusion of pupils;

(b) financial control of teaching staff within budgets;

(c) the administrative efficiency of induction and in-service training courses for teachers.

Applicants must have extensive experience in education administration, preferably in the areas outlined above, and a proven record of management at a comparable level. Possession of a relevant professional qualification would be an advantage.

In appropriate cases subsistence, home travel allowances and up to £750 towards legal and related costs in connection with house purchase are available.

For further details and an application form please write to Mr J. J. Warren, Chief Executive (Management Services), Town Hall, East Ham, London E6 2RP, or telephone 01-471 0818 (24 hour answering service), quoting Reference MS/E4.

London Borough of NEWHAM

ADMINISTRATION

Local Education Authority continued

SEFTON

(Metropolitan Borough of) EDUCATION DEPARTMENT CAREERS SERVICE

DEPUTY PRINCIPAL CAREERS OFFICER for Administrative Headquarters, 18 Great George's Road, Waterloo, L22 1RD.

Salary grade S.O.2 (£6,264 to £6,627 per annum).

SPECIALIST CAREERS OFFICER for Careers Office, 83 Cambridge Road, Waterloo, L21 1BZ, to deal exclusively with unemployed young people.

Salary grade: A.P.5 (£5,220 to £5,547 per annum).

Applicants for the above appointments must be qualified Careers Officers.

Application forms obtainable, on receipt of a stamped, addressed envelope, from: Keith Robinson, B.A., Chief Education Officer, Education Department, 18 Great George's Road, Waterloo, Liverpool, L22 1RD.

These forms should be returned within 14 days of the appearance of this advertisement.

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE

CHIEF EDUCATION WELFARE OFFICER

Salary scale SO2, £6,264-£6,627

SENIOR EDUCATION WELFARE OFFICER

Salary scale, Social Worker Level 3, £5,220-£5,910 or £6,090 for holder of C.Q.S.W.

Applications are invited from persons with a board experience in educational welfare, or social work in an educational setting, for the above named posts.

Further details and application forms are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, to whom completed forms should be returned by 7th April, 1980.

General

LONDON

EDUCATION SECRETARY

National Charity representing deaf children requires Education Secretary to service Education Committee, advise parents on education provision and contribute to the formulation of the charity's policy on the education of deaf children. The Education Secretary reports direct to the Director.

Applicants need not necessarily have had experience in the field of deafness, but should have worked, possibly in an administrative capacity, in the voluntary sector. They must be willing, if appointed, to work hard to acquire relevant knowledge and must be able to get on with people.

Initial salary will be in the region of £5,000 during the probationary period.

Apply, with full curriculum vitae, to the Director, The National Deaf Children's Society, 45 Hereford Road, London, W2 5AH. Final date for receipt of applications is 25th March 1980.

NORTHERN IRELAND

PHAB OFFICER

PHAB exists to further the integration of the physically handicapped into the community.

The Officer will be required to develop the clubs and courses and allied services.

Salary A.P.5 Scale, £5,220.

Full particulars and application forms from: The Director, PHAB, 42 Devonshire Street, London, W1N 1LN. 01-637 7475.

Closing date: 31st March.

Child Care

DO YOU CARE?

At ST. VINCENT'S R.C. SCHOOL in St. Leonards-on-Sea we certainly care. We are a residential school for 41 maladjusted girls.

SENIOR RESIDENTIAL SOCIAL WORKERS

Salary £4,644 to £5,382, plus qualification allowance.

You will take responsibility for groups of 15 or 14 girls, aged between 10 and 16. You must be competent at administration, compiling reports and reviews and attending any relevant conferences, as well as developing an effective and affective environment for the girls. Applicants for these Senior posts should preferably have had previous experience with maladjusted girls and qualifications in Child Care would be an asset. But what is more important is that you have dedication, essential for this demanding but rewarding work.

Your 40-hour week will be arranged around the needs of the girls, although a staff rota system attempts to take care of individual staff needs. Sleeping-in will be required and this is reimbursed at a rate of £4.92 per night.

If you choose to be residential some accommodation is available in the school itself.

Salary N.J.C. Scale Grade.

School holidays with full pay.

Board and lodging deduction for residential staff.

If you wish to know more please telephone the Head Teacher (Telephone 0424 439210) or write to Sister Dorothea, St. Vincent's School, 60 St Saviour's Road, St. Leonards-on-Sea, East Sussex, for an application form.

Closing date, Thursday, 3rd April.

Educational Psychologists

BARKING AND DAGENHAM

(London Borough of) SCHOOLS PSYCHOLOGICAL SERVICE

Seabrook House, Shipton Close, Bennetts Castle Lane, Dagenham, Essex.

Required for September, 1980, or earlier if possible.

A specialist REMEDIAL TEACHER, with experience, to complete a team of eight teachers. The work requires close cooperation with Educational Psychologists and includes assessment, advice to teachers, and teaching children with specific learning disabilities. Experience of Remedial work (particularly assessment and teaching of reading) is essential. Candidates must have diplomacy, willingness to accept responsibility and a readiness to liaise with homes and schools. Scale 2.

London Addition £600 p.a. Reimbursement of removal expenses in approved cases.

Informal visits welcome (01-592 0981).

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 3rd April, 1980.

WALTHAM FOREST

(London Borough of) TOM HOOD SENIOR HIGH SCHOOL HEAD OF DEPARTMENT—Special Needs Provision—Scale 4. See under SECONDARY PASTORAL HEADS OF DEPARTMENT.

Examiners

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD

(Certificate of Secondary Education and Joint 16 plus [illegible] Examinations)

Applications are invited for the following posts for the 1981 examination:

CHIEF EXAMINER in HOME ECONOMICS

ASSISTANT EXAMINERS in 14 plus ENGLISH

Application forms and further details will be sent, on receipt of a stamped addressed envelope, from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester M1 6HA.

EAST MIDLAND REGIONAL EXAMINATION BOARD

CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the following posts:

CHIEF EXAMINER in MATHEMATICS

CHIEF EXAMINER in BIOLOGY

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Nottingham NG8 3NR, to whom completed application forms should be returned not later than Wednesday [illegible] April 1980.

LONDON

THE UNIVERSITY

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following CHIEF EXAMINER appointments from June, 1982:

Advanced level FRENCH Syllabus B (New Syllabus)

Ordinary level DESIGN and TECHNOLOGY

Alternative Ordinary level SOCIOLOGY (new subject).

Applicants should be graduates or hold appropriate qualifications and should be under 55 years of age with five years' recent teaching experience. Experience in G.C.E. or C.S.E. examining would be an advantage.

For application forms and further details please send a self-addressed foolscap envelope to the Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE.

Completed application forms should be returned by April 11, 1980.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

CHIEF EXAMINERS, 1982, in EUROPEAN STUDIES MUSIC NUFFIELD PHYSICS PHYSICAL EDUCATION

Applications are invited from teachers with appropriate qualifications and not less than three years' first-hand experience of C.S.E. for appointment to the above posts.

The Chief Examiners will assume duty on 1st September, 1981; serve as Assistant Examiners in 1981 and as Setters for the 1982 papers.

Application forms and further particulars are obtainable (please supply stamped addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent, TN1 1EU, to whom completed applications should be sent at once but certainly not later than 11th April, 1980.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER for SPANISH at ADVANCED LEVEL for the 1982 examinations. The successful applicant will also be involved in [illegible] for the 1980 and [illegible] examinations.

Applicants should have a degree in Spanish and have a minimum of five years' [illegible] experience and substantial examining experience.

Further details and an application form may be obtained from the Secretary (A9) at the Board's offices to whom completed applications should be returned within [illegible] weeks of the appearance of this advertisement.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the post of CHIEF EXAMINER for [illegible] MENT and POLITICS at ADVANCED LEVEL for the [illegible] series of examinations.

Applicants should possess a university degree in the subject and have relevant teaching and examining experience.

Further details and an application form may be obtained from the Secretary (A9) at the Board's offices to whom completed applications should be returned by [illegible] 21st April, 1980.

Ancillary Services

SURREY

A resident ASSISTANT MATRON required, due to retirement, September, 1980, to help [illegible] health and welfare of [illegible] in a Day and Boarding School [illegible] 480 girls. Nursing qualification advantage but not essential.

Apply in writing to [illegible] with the names of two referees, Parsons Mead School, [illegible] Surrey KT21 2PE.

Miscellaneous

LONDON

ADMINISTRATIVE ASSISTANT [illegible] Further Education Officer [illegible] with arrangements in connection with residential courses for young people. Typing ability essential. This is a part-time post—[illegible] hours approximately eighteen per week.

Salary £2,700 per annum.

For further details and application form contact the Personnel Officer, Young Women's Christian Association of Great Britain, 2 Weymouth Street, London W1N [illegible] quoting reference No. 84 or telephone 01-636 9722.

Somerset

Applications are invited for:

AREA EDUCATION OFFICER

Salary: Head Teacher Group 10 £10,251-£11,058 per annum.

To be responsible for schools in the eastern part of the County. Candidates for this senior advisory post should have wide professional experience in the upper secondary/further education fields.

TUTOR/ADVISORS FOR PRIMARY SCHOOLS

(two posts)—Salary: Head Teacher Group 7 £8,481-£9,282 per annum.

Applicants should be well qualified teachers with substantial experience in primary English and Mathematics teaching. The successful candidates will each be expected to provide general advisory support for a group of primary schools, but the major responsibility will be to assist County Advisers in developing well-established programmes in language development and mathematics, particularly in-service training.

Application forms and details (S.A.E.) from Staffing (N/T) Section, Education Department, County Hall, Taunton.

Closing date: April 3.

Cornwall County Council Education Department

DISTRICT CAREERS OFFICERS

£4,644-£5,547 p.a.

A vacancy exists in each of the North Cornwall and Caradon districts of Cornwall, based at Bodmin and Liskeard respectively, for a District Careers Officer. Preference will be given to applicants who are appropriately qualified and experienced in the Careers Service.

CAREERS OFFICER

£4,080-£5,067 p.a.

This post is based at St. Austell in the Restormel district of Cornwall.

Preference will be given to applicants who are appropriately qualified and applications are also invited from current students on Diploma courses due to be completed in July, 1980.

Further details of and application forms for the above posts may be obtained on receipt of a stamped addressed envelope from the Secretary for Education, County [illegible]. Closing date for receipt of applications [illegible]

HM Inspectors of Schools

Home Economics Education

Applications are invited from men and women, preferably aged between 35 and 45, for appointment as HM Inspectors of Schools in England. HMI provide a service of professional advice at the Department of Education and Science and normally carry a general as well as a specialist assignment. Their work involves inspecting educational institutions but also includes consulting with local education authorities and contributing to the in-service training of teachers and others in the education service through the DES short course programme. Vacancies exist for inspectors who will have a major commitment to Home Economics, mainly in schools. Applicants must have good specialist qualifications, substantial teaching experience and a knowledge of and interest in all aspects of the subject and its contributions to the curriculum as a whole. Starting salary within the range £10,350-£15,000 (higher in London). Higher posts are filled by promotion.

Application forms (to be returned by 11 April) and further information may be obtained by writing to Miss B. C. Taylor, Department of Education and Science, Elizabeth House, 39 York Road, London SE1 7PH, telephone 01-928 9222 extension 2237 or 2468. Please quote 2/80 E.

Department of Education and Science

OUTREACH WORKER

£4,080 to £5,067 or £5,547 or £6,090 per annum

COVENTRY CAREERS CENTRE

The job of the Outreach Worker would be to make contact with unemployed young people in Coventry who are not registered for work with the Careers Service of the Jobcentre and to subsequently help them find work or a place on the Youth Opportunities Programme. This requires the person appointed to explore the nature of the problem, working closely with a wide range of local organizations and services. A significant amount of evening work may be required.

Applicants should have considerable experience of work with young people, for example, in the fields of Youth and Community Service, Social Services, the Probation Service or the Careers Service. The appointment will be on the staff of the Careers Service and within the general Careers Officer grade range, A.P. 3/5 or 5 or S.O.1.

Application forms and further particulars from the Director of Education, Council Offices, Earl Street, Coventry. Tel Coventry 25555, Ext. [illegible]

Returnable within 14 days of the appearance of the advertisement.

SCHOOLS COUNCIL

Administrative and Finance Officer

We are seeking to appoint a qualified accountant as head of our administrative and financial services. The successful candidate will have overall responsibility for the Council's administrative and personnel work and will be the Council's principal officer adviser on all financial matters. He or she will help to shape financial policy and will manage the Council's financial work.

Salary would be negotiable on the scale £8,850 to £11,750 p.a. (due for review on 1st April, 1980) plus a London Weighting Allowance of £780 p.a. A public service non-contributory pension scheme is available. We hope to appoint at an early date and wish to receive applications by 11 April.

Application forms may be obtained from Mrs. Tew, Schools Council, 160 Great Portland Street, London W1N 6LL. Tel. 01-580 0352 Ext. 351.

Careers Officer

£4,470-£4,923

The officer appointed will work at the Enfield office and be responsible to the Area Careers Officer for the full range of careers advisory work, assisting in the guidance and placement of young people that have left school and maintaining contact with local employers.

Applicants should preferably hold the Diploma in Careers Guidance, or be students about to complete an appropriate course of training. Other applicants should have similar professional qualifications and relevant experience.

Application forms are available from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ (telephone 366 6565, extension 2116). Closing date: April 4, 1980. Please quote reference CGD/64.

London Borough of

Enfield

ASSISTANT SECRETARY

Colleges and Schools

The Methodist Church Division of Education and Youth propose to appoint an Assistant Secretary to work within the secretariat responsible for colleges of higher education and boarding schools and having responsibility with the Secretary and the Accountant for financial and accountancy services.

Particulars of the post may be obtained from Mrs. Margaret Stables, MCS, 25 Marylebone Road, London, NW1 5JP (Tel.: 01-935 3723). Closing date 30 April, 1980.

CMS

CHURCH MISSIONARY SOCIETY

has a vacancy for a

TRAVELLING SECRETARY

to be a member of the Home Division and working liaison with the Youth Work Adviser and Members' Training Secretary to develop the Society's work among young adults; maintain contact with young CMS members and stimulate initiative among them to further the work of the Society.

Christian commitment essential and overseas experience desirable. A car will be provided as the work involves a great deal of travelling; there is a subsidised canteen, pension scheme.

Closing date for applications: April 4, 1980.

Salary: £5,160-£6,000.

Job description and application form from Margaret Kerlogue, Personnel Officer, 157 Waterloo Road, London SE1 8UU. (01-928 8681).

FURTHER EDUCATION CURRICULUM REVIEW AND DEVELOPMENT UNIT

The Unit makes an independent contribution to the development of curricula in further education with a particular priority at present for meeting the needs of 16-19-year-olds preparing for work.

TWO DEVELOPMENT OFFICERS

are required from 1 September, 1980, to take major responsibilities for devising and implementing the Unit's programmes and activities in the area of vocational preparation.

Applicants should have worked in further education and/or the training services, have some knowledge and experience of curriculum development in the target area, be able to work with a possible extension of not more than a further 2 years; able personal initiative.

The Development Officers will be based in London, but their work may involve considerable travel.

Salary within range £9,830-£12,830 (including London weighting). The appointments will be for a period of 3 years — with a possible extension of not more than a further 2 years; secondment from present posts will be acceptable.

Application forms and further information may be obtained from the Director, Further Education Curriculum Review and Development Unit, Elizabeth House, 39 York Road, London SE1 7PH (Tel. 01-928 9222 Ext. 3129).

Closing date for receipt of application: Tuesday, 8 April, 1980.

Kirklees Metropolitan Council

Directorate of Educational Services

SENIOR CHILD CARE OFFICER

ROYD EDGE SPECIAL SCHOOL

Holmfirth Road, Meltham, Huddersfield HD7 3DD

Salary Scale: R.C.C.O. 3 (Qualified) £4,302-£4,776 p.a.; R.C.C.O. (Unqualified) £4,080-£4,533 p.a.

Required as soon as possible, Senior Child Care Officer (Resident or Non-Resident) at this co-educational school for 30 maladjusted pupils aged 13 to 16 years. The person appointed will be expected to be responsible for work with boys. The post is superannuable under Local Government Superannuation Regulations and the appointment will be subject to a satisfactory medical report.

Sleeping-in duty allowance payable where appropriate. Charge for Board and Lodging for Residential Staff is £546 per annum.

Application forms obtainable from the Director of Educational Services, Staffing Section, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to be returnable to the Headmaster at the school within 14 days from the date of the appearance of this advertisement. Further particulars may be obtained from the Headmaster, Telephone: Huddersfield 850010.

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ilea INNER LONDON EDUCATION AUTHORITY

Computer Service Supervisor

ILEA SCHOOLS & COLLEGES

Salary Range: £8,357-£9,389 (inclusive)

The Authority is committed to developing computer education in its schools and colleges and the person appointed to this key post must have an interest in all aspects of this development.

Based at present at the City of London Polytechnic Computer Centre and working to the Computer Manager, you will be responsible for the day to day supervision of the computer service to 150 secondary schools and some 30 colleges of further education. As Supervisor, you will be responsible for a small team of staff and the courier service for batch processing.

Interactive facilities are provided on a HP 2000 and a Systime 5000 which are capable of supporting up to 70 simultaneous users.

An exciting feature of the work involves the RML 380Z microcomputers in over 100 schools and colleges.

Application form and further details from: The Education Officer (EO/Estab 1B), Inner London Education Authority, Room 367, the County Hall, London SE1 7PB (Kindly enclose a stamped addressed envelope).

Closing date for receipt of completed application forms is 8 April 1980.

London Borough of Hammersmith and Fulham

SOCIAL SERVICES DEPARTMENT

STAMFORD HOUSE REGIONAL ASSESSMENT CENTRE

206 Goldhawk Road, London, W12

RE-ADVERTISEMENT

TRAINING OFFICER

Salary £6,756-£7,371 per annum (under review). JNC Conditions of Service including the improved leave entitlement (12 weeks 2 days 1980-81, 14 weeks from 1.4.81).

STAMFORD HOUSE is a Regional Assessment Centre for 140 boys with a multi-disciplinary team of social workers, teachers, psychiatrists, psychologists and nurses.

We are looking for an Educator/Trainer with:

(1) Residential social work experience preferably in a similar setting.

(2) An appropriate qualification.

(3) Previous experience of training in a multi-disciplinary setting.

The principal training needs are in the area of residential social work.

The person appointed will be a member of the Senior Management Team. The salary includes an element of remuneration for extraneous duties.

Application forms and further particulars may be obtained from Staff Section, Social Services Department, London Borough of Hammersmith & Fulham, Fulham Town Hall, Fulham Broadway, S.W.6. Tel.: 01385 1212.

Informal enquiries may be made to the Principal 01-743 9481.

Residential accommodation at the nationally negotiated charge.

Directorate of Recreation

PLAYLEADER

Salary on Scale AP3 (£4,080-£4,533) (Ref.: R255)

A vacancy has arisen for the appointment of a Playleader at the Stantonbury Adventure Playground which is at present under construction, and is scheduled to open in April, 1980.

Applicants should preferably be experienced Playleaders who would manage and promote the Adventure Playground, encourage community involvement and work closely with a Management Committee of the Playground Association.

Liaison with other groups with interests in this field would be necessary.

- **Casual car user allowance.**
- **Rented housing accommodation available.**
- **Removal expenses and disturbance allowance.**

CLOSING DATE: 3rd April, 1980.

Application forms are obtainable by telephoning Milton Keynes 679200, Ext. 416 (answerphone service 9.00 a.m. to 5.00 p.m.), or by writing to:

Chief Personnel & Training Officer

MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL
Civic Offices, 1 Saxon Gate East,
CENTRAL MILTON KEYNES, MK9 3EJ.

Advisory Teacher in Language Learning

Required as soon as possible, one Peripatetic Teacher with good experience in infant and junior schools to act as an advisory teacher in an educational priority area. Applicants should have qualifications in Language Learning and Child Development. The successful candidate will work in the Glossop area.

Salary: Burnham Scale 2 or 3 according to qualifications and experience.

Closing Date: 4 April, 1980.

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

Playworkers—Area 6

Salary £3,150 to £4,161 p.a.
Inclusive (qualified)

Two half-time Playworkers are needed to work with Mothers and Childminders who care for preschool age children. We are looking for candidates who have some experience in play and/or teaching the very young. The post holders will be members of an Area Social Services team led by a Senior Social Worker, and will work closely with the Childminding Development Worker, and the Under-fives Development Worker. The work will entail some home visiting as well as working with groups of children and their careers. The work will mainly be in the mornings for a total of 20 hours per week. The ability to drive and car ownership would be advantageous.

For informal discussion contact David Bishop, Area Manager on 01-451 1114.

Application forms and job descriptions from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, returnable 2nd April, 1980, telephone 01-903 0371 (24 hour Ansafone Service). Reference number S/507/JD must be quoted.

London Borough of
BRENT

SCHOOLS COUNCIL

Resources for Gifted Pupils

SCHOOLS COUNCIL will be working with teachers in many parts of the country, from September 1980-August 1982, to develop ways of identifying the needs of gifted children and curricular resources to meet these individual needs.

Applications are invited for the post of co-ordinator of the two-year programme, with effect from September 1980 whose role will involve liaison with teachers' groups in a number of areas, the organisation of occasional seminars for representatives from participating local education authorities and co-ordination of local activities. In year one the work will focus on primary schools, broadening in September 1981 to include the full age range.

Teaching experience is essential and experience of curriculum development would be highly desirable.

It is hoped that secondment at full existing salary with a special allowance of £250 can be arranged. Alternatively the salary for the co-ordinator will be in the region of £7,000-£8,000.

Application forms and further information may be obtained from Miss H. Carter, Schools Council, 160 Great Portland Street, London W1N 6LL. Telephone number: 01-580 0352, ext. 404. The closing date for applications is 18 April 1980.

CONSORTIUM LINGUISTICS TEAM

Applications are invited from appropriately qualified and experienced teachers for an appointment to the City's team of Consortium Linguists. The post is primarily concerned with the promotion of languages in two or more schools —where necessary giving help to less experienced colleagues. Time is also given to in-service work on a consortium basis.

The salary is Scale 4.

Applicants should be proficient in either French or German.

Application forms obtainable from the Chief Education Officer, Staffing Branch (Room B18) Margaret Street, Birmingham B3 3BU.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

MISCELLANEOUS Appointments continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
THEATR POWYS
(Artistic Director: John Greatorex)
THE PROFESSIONAL THEATRE IN EDUCATION AND COMMUNITY THEATRE COMPANY FOR MID WALES

Required for 1st May, 1980, or such later date as may be arranged: a DIRECTOR.

The person appointed must have successfully completed a course in drama training. Professional Theatre, Theatre in Education and Educational experience essential. (Scale 3, Burnham Primary and Secondary Report.)

Application forms and further particulars (s.a.e., please) obtainable from the Director of Education, Education Department, Llandrindod Wells, Powys, to whom completed forms should be returned by 11th April 1980.

ECCENTRIC TEACHER CUM PERFORMER

Required to run and develop Inter-Action's Animobile project. This programme brings live animals to children in schools and on playgrounds. Experience with children and interest in animals essential. Musical ability useful.

Applicants should be able to write, prepare and perform new programmes. Job to start in May, with one other person. Write now with curriculum vitae to Catherine Smith, 15 Wilkin Street, London NW5 3NG.

AV Production and Distribution Company seeks additional spare-time teacher-agents. Advantageous prices to schools, commission to agents. Comprehensive catalogue. Interested?—Write Box TES 3711, The Times, WC1X 8EZ.

ALTERNATIVE employment. Opportunities with record companies radio stations, music magazines etc. Full-time, part-time. Ideal for teachers branching out. "Music Industry Employment Guide": "Radio Employment Guide": "British Music Index" (includes 600+ helpful addresses). £1 each: all three £2.00. R.B. Productions (T), Freepost, Totnes, Devon TQ9 5BR.

Outdoor Education

COURTLANDS CENTRE
Kingsbridge, S. Devon

Facilities for school journeys, fieldwork and activity programmes. Close to coast and moorland and woodland. Gymnasium: Project rooms; good food; Licensed Bar. Details Dept. T.E.S. Tel.: (0548) 227.

CUMBRIA
CASTLE HEAD FIELD CENTRE
Grange-over-Sands
Telephone: (04484) 4300

Close to central lakes and coast. An independent residential centre for school and Higher Education groups. "O" and "A" level fieldwork, History, Geography, Geology, Biology, Environmental Studies, Orienteering, Navigation.

Facilities for residential conferences up to 100, October-March with staff and visiting speakers accommodated free.

Holiday courses for youngsters [illegible]

DEVON
RIVER DART RESIDENTIAL CENTRE

Two Long Term TEMPORARY INSTRUCTORS required immediately until November. Minimum age 24. Clean driving licence. Able to instruct in at least two of: climbing, caving, canoeing, camping. Variety of courses—Adults and Youth. Possible permanent position.

Apply with CV, two references and photograph to The Programme Director, River Dart Residential Centre, Holne Park, Ashburton, Devon. Closing Date: April 4.

HAMPSHIRE
EDUCATION COMMITTEE
ENVIRONMENTAL STUDIES FIELD COURSES
CALSHOT ACTIVITIES CENTRE

Field Courses in MARINE BIOLOGY, ECOLOGY, GEOGRAPHY and ENVIRONMENTAL SCIENCES for "O" and "A" level students.

Full accommodation—Monday/Friday £36. Weekend £20.

Further details: The Director, Calshot Activities Centre, Calshot, Southampton. Tel. Fawley 892077.

HERTFORDSHIRE
PEARSE HOUSE RESIDENTIAL CENTRE

Requires young person with a genuine interest in young people to live in and assist generally in the domestic and/or instruction side of courses. May suit person wishing to have work experience before commencing further education.

For further information and application form telephone 0279/ 504100.

LAKE DISTRICT

LANGDALE OUTDOOR ACTIVITIES CENTRE is set in the heart of the National Park in superb surroundings suitable for outdoor pursuits and field studies. We can offer our own introduction to the outdoors or plan a course to your requirements. All levels of outdoor activities are offered, together with field study courses up to A Level [illegible] dining room, reading room, lecture facilities, drying room and good food. Evening entertainment can be offered and the centre has its own canoe training pool.

For full details write to John Garnett, L.O.A.C., Langdale Estate, Elterwater, Cumbria.

LAKELAND TRAINING GROUP
PROGRAMMES
DEVELOPMENT OFFICER

The Company: An expanding organization that specialises in Outdoor Education Courses for Schools, Personal and Management skills development, particularly for young people in industry, that also engages in the provision of High Adventure Holidays.

The Job: Responsible for the development, planning and co-ordination of all aspects of the training programmes. Plus some instructional duties.

The Applicant: Should be qualified and experienced in a wide range of Outdoor Pursuits, preferably complemented by an industrial/training teaching background.

Application forms from: [illegible] Carnforth, Grange-over-Sands, Cumbria. Tel: 044-854 437.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH TEENAGE PROJECT

YOUTH WORKER required for this multi-disciplinary, community-based Project. It deals with the age range 12 to 16 and offers an alternative in the community for delinquent teenagers.

The Youth Worker is one of a team of 12 dealing with delinquent teenagers. The team includes counsellors, teachers, social worker and "new careerists". The Project has established a national reputation for dealing with delinquents in new and exciting ways. There is a young, friendly and energetic staff.

Informal inquiries to Alaistair Pettigrew, Director, 749 1847.

J.N.C. salary and conditions. Qualified salary scale 3II: £6,104 to £6,729, including London allowance.

Appointment will be to the service of the Authority; with secondment to the Project.

Assistance may be given towards household removal expenses.

Details and forms returnable by 18th April, 1980, from the Education Officer (CEO:5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

MONTESSORI WORKSHOP

Lectures and demonstrations on the use of Montessori apparatus in today's schools. Practising teachers may attend for one, two, three or four-week courses beginning on 28th July.

Full details from the Principal, St. Nicholas Montessori Centre, 22 Princes Gate, London SW7 1PT.

POOLE AND DORSET
ADVENTURE CENTRE

Require an additional INSTRUCTOR to join an existing team of dedicated and first class instructors as soon as possible. Must be over 25 years of age and qualified in one of the following, canoeing, sailing, rock climbing. Experience will be considered.

Further details from P. Cunningham, Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

RECEPTIONIST

If you've ever thought you'd be happy working in Public Relations this could be the right job for you!

Would you enjoy:

- welcoming foreign students to Britain?
- projecting the 'personality' of your organisation over the 'phone?
- handling a simple records system?

You would be based in Central London, working 9-5, with 6 weeks' holiday and £4,000 p.a. to start.

Remember, the right personal qualities are more important than age or experience. Contact me on: 01-874 5206 (Friday) or on 01-262 7481.

WICK COURT CENTRE

Opening at Easter. Accommodates up to 30. Ideal for Upper Junior and Secondary School groups.

Details: Christopher David, Wick Court, Wick, Bristol.

A newly retired teacher might welcome this opportunity. We need help with admin., part/full-time. Private school, central London. —Please write Box TES 3734 The Times, WC1X 8EZ.

A POTTERY Course in Kent with John Solly (21st yr). Individual tuition. Maximum 10 students. Easter and mid-June to mid-September. S.A.E. to 36 London Road, Maidstone ME16 8QL. Tel. [illegible]

MINERVA.—Outdoor Ventures is looking for temporary instructors for the summer season at South Wales Centre. If you like working with young people and have experience of rock-climbing, caving, canoeing, archery, etc., apply in writing to Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks, enclosing details.

SKERN LODGE Outdoor Centre, Diddywell, Appledore, N. Devon. Individually planned adventure activities. Holiday courses for children nine years upwards. Also adult courses. Home cooking, excellent accommodation. Run by teachers for teachers. Send for our no-flannel brochure or ring Bideford 5992.

English as a Foreign Language

EFL SUMMER COURSES

VACATIONAL STUDIES require for their four-week residential courses for students aged 11-16:—

(i) Qualified, experienced EFL teachers also willing to assist with sporting/social activities.

(ii) Sports teacher for post of Sports/Social Organizer.

(iii) Trainee teachers for ancillary posts.

Details from: The Director, Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT.

EFL SUMMER COURSES

VACATIONAL STUDIES require teacher with organizational and EFL experience as Manager of four-week residential Course for 80 students aged 11 to 16 at noted private school near Newbury from end-July to end-August. Accommodation, substantial fee, etc. Details from: The Director, Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT.

HOUNSLOW
London Borough of [illegible] Civic Centre, Lampton Road, Hounslow.
LAMPTON SCHOOL
Lampton Avenue, Hounslow, TW3 4EP
Head: Miss M. Coulthard, M.A.
(Co-educational: 945 pupils)

Required for September, 1980, or before if possible:

ASSISTANT TEACHER/ENGLISH as a FOREIGN LANGUAGE

The person appointed will be expected to work with small groups and undertake the planning and follow up of individual programmes of study for the pupils concerned.

Scale 2 will be available for a suitably qualified and experienced candidate.

Applicants should state any additional subject they could offer if needed.

Lampton School is a five/six-form entry Group 10 Comprehensive School with boys and girls in the 11-18 age range. Total number on roll will eventually be: 970 approximately.

London Allowance £408 payable.

Letters of application in the first instance to the Head of the school as soon as possible and not later than Thursday, 3rd April, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees. Applicants seeking their first appointment would be considered. Scale 1 only. A temporary appointment might be made for the summer term.

A. Groves, Director of Education.

GREECE

Experienced TEACHERS of ENGLISH (TEFL) required.

Salaries according to qualifications and experience. Career opportunities.

Write to: G. A. Favridis, 34 Prox. Koromila St., Thessaloniki, Greece.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow
Middlesex
Headmaster: Geoffrey J. Samuel, J.P., M.A.
(Roll 1,450 including 175 Sixth Form)
Telephone: 01-572 4411

Required for September, 1980, for this eight-form entry mixed comprehensive school which opened in September, 1973, and moved into purpose-built premises in April, 1974.

Part-time TEACHER of ENGLISH as a second language. Applicants should possess suitable qualifications and experience in the field of working with groups of immigrant pupils with language problems will be an additional qualification. The post involving work with pupils from First to the Sixth Year, is mainly concerned with second stage language teaching. Arrangements can be made to appoint the successful candidate from 1st June.

The school is organized on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the year bases.

London Allowance £408 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

A. Groves, Director of Education.

KENT

Good commission offered to agents and teachers who can introduce students to a small, first-class school of English.

We are known for providing students with good value for money and a consistently high standard of tuition. We are a quality school with a selective intake, specialising in examinations and long-term students. Our short-term Christmas, Easter and Summer Courses are also designed to teach fast and effectively. We are, in short, the kind of school to which teachers can safely entrust their personal friends.

For all enquiries, please contact The Principal, Thanet School of English, 30 Vale Square, Ramsgate, Kent, U.K. Tel. 0843 584192. Telex 966876 Thanet G.

KENT

ANGLIAN SCHOOL OF ENGLISH requires a full-time TEACHER of E.F.L. from April until end of August (possibly longer). To teach small multi-national classes of adults in an informal but professional atmosphere. Applicants must be qualified or experienced in E.F.L. (preferably both).

Write with Curriculum vitae and referees to Mr. N. Radford, M.A., 91/93 Norfolk Road, Cliftonville, Margate, Kent.

KENT

TEACHER of ENGLISH (T.E.F.L.)

Applications are invited from qualified TEACHERS with special T.E.F.L. qualifications.

The R.S.A. Teachers Cert. (T.E.F.L.) would be desirable but consideration also given to the R.S.A. Preparatory if candidate intends to continue training.

In particular, we are interested in those who have an interest in developing E.S.P. courses relating to Mathematics/Science, not above "O" level.

Please note hours are 37½ per week but not all of them are teaching. Salary will be negotiated at about £7,000 per annum and post will be permanent after initial period. Duties to commence as soon as possible.

Please write to Principal, Fitzroy School of English, 60 Fitzroy Avenue, Broadstairs, Kent, CT10 3LS.

RECEPTIONIST PLUS

If you have ever thought you would be happy working in Public Relations, this could be the right job for you!

Would you enjoy:

Welcoming foreign students to Britain?

Projecting the "personality" of your organisation over the telephone?

Handling a simple records system?

You would be based in Central London, working 9 to 5, with six weeks' holiday and £4,000 per annum to start.

Remember the right personal qualities are more important than age or experience. Contact me on: 01-874 5206, (Friday) or on 262 7481.

SUMMER COURSE DIRECTORS
£[illegible] per week
TEACHER
£75-£85 per week

Richmond, Kingston, Hampton Court, [illegible], Windsor, Maidenhead. July and August. Course Directors must be good organisers, enthusiastic, hard working with T.E.F.L. or relevant teaching experience. Teachers must be graduates and/or qualified teachers with T.E.F.L. qualification and/or experience. It is an advantage for applicants to live in or near the locality.

Write, with full curriculum vitae, for details to Thames Valley Cultural Centres Ltd., 140 Peascod Street, Windsor, Berkshire. Telephone Windsor 59001. Member of F.E.L.C.O.

TEACHING ENGLISH AS A FOREIGN LANGUAGE

Four week courses at Angloschool, London.

Course approved by the Royal Society of Arts for the Preparatory Certificate in TEFL.

Vacancies on courses in April and May—please ring Course Director for appointment (01-653 7285).

Application and further information from ATTI, 146 Church Road, London SE19 2NT.

ACTIVE agents required for highly professional EFL and ESP summer school operating in superbly equipped language centre close to London. All course fees include accommodation, continental cuisine, full social programme, theatre, concerts, ballet and educational visits, plus professional sports coaching. Generous agency commission and bonuses. For full details write: The Secretary, East Anglia College, 71 Briarleas Gardens, Cranham, Essex RM14 1LP.

FOR EFL hostel UK/Overseas required [illegible]

HOLBORN LANGUAGE CENTRE.—Required T.E.F.L. trained [illegible] 3577.

Appointments Wanted

CUMBRIA

THE LAKE DISTRICT OUTDOOR PURSUITS CENTRE

Required: Additional INSTRUCTORS to join the [illegible] happy and hard-working staff. The Centre is based on the eastern shore of Lake [illegible] where principal activities [illegible] canoeing, climbing, [illegible] expedition work. [illegible] available any time between [illegible] and June until September.

For further information [illegible] Mrs. E. Valles, Personnel [illegible] Lake District Outdoor [illegible] Centre, Fellbarrow Hall, [illegible] Road, Windermere, Cumbria [illegible] 3DX, or telephone Windermere 5154.

AVAILABLE summer holidays [illegible] with written and oral [illegible] beginners to O level. [illegible] Please state age of child.—[illegible] Box TES 3736, The Times, WC1X 8EZ.

FRENCH Honours Graduate, [illegible] enced teacher of French [illegible] English, female (age 55), [illegible] suitable post in south or [illegible] midlands: available September 1980.—Write to Box TES [illegible] The Times, WC1X 8EZ.

FRENCH specialist requires post [illegible] responsibility in outer [illegible] area, September 1980. Experienced all abilities to "O" [illegible] Eclair, Longmans. Write Box TES 3739, The Times WC1X [illegible]

GERMAN girl, 19, excellent English seeks pre-univ. res. [illegible] good school conversation [illegible] marking [illegible]. Autumn term [illegible] Salary min. nominal. [illegible] available.—Box TES 3737, [illegible] Times WC1X 8EZ.

I.L.E.A. — Guitar teacher [illegible] work, private pupils or [illegible] school; experienced; [illegible] —Phone (01) 733 8077.

GRADUATE.—Special Physical [illegible] cation, requires post of [illegible] sibility in a special school [illegible] September 1980. Write Box TES 3734, The Times WC1X [illegible]

QUALIFIED TEACHER [illegible] tion for Summer term [illegible] subjects: upper primary [illegible] school.—Box T.E.S. 3740, [illegible] Times, WC1X 8EZ.

VERSATILE MUSIC GRADUATE (male, 23) seeks teaching [illegible] for September involving [illegible] level work. Could also offer [illegible] board tuition and English [illegible] pendent or State School. [illegible] If possible.—Write Box [illegible] 3735, The Times, WC1X 8EZ.

Educational Courses

AVA LODGE SCHOOL OF ENGLISH

Domneva Road, Westgate-on-Sea
Kent

Specialist in teaching ENGLISH to Foreigners. All levels. Write or phone Thanet 31926.

CUMBRIA

Do you enjoy working with all people?

We have summer vacancies for Adventure Holiday LEADERS at [illegible] Centre in The Lake District [illegible] also employ qualified instructors [illegible] you don't have to be an [illegible] pursuits expert. If you are fit [illegible] enthusiasm and have the ability to relate to seven to 17 year old [illegible] would like to hear from you.

Further information and application form from: Mrs. E. Valles, Personnel Manager, Lake District Outdoor Pursuits Centre, Fellbarrow Hall, Rayrigg Road, Windermere LA23 3DX, Cumbria.

ESSEX
THE UNIVERSITY

Weekend courses for teachers [illegible] "A" level Economics and History.

NEW DIRECTIONS IN MACROECONOMICS
19/20 April, 1980

NEW DIRECTIONS IN MODERN HISTORY
24/25 May 1980

Details from: [illegible] Liaison Officer, University of Essex, Colchester, Essex.

FIELD STUDY AND OUTDOOR PURSUITS COURSES

[illegible] ACTIVITY CENTRE is set in the Brecon Beacons National Park, in an area designated as one of outstanding scientific interest. Courses are planned to suit your [illegible] through [illegible] resident instructors [illegible] activities include [illegible] caving, orienteering [illegible] hill walking [illegible] of local geology [illegible] mining, heathland [illegible] geography [illegible] rivers, etc. Facilities include choice of accommodation [illegible] assembly and lecture rooms [illegible] with audio-vision [illegible] drying rooms [illegible] and evening entertainment [illegible] Reduced rates for [illegible] Write to J. W. Riley [illegible] cote Lawn, Warwick [illegible] 41961).

LONDON
INNER LONDON EDUCATION AUTHORITY
MERCHANT NAVY COLLEGE
Greenhithe, Kent. DA9 9[illegible]

DUTY OFFICER
(Residential)

Applications are invited for the above post, preferably from persons with seafaring experience. The D.O., who is accountable to the Principal, is responsible for the discipline and welfare of nautical and radio students, and the smooth running of the college outside normal teaching hours during term time. The duties include monitoring the safety aspects of student activities, in particular boating. The post will appeal to those who prefer variety rather than a fixed routine.

Salary on a scale £[illegible] to £4,305.64 inclusive [illegible] of Officer/married [illegible] accommodation is provided on site [illegible] a modest charge.

Further details and application form, returnable within 14 days of this advertisement, obtainable from the Administrative Officer at the College.

EDUCATIONAL COURSES Appointments continued

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M.A. POLITICS & GOVERNMENT
CITY OF LONDON POLYTECHNIC

Offers a two-year part-time course leading to a CNAA award. Attendance: Wednesdays.

The Politics Unit continues to run a full-time BA Politics & Government degree course. For Course Booklet apply to: [illegible] (Graduate Studies, Unit [illegible]), City of London Polytechnic, Old Castle Street, London E1 7NT.

LONDON

[illegible] GODRIC'S COLLEGE [illegible] secretarial courses and language training, Liberal Arts Course, [illegible] and day students. [illegible] 01-435 9831. 2 Arkwright Road, London NW3 6AD.

SCHOOL AVAILABLE

July 7th-August 29th

Afternoon Course, Teachers, Classrooms, Principal, Secretary, Family Accommodation—all provided.

Two hours London
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MINERVA Outdoor Ventures, experts in outdoor education for the young, invite you to bring a school party to our farmhouse centre in the Brecon Beacons, South Wales. We specialize in Adventure Weeks and Field Study Courses, individually designed to suit your own special requirements. Canoeing, pony trekking, climbing, archery, caving and much more in small groups and absolute safety. We are very experienced and pride ourselves on our caring supervision. Ideal for age groups nine to 18. ILEA approved. Your first trip? Don't worry. We take all the problems off you. Beginners our speciality. —Details from Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. Tel.: (0494) 448363.

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Awards and Scholarships

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ONE-YEAR FELLOWSHIP: RELIGION AND THE ARTS

Applications are invited for the FELLOWSHIP in the area of Religion and the Arts for the academic year 1980-81. [illegible] should hold a good [illegible] in Theology or [illegible] and/or a [illegible] in the Humanities and have appropriate research interests. The principal area of interest should be within the Christian tradition; [illegible] applicants from the [illegible] of comparative religion [illegible] (Christianity) will [illegible] considered. A sound grasp [illegible] in the relationship between religion and the arts is looked for, but this does not exclude the possibility of a specialism in one of the contemporary art-forms from being [illegible]

A salary of approximately £3,000 is available for the Fellow appointed.

The scope and expectations of the Fellowship and its relationship with this college's B.A. (Hons.) Social Ethics and other degrees are explained in the further particulars which, with application forms, are available from the Principal, S. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned as soon as possible.

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Applicants should have appropriate musical qualifications and/or professional experience and previous teaching experience would be an advantage.

Application forms and Conditions of Service may be obtained from the Personnel Officer, 26 Wellington Park, Belfast BT9 6DL upon receipt of a stamped addressed foolscap envelope. Completed forms must be returned by 4.00 p.m. on 11th April.

Personal

Announcements

AGENCY REQUIRES TEACHERS

throughout Britain. Teachers required to give private tuition in school subjects (evenings and/or weekends).

For details send name and address to PERSONAL TUTORS (T.E.S.), 25 Fosland Road, Gatley, Cheadle, Cheshire.

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THE COLLEGE OF ST. PAUL AND ST. MARY

Cheltenham

Friday 23rd May, Monday 26th May

Former students who are not already members of the Old Students' Association may obtain details of the Reunion programme by sending a S.A.E. to the Reunion Secretary, The College of St. Paul and St. Mary, Francis Close Hall, Swindon Road, Cheltenham, Glos., GL50 4AZ.

BANK LOANS.—Immediate. Repay only £11.16 p.w. for £2,000.— Hometown, 01-889 0354, WC1X 8EZ.

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campbell & Robson Ltd., 107 Jermyn Street, London SW1Y 6EH. Telephone: 01-839 8956.

JOB-HUNTING? Seeking promotion? Helpful hints on preparing your own curriculum vitae, plus specimen c.v. and application letter. Send cheque/P.O. value £3.00 to SCRIBES, Box TES 3648, The Times, WC1X 8EZ.

MORTGAGES, remortgages, loan-ups, special facilities.—Hometown, 2 Alexandra Road, London N.8 01-889 5344.

MORTGAGES. "Top-ups", remortgages, secured and unsecured loans for teachers.—Martin Hasseck Ltd., Incorporated Mortgage Brokers, Freepost, London NW4 1LL. Tel: 01-346 4683 (24-hr answering).

MR JOHN S. JAMES, Headmaster since January, 1976, of Moston Brook High School, Manchester, is to become Headmaster of Stanney County Comprehensive School, Ellesmere Port, Cheshire.

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WANTED.—Good quality "A" Level notes in: British History 1815 to 1939; European History 1789 to 1939. Write Box No. TES 3733 The Times WC1X 8EZ.

Exhibitions

BRITISH MUSEUM. THE VIKINGS. Until 20 July. Closed 4 April and 5 May. Weekdays 10-4.45, Sundays 2.30-5.45. (Priority to pre-booked school parties Mondays 10-2, from 18 Feb-24 March and 21 April-14 July). Last admission 45 minutes before closing. Adm £1.40.

BRITISH MUSEUM. AMERICAN PRINTS. PORTRAITS OF THE EAST. Until 4 May. Wkdys 10-5, Suns 2.30-6. Adm free.

BRITISH MUSEUM. Cyprus B.C.: 7,000 Years of History. Until 16 March. American prints. Kiln Sites of Ancient China. Portraits of the East. Until 4 May. Wkdys. 10-5. Suns. 2.30-6. Adm. free.

MUSEUM OF MANKIND, Burlington Gdns., W.1. Captain Cook in the South Seas. African Textiles. Weekdays 10-5, Sundays 2.30-6. Admission free.

TATE GALLERY, Millbank, S.W.1. Abstraction: Towards a New Art. Until 13th April. Weekdays 10.00 to 6.00 (Thursdays 10.00 to 8.00). Sundays 2.00 to 6.00. Admission £1 (Thursdays 6.00 to 8.00 50p).—For recorded information ring 01-821 7128.

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Bell College Saffron Walden,
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